STUDIES IN EARLY HADĪTH LITERATURE



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STUDIES IN EARLY ḤADĪTH LITERATURE

WITH A CRITICAL EDITION OF SOME EARLY TEXTS

В

Dr. MOHAMMAD MUSTAFA AZMI, M.A. Ph.D. (Cantab.)

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KØBENHAVNS UNIVERSITET INSTITUT FOR SEMITISK FILOLOGI

STUDIES IN EARLY HADITH LITERATURE

WITH A CRITICAL EDITION OF SOME EARLY TEXTS

To my father,

who diverted my course of study from Mathematics to *Ḥadīth*, but did not live long enough to share the joy of the first fruit.

ACKNOWLEDGMENTS

I wish to express my gratitude to my supervisor, Dr. R. B. Serjeant, who first introduced me to the University of Cambridge while he was at London University, and later on agreed to supervise my research; Professor A. J. Arberry, who gave me his time generously and offered me much useful advice and assistance, and wrote the foreword for this work; H. H. Shaikh 'Alī b. 'Abd Allāh Āl-Thānī, the former Ruler of Qatar and H. H. Aḥmad b. 'Alī Āl-Thānī, the Ruler of Qatar, whose personal interest in Arabic manuscripts gave me the opportunity to discover many most valuable ones; while the compilation of this work is due to H. H. Shaikh Qasim b. Hamad Al-Thani, Minister of Education, who granted me a generous period of leave for study and ordered the Public Library, Doha, to supply all the available material, on the subject. His personal interest ensured that there were no official hinderances to the study: to Professor Muhammad Ḥamīdullah, for advising me to benefit from the experience of Western scholars and supplying me with many invaluable microfilms; to Shaikh Nāṣir al-Dīn al-Albānī, who placed his extensive knowledge of rare manuscripts at my disposal; to Miss Malak Hanano, who kindly copied some passages for me from Tarīkh Dimashq and supplied the photo-copies of various important manuscripts; to Shaikh Ahmad al-Mani', Cultural Attaché, Sa'ūdī, Embassy, Cairo, and Mr. Fuwad Sayyed of Egyptian Library Cairo for supplying some important microfilms; to Mr. Ma'lūf for translating some chapters of the French version of Muh. Stud. by Goldziher; to Maulana Sa'īd Ahmad Akbarabadi, Dean of the Faculty of Theology, Muslim University Aligarh, for his sincere advice and supervision of my first research work; to Mr. Martin Hinds of the Middle East Centre, and Miss J. Thompson of the University Library Cambridge for correcting my English; to Mr. M. A. Baig, Mrs. Taylor and Mrs. Barnes for typing this manuscript; to Mr. Z. Baig and Mr. K.S. Bashir Ahmad of the Eastern Bank, Doha, for going through the proof and indexing the book, to Mr. Adil Aqil of Dar al-Irshad, Beirut, and Mr. Gebrail Fatte of Catholic Press. Beirut, for the service they have rendered in printing this book: and finally to Mr. Abdul Badi' Saqar the Director and all the staff of the Public Library, who supplied me with all the required materials, and to Mr. Zuhair al-Shawish for publishing the book.

FOREWORD

Pembroke College, Cambridge. 16 February 1967.

No doubt the most important field of research, relative to the study of <u>Hadith</u>, is the discovery, verification, and evaluation of the smaller collections of Traditions antedating the six canonical collections of al-Bukhari, Muslim and the rest. In this field Dr Azmi has done pioneer work of the highest value, and he has done it according to the exact standards of scholarship. The thesis which he presented, and for which Cambridge conferred on him the degree of Ph.D., is in my opinion one of the most exciting and original investigations in this field of modern times.

No hears

Professor A.J.Arberry

LIST OF ABBREVIATIONS

PERIODICALS.

A.J.S.L. : American Journal of Semitic Languages and

Literatures.

E.I. : Encyclopaedia of Islam.

I.A.S.B.: Journal of the Asiatic Society of Bengal.

J.N.E.S.: Journal of Near Eastern Studies.
J.R.A.S.: Journal of the Royal Asiatic Society.

I.C. : Islamic Culture.

M.E.J.: The Middle East Journal.

M.W.: The Muslim World.

Books.

Abū Yūsuf : Abū Yūsuf, al-Radd 'alā Siyar al-Auzā'ī.

A.D. : Abū Dāwūd, Sunan.

Aghānī : Al-Isfahānī, Aghānī.

Amwāl : Ibn Sallām, Amwāl.

Annales : Al-Ṭabarī, Annales.

A.Y. : Abū Yūsuf, Āthār.

Bagh. : Al-Khaṭīb al-Baghdādī, Tārīkh Baghdād.

Bājī : Al-Bājī (in manuscripts).

Bayān : Ibn 'Abd al-Barr, Jāmi'.

BU : Al-Bukhārī, Ṣaḥīḥ.

BTK : Al-Bukhārī, *Tārīkh Kabīr*. BTS : Al-Bukhārī, *Tārīkh Ṣaghīr*.

Daraquini : Daraquini, Sunan.

Dārimī : Sunan.

Dūlābī : Dūlābī, al-Kunā.

Faqih : Al-Khatib al-Baghdadi, Al-Faqih (Ms.).

Fasawī : Al-Fasawī, Tārikh (Ms.).
Fihrist : Ibn al-Nadīm, Fihrist.

Fischer: Al-Dhahabi, Biographien, ed. by Fischer.

Guillaume : The Traditions of Islam. Hanbal : Ibn Hanbal, Musnad.

Huffaz: Al-Dhahabī, Tadhkirat al-Huffaz'Ilal: Ibn Ḥanbal, 'Ilal (Ms. and printed).

'Ilm: Abū Khaithamah, 'Ilm (Ms.).

I.M. : Ibn Mājah, Sunan.

Imlā : Al-Sam'ānī, Die Methodik.

Iṣābah. : Ibn Ḥajar, Iṣābah.

Islām: Al-Dhahabī, Tārīkh Islām.Istī'āb: Ibn 'Abd al-Barr, Istī'āb.Ja'd: 'Alī b. Ja'd, Musnad (Ms.).

Jāmi': Al-Khatīb al-Baghdādī, Al-Jāmi' (Ms.).

Kāmil : Ibn 'Adī, Al-Kāmil (Ms.).

Khaithamah : Ibn Abū Khaithamah, Tārīkh (Ms.).

Kharāj : Abū Yūsuf, Kharāj.

Khazrajī : Al-Khazrajī, Khulāṣat Tahdhīb. Khuzaimah : Ibn Khuzaimah, Ṣaḥāḥ (Ms.). Kifāyah : Al-Khatīb al-Baghdādī, Kifāyah.

Law : Schacht, Introduction to Islamic Law.

Lisān : Ibn Ḥajar, Lisān al-Mīzān. Madkhal : Al-Ḥākim, al-Madkhal.

 $Majr\bar{u}h\bar{u}n$: Ibn Ḥibbān, $Al-Majr\bar{u}h\bar{u}n$ (Ms.).

Mālik : Mālik b. Anas, Muwaṭṭa' Ma'rifah : Al-Ḥakīm, Ma'rifat. Mashāhīr : Ibn Ḥibbān, Mashāhīr. Mīzān : Al-Dhahabī, Mīzān al-I'tidāl. Mudallisīn : Ibn Ḥajar, Tabaqāt al-Mudallisīn

Muntaqā : Ibn Jarūd, Al-Muntaqā. MU : Muslim b. al-Ḥajjāj, Sahāh. Mustadrak : Al-Ḥākim, Al-Mustadrak.

Nas : Nasa'ī, Sunan.

Nubalā : Al-Dhahabī, Siyar a'lām al-Nubalā' (Ms. and printed).

Origin : Schacht, Origins of Muh. Jurisprudence. Qaisarānī : Ibn al-Qaisarānī, Al - Jam'a bain Rijāl... Rāmhurmuzī : Al-Rāmhurmuzī, al-Muhaddith... (Ms.).

Rāzī : Ibn Abū Ḥātim, Al - Jarh...

Risālah : Shāfi'i, Al-Risālah. Sa'd : Ibn Sa'd, Tabaqāt.

Sharaf : Al-Khaṭīb al-Baghdādī, Sharaf ... (Ms.).

Sharh 'Ilal : Ibn Rajab, Sharh 'Ilal ... (Ms.).

Tahd. : Ibn Hajar, Tahdhīb ...

Ta'jīl : Ibn Ḥajar, Ta'jīl al-Manfa'ah. Tamyīz : Muslim b. Al-Ḥajjāj, Tamyīz (Ms.).

Tagrīb : Ibn Ḥajar, Tagrīb.

Taqyīd : Al-Khaṭīb al-Baghdādī, Taqyīd al-'Ilm.
Tawsat : Al-Ṭabarānī, Al-Mu'jam Al-Awsaṭ (Ms.).

Thiqāt : Ibn Ḥibban, Thiqāt (Ms.). Tirmidhī : Al-Tirmidhī, Al-Jāmi'.

Tkabīr : Al-Ṭabarānī, Al-Mu'jam al-Kabīr (Ms.).

Tṣaghīr : Al-Ṭabarānī, Al-Mu'jam al-Ṣaghīr.

-Usd al-Ghābah: Ibn al-Athīr, Usd al-Ghābah.

Wāsit : Al-Wāsiṭī, Tārīkh Wāsiṭ (Ms.).

Zanjuwaih, Amwāl (Ms.). Ziriklī : Al-Ziriklī, Al-A'lām.

Zur'ah : Abū Zur'ah, Tārīkh (Ms.).

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INTRODUCTION

Hadīth literature is the richest source for the investigation of early Islamic History. It provides material for an understanding of the legal, cultural and religious ideas of those early centuries.

Hadīth is also the repository of the Sunnah of the Prophet, which is the second principal source of Islamic legislation.

Western scholars have devoted much more time to Islamic literature, history and other subjects than to Hadīth. The first and the last significant attempt was made by Ignas Goldziher. He published the result of his research, Muhammedanische Studien, in 1890. Since then it has been the fundamental source for the study of Hadith in the West. After the lapse of three-quarters of a century, Professor Schacht tried to investigate the legal ahadith. Apart from this there are some articles and a few books which have dealt with the subject in passing. There is only one book in English relating to the subject: The Traditions of Islam by A. Guillaume, which contains no original idea and draws mostly on Goldziher's work. Since the publication of the work of Goldziher, many valuable manuscripts of the first and second century of the Hijrah have been discovered and some of them have been published. Quite obviously, many theories and conclusions of Goldziher now need to be changed or modified. Had he been aware of these documents, he would, most probably, have formed some other theories.

Apart from his translation of $Mishk\bar{a}t$, Professor Robson contributed several valuable articles in this field. He was able to modify some traditional ideas of Western scholars but he himself was influenced by Professor Schacht's recent works, in particular *The Origins of Muhammadan Jurisprudence*. Had it not been so, he might have been able to contribute much more.

Professor Schacht's way of thinking concurs with that of Margoliouth and Goldziher and carries their theories still further, without paying any attention to recent discoveries of manuscripts

INTRODUCTION

or research. In this connection I would like to borrow the expression of Professor Gibb. He writes in the Preface to Mohammedanism, describing the need for a new work on Mohammadanism instead of a revised edition of the original work of Professor D. S. Margoliouth, "Between one generation and the next, the bases of judgment necessarily suffer some change. They are modified firstly in the material or scientific sense, by the discovery of new facts and the increase of understanding which result from the broadening and deepening of research. If this were all, it might well be met by minor additions or alterations in the text. More important, however, is the change in the spiritual and imaginative sense. Every work of this kind reflects not only the factual knowledge but also the intellectual and emotional limitations of its period, even when every effort is made to eliminate prejudgments and prejudice. No generation in our changing world sees the problems of life, society, or belief in terms of the thought or values of the previous generation; and the gulf which separates the outlook of 1911 from the outlook of 1946 is one which has rarely been equalled in so short a space of human history". Since the writing of this preface another twenty years have elapsed, yet Professor Schacht still thinks in terms of Goldziher and Maroliouth.

Most Western scholars have praised Professor Schacht's works and have paid very high tribute to him. But much attention does not seem to have been paid to the method of Schacht's research, or to checking his conclusions and relevant references. The conclusions of the present study are in marked contrast to his. So, inevitably I have had to check and investigate his results. It is not my intention to study his work critically and in detail, nor have I sufficient time to do this. But it seems that a thorough study would reveal weaknesses in his work.

My work, as it stands, consists of two parts. The first part comprises eight chapters and five appendices.

First, there is a brief survey of the literary activities in Preand Early Islamic Arabia. Then follows a discussion of whether or not the recording of the *ahādāth* was permitted by the Prophet. Later on a comprehensive survey of the pre-classical *Ḥadāth* literature is attempted. The third chapter, covering some one hundred and fifty pages, provides information about the thousands of books circulating among scholars in the pre-classical period. It records also the common practice of utilizing written documents. This proliferation of books raised the number of ahadīth from a few thousand to three-quarters of a million. Muhaddithūn had their own terminology, such as 'Ḥaddathanā, 'Akhbaranā, ahādūth Maudū'ah, etc. as well as their own method of numbering Ḥadīth which has not been fully understood by recent scholars of the east and west, consequently it has given rise to considerable confusion.

In this context the method of education in early Muhaddithūm circles, their ways of handling the documents and the criteria for it was not sufficient for a document to be genuine in its material; was not sufficient for a document to be genuine in its material; it must also be obtained through the proper method. This is clear from Appendix III the Nuskhah of Zubair bin 'Adī. This booklet is classified as Nuskhah Maudū'ah, yet about one quarter of its contents are to be found in the Sahīh works of Bukhārī and Muslim, and a good many in other classical collections.

In Chapter V, the writing materials and the problems of authorship and other related subjects are discussed.

Chapter Six and Seven are based to a great extent on the conclusions of the second part of my work.

The sixth Chapter deals with isnād, its beginning and its authenticity. The seventh Chapter deals with the authenticity of Hadīth.

In Appendix No. 1, I have tried to explain the meaning of the terms Akhbaranā, Ḥaddathanā, etc. The evidence collected there makes it clear that these terms were used as a means of transmitting ahadīth from one man to another, either in the form of books, or by dictation or reading from a written work, or by recitation. Oral transmission of Ḥadīth and aural receiving is only one of several methods.

There were about a dozen manuscripts at my disposal whose authors belong to the early half of the second century, the editing of which would have presented no major difficulties. Later, it was found necessary to confine the work to one and to study it exhaustively in order to achieve some concrete results. I chose the smallest one which is derived from Abū Hurairah, who has been unjustly criticised by some modern scholars. A search was made for these

materials among the printed works of hadīth and in some manuscripts.

As a result dozens, and even hundreds, of references were found for a single *hadīth*. The spread of *hadīth*, the increasing numbers of narrators and the variety of their localities provide more than sufficient proof for the acceptance of the method of *isnād* as genuine and as commencing from the very early days of Islam, and not in the second and third centuries of the *Hijrah*.

In this connection some theories of Schacht are scrutinized, and the effort of modern scholars in the criticism of *Hadīth* is assessed.

In Part Two, there is an edited version of Suhail's manuscript. Two other important manuscripts are included, one of them belonging to Nāfi' (d. 117), and the other to al-Zuhrī (d. 124). As these were the sources utilized by Mālik in his work Muwaṭṭa', only references to Muwaṭṭa' or the works of their two colleagues Sufyān b. 'Uyaynah and Juwairīyah b. Asma' are given. They provide scope for a further study of Mālik's sources as well as an opportunity to examine the method of handling the materials: e.g., to what extent these works were true to the original wordir g, and, if changes were made, then to what extent the sense was affected by such changes.

In Chapter 8, the manuscripts and their authors are discussed. There is a lengthy discussion about al-Zuhrī as some modern scholars have attacked him severely without any justification. This chapter shows the lack of any basis for the charges made against him and proves that they are historically impossible to substantiate.

Finally, the work is somewhat lengthy; there were many important issues needing clarification without which further progress in the study of $Had\bar{\imath}th$ was almost impossible. The work, therefore, has had to be extended as it would hardly have been possible to eliminate some chapters without damaging its unity. In doing so I have sought as much brevity as was possible.

PREFACE

In October 1966, this dissertation was submitted to the University of Cambridge for the degree of Ph.D. Since then a great deal of new material has come into my possession, which I intended to utilize with a view to extending the work. At the same time, I have been asked by many a scholar to publish the findings of my research as early as possible, and to devote my time to the clarification of other important issues. Utilization of new material would, no doubt, have entailed further delay in the publication of this thesis; hence this work is going to the press in its original form with a few additions and alterations here and there, particularly with regard to the language.

Now that I am free from the work of revision, I hope soon to be able to discuss the weakness of Schacht's Origins of Muhammadan Jurisprudence which I have dealt with, as briefly as the subject and space allowed, in chapters vi and vii of this book, which undoubtedly needs further investigation.

This dissertation is, most probably, the first work of its kind in this field of study and it is hoped that it will open new horizons for further research and help eliminate many prevalent misunderstandings that have resulted from a lack of proper understanding of the true nature of the *Ḥadūth* literature.

By its very nature, this book (particularly some of its chapters) follows an expanding area of research on the subject and does not claim to be the final word. It shall always be my endeavour to improve and enlarge upon this subject and to cooperate with those who have similar aims and interests. I shall, therefore, be grateful to the scholars and readers for their suggestions and criticisms for further improvement.

Public Library

Doha, Nov. 1967

M.M.A.

PART ONE

CHAPTER I

LITERARY ACTIVITIES IN PRE- AND EARLY ISLAMIC ARABIA

THE ART OF WRITING IN PRE-ISLAMIC ARABIA.

It is said that at the time of the advent of Islām, there were only seventeen persons in Makkah who knew how to write¹. This statement sounds strange in view of the fact that Makkah was a cosmopolitan city, a barter-market and a junction of caravan routes. The figure limiting the learned persons to seventeen appears, therefore, to be an underestimate.

Schools and Other Literary Activities in Pre-Islamic Arabia.

In Pre-Islamic Arabia there were some schools, for example, in Makkah, al-Ṭā'if², Anbār³, Ḥīrah⁴, Dūmat al-Jandal⁵, Madīnah⁶, and in the tribe of Hudhail¹, where boys and girls learned together the skills of reading and writing.

There were some literary activities as well. Tribes used to record the poems of their tribal poets⁸, and sometimes even historical

2. Balādhuri, Futūh, 579.

4. Baladhuri, Futuh, 579; Ibn 'Abd al-Barr, op. cit., 22.

5. Ibn Habib, Muhabbar, 475.

5. Balādhurī, Futūh, 583.

^{1.} Ibn 'Abd Rabbih, 'Iqd, iv, 157; Balādhurī, Futūh, 580; Ibn Qutaibah, Mukhtalif al-Hadūth, 366; see also Sa'd, iii, i, 77; 148; compare with Lammens, Mecque, pp. 103-145.

^{3.} Ibn Qutaibah, 'Uyūn al-akhbār, i, 43, Ibn 'Abd al-Barr, al-Qaṣd wa al-Umam, 22.

^{7.} Ibn Qutaibah, *Uyūn al-Akhbār*, iv, 103; see also al-Maidāni, *Amthāl*, ii, 47.

^{8.} Nāṣir al-Asad, Maṣādir al-Shi'r al-Jāhilī, pp. 107-133. Especially, pp. 122-133 where he has collected some 20 references from different poems for Studies - 1

incidents1. There were some occasional writings, such as promissary notes2, personal letters3 and tribal agreements4. There was also some religious literature, e.g., The Book of Daniel⁵, which is mentioned in several sources, books of wisdom⁶ and tables of genealogy7. Was there any translation of the Bible in the early days of Islam? Ruth says, "According to Barhebraeus the gospels had been translated into Arabic for Amīr 'Amr b. Sa'd by John I ... who came to the Archepiscopal Throne in A.D. 631 and died in 648. Is the Amīr referred to 'Amr b. Sa'īd al-Ashdak . . . who was put to death 70/690 ... "8. The statement of Barhebraeus and the suggestion of Ruth cannot be accepted. The father of 'Amr was born in 624 A.D.9. This means that Amr was born about 640 A.D., if not later, and thus he was only eight years old when the Bishop, John I, died; and a book of such a nature could not have been translated for a child not more than eight years old. Another argument against the acceptance of the statement of Barhebraeus is that it was the period of 'Umar 634-644 A.D., which covered the time of John I, and it is hard to believe that this could happen in his time. He himself had a copy of Daniel and was rebuked for it by the Prophet, and later on 'Umar himself once beat the man who copied Daniel¹⁰. The attitude of the community towards reading other Scriptures was no less harsh than that of 'Umar¹¹.

So, summing up, it is possible that the verses containing prayers were translated; otherwise we find that Waraqah b. Naufal

the recording of poetry in Pre-Islamic Arabia; see also Krenkow, The Use of Writing for the Preservation of Ancient Arabic Poetry. A volume of Or. St. presented to E.G. Browne, pp. 261-68.

1. Nasir al-Asad, op. cit., 165.

3. Aghānī, ii, 180; v, 118.

i. Taqvīd, 51-52.

used to write the Bible in al-'Ibrāniyah¹. However, all this written material was not such as to foster a popular desire for literacy, and generally the people did not feel any necessity to learn to read and write.

THE ART OF WRITING IN ARABIA IN EARLY ISLAM.

Read in the name of thy Lord who created, Created Man of a blood-clot Read and thy Lord is Most Bounteous, Who taught by the Pen, Taught Man, that which he knew not².

This is the first revelation made by God to the Prophet Muhammad. There is no record to show that he ever studied reading and writing; and it is generally believed that he remained illiterate throughout his life³. Therefore, this very first revelation gives a clue to the forthcoming activities of the Prophet in the field of education.

Educational Policy of the Prophet.

The Prophet was quite aware of the importance of education. This is why, before he migrated to Madīnah, he sent Mus'ab b.

^{2.} Ḥamīdullāh, Wathā'iq, No. 181, Clause 10.

^{4.} See for details, Nāsit al-Asad, op. cit., 66.

^{6.} Al-Sijistānī, al-Mu'ammarūn, 17; 18; 19; 69 cited by Nāṣir al-Asad, op. cit., 166; Ibn Hishām, Sīrah, 285.

^{7.} Nāṣir al-Asad, op cit., 165; see also Sa'd, iv, i, 32-3. Aghānī, iv, 237. It gives a hint for their recording of the tribal genealogy.

^{8.} Ruth, Libraries in Umaiyad Period, A.J.S.L., Vol. Liv. p. 49.

^{9.} Tahd., vii, 38.

^{10.} Taqvid, 51-2.

^{11.} $Taqy\bar{i}d$, 56-57. But for the fair treatment of Scripture see *Iṣābah*, No. 8431.

^{1.} BU, Bad' al-Wahy, 1, see also, I'tisām, 25. Tauhīd, 51, but in some other riwāyāt the word al-'Arabiyah occurs instead of al-'Ibrāniyah. As he knew both languages, he might have written in both languages or this might be and old discrepancy in copying the text. For more details see Kilgour, The Gospel in many years, pp. 10-11 where it is mentioned that, "The first version of Christian Scripture in Arabic dates from the eighth century . ." Also, M.J. de Goeje, Quotations from the Bible in the Qoran and the Tradition where he agrees with Nöldeke that, "No Arabic version of the Bible, or parts of the Bible, existed either in the time of the Prophet or at the time of the fathers of the Mohammedan church". Semitic Studies, p. 185, in memory of Rev. Dr. A. Kohut, Berlin, 1897.

^{2.} Al-Qur'an, xcvi, 1-5.

^{3.} Nicholson, in his book, A Literary History of the Arabs, p. 151, says, "The question whether the Prophet could read and write is discussed by Noldeke... who leaves it undecided... It appears that he [the Prophet] wished to pass for illiterate, with the object of confirming the belief in his inspiration: "Thou" (Muhammad) "wert not used to read any book before this (the Koran) nor to write it with thy right hand; else the liars would have doubted (Koran, xxix, 47)." The above-quoted verse by Nicholson gives the impression that the Prophet never read or wrote anything in the past; therefore, there could be no question of wishing to pass for illiterate with the object of confirming the belief in his inspiration.

'Umair and Ibn Umm Maktūm to teach his few followers¹. After his arrival at Madīnah, the Prophet, first of all built a mosque, part of which was meant for a school, and from the very early days 'Abd Allāh b. Sa'id b. al-'Ās was appointed to teach the pupils how to write². He was killed in the battle of Badr. However, the victory of Badr brought a good number of prisoners of war and, "...Ransoms for the prisoners of Badr varied; for some of them, the ransom was to teach children how to write''3.

There were also other people appointed as teachers of writing⁴.

In the second year of the *Hijrah* at least one new school was opened⁵. There were nine mosques in the city of Madīnah⁶, and most probably they were used as schools as well.

The most important and interesting thing in this field is the sermon of the Prophet regarding his educational policy. He ordered the illiterate and literate to co-operate with each other and admonished those who did not learn from their neighbours and those who did not teach their neighbours. Furthermore, he threatened with punishment those who would not learn? It looks as if special significance was given to the art of writing. In a hadīth which is recorded by many compilers, the teaching of writing is described as the duty of a father towards his son⁸.

Deputations arriving from outlying distance were given into the custody of Madinites, not only for the provision of board and lodging but also for education. The Prophet used to ask them questions to discover the extent of their learning⁹.

Education of Non-Madinites.

Sending teachers outside Madīnah was one of the main features of the policy of the Prophet; at least forty of the teachers who were on their way to Bi'r Ma'ūnah were murdered¹. Many others were sent to Najrān² and the Yemen³. In the ninth year of the Hijrah a man was appointed to organise education in the Yemen⁴. The other factor, which helped in the diffusion of knowledge, was the influence of the aḥādūth of the Prophet, according to which un-paid teaching is the duty of every learned man, and withholding knowledge is a punishable sin. In contrast mention of many rewards for both teachers and students is made in other aḥādūth⁵.

The outcome of the Educational Policy.

As a result of this policy education spread so fast that very soon after the $H\ddot{y}rah$, the $Qur'\bar{a}n$ prescribed that every transaction on credit, however small its amount, should be written down and attested by at least two witnesses⁶.

Another proof of this achievement is the long list of secretaries who wrote for the Prophet permanently or occasionally. They number about fifty⁷. Many of them were engaged in special sectors such as correspondence with tribal chiefs, keeping account of $Zak\bar{a}t$ and other kinds of taxes, agricultural products, etc.⁸, with, perhaps, one chief secretary who used to carry out the job of any absentee⁹ and who was the seal-keeper of the Prophet, responsible for answering letters and other business matters within three days¹⁰. In

^{1.} Fasawi, iii, 193 b.

^{2.} Isābah, No. 1777.

^{3.} Amwāl, 116; also Sa'd, ii, 14; Ḥanbal, i, 14; Ḥanbal, i, 247; Mustadrak, ii, 140.

^{4.} e.g. 'Ubādah b. Şāmit; see Ḥanbal, v, 315.

^{5.} Sa'd, iv, 150.

^{6.} Balādhuri, Ansāb, i, 273.

^{7.} Haithamī, Majma' al-Zawā'id, i, 164; al-Kattānī, Tarātīb al-Idāriyah, I, 41-2.

^{8.} Al-Kattāni, op. cit., ii, 239-40

^{9.} Hanbal, iv, 206.

^{1.} Balādhurī, Ansāb, i, 375.

^{2.} Sa'd, iii, 299.

^{3.} Hanbal, iii, 212; iv, 397; Dūlābī, Al-Kunā, i, 19.

^{4.} Annales, i, 1852-3.

^{5.} See: for free teaching, Hanbal, v, 315; for Rewards of Learning, Hanbal, iv, 239; 240; 154; v, 196; 'Ilm, 2b; for Punishment for the Hiding of Knowledge, Tirmidhī, 'Ilm, 3. For more details, see Hamidullāh, Educational System in the Time of the Prophet, I.C., 1939, pp. 48-59.

^{6.} Al-Qur'an, ii, 282.

^{7.} Al-Kattānī, *Tarātīb Idāriyah*, I, 115-117, where forty-two names are mentioned, few more could be added on the list from al-Wathā'a al-Sivāsiyah.

^{8.} For details see, e.g. Annales, ii, 836; Balādhurī, Futūh, 581-83; al-Mas'ūdī, al-Tanbīh wa al-Ishrāf, 282-4; Ibn 'Abd Rabbih, 'Iqd, iv, 161-62; Ibn Miskawaih, Tajārib al-Umam, i, 291-2; al-Jahshiyārī, al-Wuzarā', 12-13; al-Kattānī, op. cit., i, 121-4.

^{9.} Al-Jahshiyari, op. cit., 12-13; Ibn 'Abd Rabbih, op. cit., 161-2.

^{10.} Ibn Miskawaih, op. cit., i, 292; Ibn 'Abd Rabbih, op cit., 161-2.

the effort to correspond with non-Arabs even foreign languages and their scripts were learnt¹.

Many books have been written on the secretaries of the Prophet² which throw light on the Secretarial side of the government of the Prophet. Writing was taught to women and many names are given of women who knew how to write³.

There are also several instances of interesting advice given by the Prophet on the art of letter-writing, revision after completion, dotting ambiguous letters, and drying writings by means of sand.⁴

ARABIC LITERATURE IN THE FIRST CENTURY OF THE hijrah.

The literature of the early days of *Khilāfah* and the early Umayyad period either perished long ago or was incorporated in the encyclopaedic literature of the Abbasid period.

From the scanty material at our disposal we may sketch a variety of subjects covered by the writers in the period referred to, both non-religious and religious.

Non-religious subjects:

- 1. Poetry⁵.
- 2. Proverbs⁶.
- 3. Pre-Islamic History⁷.

- 4. Genealogy¹.
- 5. Medicine².
- 6. Mineralogy³.

Religious subjects:

- 1. The Holy Qur'an4.
- 2. Early commentary on al-Qur'an5.
- 3. Collections of ahādīth6.
- 4. Books on acts of worship⁷.
- 5. Books on Inheritance and other topics of law8.
- 6. Booklets on $Zak\bar{a}t$ and Taxation⁹.
- 7. Biography of the Prophet, and the early history of the Caliphs.

It seems as if in the period referred to works on the biography of the Prophet and on other historical topics were in a very advanced stage. We find that work on the biography of the Prophet was begun by the Companions¹⁰. 'Abdallāh b. 'Amr b. al-Āṣ recorded many historical events. It is possible still to trace his work in the ahādāth narrated by 'Amr b. Shu'IB (d. 118 A.H.) as he utilized his great grand-father 'Abd Allāh b. 'Amr's books¹¹. 'Urwah (d. 93 A.H.) in his biography of the Prophet names his authority and most probably he had obtained the information in writing. There are works mentioned here and there on a single topic of the Sīrah, e.g., Memorandum on the Servants of the

1. Supra, p. 2.

3. Al-Bīrūnī, al-Jamāhir fi Ma'rifat al-Jawāhir, cited by Ruth, A.S.J.L.,

Vol. LIV, p. 60. See also Art. Khālid b. Yazīd, in E.I.

For copying as a trade, Dulabí, i, 155-6; Sijistani, op. cit., 130-1.

- 5. See infra, Ibn 'Abbas, Ubai b. Ka'b, Sa'id b. Jubair, Qatadah in the third chapter of this work.
 - 6. See chapter iii of this work.
 - 7. See infra, Jābir b. 'Abd Allāh, and Abū Rāfi', in chapter III.
- 8. See *infra*, Zaid b. Thabit, al-Sha'bi, Ibn 'Abbas, in the third chapter and al-Zuhrī, in the eighth chapter.
 - 9. Infra, pp. 48; 49; 58.
 - 10. See for example, TKabir, iii, 176.
 - 11. See infra, 'Amr b. Shu'aib, p. 44.

^{1.} Hanbal, v, 186; Balādhurī, Futūh, 583; Sijistānī, Masāhif, 3; Qalqashandī, Subh al-A'shā, i, 165.

For detail see Kattānī, op. cit., i, 124-25.
 Sa'd, viii, 220; Balādhurī, Futūh, 580-81.

^{4.} For examples: Advice of the Prophet on: Revising after Writing, Sulf, Adab al-Kuttāb. 165.

For Dusting of Letters, Ibn Mājah, Adab, 49; see also Maidāni, op. cit., ii, 47.

Dotting Ambiguous Letters, Jāmi', 55b; see also Sūlī, op. cit., 57; Ibn 'Abd Rabbih, op. cit., iv, 173. For Early Invention of Diacritical Dots see, Farrā', Ma'ānī al-Qur'ān, i, 172-3; A. Grohman, from The World of Arabic Papyri, p. 82; G. C. Miles, Early Islamic Inscriptions near Tā'if in the Hijāz, J.N.E.S., 1948, p. 240; Nāṣir al-Asad, op. cit., 34-41.

^{5.} See Nāsir al-Asad, op. cit., 155-164.

^{6.} Fihrist, 89-90.

^{7.} Fihrist, 89. See also 'Ubaid b. Sharyah and Wahb b. Munabbih, in GAL, i, 250-2 by Brockelmann, Arabic Translation by al-Najjār.

^{2.} Ibn Abū Usaibiy'ah, Tabaqāt al-Atibbā', i, 163; 164; Ibn Qiftī, Tarih al-Hukamā, 324; Ibn Juljul, Tabaqāt al-Atibbā', p. 61.

^{4.} For its copying, see Sijistānī, al-Masāhif, 19; Nubalā', i, 341; iii, 248-9. For sending outside Madīnah, Sijistānī, op. cit., 19. For Revising after Copying, Hanbal, iv, 216.

Prophet¹, a book on the ambassadors of the Prophet to different rulers and chieftains with their negotiations². There are references to the collections of the Prophet's letters in a very early period³. Interest in historical writing was not confined to the biography of the Prophet, as is shown by the compilation of the history of the battle between 'Alī and Mu'āwiyah⁴.

All the above-mentioned subjects and many others were covered by authors who were born within the lifetime of the Prophet and were historically connected with him. Furthermore, all these topics are Islamic in their very nature and are written in prose, not in poetry.

Goldziher and Nicholson's conception of this literature.

Professor R. A. Nicholson, quoting Goldziher's Muhhamedanische Studien, II, p. 203 sqq.5, says, "Concerning the prose writers of the period [the Umayyad Dynasty] we can make only a few general observations, inasmuch as their works have almost entirely perished. In this branch of literature the same secular, non-Muhammadan spirit prevailed which has been mentioned as characteristic of the poets who flourished under the Umayyad dynasty, and of the dynasty itself". He further quotes from Goldhizer the names of two scholars who were encouraged by the court of Damascus to historical studies - they are, 'Abīd b. Sharyah and Wahb b. Munabbih -, then gives two more names of Maghazī writers: Mūsā b. 'Uqbah and Ibn Ishāq. Later, he mentions al-Zuhrī as collecting the Hadīth, and Kitābu 'l-Zuhd (Book of Asceticism) by Asad b. Mūsā (749 A.D.)7. Quoting Goldziher's Muhammedanische Stud., II, p. 72 f, J. Schacht says, "Goldziher has pointed out that those traditions that were current in the Umayyad period, were hardly concerned with law but rather with ethics, asceticism, eschatology, and politics''8. This assumption,

2. Annales, i, 1560.

which was put forward by Goldziher and is accepted by Schacht and other scholars, is based on a misconception of the literary history of the Umayyad period, and perhaps the latter conception of Goldziher is based on the copy of Kitab al-Zuhd by Asad b. Mūsā, which is mentioned by him, but which does not belong to the period referred to. Asad b. Mūsā was born in the early Abbasid period in 132 A.H. and died in 212 A.H.¹.

Goldziher's conception of the early writings and literatures of the Umayyad period is a natural outcome of his observance of the religious conditions of that time. It is not the purpose of the present study to criticize his work *Muhd. Studien*, which is thought to be an indispensable work for the study of *Hadīth*. Nevertheless, as he is a scholar of good repute, a mistake which he commits necessarily misleads a number of other scholars². And, as it is the only serious work, apart from Schacht's on *hadīth*, it becomes necessary in some vital issues, to look at Goldziher's conclusions.

Before commenting any further on Goldziher's work, it would be better to bring together his deductions, with the relevant references provided by him. Following is a summary of his conception of Islam with regard to the first century after the *Hijrah*³.

Goldziher's conception of early Muslim Community.

- 1. The Muslim community's sheer ignorance of Islam as a religious practice as well as a dogma.
- 2. Islam was unable to incorporate its customs within a systematic ideology.

The basis of Goldziher's conclusions — His references and deductions.

1. The people were fighting in the name of Islam, and even built mosques, yet in Syria they did not know that only five prayers a day were an obligatory duty, and for this knowledge they had to refer to an old Companion of the Prophet (p. 30/3)⁴.

^{1.} Sa'd, i, ii, 179-80.

^{3.} See infra, 'Amr b. Hazm, in the third chapter and relative foot notes.

^{4.} See *infra*, Ibn Abū Rāfi', scribe of 'Alī b. Abū Tālib, in the third chapter of this book, who composed the book on this subject. His work is mentioned not only in Shi'ite sources but it is also confirmed by *Sunnī* sources. For quotations from this work see, e.g., TKabīr, i, 144a; 216a.

^{5.} See also Goldziher, History of classical Arabic Lit., p. 31.

^{6.} A Literary History of the Arabs, p. 246. See also Ali Abd al-Qadir, Nazrah A mmah, i, 113.

^{7.} Nicholson, op. cit., p. 247.

^{8.} J. Schacht, A Revaluation of Islamic Traditions, J.R.A.S., 1949, p. 148.

^{1.} Tahd., I, 260.

^{2.} For example see his remarks on al-Zuhrī concerning the mosque of Jerusalem, and their impact on the following writers:

a) Buhl, F., Art. Al-Kuds, in E.I., ii, 1098.

b) Guillaume, Traditions of Islam, 47-8.
3. Goldziher, Muh. Stud., ii, 28-31.

^{4.} The first number denotes the page of Muh. Stud. and the second number to the references of Goldziher.

عن أبن محيرير أن رجلا من بني كنانة يدعى المخدجي سمع رجلا بالشام يدعى أبا محمد يقول: « أن الوتر واجب » قال المحلجي فرحت إلى عبادة بن الصامت فاخبرته فقال عبادة كذب أبو محمد . سمعت رسول الله صلعم يقول : خمس صلوات كتبهن بالله على العباد فمن جاء بهن لم يضيع منهن شيئا استخفافا محقهن كان له عند الله عهد أن يدخله الجنة ومن لم يات بهن فليس له عند الله عهد أن شاء عذبه وأن شاء ادخله الجنة . أبو داود السنن . الحديث رقم / ١٤٢٠

2. The people had no idea how to perform prayers (p. 30/1).

باب من صلى بالناس وهو لا يريد إلا ان يعلمهم صلاة النبي صلى الله عليه وسلم . . . عن ابى قلابه جاءنا مالك بن الحويرث فى مسجدنا هذا فقال إنى لأصلى بكم وما اريد الصلاة . اصلى كيف رأيت النبى صلعم يصلى . خ اذان ٤٥ .

3. Therefore it is not strange if the tribe of Banū 'Abd al-Ashhal had only a slave to act as their $Im\bar{a}m$ for prayers (p. 30/4).

ابو سفيان الاسدى. قيل مولى بنى عبد الاشهل روى عن ابى هريرة ومروان بن الحكم... عن داود بن الحصين كان ابو سفيان يؤم بنى عبد الاشهل وفيهم ناس من الصحابة. تهذيب ۱۲ / ۱۱۳

4. They were so ignorant that when Ibn 'Abbās asked the Baṣrites to pay Ṣadaqāt al-Fitr, they did not know of Ṣadaqāt al-Fitr, and were helped by some Madinites (29/4).

عن الحسن : قال خطب ابن عباس في آخر رمضان على منبر البصرة فقال « اخرجوا صدقة صومكم » . فكان لم يعلموا .

فقال من ههنا من اهل المدينة ؟ قوموا الى اخوانكم فعلموهم فانهم لا يعلمون . . . ابو داوود الرقيم / ١٦٢٢

قال محمد محى الدين معلقاً على هذه الرواية . واخرجه النسائى وقال : « الحسن لم يسمع من ابن عباس » وهذا الذي قاله النسائى هو الذي قاله الامام محمد وعلى بن المديني وغيرهما من الأئمة .

5. The Arabs in this period were so little accustomed to Islamic conceptions that it was necessary to begin by teaching Muslims that one should not say, as-Salām 'Alā Allāh (30/6).

. . . حدثنى شقيق عن عبدالله قال كنا اذا جلسنا مع رسول الله صلى الله عليه وسلم فى الصلاة قلنا السلام على الله من عباده ... فقال رسول الله صلى الله عليه وسلم لا تقولوا السلام على الله فان الله هو السلام ولكن اذا جلس احدكم فليقل التحيات لله ... النسائى باب تخيير الدعاء (سهو ٤١ ؛ ايضاً ٤٣)

6. And what can one expect of religious knowledge from a generation in which the people stood in the pulpit reading poetry and believing that it was the $Qur'\bar{a}n$ (30/7).

عوانة بن حكم ... من علماء الكوفيين ، راوية للاخبار ... قال عوانة فيما يروى عنه هشام بن الكلبي قال خطبنا عتبة بن النهاس العجلي فقال ما احسن شيئاً قاله الله عز وجل في كتابه ؛ ليس حي على المنون بباق ... قال فقمت اليه فقلت الله عز وجل لم يقل هذا وأنما قاله عدى بن زيد . قال ؛ قاتله الله . ما ظننته إلا من كتاب الله . توفى عوانه سنة ١٤٧ . ابن النديم . الفهرست ص ٩١ .

7. The official influence and activity in the fabrication of *Hadīth* goes back to a very early period. The alleged instruction given by Mu'āwiyah to al-Mughīrah, to denounce 'Alī and his followers, to drive them away and not to listen to them as a source of ahādīth, always to praise 'Uthmān and his followers, to have close contact with them, and to listen to them as a source of ahādīth, was an official statement to encourage the production and diffusion of ahādīth hostile to 'Alī and in favour of 'Uthmān. (35/1).

من وصية معاوية للمغيرة . . « لا تتحم عن شتم على ودُّمه والترحم على عثمان والاستغفار له . والعيب على اصحاب على والاقصاء لهم وترك الاستماع منهم » الطبري . التاريخ ٢ / ١١٢

The first drawback in the setting of this picture is the complete omission of any reference which could shed some light on educational activities in early days.

Moreover there are many important issues based on the book al-'Uy $\bar{u}n$ wa al-Had \bar{a} 'iq by an unknown author, as well as on some other Shi'ite sources, which he should have read critically for anti-Umayyad sentiments, to appreciate their true value.

Furthermore, he takes a single incident and enlarges it to cover the whole century as well as the entire dynasty. It is difficult to agree with him on any of these issues.

If one were to utilize the technique of Goldziher's research and his method of generalization, one might draw the following picture of 20th-century Europe:

1. Western Society is so corrupt that it uses holy churches for unholy purposes.¹.

^{1.} Drugs were passed at the meeting of church youth club. Daily Mirror, Apr. 17, 1967.

- 2. People are so demoralised that they force 8 to 10 year old girls to earn their living as whores1.
- 3. There is no security, society being infested with gangsters and racketeers, and people live in constant danger to life and property².
 - 4. They are so cruel that they practice infanticide3.

The obvious absurdity of these conclusions is sufficient to demonstrate the invalidity of Goldziher's technique of research and his method of generalization.

Even if we were to accept his generalizations, it would be almost impossible to follow him to his extreme conclusions, be-'cause the references provided by him do not justify his-assumptions.

AN ANALYSIS OF GOLDZIHER'S REFERENCES AND DEDUCTIONS.

I shall now discuss Goldziher's deductions in their numerical order as referred to in the preceding pages. Every student of Islamic law is aware of the difference of opinions of the scholars regarding the Prayer of Witr, whether it is a wajib prayer, or a Sunnah one, etc. This difference exists even today4, and the same kind of argument is used by the scholars up to now. Can we assume that the whole Muslim world is ignorant of the fact that there are only five prayers a day? Furthermore, the Syrians used to go to Makkah for the pilgrimage and according to Goldziher, 'Abd al-Malik, being afraid of political upsets in the time of Iban al-Zubair, wanted to prevent them from pilgrimage⁵. There must have been a considerable number of them otherwise 'Abd al-Malik would not have been afraid of them.

So the Syrians who attended Hajj every year did know the prayer -Salat — with certainty. So how can one suggest, on the basis of the above-mentioned text, that the Syrians did not know the numbers of the daily prayers?

The second quotation is even more irrelevant to his conclusion. According to Ibn Sa'd1, Malik b. al-Huwairith was ordered by the Prophet to teach the people how to pray. Therefore, he probably went to various mosques to show the correct performance of Salāt. Not only the heading of al-Bukhārī gives this impression, agreeing with IBN Sa'd, but even the wording of the statement itself confirms this. He prayed only to give an example to those present, not at an obligatory prayer-time, nor to find fault with those who were praying and to accuse them of mistakes. It is a very strange conclusion that if someone teaches, then the whole community must be ignorant; yet if there is no mention of the educational and instructional activities of that period Goldziher accuses the ruling dynasty of secular and non-Muhammadan spirit².

3. Banū 'Abd Ashhal lived in Madīnah or in its suburbs. This was the tribe of Sa'd b. Mu'ādh3. Abū Rāfi' says that the Prophet used to visit Banū 'Abd Ashhal after the 'Asr prayer and speak to them; sometimes the meetings and discussions even continued till the Maghrib prayer4.

In this case a number of these people must have known how to pray. This tribe was not in too remote a desert to have been unable to find an Imam and to find only a slave to lead the prayers. This tribe was in the very heart of Madinah, of which Goldziher himself has a good opinion⁵. Would it not be more reasonable to interpret this incident to mean that even the client of a tribe could be the Imam in prayer if he was equipped with sufficient knowledge of Islam?

4. This statement is a mursal one. Its authenticity is challengeable. Even if it is an authentic statement, it was a single incident. How could an isolated instance be used as inclusively as is suggested by Goldziher? There were more than fifty famous Companions who had settled down in the city. Among them were Abū Mūsā al-Ash'arī, Anas b. Mālik, Qabīṣah b. al-Mukhāriq, etc.6. Al-Hasan al-Baṣrī says that 'Abd Allah b. Mughaffal was one of the

^{1.} A man used two sisters of 8 and 10 for the purpose of procuration. The Times, Apr. 22, 1967.

^{2.} Criminals in England steal L500,000 weekly, Daily Telegraph, May 2, 67.

^{3.} A City leads in legal abortions. The Sunday Times Page 3, 5th Feb. 67. 4. See for example: (a) Al-Fiqh 'alā al-Madhāhib al-Ārba'ah, 246-250.

⁽b) Ibn al-Humam, Fath al-Qadīr, Vol. i, 300-303.

^{5.} Goldziher, Muh. Stud., pp. 35-37.

^{1.} Sa'd, vii, 1, 29-30.

^{2.} Nicholson, Literary History of the Arabs, 246, quoting Goldziher's Muh. Stud., p. 203 sqq.

^{3.} Humaidî, Tr. No. 1197; Ibn Hazm, Djamharat al-Ansāb, p. 319.

Tkabīr, 1, 66a.

Goldziher, op. cit., 31. 6. Mashāhīr, 37-42.

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ten who were sent by 'Umar b. al-Khaṭṭāb to teach the Basrites¹ Therefore, even if it had happened, it should not be used for generalization.

- 5. The conclusion is irrelevent. The Arab society with whom the Prophet was dealing was pagan. The new religion and its method of worship were totally new to these people and, as there were no precedents, they had to learn everything however trivial it might otherwise appear. This particular case concerns the Companions of the Prophet who were learning from him, so it cannot be taken as a proof of general ignorance of Islamic conceptions.
- 6. Quotation No. 6 implies that the Governor, 'Utbah b. al-Nahhās al-'Ijlī, did not know the Qur'ān, and was so ignorant that he recited poetry maintaining that it was a part of the Qur'ān. The statement seems to be doubtful. As Ibn al-Kalbī, the narrator of this incident, had Shi'ite tendencies, and the same may be said of 'Awānah, while 'Utbah was 'Uthmānī and pro-Umayyad, the whole story appears doubtful. The other reason for doubt is the age of 'Utbah bin al-Nahhās al-'Ijlī.

At the time of the assassination of the Caliph 'Uthmān (d. 35), 'Utbah was the governor of Hulwān². Al-Mughīrah, while going to see Mu'āwiyah in 45 A.H., appointed 'Utbah governor of Kūfah³. After this date, he is not mentioned by Tabarī. In the year 11 A.H., he took Part in the Riddah War⁴. Therefore it would be safe to assume that he must have been at least twenty years of age at that time, and that if he lived to the common age of about sixty years, he might have died somewhere about 50 A.H.

'Awānah, most probably, might have been born somewhere about 85 A.H.⁵ and could not have been in a position to criticize the governor till he was fifteen or twenty years of age. Bearing all this in mind, one could only assume that this event took place at the beginning of the second century, when 'Utbah was probably one hundred and ten years of age. It is questionable that a man of such an age could be appointed a governor even supposing that he lived that long.

7. It is a well-known fact that there had been wars between Umayyads and Alides. Every government, even now in every country, employs people who are thought to be loyal to the regime, and suppresses rebels. Similar measures were taken by the Umayyads. But in the entire quotation there is neither an official nor an unofficial statement alleging fabrication of the ahādīth and the diffusion of them. Mu'āwiyah says, "denounce 'Alī, and those who assassinated the Caliph 'Uthmān, and pray for 'Uthmān . .." etc. There seems to be nothing wrong in this attitude, except for his denunciation of 'Alī. There is not a single word giving the slightest hint of any fabrication of ahādīth.

Going through Goldziher's references, one reaches the conclusion that his picture of the religious knowledge and practice of the first century of the Hijrah is incomplete and unbalanced. Therefore, his other conclusions, on the above-mentioned assumptions, are baseless. He is quite wrong in his belief that prose writing in the Umayyad period was secular and non-Muhammadan. The bulky literature of Hadīth in the Umayyad period, as is shown in the third Chapter of the present study, compels us to reject this assumption. The claim is based on incomplete knowledge of the period and the arbitrary judgment that religious people were against the Umayyads. If a few incidents can be given to prove that the pious were against them, a more lengthy list could be provided of those who worked for the Umayyads and by any standard the Abbasids were no better, if not much worse, than the Umayyads. It is the duty of a historian to be more cautious when he writes on the Umayyads, as the entire literature available for the subject is the product of the anti-Umayyad period.

Other Forms of Literary Activity.

At the time of the Prophet, people used to copy whatever he dictated. Many Companions had copies of his letters dispatched to different people. It is not clear whether this was done under his instruction or on a personal initiative.

There were some kinds of records kept even at the time of the Prophet. Once he ordered a statistical list to be made of those who embraced Islam. The list contained some 1,500 names¹.

^{1.} Nubalā, ii, 345; the other member of the team was 'Imrān b. Huṣain, Nubalā, ii, 363.

^{2.} Annales, i, 3058.

^{3.} Annales, ii, 72.

^{4.} Annales, i, 1971.

^{5.} Fihrist, 91, where his death is mentioned in 147 A.H.

^{1.} BU, Jihād, 181.

LITERARY ACTIVITIES

Those who were recruited for any military expedition even in the time of the Prophet were also registered¹. It was 'Umar who introduced the system of registers at the state level and this may be reckoned as the beginning of systematic official records. He had all the treaties with the tribes or foreign governments preserved in a box, $T\bar{a}b\bar{u}t^2$.

There was a house attached to Caliph 'Uthmān's house for the preservation of *Qirtās*. Marwān was hidden there by Fāṭimah bint Sharīk, and thus his life was saved³ while the Caliph 'Uthmān was assassinated. It might have been a state-paper depository. Later on Ṭabarī mentions *Bait al-Qarātīs* (State-Paper House) in connection with the assassination of 'Amr b. Sa'īd, in 69 A.H.⁴. Towards the end of the first century, *Qirtās* was even distributed to governors for official use⁵.

PRIVATE-PUBLIC LIBRARIES.

In the middle of the first century of the *Hijrah*, we find a man called 'Abd al-Ḥakam b. 'Amr al-Jumaḥī, who established a public library which contained *Kurrāsāt* (books) on various subjects, different kinds of games and a place to hang the mantles. People were free to use the library for reading or for amusement⁶.

At the same time there was the library of Ibn Abū Lailā, which contained only the Holy $Qur'\bar{a}n$ and people gathered there for recitation⁷.

There is another library mentioned in the possession of Khālid b. Yazīd b. Muʻāwiyah³; but it is not the earliest record of anything like a public library as was supposed by Krenkow, because the libraries of 'Abd al-Ḥakam and Ibn Abū Lailā most probably existed at an earlier date than this library.

There may have been some other libraries which are unknown to us because this information is scattered far and wide,

and there is no special chapter on early libraries in the sources available.

However, the existence of these libraries in such early times gives us sufficient proof of the presence of early intellectual activities during the Umayyad period. It was neither a secular, nor a non-Muhammaden literary period, as we are given to understand by Goldziher. Had it been so, there could not have been such a tremendous achievement in every field in the early Abbasid period.

^{1.} BU, Jihād, 140, Nikāh, 111, MU, Hajj, 424, Ibn Mājah, Manāsik, 7.

^{2.} Maqrīzī, Khitat, i, 295.

^{3.} Balādhūrī, Ansāb, i, 22.

^{4.} Annales, ii, 790.

^{5.} Ibn 'Abdal-Hakam, Sirat 'Umar b. 'Abd al-'Aziz, p. 64.

^{6.} Aghānī, iv, 253.

^{7.} Sa'd, vi, 75.

^{8.} Krenkow, Art. Kitābkhāna, in E.Ī., Vol. ii, 1045.

CHAPTER II

RECORDING OF "AHADITH": AN ARGUMENT

According to the general belief, ahādīth were orally transmitted at least for one hundred years¹. 'Umar b. 'Abd al-'Azīz was the first who asked Abū Bakr b. Muḥammad b. 'Amr b. Ḥazm², al-Zuhrī³ and others⁴ to collect ahādīth and al-Zuhrī was the first who recorded them⁵. On the authenticity of this statement, there are differences of opinion among orientalists. Muir accepts it with the remark that there are no authentic remains of any such compilation of an earlier date than the middle of the 2nd century of the Hijrah⁶. While Guillaume in referring to this statement says, "The hadīth must be regarded as an invention", Ruth also refers to Guillaume and some other scholars who doubt the trustworthiness of the report⁶. Goldziher and Schacht have rather harsh opinions. Schacht says, "On the tendency underlying this spurious

2. Sa'd, viii, 353; BTS, 105; Dārimī, i, 126; Taqyīd, 105; al-Kattānī, Risālah Mustatrafah, 3.

3. Khaithamah, iii, 126a; Ibn 'Abd al-Barr, Jāmi' Bayān al-'Ilm, i, 76.

4. Ibn Hajar, Fath al-Bārī, i, 207-8; al-Kattānī, op. cit., 4.

6. Muir, Life of Mahomet, xxx-xxxi.
7. Guillaume, Traditions, 19.

8. Ruth, Early libraries, A.J.S.L., Vol. Lii, 248.

tradition, see Goldziher, Muh. Stud. II, 210 f., and Mirzā Kazem Beg, in J.A., 4th Ser., XV, 168"1.

He further says, "Hardly any of these traditions, as far as matters of religious law are concerned, can be considered authentic; they were put into circulation . . . from the first half of the second century onwards"².

It is not strange that Schacht should maintain this attitude regarding the authenticity of 'Umar b. 'Abd al-'Azīz's statement, because he believes that almost all the legal ahādīth were invented long after the death of 'Umar b. 'Abd al-'Azīz, and, therefore, there cannot be a question of transmitting ahādīth orally, let alone recording them.

The general belief in the late recording of $ah\bar{a}d\bar{u}th$ and oral transmissions for more than 100 years was due to the information provided by the $muhaddith\bar{u}n$ themselves.

The names of the earliest compilers in hadith provided by $muhaddith\bar{u}n$ belong to the mid-second or the later half of the 2nd century of the $Hijrah^3$.

It is not clear who was the first who furnished this information, but later on all the scholars, even al-Dhahabí and Ibn Ḥajar, repeated the old statement without scrutinizing it, even though they themselves had provided ample evidence in their writings against this common belief.

This theory of the recording of hadīth in the 2nd century was the result of many misconceptions:

- 1. Misinterpretation of the words: Tadwīn, Taṣnīf and Kitā-bah which were understood in the sense of recording.
- 2. The terms *Ḥaddathanā*, *Akhbaranā*, 'An, etc., which were generally believed to be used for oral transmissions.
- 3. The claim of the powers of unique memory of the Arabs, so that they had no need to write down anything.
 - 4. Ahādīth against recording ahādīth.

^{1.} See for oral transmission of Hadīth about 100 years and late recording in II century: Abū Tālib al-Makkī, Qūt al-Qulūb, i, 159; Huffūz, i, 144; Ibn Hajar, Hady al-Sārī, i, 17; Fath al-Bārī, i, 208; H. Khalīfah, Kashf al-Zunūn, i, 637; al-Kattānī, Risālah Mustatrafah, 3; Zahw, al-Hadīth wal-Muḥaddithūn, 127; Dhahabī, Tafsīr wa al-Mufassirūn, i, 140-41; Rashid Ridā, Manār, x 768; Abū Rayyah, Adwā' 'alā al-Sunnah, 207; Nicholson, Literary History of Arabs, 144; for recording and making collections after a few hundred years, Justice Muḥammad Shāfi' as cited in The Tarjumān, Risālat, No. Lahore, 1961, p. 267.

^{5.} Khaithamah, iii, 126b; Ibn 'Asākir, Tārīkh Dimashq, xv, 400a as cited by Eche, in Taqyid, 5. See also M. 'Abd al-Rāziq, Tamhīd li-Tārīkh al-Falsafah al-Islāmiyah, 198.

^{1.} Origin, 62, footnote 3.

^{2.} Schacht, Introduction to Islamic Law, 34; see also. Origin, 149.

^{3.} Islām, VI, 5-6; Rāmhurmuzī, 78b; Hāji Khalifah, Kashf al-Zunūn, 637; Yūsuf b. Taghrī Bardī, Nujūm Zāhirah, i, 351; al-Kattānī, Risālah Mustatrafah, 6-7

These points will be discussed systematically.

1. Meaning of Tadwin.

Tadwīn and Taṣnīf do not mean writing down. According to Tāj al-'Arūs, Dīwān means a collection of Booklets, (al-Dīwān Mujtama' al-Ṣuhuf). Tadwīn means collection (Dawwanahū, Tadwīnan, Jama'ahū), and Taṣnīf means classification according to the subjects.

The statement that 'who like like like like like like was mostly understood and generally translated as meaning that the first who wrote down ahādīth was al-Zuhrī; but he was neither the first recorder of ahādīth nor the first compiler or composer, as we shall see later on.

- 2. The term $Haddathan\overline{a}$, $Akhbaran\overline{a}$ and 'An etc., and their meanings will be discussed in appendix No. 11.
- 3. Unique Memory. It is a fact that all human beings do not have equal powers of memory or ability. Any human capacity can be improved by exercise to a certain extent. Arabs used to recite their poems from memory; they may thus have developed this power. There might have been some people with an excellent memory while others had a bad one. Therefore, to claim that depending on their powers of memory they did not need to write things down is disputable. At the same time it is also wrong to doubt the powers of memory. I have found a rare example of this in the memory of Mr. Stanley Adams about whom the Times reports, "His acute business sense and remarkable memory after one reading of the stock exchange list he was reputed to be able to quote every price led to many appointments over a vast range of business interests". Churchill's memory is another example.
 - 4. The $ah\bar{a}d\bar{\imath}th$ against writing down the $ah\bar{a}d\bar{\imath}th$.

In Taqyīd al-'Ilm, al-Khaṭīb al-Baghdādī deals with the subject of the recording of aḥādīth at length concerning whether or not it was prohibited by the Prophet. The first part of the book is mainly concerned with the disapproval of writing; and the first

chapter of this part mainly contains $ah\bar{a}d\bar{\iota}th$ from the Prophet, forbidding writing of anything except the $Qur'\bar{a}n^1$.

In the second chapter he mentions the names of 6 Companions who disapproved the recording of the $ah\bar{a}d\bar{t}th$ of the Prophet². They are:

Abū Sa'īd al-Khudrī.
'Abd Allāh b. Mas'ūd.
Abū Mūsā al-Ash'arī.
Abū Hurairah.
'Abd Allah b. 'Abbās.
'Abd Allāh b. 'Umar.

In chapter 3, he provides a list of Successors which contains 12 names of persons who were supposed to be against writing down ahādīth³. They are:

Al-A'mash.
'Abūdah.
Abū al-'Āliyah.
'Amr b. Dīnār.
Al-Daḥḥāk.
Ibrāhīm al-Nakha'ī.
Abū Idrīs.
Manṣūr.
Muḥammad b. Sīrīn.
Mughīrah.
Al-Qāsim b. Muḥammad.
'Ubaid Allāh b. 'Abd Allāh.

In part two, chapter 1, he gives the names of al-Ash'arī, Ibn Mas'ūd and Ibn 'Awn who were against writing of *Hadīth* besides the name of the Caliph 'Umar b. al-Khaṭṭāb, who consulted the Companions over the recording of the *hadīth* officially and after their full support he disapproved of it⁴. But almost all of them had written down ahādīth and in many cases had sent them to others. Full details will be found in the third chapter of this work, under

^{1.} See infra, appendix No. I.

^{2.} The Daily Times, obituary columns, June 4, 1965.

^{1.} Taqyīd, 29-35.

Taqyid, 36-44.
 Taqyid, 45-48.

^{4.} Taqyīd, 49-57.

the very name of the scholars who are supposed to be against the writing of $ah\bar{a}dith$.

There now remain $ah\bar{a}d\bar{t}th$ from the Prophet which forbid writing down of $Had\bar{t}th^1$, and these need investigating.

THE PROPHET AND THE WRITING OF AHADITH.

The ahādīth against the recording of ahādīth are transmitted by three Companions; 1. Abū Sa'īd al-Khudrī, 2. Abū Hurairah and 3. Zaid b. Thābit.

The hadīth of Abū Sa'īd al-Khudrī had two different versions. One of them is transmitted by 'Abd al-Raḥmān b. Zaid². The authorities agree unanimously that he was a weak narrator, and according to al-Ḥakīm and Abū Nu'aim he transmitted even false ahādīth; and in the words of Ibn Ḥibbān, "He used to reverse ahādīth, without knowing it, and put the full isnād for interrupted ones, so he deserved to be abandoned". Therefore, the hadīth of Abū Sa'īd al-Khudrī transmitted by 'Abd al-Raḥmān b. Zaid is weak and unacceptable.

The same 'Abd al-Raḥmān b. Zaid occurs in the hadīth of Abū Hurairah⁴. Therefore, this hadīth is also weak and unacceptable. The third companion is Zaid b. Thābit. His hadīth is Mursal. The transmitter from Zaid is al-Muṭṭalib b. 'Abd Allāh who did not meet Zaid⁵. So, this hādīth is not acceptable. Furthermore, hadīth from Zaid has two versions. In one of them, his disapproval of the writing of hadīth is based on the order of the Prophet⁶, while in another statement it is said that he disapproved of it because the written materials were his personal opinions⁷. Therefore, this statement does not confirm his disapproval of the recording of the ahādīth of the Prophet.

Now there is only one *hadīth* transmitted by Abū Sa'īd al-Khudrī, which reads, "Do not write from me anything except the *Qur'ān* and whoever has written anything from me other than the

Qur' $\bar{a}n$ should erase it". Even this had $\bar{a}th$, which is transmitted by Abū Sa'īd al-Khudrī on the authority of the Prophet, is disputed among scholars. According to al-Bukh $\bar{a}r\bar{i}$ and others, it is the statement of Abū Sa'īd himself, that is erroneously attributed to the Prophet². But it seems to be a had $\bar{a}th$ coming from the Prophet, and it actually meant that nothing should be written with the Qur' $\bar{a}n$ on the same sheet, because this might lead someone to conclude that sentences or words written in the margin or between lines belonged to the Qur' $\bar{a}n$ 3. It should be remembered that this order was given in the period when the Qur' $\bar{a}n$ was being revealed and when the text itself was incomplete. Otherwise, there does not appear to be any sound reason to forbid the writing of $ah\bar{a}d\bar{t}th$.

The Prophet himself sent hundreds of letters. Many of them were very lengthy, containing the formulae for prayers and worship⁴. According to the *Qur'an* the Prophet's conduct and deeds should be followed by the community⁵. The *Qur'ān* itself demands a record of credit transactions⁶. Therefore, it looks as if there were no general instructions not to record the *ahādūth*, though it might have been explained by some of the scholars in this way.

On the other hand there is clear evidence to show that the Prophet approved of recording $ah\bar{a}d\bar{\imath}th^7$. Further, we find that quite a number of Companions recorded $ah\bar{a}d\bar{\imath}th$ and among them were those people who were responsible for transmitting $had\bar{\imath}th$ which forbade its recording. Bearing all this in mind one arrives at the conclusion that the Prophet's disapproval of writing $ah\bar{a}d\bar{\imath}th$ most probably meant the writing of the $Qur\bar{\imath}an$ and non-Qur'anic material on the same sheet because that might have led to misun-

^{1.} Taqyīd, 29-35.

^{2.} Taqyīd, 32-33.

^{3.} Tahd., vi, 177-79.

^{4.} Taqvīd, 33-35.

Tahd., x, 179.
 Tagyīd, 35.

^{7.} Nubalā, ii, 313; Ibn Sa'd, ii, ii, +17.

^{1.} Taqyīd, pp. 29-32; MU, Zuhd 72; Bayān, 1, 63.

^{2.} Ibn Hajar, Fath al-Bāri, i, 208; see also al-Yamānī, al-Anwār al-Kā-shifah, 43; also Rāmhurmuzī, 37b. He says that if the tradition is Maḥfūz, then it was in the early days of Hijrah.

^{3.} See al-Khaṇṭābī, Ma'ālim al-Sunan, iv, 184; al-Ṣan'ānī, Taudīḥ al-Afkār, ii, 366.

^{4.} See for detail, Hamīdullāh, al-Wathā'iq al-Sīyāsiyah, pp. 3-283 where he has given the ample references.

^{5.} Sūrah, xxxiii, 21.

^{6.} Sūrah, ii, 282.

^{7.} See *mfra*, 'Abd Allāh b. 'Amr. p. 43-4; An Ansarīte, p. 50. Abū Shāh, 40.

^{8.} Infra, Abū Mūsā, p. 39; Abū Sa'īd, p. 39-40.

^{9.} Ibn Hajar, Fath al-Bari, i, 218.

derstanding. There is another theory that people were forbidden to write down $ah\bar{a}d\bar{\imath}th$ in early days because all attention should be paid to the $Qur'\bar{\imath}an$ and its preservation, and that later on, when there was no danger of neglecting the $Qur'\bar{\imath}an$, the previous order was abrogated and permission was given to write $ah\bar{\imath}ad\bar{\imath}th^1$.

Among the scholars, Sayed Rashīd Ricā held an opposite theory. In his conception, the writing of hadīth was allowed in the early days of Islam and was forbidden at a later period².

This was the natural outcome of his view of the legal value of the hadith. In his theory, the Prophet did not mean to make his $ah\bar{a}d\bar{u}th$ an everlasting legal source or part of $D\bar{u}n^3$. Therefore the Prophet forbade the writing down of the ahadīth. This order was strictly observed by the Companions. So, the Righteous Caliphs did not write, let alone consider publishing hadith. Moreover the senior Companions were even against the imparting of Hadith. The Successors did not have any Sahīfah from the Companions and they recorded only when they were asked to do so by the Governors. Rashid Rida describes all ahadith coming from the Prophet and the Companions in favour of the recording of hadīth, however authentic they may be, as defective and weak or designed to serve a special purpose⁵. Whereas, in fact, there are among them ahadith which were universally accepted among the scholars as authentic. Meanwhile he gathers all the defective, weak, Mursal and Maqtu' ahadith, even those that had nothing to do with the interdiction of writing, and treats them as authentic and in the sense of interdiction⁶.

It is not the aim of the present study to explore the legal validity of the Sunnah. But going through the historical data and the cross-references to hundreds of statements one finds oneself bound to reject Rida's hypothesis totally. The theory is based on superficial study of hadūth literature. No scholar can find a

single authentic *hadīth* forbidding the writing of *ahādīth* save the one of Abū Sa'īd al-Khudrī, and even this is challenged by scholars of the stature of al-Bukhārī¹.

A glance at the 3rd chapter of this work would be sufficient to refute Rashīd Ridā's claim that the Companions and the senior Successors did not copy out aḥādīth.

Even if we accept Rashid Ridā's verdict that the ahdīth were copied out by the order of the Caliph, 'Umar b. 'Abd al-'Azīz, it was not blasphemy. The Qur'ān itself was copied out and published by order of the Caliph 'Uthmān. He sent four copies of the Qur'ān to the provincial capitals², so that the people should recite strictly in accordance with them³. If these copies were meant for mass education they would have been insufficient by any standard. Therefore, even the learning of the Qur'ān was based on memorizing and private copying. The task was carried out by both means: by government appointed teachers⁴ and by volunteer scholars⁵. The same method was adopted for the diffusion of hādīth⁶. Hence the assumption of Rashīd Ridā that the Righteous Caliphs and the Companions did not write down ahādīth or make any arrangement for their publication has no real basis.

MISINTERPRETATION OF EARLY SCHOLARS' STATEMENTS

There have been many scholars who copied ahādīth but sometimes disliked doing so. They gave reasons for their attitudes which were not based on the Prophet's order and in many cases the reasons were omitted. Sometimes when the statements were given in full they were interpreted as against writing, without any serious consideration.

Some examples:

1. It is reported that Ibrāhīm al-Nakha'ī was against writing; the reason he gave for his dislike was: "whoever writes depends on

^{1.} Ibn Qutaibah, Tāwīl Mukhtalif al-Hadīth, 365; al-Khaṭṭābī, Ma'ālim al-Sunnan, iv, 184; Ibn al-Qayyim, Tahdhīb al-Sunan, v, 245; Ahmad Shākir, Alfiyat al-Suyūtī, 146; Al-Bā'ith al-Hathīth, 148-9; Maudūdī, Tarjumān, Risalat Number, 1961, pp. 329-330.

^{2.} Rashīd Ridā, Review on early compilation, Al-Manar, x, 767.

^{3.} Rashid Rida, op. cit., 768.

Rashīd Ridā, op. cit., 768.
 Rashīd Ridā, op. cit., 765-6.

^{6.} Rashīd Ridā, op. cit., 767-768. See also Abū Rayyah, Adwā' 'alā al-Sunnah al-Muhammadiyah, pp. 42-43.

^{1.} Ibn Hajar, Fath at-Barī, i. 208.

^{2.} This figure is accepted by Abū Rayyah, op. cit., 206, so I am taking this hypothesis for further discussion.

^{3.} Al-Yamāni, op. cit., 45.

^{4.} e.g. Abū al-Dardā', Nubalā, ii, 2.

^{5.} e.g. Abū 'Abd al-Rahmān al-Sulamī, 'Ilat, i, 37.

^{6.} Sa'd, iii, I, 201; Hanbal, i, 48.

RECORDING OF AHADĪTH: AN ARGUMENT

it"1. Early scholars considered books bad stores of knowledge2; and the best store was one which was kept in memory and could be utilized anywhere and at any time.

2. The name of 'Amir al-Sha'bī has been given in the lists of those against writing3. If one reads his statement carefully one must reach the conclusion that al-Sha'bi was not against writing. We have two of his statements on the subject. In one of them he says, "I neither wrote with black on white nor did I ask any man to repeat a hadith twice to me."4 The purpose of this statement is to show his great power of memory so that he never needed to ask anyone to repeat a $h\bar{a}d\bar{u}h$, and to hear it only once was sufficient for him to memorize it. The statement has no connection with the subject of recording of $h\bar{a}d\bar{u}th$. n another statement he advises his students to write down everything they hear from him, if they did not have paper they were even asked to write on walls5.

Therefore, to present these two statements in such a way as to prove that he was first against writing and then in its favour⁶ is extremely ingenious as an explanation but extremely doubtful as an argument.

Summing up the argument, al-Khaṭīb describes reasons for disliking recording7. He gives several reasons but there is no evidence that the interdiction of writing was based on any Prophetic order. Many scholars who disliked writing at one time or another purely on personal prejudice, nevertheless committed ahādīth to writing.

The ahadith related from the Prophet concerning the interdiction of writing were precautions required by a specific set of circumstances motivated by the care, lest the Qur'an be mixed with non-Qur'anic material. The writing of ahadith by a vast number of Companions8 is itself a proof that the prohibition of writing of ahadith (if any) was neither a general, nor a permanent order.

In the 2nd and 3rd chapters of the 2nd part of al-Taqyīd, al-Khatīb gives some examples of those who drote down ahadīth but ordered that these be erased on their death. He also gives examples of those who regretted having erased the ahadith.1

In the 3rd part, al-Khatib gives details of ahadith coming from the Prophet in favour of recording; then he provides the list of Companions, Successors and others who recorded ahadith2. It is hoped the next chapter of this work will be more comprehensive than al-Khatīb's in this respect.

Before concluding this chapter, one need mention only one more point. Going through all these statements on the writing of the Hadith or its interdiction, Goldziher deduced from them a strange conclusion. In short, that there were two groups in the early days of Islam; a) Ahl al-Hadīth, who were pro-Hadīth, and b) Ahl al-Rāi', who were anti-Hadith. Ahl al-Rāi forged traditions relating to the interdiction of writing, so that they could prove untrustworthiness of the Hadith and get rid of it. This was against the interest of Ahl al-Hadīth, so they invented ahādīth in favor of recording, to prove its trustworthiness3.

A glance at the names of the scholars - who are said to be against writing - is sufficient to refute this conclusion of Goldziher. The most famous Scholars, who were supposed to be extremists against writing, were Ibn Sīrīn and Abīdah who were muhaddithin. Among the most famous Fuqaha' who wrote down and were in favour of recording of the ahadath were Ahl al-Rai as Hammād, Ibrāhīm, Al-A'mash, al-Zuhrī, Abū Hanifah, Abū Yusuf, Malik and al-Thauri. Secondly there were no Fuqaha' at that time without a sound knowledge of ahadīth. A muhaddith might not have been a $Faq\bar{\imath}h$, but a $Faq\bar{\imath}h$ was — at that time — a muhaddith versed in the science of analogy.

^{1.} Sa'd, vi, 189.

^{3.} Taqyīd, 48, footnote by Eche; Mahammad 'Ajjāj, al-Sunnah Qabl al-Tadwīn, p.323.

⁷*Ilm*, 11b.

Taq yīd, 100.

Muhammad Ajjāj, op. cit., 325.

Taq yīd, 57.

^{8.} For detail of their writings, see infra, 3rd chapter.

^{1.} Taqvīd, 58-63.

^{2.} Taqyīd, 64-113.

^{3.} Goldziher, Muhd Stud, ii, 194 sqq. as quoted by Y. Eche, Taqyīd, margin note 16.

CHAPTER III

PRE-CLASSICAL "HADĪTH" LITERATURE

Before giving details of the literary activities of the early $Muhaddith\bar{m}$, it is necessary to discuss the problems with which the chapter is concerned.

- 1. The terms of Nuskhah, Sahīfah, Kitāb, Risālah etc., and their meanings.
 - 2. Classification of literary period.
- 3. Methods employed to establish dates of birth and death of scholars.

THE TERM Kitab, Nuskhah, etc.

The word $Kit\bar{a}b$ generally has two meanings, a letter or a book. In many cases the context helps to make clear a possible ambiguity as to whether it means a book or a letter. In some cases even context does not give any clue. As a general rule we may decide that whenever this word occurs in reference to the Companions' writings — with a few exceptions e.g. 'Abd Allāh b. 'Amr b. al-'Ās, Ibn 'Abbās, Jābir etc., — it may be taken in the sense of a letter, while in the writings of the Successors, it should be taken as meaning a book¹, except where the context suggests another meaning. I do not mean that the word $Kit\bar{a}b$ when translated as a 'letter' means a personal letter unrelated to educational activities. These letters were, in fact, the genesis of the later work.

Nuskhah AND Sahīfah.

These two words were used, it appears to me, synonymously. Al-Dhahabī says, Hammām has a famous Nuskhah from Abū Hurairah — "Nuskhah Mashhūrah", while the same work is mentioned by the name of Sahīfah Hammām².

Nuskhah

This word means "copy" and perhaps the word is derived from the very practice of copying out ahadith from teachers' books. It is interesting to note that they sometimes use two words: Al-Asl and Nuskhah. Ibn Bashkuwāl describes 'Abd al-Raḥmān b. Muhammad as saying, "He did not lend his Al-Asl (original books), and if someone requested him persistently, then he used to give it to a scribe who copied it and revised it, then handed it to the borrower"3. One more example may be added to clarify this point. Abū Ja far says that Ibn Lahī ah brought his books before the scholars and dictated to the students. Some of them were good at writing while others committed many mistakes. Later Ibn Lahi ah did not produce his books. So anyone who wanted ahadith from him used to go to his students to copy out the book and to read it to Ibn Lahī'ah. Therefore, the ahadīth of anyone who found a correct copy of the book من وقع على نسخة صحيحة were correct, otherwise there were many discrepancies4.

Ibn Abū Hātim al-Rāzī says that Ibn Wahb and Ibn al-Mubārak used to follow the original books - $Us\bar{u}l$ - of Ibn Lahī'ah, while others used to write down from copies - Nusakh -⁵.

Thus the word *Nuskhah* may have derived from the fact that the students used to copy out from teachers' books. As it was coppied on sheets — *Ṣaḥīfah* or *Ṣuhuf* — the word *Ṣahīfah* was employed as well. *Ṣahīfah* was known to Arabs even before Islām⁶.

^{1.} This differenciation in translation is based on the volume of their literary activities.

^{1.} Huffāz, 1, 89.

^{2.} See Sahīfah Hammām, edited by M. Ḥamīdullāh. For further example of synonymous usage, Tahd., xi, 253, and 254 for Ṣahīfah/Nuskhah of Ibn Mauhab.

^{3.} Ibn Bashkuwāl, al-Silah, 299.

^{4.} Fasawī, iii, 136b.

^{5.} Rāzī, ii, ii, 147-8.

^{6.} Nāsir al-Asad, Musādir al-Shi'r, pp. 70-71; 133.

word is also used in the $Qur'\bar{a}n$, e.g. $Suhuf\ Ibr\bar{a}h\bar{\imath}m$ wa $M\bar{u}s\bar{a}^1$. Though the word originally means a sheet, yet it was not used in its strict sense and was sometimes employed for a booklet. The $Sah\bar{\imath}fah$ of Hammām, for instance, contains 138 $ah\bar{a}d\bar{\imath}th$ and covers a space of 18 pages in print². There are ample references describing the number of $ah\bar{a}d\bar{\imath}th$ contained in a certain $Sah\bar{\imath}fah^3$. There was another famous $Sah\bar{\imath}fah$ of 'Abd allāh b. 'Amr b. al-'Āṣ, called al- $Sah\bar{\imath}fah$ al-Sadiqah, which consisted of hundreds of $ah\bar{a}d\bar{\imath}th^4$, which, obviously, could not be written on a single sheet. Therefore, the word $Sah\bar{\imath}fah$ or Nuskhah means a book or booklet.

Kurrāsah. This word means a booklet or a note-book.

Risālah.

This word also means a letter as well as a book. We find a reference to the word $Ris\bar{a}lah$ in the statement of Ibn $S\bar{i}r\bar{i}n$, saying that the $Ris\bar{a}lah$ of Samurah to his son contained much knowledge⁵. The portion of this $Ris\bar{a}lah$, which is still preserved in Mu'jam of al-Ṭabar $\bar{a}n\bar{i}$, indicates that the $Ris\bar{a}lah$ was a lengthy one⁶. Another book which bears the name of $Ris\bar{a}lah$ is that of al-Sh \bar{a} fi' \bar{i} , which covers some 600 pages⁷. On the basis of these facts, therefore, in this chapter the terms $Sah\bar{i}$ fah, $Ris\bar{a}la$, Huskhah and $Kit\bar{a}b$ will be translated as 'book'. The nature of the books in most cases is not specified. A book might contain 5 or 500 or 5000 $ah\bar{a}d\bar{i}th$.

2. See Şahīfah Hammām, Arabic edition, Damascus, pp. 29-47.

(ii) Nuskhah of Mughīrah about 100 ahādīth, Kāmil, i, 316b.
(iii) Nuskhah in the possession of Ibn Mahdī containing only 4 ahādīth, Kāmil, i, 36a.

Information concerning Pre-Classical Hadith Literature and the method of its arrangement in this chapter.

As a general rule, the books are recorded under the names of the scholars from whom the students derived their written collections. Usually the method by which the material was collected by the students is not disclosed, whether the students copied it out from particular books or recorded from dictations or lectures, or compiled their collections from memory in the later periods. This last method was very rare and wherever a reference has been found to this practice, it has been described as such.

In short, where a student is described as having written ahadith of a certain scholar, his name is listed under the name of that scholar.

Here I have tried to utilize the explicit references to writings or written records, without utilizing the logical approach.

One point remains to be clarified in this context. There is not a single chapter in any book dealing with aḥādīth where one may find references to the early books on aḥādīth. The books are mentioned here and there, especially when the scholars criticize someone or compare two Scholars, A and B. Then sometimes they say that 'A' was Sāhib Kitāb. This means that 'B' was famous for his memory while 'A' depended mainly on books; meanwhile, whether or not 'B' was in possession of books is not disclosed. In this statement "Kāna Ṣāhib Kitāb" does not mean that he had only one book, he might have had 10 or 20 books, but in this context it is only used in the sense of dependence upon the book. Yet according to English it must be translated to mean 'he had a book'. Wherever a sentence of this type occurs in this chapter, it usually has the meaning that the man depended on books. Where the context requires any other meaning it has been specified.

THE CLASSIFICATION OF THE LITERARY PERIOD.

I have tried to cover the literary activities concerning $had\bar{n}th$ up to about 150 A.H. The main point of interest in confining the period of research within this limit relates to the fact that during this period books began to appear in voluminous quantities. The pattern of composing books changed from the mere recording of $ah\bar{a}d\bar{n}th$ at random or composing of booklets on a single topic, to cumulative writings incorporating scores of topics in one book e.g.

^{1.} The Qur'an, Surah 87, verse 18, 19; for further usage see Fuwad 'Abd al-Baqī, Mu'jam al-Mufahras, p. 403.

^{3.} See for example:
(i) Nuskhah of Bishr from Zubair about 150 ahādīth, Mīzān, i, 316.

^{4. &#}x27;Ajjāj, Sunnah Qabl al-Tadwīn, pp. 349-50, giving a number of 1,000 ah ādīth, citing Usd al-Ghābah, but his reference does not agree with his deduction, see Usd al-Ghābah, iii, 233.

^{5.} Tahd., iv., 236.

^{6.} Tkabīr, iii, 220-226.

^{7.} Al-Shāfi'ī, al-Risālah, ed. Ahmad Shākir.

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PRE-CLASSICAL HADĪTH LITERATURE

Muwaṭṭa' of Ibn Abū Dhi'b, Muwaṭṭa' of Mālik, the books of Ibn Juraij, Ibn Isḥāq, Ibn Abū 'Arūbah, Ma'mar b. Rāshid, al-Auzā'ī, Sufyān al-Thaurī, and so forth. Most of these authors died about 150-160 A.H. In later periods, this material was utilized by the classical authors, and edited with the utmost care, as is clear from the style of Muslim b. al-Ḥajjāj, al-Bukhārī, etc.

I have divided this period somewhat arbitrarily. It is the aim of the chapter to throw some light on the early literature of hadīth, with special reference to the first and second century A.H. separately. Classification on this basis is very difficult and therefore arbitrary. There were many people who were born in the early first century and lived for a considerable period into the second century as well. Therefore, I have divided the scholars and their activities as follows:

- 1. The writings and works of the Companions.
- 2. The writings and works of the Successors who lived mostly in the first century.
- 3. The writings and works of the scholars whose literary careers cover the later part of the first century as well as considerable period of the second century of the *Hijrah*. In this class I have listed all the scholars who were born up to or about 65 A.H., maintaining that the 35 years time and over before the end of the century was sufficient for them to begin their literary career in the later part of the first century.
- 4. The writings and works of the scholars who were born between 70 A.H. and 110 A.H. on the assumption that every one in this category had sufficient time for literary work, up to 150 A.H. The activities of the 1st and 2nd groups and roughly half of the 3rd, belong to the first century and the rest to the early second century.

DATING OF SCHOLARS' LIVES.

In this classification the dates of birth and death are essential. In some cases both dates are given by historians, while in other cases no date is given or only one of the two dates is given. Sometimes different dates of birth or death of the same person are given, e.g. al-Zuhrī is said to have been born in 50, 51, 56, 58 and to have died in 123, 124 or 125 etc¹. In such contradictory cases

one of the dates has been arbitrarily chosen. It is doubtful whether, if I had investigated all the statements of their births and deaths, I would have been able to reach any definite conclusion. Moreover, as I shall be dealing with what amounts to about 500 Scholars such an investigation would be excessively lengthy as well as fruitless.

If only the date of death is given, I have either subtracted from it 60 to 65 years as an average span of a man's life, to establish the approximate date of birth. Or I have gone through the names of his teachers and tried to recognize the one who died earliest and then subtracted 20 from this date as being the average age for the beginning of the study of hadīth. In most cases the Scholars must have been born much earlier than the assumed dates, but there is no adequate means of ascertaining the actual dates. For example, if a man narrated ahadith from Hasan al-Basrī (d. 110), we may say with a fair amount of confidence that the man was born about 90 A.H., as according to the customs of the time, they usually began to learn hadith in their twenties1. Moreover, such a student would not necessarily have gone to a teacher on his death-bed. He might have attended the lectures well before the death of his teacher and may have accompanied him for years.

This supposition cannot be contradicted on the basis of the practice of the later periods when people began to take children as young as 2 and 3 years to listen to the reading of certain books², because those books had been compiled a long time before and it became a fashion to have an authority to transmit them with $Isn\bar{a}d$ $\bar{A}l\bar{t}$.

Where no date of birth or death of a scholar is available, the above mentioned method is utilized to establish an approximate date of birth, i.e. going through his teachers to find out an approximate birth date then adding about 65 years to obtain a rough date of his death. So, if a man transmitted from $N\bar{a}fi'$ (d. 117) then the $R\bar{a}w\bar{\imath}$ may have been born about 95 A.H. and have lived to (95 +65) about 160 A.H.

^{1.} Fischer, 73-4.

^{1.} See infra, chapter iv, pp. 197-8.

^{2.} See for example Qasim b. Ja'far heard Kitab at-Sunan for the first time while he was in this second year. Kifayah, 64.

I. WRITINGS OF AND FROM THE COMPANIONS

1. Abū Ayyūb al-Ansārī, Khālid b. Zaid (d. 52 A.H.)1.

The following derived ahādāth from him in written form:

- His nephew. Abū Ayyūb wrote down some ahādīth and sent them to his nephew2.
- 2. Another member of his family Ayyūb b. Khālid b. Ayyūb related a collection of ahadith from his father who related them from his grand-father. The collection consists of 112 $ah\bar{a}d\bar{\imath}th^3$.

It is not clear whether the collection was made by $Ab\overline{u}$ Ayyūb himself, by his son, or by his grand-son.

2. Abū Bakr al Şiddīq. The First Caliph (13. A.H.).

It is said that he wrote down 500 ahadith of the Prophet. Later on he was reported to have burnt them saying that he might have heard these ahadith from men who, he thought, were trustworthy, but who, as a matter of fact, were not4. Al-Dhahabī describes this statement as false5. In fact Abū Bakr was the man most closely attached to the Prophet. Had he wanted to make a collection of ahadath, he would not have needed a medium between him and the Prophet. Many scholars have quoted this statement without examining its authenticity or referring to its refutation6. It is quoted by Abū Rayyah as evidence against the writing down of $a\bar{h}\bar{a}d\bar{\iota}th^7$. Had it been authentic, it would have been a proof of early writing of $ah\bar{a}d\bar{\imath}th$, as the burning of the Ṣahīfah was for quite different reasons. It implies also that at the time of writing he did not know the interdiction of the Prophet.

4. Huffāz, i, 5; 'Alī al-Muttaqī, Kanz al-'Ummāl, v, 237.

The following derived ahadath from Abū Bakr in written form:

- 1. 'Amr b. al-'Ās. Abū Bakr sent a letter to 'Amr b. al-'Ās, which contained $ah\bar{a}d\bar{\iota}th^1$.
- 2. Anas b. Mālik. Abū Bakr wrote a letter $-Kit\bar{a}b$ on taxation for Anas b. Mālik, who was the governor of al-Bahrain. This booklet seems to be a copy of the Prophet's letter - Kitab - concerning the rates of $Zak\overline{a}t^2$.
- 3. ABU BAKRAH AL RHAQAFĪ, Nufai' b. Masrūh (d. 51 A.H.)3.

He sent a letter to his son, the Governor of Sijistan, which contained the Prophet's sayings relating to the business of justice4.

- Abu Hind al-Dārī5. Makhūl wrote down ahādāth from him6.
- 5. ABU HURAIRAH (19 B.H. 59 A.H.)7.

He joined the Prophet at Khaibar in the year 7 A.H. He had no occupation or any interest other than gaining knowledge. He lived in Madinah depending upon the Prophet for his food and other necessities. He accompanied the Prophet for four years8. This is the period between his arrival at Khaibar and the death of the Prophet. According to some other statements he accompanied the Prophet for three years9. He was sent to Bahrain10 with 'Ala' al-Hadramī. Thus, if we subtract this period of absence from four years, it becomes three years.

According to Abū Rayyah he accompanied the Prophet for only 21 months¹¹. He thinks that 'Ala' remained as Governor of Bahrain till he died during the Caliphate of 'Umar, who then appointed Abū Hurairah in his place. But historical facts are against this assumption. 'Ala' himself was discharged from his duties, and in 9 A.H. the post was filled by Aban b. Sa'îd12. Most probably Abu Hurairah also left the office at that time and returned to

- 1. Tkabīr, i, 5a.
- 2. BU, Zakāt, 33; 34; 35; 38; Hiyal, 3; Ibn Mājah, Zakāt, 10; A.D. hadith No. 1567; Ibn Jārūd, Muntaqā, hadith No. 342; Hanbal, i, 11; Taqyīd, 87.
 - 3. Istī āb, No. 2877.
 - 4. Hanbal, v, 36; MU, Aqdiyah, 16; Nas, ii, 307; Dāraqutnī, 512.
 - Isābah, iv, 212.
 - N. Abbot. Studies in Arabic Literary Papyri, ii, 238.
 - Istī āb, No. 3208, p. 1772.
 - Nubalā, ii, 426.
 - Sa'd, iv, ii, 54; Nubalā, ii, 426.
 - 10. Nubalā, ii, 429.
 - 11. Abū Rayyah, Shaikh al-Madīrah, 45.
 - 12. Nubalā, i, 189.

^{1.} Khazrajī, 86.

^{2.} Hanbal, v, 413.

^{3.} Hanbal, v, 423.

^{5.} Huffaz, i, 5; where he says, La Yasihh other scholars also rejected its isnād. See Alī al-Muttaqī, op. cit., v, 237.

^{6.} Hamīdullāh, Sahīfah Hammām, 28-9; Gilānī, Tadwīn Hadīth, 285; 'Ajjāj, al-Sunnah qabi al-Tadwīn, 309-10; Abū Rayyah, Adwā' 'alā al-Sunnah,

^{7.} Abū Rayyah, op. cit., 42.

Madīnah. We find him at the end of the year 9 A.H. at Makka in the pilgrimage¹. This is the claim of Abū Hurairah, and his statement is attested to by 'Abd Allāh b. 'Abbās as well². So there is no sound reason to reject this statement and to believe that 'Alā' held the office continuously³. Even if 'Alā' had held the office, there would not have been any logical obligation to prevent Abū Hurairah's departure from 'Alā.

Here, it is better to clarify two more points raised by Abū Rayyah, who charged Abū Hurairah with favouring the Umayyads, yet was unable to produce any authentic hadīth from Abū Hurairah against 'Alī and in favour of the Umayyads. Abū Rayyah himself gives us ahādīth transmitted by Abū Hurairah in favor of 'Alī and against the Umayyads⁴. If we go through the Nuskhah of Suhail, hadīth No. 14, we find Abū Hurairah giving 'Alī a place even higher than 'Umar in the battle of Khaibar. Thus it is inconceivable that he was against 'Alī. To interpret all these ahādīth, as is done by Abū Rayyah⁵, in the sense that he circulated them in order to blackmail Mu'āwiyah is ridiculous. Equally ridiculous is the claim of Abū Rayyah and others in which they state that Abū Hurairah used to eat with Mu'āwiyah and to pray with 'Alī⁶, as it was historically impossible⁷.

Abū Rayyah doubts Abū Hurrairah's honesty and bases his verdict on the practice of 'Umar, as he distributed the money which he brought from Baḥrain⁸. But this was the usual practice of 'Umar with many other Governors⁹.

Abū Hurairah lived only three years with the Prophet, yet he transmitted more $ah\bar{a}d\bar{t}th$ than any other Companion. According

1. Baladhuri, Ansab al-Ashraf, i, 383; Khaithamah, iii, 76a.

2. Khaithamah, iii, 76b.

3. Abū Rayyah, Shaikh al-Madīrah, 45.

4. Ibid., 125, 142.

5. Abū Rayyah, op, cit., 126.

6. Abū Rayyah, op. cit., 30.

7. See for its condemnation by Tāhā Ḥusain, The Daily Jamhūriyah, 25.11.1958 as it is published by Zakariyā 'Alī Yūsuf in Difā' an al-Ḥadīth, p.ll4.

8. Abū Rayyah, op. cit., pp. 147-8.

9. Balādhurī, Futūh al-Buldān, i, 257. For other examples, see 'Umar's practice with Sa'd b. Abū Waqqās; Sa'd, iii, ii, 105; and with Khālid b. al-Walīd, Nubalā, i, 273; and with Abū Mūsā al-Ash'arī, Ibn 'Abd Rabbih, 'Iqd, i, 52; and with al-Ḥārith b. Ka'b, ibid.; and with Mu'ādh b. Jabal, Nubalā, i, pp. 325-6.

According to Ibn al-Jauzī, there are 5374 aḥādīth transmitted by him in Musnad Baqī and 3848 aḥādīth in the Musnad of Ibn Ḥanbal. According to Aḥmad Shākir, after substracting repeated aḥādīth, there remain 1579 aḥādīth transmitted by Abū Hurairah¹. In a period of three years he observed and learnt some 1500 traditions, which are a mixture of verbal and practical Sunnah

traditions, which are a mixture of verbal and practical Sunnah. This does not seem to be a large number, although both in his life-time as well as in the later period he was charged with having transmitted a vast number of ahādīth. Yet all those who have criticized him, have praised him one time or another².

We are not sure whether or not he had any written collection of ahādāth in his early life, but mention is made in a later period of the books he had in his possession:

- 1. Ḥasan b. 'Amr al-Damarī saw many books of aḥādīth in Abū Hurairah's possession³.
- 2. It is said that Bashīr b. Nahīk made his collection, copying the book of Abū Hurairah, but the *Isnād* of this statement is somewhat defective⁴.

The following derived ahadith from him in written form:

- 1. 'Abd al-'Azīz b. Marwān. He had almost all the aḥādīth of Abū Hurairah in written form⁵.
- 2. Abū Ṣāliḥ al-Sammān. He transmitted from Abū Hurairah and others. Al-A'mash wrote down 1000 aḥādīth from him⁶ and Ibrāhīm al-Nakha'ī (d. 96) made his collection of Abū Hurairah's aḥādīth through al-A'mash-Abū Ṣāliḥ-Abū Hurairah⁷. It is not mentioned whether or not Abū Ṣāliḥ himself had any

^{1.} Ahmad Shākir, Sharh alfiyat al-Suyūtī, 220-21.

^{2.} See e.g. Ibn 'Umars saying, Sa'd, iv, i, 63; Talhah b. Ubaid Allāh's saying, 'Ilal, i, 72. See also the saying of 'Aishah where she objected to his method of imparting traditions, not the traditions themselves. Ibn Hibbān, Sahīh, i, 101.

^{3.} Ibn Hajar, Fath al-Barī, i, 217; al-Kattānī, Trātīb, ii, 246; 'Ilal, 120a.

^{4.} Sharh 'Ilal, 54b.

^{5.} Sa'd, vii, ii, 157; erroneously Hamīdullāh mentioned it under 'Umar b. 'Abd al-'Azīz. See Sahīfah Hammām, 39.

^{6.} Ja'd, 80.

^{7. &#}x27;Ilal, i, 140.

written collection, but his son Suhail had a written collection from him. Therefore, most probably Abū Şāliḥ had a written collection from Abū Hurairah.

- 3. 'Agbah b. Abū al-Ḥasna'. He transmitted a book (Nuskhah) from Abu Hurairah. A copy of this Nuskhah was in the possession of al-Dhahabi1.
- 4. Bashīr b. Nahīk. He made his collection from Abū Hurairah, and presented the book to him and even obtained Abu Hurairah's permission to transmit it2.
- 5. Hammām b. Munabbih. He transmitted from Abū Hurairah a Ṣaḥīfah (book) which has been edited and published3.
- 6. Marwan B. Ḥakam. He made a collection of Abū Hurairah's ahādīth. It was copied by Abū al-Za'zā4.
- 7. Muḥammad b. Sīrīn. The book was written on an old parchment, and it began: "This is what Abu Hurairah imparted to us: Abu al-Qasim (The Prophet) said so, Abū al-Qāsim said so. There were circles after every ten ahadīth. There were sayings of Abū Hurairah separately". The book was in the possession of Yahya b. Sîrīn, because in his later days Muhammad b. Sīrīn did not like to have any sort of books5.
- 8. Sa'īd al-Maqburī. Muḥammad b. 'Ajlān had the book of Sa'īd which he had compiled from Abū Hurairah6.
- 9. 'Ubaid Allah b. 'abd Allah b. Mauhab al-Taimī. His son related a Nuskhah (book) from him most of which consisted of defective $ah\bar{a}d\bar{\imath}th^{7}$.

1. Mīzān, iii, 85.

3. Sahīfat Hammam, edited by Dr. Muhammad Ḥamīdullah, 1961, 5th

edition, Hyderabad Deccan, India.

4. Nubalā, ii, 431; Ibn Kathīr, Bidāyah, viii, 106.

5. Fasawī, iii, 14b; Imlā, 173; Jāmi', 56b.

6. Thiqat, 599; Tahd., ix, 342. 7. Majrūhīn, 250b; Tahd., xi, 254; see also page 253. 5. Abū Mūsā al-Ash arī, 'Abd Allāh b. Qais (d. 42)1.

It is reported that he was not in favour of writing down hadīth. He even erased the writing of his students2.

'Abd Allah b. 'Abbas derived ahadith from him in written form. Abu Musa wrote some ahadith and sent them to 'Abd Allah b. 'Abbas3.

ABŪ RĀFI (d. before 40 A.H.)4.

The following derived ahadith from him in written form:

'Abd Allah b. 'Abbas. He used to go to Abu Rafi' and ask him about the Prophet's deeds and sayings on certain occasions. Then he or his slaves would write the answers.5

Abū Bakr b. 'Abd al-Raḥmān b. Hishām. Abū Rāfi' gave him a booklet (Kitab) which described the Prophet's method of commencing prayers and invocation of God6.

7. Abū Sa'īd Al-Khudrī, Sa'd b. Mālik (d. 74 A.H.)7.

Abū Sa'īd is the main narrator of a hadīth from the Prophet which forbade the writing down of hadīth8. He did not agree with his students who wanted to make written collections of ahadith9, but he himself transcribed $ah\overline{a}d\overline{a}th^{10}$. Once he was informed about a Fatwa (legal decision) of Ibn 'Abbas which was against the Prophet's haduth; then he said to his informer: "We shall write to him, then he will not give these decisions to anybody''11. It is not known whether or not he wrote but Ibn 'Abbas later changed

Hanbal, iv. 396: 414.

^{2.} Sa'd, vii, i, 162; 'Ilal, i, 43; Abū Khaithamah, 'Ilm, 11a; 11b; Fasawi, iii, 264b; 'Ilal Tirmidht, ii, 239; Rāmhurmūzī, 63b; Kifāyah, 275; Taqyīd, 101; Jāmi', 138b; Sharh 'Ilal, 54b; 60b; Islām, iii, 345; Tahd., i, 470.

^{1.} Istī'āb, No. 3193.

Rāmhurmuzī, 36b; Taqyīd, 39-41.

Khalifah, Tabaqat, I, 19; see also Istī'āb, No. 2948.

Taqyīd, 91-92; Îsābah, No. 4781; al-Kattānī, Trātīb, ii, 247.

Kifāyah, 330-31.

Istī'āb, No. 2997.

^{8.} MU, Zuhd, 72; Taqvīd, 29-33.

Tagyid, 36-38.

^{10.} Taqyīd, 93; Ibn al-Qayyim, Tahdhīb al-Sunan, v, 248.

^{11.} Hanbal, iii, 60.

his Fatwa. Had he written the letter, it would probably have referred to the Prophet's $had\overline{u}th$.

8. ABŪ SHĀH, a Yamanite.

He heard the sermon of the Prophet at Mecca in 8 A.H., on the occasion of its conquest. He requested the Prophet to have this sermon taken down in written form. The Prophet ordered someone: "Write it for Abū Shāh".

9. ABŪ UMĀMAH, Şudai b. 'Ajlān (10 B.H. - 81 A.H.)2.

Al-Ḥasan b. Jābir asked him about the recording of hadīth and he approved of it³.

Al-Qusim al-Shami, perhaps, recorded ahaduth from him.4

10. ABD ALLAH B. 'ABBAS (3 B.H. - 68 A.H.)5.

He was a cousin of the Prophet. He was known for a keen mind and love of knowledge. After the death of the Prophet he asked one of his Ansari friends to join him in seeking knowledge. This man laughed at him and left him. So Ibn 'Abbās devoted himself to learning.

Ruth states that "he is one of the few Meccans reputed to have been able to write before the days of Islām", though he was born in the Islamic period!

He used to sit outside the doors of the Companions in very hot and windy weather. When they saw him, they would say: "O cousin of the Prophet...if you had sent someone we would have come to you". The usual reply of Ibn 'Abbās was, 'No, I must come to you'. Then he used to ask for ahādīth8.

He was so eager for knowledge that he would ask as many as 30 Companions about a single incident⁹.

His recording of ahadith.

It seems that he wrote what he heard and sometimes even employed his slaves for this purpose. After prayers he would sit down to recite the $Qur'\bar{a}n$ with his slaves behind him. If he found any verse which needed investigation of its meaning he repeated it and the slaves noted it down; then he used to inquire about it³.

His method of teaching.

His lectures covered most of the knowledge and the subjects of those days. It seems that he fixed certain days for certain subjects, e.g. one day for law, the next day for commentary on the Qur'an, the third day for al-Maghāzī, (war) etc.⁴ At the time of the pilgrimage his teaching circle was much enlarged⁵. He even had an interpreter to translate the questions and answers for non-Arabs⁶.

There are some statements giving the impression that he disapproved of the writing of hadīth? On the other hand there are statements encouraging the recording of hadīth8. If we bear in mind his personal literary activities while he was learning and afterwards when he was teaching, we need to explain his discouragement of writing for some other reason than the prophet's prohibition. He had a copy of the legal judgements of 'Alī, and copied it for one of his students9. At more advanced age when his eyes failed him, people used to read his books to him¹0. Later, some of his books were in the possession of his slave-student Kuraib, who entrusted them to Mūsā b. 'Uqbah¹¹.

^{1.} Hanbal, II, 238; BU, 'Ilm, 39; Luqtah, 7; Diyāt,8; MU, Ḥajj, 447; Tirmidhi, ii, 110; A.D. ḥadūh, No. 4505; Muntaqā, No. 508; Rāmhurmazī, 34a; Kifāyah, 53; Isti'āb, No. 3028.

^{2.} Isti'āb, No. 1237.

^{3.} Sa'd, vii, ii, 132; Dārimī, 1, 127; Taqyīd, 98.

^{4.} Abdur Razāq, Al-Musannaf 1, 50-1.

^{5.} Isti'āb, No. 1588; Isābah, 4781.

^{6.} Sa'd, ii, ii, 121; Fasawī, ii, 173a; Tkabīr, v, 139a. *Isābah*, II, 323, No 4781; *Jāmi'*, 24a.

^{7.} Ruth, Umayyad Libr., A.S.J.L., liv, p. 49.

^{8.} Sa'd, ii, ii, 121; Fasawī, ii, 173a.

^{9.} Nubalā, iii, 231.

^{1.} Sa'd, ii, ii, 123; Taqvīd, 92.

^{2.} Al-Kattānī, Tarātīb, ii, 247.

^{3.} Fasawî, ii, 172b.

^{4.} Sa'd, ii, ii, 122; Nubalā, iii, 235; see also Sa'd, ii, ii, 121; Usd al-Ghābah, iii, 193; Isābah, ii, 234. See for his lengthy discussions, Sa'd, vi, 79; Dulābī, ii, 126.

^{5.} Istî'āb, No. 1588.

^{6.} BU, Ahkām, 40.

^{7. &#}x27;Ilal, i, 394; Khaithamah, iii, 52a; Taqyīd, 42-43.

^{8. &#}x27;Ilal, i, 42; Taqyīd, 92.

^{9.} MU, Introduction, p. 13.

^{10. &#}x27;Ilal Tirmidhī, ii, 238; Kifāyah, 263; Nubalā, iii, 238.

^{11.} Sa'd, v, 216; Khaithamah, iii, 111 a-b.

WRITINGS OF THE COMPANIONS

The following derived ahadīth from him in written form:

'Ali b. Abdullāh b. 'Abbās¹.

'Amr b. Dīnār2.

Al-Hakam b. Miqsam³.

Ibn Abū Mulaikah4.

'Ikrimah. He transmitted the commentary on the Qur'an as well5.

Kuraib6.

Mujāhid7.

Najdah, a Kharijite. He asked certain questions and Ibn 'Abbas answered them saying that people were accusing him of correspondence with a Kharijite, "If I were not afraid of hiding the knowledge (and of the severe punishment) I would not have replied to him''8.

Sa'id b. Jubair9.

11. 'ABD ALLĀH B. ABŪ AWFĀ (d. 86)10.

The following derived ahadath from him in written form: Salim, the scribe of 'Abd Allah. Ibn Abu Awfa, wrote to 'Umar b. 'Ubaidullah, recording some ahadath. Salim made a copy of them and transmitted them¹¹.

Salim provided a copy of those ahadith for one of his friends on request¹².

1. Ibn Sa'd, v, 216.

2. Fasawī, iii, 5b; Zur'ah, 78b.

3. Al-Sakhawi, Fathul Mughith II, 138.

4. Hanbal, i, 343; 351; BU, ii, 116; MU, Introd., pp. 13-14.

5. Fihrist, 34.

Sa'd, v, 216; Khaithamah, iii, 111 a-b.

7. Fihrist, 33; Dhahabī, Tafsīr wa al-Mufassirūn, i, 104, quoting Ibn Taymiyah.

8. Amwāl, 333-35; Hanbal, i, 224; 248; 294; 308; MU, Jihād, 137-141; Nas, ii, 177; Muntaqa, ahadith, No. 1085; 1086; Zanjuwaih, 124 a-b; Marwazī, al-Sunnah, 44; Tkabīr, v, 159 a-b.

9. Sa'd, vi, 179; 'Ilal, i, 50; 394; Fasawī, ii, 166b; Zura'h, 119a; Darimī, i, 128; Taqyīd, 102. Rāmhurmuzī, 35a; 35b. Tāwūs Testifies Sa'īd's writing in the presence of Ibn 'Abbas, Ramhurmuzī, 35b.

10. Usd al-Ghābah, iii, 122.

11. MU, Jihād, 20; al-Qaisarānī, 189; Tahd., iii, 431.

12. Hanbal, iv, 353-54.

'Umar b. 'Ubaidullah. 'Abd Allah b. Abu Awfa wrote some ahadith of the Prophet regarding the law of war and sent them to 'Umar¹

12. ABD ALLAH B. 'AMR B. AL-'Ās (27 B.H. - 63 A.H.)2.

He embraced Islam before his father³ and emigrated to Madinah after 7 A.H. He knew the Hebrew language as well4. found some books of Ahl Al-Kitāb at Yarmūk and used to read them⁵ and even transmitted some knowledge from them. Perhaps he studied these books with Sarij of al-Yarmūk, a Kitābī in his early days⁶.

His Literary Activities.

He came to know that Companions of the Prophet were writing $ah\bar{a}d\bar{n}th^7$. This information aroused his curiosity and he began to write everything he heard from the Prophet. Some of his colleagues objected to his writing down everything, because sometimes the Prophet might have been in an angry mood and he might have uttered something which was not necessarily meant for the record. On this point 'Abd Allah requested the Prophet's permission to write and made the point clear asking whether he could record everything at every stage. He was told he could8.

He named his book al-Ṣahīfah al-Ṣādiqah9. He wrote some ahadith which were taught by the Prophet to Abu Bakr at the

^{1.} BU, Tamanna, 8; Jihad, 22; 32; 112 with good detail; MU, Jihad, 20; Mustadrak, ii, 78; Usd al-Ghābah, iii, 122; Kifāyah, 336-37.

^{2.} Usd al-Ghābah, iii, 235 with different dates regarding his birth.

^{3.} Nubalā, iii, 54.

^{4.} Sa'd, vii, ii, 189.

^{5.} Hanbal, ii, 195; Huggaz, i, 36; Nubalā, iii, 54; for transmission of knowledge from these books see e.g. Annales, i, 464-5; Ibn 'Abd al-Hakam, Futuh Misr, pp. 1, 35.

^{6.} Isābah, No. 3669.

^{7.} Rāmhurmuzī, 36a; al-Haithamī, Majma' al-Zawā'id, i, 152.

^{8.} Sa'd, ii, ii, 125; iv, ii, 8; vii, ii, 189; Hanbal, ii, 162; 192; 207; 215; Wāsit, 162; Dūlābī, i, 144; see also Nubalā, iii, 54; Istī'āb, No. 1618; Islām, iii, 38; testimony of Abū Hurairah about his writing, Hanbal, ii, 403; BU, 'Ilm, 39; Rāmhurmuzī, 34b.

^{9.} Sa'd, iv, ii, 8-9; vii, ii, 189; Dārimī, i, 127; Taqyīd, 84; Nubalā, iii, 58; Rāmhurmuzi, 34b.

request of the latter¹. He also collected legal decisions ($Fat\bar{a}w\bar{a}$) of 'Umar². He had a fair collection of books³, and probably compiled some booklets on early history, $Magh\bar{a}z\bar{\iota}$ and the biography of the Prophet⁴. He used to dictate $ah\bar{a}d\bar{\iota}th$ to his students⁵.

The following derived ahadith from him in written form:

Abdullāh b. Rabāḥ al-Anṣārī6.

'Abd al-Raḥmān7.

Abū Sabrah. 'Abd Allāh dictated to him8.

'Abd al-Raḥmān b. Salamah al-Jumaḥī9.

Sālim, servant of 'Abdullāh10.

Shu'aib b. Muhammad b. 'Abd Allāh, grand-son of 'Abd Allāh b. 'Amr. Later on 'Amr b. Shu'aib, great grandson of 'Abd Allāh came into possession of all these books¹¹.

Shufai b. Māti'. He had two books from 'Abd Allāh12.

13. 'ABD ALLAH B. MAS'ŪD (d. 32 A.H.)13.

It is reported that he was against the recording of *hadīth*, and that he even erased one of the books¹⁴.

Written Collections.

Ibn Masud says that in the life-time of the Prophet they used to write only the Qur'an, Tashahhud and Istikharah prayer¹⁵. But

- 1. Hanbal, ii, 196.
- 2. Dāraqutnī, 453.
- 3. Huffāz, i, 36; see also Hanbal, ii, 176.
- 4. Tkabīr, iii, 176.
- 5. 'Ajjāj, Sunnah qabl al-Tadwīn, 351, citing Ibn 'Asākir, vi, 49.
- 6. Hanbal, ii, 192.
- 7. Sakhāwī, Fath al-Mughīth, p. 216. It is not clear the name mentioned there referred to him or to 'Ibn 'Umar.
 - 8. Hanbal, ii, 162-163; 199; Mustadrak, i, 75.
- 9. Fasawī, iii, 163b. He wrote down $ah\bar{a}d\bar{a}th$ and after memorizing erased them.
 - 10. Baihaqi, Sunan, vi, 16; read with Hanbal, ii, 183.
- 11. Mīzān, iii, 264-7; Tahd., viii, 49-50; 53; Tirmidhî, i, 43; Ibn Hajar, Tabaqāt al-Mudallisīn, ii.
 - 12. Magrīzī, Khitat, ii, 332.
 - 13. Istī āb, No. 994.
 - 14. *Taqyīd*, 53-56.
 - 15. 'Ilal, i, 322; Musannaf of Ibn Abū Shaibah, 45b.

there should not be any discrimination between the recording of Tashahhud and other $ah\bar{a}d\bar{t}th$.

His son brought a book and swore by God that it was his father's book in his own hand-writing¹.

14. 'ABD ALLAH B. 'UMAR B. AL-KHATTAB (10 B.H. - 74 A.H.)2.

He transmitted a large number of $ah\bar{a}dith$, and was so strict in relating them that he did not allow the order of a word to be changed even though it would not have altered the meaning³.

He was very famous for strictly following the Prophet's path, even in insignificannt matters⁴. Therefore his actions were taken as a model⁵.

He did not take part in political crises and prayed behind anyone of the victorious⁶, yet never agreed with their manners, and even rebuked al-Ḥajjāj in the presence of thousands of men⁷.

He had books⁸. One *Kitāb* which belonged to 'Umar, and was in his possession, was read to him by Nāfi' several times⁹. Once when a man asked him to write down all the *ahādīth* for him, 'Abd Allāh replied that it was too much for him to write. Then he gave the man a piece of advice for his behaviour¹⁰.

The following derived aḥādīth from him in written form:

Jamil b. Zaid al-Ṭā'ī. He went to Madinah, perhaps after the death of Ibn 'Umar, and collected his ahādīth from various sources¹¹.

Nafi' client of Ibn 'Umar¹².

^{1.} Bayān, i, 72. See also I Bukhārī, Juz' al-Qirāt, 12.

^{2.} Sa'd, iv, 137.

^{3.} Sa'd, iv, 106

^{4.} Nubalā, iii, 141.

^{5.} Sa'd, iv, 106; see also Sa'd, iv, 114; 116.

^{6.} Sa'd, iv, 110; 125.

^{7.} Sa'd, iv, 117.

^{8.} BTK, i, i, 325; Bājī, 97b; Jāmi', 101a; Nubatā, iii, 160.

^{9.} Amwāl, 393; Zanjuwaih, 134b.

^{10.} Khaulāni, Tarīkh Dāriyā, 46; Nubalā, iii, 148.

^{11.} BTK, i, ii, 215; Jamil Saw Ibn 'Umr, Sa'd, iv, 128.

^{12.} Hanbal, ii, 29; see also Bagh., x, 406; Islām, v, 11.

Sa'id b. Jubair1.

'Abd al-'Azīz b. Marwān2.

'Abd al-Malik b. Marwān³.

'Ubaid Allah b. 'Umar4.

'Umar b. 'Ubaid Allah5.

One of his friends in Syria⁶.

It is said that he was against the transcription of hadūth⁷. This assumption is based on the statement of Ibn Jubair that he was asking Ibn 'Umar some questions which were written in a booklet; had Ibn 'Umar known it, it would have been the end of their relations⁸. But it is a mere impression of Ibn Jubair while Ibn 'Umar's practice is quite against this assumption⁹.

15. 'ABD ALLĀH B. AL-ZUBAIR (2 A.H. - 73 A.H.)10.

'Abd Allāh b. 'Utbah derived $ah\bar{a}d\bar{a}th$ from him in written form:

Ibn Al-Zubair wrote a letter to him concerning some legal decisions and quoted $ah\bar{a}dith$ of the Prophet in it¹¹.

16. ' \bar{A} ISHAH, UMM AL- $M\bar{u}$ MINĪN (d. 58)¹².

A very large number of $ah\bar{a}d\bar{\imath}th$ is transmitted by her. It is certain that she knew how to read; but it is difficult to say whether or not she knew how to write. It is mentioned many times that she was asked questions and wrote answers; but the word Katabat might be used even if the letters were dictated by her.

She transmitted two letters, $-Kit\bar{a}b\bar{a}n$ — of the Prophet which were found in the case of his sword¹³.

1. Taqvīd, 103.

2. Hanbal, ii, 152; Sa'd, iv, i, 110, where it is Hārūn instead of Marwān.

3. Kāmil, i, 379a.

4. Khatib, Faqih, 143-4.

5. Hanbal, ii, 45.

6. Hanbal, ii, 90.

7. Taqyīd, 44.

8. Tagyīd, 44; Rāmhurmuzi, 36a.

9. Khaulāni, Tārīkh Dārīyā, 46; Nubalā, iii, 148.

10. Khazrajī, 167.

11. Hanbal, iv, 4; see also Daraqutnī, p. 464 (commentary).

12. Usd al-Ghābah, v, 504.

13. Dāraqutnī, 343.

The following derived ahādīth from her in written form:

Mu'āwiyah. He wrote to ' \bar{A} 'ishah several times asking her to write down some $ah\bar{a}d\bar{\imath}th$ for him and she sent them to him in written form¹.

'Urwah, her nephew. He used to write down her ahadith2.

Zayād b. Abū Sufyān. He wrote to her asking for some $ah\bar{a}d\bar{\imath}th$. We know her answer; but it is not clear whether she wrote it or not³.

17. 'ALĪ B. ABŪ ṬĀLIB (23 B.H. - 40)4.

He was one of the scribes of the Prophet. The Prophet once dictated to him and he wrote on a large piece of parchment on both sides⁵.

He had a Sahīfah from the Prophet which is mentioned in various statements, such as those of:

Abū Juhaifah6.

Abū al-Tufail7,

Al-Ashtar⁸.

Al-Harith b. Suwaid9.

Jariyah b. Qudāmah10.

Qais b. 'Abbad11.

Ţāriq b. Shihāb12.

2. Kifāyah, 205.

4. Ziriklī, v. 107.

9. Hanbal, i, 151.

10. Khaithamah, iii, 62b.

^{1.} Hanbal, vi, 87; Khaithamah, III, 44b.

^{3.} MU, Hajj, hadith, No. 369 (p.959).

^{5.} Imlā, 12; Rāmhurmuzī, 76a.

^{6.} Hanbal, i, 79; A.D. hadüh, No. 4530; Muntaqā, No. 794; Nas, ii, 241; Tawsat, I, 42b.

^{7.} Hanbal, i, 118; 152; Khaithamah, iii, 34a.

^{8.} Hanbal, i, 119; Dāraqutnī, 330.

^{11.} Amwāl, 185; Mustadrak, ii, 141.

^{12.} Hanbal, i, 100; for further reference to Sahīfah see BU, 'Ilm, 39; Jizyah, 10; Farā'id, 21; I'tiṣām, 5; Diyāt, 24; MU, Hajj, 467, 'Itq, 20; Zanjuwaih, 65b.

He had the $Kit\bar{a}b$ of the Prophet on $Zak\bar{a}t$ and Taxation¹ and encouraged students to write down $ah\bar{a}d\bar{u}th^2$.

The following derived aḥādīth from him in written form:

'Abd Allāh b. 'Abbās who had the legal decisions of 'Alī in written form3.

'Ațā' b. Abū Ribāḥ4.

Al-Harith b. al-A'war5.

Hasan b. 'Alī who had 'Alī's legal decisions in written form⁶. Huir b. 'Adī⁷.

Khilās b. 'Amr al-Ḥajari8.

Mujāhid9.

Al-Sha'bi10.

Suwaid b. Mugrin¹¹.

18. 'AMR B. ḤAZM (d. after 50)12.

He was appointed by the Prophet as a governor of Najrān¹³. He had a letter $(Kit\bar{a}b)$ from the Prophet containing the times of the prayers, methods of prayer, ablution, booty, taxation, $zak\bar{a}t$, $Diy\bar{a}t$ etc. . . ¹⁴.

He edited the letters of the Prophet, which were transmitted by his son and have been published with the book of Ibn Tūlūn¹⁵.

1. Hanbal, i, 141; BU, Khums, 5; Taqyīd, 88-89.

2. Sa'd, vi, 116; 'Ilal, i, 42; Taqyīd, 89.

3. MU, Muqaddimah, 13-14.

- 4. Khaithamah, iii, 24b; Rāzī, Introduction, 130; Sharh 'Ilal, 62b.
- 5. Sa'd, vi, 116; Rāmhurmuzi, 35a.
- 6. 'Ilal, i, 104.
- 7. Sa'd, vi, 154.
- 8. Kāmil, i, 327a; Bājī, 53a; Mizān, i, 658; Islām, iii, 364; Rāzī, i, ii, 402; Tahd., iii, 176-177; see also 'Ilal, i, 114; Baihaqī, Sunan, vi, 43.
 - 9. Khaithamah, iii, 24b.
 - 10. Rāzī, Introduction, 130.
 - 11. Shāfa'ī, al-umm, vii, 158.
 - 12. Usd al-Ghabah, iv, 99.
 - 13. Isābah. ii, 525, No. 5812.
- 14. Rāzī, iii, i, 224-5; Ḥamīdullāh, Wathā'iq Sīyāsiyah, No. 105; 'Aṭā b. Abū Ribāh read this letter. Rāmhurmuzī, 58a.
- 15. Ibn Tūlūn, I'lām al-Sā'īlīn 'an Kutub Sayyid al-Mursalīn, 48-52. There have been other attempts to collect the letters of the Prophet, e.g. 'Urwah, in Zanjuwaih, 67b-71a, also Ibn 'Abbās, see Zaila'ī, Nasb al-Rāyah, iv, 420, they were not left and abandoned as was alleged by Margoliouth in his work Early Development of Muhammedanism, p. 20.

19. Anas B. Mālik (10 B.H. - 93)1.

He was ten years old when the Prophet moved to al-Madīnah and served the Prophet his entire life in this city.

There is a long list of his students who transmitted $ah\bar{a}d\bar{n}th$ or made their own collection from him. As he lived till the end of the first century of the Hijrah his circle of students became very wide. Some false books and $ah\bar{a}d\bar{n}th$ are also attributed to him.

He advised his sons to write $ah\bar{a}d\bar{\iota}th$ of the Prophet and to learn them². He used to say, "We do not value the knowledge of those who have not written it down". Here knowledge means $ah\bar{a}d\bar{\iota}th$ of the Prophet.

His Books

Hubairah b. 'Abd al-Rahmān says, "When Anas b. Mālik imparted the ahādīth many people gathered and he brought books and gave them to the people saying, I heard these ahādīth from the Prophet, then I wrote them down and read them to him⁴."

The following derived aħādīth from him in written form:

Very many students wrote from him in al-Wasit5.

'Abd Allah b. Dinar had a lengthy book from him6.

'Abd al-Malik b. 'Umair'.

Anas b. Sīrīn. Anas b. Mālik wrote Sunnat 'Umar's for him concerning taxation.

Ḥumaid9.

Ibrāhīm b. Hudbah had a Nuskhah -book-from him10

^{1.} Isābah, No. 277.

^{2.} Sa'd, vii, i, 14. Rāmhurmuzī, 34b; 'Ilm, 10a; Sharaf, 56b; Taqyīd, 96.

^{3.} Taqyīd, 96.

^{4.} Wāsū, 38; Fasawī, 363a; Rāmhurmuzi, 34b, where his reading to the Prophet is not mentioned.

^{5.} Bagh., viii, 259.

^{6.} Ma'rifah, 10.

Thiqāt, 438.
 Amwāl, 532-3.

^{9.} Imlā, 90; Jāmi', 117b; see also Majrūhīn, 23b.

^{10.} Ma'rifah, 9.

Kathīr b. Salīm1.

Mūsā b. 'Abd Allāh al-Ṭawīl2.

Al-Taimī³.

Forged copies.

Abān4.

Al-'Ala b. Zaid5.

Dīnār b. 'Abd Allāh al-Ahwāzi6.

Khālid b. 'Ubaid al-Baṣrī7.

Kharāsh b. 'Abd Allāh8

20. An Ansarite, Anonymous.

He complained to the Prophet of the weakness of his memory, saying he could not remember what he had heard from the Prophet. The Prophet replied, "Be helped by the right hand". It is not known whether he recorded or not but probably he did so.

21. Asmā Bint 'Umais (d. after 40 A.H.)¹⁰. She had a collection of ahādūth of the Prophet¹¹.

22. AL-BARA, B. $(\bar{A} \text{ ZIB} (d. 72))^{12}$.

Students used to write down $ah\bar{a}d\bar{\iota}th$ in his lectures¹³, and used to sit one behind another¹⁴.

23. AL DAHHĀK B. SUFYĀN AL KILĀBĪ.

form.

He wrote a letter to 'Umar concerning inheritance contrary to the Caliph's opinion. He quoted the Prophet's letter to this effect¹.

24. Al Dahhāk в Qais в Khālid (killed in 65 A.H.²). Qais b. al-Haitham derived ahādīth from him in written

Al-Daḥḥāk wrote him a letter which contained $ah\bar{a}d\bar{u}th$ from Prophet³.

Only these $ah\bar{a}d\bar{\iota}th$ were transmitted through him in the Musnad of Ibn Hanbal.

25. Fatiman Daughter of the Prophet (d. 11 A.H.). She wrote down some ahādīth of the Prophet⁴.

26. FATIMAH DAUGHTER OF QAIS⁵.

The following derived ahādīth from her in written form: Abū Salamah. He wrote down her ahādīth as she dictated⁶. Usamah b. Zaid. His wife Fātima sent him a letter describing the condition of the Prophet⁷.

27. ḤASAN B. 'ALĪ (3 A.H. - 50 A.H.)8.

He advised his sons and nephews to write down $ah\bar{a}d\bar{\imath}th^9$ and had a book¹⁰. It is not clear whether it contained $ah\bar{a}d\bar{\imath}th$ only from 'Alī or from someone else as well.

^{1.} Tahd., ii, 57.

^{2.} Ma'rifah, 10.

^{3.} Ja'd, 157.

^{4.} See infra Aban, pp. 106-7

^{5.} Tahd., viii, 183; Mizān, iii, 99.

^{6.} Ibn Khair, Fihrist, 161-2.

^{7.} Tahd., iii, 105.

^{8.} Ibn Khair, Fihrist, 162; still preserved in Shahīd 'Alī Library, Istanbul; see also Humaidī, Jadhwat at-Muqtabis, 131.

^{9.} Tirmidhī, 'Ilm, 12; Haithamī, Majma' al-Zawā'id, i, 152, but both Isnāds are defective.

^{10.} Khazrajī, 420.

^{11.} Ya'qūbī, Tārīkh, ii, 114.

^{12.} Khazrajī, 39.

^{13. &#}x27;Ilal, i, 42; 'Ilm, 11b; Dārimī, i, 128; Taqyīd, 105.

^{14. &#}x27;Ilal, i, 37.

^{1.} Ibn Mājah, hadīth, No. 2642; see also, Risālah of al-Shāfi'ī, 426; Muntaqā, No. 966; Hamīdullāh, Wathā'iq, No. 228.

^{2.} Usd al-Ghābah, III, 37-8.

^{3.} Hanbal, iii, 453, see also Isābah, ii, 199, Usd al-Ghābah, iii, 37

^{4.} Hanbal, vi, 283, see also al-Khara itī, Makārım al-Akhlāq, 37 cited by Yūsuf al-Eche in the footnote of Taqyīd, 99, Tkabīr, v, 127b.

^{5.} Usd al-Ghābah, v, 526-7.

^{6.} Hanbal, vi, 413; MU, Talāq, 39, pp. 1114-1121; Sa'd, viii, 200-1.

^{7.} Sa'd, iv, i, 47.

^{8.} Khazrajī, 67.

^{9. &#}x27;Ilal, 97b; Kifāyah, 229.

^{10. &#}x27;Ilal, i, 104.

28. 'ITBAN B. MALIK (died in the time of Mu'awiyah)1.

He was imparting $ah\bar{a}d\bar{\imath}th$, and Anas b. Mālik was so impressed by some of them that he told his son to write them down².

29. Jabir B. 'Abd Allah B. 'Amr (16 B.H. - 78)3.

He was the last of the companions who died in al-Madīnah⁴ and was the compiler of a booklet on Pilgrimage⁵.

Many students made their collections of $ah\bar{a}d\bar{t}h$ from him. Among them were:

'Abd Allah b. Muḥammad b. 'Aqīl6.

Abū Sufyān7.

'Aţā8.

Ḥasan al-Baṣrī9.

Ibn al-Ḥanafīyah10.

Muhammad b. 'Alī11.

Muḥammad b. Muslim, Abū al-Zubair (d. 126.) He had two books from Jābir, one transmitted by al-Laith b. Sa'd¹², and the other he had heard himself from Jābir.

Mujāhid13.

Qatādah b. Di'āmah14.

Al-Sha'bī15.

Sulaiman b. Qais al-Yashkurī (d. 70-80). He wrote a Sahīfah

from Jabir¹. Later on it was transmitted by many scholars. Wahb. b. Munabbih².

30. JABIR B. SAMURAH (d. 74)3.

He wrote down some $ah\bar{a}d\bar{\imath}th$ and sent them to 'Amir b. Sa'd⁴.

31. Jarīr B. 'ABD ALLĀH AL BAJALĪ (d. 54 A.H.)5.

He wrote down some $ah\bar{a}d\bar{u}h$ in a letter and sent them to Mu'āwiyah⁶.

32. Mu'adh B. Jabal (20 B.H. - 18 A.H.)7.

Mūsā b. Ṭalḥah said that he had a copy of Kitāb of Mu'ādh from the Prophet concerning Sadaqāt⁸.

Ibn 'A'idh had books from him9.

Tāwūs transmitted some of Mu'ādh's judgement from a book10.

33. Mu'āwiyah b. Abū Sufyān (d. 60 A.H.)11.

He wrote a letter to Marwan and related a $had\bar{\imath}th$ from the Prophet¹². He asked several companions e.g.: ' \bar{A} 'ishah and Mugh $\bar{\imath}$ rah to write down $ah\bar{\imath}ad\bar{\imath}th$ for him¹³.

He had literary tastes and ordered 'Ubaid b. Sharyah narratives about Pre-Islamic History and poetry etc.¹⁴ to be written down.

He used to teach the people $ah\bar{a}d\bar{n}th$ of the Prophet¹⁵, and wrote to Abdur Rahman b. Shibl asking him to teach the people $ah\bar{a}d\bar{n}th$ of the Prophet¹⁶.

^{1.} Isti'āb. No. 2019.

^{2.} MU, Iman, 54, Ramhurmazi, 35a, Taqvid, 94-5.

^{3.} Mashāhīr, 11.

^{4.} Tahd., ii. 43.

^{5.} Huffaz, i, 37.

^{6.} Kāmil, ii, 113b; Rāmhurmuzī, 35a; Islām, vi, 90; Mīzān, ii, 484.

^{7 &#}x27;Ilal, 120a; Rāzī, ii, i, 475; Mīzān, ii, 342.

^{8.} BU. BUYU', 112. Hanbal, iii, 326.

^{9.} Tahd., ii, 267.

^{10.} Kāmil, ii, 113b.

^{11.} Kāmil, ii, 113b; Rāmhurmuzī, 35a, Taqyīd, 104.

^{12.} Tahd., ix, 442; Ibn Hajar, Tabaqat al-Mudallisīn, 21; see also, Fasawī, ii, 18b; iii, 41a; 139a.

^{13.} Sa'd, v, 344; Fasawī, iii, 269a.

^{14.} BTK, iv, i, 186; Fasawī, III, 204b; 81b; Rāzī, ii, i, 136; iii, ii, 135; Sharh 'Ilal, 36a; Tahd., viii, 353.

^{15.} Rāzī, ii, i, 136.

^{1. &#}x27;Ilal, i, 316; Fasawī, iii, 81b; Rāzī, ii, i, 136; Tahd., iv, 215.

^{2.} Tahd., 1, 316.

^{3.} Isābah, No. 1018.

^{4.} MU, Fadā'il, 45.

^{5.} Khazrajī, 52.

^{6.} Hanbal, iv, 361; Baihaqī, Sunan, ix, 41.

^{7.} Usd al-Ghābah, iv, 378.

^{8.} Zanjuwaih, 189a; see also Hanbal, v, 228.

^{9.} Rāmhurmuzi, 56a.

^{10. &#}x27;Abdur Razzāq, al-Musannaf, x, 373-4; Sa'id b. Mansur, sunan, iii, ii, 245.

^{11.} Isābah, No. 8070.

^{12.} Hanbal, iv, 94.

^{13.} See under 'A'ishah and Mughirah in this chapter.

^{14. &#}x27;Ubaid b. Sharyah, Akhbār 'Ubaid, printed with al-Tijān, pp. 311-488 in Hyderabad Deccan, 1347.

^{15.} Al-Kishshi, sunan, 49a.

^{16.} *ibid*, 39a.

34. Al-Mughirah B. Shu'bah (d. 50)1.

Mu'āwiyah asked Mughīrah to write some $ah\bar{a}d\bar{t}h$ for him. So he wrote them down and sent them to Mu'āwiyah².

35. Muhammad B. Maslamah al-Ansārī (31 B.H. - 46 A.H.)3.

After his death a booklet (Sahifah) was found attached to his sword containing $ah\bar{a}d\bar{\imath}th^4$.

36. AL NU'MAN B. BASHĪR (64 A.H.)⁵.

The following derived $ah\bar{a}d\bar{t}h$ from him in written form:

Qais b. al-Haitham. Al-Nu'mān wrote some $ah\bar{a}d\bar{t}h$ and sent them to him⁶.

Ḥabib b. Sālim, scribe of al-Nu'mān, wrote some aḥādith of al-Nu'mān and sent them to his son Yazīd b. Nu'mān⁷. Daḥḥak b. Qais⁸.

37. Rāfi' B. Khadīj (12 B.H. - 74)9.

He had a statement of the Prophet in writing concerning the sanctuary of al-Madīnah¹⁰.

38. Sa'd в. 'Uвādah (d. 15)¹¹.

Sa'd knew the art of writing even in Pre-Islamic days¹². He collected $ah\bar{a}d\bar{\iota}th$ in a book; later on a $had\bar{\iota}th$ from this book was transmitted by a member of his family¹³.

39. SAHL B. SA'D AL-SADĪ (9 B.H. - 91 A.H.)1.

Salamah b. Dinār, Abū Ḥāzim collected Sahl's ah ādūth which were transmitted by Ibn Abū Ḥāzim².

40. SALMĀN AL FĀRISĪ (c. 32)3.

He wrote some $ah\bar{a}d\bar{u}th$ and sent them to $Ab\bar{u}$ al-Dardā'4.

41. Samurah B. Jundub (d. 59)5.

He wrote his $ah\bar{a}d\bar{u}th$ and later on they were transmitted by many scholars.

The following derived ahaduth from him in writing:

Al-Hasan al-Basrī. He also transmitted Samurah's book6

Muhammad b. Sīrīn. He knew Samurah's book and praised it⁷. It is not clear whether or not he obtained this book from Samurah.

Sulaimān b. Samurah. He transmitted a lengthy book from his father⁸. A part of this work is still preserved in *Mu'jam al-Kabīr* of al-Ṭabarānī⁹.

42. Subai'ah al-Aslamiyah.

The following derived ahadath from her in written form: 'Amr b. 'Utbah.

^{1.} Isābah, No. 8181.

^{2.} BU, Adhān, 155; Da'wāt, 18; Qadr, 12; Zakāt, 53; I'tisām, 3; MU, Aqdiyah, 13; Masājid, 137-8. Nas, i, 197; A.D. hadīth, No. 1500; Hanbal, iv, 245; 247; 249; 250; 254; Dūlābī, ii, 66, Rāzī, i, ii, 357; Tawsat, i, 216b.

^{3.} Usd al-Ghābah, iv, 331.

Rāmhurmuzī. 56a.

^{5.} Khazraji, 345.

^{6.} Hanbal, iv, 277

⁷ Hanbal, iv, 273.

Ibn Khuzaimah, 193b.

^{9.} Isābah, No. 2526.

^{10.} Hanbal, iv, 141; see also Hamīdullāh, al-Wathā'iq al-Siyāsiyah, p. 21.

^{11.} Khazraji, 114.

^{12.} Sa'd, iii, ii, 142.

^{13.} Hanbal, v, 285; Tkabīr, iii, 85a; see also *Thiqāt*, 396; *Mashāhīr*, 130; Ibn Hajar *Ta'jīl al-Manfa'ah*, 36; 314.

^{1.} Khazrajī, 133.

^{2.} Kāmil, iii, 4b; see also Rāzī, ii, ii, 382; Ibn Hajar, Hādy al-Sārī, ii, 185; Tahd., vi, 333.

^{3.} Isābah, No. 3357.

^{4.} Mīzān, iv. 546.

^{5.} Isābah, No. 3475.

^{6. &#}x27;Ilal, i, 322; Fasawī, iii, 269a; Sa'd, vii, i, 115; Nas, i, 205; Bājī 8a; Tahd., ii, 267; 269. See also, Tkabīr, iii; 208-215 where a portion of this work is preserved.

^{7.} Tahd., iv, 236.

^{8.} A.D. hadīth, No. 1562; Dāraqutnī, 214.

^{9.} Tkabīr, iii, 220-226.

Masr $\bar{u}q$. 'Amr b. 'Utbah and Masr $\bar{u}q$ wrote to her asking for the $ah\bar{a}d\bar{\iota}th$ of the Prophet regarding 'Iddat. She wrote a letter to them giving a full account of events and relevant teachings of the Prophet¹.

43. Shaddād B. Aus B. Thābit (17 B.H. - 58)2.

He was a nephew of the poet Ḥassan b. Thabit.

On his way to pilgrimage he dictated $ah\bar{a}d\bar{t}h$ to two of his companions³.

44. SHAMGHÜN AL-AZDĪ, AL-ANSĀRĪ.

He had some books (Suhuf). He was the first to write on both sides of papyrus which he pressed and sewed together⁴.

45. UBAI B. KA'B (d. 22)5.

One of the oldest companions of the Prophet, he was famous for his Quranic knowledge.

The following transmitted his books or made their own collections from him:

Rufai' B. Mihrān (d. 91). He transmitted a lengthy book of commentary on the Holy Qur'ān from Ubai b. Ka'b⁶.

Samurah and 'Imrān differed about some actions of the Prophet concerning prayer; then they wrote to Ubai who in turn confirmed Samurah's sayings⁷.

46. 'Umar B. al-Khattāb. The Second Caliph (c. B.H. 40 - 23 A.H.).

It is said on the authority of 'Urwah that 'Umar wanted to have $ah\overline{a}d\overline{u}h$ written and compiled under the patronage of the

Government. He consulted the Companions who unanimously agreed to his proposal. However, he reconsidered the matter thoroughly and then disapproved of it¹. According to Yaḥyā b. Ja'dah, he even sent a circular demanding that everyone who had written a collection should burn it². Somewhat similar to this, is a statement of al-Qāsim b. Muḥammad³. All these three statements are Mursal. The links between 'Umar and the narrators are unknown.

The transmitters of 'Urwah's statement are:

Ibn Wahb — Yūnus — Al-Zhurī — 'Urwah — 'Umar.

Abū al-Yamān — Shu'aib — Al-Zhurī — 'Urwah — 'Umar.

A. Razzāq — Ma'mar — Al-Zhurī — 'Urwah — 'Umar.

Qabīṣah — Al-Thaurī — Ma'mar — Al-Zuhurī — 'Urwah — Al-Firyābī — Al-Thaurī — Ma'mar — Al-Zuhrī — 'Urwah — Ibn 'Umar — 'Umar⁴.

It is now clear that al-Firyābī's colleague, Qabīṣah did not mention Ibn 'Umar, nor did the other pupils of Ma'mar or any other student of Al-Zuhrī. Therefore, it was al-Firyābī who inserted the name of Ibn 'Umar erroneously. Hence, it is a mursal hadīth and the authority of this statement is questionable. The other point is that, although schools had been established for the teaching of the Holy Qur'ān, and teachers had been sent here and there⁵, yet written copies of the Qur'ān were not provided for these centres. Therefore it is difficult to believe that 'Umar would have given priority to the recording of the ahādīth while the sacred book itself needed attention.

Nevertheless, if we accept the statement without any argument, as a genuine one, then it would be clear that the writing of *hadīth* was not considered to be against the order of the Prophet, otherwise these Companions would not have agreed unanimously with 'Umar on the subject.

It is also incorrect to say that he did not want anything to be written except the $Qur'\bar{a}n$. He asked the governor of $K\bar{u}fah$ to

^{1.} Ibn Mājah, hadūh, No. 2028; see also BU, Maghāzī, 10; MU, Talāq, 56; Qaisarānī, 341; Kifāyah, 337; Tahd., viii, 75.

^{2.} Isābah, No. 3847.

^{3.} Nubalā, ii, 333.

^{4.} Isābah, No. 3921.

^{5.} *Isābah*, No. 32.

^{6.} Muhammad al-Dhahabī, al-Tafsīr wal-Mufassırūn, i, 115, quoting Ibn Taymiyah.

^{7.} Hanbal, v, 7.

^{1.} Taqyīd, 49; see also, Sa'd, iii, i, 206.

Taqyīd; 52-3.
 Taqyīd, 52.

^{4.} Taqyīd, 49-51.

^{5.} See for details, Shiblī Nu mānī, al-Fārūq, pp. 371-75.

write down certain poetry¹, and even allowed Anṣār to write down their poems of the Islamic and Pre-Islamic periods². He introduced the system of registers in official business³.

It is assumed that he was against the imparting of $ah\bar{a}d\bar{u}th^4$, and detained Ibn Mas' $\bar{u}d$, Ab \bar{u} Dharr and Ab \bar{u} al-Dard \bar{a} ', as they imparted $ah\bar{a}d\bar{u}th$ in great number⁵.

The number of $ah\bar{a}d\bar{n}th$ narrated by them are 848, 280 and 179 respectively. The last two numbers are very small. 'Umar himself sent Ibm Mas'ūd' and Abū al-Dardā⁸ as teachers to Kūfah and Damascus respectively, and praised the former very much. It is also reported that he advised Companions to reduce the imparting of $ah\bar{a}d\bar{n}th$, for the sake of the $Qur'\bar{a}n$, and in the same statement he informed them about ablution. It looks as if he suggested they should impart $ah\bar{a}d\bar{n}th$ regarding practical life, and not to tell the stories of war (Maghāzī) which might have been a very interesting subject of $Quss\bar{a}s$ in those days. As he sent instructors to teach the $Qur'\bar{a}n$ and Sunnah to the people¹⁰, how could he have forbidden the people from learning Sunnah? On the other hand it is also reported that he encouraged the writing of $ah\bar{a}d\bar{a}th^{11}$.

He used to quote ahādīth from the Prophet in his official letters¹². Furthermore, it looks as if he collected several documents from the Prophet, concerning financial matters and taxation, and put them together¹³. This was, later on, in the possession of Ibn 'Umar and was read to him by his servant Nāfi', several times¹⁴.

47. Usaid B. Ḥuḍair¹.

He wrote some legal $ah\bar{a}d\bar{\iota}th$ of the Prophet and sent them to Marw $\bar{a}n^2$.

48. Wāthilah B. al-Asqua'(22 B.H. - 83)3.

He dictated $ah\bar{a}d\bar{\iota}th$ to his pupils⁴.

49. Zaid B. Arqam (d.66)⁵.

He wrote down $ah\bar{a}d\bar{i}th$ in a letter and sent them to Anas b. Mālik⁶.

50. Zaid B. Thabit (d.45).

He learnt Hebrew and other languages and used to write for the Prophet in Arabic and non-Arabic languages as well? It is reported that he was against the writing down of ahādīth. When Marwān wrote down his ahādīth without his knowledge, he imparted a hadīth from the Prophet in which the recording of ahādīth was prohibited. But the narrator of this hadīth is al-Muṭṭalib b. Ḥanṭab, who never saw Zaid, so it is invalid. Meanwhile there is another narrator Al-Sha'bī who claims that the written material was not the ahādīth of the Prophet, but the personal opinions and decisions of Zaid, so he said, "Marwān, excuse me, it is my opinion". This might be the case, but it is difficult to accept because we have positive evidence of his attitude contrary to what has been said e.g.

On the request of the Caliph 'Umar, he wrote his judicial opinion concerning the share of grand-fathers in inheritance and handed it to 'Umar¹⁰.

^{1.} Annales, iii, 2359.

^{2.} Aghānī iv, 140-1.

^{3.} Sa'd, iii, v, 202-3.

^{4. &#}x27;Ilal, i, 62-3.

^{5.} Mustadrak, i, 110.

^{6.} Ibn Hazm, Jawami', al-Swah, 276-277.

^{7.} Sa'd, vi, 7; Fasawī, iii, 166b.

^{8.} Nubalā, ii, 248.

^{).} Dārimī, i, 85.

^{10.} Hanbal, i, 48; Sa'd, iii, i, 201; 243.

^{1.} Taqyīd, 88; Mustadrak, i, 106.

^{12.} BU, Libās, 25; MU, Libās, 12; 14; Hanbal, i, 28; 36; 46; 50; Dāraqutnī, 461.

^{13.} A.D. hadīth No. 1568-1570; Muwatta', pp. 257-259.

^{14.} BTK, i, i, 218.

^{1.} Isābah, No. 539.

^{2.} Hanbal, iv, 226.

^{3.} Usd al-Ghābah, vi, 77.

^{4.} Nubala, iii, 259; Imlā, 13; Mīzān, iv, 145; Jāmi, 113b see also Ibn Muslih, Ādāb Shar'iyah, ii, 125, cited by Eche in the margin of Taqvīd, 99.

^{5.} Tahd, iii 395.

^{6.} Hanabal, iv, 370; 374; Tirmidhī, ii, 230; see also, Tahd., iii, 394.

⁷ Sa'd, ii, ii, 115.

^{3.} Taqyīd, 35.

^{9.} Nubalā, ii, 313; Sa'd, ii, ii, 117.

^{10.} Dāragutnī, 464.

He compiled the first book on $Fara^{\dot{i}}d^1$; the book was transmitted by Qabīṣah² and his own son Khārijah b. Zaid³, and its introductory page is still preserved in Mu'jam of al-Tabāranī⁴.

The following derived $ah\bar{a}d\bar{\iota}th$ from him in written form:

Abū Qilābah5.

Unnamed students. Kathīr b. Ṣalt saw people writing in his presence⁶.

Kathīr b. Aflaḥ. He used to record the lectures of Zaid7.

II. WRITINGS OF AND FROM THE FIRST CENTURY SUCCESSORS

1. ABRĀN B. 'UTHMĀN (c. 20 - 105)8.

He is one of the earliest compilers of al-Maghāzī. Al-Mughīrah b. 'Abd al-Raḥmān had a copy of this book, which was read to him, and he advised his sons to learn it⁹.

2. 'ABD ALLĀH B. HURMUZ (c. 40 - c. 100).

He transmitted $ah\bar{a}d\bar{i}th$ from Abū Hurairah¹⁰ and wrote $ah\bar{a}d\bar{i}th$ which he sent to Tamīm al-Jaishānī¹¹.

3. 'ABD ALLĀH B. MUḤAMMAD B. 'ALĪ, ABŪ HĀSHIM (c. 50 - 99)¹². He transmitted ahādāth from his father (d. 73) etc.

Muhammad b. 'Alī b. 'Abd Allāh b. 'Abbāh had his books1.

4. 'ABD ALLÄH B. RABĀḤ AL-ANS ĀRĪ (c. 10 - about 90)2

He transmitted from Ubai b. Ka'b (d.22).

The following derived $ah\bar{a}d\bar{u}th$ from him in writing:

Abū 'Imrān3.

'Abd al-Malik b. Habī b al-Azdī 4.

5. 'ABD ALLĀH B. SAKHBARAH AL AZDĪ (c. 1 - c. 65)5.

He transmitted ahādīth from 'Umar (d.23) etc.

'Abd al-Karīm b. Abū al-Mukhāriq derived ahādīth from him in written form⁶.

6. 'ABD AL RAHMĀN B. 'ABD ALLĀH B. MAS'ŪD (c. 25 - c. 79)7.

He transmitted a few $ah\bar{a}d\bar{\imath}th$ from his father (d.33) and from 'Alī etc. His son Ma'n had a book written by him which contained $ah\bar{a}d\bar{\imath}th$ and sayings of Ibn Mas' $\bar{\imath}d^3$.

7. 'ABD AL RAHMĀN B. ' \bar{A} IDH (c. 1 - c. 80)9.

He transmitted from Mu'ādh b. Jabal (d.18) and his books were very much respected in Hims¹⁰. He went to Iraq where many students of al-Kūfah and al-Baṣah derived $ah\bar{a}d\bar{\iota}th$ from him in writing¹¹.

^{1.} Fasawī, ii, 148b; *Nubalā*, ii, 312.

^{2. &#}x27;Ilal, i, 236.

^{3.} Ibn Khair, Fihrist, 263.

^{4.} Țkabīr, iii, 419. See also Ibn 'Asākir, Tārīkh Dimashq, v, 448, cited by Yusaf al-Eche in the margin of Taqyīd, 99.

^{5.} Kāmil, i, 208b.

^{6.} Khaithamah, iii, 6b.

^{7.} Taqyīd, 102,

^{8.} Horovitz, The earliest biographies, 1.C., 1927, pp. 536-7; Tahd., i, 97.

^{9.} Sa'd, v, 156; Fischer, 76.

^{10.} Hanbal, ii, 531.

^{11.} Hanbal, ii, 531.

^{12.} Tahd., vi, 16.

^{1.} Sa'd, v, 241; Khaithamah, iii, 116a; Tahd., vi, 16.

^{2.} Tahd., v, 207.

^{3.} Hanbal, ii, 192; 'Ilm, 2.

^{4.} Tahd., vi, 389.

^{5.} Tahd., v,231. He died in the governorship of 'Ubaid b. Ziyād (28-67).

^{6.} Khaithamah, iii, 200b.

^{7.} Tahd., vi, 216.

^{3.} Fasawī, iii, 215.

^{9.} Tahd., vi. 204.

^{10.} Fasawī, iii, 118a; *Tahd*, vi, 204; see also for distribution of his books among the soldirs, Fasawī, iii, 118a.

^{11.} Mashāhīr. 113.

8. 'ABD AL-RAHMĀN B. GHANM (c. 1 - 78)1.

Maisarah had ahādīth from him in written form².

9. 'Abd al-Rammān b. Mull, Abū 'Uthmān al-Nahdī (35 B.H. - 95)3.

Sulaiman al-Taimi had ahadith from him in written form4.

10. 'Автран в. 'Амк al-Salmānī (с. 10 В.Н. - 72)5.

He had many books, but was afraid that someone might make some mistakes in dealing with them; so on his death-bed he willed that they should either be burnt or erased. He ordered one of his students, Ibrāhīm, who was writing in his presence, not to retain any book from him permanently.

There is a conflicting statement of Ibn Sīrīn in which it is reported that he not only disliked writing but also the reading of books⁸. Yet the same person — Ibn Sīrīn — says that he used to have $Atr\bar{a}f$ and ask 'Abīdah those $ah\bar{a}dith^9$. Furthermore, Shuraih used to write him if he had some difficulties¹⁰. On considering these statements, one arrives at the conclusion that he was not against the writing of $ah\bar{a}d\bar{b}th$. It is quite possible that at certain times and in certain cases he disapproved of it, because methods of teaching were always changing.

11. Abū al-Malīḥ b. Usāmah al-Hudhalī (c. 35 - 98)11.

He used to write down $ah\bar{a}d\bar{\imath}th^{12}$.

12. ABŪ QILĀBAH 'ABD ALLĀH B. ZAID AL BASRĪ(c. 40 - 104)1.

He was in favour of writing $ah\bar{a}d\bar{u}th^2$. At the time of his death, he had many books which were entrusted to Ayyūb who paid about 15 dirhams for their carriage³, which amounted to about a pony load⁴.

The following derived ahadath from him in writing:

Ayyūb5.

Qatādah6.

Yaḥyā b. Abū Kathīr7.

13. ABŪ SALAMAH B. 'ABD AL RAHMĀN (32 - 104)8.

He used to take students from the school to his house and dictate $ah\overline{a}d\overline{u}th$ to them⁹.

Yahya b. Abū Kathī transmitted a Nuskhah from him 10.

14. 'ĀMIR B. 'ABD ALLĀH B. MAS ŪD (c. 25 - c. 83)11.

He wrote some $ah\bar{a}d\bar{t}h$ of the Prophet and some practices of Ibn Mas' $\bar{u}d$ and sent them to Yahy \bar{a} b. $Ab\bar{y}$ Kath \bar{u} ¹².

15. 'ĀMIR B. SHARĀHIL B. 'ABD AL SHA'BĪ (19 - 103)¹³.

He is one of the earliest compilers; perhaps being a judge he was compelled to compile. He depended mostly on his memory and

^{1.} Tahd, vi, 251. There is controversy about his companionship. It seems that he was born in the time of the Prophet, but did not see him.

^{2.} Rāmhurmuzī, 55b.

^{3.} Tahd., vi, 278.

^{4.} BU, Adab, 22.

^{6.} Fasawī, iii, 183a; Khaithamah, iii, 186b; 189b; 'Ilal, i, 43; Sa'd, vi,

^{7. &#}x27;Ilal, i, 42; 180b; Zur'ah, 130a.

^{8. &#}x27;Ilal, i, 42.

^{9. &#}x27;Ilal, i, 387.

^{10.} Tahd., vii, 84.

^{11.} Tahd., xii, 246 in footnote.

^{12.} Rāmhurmuzī, 35a.

^{1.} Tahd., v, 226.

^{2.} Tagyīd, 103.

^{3.} Sa'd, vii, ii, 17; 'Ilal, i, 394; Rāmhurmuzī, 51a. Huffāz, i, 82.

^{4.} Fasawi, ii, 145b.

^{5.} Sa'd, vii, i, 135; vii, ii, 17; 'Ilal, i, 77; 295; 394; BU, Tib, 26; Zur'ah, 71b; Fasawī, iii, 24a; 272a; $K\bar{a}mil$, 1, 208b; Rāmhurmuzī, 51a; $Kif\bar{a}yah$, 257; 352; $Huff\bar{a}z$, 1, 82.

^{6.} Al-Khaulānī, Tārīkh Dārīvā, 62.

^{7.} Tahd., xi, 270.

^{8.} Tahd., xii, 116.

^{9. &#}x27;Ilal, i, 247; Bagh., i, 218.

^{10.} Majrūhīn, 96a.

^{11.} Tahd., v, 75.

^{12.} Tkabīr, v, 97 a-b about 1½ pages.

^{13.} Sa'd, vi, 178; Tahd., v, 68.

said that he never wrote anything nor asked anyone to repeat $ah\bar{a}d\bar{i}th^1$, as if a single hearing were sufficient to memorize them. Naturally, he forgot much². Accordingly, he advised his students to write down everything and if the materials were not available, to write even on the wall³.

At present we have references to his work as follows:

Kitāb al-Farā'id — book on inheritance4.

Kitāb al-Jarāhāt5.

 $Kit\overline{a}b$ al- $Tal\overline{a}q^6$.

Sadaqāt. He dictated three scrolls about Sadaqāt and Farā'id⁷ and had a collection of ahādīth concerning Law - Fiqh - which were read to him⁸. It is not clear whether it was one of his above mentioned works or something else. Probably he had a book of al-Maghāzī as well⁹.

16. 'Atā' B. Yasār al-Hilālī (19 - 103)10.

He had a book which was read by 'Umar b. Ishāq b. Yasār11.

17. Al-Daḥhāk в. Muzāhim (с. 40 - 105)¹².

He had a commentary on the $Qur'\bar{a}n^{13}$ and dictated the book on al-Manā sik to Ḥusain b. 'Aqīl¹⁴.

18. Dhakwān Abū Ṣālih al-Sammān (c. 20 - 1011.

He was Maulā of Juwairiyah bint Qais.

The following derived ahādīth from him in writing:

Al-A'mash derived 1000 ahādīth from him in writing³.

Suhail son of Dhakwan wrote down ahādīth from him⁴.

19. HĀRITH B. 'ABD ALLĀH AL-A' WAR (C. 15 - 65)5.

He wrote down ahādīth from 'Alī b. Abū Ṭālib⁶ and had many books⁷. The following derived ahādīth from him in writing: 'Abd al-A'lā al-Tha'libī⁸.

Abū Ishāq al-Sabī'i⁹.

20. ḤIBBĀN B. JAZI AL-SULAMĪ (c. 35 - c. 100)¹⁰.

He transmitted ahādīth from Abū Hurairah and others.

Muṭarrif b. 'Abd al-Raḥmān had a Nuskhah from him¹¹.

21. Humrān B. Abān (c. 10 B.H. - after 75 A.H.)¹².
He met Abū Bakr (d. 13).
The people of Baṣrah derived aḥādith from him in writing.¹³.

22. IBRĀHĪM B. YAZĪD AL-NAKHʿĪ AL-AʿWAR (47 - 96)¹⁴. He was against writing ahādīth and is reported to have

^{1.} Sa'd, vi, 174; Rāzī, iii, i, 323; Rāmhurmazī, 36b; Bagh., xii, 229; Tahd., vi, 67.

^{2.} Bagh., xii, 229.

^{3.} Sa'd, vi, 174; 'Ilm, 11b; Rāmhurmazī, 35b; 36a; Taqyīd, 100.

^{4.} Fasawī, iii, 252b; Rāzī, iv, i, 41; Tahd., ix, 177, See also 'Ilad, i, 340, Bagh., xii, 232.

^{5.} Bagh., xii, 232.

^{6.} Rāmhurmuzī, 78a; 78a-b; Jāmi', 189a.

^{7. &#}x27;Ilal, i, 340.

^{8. &#}x27;Ilal, 153b, Kifāyah, 264; see also Rāmhurmuzī, 44a;

^{9.} Bagh., xii, 230; see also Tahd., x, 40; Rāzī, iv, i, 361.

^{10.} Tahd., vii, 218.

^{11.} Hanbal, vi, 333; al-Bannā, al-Fath al-Rabbānī, ii, 67; Ibn Hajar, Ta jīl al-Manfa'ah, 296.

^{12.} Tahd., iv, 454.

^{13.} Fihrist, 34; see also Rāzī, i, ii, 319.

^{14. &#}x27;Ilal, i, 43.

^{1.} Tahd, iii, 220, He was in Madmah at the time of the assassination of the Caliph 'Uthman, Razī, i, ii, 451. See also Khaithamah, iii, 112a.

^{2.} Ibn Qutaiban, Ma'ārif, 478.

^{3.} Ja'd, 80; see also 'Ilal, i, 140.

^{4.} See infra, Suhail in this chapter.

^{5.} Mīzān, i, 437.

^{6.} Sa'd, vi, 116.

Rāzīm im iim 78.

^{8.} Rāzî, iii, i, 26.

^{9.} Mīzān, i, 435; Tahd., VIII, 65.

^{10.} Tahd., ii, 171.

^{11.} Eāzī, i, ii, 268.

^{12.} Khazraji, 79.

^{13.} Thiqat, 171.

^{14.} Tahd., i, 178.

said, "Anyone who writes depends on his writing". He meant that he who writes does not remember what he has written.

The following derived $ah\bar{a}d\bar{\imath}th$ from him in writing:

Hammād B. Abū Sulaimā (d. 119)2.

Qatādah wrote to him asking some questions concerning foster relationships, and Ibrāhīm replied quoting $ah\bar{a}d\bar{\iota}th$ from the Prophet and many Companions³.

23. 'IKRIMAH CLIENT OF IBN 'ABBAS (c. 25 - 105)4.

According to his statement, his master Ibn 'Abbās used to put shackles on 'Ikrimah's feet to teach him the Holy $Qur'\bar{a}n$ and the $Sunnah^5$. He had books⁶. He was a great traveller and went to different countries. He was very famous for his commentary on the $Qur'\bar{a}n^7$.

The following derived ahādīth from him in writing:

'Amr b. 'Abd Allah8.

Ayyūb9.

Husain b. Qais¹⁰.

Ibn Juraij, perhaps wrote $ah\bar{a}d\bar{\imath}th$ from him and chided Yaḥyā b. Ayyūb, who did not write from 'Ikrimah, that he had in this way lost two-thirds of his knowledge¹¹.

Jābir b. Zaid12.

'Uthman b. Ghiyath13.

Salamah b. Wahram¹⁴

Numerous scholars of the Yeman and of the eastern zone of the Caliphate¹.

24. Jābir B. Zaid al-Azdī (c. 30 - 93)². His students wrote ahādīth from him³

25. KATHI R B. MURRAH AL- HADRAMI (c. 15 - c. 75)4

'Abd al-'Azīz b. Marwān asked him to write $ah\bar{a}d\bar{\iota}th^5$. It is not clear whether or not he fulfilled the request, but most probably he did.

26. Khālid b. Ma'dān b. Abū Kuraib al-Kalā' \bar{i} (c. 30 - 103)6.

He wrote $ah\bar{a}d\bar{i}th$ in the form of a book which was kept covered.

Bahīr b. Sa'id had a book from him8,

Jumai' b. Thaub al-Shāmī transmitted a Nuskhah from him9

27. KURDŪS B. 'ABBĀS AL-THA LABĪ (C. 10 B.H. - C. 60 A.H.).

He transmitted $ah\bar{a}d\bar{i}th$ from Ibn Mas' $\bar{u}d$ (d. 33) etc.¹⁰. It is mentioned that he used to read books¹¹.

28. LāṇiQ B. Ḥumaid · Abū Mijlaz (c. 35 - 100)¹². Yaḥyā found a book containing aḥādīth from Lāḥiq¹³.

^{1.} Sa'd ,vi, 189.

^{2.} Ja'd, 26; Sa'd, vi, 232; *Ilal*, i, 43; Fasawī, 183a, see also Sa'd, vi, 190; '*Ilal*, I, 295, *Taqyīd*, footnote, 110, where Eche erroneously confused Hammād b. Salamah and Hammād b. Abū Sulaimān.

^{3.} Nas, ii, 82; Rāmhurmuzī, 48b.

^{4.} Tahd., vii, 270-71.

^{5.} Sa'd v, 212.

^{6.} Rāzī, iii, i, 244; Mīzān, iii, 295; Tahd., viii, 61.

^{7.} Rāzī, iii, ii, 9.

^{8.} Rāzī, iii, i, 244; Mīzān, iii, 295, Tahd., viii, 61.

^{9.} Annales, Supl., iii, 2484; Razī, iii, ii, 8.

^{10.} Majrūhin, 83b.

^{11.} Tahd., vii, 266; see also the commentary on the Sunan of Daraqutnī.

^{12.} Mīzān, iii, 93.

^{13.} Rāzī, Introd., 236; Tahd., vii, 147.

^{14.} Mizān, ii, 193.

^{1.} Annales, Supl., iii, 2485.

^{2.} Sa'd, vii, i, 133. Here his death is mentioned 103; but according to al-Bukhārī and Ibn Hibbān, it is 93 A.H. See *Tahd.*, ii, 38.

^{3.} Sa'd, vii, i, 131.

^{4.} Tahd., viii, 429.

^{5.} Sa'd, vii, ii, 157

^{6.} Tahd., iii, 119.

⁷ Huffāz, i, 81; Tahd., iii, 119.

^{8.} *Huffāz*, i, 158.

^{9.} Kāmil, i, 224b - 225a.

^{10.} Tahd., viii, 431.

^{11.} Rāzī, iii, ii, 175; Tahd., viii, 432.

^{12.} Tahd., xi, 172.

^{13.} Tazi, Introd., 243.

29. Mamtūr al-Habashī, Abū Sallām (c. 40 - c. 105).

He transmitted from Nu'man b. Bashir etc. Makhul and al-Auzai related from him1.

STUDIES IN EARLY HADITH LITERATURE

Yaḥyā b. Abū Kathīr had his book2.

30. Migsam B. Bujrah (c. 40 - 101)3.

The following derived ahādīth from him in writing:

Al-Ḥakam (d. 115)4.

'Uthman al-Mushahid wrote two Sahifah from him relating to al-Maghāzī⁵.

31. Mu'ādhah Bint 'Abd Allāh al-Adwiyah (c. 20 - 83)6.

She transmitted ahādīth from 'Alī (d. 40) etc.

Yazīd al-Rashk had her ahādīth in written form, and Shu'bah copied out her books from Yazīd's copies7.

32. Миснітн в. Ѕимаі (с. 10 - с. 80).

He transmitted ahādīth from 'Umar, Abū Mas'ūd etc.8 and had books9

33. Muhammad B. 'Alī B. Abū Ṭālib - Ibn al-Ḥanafiyah (c. 15 -73)10.

'Abd al-A'lā b. 'Āmir al-Tha'labī transmitted a book from him in writing1.

34. Mujāhid B. Jabr al-Makkī (21 - 102)2.

He compiled a commentary on the Qur'an which was copied by many scholars3.

The following derived $ah\bar{a}d\bar{\imath}th$ from him in writing:

Abū Yaḥyā al-Kunāsi4.

Al-Hakam b. 'Utaibah5.

Ibn Abū Najīh6.

Ibn Juraij⁷.

Ibn 'Uyaynah8.

Laith b. Abū Sulaim9.

Mayyāh b. Sarī'10.

Al-Qāsim b. Abū Bazzah11.

- 35. Muhammad B. Jubair (before 100 A.H.)12 Abū Bakr wrote ahādīth from him¹³.
- 36. AL-Qāsim b. Muhammad $(35 105)^{14}$.

The following transcribed $ah\bar{a}d\bar{\imath}th$ from him:

Abū Bakr b. Muḥammad b. Hazm¹⁵.

Talhah b. 'Abd al-Malik al-Ailî¹⁶.

4. Taqvīd, 105.

^{1.} Tahd., x, 296.

^{2.} Fasawī, iii, 268b; Khaithamah, iii, 58b; Jāmi', 136a.

^{3.} Tahd., x, 289.

^{4.} Ja'd 23; 'Illal, i, 192; Fasawi, iii, 183a; Khaithamah, iii, 31a; Razī, Introd., 130; Tahd., 11, 434; x, 289.

^{5. &#}x27;Ilal, 119b; i, 5.

^{6.} Tahd., xii, 452 (footnote).

Kafāyah, 229.

^{8.} Tahd., x, 255.

Tahd., x, 255.

^{10.} Tahd., ix, 354 with great controversy about his death from 73 to 93.

^{1.} Sa'd, vi, 233; 'Ilal, 129b; i, 227; Fasawī, iii, 262a; Razī, Introd., 71;

iii, i, 26; Tahd., vi, 94. 2. Tahd., x, 43.

^{&#}x27;Ilal, i, 44; Khaithamah, iii 27a; Taqvīd, 105.

BTK, i, ii, 330, Mashāhīr, 146; Thiqāt 585; Tahd., ii, 434.

^{6.} Thiqat, 506, 585; Mashahir, 146; Tahd., vi, 54; see also Khaithamah, iii, 36b; Razī, ii, ii, 203; iv, ii, 51; Kifayah, 215; Tahd., vi, 54.

Thiaat, 506, 585; Tahd., vi, 54.

Thiqat, 585; Masahir, 146. He transmitted book of Mujahid by Tadlis.

Thiqat, 585; Mashahir, 146.

Mairūhīn, 220b.

Thiqat, 505; 585; Mashahīr, 146.

Tahd., ix, 91-2.

Sa'd, i, i, 39.

Tahd., viii, 335.

Tahd., xii, 39.

Rāmhurmuzī, 63b.

37. Rufai B. Mihrān, Abū al' \bar{A} kiyah al-Riyāhī (10 B.H. - 90)1. $90)^{1}$.

He was born in the pre-Islamic era.

He wrote a commentary on the Qur'an2 and had ahahith concerning Prayer, divorce, and the Pilgrimage (Manāsik) in writing3. He encouraged Abū Khaladah to write his ahādīth4.

38. SA'ĪD B. FAIRŪZ AL ŢĀ'Ī (c. 30 A.H. - 83 A.H.)5.

He had some $ah\bar{a}d\bar{\imath}th$ in written form⁶.

39. SA'ĪD B. JUBAIR AL-ASDĪ (46 - 95)7.

He used to write ahādīth and the knowlege of Ibn 'Abbās, Ibn 'Umar etc.,8. He compiled a commentary on the Qur'ano which was transmitted by the following scholars:

Abd al-Malik b. Marwān¹⁰.

'Ata' b. Dīnār¹¹.

'Azrah¹².

Al-Dahhāk13.

Qatādah14.

40. Sālim B. Abū al Ja'd (c. 15 B.H. - 100 A.H.)1,

He used to write $ah\bar{a}d\bar{\imath}th^2$.

41. SULAIMAN B. QAIS AL YASHKURI (c. 30 between 70-80)3,

He transmitted from Abū Sa'īd al-Khudrī etc., He used to write $ah\bar{a}d\bar{\imath}th^4$

42. Shahr B. Haushab al Ash ari (c. 20 - 100) 5,

'Abd al-Hamīd b. Bahrām transmitted a Nuskhah from him6

43. Shaqiq B. Salamah al-Asdī (7 B.H. after - 82 A.H.)7.

Sufya al-Thaur had his ahadīth in written form8. Sufyan was not a pupil of Shaqīq. He might have obtained this collection from his father who was a pupil of Shaqīq.9.

44. SHARĀHĪL B. SHURAHBĪL (C. 1 A.H. - C. 60).

He died in the reign of Mu'awiyah (60 A.H.)10 His students wrote $ah\bar{a}d\bar{\imath}th$ from him¹¹.

45. 'UBAID ALLAH B. ABU RAFI' (c. 15 - c. 80).

He was the scribe of the Caliph 'Alī¹² and transmitted $ah\bar{a}d\bar{i}th$ from him and others. He composed a book on the war between 'Alī and Mu'āwiyah¹³.

^{1.} Tahd., iii, 285.

^{2.} Al-Kattānī, Tarātīb al-Idārīyah, ii, 264 citing Sharh al-Shifā' for al-Qādī, 'Ayād, i, 175.

^{3. &#}x27;Ilat, 176b; Jāmi', 189b.

^{4.} Rāmhurmuzī, 32b.

^{5.} Tahd., iv, 73.

^{6.} Amwāl, 11.

Tahd., iv, 13.

^{8.} Sa'd, vi, 179.

^{9.} Fihrist, 34.

^{10.} Rāzī, iii, 1, 332; Tahd., vii, 198-9.

^{11.} Rāzī, iii, i, 332; Mīzān, iii, 70; Tahd., vii, 198.

Sa'd, vi, 186; Fasawī, iii, 326b; Jāmi', 57b.

Sa'd, vi, 210.

^{14. &#}x27;Ilal, 160b.

^{1.} Ban, 156b.

^{2.} Sa'd, vi, 203; Khaithamah, iii, 88a; 155a; Rāmhurmuzi, 35b; Taqyīd, 108; 109; Sharh 'Ilal, 33a.

^{3.} Tahd, iv, 215.

^{4.} Taqyīd, 108.

^{5.} Tahd., iv, 371. See also Bagh., xi, 59.

^{6.} Khazraji, 187 See also Rāzī, iii, i, 9; Bagh., 59.

Tahd., iv, 362.

Bagh., ix, 160.

Tahd., iv, 362.

Thiqat, 221; Tahd., iv, 319.

^{11.} Thiqat, 221.

^{12.} Tahd., vii, 10-11.

^{13.} Tusi, Fihrist, p. 202, see for quotations from this work in Sunni sources, e.g. Tkabīr, i, 109b; 215b; 227b; 282a-b.

46. Um AL-DARDA, HUJAIMAH (c. 15 - after 81)1.

She wrote some ahādīth for Sulaimān b. Zaitūn².

47. 'UMAR B. 'ABD AL'AZĪZ (63 - 101)3.

He wrote some *ahādīth* and sent them to 'Abd al-Malik b. Tufail al-Jazarī who in turn transmitted them⁴.

48. 'Urwah B. Al-Zubair $(22 - 93)^5$.

He had a literary mind and taste and did not participate in the political turbulance of his period. His relations with the Umayyads were, however, amicable.

He began to write $ah\bar{a}d\bar{i}th$ in the early stages of his life. We know that he wrote down $ah\bar{a}d\bar{i}th$ of ' \bar{A} 'ishah. Some of his books were destroyed which caused him great distress and sorrow throughout his life.

He taught $ah\bar{a}d\bar{\imath}th$ systematically⁸ and used to dictate $ah\bar{a}d\bar{\imath}th$ to his students⁹. He was aware of the importance of revising after writing and we find his advice concerning this¹⁰. Furthermore, he emphasised the recollection of $ah\bar{a}d\bar{\imath}th$ and refreshing the memory¹¹.

His Literary Career.

He is, perhaps, one of the first writers who compiled the comprehensive biography of the Prophet. The pattern set by him as well as the material he collected was followed and used by the later compilers such as al-Zuhrī etc. Going through al-Ṭabaranī's quotations, it looks as if the book was a large one.

Here are some extracts of the headings in this book collected from the first volume of al-Ṭabarāni's al-Mu'jam al-Kabīr, which gives some idea of the nature and size of the work.

The names of the Persons who were killed in the battle of Badr. I, 38a.

Those who were killed in the battle of al-Yamamah from Al-Ansar. I, 40a; 85a; 89b; 93b.

Those who were killed in the battle of Hunain from Quraish. 89a-b.

Those who were killed in the battle of Jisr al-Mada'in. I, 93b.

The Quaraishites who were killed in the battle of Khaibar. I, 99b.

The Names of Ashab al-'Aqabah. I, 118a.

Those who were murdered at Bi'r Ma'unah. I, 24a etc.

Battle of Khandaq. I, 95b.

Battle of Ajnādīn. I, 93b.

Al-Tabarī has preserved some lengthy passages from this work as well¹.

This book has been transmitted by various students and it was quite possible that it differed according to the transmitter, as compilers always adds new material and revises the previous work. The following versions can be traced:

Abū al-Aswad — 'Urwah².

Hishām b. 'Urwah — 'Urwah3.

Al-Zuhrī — 'Urwah4.

Yahyā b. 'Urwah - 'Urwah5.

^{1.} Tahd., xii, 467

^{2.} Zur'ah, 41b.

^{3.} Tahd., vii, 477.

^{4.} Tahd., vii, 476.

^{5.} Zirikli, v, 17, quoting Nubalā.

Kifāyah, 205.

^{7.} Sa'd, v, 133; Rāmhurmuzī, 35b - 36a; Fischer, 41, 47; Tahd., vii, 183.

^{8.} Fasawī, ii, 178a-b.

^{9.} *Imlā*, 78.

^{10.} Imlā, 79.

^{11.} Khaithamah, iii, 98b; Fasawī, ii, 178a-b.

^{1.} See for example: al-Tabari, Annales, i, 1180; 1224-5; 1284-8; 1634-6; 1654; 1669-70. See also i, 1529; 1534; 1549 and 1551.

^{2.} See for extracts, e.g. Hanbal, ii, 320; al-Balādhurī, Futūh, 41; 83, 96; Tabarānī, al-Mu'jam al-Kabū, as mentioned above.

^{3.} Hanbal, vi, 212; Annales, as quoted under footnote No. 1, of this

^{4.} Hanbal, iv 323-26; 328-31; BU, Maghāzī 35; Ahkām 26; Tkabīr x, 243a-244b; Annales, i, 1529; 1534; 1549; 1551.

^{5.} Annales, i, 1185, 1188.

Apart from the Sīrah work, the following derived aḥādīth from him in writing:

'Abd al-Malik b. Marwān1.

Hishām, his son2.

Hubaira3.

49. Yahyā B. AL-Jazzār AL-'Uranī (c. 20 - c. 80).

He transmitted from 'Alī(d. 40) etc.4.

Al-Hakam b. 'Utaibah had his ahādīth in writing5.

III. WRITINGS OF AND FROM SCHOLARS COVERING LATE FIRST AND EARLY SECOND CENTURIES

1. 'Abdah b. Abū Lubābah al-Ghādirī (c. 50 - after 123)6.

He transmitted $ah\bar{a}d\bar{n}th$ from Ibn 'Umar (d. 74) etc. Qatādah wrote $ah\bar{a}dith$ and sent them to him⁷. It is reported that he disliked the writing of $ah\bar{a}d\bar{n}th^8$.

- 2. 'ABD AL-'AZĪZ B. SA'ĪD B. SA'D B. 'UBĀDAH (c. 50 c. 110).

 His father was one of the group of younger Companions.

 'Abd al-Ghafūr b. 'Abd al-'Azīz al-Wasiṭī transmitted a Nuskhah from him⁹.
- 3. 'ABD ALLĀH B. ABŪ BAKR B. ḤAZM AL-ANṢĀRĪ (65 135)10.

He wrote down some $ah\bar{a}d\bar{i}th$ and sent them to Ibn Juraij¹¹. It seems that 'Abd Allāh had a book on al-Maghāzī which was transmitted by his nephew 'Abd al-Malik b. Muḥammad b. Abū Bakr¹².

4. 'ABD ALLAH B. 'AUN AL-BASRI (66-151)1.

It is said that he did not write down $ah\bar{a}d\bar{a}th^2$, but according to 'Uthmān b. Abū Shaibah his book was perfect³. It is possible that he was not in favour of writing down traditions in lectures, but that one could memorize what was said in the lecture and later write down from memory. Perhaps this was his own practice too. He wrote to Nafi'asking for $ah\bar{a}d\bar{a}th$ and received them in written form⁴.

The following derived ahadath from him in writing:

Haudhah b. Khalīfah⁵.

Ismā'īl6.

Khālid b. Hārith⁷.

Mu'ādh b. Mu'ādh8.

Muhammad b. Abū 'Adi9.

Salīm b. Akhdar¹⁰.

Yahyā al-Qattān11.

5. ABD ALLĀH B. BISHR - AL-KĀTIB (c. 50 - c. 115).

He transmitted from 'Urwah al-Bariqi, the first judge of Kūfah¹².

Shu'bah wrote $ah\bar{a}d\bar{\iota}th$ from him¹³.

6. 'ABD ALLĀH B. BURAIDAH AL-ASLAMĪ (15 - 115)¹⁴.

Husain al-Mu'allim was invited by Maṭar-al-Warrāq to write down 'Abd Allāh's $ah\bar{a}d\bar{\imath}th$, and so they attended the lecture 15.

^{1.} Sa'd, viii, 6-7; Annales, i, 1180; 1284-8; 1634-6; 1654; 1669-70 etc.

^{2.} Fasawī, ii, 263a; Khaithamah, iii, 39a; 138b; 141a.

^{3.} Sa'd, viii, 6-7.

^{4.} Tahd., xi, 191.

^{5.} Bag., vii, 348; Kifāyah, 112; Tahd., ii, 305. See also Kifāyah, 220.

^{6.} Tahd., vi, 462.

^{7.} Al-Qaisarānī, 335.

^{8. &#}x27;Ilal, i, 310.

^{9.} Thiaat, 266.

^{10.} Tahd., v, 165; Khazrajī, 163.

^{11.} Hanbal, iv, 56; see for detail, Takabīr, iii, 196b.

^{12.} Bagh, x, 409. See also Tahd., vi 388. Ibn al-Nadīm attributes this book to 'Abd al-Mālik, Fihrist, 226.

^{1.} Tahd., v, 347-8; Khazarajī, 177.

^{2.} Rāmhurmuzī, 36b.

^{3.} Tahd., v, 349.

^{4.} BTK, iii, i, 3; MU, Jihād, i; Balādhurī, Ansāb, i, 342; Mustadrak, I, 15.

^{5.} Sa'd, vii, ii, 80.

^{6. &#}x27;Ilal, i, 379.

^{7.} Rāzī, Introd. 248; iv, ii, 150.

^{8.} Rāzī, Introd. 248; iv., ii, 150.

^{9.} *'Ilal*, 98a.

^{10. &#}x27;Ilal, i, 372.

^{11.} Rāzī, Introd. 248; iv, ii, 150.

^{12.} Tahd., vii, 178.

^{13.} Kifāyah, 231.

^{14.} Tahd., v, 158.

^{15.} Jāmi', 136a.

Al-Ḥussain b. Wāqid al-Marwazī transmitted a Nuskhah from him¹.

7. 'ABD ALLĀH B. DHAKWĀN - ABŪ AL-ZINĀD (64 - 130)².

He had a book³ and compiled many works⁴.

The following derived $ah\bar{a}d\bar{\imath}th$ from him in writing:

'Abd al-Raḥmān b. Abū al-Zinād. He transmitted from his father Kitāb al-Fuqahā' al-Sab'ah⁵.

Mālik had a Ṣaḥīfah from him6.

Al-Mughirah7.

Shu'āib b. Abū Hamzah8.

Sufyān9.

Warqā'10.

8. 'ABD ALLĀH B. 'ISĀ B. ABŪ LAILĀ AL-ANSĀRĪ (c. 65 - 135)¹¹.
He transmitted from his grandfather Ibn Abū Lailā (d. 83).
Zaid b. 'Alī wrote down some ahādūth from him¹².

9. 'ABD ALLĀH B. MUḤAMMAD B. 'AQĪL (c. 55 - 142)13.

He transmitted from Ibn 'Umar (d. 74) etc. 'Ubaid Allāh b. 'Amr al-Raqq $\bar{1}$ had his book 14 .

10. 'ABD AL-RAHMĀN B. HURMUZ AL-A'RAJ (c. 40 - 117)¹⁵. He transmitted from Abū Hurairah (d. 59) etc.

The following derived ahadith from him in writing:

Anonymous¹.

Abū Zinād2

'Ikrimah3.

Nāfi' al-Qārī4.

Yazīd b. Abū Ḥabīb⁵.

Al-Zhuri6.

11. 'Abd al-Rahmān b. Sābit (с. 35 - 118)7.

He transmitted from 'Ā'shah (d. 57) and others. Jābir b. Zaid wrote ahādīth from him⁸.

12. ABŪ BAKR B. MUHAMMAD B. 'AMR. B. ḤAZM AL-ANSĀRĪ (c. 50 - 117)9.

On the command of 'Umar b. 'Abd al-'Azīz he wrote the $ah\bar{a}d\bar{\imath}th$ from 'Amrah bint 'Abd al-Raḥmān, Qāsim b. Muḥammad and others¹⁰. When his son was asked about these books he stated that they were lost¹¹.

13. AL 'ALĀ' B. 'ABD AL RAHMĀN (c. 50 - 139)12.

He transmitted from Ibn 'Umar (d. 74) etc. and had Nusakh¹³ which were famous in al-Madīnah¹⁴. He used to say

^{1.} Ma'rifah, 165.

^{2.} Tahd., v, 204.

^{3.} Tahd., v, 205; Imlā, 173; Thiqāt, 507; Mashāhīr, 135.

^{4.} See, Sa'īd b. Manṣūr, Sunan iii, i, 2-12; Abd ur Rāzza Muṣannaf, viii, 338.

^{5.} Tahd., vi, 172; Bagh., x, 230; see also Imla, 173.

^{6.} Majrūhin, 109b.

^{7 &#}x27;Ilal, 109a.

^{8.} Zur'ah, 67b.

^{9. &#}x27; Kifāyah, 354.

^{10.} Mīzān, ii, 133; see also Rāzī, introduction 154; Tahd., xi, 114; 'Ilal, 166a; Mīzān, iv, 332.

^{11.} Tahd., v, 352.

^{12. &#}x27;Ilal, 97b.

^{13.} Tahd., vi, 15.

^{14.} Rāzī, ii, ii, 329.

^{15.} Tahd., v, 291.

^{1.} Sa'd, v, 209

^{2.} Rāmhurmuzī, 77b; Jāmi', 56b; Imlā, 173; see also Kāmil, i, 316b; iii, 117a-b.

^{3.} Fasawi, ii, 209b.

^{4.} Kāmil, ii, 52b.

^{5.} Kifāyah, 355. Someone put a book in his trustee which contained $ah\bar{a}d\bar{u}th$ from al-A'raj.

^{6.} Fasawī, ii, 209b.

^{7.} Tahd., vi, 181.

^{8.} Taqvīd, 109.

^{9.} Tahd., xii, 39.

^{10.} Fasawi, ii, 216a; 132a; Rāzī, introd. 21; iv, II, 337; Fischer 90; see also 'Ilal, i, 12; Taqyīd, 105-6; Darimī, i, 126; Sa'd, viii, 353.

^{11.} Tahd., xii, 39.

^{12.} Tahd., viii, 187.

^{13.} Kāmil, ii, 278b.

^{14.} Tahd., vii, 187.

to those who wanted to copy a part of his book that they must copy completely or they should not copy at all¹.

- 1. Yūsuf b. 'Abd al-Raḥmān transmitted a Nuskhah from him².
- 14. 'ALĪ B. 'ABD ALLĀH B. 'ABBĀS (40 117)3. He had books4.
- 15. 'ALĪ B. YAZĪD AL-ALHĀNĪ (c. 50 about 110)⁵. He had many books6. 'Ubaid Allāh b. Zahr transmitted a Nuskhah from him7.
- 16. 'AMR. B. 'ABD ALLĀH ABŪ ISHĀQ AL-SABĪ'Ī (29 127)8. He had books which were utilized by his son and grandson. The following derived ahadith from him in writing: Al-A'mash9

'Abd al-Ghaffar b. al-Qasim10.

'Abd al-Kabir b. Dīnār¹¹.

Isrā'i 112.

Nūḥ b. Abū Maryam¹³.

Shu'bah14.

Yūnus¹⁵.

17. 'AMR. B. DĪNĀR AL MAKKĪ (c. 50 - 126)1.

He wrote tradition from Ibn 'Abbas2.

Students used to write his opinions also, of which he disapproved saying, "They ask our opinions, when we tell them, they write them as if they were marks on a stone. We may have opinions against them tomorrow3."

The following derived ahadith from him in written form:

Abū 'Amr b. al-'Ala'4.

Ayyūb5.

Hammād b. Zaid⁶.

Ibn 'Uyaynah⁷.

Nephew of 'Amr8.

Al-Walid b. Al-Walid9.

18. 'Āsim b. 'Umar b. Qatādah (c. 50 - 120)10.

He transmitted from Jabir b. 'Abd Allah (d. 73) etc. He had books on Al-Magh $\bar{a}z\bar{\iota}$ and Siyar¹¹.

19. AL ASWAD B. QAIS AL BAJALĪ (c. 50 - c. 125).

He transmitted from Jundub b. 'Abd Allah (d. c. 65) etc., and Ibn 'Uyaynah etc., transmitted from him12.

'Abīdah b. Ḥumaid had ahādīth of Aswad in written form¹³.

^{1.} Ibn Qutaibah, Ma'ārif 491.

^{2.} Kāmil, i, 316b.

^{3.} Tahd., vii, 358.

^{4.} Abū 'Awanah, Musnad, ii, 340.

^{6.} Tahd., vii, 397.

Tahd., vii, 12.

Tahd., viii, 65-6.

^{&#}x27;Ilal, i, 104; Rāmhurmuzī, 37a; Taqyīd, 112.

^{10.} Tkabīr, vi, 261a.

Ma'rifah, 165.

^{12.} Fasawi, iii, 49a; Tahd., i, 262.

Ma'rifah, 164.

^{14.} Kifāyah, 220.

^{15.} Tahd., xi, 434.

^{1.} Tahd., vii, 30. He was over 70 years when he died.

^{2.} Fasawi, iii, 5b.

^{3.} Sa'd, v, 353; Khaithamah, iii, 34b; Fasawi, iii, 5a.

^{4.} Sa'd, vii, ii, 42.

^{5.} Sa'd, vii, ii, 42; 'Ilal, i, 20; Zur'ah, 72a; 91a; Khaithamah, iii, 35a; Jāmi', 144.

^{6.} Sa'd, vii, ii, 42.

^{7.} Ja'd, 213; Razī, introd. 34; ii, i, 226; Kāmil, i, 32a; Kifāyah 60; 231; see also 'Ilal, i, 20; Zur'ah, 72a; Khaithamah, iii, 35a.

^{8.} Fasawi, iii, 233a-b.

^{9.} Majrūhin, 237b.

^{10.} Tahd., v, 54.

^{11.} Dr. Jawad 'Alī, Mawarid Tarikh alTabarī, Majallah al-Majma' al-'Ilmī al-'Irāqī, vol. iii, i, 38-39.

^{12.} Khazraji, 32; Tahd., i, 341.

^{13. &#}x27;Ilal, i, 384.

20. 'ATĀ' B. ABŪ MUSLIM AL KHURĀSĀNĪ (60 - 135)1.

He compiled a commentary on the holy $Qur'\bar{a}n^2$.

Ibn Juraij had the commentary on the Qur'an from him in writing³.

STUDIES IN EARLY HADĪTH LITERATURE

21. 'ATĀ'B. ABŪ RABĀH (27 - 117)4.

He encouraged students to transcribe ahādīth and even helped them in their writings with paper and ink etc.5.

The following derived $ah\bar{a}d\bar{i}th$ from him in writing:

Anonymous6.

Ḥaushab b. 'Aqīl⁷.

Hishām b. Hassān8.

Ibn Juraij⁹.

Mu'āwiyah b. 'Abd al-Karīm al-Thaqafi¹⁰.

Qais b. Sa'd¹¹.

Ya'qub b. 'Ata'12.

Yazīd b. Abū Ḥabīb. 'Aṭā' wrote aḥādīth and sent them to him¹³.

Zakariyā b. Ishāq al-Makki¹⁴.

22. 'Auf B. Abū Jamīlah (59 - 146)1.

The following derived $ah\bar{a}d\bar{t}th$ from him in writing:

'Abbad b. 'Abbad2.

Bundār3.

Haudhah4.

Hushaim⁵.

23. 'Aun B. 'ABD ALLAH B. 'UTBAH (c. 40 - about 110)6.

He transmitted from Abū Hurairah (d. 59) etc., and wrote some ahādīth for Ya'qūb al-Ashajj7.

24. AYYŪB B. ABŪ TAMĪMAH AL SAKHTIYĀNĪ (68 - 131)8.

He wrote ahādīth in great quantities. According to Ibn Sa'd, he was a collector of *Hadith*⁹.

The following transcribed $ah\bar{a}d\bar{\imath}th$ from him:

'Abd al-Samad. He had incomplete memoranda from Ayyūb, and completed them after Ayyūb's death¹⁰.

'Abd al-Warith. He wrote Ayyub's ahadith from memory after the death of his teacher¹¹.

Hammād b. Zaid¹².

Husain b. Wāqid (d. 159)13.

Ibn 'Ulayyah¹⁴.

^{1.} Kāmil. ii. 329b.

^{2.} Hājī Khalīfah, Kashf al-Zunūn, 453.

^{3.} Khaithamah, iii, 40a; __'ilal Tirmidhī, ii, 239; Kifāyah, 315: Sharh 'ilal, 59a; Tahd., vii, 214.

^{4.} Tahd., vii, 202-3.

^{5.} Rāmhurmuzī, 35b. See also, Dārimī, i. 125.

^{6.} Khaithamah, iii, 30a.

Tahd., xi, 37.

Fasawī, iii, 274b; see also Tahd., xi, 37.

^{9.} Tirmidhī, 'Ilal, ii, 238.

^{10.} Tahd., x. 214.

^{11,} Tahd., vii, 244,

^{12.} Rāzī, i, ii, 593; Tahd., iii, 329; see also Razī, introd. 39.

^{13.} BU. Buyū', 112; Tafsīr An'ām 6.

^{14.} Razī, introd., 39; i, ii, 593; Tahd., iii, 329.

^{1.} Tahd., vii, 167.

^{&#}x27;Ilal, i, 376.

Mīzān, iii, 305; Tahd., viii, 167.

Sa'd, vii, ii, 80.

^{&#}x27;Ilal. i. 353.

Tahd., viii, 173.

Rāmhurmuzi, 58b.

Sa'd, vii, ii, 17

Sa'd, vii, ii, 14; Tahd., i, 398.

Fasawi, iii, 37b.

Fasawi, iii, 37b.

Tahd., iii, 11. 12.

Thiqat, 438.

^{14. &#}x27;Ilal, i, 379; Zur'ah, 76a.

Ibrahīm b. Yazīd (d. 150)¹. Mālik b. Anas².

25. ḤABĪB B. SĀLIM AL ANṣĀRĪ (c. 40 - c. 110).

He transmitted from Abū Hurairah (d. 59) etc.³.

The following transcribed ahādīth from him:

Qatādah. Ḥabīb sent him some ahādīth in written form⁴.

Yazīd b. Nu'mān. Ḥabīb wrote down some ahādīth and sent them to Yazīd⁵.

26. ḤABĪB B. ABŪ THĀBIT (c. 45 - 119)6. He wrote only one hadīth.

- 27. ḤAFS B. SULAIMĀN AL TAMĪMĪ AL MINQARĪ (c. 65 130)⁸. He had books which were read by Ash'ath b. 'Abd al-Malik⁹.
- 28. Al-Ḥakam B. 'Utaibah B. al-kindī (50 115)¹⁰. Shu'bah had some ahādīth from him in writing¹¹.
- 29. Ḥаммād B. Abū Sulaimān (c. 60 120)¹². He transmitted from Anas b. Mālik (d. 93) and others. The following transcribed ahādūth from him: Abū Ḥanifah¹³. Hammad b. Salamah¹⁴.

Hishām1.

Muḥammad b. Jābir al-Yamāmī².

Shu'bah3.

30. AL ḤASAN B. YASĀR AL BASRĪ (21 - 110)4.

He transmitted from very many companions and got many books from them⁵. He himself had many books⁶. He used to write to Ibn Al-Musayyab whenever he was confronted with difficult problems⁷.

He dictated his commentary on the $Qur'\bar{a}n^8$ to his pupils and even wrote $ah\bar{a}d\bar{\imath}th$ for the people⁹.

The following derived ahadith from him in written form:

Anonymous¹⁰.

Anonymous¹¹.

Ḥafs al-Mingarī¹².

Ḥaushab b. 'Aqīl¹³.

Hishām b. Hassān al-Azdī¹⁴.

Hishām b. Ziyād15.

Ḥumaid b. Abū Ḥumaid al-Ṭawil¹⁶.

Ḥusain Abū Sufyān b. Ḥusain al-Wāsiṭī. Ḥasan dictated to him¹⁷.

Khālid al-'Abd18.

^{1.} Majrūhīn, 33b.

^{2.} Bājī, 24a; Tahd., i, 398.

^{3.} Tahd., ii, 184.

^{4.} Nas, ii, 89; see also Hanbal, iv, 276.

^{5.} Hanbal, iv, 273.

^{6.} Sa'd vi, 224; Tahd., ii, 179.

^{7.} Sa'd, vi, 223.

^{8.} Khazrajī, 74.

^{9.} Sa'd, vii, ii, 35.

^{10.} Tahd., ii, 434.

^{11.} Kifāyah, 220; Bagh., ix, 260; Islām, vi, 193.

^{12.} Tahd., iii, 17.

^{13.} Rāzī iv, i, 450.

^{14.} Ja'd, 439.

^{1.} Ja'd, 439.

^{2.} Rāzī, iv. i. 450.

^{3.} Islām, vi, 193.

^{4.} Tahd., ii, 266.

^{5.} Annales, Dhail, iii, 2489; Tahd., ii, 267; 269.

^{6.} Annales, Dhail, iii, 2492; Sa'd, vii, i, 127; see also Sa'd, vii, i, 116; Taqyīd, 101; Jāmi', 101a.

^{7.} Huffāz, i, 47.

^{8.} Mukhtasar Jāmi' Bayān al-'Ilm of Ibn 'Abd al-Barr, p. 37.

^{9.} Taqyīd, 102.

^{10.} Kifāyah, 318.

^{11.} Dāraqutnī, 204.

^{12.} Rāzī, iv, ii, 58; Sa'd, vii, ii, 35; Tahd., xi, 39.

^{13.} Tahd., xi, 37.

^{14.} Tahd., xi. 35.

^{15.} Rāzī, iv. ii, 58.

^{16. &#}x27;Ilal, i, 15; Fasawī, iii, 24a; Sa'd, vii, ii, 17; Tahd., iii, 39; Kifāyah, 236; see also Mīzān, i, 610.

^{17.} BTK, i, ii, 380.

^{18.} BTS. 181; Rāzī, i, ii, 364; Kāmil, I, 312b; Majrūhīn, 94b.

Mu'āwiyah b. 'Abd al-Karīm al-Thaqafī1.

Sahl b. Ḥuṣain b. Muslim al-Bāhili2.

Yūnus b. 'Ubaid3.

31. HISHĀM B. 'URWAH (61 - 146)4.

His father instructed him to copy ahadīth and to revise them⁵.

The following transcribed $ah\bar{a}d\bar{\imath}th$ from him:

Anonymous⁶.

Ibn Juraij⁷.

Ja'far b. Rabī'ah8.

Khālid b. al-Ḥārith9.

Laith b. Sa'd Hishām wrote some ahādīth for him10.

Ma'mar. His Sahīfah from Hishām had only four aḥādīth11.

Nüh b. Abū Maryam¹².

'Ubaid b. Al-Qāsim transmitted a forged Nuskhah from him 13. Yaḥyā 14.

32. ḤUṢAIN B. 'ABD AL-RAḤMĀN AL-SULAMĪ (43 - 136)15.

The following wrote $ah\bar{a}d\bar{u}th$ from him:

'Alīb. 'Āşim16.

Hushaim. He wrote down nearly all the aḥādūth of Ḥuṣain¹⁷.

- 8. Kifāyah, 343.
- 9. Nas, i, 66.
- 10. BU, Bad' al-Khalq, 11; Manāqib, 24; Kifāya, 344.
- 11. Kāmil, i, 36a.
- 12. Ma'rifah, 164.
- 13. Mīzān, iii, 21; Tahd., vii, 73.
- 14. Fasawī, iii, 43a; Khaithamah, iii, 138b; 141a.
- 15. Tahd., ii, 382; Khazraji, 73.
- 16. Jāmi', 175a.
- 17 Wasit, 74.

Ibn Idrīs¹.

Nūḥ b. Abū Maryam transmitted a *Nuskhah* from him². A group of students read his book to him³.

- 33. ḤUYAY B. HĀNĪ ABŪ QABĪL (c. 25 128)4. Ibn Lahī ah had a book from him⁵.
- 34. IBRĀHĪM B. 'ABD ALA'LĀ AL JU'FĪ (c. 60 c. 125).

He transmitted from Suwaid B. Ghaflah (d. 80) and others⁶. Among his transmitters were Isrā'il and al-Thaurī.

Isra'il derived $ah\bar{a}d\bar{\imath}th$ from him in written form:

Shu'bah wrote to him, asking him to send 'Abd al-A'la's $ah\overline{a}d\overline{\imath}th$ written in his own hand. So he wrote them and sent them to him⁷.

- 35. IBRĀHĪM B. JARĪR B. 'ABD ALLĀH AL BAJALĪ (c. 40 before 120)8. Sharīk had ahādīth from him in writing9.
- 36. Ibrāhīm b. Muslim al Hajarī (c. 65 c. 130).

He transmitted ahādāth from 'Abd Allah b. Abū Awfā (d. 86) and others¹⁰. Ibn 'Uyaynah says that when he visited Ibrahīm al-Hajarī, he brought all his books to Ibn 'Uyaynah who put them in order for the old man¹¹. Ibn 'Uyaynah explained to him which book was from 'Abd Allāh, which was from the Prophet, and which one was from 'Umar¹².

^{1.} Tahd., x, 214.

^{2.} Sa'd, vii, i, 127; 'Ilal, i, 89; Annales, Dhail, iii, 2492.

Rāzī, iv, ii, 58.

^{4.} Tahd., xi, 51; see also Mīzān, iv, 302.

i. Imlā. 78-9.

^{6.} Sa'd, v. 362; Ibn Qutaibah, Ma'arif, 488.

^{7.} Sa'd, v, 362; Fasawī, iii, 263b; al-Tirmidhī, 'Ilal, ii, 239; Ibn Qutaibah, Ma'ārif, 488; Kifāyah, 320.

^{1.} Rāhurmuzi, 37a.

^{2.} Ma'rifah, 164.

^{3.} Bājī, 48a.

^{4.} Tahd., iii, 73.

^{5.} Razi, iii, i, 154.

^{6.} Khazraii, 16.

^{7.} Rāzī, i, i, 112; Tahd., i, 138.

^{8.} Khazarajī, 14.

^{9.} Thigat, 133.

^{10.} Tahd., i, 164.

^{11.} Kāmil, i, 72b; Mīzān, i 66; Tahd., i, 165.

^{12.} Tahd., i, 165.

37. IshāQ B. 'Abd Allāh B. Abū Farwah (c. 50 - 144)¹.

He saw Mu'āwiyah b. Abū Sufyān.

Al-Laith b. Sa'd transmitted a large Nuskhah from him².

38. Iyās B. Mu'āwiya (d. 122)³. 'Umar b. 'Abdul 'Azīz wrote down ahādīth from him⁴.

39. JAMIL B. ZAID AL-TĀ'Ī AL-BASRĪ (c. 50 - 120).

He saw Ibn 'Umar, while on the pilgrimage⁵. After the death of Ibn 'Umar, he went to al-Madīnah and wrote down his $ah\bar{a}d\bar{u}th^6$. He had no opportunity to hear them from Ibn 'Umar.

40. Jawwāb B. 'Ubaid Allāh al-A'war al-Taimī (c. 50 - c. 120).

He transmitted from al-Hārith b. Suwaid al-Taimī (d. 71)⁷ and others. Sufyān al-Thaurī found him in Jurjān, but did not write from him, and later he wrote Jawwāb's ahādīth from one of his students⁸.

- 41. Khālid B. Abū 'Imrān al-Tujībī (c. 60 129)⁹.

 The following derived aḥādīth from him in written form:

 Al-Laith b. Sa'd, Khalid sent aḥādīth to him in writing¹⁰.

 Yaḥya b. Sa'īd. Khālid sent some aḥādīth to him in writing¹¹.

 Anonymous. He had a book from Khālid¹².
- 42. Maimūn B. Mihrān, Abū Ayyū al-Raqqī (17 117)13. Ja'far b. Burqān transmitted a Nuskhah from him14.

43. Makhūl al-Shāmī (с. 55 - 118)¹.

According to Ibn al-Nadīm, he compiled Kib al-Sunan and $Kit\bar{a}b$ al-Masā'il fi Al-Fiq h^2 . There is another reference to one of his works — $Kit\bar{a}b$ al-Ḥa jj^3 .

The following transcribed $ah\bar{a}d\bar{\imath}th$ from him:

'Abd al-'Azīz b. Abū al-Sā'ib4.

'Amr b. Abū al-Walīd⁵.

Rukn b. 'Abd Allāh al-Shāmi⁶. He transmitted a *Nuskhah* from him which was mostly false.

'Ubaid Allah b. 'Ubaid al-Kala'i7.

Al-'Ala' b. al-Ḥarith8.

Al-'Ala' b. Kathīr9.

44. Mansur B. Al. Mu'tamar (c. 50 - 132)10.

It was understood that he was against the writing down of $ah\bar{a}d\bar{\imath}th^{11}$. During his early education he depended on memory only, but later on he regretted it¹². A collection of 800 $ah\bar{a}d\bar{\imath}th$ in his class is mentioned¹³.

The following wrote $ah\bar{a}d\bar{\imath}th$ from him:

'Abīdah b. Ḥumaid and his fellows. They had a book from Manṣūr containging $800~ah\bar{a}d\bar{t}th^{14}$.

Jarīr B. 'Abd al-Ḥamīd15.

^{1.} Tahd., i, 240-2.

^{2.} Kāmil, i, 118a.

^{3.} Taqrib, i, 87.

^{4.} Baihaqi, Sunan, x, 194-5.

^{5.} Tahd., ii, 114.

^{6.} Ilal, i, 168; 237; BTK, i, ii, 215; Ta jīl, 73; Tahd., ii, 114.

^{7.} Tahd., ii, 121.

^{8.} Rāzī, introd., 80-81; i, i, 536; see also, Mīzān, i, 426.

^{9.} Tahd., iii, 111.

^{10.} Annales, iii, 2374.

^{11.} Rāmhurmuzī, 48b.

^{12. &#}x27;Ilal, i, 232.

^{13.} Tahd., x, 392.

^{14.} Kāmil, i, 213b.

^{1.} Tahd., x. 291.

^{2.} Fihrist, 227.

^{3.} Zur'ah, 56b; Sharh 'Ilal, 104b; Tahd., viii, 178.

^{4.} Jāmi', 58b. - 59a.

^{5.} Kifāyah, 265.

^{6.} Majrūhīn, 102b.

^{7.} Kifāyah, 320.

^{3.} Zur'ah, 56b; Sharh 'Ilal, 104b; Tahd., viii, 178.

^{9.} Tahd., viii, 191.

^{10.} Tahd., x, 315. It is said that he fasted 60 years, so he must have lived more than 70 years.

^{11.} Taqyīd, 48.

^{12.} Fasawī, iii, 189b.

^{13. &#}x27;Ilal, i, 361.

^{14. &#}x27;Ilal, i, 361.

^{15. &#}x27;Ilal, i, 362; Fasawī, ii, 213b.

Sa'īd b. Maslamah b. Hishām al-Umawī1.

Shu'bah. He wrote from Manṣūr² and Manṣūr also sent him $ah\bar{a}d\bar{\iota}th$ in writing³. He was doubtful whether or not to transmit them. Shu'bah expressed his doubts to Manṣūr when he met him. Manṣūr replied: "When I wrote to you, I imparted $ah\bar{a}d\bar{\iota}th$ to you"⁴.

Warqā' b. 'Umar5.

45. Manşûr b. Zadhān al-Wāsitī (c. 65 - 128)6.

Hushaim says: "We used to write from him after 'Ish \bar{a} prayer⁷.

Muḥammad b. 'Alī b. Hasan (56 - 114)8. He had many books9.

46. Muhammad b. Abū Bakr al-Ansārī (60 - 132) 10 .

Mūsā b. 'Isā asked him to write down some of his $ah\bar{a}d\bar{i}th^{11}$.

47. Muḥammad B. AL-Munkadir (54 - 130)¹².

The following wrote $ah\bar{a}d\bar{\imath}th$ from him:

Nūḥ b. Abū Maryam¹³.

Ṣadaqah b. 'Abd Allāh al-Samīn transmitted a forged Nus-khah from him14.

Sa'id b. Muḥammad15.

48. Muhammad B. Muslim B. Shihāb al-Zuhrī (51 - 124).

Al-Zuhr had a number of pupils who made collections of his aḥādīth, either copying his books or writing down his lectures.

The following derived ahadith from him in writing:

'Abbas b. Ḥasan transmitted a Nuskhah from al-Zuhrī1.

'Abd al-Malik b. 'Abd al-'Azīz b. Juraij. Al-Zurhrī gave him a Juz'^2 .

'Abd al-Raḥmān b. 'Amr al-Auzā'ī. Al-Zuhrī gave him a Ṣahīfah, permitting him to transmit it on his authority³.

'Abd al-Raḥmān b. Khālid b. Musāfir. According to Ibn Ma'īn's statement he had a book from al-Zuhrī⁴.

'Abd al-Raḥmān b. Namirah al-Yaḥṣubī. He was the scribe who came with Ibn Hishām, and al-Zhurī dictated to them. He had a Nuskhah from al-Zuhrī⁵.

'Abd al-Raḥmān b. Yazīd al-Dimashqī. He had a large book from al-Zuhrī 6 .

'Abd al-Razzāq b. 'Umar. He wrote from al-Zuhrī, and later lost the book; then he gathered ahādīth of al-Zuhrī from various sources. Therefore he is a weak narrator of al-Zuhrī⁷.

Āl-Abī 'Atīq. Wāqidī saw a Sahīfah from al-Zuhrī in the family of Āl-Abī 'Atīq8.

Ayyūb b. Mūsā had a book from al-Zuhrī9.

Ayyūb al-Sakhtīyānī had a book from him10.

Al-Harith b. Jarud had a book from al-Zuhrī11.

Humaid b. Qais al-Makkī had a book from al-Zuhrī¹².

Hushaim b. Bashīr al-Sulamī. He wrote a Ṣahīfah from al-Zuhrī in Makkah¹³.

^{1.} Rāzī, ii, i, 67; Tahd., iv, 83.

^{2.} Ilal, i, 266; Khaithamah, iii, 49b; Kifayah, 233.

^{3. &#}x27;Ilal, 148b; i, 281; Hanbal, i, 438; ii, 461; 498; iv, 60; Ibn Mājah, Iqāmat Ṣalāt. Trad. No. 1211; Nas, i, 184; 230; Kifāyah. 164.

^{4. &#}x27;Ilal, 148b; i, 281.

^{5.} Mīzān, iv, 332.

^{6.} Tahd., x, 307.

^{7.} Jāmi', 115a.

^{8.} Tahd., ix, 351.

^{9.} See Tahd., ii, 104.

^{10.} Tahd., ix, 80.

^{11.} Annales, i, 1086.

^{12.} Tahd., ix, 474. 13. Ma'rifah, 164.

^{14.} Majrūhīn, 124b.

^{15.} Majrūhīn, 109b.

^{1.} Thiaāt, 571.

^{2.} Ja'd, 192; Kifāyah, 319; Rāzī, ii, ii, 357-8; Tahd., ii, 465.

^{3.} Zur'ah, 62a; 150a; Tahd., vi, 241.

^{4.} Tahd., vi, 165.

^{5.} Tahd., vi, 287-8.

^{6.} Tahd., vi, 295; see also Fasawī, iii, 124b.

^{7.} Fasawī, iii, 275b; Zur'ah, 53b; Rāzī, iii, i, 39.

^{8.} Dāraqutnī, 61.

^{9.} BU. Fadā'il Ashāb al-Nabī, 18.

^{10.} Khaithamah, iii, 127a.

^{11.} Al-Azdī, Tarīkh al-Mausil, 174.

^{12.} Khaithamah, iii, 37a.

^{13.} Kāmil, i, 31b; Mīzān, iv, 308. Tahd; xi, 60. It contained 300 traditions.

Ibrāhim b. al-Walid al-Umawi. He brought a Sahifah to also al-Zuhrī permitted عرض عليه Zuhrī and read it to him him to transmit the $Sah\overline{\imath}fa^{1}$.

Ishāq b. Rāshid al-Jazarī. He found the book of al-Zuhrī in Ierusalem, but did not see him personally2.

Ismā'īl b. Rāfi' b. 'Uwaimir, died between 110-120. He lost his books from al-Zuhrī3.

Ja'far b. Rabī'ah. Al-Zuhrī sent him ahadīth in writing4.

Ja'far b. Burqān al-Kilābī had a Nuskhah from al-Zuhrī⁵.

Al-Laith B. Sa'd. He wrote a great many ahadith of al-Zuhri6.

Mālik b. Anas. He had the book of al-Zuhrī. He and 'Ubaid Allah both went to al-Zuhrī with the book and there they heard $ah\bar{a}d\bar{\imath}th$ from him⁷.

Ma'mar b. Rāshid wrote ahādīth from Al-Zuhrī. Even in the lifetime of al-Zuhrī, 'Ubaid Allāh wrote from Ma'mar from al-Zuhrī⁸

Maslamah b. 'Amr al-Qadī. He found a book in al-Zuhri's office, written in his own hand9.

Mu'āwiyah b. Yaḥyā al-Ṣadafī. He bought the book of al-Zuhrī¹⁰.

Muhammad b. 'Abd Allah, Ibn Akhī al-Zuhrī, had the books of his uncle al-Zuhrī¹¹.

Muḥammad b. 'Abd al-'Azīz. His son Aḥmad says, ''Among my father's books I found a book of al-Zuhri..."12.

1. Kifāyah, 266.

Muḥammad b. 'Abd al-Raḥmān, Ibn Abī Dh'īb. Al-Zuhrī wrote some $ah\bar{a}d\bar{i}th$ and sent them to him who in turn transmitted them1.

Muhammad b. Ishaq.

Muhammad b. al-Walīd al-Zubaidi².

Mūsa b. 'Ubaidah al-Rabzī. Yahyā b. Ma'īn said that his transmission from al-Zhurī is by Munāwalah3

Mūsā b. 'Uqbah. Ibn Ma'īn used to say, "The book of Mūsā b. 'Ugbah from al-Zuhrī is the most correct book of all"4.

Rabī ah al-Ra i. He had ahādīth of al-Zuhrī in writing 5.

Ruzaiq b. Hukaim. Al-Zuhrī wrote down some ahādīth and sent them to him⁶.

Sālih b. Abū al-Akhdar al-Yammanī7.

Shu'aib b. Abū Ḥamzah. He was the scribe of al-Zuhrī, and wrote for the Caliph as well. Ibn Hanbal saw his books and praised them highly8.

Sufvan b. Husain al-Wasiti. Ibn Hibban said that he mixed up the pages of al-Zuhri's book and hence he was a weak transmitter9.

Sufyan b. 'Uyaynah. He wrote from al-Zuhrī while he was quite a young man¹⁰.

^{2.} Ibn Hajar, Tabaqāt al-Mudallisīn, 4; see also Tkabīr, iv, 198.

Tahd., i, 296.

Tahd., ix, 447; BU, Adhan, 157; A.D. hadīth, No. 2084.

Kāmil, i, 213a.

Fasawī, ii, 18b; iii, 138a.

Fasawī, iii, 308a-b.

^{&#}x27;Ilal, i, 305; Fasawī, iii, 264a; 308b; Zur'ah, 68b; Razī introd. 205.

Tawsat, i, 46.

Tahd., x, 220; Bukhārī, Du'afā' Saghīr, 33.

Rāzī, introd. 260; Kāmil, i, 360b; iii, 57a.

^{12.} Dāraqutnī, 442.

^{1. &#}x27;Ilal, 125a; Bajī, 72a; Kifayah, 321; Ibn Hajar, Hady al-Sarī, ii, 209; Tahd., ix, 305; 307

^{2.} Sa'd, vii, ii, 169; Sharh 'Ilal, 101a; see also Thiqat, 596.

^{3.} Tahd., x, 360.

Tahd., x, 361-2.

Kāmil, i, 387b.

BU. Jum'ah, 11.

^{&#}x27;Ilal, i, 23; Rāzī, ii, i, 394; Majrūhīn, 122b; Mīzān, ii, 288.

Tahd., iv, 351-2; see also Bajī, 163a.

^{9.} Majrūhīn, 120a, Mīzān, ii, 166; Tahd., iv, 108.

^{10.} Rāmhurmuzī, 18; 'Ilal, I, 123; see also Khaithamah, iii, 39a; Fasawī, iii, 227b.

Sufyan b. Sa'ıd al-Thaurı. Al-Zuhrı gave him a book but he did not transmit it because he did not hear it from al-Zuhrī1. Sulaimān b. Kathīr al-'Abdī. He had a Sahīsah from al-Zuhrī. but according to Ibn Hibban, his Sahīfah was not in correct order2.

Sulaiman b. Musa al-Asdı. He had a book from al-Zuhri3.

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'Ubaid Allah b. Abū Ziyad al-Ruṣafī. When al-Zuhrī went to al-Rusafah, he followed him and there he heard his ahadīth and wrote them down4.

'Ubaid Allah b. 'Umar. He borrowed the book of al-Zuhrī from Malik b. Anas, and went with him to read it to al-Zuhrī⁵; al-Zuhrī also handed him a Nuskhah to copy it and to transmit it6.

'Uqail b. Khalid al-Ailī. He used to accompany al-Zuhrī wherever he went. He wrote the book from al-Zuhrī and later on the book was in the possession of his nephew?.

Al-Walīd b. Muḥammad al-Mūqirī. 'Alī b. al-Madīnī says, ''I think his books of al-Zuhrī are copies from al-Zuhrī's office"'8

Yaḥyā b. Abū Unaisah. Students used to read from his book in al-Zuhrī's lecture9.

Yazīd b. Abū Ḥabīb. Al-Zuhrī wrote down aḥādīth and sent them to him who in turn transmitted them¹⁰.

Yunus b. Yazıd. He wrote down everything from al-Zuhrı1. Ziyād b. Sa'd. Sufyān asked him for his book from al-Zuhrī, but he refused to give it, saying, "al-Zuhrī is here and you are a Hafiz; after reading my book you might go to him and ask him without my knowledge"2.

Yazīd b. Yazīd b. Jabir. Sa'īd saw him reading the book to al-Zuhri3.

Anonymous. Al-Zuhrī gave him a book4.

A son of Hisham. Al-Zuhrī dictated 400 ahādīth to him5.

49. Muhammad B. Muslim B. Tadrus (c. 50 - 126)6.

He transmitted ahadith from Jabir (d. 73) etc. He memorized Jābir's ahādīth well7. He had two books from Jābir, only one of which he had heard from him8.

The following wrote ahadith from him:

'Abd al-Malik b. Abū Sulaimān9.

Hushaim¹⁰.

Ibn Juraij¹¹.

Al-Laith b. Sa'd12.

Nūh b. Abū Maryam¹³.

^{1.} Islām, v. 149.

Tahd., iv, 216.

^{&#}x27;Ilal, 148B; Thiqāt, 479-80.

Sa'd, vii, ii, 175; Mīzān, iii, 8, Tahd., ii, 207; vii, 13.

^{5.} Fasawī, iii, 308a-b; see Tawsat, i, 124; Tirmidhī, 'Ilal, ii, 239.

^{6.} Kifāyah, 326.

Razī, iii, ii, 43; Bajī, 141a; Tahd., iv, 289, vii, 256; see also Tahd., vii, 42; A.D. Sunan; No. 4488.

^{8.} Rāzī, iv. ii. 15.

^{9.} Mīzān, iv, 365.

^{10. &#}x27;Ilal, i, 193; 142b; BU. iii, 478; Tahd., ix, 447; Ta jīl, 127.

^{1. &#}x27;Ilal, i, 23; Bājī, 15a; Tahd., vii, 256; iv, 307; xi, 450; 451; see also Kāmil, i, 130b; ii, 83b.

^{2.} Rāzī, Introd. 39.

Fasawi, iii, 263b; Jami', 58b.

Kifāyah, 319.

Fasawi, iii, 214a; Huffāz, i, 97.

Tahd., ix, 442.

Khaithamah, iii, 35b; Tahd., ix, 441.

Kāmil, iii, 38a.

Kifāyah, 265.

Rāzī, introd. 151; iv, i, 75; Mīzān, iv, 38; Tahd., ix, 441.

Kāmil, iii, 39a.

Kāmil, iii, 38a; Jāmi', 162b; Tahd., ix, 442. 12.

^{13.} Ma rifah, 164.

50. Muhammad B. Sīrīn (33 - 110)1.

It is reported that he was against the writing down of $had\bar{\imath}th^2$ and did not allow books to be kept in his house³. On the other hand, we find that Ibn 'Aun — who reported Ibn Sīrīn's dislike of books — himself related that he used to read books to Ibn Sīrīn⁴. Furthermore, he reported that once Ibn Sīrīn informed him of a certain $Kit\bar{\imath}ab$ which was in the possession of Ibn Jubair's family and asked him to go to Ziyād b. Jubair and read it⁵. Apart from this, Ibn Sīrīn used to attend the lecture of 'Abīdah with $A\bar{\imath}r\bar{\imath}af^6$ — the partly written $ah\bar{\imath}ad\bar{\imath}th$ — There are other reports concerning his agreement with the writing of $ah\bar{\imath}ad\bar{\imath}th$ for the sake of memorizing only⁷. In another report he is described as dictating $ah\bar{\imath}ad\bar{\imath}th$ to Hishām, who wiped them out after memorizing them⁸.

A book has been reported in the possession of his brother Yahya b. Sîrîn. According to the available descriptions, it appears that the book was written by Ibn Sīrīn himself9. Êither in his early age he agreed to the writing down of ahadith and abandoned this practice in later days, or his statement was misunderstood, or both. In his later days, it looks as if he disliked mixing with people or having any kind of social contacts. When Al-Zuzā'ī went to see him, he did not allow him to sit down, and asked him to depart after the salute¹⁰. So it is quite possible that he gave up his books and cut off his relationships with people. One of his statements quoted by al-Khatīb in Kifāyah, was that one should not read any book, except from one's own teacher11. The same idea is maintained by Waki' who said that students should not look in other people's books lest they remember some ahadith from the book before receiving it through proper channels and later relate it as if they had heard them from the authority12.

These kinds of mistakes had already been committed by the scholars¹. This statement of Ibn Sīrīn perhaps was partly reported and it was thought that he was against the writing and keeping of books.

The following transcribed ahādīth from him:

Al-Auzā'ī transmitted a *Nuskhah* from him, though he did not read it to Ibn Sīrīn².

Hishām b. Ḥassān³.

Sālim b. 'Abd Allāh al-Baṣrī transmitted a Nuskhah from him4.

Yaḥyā b. Sirīn had the book of his brother, Muḥammad⁵.

- 52. Макнаяі дв. Кнаціган (с. 65 с. 130). He transmitted aḥādīth from Ṭāriq b. Shihāb (d. 83)⁸. 'Abīdah b. Ḥumaid had a Nuskhah from him⁹.
- 53. Mūsā B. 'UQBAH (c. 60 141)10.

He compiled a book on $al\text{-}Magh\bar{a}z\bar{\imath}^{11}$ which was very trustworthy and famous among scholars¹². An extract from the work has been published¹³ and a small chapter is still preserved in

^{1.} Tahd., ix, 216.

^{2.} Rāmhurmuzī, 36b; Taqyīd, 46, 48.

^{3. &#}x27;Ilal, i, 255; 154b; see also Sa'd vii, i, 141.

^{4.} Ibn Wahb; Jāmi 76.

^{5.} Amwāl, 99.

^{6. &#}x27;Ilal, i, 387.

^{7.} Sa'd, vii, i, 141; Rāmhurmuzī, 36b.

^{8.} Rāmhurmuzī, 36b; 36b-37a; Mīzān, iv, 297.

^{9.} Fasawī, iii, 14b; Jāmi', 56b; Imlā, 173.

^{10.} Tahd., vi, 240.

^{11.} Kifayah, 353.

^{12.} Kifāyah, 353.

^{1.} Sharh 'Ilal, 63a.

^{2.} Thiqat, 519; Tahd., vi, 240.

^{3.} Rāmhurmuzī, 36b; Kāmil, i, 8a; Mīzāan, iv, 297.

^{4.} Kāmil, ii, 30b; There were two students who transmitted from it Sālim; 1 - Al-Walīd and 2 - Zuhair b. Muhammad *ibid* 30b.

^{5.} Fasawī, iii, 24b; Jāmi', 56b; Imlā, 173.

^{6.} Tahd., ix, 169.

^{7.} Ma'rifah, 164.

^{8.} Tahd., x, 67.

^{9. &#}x27;Ilal, i, 384.

^{10.} Tahd., x, 362; he saw Ibn 'Umar (d. 74).

^{11.} Huffāz, 1, 133.

^{12.} Razī, iv, I, 154; 155; Tahd., x, 361; 362.

^{13.} Sachau, Das Berliner Fragment des Mūsā Ibn 'Ukba, in Sitzunger Preuss. Akad. Weiss, 1904, pp. 445-470.

Amālī of Ibn al-Ṣā'id¹. He mostly depended on al-Zuhrī, but added new materials from other sources2. This book was transmitted at least by two persons: -1) His nephew Ismā'īl b. Ibrāhīm b. 'Uqbah3, - 2) Muhammad b. Fulaih4.

The following derived ahadith from him in written form:

Fudail b. Sulaiman⁵

Ibn Lahī'ah6.

Ibrāhīm b. Ţahmān⁷.

Ismā'il b. Ibrāhīm b. 'Uqbah8,

Muḥammad b. Fulaih9.

Yūsuf b. Khālid10.

54. Mutarrif B. Tarīf al Hārithī (c. 60 - 133)11. He transmitted from 'Abd al-Raḥmān Ibn Abū Lailā. His book was perfect¹².

55. NAFI, THE FREED MAN OF IBN 'UMAR (c. 30 - 117)13.

He served Ibn 'Umar (d. 74) for more than 30 years14 and was an authority on the ahādīth of Ibn 'Umar. He had ahādīth of Ibn 'Umar in writing¹⁵, and used to dictate to students¹⁶ and asked them to bring their notes for correction¹⁷. Even scholars

wrote to him asking for $ah\bar{a}d\bar{i}th^1$ and in turn he sent them $ah\bar{a}d\bar{i}th$ in writing2. If he did not know the answer, he responded that he did not know3. Scholars unanimously agree on his trustworthiness4.

The following wrote ahādīth from him:

'Abd Allāh b. 'Aun5.

'Abd Allah b. 'Umar6

'Abd Al-'Azīz b. Abū Ruwad transmitted a forged Nuskhah from Nafi'7.

Ayyūb al-Sakhtiyāni8.

Ibn Juraij⁹.

Khālid b. Abū 'Imrān10.

Khālid b. Ziyād11.

Al-Laith b. Sa'd¹².

Mālik b. Anas¹³.

Muḥammad b. 'Abd al-Rahmān14.

Mūsā b. 'Uqbah15.

Sakhr¹⁶.

Shu'aib b. Abū Hamzah¹⁷.

'Ubaid Allah b. 'Umar18.

^{1.} Zāhiriyah Library Mss., Damascus.

^{2.} For example see, Annales i, 2981; 2998; 3073; 3103; 3137; ii, 1231.

^{3.} Sachau, op. cit.

Tkabîr, i, 82a; 89a; quoting the work.

^{5.} Fasawī, iii, 275b.

^{6.} Hanbal, v, 185.

Zāhirīyah Lib. Mss of Ibn Tahmān. Folio 250a.

Sachau, op. cit.

^{9.} Tkabir, i, 82a; 89a; 95b.

^{10.} Fasawī, iii, 275b.

^{11.} Tahd., x, 173.

^{12.} Tahd., x, 173.

^{13.} Tahd., x, 414.

^{14.} Huffāz, 1, 88.

^{15.} Hanbal, ii, 29; *Islām*, v, 11; see also *Bagh.*, x, 406.

^{16.} Zur'ah, 50a; Khaithamah, iii, 115a; see also Fasawī, iii, 220b; Rāmhurmuzī, 76a; Imlā, 13.

^{17.} Imlā, 78.

^{1.} See for example Hanbal, ii, 31; Ja'd 139.

^{2.} See for example Hanbal, ii, 32; BU. 'Itq, 13.

^{3.} See for example Fasawī, ii, 217a.

^{4.} See any book dealing with his biography, e.g. Tahd., x, 412;415.

^{5.} Amwāl, 119; Hanbal, ii, 31; 32; BTK, iii, i, 3; BU. 'Itq, 13; MU, Jihad, i; 37; Baladhuri, Ansab, i, 342; Mustadrak, i, 15.

^{6.} Khaithamah, iii, 150a.

^{7.} Majrūhīn, 166a.

^{8.} Ja'd, 139; Fasawī, II, 217a; Rāmhurmuzī, 48b; Kifāyah, 342-3.

^{9.} Khaithamah, iii, 40a; Fasawī, iii, 220b; Rāzī, ii, ii, 357; Rāmhurmuzī, 76a; Imlā, 13; Kifāyah, 302.

^{10.} Mustadrak, i, 117.

^{11.} Thiqat, 451; Tahd., iii, 90.

^{12.} Kifāyah, 279.

^{13.} Mashāhīr, 190.

Tahd., ix, 300.

^{15.} Kāmil, i, 104a; Bagh., vi, 223; Kifāyah, 267.

^{16.} Fasawī, iii, 41a.

Zur'ah, 67a; 67b; see also Kifayah, 214.

Mashāhīr, 190; see also Kifāyah, 267

56. Al-Qāsim b. Abd al-Rahmān al-Shāmī (c. 40 - 112)1.

The following wrote ahādīth from him:

'Alī b. Yazīd b. Abū Hilāl transmitted a large book — Nuskhah Kabīrah — from him².

Bishr b. Numair al-Qushairī transmitted an untrustworthy Nuskhah from him³.

57. Qatādah b. Di'āmah al-Saddūsī (61 - 117)4.

He transcribed $ah\bar{a}d\bar{\iota}th$ and compiled a commentary on the $Qur'\bar{a}n^5$. When he was asked about the writing of $ah\bar{a}d\bar{\iota}th$, he gave his full support; he even quoted a verse from the $Qur'\bar{a}n$ to this effect⁶.

The following derived ahadith from him in writing:

Abū 'Awānah7.

Abū Hilāl al-Rāsibi8.

Al-Auza'ī9.

Hammad b. Anu al-Ja'd10.

Ḥammād b. Salamah¹¹.

Hammām b. Yaḥyā12.

Al-Ḥārith b. Jarūd 13.

Hish \bar{a} m al-Dastaw \bar{a} 'ī. It is said that he had $10{,}000$ $ah\bar{a}d\bar{\imath}th$ from Qat \bar{a} dah¹⁴.

Ma'mar b. Rāshid².

Ma'mar b. Kashid².

Saʻīd b. Anū 'Arūbah³.

Sa'īd b. Bashīr⁴.

Sallām b. Miskīn⁵.

Shainan al-Nahwi⁶.

Shu'bah⁷.

Jarīr1.

58. Rabī'ah b. Farrūkh al-Taimī (c. 65 - 136)8.

He transmitted from Ibn Ab \bar{u} Lail \bar{a} (86) etc. and wrote $ah\bar{a}dith$ which he sent to Al-Laith⁹

59. RAJA B. HAIWAH (c. 20 - 112)10.

He transmitted from Abū al-Dardā'(d. 34), and had $ah\bar{a}d\bar{i}th$ in writing¹¹.

60. Ruqbah b. Misqalah al-'Abdī al-Kūfī (c. 65 - 129)12.

It is said that he transmitted from Anas b. Malik (d. 93).

Abū Hamzah al-Sukkarī transmitted a Nuskhah from him13.

^{1.} Tahd., viii, 324.

^{2.} Tahd., vii, 396.

^{3.} Mīzān, 1, 326.

^{4.} Qaisarānī, 422-3.

^{5.} Fihrist, 34, where Ibn Nadīm mentions 2 persons who transmitted this work. See also Sa'd, vii, ii, 33.

^{6.} Sa'd, vii, ii, 2.

^{7.} Kifāyah, 216; Tahd., xi, 119; Ibn Hajar, Hady al-Sārī, ii, 220.

^{8.} Kāmil, iii, 78a; see also Sa'd, vii, ii, 2.

^{9.} Hanbal, iii, 223; MU, Salāt, 13; Rāmhurmuzī, 48b.

^{10.} Majrūhīn, 86b; Rāzī, i, ii, 134; Tahd., iii, 5.

^{11.} Rāmhurmuzī, 61a; Kifāyah, 196.

^{12.} Sa'd, vii, ii, 33; 'Ilal, 166b; Hanbal, ii, 127; 306; BU, Buyū', 46; Fasawī, iii, 40b; Bājī, 167a; Kifāyah, 220; Jāmi', 100a.

^{13.} Al-Azdī, Tārīkh al-Mausil, 177.

^{14.} Ilal, i, 353; Tkabīr, i, 202b; see also, Mīzān, i, 57; Tahd., i, 156.

^{1.} Fasawī, iii, 24a.

^{2.} Fihrist, 34. See also Hanbal, iv, 225.

^{3.} Hanbal, iv, 225; Fasawī, iii, 24a; 83a; Rāzī, ii, i, 65; Kifāyah, 216; see also Sa'd, vii, ii, 33. It is reported that he stated that he did not write from Qatādah. Sa'd, vii, ii, 33.

^{4.} Fihrist, 34.

^{5.} Tahd., viii, 319.

^{6.} Rāzī, iv. i, 168.

^{7.} Ja'd, 118; Madkhal 21; Bājī, 6a; Kifāyah, 164.

^{8.} Tahd., iii, 258.

^{9.} A.D. Tr. No 1217

^{10.} Tahd., iii, 266.

^{11.} Zur'ah, 50a; Taqvid, 108.

^{12.} Tahd., iii, 287

^{13.} Rāzī, i, i, 130; 216; iii, i, 285-6 Ma'rifah, 164.

61. SA'ĪD B. IYĀS AL-JURAIRĪ1 (c. 60 - 144)2.

He transmitted from 'Abd al-Raḥmān b. Abū Bakrah (d. after 80) and others.

The following derived ahadith from him in writing:

Ibn Abū 'Adi3.

Ibn 'Ulayyah4.

Sālim b. Nūh5.

62. SA'D B. IBRĀHĪM B. 'ABD AL-RAHMĀN (54 - 126)6.

The following transcribed $ah\bar{a}dith$ from him:

Shu'bah.

Sufyan al-Thauri.

Many Iraqians7.

63. Şālih B. Nabhān, Maulā al-Tau'amah (c. 40 - 125)8.

He transmitted from Abū Hurairah (d. 59) etc.

Aḥmad b. Khāzim sl-Muʻāfarī transmitted a Nuskhah from Sālih 9 .

64. Shu bah b. Dīnār al-Hāshimī (c. 50 - c. 115).

A client of Ibn 'Abb \overline{a} s, he died in the reign of Hish \overline{a} m, b. 'Abd al-Malik (105 - 125)10.

He had a book.11.

65. SIMĀK B. HARB AL-KŪFĪ (c. 55 - 123)1.

He transmitted from Jābir b. Samurah (d. 73). Muḥammad b. Sawār wrote down Simāk's ahādīth from Hammād b. Salamah²

66. Simāk b. al-Walīd, Abū Zumail (c. 50 - c. 120)3.

He transmitted from Ibn 'Abbas (d. 68) etc.

Many Iraqians wrote ahādīth from him4.

67. SALAMAH B. KUHAIL (47 - 121)⁵.

Hammad b. Salamah wrote from him6.

68. SULAIMĀN B. MIHRĀN AL-A'MASH (61 - 147)7.

He wrote *ahādīth*⁸. Even his *Shaikh* Ibrāhīm (d. 96) copied from him⁹. He used to dictate *ahādīth* to students¹⁰.

The following derived ahādīth from him in writing:

Abū 'Awānah11,

Abū Bakr b. 'Ayyāsh and others12.

Abū Muʻāwiyah. He was a blind man and memorized Aʻmash's $ah\bar{a}d\bar{t}th$, so that he used to dictate after finishing the lesson¹³.

Ḥafs b. Ghayath14.

Hushaim¹⁵.

^{1.} Mushtabih, 149.

^{2.} Tahd., iv, 6.

^{3.} Bājī, 146b.

^{4.} Rāzī, i, i, 154.

^{5.} Kifāyah, 236; Mizān, ii, 113; Tahd., III, 443, where it is printed erroneously al-Jazrī.

^{6.} Tahd., iii, 464.

^{7.} Mashāhîr, 136; Tahd., III, 464; see also Rāzī, ii, i, 79.

^{8.} Khaithamah, iii, 117b; Tahd., iv, 406.

^{9.} Al-Humaidi, Jadhwat al-Mutqtabis, 112.

^{10.} Tahd., iv, 347.

^{11.} Fasawī, iii, 275a.

^{1.} Tahd., iv, 234.

^{2.} Ja'd 439.

^{3.} Tahd., iv. 235.

^{4.} Mashāhīr, 123.

^{5.} Tahd., iv, 156-7.

^{6. &#}x27;Ilal, i, 344; Fasawī, ii, 243b.

^{7.} Tahd., iv, 223-4.

^{8.} Ja'd, 80; 'Ilal., 1, 140.

^{9.} Ilal, i, 140.

^{10.} Bagh., ix, 11; Rāmhurmuzī, 17

^{11.} Sharh al-Ilal, 63a.

^{12.} Rāmhurmuzī, 17; see also Bagh., ix, 11.

^{13.} Ja'd 83; 'Ilal, i, 51.

^{14.} Kāmil, i, 275b; Tahd., ii, 416.

^{15. &#}x27;Ilal, i, 353-4.

Ibn Idrīs¹.

Isḥāq b. Tāshid².

Jarīr b. 'Abd al-Ḥamīd3.

Khālid b. 'Abd Allāh wrote down A'mash's ahādīth but they were not read to him4.

Ma'mar5.

Nūḥ b. Abū Maryam6.

Sufyan7.

Waki8.

Anonymous9.

69. SULAIMĀN B. MŪSĀ AL-ASHDAQ (c. 60 - 115)10.

He transmitted from Wāthilah b. Asqa' (d. 81) and had a $Sah\overline{i}fah^{11}$.

70. SULAIMAN B. ŢARKHAN AL-BASRÍ (46 - 143)12.

He lost his book¹³ which earlier Ibn 'Uyaynah saw him carrying¹⁴. The following derived $ah\bar{a}d\bar{\iota}th$ from him:

Haudhah¹⁵.

Mu'tamar b. Sulaiman16.

71. SULAIMĀN B. YASĀR (34-107)1.

He had a book which was transmitted by Bukair. Later, this book was in the possession of his son Makhrimah².

72. TALHAH B. NĀFIS ABŪ SUFYĀN (C. 50 - C. 110).

He transmitted from Ibn 'Abbas (68)3.

Al-A'mash transmitted a Ṣahīfah from him which contained 100 ahādīth4.

73. Thābit b. Aslam al-Bunānī (c. 40 - 127)5.

According to his statement he followed Anas b. Mālik (d. 93) for 40 years. He wrote $ah\bar{a}d\bar{\iota}th$ from the authorities and trustworthy $Shuy\bar{\iota}kh^6$.

Ja'far b. Sulaimā wrote aḥādīth from him7.

74. Thābit b. 'Ajlān (c. 65 - c. 130).

He transmitted from Abū Umāmah (d. 81) etc.8.

Baqiyah had Thābit's ahādīth in written form⁹ as did Ḥammād b. Salama.¹⁰.

75. Thuwair B. Abū Fākhtah (c. 50 - c. 120)11.

He transmitted from Zaid b. Argan (d. 65) etc. 12.

The following derived ahādīth from him in writing: 'Abīdah b. Ḥumaid had a Nuskhah from him¹³. Isra'īl¹⁴.

^{1.} Rāmhurmuzī, 37a.

^{2.} Fasawī, iii, 270b; Sa'd, vi, 239; Bagh.,ix, 11.

^{3.} Fasawī, iii, 264b; Rāzī, i, i, 506; Rāmhurmuzī, 55b; *Kifāyah*, 71; *Bagh.*, ix, 10.

^{4.} BTK, i, i, 74.

^{5.} Fasawi, iii, 274a.

^{6.} *Ma'rifah*, 164.

^{7.} Madkhal 36.

^{8.} Bagh., xiii, 468; 469.

^{9.} *Islām*, vi, 77.

^{10.} Thiqāt, 479-80; Tahd., iv, 226-7.

^{11.} Mīzān, ii, 225.

^{12.} Tahd., iv, 202.

^{13.} Tahd., iv, 202.

^{14.} Islām, vi. 73.

^{15.} Sa'd, vii, ii, 80.

^{16. &#}x27;Ilal, 158a; see also Rāmhurmuzī, 35b.

^{1.} Tahd., iv, 229.

^{2.} Tahd., x, 70; 71; Mīzān, iv, 81; see also 'Ilal, 171a.

^{3.} Tahd., v, 26.

^{4.} Tahd., iv. 224.

^{5.} Tahd., ii, 3.

^{6.} Kāmil, i, 196b.

^{7.} Tahd., ii, 96.

^{8.} Tahd., ii, 10.

^{9.} Rāzī, intro. 271; i, i, 455; Tahd., ii, 10.

^{10.} Hady as-Sārī, 1, 23.

^{11.} Tahd., ii, 36.

^{12.} Thad., ii, 36.

^{13. &#}x27;Ilal, i, 198b.

^{14.} Kāmil, i, 198b.

76. 'UBAID ALLĀH B. ABŪ JA'FAR AL-MISRĪ (60-135)1

He wrote a book and sent it to Al-Laith b. Sa'd, who transmitted it, though he did not read the book to 'Ubaid Allāh'.

77. 'Umārah b. Juwain, Abū Hārūn (c. 55 - 134)3,

He transmitted from Ibn 'Umar (d. 74) etc. but was an untrustworthy narrator. He had a book⁴.

78. 'Uthmān b. 'Āsim al-Asdī (128)5.

He transmitted from Anas b. Mālik (d. 93) etc. Abū Bakr b. 'Ayyāsh had a *Nuskhah* from him⁶.

79. 'UTHMÄN B. HĀDIR AL-HIMYARĪ (c. 45 - c. 110).

He transmitted from Ibn 'Abbās (d. 68) etc.⁷. Students in Al-Ḥijāz wrote from him⁸.

80. WAHB B. MUNABBIH (34-114)9.

He compiled many books.

The following are mentioned as his works:

The Biography of the Prophet. Al-Tabārānī has preserved a portion of this work in his book, Mu'jam al-Kabīr¹⁰. Qiṣaṣ al-Anbiyā'¹¹.

Qişaş al-Akhyār12.

 $Kit\bar{a}b\ al\text{-}Mubtada'$, which was transmitted by Abū Ja'far b. Bariyah¹.

81. YAZĪD B. ABĀN AL RAQQĀSHĪ (c. 50 between 110-120)2.

'Umar b. 'Abd al-'Azīz wrote some ahādīth from him3.

82. YAZĪD B. 'ABDAL-RAHMĀN B. ABŪ MĀLIK (60-130)4.

He was the Faqih of Damascus, and had books⁵.

His son Khālid transmitted a book—Kitāb al-Masā'il—from him⁶.

83. YAZĪD B. ABŪ ḤABĪB (53-128)7.

He wrote $ah\bar{a}d\bar{\imath}th$, even from his own students⁸.

The following wrote $ah\bar{a}d\bar{\iota}th$ from him:

Ibn Lahī'ah wrote some of his ahādīth?

Al-Laith b. Sa'd had a Nuskhah from him, which was transmitted by Yaḥyā b. Bukair, Qutaibah, Zaghbah and Yazīd b. Wahb etc.¹⁰.

84. YAZĪD B. SUFYĀN ABŪ AL MUHAZZIM (c. 40 - c. 110). He transmitted from Abū Hurairah (d. 59). Shu'bah wrote 100 ahādīth from him¹¹.

^{1.} Tahd., vii, 6.

^{2.} Khaithamah, iii, 39a; Kifāyah, 321; Tahd., viii, 462.

^{3.} Tahd., vii, 413.

^{4.} Rāzī, introd. 149; iii, i, 363; 364.

^{5.} Tahd., vii, 127-8; Khazaraji, 220.

^{6.} Kāmil, i, 21a.

^{7.} Tahd., vii, 109.

^{8.} Mashāhīr, 124.

^{9.} Ziriklī, ix, 150.

^{10.} Tkabir, i, 174a-176a, over 4 pages.

^{11.} Hajī Khalīfah, Kashf al-Zunūn, 1328; see also, Brockalmann, G.A.L. Translated by al-Najjār, i, 252.

^{12.} Hājī Khalīfah, op. cit., 1328.

^{1.} Bagh., i, 416.

^{2.} Tahd., xi, 311.

^{3.} Rāmhurmuzī, 35b.

^{4.} Tahd., xi, 346.

^{5.} Kāmil. I. 309a.

^{6.} Zur'ah, 150a; see also *Tahd.*, xi, 346, where the book is mentioned with the interpretation of it, but Abū Zur'ah does not explain this way, and as his book was transmitted by his son, here it must mean book in its ordinary sense.

^{7.} Tahd., xi, 319.

^{8:} Fischer, 82-83; see also 'Ilal, 142b.

^{9.} Istī āb, No. 1439.

^{10.} Kāmil, i, 315a; Mīzān, i, 636; see also Tahd., iii, 110.

^{11.} Rāzī, iv, ii, 269.

85. ZAID B. ASLAM. CLIENT OF IBN 'UMAR (c. 40-136)1.

He transmitted from Abū Hurairah, 'Ā'ishah etc.2.

The following derived $ah\bar{a}d\bar{\imath}th$ from him in writing: 'Abd al-Raḥmān b. Zaid transmitted a $Tafs\bar{\imath}r$ from him³. Hafs b. Maisarah al-'Uqaili⁴ read a book to Zaid. Sa'id b. Abū Ayyūb had a book from him⁵.

86. ZAID B. RUFAI' (c. 60 - c. 125.).

He transmitted from Abū 'Ubaidallāh b. 'Abd Allāh b. Mas'ūd (d. 82)⁶.

The following derived ahādīth from him writing:

'Abd al-Hāmid b. Yūsuf'.

Ḥammād b. 'Amr al-Naṣībī. It is said that he took the book from 'Abd al-Ḥamīd, and transmitted it on the authority of Zaid⁸.

87. Zubaid B. Al. Hārith al. Ayāmī (c. 60 - 122)9.

'Isāb. Yūnus had Zubaid's book10.

IV. WRITINGS OF AND FROM THE EARLY SECOND CENTURY SCHOLARS

1. $A_{B\bar{A}N} B. A_{B\bar{U}} A_{YY\bar{A}SH} (c. 70 - 138)^{11}$.

He transmitted $a\hbar\bar{a}d\bar{i}th$ from Anas b. Mālik (d. 93) and others.

Salm al-'Alawi saw him writing from Anas12, so he advised

Ḥammād b. Zaid to attend Abān's lectures¹, but Sh'ubbah discredited Abān².

The following derived $ah\bar{a}d\bar{\iota}th$ from him in writing:

Abū 'Awānah. He brought a book to Abān, which contained his $ah\bar{a}d\bar{\imath}th$ and those of others. Abān did not notice this and read them all³.

'Alī bin Mushir wrote about 500 ahādīth from him4.

Ghālib b. 'Ubaid Allāh5.

Ḥamzah al-Zayyāt wrote about 500 ahādīth from him6.

Ibn Juraij⁷.

Ibrāhīm b. Tahmān had a collection of ahādīth from him⁸. Ma'mar had a collection, which was in the possession of 'Abd al-Razzāq. Later, Yaḥyā b. Ma'in copied it, although he knew it was unauthenticated, in order to be aware of these false ahādith⁹.

2. ABĀN B. TAGHLAB AL-KŪFĪ (C. 80-141)10.

He transmitted from 'Ikrimah (d. 105) and others and had many books (Nusakh)¹¹.

3. ABĀN B. YAZĪD AL-'ATTĀR (c. 90 - c. 165)

He transmitted from Ḥasan (d. 110) and Qatādah, etc. Mūsā b. Ismā'il and others transmitted from him. Many students assembled at the lectures of Mūsā, and everyone of them had

^{1.} Tahd., iii, 396.

^{2.} Tahd., iii, 395.

^{3.} Huffāz, i, 119; see also Fihrist, 33.

^{4.} Rāzī, i, ii, 187.

^{5.} Tahd., iv, 8.

^{6.} Mizān, ii, 103.

^{7.} Bagh., viii, 154; Mīzān, i, 598.

^{8.} Bagh., viii, 154; Mizān, i, 598.

^{9.} Tahd., iii, 311.

^{10.} Kifāyah, 142-3; see also Rāmhurmuzī, 67b.

^{11.} Tahd., i, 99.

^{12.} Kāmil, ii, 24b; Mīzān, i, 10; Taqyid, 109.

^{1.} Kāmil, i, 137; ii, 24b, Mīzān, i, 10.

^{2.} Kāmil, i, 137; Mīzān, i, 11-12.

^{3.} Rāzi, i, i, 295.

^{4.} Mīzān, i, 12; Tahd., i, 100.

^{5.} MU., Introduction, p. 18.

^{6.} Mīzān, i, 12; Tahd., i, 100.

⁷ Kifāyah, 320.

^{8.} Kāmil, i, 138b.

^{9.} Tahd., i, 101; Bājī, 5b.

^{10.} Khazrajī, 13.

^{11.} Kāmil, i, 141a; Tahd., i, 93. (In Tahd., his death is printed 241, instead of 141 which is wrong).

 $ah\bar{a}d\bar{\imath}th$ of Aban and wanted to hear them from Musa who, perhaps, had a copy from his teacher Aban¹.

4. 'ABBĀS B. AL-FADL AL-ĀNSĀRĪ (105-186)2.

He had a book³ and compiled a large book on the recitation of the $Qur'\bar{a}n$, which contained a large number of $ah\bar{a}d\bar{i}th^4$.

5. 'ABD AL-A'LĀ B. ABŪAL MUSĀWIR (c. 80 - after 160)5.

He transmitted from Abū Burdah al-Ash'arī (d. 103) etc. He came to Baghdād where students wrote from him⁶.

6. 'ABD AL'AZĪZ B. 'ABD ALLĀH B. ABŪ SALAMAH AL-MĀSHŪN (c.100-164)7.

Many students of Baghdād had aḥādīth from him in writing⁸. He compiled many books⁹, one of them entitled Muwaṭṭa'. Mālik, perhaps, compiled his work after going through al-Muwaṭṭa', of 'Abd al-'Azīz¹o.

The students in Baghdad wrote ahadith from him11.

7. 'ABD AL'AZĪZ B. AL HUSAIN (c. 100 - c. 160)12.

He transmitted from al-Zuhrī (d. 124) etc. He had a Nuskhah which was transmitted by Khālid b. Makhlad al-Kūfī¹³.

8. 'ABD AL'AZIZ B. ŞUHAIB AL-BUNĀNĪ (C. 70 - 130)14.

He transmitted from Anas b. Mālik (d. 93) etc. Mubārak b. Suhaim transmitted a *Nuskhah* from him¹⁵.

- 9. 'Abd al-Jabbär b. al-Ward al-Makhzūmī (c. 95 c. 160).
 - He transmitted from 'Aṭā' b. Abū Rabāḥ (d. 117) etc.¹. 'Ubaid b. Abū Qurrah had a book from him².
- 10. 'ABD ALLāн в. 'ABD ALLāн в. Uwais (с. 100-169)³.

His book was perfect⁴. Students in Baghdad had ahadīth from him in writing⁵.

- 11. 'ABD ALLĀH B. 'ABD AL-RAHMĀN B. ABŪ ḤUSAIN (c. 75-c. 140). He transmitted from Nāfi' b. Jubair (d. 97) and others⁶. Shu'aib b. Abū Ḥamzah had his ahādīth in written form. This book came into the hands of Abū al-Yamān⁷.
- 12. 'ABD ALLĀH B. ABŪLABĪD (c. 140)8.

 He transmitted from Abū Salamah b. 'Abd al-Raḥmān etc.

 Al-Thaurī and many students in al-Kūfah wrote ahādīth from him9.
- 13. 'ABD ALLĀH B. AL 'ALĀ B. ZABR AL DIMASHQĪ (75-165)¹⁰.

 Many students wrote $ad\bar{a}d\bar{t}th$ from him in Baghdād¹¹.

^{1.} Fasawī, iii, 281b.

^{2.} Mīzān, ii, 385.

^{3.} Tahd., v, 127.

^{4.} Mizān, ii, 385; Tahd., v, 127.

^{5.} Tahd., vi, 98.

^{6.} Bagh., xi, 69.

^{7.} Tahd., vi, 344.

^{8.} Bagh., x, 438.

^{9.} Bagh., x, 439; Huffaz, i, 201; Tahd., vi, 344; see also Razī iii, i, 53.

^{10.} Suyūtī, Tanwīr, al-Hawālik, i, 6.

^{11.} Tahd., vi, 344.

^{12.} Mīzān, ii, 627.

^{13.} Kāmil, i, 316b.

^{14.} Tahd., vi, 342.

^{15.} Mīzān, iii, 430.

^{1.} Tahd., vi, 106.

^{2.} Bagh., xi, 96.

^{3.} Tahd., v, 281.

^{4.} Tahd., v, 281.

^{5.} Bagh., x, 7

^{6.} Tahd., v, 293.

^{7.} Tahd., ii, 442. See also Al-Mustadrak, i, 68.

^{8.} Tahd., v, 372.

^{9.} Thiqāt, 244.

^{10.} Bagh., x, 18; see also Tahd., v, 351.

^{1.} Bagh., x, 16.

14. 'ABD ALLÄH B. SHUBRUMAH (72-144).

He transmitted $ah\bar{a}d\bar{\iota}th$ from Anas. He had a book¹.

15. 'ABD ALLAH B. AL HUSAIN, ABŪ HARĪZ (c. 70 - c. 130)2.

He transmitted from Ibrāhīm al-Nakha'ī (d. 96) and others.

The following derived ahadith from him in writing:

Anonymous³.

Fudail b. Maisarah4.

People of Başrah wrote from him⁵.

16. 'ABD ALLÄH B. IDRĪS (110-192)6.

He used to write $ah\bar{a}dith$ after memorizing them⁷.

He was a close friend of Mālik who utilized 'Abd Allāh's sources in his Muwaṭṭa's.

Al-Ḥasan b. Rabī'9 and Yaḥyā b. Ādam wrote from him10.

17. 'ABD ALLĀH B. JA'FAR B. NUJAIḤ AL SA'DĪ (C. 105-178)¹¹.

He transmitted from 'Abd Allāh b. Dīnār (d. 127). Bahz had a *Kurrāsah* from him¹².

- 1. Ibn 'Abd al-Barr, Bayan, i, 76.
- 2. Tahd., v, 187.
- 3. Kāmil, ii, 124a; Tahd., viii, 300.
- 4. Kāmil, ii, 124a; Tahd., viii, 300; see also Hanbal, iv, 193; 399; Mīzān, ii, 407; Kifāyah, 236.
 - 5. Mashāhīr, 198.
 - 6. Tahd., v, 145.
 - 7. 'Ilal, 177b.
 - 8. Bagh., ix, 420.
 - 9. Jāmi', 85b.
 - 10. Hanbal, i. 418.
 - 11. Tahd., v, 175.
 - 12. Tah., v, 174; 176.

18. 'ABD ALLĀH B. LAHĪ'AH (96-174)1.

It is said that his books were burnt².

The following wrote ahādīth from him:

Abū al-Aswad b. 'Abd al-Jabbār al-Murādī3.

Anonymous — a number of students⁴.

Ibn Mahdī⁵

Ibn Ma'īn⁶.

Ibn al-Mubārak7.

Ibn Wahb8.

Lahi'ah b. 'Isā9.

Qutaibah b. Sa'īd10.

Uthman b. Salih11

Yaḥyā b. Bukair¹².

19. 'ABD ALLAH B. AL QĀSIM- RUZAIN (c. 70 - c. 130).

He transmitted from Ibn al-Musayyab (d. 93) etc. 13 and Mu'tamar had his $ah\bar{a}d\bar{\iota}th$ in writing 14 .

20. 'ABD ALLAH B. RAJA' AL MAKKĪ (c. 110 - after 187)15.

He transmitted from Ayyūb al-Sikhtayānī (d. 131) but lost his books 16 .

- 10. Tahd., v, 375-6.
- 11. Tahd., v, 376.
- 12. Qādī Ayāc, Iadārik, i, 529.
- 13. Tahd., v, 359.
- 14. 'Ilal, 158a.
- 15. Tahd., v, 211.
- 16. Mizān, ii, 421; Tahd., v, 211.

^{1.} Mwān, ii, 477-82; see also Tahd., v, 377.

^{2.} Rāzı, ii, ii, 146; Mīzān, ii, 477; Tahd., v, 376.

^{3.} Fasawi, iii, 136b; *Tahd.*, v, 376.

^{4.} Fasawi, iii, 136b; Tahd., v, 376.

^{5.} Tahd., v, 3776. Tahd., v, 377

^{7.} Rāzi, ii, ii, 146; 147-8; Tahd., v, 374.

^{8.} Rāzī, ii, ii, 147-8; Tahd., v. 376.

^{9.} Tahd., v, 375-6.

- 21. 'ABD ALLĀH B. SĀLIM AL ASH'ARĪ (c. 110-179)¹.
 'Abd al-Ḥamīd b. Ibrāhīm had his books which were lost².
 Abū Dāwūd saw his book in Ḥimṣ³.
- 22. 'ABD ALLāh B. Shaudhab al-Khurāsānī (86-144)4. He wrote aḥādīth⁵
- 23. 'ABD ALLĀH B. 'UMAR AL UMARĪ (c. 95-172)6.

 He transmitted aḥādīth from Nāfi' (d. 117) etc.

 The following derived aḥādīth from him in writing:

 Al-Ḥusain b. al-Walīd al-Nīsābūrī had a Nuskhah from him7.

 Al-Laith b. Sa'd had a book from him8.
- 24. 'ABD ALLÄH B. 'UTHMÄN B. KHUTHAIM (c. 70-132)9. He transmitted from Sa'īd b. Jubair (d. 95) etc. Yaḥyā b. Salīm had a perfect book from him10.
- 25. 'ABD ALLÄH B. YAZĪD AL-MAKHZŪMĪ (C. 75-148)¹¹
 He transmitted from 'Urwah (d. 93) etc.

According to Ibn Ḥibbān, he wrote a large number of $ah\bar{a}dith^{12}$.

26. 'ABD ALLĀH B. ZIYĀD B. SULAIMĀN AL MAKHZŪMĪ (C. 100 - c. 160).

He transmitted from al-Zuhrī (d. 124) etc.¹. He is accused of collecting books from here and there, and transmitting them without the permission of their authors². According to Sa'īd b. 'Abd al-'Azīz', in Iraq, students added additional material to 'Abd Allāh's books and handed them to him. When he read them they proclaimed him a liar³.

Al-Walid b. Muslim wrote a book from him4.

27. 'ABD AL MALIK B. 'ABD AL 'AZĪZ B. JURAIJ (80-150)5.

In the very beginning of his studentship, he went to 'Aṭā' b. Abū Ribāḥ to learn $Had\bar{\iota}th$; in turn he was directed to learn the $Qur'\bar{a}n$ and $al\text{-}Far\bar{a}'id^6$. After possessing himself of these requirements he joined the circle of 'Aṭā' and accompanied him for 17 years⁷.

His memory was somewhat weak⁸, but his books were highly esteemed⁹.

He worked hard to collect the *aḥādīth* of Ibn 'Abbās, and claimed that no one had worked like him¹⁰.

He used to show his book to other scholars to hear their advice and to gain additional material¹¹.

It seems that he used to write drafts before making final copies¹².

^{1.} Tahd., v, 228.

^{2.} Tahd., vi, 109.

^{3.} A.D. Hadith no. 1582.

^{4.} Tahd., v, 255-6.

^{5.} Tahd., v, 255.

^{6.} Tahd., v, 327.

^{7.} Ma'rifah, 165.

^{8.} Kifāyah, 344.

^{9.} Tahd., v, 315; Khazrajī, 174.

^{10. &#}x27;Ilal, 150b; Thad., xi, 226.

^{11.} Mashāhīr, 137; Tahd., vi, 82."

^{12.} Mashāhīr, 137.

^{1.} Tahd., v. 219.

^{2.} Rāzi, ii, ii, 61; Bagh., ix, 456; Tahd., v, 220.

^{3.} Rāzī, ii, ii, 61; Bagh., ix, 458; Mīzān, ii, 423; Tahd., v, 220.

^{4.} Mīzān, ii, 423.

^{5.} Tahd., vi, 405.

^{6.} Bagh., x, 401-2.

^{7.} Bagh., x, 402.

^{8.} Bagh., x, 405.

^{9. &#}x27;Ilal, 154a; Bagh., x, 404.

^{10. &#}x27;Ilal, i, 348-9; 154a; Bagh., x, 404.

^{11.} Khaithamah, iii,39b.

^{12.} Fasawi, iii, 6b; where it is mentioned, that he compiled on the leaves of 'Ushr trees, which has according to Lisān al-'Arab art, '' 'Ashr'', Vol. iv, 574, very wide leaves, then copied it on the white.

It is also said that he was one of the first to compile books¹. According to Ibn Nadīm, he compiled *Kitāb al-Sunan*²; the other sources give the names of *Kitāb al-Manāsik*³ and *Kitāb al-Tafsīr*⁴ as well. There may have been some other books whose titles are not mentioned.

The following derived ahādīth from him in written form:

'Abd Allāh b. al-Ḥārith al-Makhzūmi5,

'Abd al-Majīd b. 'Abd al-'Azīz6.

Ḥajjāj b. Muḥammad al-A'war7.

Haudhah b. Khalīfah8.

Hishām b. Yūsuf⁹.

Ibn Lahī'ah10.

Ibn al-Mubārak¹¹.

Khālid b. Nazār al-Ailī. He went to Ibn Juraij with his books, and found him dead¹².

Mu'ādh b. Mu'ādh13.

Mūsā b. Ţāriq¹⁴.

Muslim b. Khālid¹⁵.

Nūḥ b. Abū Maryam¹⁶.

2. Fihrist, 226.

4. Bagh., viii, 237.

5. Ahmad Shākir, intro. to Al-Risālah, p. 7.

6. Rāzī, iii, i, 64; Kāmil, i, 392b; al-Mustadrak, ii, 169; Bājī, 20a; Mīzān, ii, 649; Ahmad Shakir, Introd. Al-Risālah, p. 7

7. Ilal, i, 237; 349; Bagh., viii, 237; Kifāyah, 251; 290; Jāmi, 109a; Tahd., ii, 205; iv, 244.

8. Sa'd, vii, ii, 80.

- 10. Rāmhurmuzī, 49a.
- 11. Rāzī, introd. 264.
- 12. Huffāz, i, 153; Islām, vi, 97.
- 13. 'Ilal, i, 370.
- 14. Nas., ii, 42.
- 15. Ahmad Shākir, introd. to Risālah, p. 7

16. Ma'rifah, 164.

Rauḥ b. 'Ubādah¹.

Ṣadaqah b. 'Abd Allāh2.

Sa'īd b. Sālim³.

Sulaimān b. Mijālid4.

Sufyān⁵.

28. 'ABD AL-MALIK B. ABŪ NADRAH AL-'ABDĪ (c. 75 - c. 140).

He transmitted from his father (d. 108) etc.6.

'Uthman al-Marwazi transmitted a Nuskhah from him7.

29. 'ABD AL-QUDDŪS B. ḤABĪB AL-SHĀMĪ (c. 80 - c. 140).

He transmitted from Mujāhid etc.⁸. He had a book, and made a mistake in reading it, so he transmitted *hadīth* erroneously and then explained it incorrectly, also⁹.

30. 'Abd al-Rahmān b. 'Abd Allāh b. 'Utbah al-Mas'ūdī (c. $90\text{-}160)^{10}$.

He transmitted from al-Qasim b. 'Abd al-Raḥman b. Mas'ud (d. 110) and had books¹¹.

The following derived ahādīth from him in writing:

Abū Dāwūd12.

Abū Qutaibah13.

Bishr b. al-Mufaḍḍal¹⁴.

^{1.} Bagh., x, 400; Huffāz, i, 153.

^{3.} Khaithamah, iii, 39b; Kāmil, i, 38a.

^{9.} Hanbal, v, 119; Khaithamah, iii, 56b; Mayrūhīn, 24a: Al-Madkhal, 39; Tahd., xi, 57.

^{1.} Rāzī, i, ii, 498.

^{2.} Mīzān, ii, 310.

^{3.} Ahmad Shākir, introd. to Risālah, p. 7.

^{4. &#}x27;Ilal, i, 349.

^{5.} Hanbal, i, 347.

^{6.} Tahd., vi, 437.

⁷ *Ma'rifah*, 164.

^{3.} Bagh., xi, 126.

^{9.} Bagh., xi, 127.

^{10.} Mīzān, ii, 575; Tahd., vi, 211.

^{11.} Rāzī, introduction 145; see also Rāmhurmuzī, 40a; Bagh. x, 219; Islām, vi, 224; Tahd, vi, 211.

^{11.} Bagh., xi, 281- Islām, vi, 224.

^{12.} Majrūhīn, 142a; Bagh., x, 219; Islām, vi, 224.

^{13.} Bagh., xi, 281.

Khālid b. al-Ḥārith1.

Mu'ādh and many students of Baghdad².

Shu'bah3.

'Uthmān b. 'Umar4.

31. 'ABD AL-RAHMĀN B. ABŪ AL-ZINĀD (100-174)5.

He compiled many books. Ibn al-Nadīm mentioned Kitāb al-Farā'id and Ra'y al-Fuqahā' al-Sab'ah6.

The students used to read to him and write down $ah\bar{a}d\bar{i}th$ from him⁷.

32. 'ABD AL-RAHMĀN B. 'AMR AL-AUZĀ'Ī (88-158)8.

He is one of the masters of the school of law in the history of Muslim Jurisprudence. His school of law flourished for many centuries before it became extinct.

He compiled many books9 which have perished.

The following derived aḥādīth from him in writing:

'Amr b. Hāshim. He was quite young when he wrote from al-Auzā'ī and so was a weak authority in al-Auzā'ī's ahādīth¹⁰.

Anonymous¹¹.

Ismā'il b. Samā'ah. Abū Mishar copied 13 books of al-Auzā'ī from him. 12.

- 1. Bagh., xi, 281.
- 2. Ja'd 250; Bagh., x, 219.
- 3. Rāzī, introduction, 145.
- 4. Bagh., xi, 281.
- 5. Sa'd, v, 307-8; Tahd., vi, 172.
- 6. Fihrist, 225; the book Rā'ī al-Fuqahā' al-Sab'ah is not his work, but according to his own statement, his father's work. Therefore, Mālik objected to it. See Tahd., vi 172.
 - 7. Sa'd v, 308.
 - 8. Tahd., vi, 240.
- 9. Rāzī, introd. 217; see also $Kif\bar{a}yah$, 255; for quotation from his books, see Al-Radd, $Al\bar{a}$ Siyar al- $Auz\bar{a}$ $^i\bar{z}$ see also Fihrist, 227.
 - 10. Rāzī, iii, i, 268; Mīzān, iii, 290; Tahd., viii, 112.
- 11. Tahd., vi, 242. Al-Auzā'ī's books were burnt. This man brought his books to him which were corrected but not read by Auzā'ī himself.
 - 12. Rāzi, iii, i, 29. See also Madkhal, 34.

Muhammad b. Kathir al-Missisi1.

Muḥammad b. Shu'aib b. Shābūr. Al-Auzā'ī corrected his book².

Ṣadaqah b. 'Abd Allāh al-Samīn. He wrote 1500 aḥādīth from al-Auzā'ī³.

'Umar b. 'Abd al-Wāḥid4.

Al-Walīd b. Mazīd⁵.

Al-Walid b. Muslim al-Dimashqi6.

33. 'Abd al-Rahmān в. Ḥarmalah (с. 80-145)⁷.

He wrote ahādīth8 and had a book9.

Yaḥyā b. Sa'id had a book from him10.

34. 'Abd al-Rahmān b. Thābit b. Thaubān $(75-165)^{11}$.

He went to Baghdad, where students wrote $ah\bar{a}dith$ from him^{12} .

35. 'ABD AL-RAHMÂN B. YAZĪD B. AL-JĀBIR AL-AZDĪ (c. 70 - 153)13.

He had two books; only one of them was read to the authority 14 .

^{1.} Rāzī, iv, i, 69-70; Mīzān, iv, 19.

^{2.} Kifāyah, 322; Sakhāwī, Mughīth, 218.

^{3.} *Mizān*, ii, 310.

^{4.} Zur'ah, 150a; Rāzim iiim im 122; Tahd., vii, 479;

^{5.} Rāzī, introd. 205; iii, i, 29; iv, ii, 18; Kifāyah, 302.; Tahd., xi, 151.

^{6.} Rāzī, iv, ii, 17.

^{7.} Tahd., vi, 161.

^{8.} Khaithamah, iii, 141b; Tahd., vi, 161.

^{9.} Khaithamah, iii, 141b.

^{10.} Dūlābī - Kunā, i, 190-1.

^{11.} Tahd., vi, 151.

^{12.} Bagh., x, 223.

^{13.} Tahd., vi, 298; see also Mīzān, ii, 599.

^{14.} BTK, iii, i, 365; BTS, 179; Mīzān, ii, 599.

36. 'ABD AL-RAZZĀQ B. 'UMAR AL-THAQAFĪ (c. 100 - c. 160).

He transmitted ahādīth from al-Zuhrī (d. 124)⁴ but lost his books⁵.

37. 'ABD AL-WARITH B. SA'ID (102-180)6.

He transmitted $a\hbar \bar{a}d\bar{u}th$ from 'Abd al-'Azīz b. Şuhaib (d. 130). His book was perfect, and was the final authority if scholars differed about some $a\hbar \bar{a}d\bar{u}th$ of his teachers⁷.

The following derived ahādīth from him in written form:

'Abd al-Samad,

'Abd Allāh b. 'Amr - Abū Ma'mar8.

38. 'Автан в. Нимаю ас-Таімі (107-190)°.

He had a book 10.

Many students wrote aḥādīth from him11.

39. Abū Bakr b. 'Abd al-Rahmān b. al-Miswar b. Makhrimah (c. 75 - c. 135).

He transmitted from Muhammad b. Jubair etc.

He had a book which contained aḥādīth from Muḥammad b. Jubair b. Muṭ'im (d. 100) and papers from other scholars, relating

to the History of Makkah and the ka'bah¹. It appears that al-Miswar b. Makhrimah had compiled some works on the Strah and the early history, and perhaps later his work was transmitted by his daughter Umm Bakr. Ibn Sa'd quotes the work through her nephew². 'Abd al-Raḥmān son of Miswar also transmits it³.

40. ABŪ BAKR B. ABŪ SABRAH (C. 100-162)4.

The following derived ahādīth from him in writing:

Ibn Juraij. According to al-Wāqidi, Abū Bakr sent Ibn Juraij 1,000 $ah\bar{a}dith$ in writing.⁵

41. ABT BAKR B. 'AYYASH (96 - 194)7.

He lived for a long time, so that the younger generations wrote from him⁷. His books were perfect⁸.

Yaḥyā b. Yaḥyā derived aḥādīth from him in writing:

42. Ahmad B. Khāzim al Misrī (c. 85 - c. 150)10.

He transmitted from 'Atā' b. Abū Rabāh, etc.

He had a book which was known to scholars and was even read to al-Dhahabi¹¹.

43. 'Alī b. 'Āsim b. Şuhaib al-Wāsitī (105-201)12.

He was a rich man, hence he was able to employ many scribes who wrote $ah\bar{a}dith$ for him. In the copying of the

^{1.} Tahd., vi, 175. There are other dates given about his birth and death; see Majrūhīn, 142b.

^{2.} Bagh., x, 215; Tahd, vi, 175.

^{3.} Rāzī, ii, ii, 234; Bagh. X, 216.

^{4.} Tahd., vi. 309.

^{5.} Tahd., vi, 310.

^{6.} Tahd., vi, 443.

^{7.} Muslim - Tamyīz, 5b.

^{8.} Bagh., x, 25.

^{9.} Tahd., vii, 82.

^{10.} Tahd., vii, 82.

^{11.} Tahd., vii, 82.

^{1.} Sa'd ,i, i, 39. Ibn Sa'd transmitted from this source more than one page, concerning Makkah and Ka'bah, etc.

^{2.} Sa'd, i, i, 58.

^{3.} Sa'd, i, i, 51.

^{4.} Tahd., xii, 28.

^{5.} Sa'd, v, 361; Ibn Qutaibah, Ma'ārif, 489, see also Dūlābī, i, 121.

^{6.} Tahd., xii, 36.

^{7.} Sa'd vi, 269.

^{8.} Rāzī, iv, ii, 350; Mīzān, iv, 500; Tahd., xii, 35.

^{9.} Kifāyah, 340.

^{10.} Islām, vi. 36.

^{11.} Islām, vi, 36.

^{12.} Bagh., xi, 447.

original books many errors were made, and for this reason he was discredited¹. He had three *Mustamly* in his lectures², and the number of students was enormous³.

44. 'ALĪ B. MUBĀRAK AL HUNĀ Ī (c. 105 - c. 165).

He transmitted from Yaḥyā b. Abū Kathīr (d. 129) etc.⁴.

Hārūn b. Ismā'il had a book from him⁵.

45. 'Alī B. Mushir al Qurashī (c. 85 - 189)⁶.

He transmitted from Abū Burdah.b. Abū Mūsā (d. 104) etc.⁷.

He buried his books, which were perfect⁸.

46. 'ALĪ B. ZAID B. JUD'ĀN (c. 70 - 131)9.

Ibn 'Uyaynah wrote a large book from him, and then gave it away to someone¹⁰.

47. 'Аммат в. Ми'аwiyaн ад Duhnī (с. 70-133)¹¹. 'Abīdah b. Ḥumaid b. Ṣuhaib had a Ṣaḥīfah from him¹².

48. 'AMR B. 'AMR. ABŪ AL ZZ'RĀ' (c. 70 - c. 130)¹³. 'Abīdah b. Ḥumaid had a *Nuskhah* from him¹⁴.

49. 'AMR B. AL HĀRITH AL ANSĀRĪ (90-149)1.

Ibn Wahb had a book from him², and wrote some of his ahādīth for Ibn Mahdī³.

50. 'AMR B. THĀBIT B. HURMUZ (C. 105-172)4.

He transmitted from al-Sabī'ī etc.

Hannad wrote down ahadith from him in quantity5.

51. 'AMR B. 'UBAID B. BĀB AL TAMĪMĪ (c. 80-142)6. Ibn 'Uyaynah wrote a book from him⁷.

52. Anas B. 'Ayād, Abū Damrah (104-185)8.

Mālik b. Anas used to praise him. He said that Anas had heard ahādīth and had transcribed them, but that the only weakness he had was that he had presented his books to Iraqians⁹.

53. Artāt B. Al-Mundhir (c. 70-162)10.

He saw Abū Umāmah al-Bāhilī (d. 81) 11.

Al-Jarrāh b. Mulaih al-Bahrāni had a *Nuskhah* from him, containing some $20 \ ah\bar{a}dith^{12}$.

54. Ash'ath B. 'Abd al-Malik, $Ab\bar{u}$ Hābī al-Basrī (c. 85-142)¹³.

He transmitted from Ibn Sīrīn and others and had a book¹⁴.

^{1.} Bagh., xi, 447-8; Tahd., vii, 345; see also Mīzān, iii, 135.

^{2.} Bagh., xi, 454.

^{3.} Bagh., xi, 454; where 30,000 are mentioned; see also Mizān iii, 135.

^{4.} Tahd., vii, 375.

^{5.} Rāzī, iv, ii, 87.

^{6.} Tahd., vii, 383.

^{7.} Tahd., vii, 383.

^{8.} Tahd., vii, 384.

^{9.} Mīzān, iii, 129; Tahd., vii, 324.

^{10.} Mīzān, iii, 129; Tahd., vii, 323-4; see also Rāzī, iii, i, 186.

^{11.} Tahd., vii, 407; Ibn Khatib al-Dahshah, Tuhfah, 156.

^{12.} Bagh., xi, 122.

^{13.} Tahd., viii, 82. He died after Abū Ishāq (d. 127).

^{14. &#}x27;Ilal, i, 384.

^{1.} Tahd., viii, 16.

^{2.} Fasawī, iii, 52a; see also Bājī, 106a; Kifāyah, 152.

^{3.} Tahd., viii, 15.

^{4.} Tahd., viii, 10.

^{5.} Mīzān, iii, 249.

^{6.} Tahd., viii, 72.

^{7.} Rāzī, introd. 47; iii, i, 247; Tahd, viii, 71.

^{8.} Tahd., i, 376.

^{9.} Tahd., i, 376.

^{10.} Tahd., i, 198.

^{11.} Tahd., i, 198.

^{12.} Kāmil, i, 223b.

^{13.} Tahd., i, 358.

^{14.} Rāzi, i, i, 275.

The following derived $ah\bar{a}d\bar{i}th$ from him in writing: Al-Ansārī¹.

Haudhah b. Khlīfah².

Muḥammad b. Maisarah, Abū Salamah3.

55. Ash'ath B. Sawwār al-Kindī (c. 80-136)4.

He transmitted from al-Sha'bī and others.

The following wrote ahādīth from him:

Jarir b. 'Abd al-Ḥamid5,

Ḥafş b. Yhayāth 6.

56. 'Aşım v. Kulaib al-Küfī(c. 70-137)7.

'Abd Allāh b. Idrīs had his aḥādīth in writing8.

57. 'ASIM B. MUHAMMAD V. ZAID AL 'UMARĪ (C. 100 - C. 160).

He transmitted from Muhammad b. Ka'b al-Qurazī (d. 120) etc.9.

Ibrāhīm b. Sa'īd had a book from him10.

58. 'Asım B. Rajā' B. Ḥaiwah al-Kindī (c. 90 - c. 150).

He transmitted from his father (d. 112)11.

Many Iraqians wrote from him¹².

59. 'Asim B. Sulaimān al Ahwal (c. 70-142)13

He transmitted from Anas (d. 93) etc.

13. Ibn Ma'in, Tārīkh, 82b.

The following transcribed $ah\bar{a}d\bar{\imath}th$ from him:

Jarīr¹.

Sufyan2.

Shu'ba³.

- 60. 'Āsim B. 'Umar al. 'Umarī (c. 105 c. 170).

 He transmitted from 'Abd Allāh b. Dīnār (d. 127) etc.4.

 He had a book, titled al-Nāsikh wa al-Mansūkh5.
- 62. Al-Aswad B. Shaibān (c. 90-165).

 He transmitted from al-Ḥasan al-Baṣrī (d. 110) and others.

 'Abd al-Rahmān b. Mahdī had hādūth from him, in writing.
- 62. 'Attāf B. Khālid (91 c. 150)⁹.
 His book was perfect¹⁰.
 Mukhallad b. Mālik had a book from him.¹¹.

^{1.} Kāmil, i, 132a.

^{2.} Sa'd, vii, ii, 80.

^{3.} Bāji, 68b; Tahd., ix, 124.

^{4.} Tahd., i, 353.

^{5. &#}x27;Ilal, i, 195; Rāzi, i, i, 431; Bājī 36b.

^{6.} Tahd., v, 56.

Hanbal, i, 418.

^{8.} Tahd., v, 57

^{9.} Bagh., ix, 123-4.

^{10.} Tahd., v, 41.

^{11.} Mashāhīr, 183.

^{12.} Tahd., v, 43.

^{1. &#}x27;Ilal. i, 195; Razī, i, i, 431; Bājī, 36b.

^{2.} Hanbal, iii, 111.

^{3.} Baihagi, Sunan, ii, 56.

^{4.} Tahd., v, 51.

^{5.} Rāzi, iii, i, 347.

^{5.} Tahd., i, 339.

⁷ Tahd., i, 339.

^{8. &#}x27;Ilal, 179b.

^{9.} Tahd., vii, 223.

^{10.} Kāmil, ii, 335b.

^{11.} Kāmil, ii, 336b; Mīzān, iii, 69; Tahd., x, 77.

63. Аууйв в. Кнаит (с. 90 - с. 150)1.

He transmitted from Qatādah, etc. His book was imperfect². Husain b. Wāqid wrote *ahādāth* from him³.

64. Ayyūb b. \mathring{M} ŪSĀ b. 'AMR b. Sa'ĪD b. A_L 'ĀS (c. 75 - 132)4.

He transmitted from Nāfi'and others.

'Ubaid Allāh b. 'Umar took a book from him. This book was read to al-Zuhrī, 'Aṭā' and Makḥūll. It contained regulations for blood money⁵.

65. AYYŪB B. 'UTABAH AL YAMĀNĪ (c. 100-160)6.

He transmitted from Yaḥyā b. Abū Kathīr (d. 129) and others. He went to Baghdād without his books, and there he imparted *ahādīth* from memory, hence he made many mistakes⁷. His books were, however, perfect⁸.

66. Bahī b. Sa'd al Sahimsī (c. 80-160)9

He transmitted from Khālid b. Ma'dān (d. 103) and others.

Baqiyah b. al-Walid 10 read the book of Bahir to Shu'bah who was very pleased 11 .

67. BAHR B. KUNAIZ (c. 90-160)12.

He transmitted from al-Ḥasan al-Baṣrī (d. 110) etc.

The following transmitted his books:

Hārith b. Muslim¹.

Muḥammad b. Muṣʻab al-Qarqasāni²

'Umar b. Sahl3.

Yazīd b. Zurai'4.

68. Bahz B. Ḥakīm al Qushairī (c. 80 after 140)5.

He transmitted a *Nuskhah* from his father, who in turn transmitted from the grandfather of Bahz⁶.

The following had his books:

Al-Ansāri7.

Makkī b. Ibrāhīm al-Balkhi8.

69. BAKR B. WĀ'IL B. DĀWŪD (c. 90 - c. 130).

He died earlier than his father9 who had a book from him10.

70. BAQIYAH B. AL WALĪD AL KALĀ'Ī (110-196)11.

He wrote from everyone without discrimination¹², and Ibn Thaubān wrote $ah\bar{a}dith$ from him¹⁴.

^{1.} Tahd., 1, 402.

^{2.} Tahd., i, 402.

^{3.} Thiqat, 438.

^{4.} Tahd., i, 413.

^{5.} BTK ,i, i, 422-3.

^{6.} Tahd.,i, 410.

^{7.} Rāzī, i, i, 253; Bagh., vii, 3; Tahd., i, 409.

^{8.} Bagh., vii, 4; Mīzān, 1, 290.

^{9.} Khazraji, 46.

^{10.} Rāzī, i, i, 412.

^{11.} Kāmil, i, 168b; Mīzān, i, 332.

^{12.} Tahd., i, 419; Mizān i, 298.

^{1.} Mīzān, i. 298.

^{2.} Mizān, i, 298.

^{3.} Mīzān, i, 298.

^{4.} Mīzān, i, 298.

^{5.} Istām, vi, 43.

^{6.} Islām, vi, 42.

^{7.} Islām vi, 43.

^{8.} Ma'rifah, 165.

^{9.} Tahd., i, 488.

^{0.} Kifāyah, 354.

^{11.} Mizān, i, 331-9.

^{12.} Bagh., vii, 125; Tahd., i, 474.

^{13.} Taqyīd, 110.

^{14.} *Jāmi* 155a.

71. Bukair B. 'Abd Allāh B. al-Ashajj (c. 70-127)1.

He transmitted from Ibn al-Musayyab and others.

The following had his books:

Makhrimah b. Bukhair. He did not read these books to his father2.

Al-Laith b. Sa'd3.

72. Dāwūd B. ABŪ HIND (c. 75-139)4.

He had books⁵, and wrote a commentary on the $Qur'\bar{a}n^6$.

The following wrote ahādīth from him:

Adī b. 'Abd al-Raḥmān transmitted a Nuskhah from him7.

Al-Anṣārī had written a large number of ahādīth8.

73. Dāwūd B. AL ḤUSAIN AL UMAWĪ (c. 70-135)9.

Ibrāhīm b. Abū Yaḥyā had a large Nuskhah (book) from him¹⁰.

74. $D\bar{a}w\bar{u}d$ B. Nusair al- $T\bar{a}'\bar{i}$ (c. 100-160)11. He buried his books¹², probably about 140A.H.

75. Dāwūd B. Shābūr al-Makkī (c. 80 c. 140).

He transmitted from Mujāhid¹³.

Shu'bah wrote his ahādīth14.

76. DIMĀ B. ISMĀ ĪL (97-185)1. The following derived ahādīth from him in writing: Abū Mūsā had his book2.

Muḥammad al-Iskandarānī³.

77. DIRĀR B. MURRAH AL KŪFĪ (c. 70-132)4. His book was in possession of Tamīm b. Nāṣiḥ5.

78. Al Fudail B. Maisarah (c. 85 - c. 145). He transmitted from al-Sha'bi etc.6. Mu'tamar b. Sulaimān had a book from him7.

79. GHAILĀN B. JĀMI (c. 80 - 132)8. He had a book9.

80. HABĪB B. ABŪ HABĪB AL HARMĪ (c. 90-162)10. He transmitted from Ibn Sīrīn (d. 110) and others11. The following wrote $ah\bar{a}d\bar{\iota}th$ from him: Dāwūd b. Shabīb12. Yaḥyā b. Sa'īd13.

^{1.} Annales., iii, 2501.

^{2. &#}x27;Ilal, i, 91; 282; Fasawi, iii, 318a; Khaithamah, iii, 145a; Thiqāt, 609; Razī, iv, i, 363; 364. (There is a single quotation that he heard from his father, see Rāzi, iv, i, 364); Mīzān, iv, 81; Tahd., x, 70.

^{3.} Tahd., viii, 465; Mīzān, iii, 423; see also Bājī, 33b; Tahd., i, 493.

^{4.} Tahd., iii, 204.

^{5.} Thiqāt, 455; Tahd., iii, 204.

^{6.} Fihrist, 33.

^{7.} Thiqāt, 575; Rāzī, iii, ii, 3.

^{8.} Kifāyah, 235.

Tahd., iii, 182.

Kāmil i, 335a.

Tahd., iii, 203.

Thiqat, 456; Tahd., iii, 203.

Tahd., iii, 187.

^{14.} Wasit, 162.

^{1.} Tahd., iv, 459; Tagrīb, i, 374.

^{2.} Madkhal, 44; Kifayah, 153.

Madkhal, 44; Kifavah, 153.

Tahd., iv, 457.

Bagh., vii, 138-9.

Tahd., viii, 300.

^{&#}x27;Ilal, 158a.

Tahd., viii, 253.

^{&#}x27;Ilal, i, 342.

Tahd., ii, 180.

^{11.} Tahd., ii, 180.

Rāzī, i, ii, 99.

^{13.} Rāzī, i, ii, 99; Mīzān, I, 453.

81. ḤAFS B. GHAILĀN AL DIMASHQĪ (c. 90 - c. 150).
 He transmitted from Makḥūl (d. 112) and others¹.
 Each of Ḥafṣ's students transmitted a book from him².

82. HAFS B. SULAIMĀN AL ASADĪ (90-180)3.

He copied other scholars' books and put their material in his own. He borrowed a book from Shu'bah, but did not return it⁴.

83. ḤAIWAH B. SHURAIH (c. 95-158)⁵. He had books⁶.

84. Al-Ḥajjāj al-Bāhilī (c. 80-131)⁷.
 Ibrāhīm b. Ṭahmān transmitted a lengthy book from him⁸.

85. Al-Ḥakam в. 'Atīyah al-'Aishī (с. 90 - с. 160). He transmitted from Ibn Sīrīn (d. 110) and others⁹.

Sulaimān b. Ḥarb wrote his $ah\bar{a}d\bar{i}th$ and then wiped them out¹⁰.

86. ḤAMMĀD B. SALAMAH (c. 87-167)¹¹.

It is said that he was one of the first to compile books12.

The following scholars transmitted his books or wrote down his ahādūth:

'Abd al-Wāḥid b. Ghayāth al-Baṣri1.

'Affan. Ḥammād dictated to him2.

'Amr b. 'Āṣim al-Kilābī wrote more than 10,000 $ah\bar{a}d\bar{i}th$ from him³.

Anonymous, a large number. Yahyā b. Ma'in heard Ḥammād's book from 18 of the latter students in order to separate the mistakes of Ḥammād from those of his students⁴.

Anonymous person⁵

Ḥajjāj b. al-Minhāl transmitted Musnad of Ḥammād6.

Hudbah b. Khālid b. al-Aswad had two copies of his books7.

Ibn al-Mubārak8.

Muḥammad b. al-Fadl⁹.

Mūsā b. Ismā'īl al-Tabūdhakī's grandfather10.

Al-Shāmī11.

Sulaimān b. Ḥarb12.

Wahb¹³.

Yaḥyā b. Durrais had 10,000 ahādīth from Hammād14.

Yaḥyā al-Qaṭṭān15.

Zaid b. 'Auf16.

^{1.} Tahd., ii, 418.

^{2.} Kāmil, i, 284a; Tahd., ii, 419.

^{3.} Tahd., ii, 401.

^{4.} Rāzī, i, ii, 173; Mīzān, i, 558.

^{5.} Tahd., iii, 70.

^{6.} Tahd., v, 375; See also about his book, Rāmhurmuzī, 48a-b; Kifāyah, 315.

^{7.} Tahd., ii, 100.

^{8.} Ma'rifah, 164; Tahd., ii, 200.

^{9.} Tahd., ii, 435.

^{10.} Rāzī, i, ii, 126; Tahd., ii, 435.

^{11.} Huffaz, i, 183.

^{12.} Huffaz, i, 182. See also about his books Tahd., iii, 13.

^{1.} Rāzi, introd. 329.

^{2.} Imla: 11.

^{3.} Mīzān, iii, 269; Huffāz, i, 183; Tahd., viii, 59.

^{4.} Majrūhīn, 10a.

^{5.} Fasawi, iii, 205b.

^{6.} Humaidi, Jadhwat al-Muqtabis, 235.

⁷ Tahd., xi, 25; Bāji, 168b.

^{8.} Rāzi, i, ii, 570-1.

^{9.} Tirmidhi, Shamā'il, 6.

^{10.} Abū Nu'aim, Tārīkh Isbahān, i, 100.

^{11.} Ja'd, 441.

^{12.} Fasawī, iii, 205b.

^{13.} Fasawī, iii, 205b.

^{14.} Rāzī, i, ii, 141-2; Huffāz, i, 182.

^{15,} Ja'd, 442.

^{16.} Rāzī, i, ii, 570-1.

Mālik b. Ismā'il¹, Salamah b. 'Abd al-Malik², and Yaḥyā b. Fudhail each had a *Nuskhah* from him³.

95. AL HASAN B. 'UMĀRAH AL KŪFĪ (c. 90-153)4.

The following transcribed $ah\bar{a}d\bar{\imath}th$ from him :

Anonymous⁵.

Muş'ab b. Sallām6.

Wakî 7.

96. Al-Haitham B. Ḥumaid al-Ghassānī (c. 110 - c. 170).

He transmitted from al-Nu'mān b. al-Mundhir al-Ghassānī (d. 133) etc.⁸ and had books⁹.

Muhammad b. \bar{A} 'idh had a book from him^{10} .

97. ḤAUSHAB B. 'AQĪL AL 'ABDĪ (c. 90 - c. 150).

He transmitted from Ḥasan al-Baṣrī (d. 110), 'Aṭā' and others¹¹.

The following derived ahādīth from him in writing:

Hishām b. Ḥassān. It was assumed that Hishām b. Ḥassān took Haushab's book 12 .

Sulaim al-Taimī. Ziyād b. al-Rabī' saw him writing from Ḥaushab 13 .

98. HISHĀM B. ḤASSĀN AL-QURDŪSĪ (c. 90-148)1.

He transmitted from Ibn Sirin (d. 110) etc.

The following derived ahādīth from him in writing:

Abū 'Awānah2.

Abū Juzai al-Qassāb3.

Hārūn b. Abū 'Ī sā4.

Ismāʻil b. 'Ulayyah⁵.

Rauh b. 'Ubādah6.

Sallām b. Abū Muți'7.

'Uthman b. 'Umar borrowed his book from Rauh8.

Yazīd b. Zurai⁹.

99. HISHĀM B. SAMBAR AL DASTAWĀ'Ī (74-152)¹⁰.

He wrote a large number of $ah\bar{a}d\bar{i}th$, about 10,000 of them from Qatādah alone¹¹.

The following wrote ahādīth from him:

'Abd al-Wahhāb b. 'Aṭā' al-Khaffāf12.

Ismā'īl b. 'Ulayyah¹³.

100. Humaid B. Ziyād, Abū Sakhr (c. 80-189)14.

He transmitted from Abū S āliḥ al-Sammān (d. 101).

^{1.} Kāmil, i, 258b.

^{2.} Kāmil, 1, 258b.

^{3.} Kāmil, i, 258b.

^{4.} Tahd., ii, 306.

^{5.} Fischer, 11; Mīzān, 1, 514.

^{6. &#}x27;Ilal, 163b.

Mizān, i, 515.

^{8.} Tahd., xi, 92.

^{9.} Tahd., xi, 93.

^{10.} Rāzī, introd. 343.

^{11.} Tahd., iii, 65.

^{12.} Tahd., xi, 37.

^{13.} Kāmil, i, 301b.

^{1.} Tahd., xi, 36.

^{2.} $Majr\bar{u}h\bar{m}$, 115b.

Majrūhm, 115b.
 Majrūhm, 115b.

^{5.} Majrūhm, 115b.

^{6. &#}x27;Ilal, i, 109; Bagh., viii, 404.

⁷ *Majrūhī*m, 115b.

^{8. &#}x27;Ilal, i, 109; Bagh., viii, 404.

^{9.} Majrūhm, 115b.

^{10.} Tahd., xi, 45.

^{11.} Tahd., x, 197.

^{12.} Mīzān, ii, 681-2.

^{13. &#}x27;Ilal, 1, 367

^{14.} Tahd., iii, 42.

The following derived ahādūth from him in writing:

Ibn Lahi'ah1 and Ibn Wahb2 transmitted a Nuskhah each from him.

101. ḤASAN B. ABŪ JA'FAR AL JUFRĪ (c. 95-161)3.

He transmitted from Nāfi' (d. 117) etc.4.

Ibn Mahdī had Ḥasan's ahādīth in writing5.

102. AL HUSAIN B. QAIS AL RAHBĪ (C. 85 - C. 150).

He transmitted from 'Ikrimah (d. 105) etc.6.

'Alī b. 'Āṣim had a book containing al-Raḥabī's ahādīth. Later on Abū 'Awanah borrowed this book from 'Alī b. 'Āṣim7.

103. AL-HUSAIN B. WĀQID AL-MARWAZĪ (c. 90-159)8.

He transmitted from 'Abd Allah b. Buraidah (d. 115) and compiled a commentary on the $Qur'\bar{a}n^9$.

104. Hushaim B. Bashīr al Wāsitī (104-183)10.

He compiled many books¹¹. Ibn al-Nadim gives us the names of three of them; -1) $Kit\bar{a}b$ al-Sunan -2) $Kit\bar{a}b$ al-Tafs $\bar{i}r$ -3) Kitāb al-Qirā'āt12.

The following wrote ahādīth from him:

'Abd Allāh b. Mūsā13.

Abū Sālih1.

Anonymous².

Ḥajjāj b. Muhammad³.

Ḥayyān b. Bishr4.

Ibn Hanbal⁵.

Al-Laith b. Sa'd6.

Shujā' b. Makhlad7.

105. IBRĀHĪM B. 'AQĪ L B. MA'QAL B. MUNABBIH (C. 95 - 180).

He transmitted from Wahb b. Munabbih8. Yahya b. Ma'īn saw him, and described him as a good transmitter, but added that he must have a Sadīfah9.

106. Івпанім в. Оні Німачан (с. 100 - 160). Al-Jarrāh b. Mulaih transmitted a Nuskhah from him10.

107. IBRĀHĪM B. MAIMŪN AL-SĀ'IGH (c. 90 - 131)11.

He transmitted from 'Atā' b. Abū Rahāh (d. 117) and others. He was killed by Abū Muslim al-Khurāsānī¹².

The following derived ahādīth from him in writing:

Al-Sakan. He says: "I asked Ibrāhīm b. Muslim al-Sā'igh to lend me a book and when he demanded a mortgage, I handed him a copy of the Holy Qur'an as mortgage¹³.

^{1.} Kāmil, i, 240b.

Kāmil, i, 240b.

Tahd., ii, 260.

Mizān, 1, 483.

Majrūhm, 81b.

^{6.} Tahd., ii, 364.

Kāmil, i, 270b.

^{8.} Tahd., ii, 374.

Fihrist, 34.

Tahd., xi, 62.

^{11.} Mashāhīr, 177

^{12.} Fahrist, 228.

^{13.} Bagh., vi, 195.

^{1.} Bagh., ix, 479.

Rāzī, i, i, 68.

^{&#}x27;Ilal, i, 381.

Abū Nū'aim, Tārikh Isfahān, i, 118.

^{&#}x27;Ilal, 141b; i, 366.

Bagh., ix, 479.

Sa'd, vii, ii, 90.

Tahd., i, 146.

Rāzī, i, i, 121.

Kāmil, i, 223b. Tahd., i, 172.

Tahd., i, 173.

^{13.} Imtā. 178.

108. IBRĀHĪM B. MUHAMMAD B. AL-ḤĀRITH AL-FAZĀRĪ (c. 100 - 188)1.

He transmitted from Abū Ishāq al-Sabī'ī (d. 124) and others. He began to write *ahādīth* when he was 28 years old². Al-Shāfi'ī saw his book, and then compiled his own following al-Fazārī's methods³.

One of his books, Kitāb al-Siyar, is still preserved in the al-Qarawiyyīn Library at Fez⁴. This was transmitted by:

Maḥbūb b. Mūsā⁵.

Mu'āwiyah b. 'Amr al-Azdī6.

Al-Musayyab b. Wāḍiḥ7.

According to Ibn al-Nadīm, as quoted by Ibn Ḥajar, Ibrāhīm was the first to make an *Astrolabe* in Islam, and he compiled a book on this subject⁸.

109. Івпанім в. Минаммар в. Авй Уануа аl-Aslami (с. 105 - 184)9.

He transmitted from al-Zuhrī (d. 124) and others. In order to prevent his $ah\bar{a}d\bar{i}th$ from being transcribed, Ibn Ḥanbal stated that he used to enter other scholar's $ah\bar{a}d\bar{i}th$ in hiw own books¹⁰.

He compiled al-Muwatta' which was much larger than that of Mālik b. Anas¹¹.

He had many Nuskhahs! Nu'aim b. Ḥammād spent 50 dinars on his books. One day Ibrāhīm gave him a book containing the opinion of Jahm, etc., and as a result Nu'aim abandoned the book?

110. IBRĀHĪM B. SA'D (108 - 184)3.

He transmitted from his father, al-Zuhrī, etc. and had 17,000 $ah\bar{a}d\bar{t}th$ from Ibn Isḥāq, excluding $al\text{-}Magh\bar{a}z\bar{\imath}^4$. Shu'bah encouraged people to copy from Ibrāhīm⁵.

The following derived ahādīth from him in writing:

Ahmad b. Hanbal⁶.

Ahmad b. Muḥammad b. Ayyūb had his book on al-Maghāz $\bar{\imath}^7$.

Al-Faḍal b. Yaḥyā. Ibrāhīm sent him his book on al-Maghāzī⁸. Ibn Ishāq had a book from him⁹.

Nuh b. Yazi d10.

Sa'd B. Ibrāhīm had his books and transmitted them¹¹.

Ya'qub b. Ibrahim transmitted al-Maghazi from his father12.

It is not clear whether this book al-Maghāzī was Ibrāhīm's father's work, or the work of Ibn Isḥāq. He transmitted other books as well from his father¹³.

^{1.} Tahd., i, 152.

^{2.} Tahd., i, 153.

^{3.} Tahd., i, 152.

^{4.} Airiklî, x, 8. I saw this book on my visit to al-Qarawiyyīn. See also, Liste de manuscrits arabes précieux, exposés a la Bibliotheque de l'Université Quaraouyine a Fés, p. 33, MSS. NL.

^{5.} Rāzi, iv, i, 386.

^{6.} Sa'd, vii, ii, 82; Rāzī, iv, i, 386.

⁷ Rāzi, iv. i. 386.

^{8.} Tahd., i, 153, quoting al-Fihrist, but Ibn al-Nadim gives the nameof Ibrāhim b. Habīb. According to al-Ziriklī's research, it was Muhammad b. Ibrāhim al-Fazārī (c. 180) who made Astrolabe see, Ziriklī, vi, 181.

^{9.} Tahd., i, 159.

^{10.} Rāzi, i, 126.

^{11.} Huffaz, i, 224; Tahd., i, 159; Kāmil, i, 78a.

^{1.} Kāmil, i, 78a; Mīzān, i, 59.

^{2.} Kāmil, i, 75a; Tahd., I, 158-9.

^{3.} Tahd., i, 122.

^{4.} Bagh., vi, 83; Mīzān, i, 35; Tahd., i, 122.

^{5.} Kāmil, i, 88a.

^{6.} Mīzān, iii, 82.

^{7.} Sa'd, vii, ii, 91.

Rāzi, i, i, 70.

^{9.} Bagh., i, 230.

^{0.} Tahd., x, 489.

^{11.} Sa'd, vii, ii, 83.

^{12.} Sa'd vii, ii, 84.

^{13.} Sa'd, vii, ii, 84; see also for books of Ibrāhīm Mīzān, i, 34; Tahd., i, 123.

111. IBRĀHĪM B. ŢAHMĀN, ABŪ SA'ĪD AL-KHURĀSĀNĪ (C. 100 - 163)1.

Ishā q b. Rāhwaih said that no one had more ahādīth than Ibrāhīm in Khurāsān². He was not only a transmitter of his teachers' traditions, but was also a compiler of many books³. According to Ibn al-Nadīm he compiled:

Kitāb al-Sunan.

Kitāb al-Manāgib.

Kitāb al-'Īdain.

Kitāb al-Tafsīr4

Ibn al-Mubārak says, "His books were perfect"5.

The following derived $ah\bar{a}dith$ from him in writing:

Abū Ḥanīfah, al-Imām. He copied from Ibrāhīm what he had transcribed from Mālik b. Anas in al-Madīnah⁶.

Hafs b. 'Abd Allāh b. Rāshid al-Sulamī. He was the scribe of Ibrāhīm b. Tahmān⁷ and transmitted a book from him⁸. This book was transmitted later on by his son Aḥmad⁹ and is still preserved in Zahīriyah Library, Damascus.

Khālid b. Nazār transmitted a Nuskhah from him¹⁰.

Muḥammad b. Sābiq. He wrote from Ibrāhīm in Baghdād11.

112. Івканім в. 'Uтнман, Авū Shaibah (с. 105 - 169)1.

He transmitted from al-Sabi'i (d. 127) etc.

The following derived ahādīth from him in writing:

'Alī b. Ja'd wrote from him when he came to Baghdad2.

Yazīd b. Zurai' had a book from him3.

113. 'IKRIMAH B. 'AMMĀR AL-'IJLĪ (c. 80 - 159)4.

He transmitted from Hirmas, whom he met in 102 A.H.5, and had a book⁶.

The following wrote ahādīth from him:

Bishr b. al-Sarrī⁷.

Fadl b. al-Rabī'8.

Sufyān al-Thauri9.

Yaḥyā b. Sa'īd al-Qaṭṭān saw him dictating ahādīth to al-Faḍl b. Rabī', but Yaḥyā did not have writing materials so he missed the lecture. Later he and his son Muḥammad wrote down 'Ikrimah's ahādīth from the dictation of Bishr¹0.

114. 'IMRĀN B. ABŪ QUDĀMAH AL-'AMMĪ (c. 70 - c. 140).

He transmitted from Anas b. Mālik (d. 93) etc.¹¹ and Yaḥyā b. Qaṭṭān wrote from him¹².

^{1.} Tahd., i, 129.

^{2.} Tahd., i, 129.

^{3.} Tahd., i, 130; See also Rāzī, introd. 270; i, i, 108; Bagh., vi, 107; Bājī, 68b.

^{4.} Fihrist, 228.

^{5.} Bājī, 17a.

^{6.} Rāzī, introd. 3-4.

^{7.} Rāzī, i, ii, 175.

^{8.} Tahd., ii, 403; see also Tawsat, i, 273a; for a part of this work.

^{9.} Rāzī, i, i, 48.

^{10.} Tahd., iii, 123.

^{11.} Bagh., vi, 106.

^{1.} Tahd., i, 145.

^{2.} Bagh., vi, 111.

Rāzī, i, i, 115.

^{4.} Bagh., xii, 262.

^{5.} Tahd., xi, 28.

^{6.} Fasawī, ii, 242a; iii, 48b; see also Thiqāt, 292.

^{7.} Khaithamah, iii, 32b; 49b; Imlā, 14-15; Bagh. xii, 258.

^{8.} Khaithamah, iii, 32b; Bagh., 285; Imlā, 14-15.

^{9.} Bagh., xii, 258; see also Razi, introd. 117.

^{10.} Khaithamah, iii, 49b; Imtā, 14-15.

^{11.} Mizān, iii, 241.

^{12.} Mīzān, iii, 241.

115. 'Imrān B. Ḥudair al-Saddūsī (c. 75 - 149)1.

He transmitted from Abū 'Uthmān al-Nahdī (d. 95).

STUDIES IN EARLY HADITH LITERATURE

Rauh b. 'Ubādah had a book from him, which was borrowed by 'Uthman b. 'Umar2,

116. 'Isā b. $A_{B\bar{U}}$ 'Isā, $A_{B\bar{U}}$ Ja'far al-Tamīmī (c. 100 - c. 160)3, Hāshim b. al-Qāsim wrote from him4,

117. 'Ismā'īl b. Abū Khālid al-A μ masī (c. 70 - 146)5.

He transmitted from 'Abd Allah b. Abū Awfa (d. 86) etc. According to al-'Ijlī he had 500 ahādīth6,

The following derived ahādīth from him in writing:

Ismā'il b. 'Ayyāsh. Wakī' says: "Ismā'il took from me the Atrāf of Ibn Abū Khālid, but I found him imperfect in the reading of it''7,

Wakī8.

Yahyā b. Sa'īd, and from him Ibn Ḥanbal9.

118. ISMĀ'ĪL B. 'AYYĀSH (102 - 181)10,

He wrote a large number of ahādīth. He was a weak transmitter as far as Hijāzit were concerned because he lost the book he had from his Ḥijāzit Shuyūkh11.

He compiled many books, e.g., Musannaf¹², Kitāb al-Fitan¹³ etc.

13. Rāzī, iii, ii, 211.

The following wrote $ah\bar{a}d\bar{\imath}th$ from him:

'Abd Allāh b. al-Mubārak¹.

Al-Hakam b. Nāfi', Abū al-Yamān. He wrote down all the books of Ismā'īl twice and sold the first copy for 30 dinars2.

A large number of other students who are unnamed in Yahyā b. Ma'in's statement. Yahyā saw Ismā'il sitting on a roof, reading about 500 ahādīth from his book every day. After reading, students would take the book and copy from it every day until night3.

Yaḥyā b. Ma'īn4.

119. ISMĀ'ĪL B. IBRĀHĪM AL-ASDĪ, IBN 'ULAYYAH (110 - 193)5.

He transmitted from Ayyūb, Yahyā al-Anṣārī and others. Ziyād b. Ayyūb says: "I never say Ibn 'Ulayyah with a book"6. But according to Ibn al-Nadīm, he compiled Kitāb al-Tafsīr, Kitāb al-Tahārah, Kitāb al-Ṣalāt and Kitāb al-Manāsik7.

'Alī b. Abū Hāshim, the scribe of Ibn 'Ulayyah wrote ahādīth from him. He had the books from Ibn 'Ulayyah. Abū Zakariyā saw these books in 'Alī's possession a long time before the death of Ibn 'Ulayyah8.

120. ISMĀ'ĪL B. MUSLIM AL-MAKKĪ (c. 80 - c. 145).

He transmitted from 'Amir b. Wathilah (d. 100) and others9. Muḥammad b. 'Abd Allāh al-Anṣārī wrote ahādīth from him10.

^{1.} Tahd., vii, 125.

^{2.} Bagh., vii, 405.

^{3.} Khazrajī, 384.

^{4.} Bagh., xi, 144.

Tahd., i, 291.

Tadh., i, 291.

Tahd., i, 292.

^{8.} Tahd., i, 324.

^{9. &#}x27;Ilal, i, 183; 151b.

^{10.} Tahd., i, 325.

^{11.} Tsaghir, 42; Bagh., vi, 226; Tahd., i, 323.

Rāzi, i, i, 192; Tahd., i, 324; see also Huffaz, i, 230.

^{1.} Bagh., vi, 223.

^{2.} Fasawī, iii, 133a; Bagh., vi, 224.

^{3.} Ja'd, 451; Kāmil, i, 104a; Bagh., vi, 222.

^{4.} Mīzān, i, 244.

^{5.} Khazrajī, 27; Tahd., i, 276-7.

^{6.} Mīzān, i, 217; Huffāz, i, 295; Tahd., i, 276; see about his book from Ayyūb, Zur'ah, 76a.

⁷ Fihrist, 227

Bagh., xii, 10.

^{9.} Tahd., i, 331.

^{10.} Sa'd, vii, ii, 34; Tahd., i, 333.

121. Ismä Til B. Sālim ABŪ YAHYĀ AL-ASDĪ (c. 70 - c. 135).

He transmitted from Ibn al-Masayyab (d. 93) and others¹ and had books which were seen by Shu'bah².

122. Ізма 'īl ң Sumai' al-Ḥanafī (с. 75 - с. 140).

He transmitted from Anas b. Mālik (d. 93) and others3.

Jarīr b. 'Abd al-Ḥamīd derived ahādīth from him in writing, then abandoned him because Ismā'il was described as a Khārijī⁴.

123. ISRĀ'ĪL B. YŪNUS B. ABŪ ISHĀQ AL-SABĪ'Ī (100 - 160)5,

He transmitted from his grandfather and others. He memorized the $ah\bar{a}dith$ of his grandfather and was as perfect in them as if they were a $S\bar{u}rah$ of the holy $Qur'\bar{a}n^6$. Abū Ishāq al-Sabī'ī dictated $ah\bar{a}d\bar{i}th$ to his grandson Isrā'īl'. He complained that his grandson Isrā'īl filled the house with books⁸.

Ibn Ḥanbal says that Isrā'il had a book9.

The following wrote ahādīth from him:

Hujain b. al-Muthannā and very many other students in Baghd \bar{a} d 10 .

Yaḥyā b. Ādam. He says: "We used to write from his memory" It means that when he dictated to Yaḥyā, he did not use the book for dictation, but dictated from memory. At the same time, we find him using the book when he dictated to Hujain and his colleagues.

11. Bagh., vii, 21.

- 124. Jābir B. Yazīd B. Al-Ḥārith Al-Juʿfī (c. 70 128)¹. Zuhair had a collection of Jābir's ahādīth².
- 125. AL-JA'D B. 'ABD AL-RAHMĀN B. AUS (c. 70 after 144)3.

He transmitted from the Companion Sā'ib b. Yazīd (d. 91) and others.

Yahyā b. Sa'īd al-Qaṭṭān had a book from him4.

126. JA'FAR B. BURQĀN AL-KILABĪ (c. 90 - 150)⁵. He transmitted from Nāfi' (d. 117) etc. Miskīn b. Bukair wrote *aḥādīth* from him⁶.

127. Ja'far B. Al-Ḥārith Al-Wāsitī (c. 110 - c. 170). He transmitted from Mansūr b. Zādhān (d. 129) etc.⁷.

Muḥammad b. Yazīd al-Wāsiṭī transmitted a Nuskhah from him8

128. Ja far B. Maimūn al-Tamīmī (c. 75 - c. 140).

He transmitted from 'Abd al-Raḥmān b. Abū Bakrah (d. 96) etc.9.

Ibn Mahdī shared his book with another man¹⁰.

129. Ja far B. Muhammad B. 'Alī B. Ḥusain $(80 - 148)^{11}$. He had many books 12 .

^{1.} Tahd., i, 301.

^{2.} Bagh., vi, 214; Tahd., i, 302.

^{3.} Tahd., i, 305.

^{4.} Dūlābī, ii, 93; Kāmil, i, 101b; Tahd., i, 305.

^{5.} Tahd., i, 263.

^{6.} Rāzī, i, i, 330; Bagh., vii, 21; Tahd., i, 261.

Rāzī, i, i, 330; Tahd., i, 262; Bājī, 27b.

^{8.} Bagh., vii, 22.

^{9.} Bagh., vii, 23; Bājī, 27b; Tahd., i, 262.

^{10.} Bagh., vii, 21, Mīzān, i, 209-10.

^{1.} Tahd., ii, 48.

^{2.} Tahd., ii, 50.

^{3.} Tahd., ii, 80.

^{4.} Rāzī, i, ii, 208.

^{5.} Tahd., ii, 86.

^{6.} *Kāmil*, 1, 213a.

⁷ Tahd., ii, 88.

^{8.} Kāmil, i, 212b.

^{9.} Tahd, ii, 108.

^{10. &#}x27;Ilal, 135a.

^{11.} Khazrajī, 54; Tahd., ii, 104.

^{12.} Kāmil, i, 210b; Tahd., ii, 104.

Al-Aftas and Yaḥyā al-Qaṭṭān¹ wrote ahādīth from him.

130. Ka'far b. Sulaimān al-Duba'ī (c. 100 - 178)2.

He transmitted fromm Thabit al-Bunani (d. 127) etc.

'Abd al-Razzāq al-Ṣanānī wrote from him3.

131. Jarīr B. 'Abd al-Ḥamīd, Abū 'Abd Allā al-Ḍabbī (110 - 188) 4 .

He wrote ahādith from al-Ash'ath⁵, Manṣūr, Mughīrah and very many others⁶. His books were perfect⁷.

The following derived ahādīth from him in writing:

'Abd al-Raḥmān⁸,

Ibrāhīm b. Hāshim wrote 1500 ahādīth from him9.

Muḥammad b. 'Īsā's brother¹⁰

Shādhān11.

Sulaimān b. Harb¹².

132. Jarīr B. Ḥāzim (90 - 175)13.

He had a book 14 and Al-Laith b. Sa'd transmitted a lengthy book 15 from him.

15. Kāmil, i, 207b.

133. Juwairīyah B. Asmā, (c. 95 - 173)1.

He transmitted from Nāfi' (d. 117) and others² and dictated ahādīth to 'Affān b. Muslim³.

His book which was derived from Nāfi' was transmitted by his nephew 'Abd Allāh, and is still preserved⁴.

134. Kahmas B. Al-Ḥasan Al-Tamīmī (c. 85 - 149)⁵. Mu'tamar b. Sulaimān had a book from him⁶.

135. KATHĪR B. 'ABD ALLĀ B. 'AMR B. 'AWF (c. 85 - c. 155)7.

He transmitted a *Nuskhah* on the authority of his father from his grandfather. This *Nuskhah* contains many faulty $ah\bar{a}d\bar{i}th^8$. He wrote some $ah\bar{a}d\bar{i}th$ and sent them to $M\bar{a}lik^9$.

136. KATHĪR B. ZAID AL-ASLAMĪ (C. 80 - 158)10.

He transmitted from 'Umar b. Abd al-'Azīz (101) etc. and many books were transmitted from him¹¹.

137. Khalf B. Khalīfah al-Ashja'ī (c. 90 - 181)¹². Many students wrote *aḥādīth* from him¹³.

138. Khālid B. Abū Nauf al-Sijistānī (c. 80 - 140).

He transmitted from al-Daḥḥāk (d. 105) etc. 14.

Many Iraqians and Khurusanites wrote from him 15.

Studies - 10

^{1.} Rāzī, ii, ii, 69-70.

^{2.} Tahd., ii, 97.

^{3.} Hanbal, vi, 337

^{4.} Tahd., ii, 76.

^{5.} Tahd., ii, 76.

^{6.} Bagh., vii, 256-7.

⁷ Tahd., ii, 75; see also Rāzī, i, i, 431; Mīzān, i, 394.

^{8.} Bagh., vii, 257; Mīzān, i, 395.

^{9.} Mīzān, i, 395.

^{10.} Rāzī, iv, i, 39.

^{11.} Bagh., vii, 257; Mīzān, i, 395.

^{12.} Bagh., vii, 257; Mīzān, i, 395.

^{13.} Tahd., ii, 71.

^{14.} Ja'd, 418; Rāzī, i, i, 505; Tahd., ii, 70.

^{1.} Tahd., ii, 125.

^{2.} Huffāz, i, 209.

^{3.} Sa'd, vii, ii, 38-9.

^{4.} Sehid Ali, Ms. Istanbul.

^{5.} Tahd., viii, 450.

^{6. &#}x27;Ilal, 158a.

^{7.} Tahd., viii, 423.

^{8.} Tahd., viii, 423.

^{9.} Kifāyah, 343.

^{10.} Tahd., viii, 414.

^{11.} Tahd., vii, 414.

^{12.} Tahd., iii, 151.

^{13.} Bagh, vii, 319.

^{14.} Tahd., iii, 123.

^{15.} Mashāhir, 198.

139. Khālid B. Mihrān al-Ḥadhdhā (c. 80 - 141)1.

He wrote only lengthy ahadith and wiped them out after he had memorized them².

140. Khālid b. Yazīd al-Dimashqī (105 - 185)3.

He compiled a book, called Kitāb al-Diyāt4.

141. Khālid B. YAZĪD AL-JUMAHĪ (c. 80 - 139)5.

Al-Laith b. Sa'd had books from him, which he transmitted without reading them to Khālid6.

142. Khārijah b. Mus ab al-Sarakhsī (70 - 168)7.

He transmitted many books from scholars8 and had a large number of books9. He was perhaps the compiler of some of them¹⁰.

143. Khusaif B. 'Abd al-Rahmān al-Jazarī (c. 70 - 137)11.

He had many books (Nuskhahs)12.

Yahyā b. Sa'id wrote from him¹³.

144. LAITH B. ABŪ SULAIM (c. 80 - 143)14.

Ḥammād b. Ja'd had a Sahīfah from him15.

Ibn Idrīs wrote his ahādīth16

145. AL-LAITH B. SA'D AL-FAHMÎ (94 - 175)1.

He had books in a good number²

The following transcribed $ah\bar{a}d\bar{\imath}th$ from him:

Abū Qatādah, 'Abd Allāh b. Wāqid3.

Abū Sālih, the scribe of al-Laith4.

Khālid al-Madā'īnī5.

Qutaibah b. Sa'īd6.

Yahyā b. Bukair⁷,

146. MAIMŪN B. MŪSĀ AL-MAR'Ī (c. 90 - c. 150).

He transmitted from Hasan al-Başrī (d. 110) etc.8 and had a book9.

147. Mālik B. Anas (93 - 179)10.

He is one of the authorities on ahādūth. He began to learn ahādīth by writing. It seems that he wrote from all his teachers and did not depend on mere memorizing. Ibn 'Uyaynah said that the scholars followe Mālik in testifying the narrator. If Mālik had written from him, they would write from him11. Once a student asked Mālik about a certain scholar, and he asked the student whether he found this man's name in his book. He replied: "No". Then Malik said:"Had he been trustworthy, you would have found his name"12. Almost all his wordings and decisions were recorded by his keen pupils13.

^{1.} Tahd., iii, 121.

^{2.} Ja'd, 149; Rāmhurmuzī, 37a; Mīzān, 1, 643.

^{3.} Tahd., iii, 127.

^{4.} Tahd., iii, 127.

Tahd., iii, 129.

Fasawī, iii, 263b; Kifāyah, 344.

Tahd., iii, 78.

^{8.} Ma'rifah, 165.

Tahd., iii, 78.

^{10.} Tahd., iii, 78.

^{11.} Tahd., iii, 144.

^{12.} Kāmil, i, 329a; Tahd., iii, 144.

Rāzī, i, ii, 403.

^{14.} Tahd., vii, 468.

^{15.} Rāzī, i, ii, 134; Majrūhīn, 86b; Tahd., iii, 5.

^{16.} Rāmhurmuzī, 37a; see also 'Ilal, 177b.

^{1.} Tahd., viii, 464.

Tahd., viii, 465.

Mīzān, ii, 518.

See Ibn Abū Dh'ib, in this chapter.

Tahd., viii, 360.

Tahd., viii, 360.

Kāmil, i, 222a. Tahd., x, 392.

Tahd., x, 393.

Daraquini, Ahādith Muwatta' 7; see also Tahd., x, 8.

Tahd., x, 9.

^{12.} Rāzī, introd. 24; Tahd., x, 6-7.

^{13.} Rāzī, introd. 26; see also Humaidi, Jadhwat al-Muqtabis, p. 232, where it is mentioned that Malik forbade people to write everything they heard from him.

He used to correct the books of his students. Ibn Wahb says:
—"Mālik used to read my book, and whenever he found a
mistake, he erased it and rewrote it correctly".

His book al-Muwatta' has been published time after time, and hundreds of students read it. The book has some 15 versions. Later on, al-Daraqutni compiled a book, giving all the different versions of the book². It was thought that this was the first book compiled in Hadith or Fiqh, but now, fortunately, we have some of Mālik's sources at our disposal.

148. Ma'mar B. Rāshīd (96 - 153)3.

He wrote $ah\bar{a}d\bar{\imath}th$ and, according to Ibn Nadīm, he compiled a book on $al\text{-}Magh\bar{a}z\bar{\imath}^4$, but, perhaps it was the work of al-Zuhrī with some of his contributions. He is said to be one of the earliest compilers of $ah\bar{a}d\bar{\imath}th^5$ and compiled $al\text{-}J\bar{a}mi'$ which is still preserved. A book of $Tafs\bar{\imath}r$ is also mentioned; it is not clear whether it was his own work or that of Qatādah, his teacher; most likely the latter.

The following transcribed ahādīth from him:

'Abd al-Razzāq wrote 10,000 ahādīth from him8.

Hishām b. Yūsuf9.

Ibn al-Mubārak10.

1. Ibn Wahb, Jāmi', introd., xv.

3. Huffāz, i, 171-2; Mīzān, iv, 154; Tahd., x, 245. He was older than al-Thaurī (b. 97) only one year. See Rāzī, iv, i, 256.

4. Fihrist, 94.

5. Huffāz, i, 172.

7. 'Ilal, i, 377.

9. Majrūhīn, 24a.

Muțarrif b. Māzin¹. Rabāh².

Yaḥyā b. al-Yamān³.

149. Ma'QIL B. 'UBAID ALLĀH AL-JAZARĪ (c. 95 - 166)4.

He transmitted from 'Ata' (d. 117) etc.

The following wrote $ah\bar{a}dith$ from him:

Abū Ja'far⁵.

Al-Hasan b. Muhammad transmitted a Nuskhah from him6.

150. MIS'AR B. KIDĀM (C. 90 - 155)7.

The following copied ahadith from him:

Abū Nu'aim8.

Muhammad b. Bishr9.

Muhammad b. 'Ubaid¹⁰.

Ḥafs b. Ghayāth¹¹.

151. Muʻāwiyah B. Sallām al-Ḥabashī (c. 95 - 170)¹². He transmitted from Nāfiʻ (d. 117) etc. and had books¹³. Many Egyptians wrote from him¹⁴.

^{2.} Dāraqutnī, Ahādīth Muwatta. According to Ibn Nāsir al-Dīn 83, students transmitted Muwatta', see al-Kauthari, introduction to Ahādūlh Muwatta' by Dāraqutnī, p. 5.

^{6.} Al-Kattānī, al-Risālah al-Mustatrafah, 41; for its manuscript, see Faid Allāh Affendi, Istanbul MSS, No. 541; as a portion of Musannaf, 'Abd al-Razzāq. Murād, Mulla, 591; also in Ismā'il Ṣā'ib, collection No. 2164, Ankarah, as cited by Ḥamidullah, in Ṣahīfah Hammām, footnote 43. See also Ibn al-Khair, Fihrist, 129. Dr. Fuad Sazgin has edited it and perhaps it is under print.

^{8.} Mīzān, iv, 154; Huffāz, i, 171.

^{10. &#}x27;Ilal, i, 377

^{1.} Majrūhīn, 24a.

^{2.} BTK, iii, i, 253.

^{3.} Rāmhurmuzi, 35b.

^{4.} Tahd., x, 234.

^{5.} Tawsat, 57b-58a. Daraqutni, 77.

^{6.} Qaisarāni, 513.

^{7.} Tahd., x, 115.

^{8.} Rāzi, ii, ii, 192.

^{9.} Huffāz, i, 169.

^{10. &#}x27;Ilal. 169a.

^{11.} Rāzī, iv, i, 8.

^{11.} Kazı, IV, 1, 8.

^{12.} Tahd., x, 209. 13. Tahd., x, 209.

^{14.} Mashāhīr, 184.

Ibn Ma'ın said that one who did not write every *Hadīth* from Sallām could not be a scholar!

152. Mu'āwiyah b. Şālih al-Ḥimṣī (c. 95-158)2.

He transmitted from Makhūl al-Shāmī (d. 118) and had books³.

The following derived ahādīth from him in writing:

'Abd Allāh b. Ṣālih transmitted a large Nuskhah from him4.

Ibn Wahb handed Ibn Ma'in two books of Mu'āwiyah containing more than 500 ahādīth⁵.

Al-Laith b. Sa'd ordered his scribe Abū Ṣāliḥ to write Mu'āwiyah's $ah\bar{a}d\bar{\imath}th^6$

Many students of Egypt and Mecca wrote from him7.

Many students of Iraq wrote from him8.

153. Mu āwiyah в. Yaḥyā al-Dimashqī (с. 90 - с. 150).

He transmitted from Makhūl (d. 112 or 118) etc.9.

He would buy books from the market and impart $ah\bar{a}d\bar{\imath}th$ from them¹⁰.

The following derived ahadith from him in writing:

Haql b. Ziyād had a book from him11.

Ishāq had ahādīth from him in writing12.

Shu'aib had a Nuskhah from him¹³.

154. AL-MUGHĪRAH B. MIQSAM AL-PABBĪ (c. 70-136)1.

It is reported that he was born blind².

According to Ibn al-Naīm, he compiled a book on inheritance³.

The following wrote ahādūth from him:

Ibn Fudil4.

Jarīr⁵.

Sulaiman6.

155. Muhammad B. 'Abd Allāh B. 'Ulāthah (c. 100-163)7.

He wrote $ah\bar{a}d\bar{\imath}th^8$.

156. Минаммар в. 'Авр al-Rahmān в. Авū Lailā (с. 75; 148)9.

He compiled a book, titled Musannaf Ibn $Ab\bar{u}$ Lail \bar{a} , which was transmitted by 'Is \bar{a} b. al-Mukht \bar{a} r¹⁰.

He had many Nuskhahs11.

157. Muhammad B. 'Abd al-Rahmān al Bailamānī (c. 80 - c. 140).

He transmitted a semi-forged Nuskhah from his father¹² and sent $ah\bar{a}d\bar{\iota}th$ in writing to al-Thaurī who transmitted them¹³.

^{1.} Rāzī, iv, i, 383.

^{2.} Tahd., x, 211; according to some other historians, he died in 172. See Tahd., x, 212.

^{3.} Tahd., x, 211; see also al-Khushani, Qudāt Qurtubah, p. 30.

^{4.} Kāmil, ii, 142a.

^{5.} Jāmi', 146a.

^{6.} Zur'ah, 57b; al-Azadī, Tārīkh al-'Ulamā, ii, 137

^{7.} Tahd., x, 210; see also Rāzī, iv, i, 382.

^{8.} Al-Khushanī, Qudāt Qurtubah, 30.

^{9.} Tahd., x, 219.

^{10.} Mīzān, iv, 138; Tahd., x, 220.

^{11.} Rāzī, iv, I, 384; Tahd., x, 220.

^{12.} Tahd., x, 220.

^{13.} Tahd., x, 220.

^{1.} Tahd., x, 270.

^{2.} Tahd., x, 269.

^{3.} Fihrist, 226.

^{4.} Ja'd, 68; Tahd., x, 269.

^{5.} Tahd., x, 270; see also Rāzī, i, i, 507.

^{6.} Rāzī, iv, i, 228; see also 'Ilal, 158a.

^{7.} Tahd., ix, 270.

^{8.} Bagh., v, 389.

^{9.} Tahd., ix, 302.

^{10.} Sa'd, vi, 264; Tahd., viii, 229.

^{11.} Kāmil, iii, 66a.

^{12.} Tahd., ix, 294.

^{13.} Rāzī, iii, ii, 311.

158. Muhammad B. 'Abd al-Rahmān, Ibn Abū $Dh\bar{l}$ ' B $(80-158)^1$.

He compiled a book called al-Muwaṭṭa' before Mālik². Ibn al-Nadīm records that he compiled a book called Kitāb al-Sunan, which contained the books of the sacred laws, e.g. prayer, fasting, pilgrimage, etc.3. It is not clear whether it was the same al-Muwatta' or another work. It seems that the work existed until a few centuries later. Yūsuf b. Muhammad transmitted this book from Abū Ṭāhir in the fifth century4. He used to read his book to students⁵.

The following transcribed ahādīth from him:

'Abd Allah b. Nafi'6.

'Abd Allah b. Salamah al-Aftas. He used to copy these ahadīth after the lecture from Yaḥyā's book?

'Abd al-Wahhab al-Khaffaf8.

Al-Laith b. Sa'd9.

Rauh10.

Yaḥyā b. Sa'īd11

159. **Muḥammad B. 'Amr B. W**aqqās al Laithī (c. 80-144)12.

He would not transmit $ah\bar{a}d\bar{t}th$ until he was sure the students would write them, saying that they might make mistakes¹³. Most of his students transmitted Nuskhahs from him14.

The following derived $ah\bar{a}d\bar{\imath}th$ from him in writing:

Ḥammād b. Ja'd al-Basrī¹⁵.

Ibn Abū 'Adī1.

Yazīd b. Zurai².

160. MUHAMMAD B. ISHÃQ B. YASĀR (c. 80-151)3.

He transmitted from Abū Salamah b. 'Abd al-Rahman (d. 100) and met Ibn al-Musayyab (d. 93) and Anas b. Malik (d. 93). He had a number of books4. Utilizing the extensive available material he compiled a voluminous biography of the Prophet⁵. Once the original text of this book existed in at least 15 versions⁶. The book survived in the verions of Ibn Hisham. Of late, original copies have been discovered7. Although these manuscripts are incomplete, they provide sufficient material for research and perhaps would lead to changes in many theories.-

The following derived ahadith from him in writing:

Bakr b. Sulaiman8.

Ibrāhīm b. Sa'd had 17,000 ahādīth from Ibn Ishāq besides al-Maghāzi⁹.

Jarīr¹⁰,

Salamah b. al-Mufaddal¹¹.

Yaḥyā by. Sa'īd12.

Yazīd b. Abū Ḥabīb¹³.

Ziyād b. 'Abd Allāh al-Bakkā'ī14.

Abū Uwais¹⁵.

^{1.} Fasawī, ii, 11b; Tahd., ix, 306.

^{2.} Jami', 188a.

Fihrist, 225, But al-Dhahabī says that he has no book, Huffaz, i, 173.

Humaidi, Jadhwat al-Muqtabis, 344.

Kifayah, 239.

A.D. Hadith No. 2042.

Razi, introduction, 248.

^{&#}x27;Ilal, i, 109.

Rāzī, ii, ii, 86-7

^{&#}x27;Ilal, i, 109; Bagh., viii, 404.

Ja'd, 376; Rāzī, introduction, 248.

^{12.} Tahd., ix, 376.

Rāmhurmuzī, 38a; Jāmi', 102a.

^{14.} Kāmil, iii, 83a; Tahd., ix, 376.

^{15.} Rāzī, i, ii, 134; Majrūhīn, 86b; Tahd., iii, 5.

^{1.} Nas. i, 45.

^{2. &#}x27;Ilal, 103a.

^{3.} Bagh., i, 233.

^{4.} Bagh., i, 231; Huffaz, I, 229; Tahd., ix, 42; 43.

^{5.} See for his method of compiling, Khaithamah, iii, 144a; see for his sources, 'Alī Jawād, Majallah al-Majma' al-'Ilmī al-'Irāqī, vol. iii, 37-8.

^{6.} Guillaume, The life of Muhammad, p. xxx.

^{7.} Al-Zāhirīyah Library MSS; Rabāt MSS, 2 copies.

^{8.} Tsaghīr, 82.

^{9.} Huffāz, 1, 229.

^{10.} Rāzī, iii, ii, 193.

^{11.} Rāzī, i, i, 139; ii, i, 169; Kāmil, ii, 27a; Bagh., vi, 179; Mīzān, ii, 192; Tahd., iv, 153-4; ix, 129; see also Razī, iv, i, 42; Manuscript in al-Zahirīyah, Library Damascus.

^{12.} Sa'd, vii, ii, 81.

^{13. &#}x27;Ilal, 142b.

^{14.} Bagh., viii, 477; Mīzān, ii, 91; Tahd., iii, 376.

^{15.} Bukhārī, Qirāt, 33.

161. $M_{UHAMMAD\ B}\ J_{\bar{A}BIR\ B}\ S_{AYY\bar{A}R\ AL\ HANAF}$ (c. 100 - after 168).

He transmitted from Simāk b. Ḥarb (d. 123) etc.

He had many books which were originally correct, but later many erroneous additions were made².

The following wrote ahadīth from him:

Isḥāq b. Inrāhīm³.

Many students in al-Yamamah and Makkah4.

162. Минаммад в. Juhādah al Kūfī (с. 70-131)⁵.

He transmitted from Anas (d. 93) etc.

The following wrote ahādīth from him:

'Abd al-Warith6.

Al-Ḥasan b. Abū Ja'far7.

163. Muhammad B. Maimūn, Abu Hamzah al-Sukkarī (c. 100-166)⁸.

He transmitted from al-Sabī'ī (d. 127) and others.

The following wrote $ah\bar{a}d\bar{u}th$ from him:

'Alī b. Ḥasan b. Shaqīq. He heard Kitāb al-Salāt from Abū Ḥamzah⁹.

Ibn al-Mubarak says that his books were perfect10.

164. MUHAMMAD B. MAISARAH (c. 90 - c. 150).

He transmitted from Qatadah (d. 117) etc.1.

Muʻ \bar{a} dh b. Muʻ \bar{a} dh² and Yahy \bar{a} b. Saʻ \bar{i} d³ derived ah \bar{a} d \bar{i} th from him in writing.

165. Muhammad B. Muslim al T ā ift (c. 105-177)4.

He transmitted from 'Amr b. Dīnār (d. 126).

His books were perfect⁵.

Al-Thaurī wrote from him6.

166. Минаммад в. Rāshid al-Makhūlī (с. 90 - after 160)⁷. He transmitted from Makhūl al-Shāmī (d. 112 or 118).

Al-Walīd b. Muslim had a book from him8.

167. Muhammad B. Sālim al-Hamdāni (c. 80 - 140).

He compiled a book on interitance¹⁰ and had books which, according to Hafs, belonged to his brother¹¹.

The following wrote $ah\bar{a}d\bar{u}th$ from him:

Yazīd b. Hārūn12.

^{1. &#}x27;Ilal, i, 369; Kāmil, iii, 48 a-b.

^{2. &#}x27;Ilal, i, 369; Rāzī, iii, ii, 219; Kāmil, iii, 48 a-b; Mīzān, iii, 496; Tahd., ix, 89.

^{3.} Sa'd, vii, ii, 91; *Kāmil*, iii, 51 a.

^{4.} Rāzī, iii, ii, 220; Tahd., ix, 89.

^{5.} Tahd., ix, 92.

^{6. &#}x27;Ilal, i, 144.

⁷ Kāmil, i, 256b; Tahd., ii, 260.

^{8.} Tahd., ix, 487

^{9.} Tahd., vii, 299; Kifāyah, 234.

^{10.} Rāzī, introd. 270; Bā jī, 68 b; Tahd., ix, 487

^{1.} Tahd., ix, 123.

^{2.} Kāmil, iii, 98a; Bājī, 68b; Tahd., ix, 124.

^{3.} Kāmil, iii, 98a; Bājī, 68a-b; Tahd., ix, 123.

^{4.} Khazraji, 306.

^{5.} Mīzān, iv, 40; Tahd., ix, 444.

^{6.} Mīzān, iv, 40.

^{7.} Tahd., ix, 160.

^{8.} Rāzī, i, i, 221.

^{9.} Tahd., ix, 176.

^{10.} Rāzī, iii, ii, 272; Tahd., ix, 176. See also Kāmil, iii, 52a; Tahd., ix, 177.

^{11. &#}x27;Ilal, i, 81; Dūlābī, i, 198; Kāmil, iii, 51b; Tahd., ix, 176.

^{12.} Dāraqutnī, footnote p. 464.

161. Muhammad B. Jābir B. Sayyār al-Ḥanafī (c. 100 - after 168)¹.

He transmitted from Simāk b. Ḥarb (d. 123) etc.

He had many books which were originally correct, but later many erroneous additions were made².

The following wrote $ah\bar{a}d\bar{\imath}th$ from him:

Isḥāq b. Inrāhīm³.

Many students in al-Yamāmah and Makkah4.

162. Muhammad B. Juhādah al Kūfī (c. 70-131)5.

He transmitted from Anas (d. 93) etc.

The following wrote ahādīth from him:

'Abd al-Warith6.

Al-Ḥasan b. Abū Ja'far7.

163. Muhammad B. Maimūn, Abū Ḥamzah al-Sukkarī (c. 100-166)8.

He transmitted from al-Sabī'ī (d. 127) and others.

The following wrote $ah\bar{a}d\bar{u}th$ from him:

'Alī b. Ḥasan b. Shaqīq. He heard *Kitāb al-Ṣalāt* from Abū Ḥamzah⁹.

Ibn al-Mubārak says that his books were perfect¹⁰.

164. Muhammad B. Maisarah (c. 90 - c. 150).

He transmitted from Qatadah (d. 117) etc.1.

Mu'ādh b. Mu'ādh² and Yaḥyā b. Sa'īd³ derived ahādīth from him in writing.

165. MUHAMMAD B. MUSLIM AL ŢĀ'IFĪ (C. 105-177)4.

He transmitted from 'Amr b. Dīnār (d. 126).

His books were perfect⁵.

Al-Thaurī wrote from him6.

166. Минаммар в. Rāshid al Makhūlī (с. 90 - after 160).

He transmitted from Makhūl al-Shāmī (d. 112 or 118).

Al-Walīd b. Muslim had a book from him.

167. Muhammad B. ŞāLim al-Hamdānī (c. 80 - 140).

He compiled a book on interitance¹⁰ and had books which, according to Hafs, belonged to his brother¹¹.

The following wrote $ah\bar{a}d\bar{\imath}th$ from him:

Yazīd b. Hārūn¹².

^{1. &#}x27;Ilal, i, 369; Kāmil, iii, 48 a-b.

^{2. &#}x27;Ilal, i, 369; Rāzī, iii, ii, 219; Kāmil, iii, 48 a-b; $M\bar{v}\bar{a}n$, iii, 496; Tahd., ix, 89.

^{3.} Sa'd, vii, ii, 91; Kāmil, iii, 51 a.

^{4.} Rāzī, iii, ii, 220; Tahd., ix, 89.

^{5.} Tahd., ix, 92.

^{6. &#}x27;Ilal, 1, 144.

^{7.} Kāmil, i, 256b; Tahd., ii, 260.

^{8.} Tahd., ix, 487.

^{9.} Tahd., vii, 299; Kifāyah, 234.

^{10.} Razī, introd. 270; Ba jī, 68 b; Tahd., ix, 487,

^{1.} Tahd., ix, 123.

^{2.} Kāmil, iii, 98a; Bājī, 68b; Tahd., ix, 124.

^{3.} Kāmil, iii, 98a; Bājī, 68a-b; Tahd., ix, 123.

^{4.} Khazrajī, 306.

^{5.} Mīzān, iv, 40; Tahd., ix, 444.

^{6.} Mīzān, iv, 40.

⁷ Tahd., ix, 160.

^{8.} Rāzī, i, i, 221.

^{9.} Tahd., ix, 176.

^{10.} Rāzī, iii, ii, 272; Tahd., ix, 176. See also Kāmil, iii, 52a; Tahd., ix, 77.

^{11. &#}x27;Ilal, i, 81; Dūlābī, i, 198; Kāmil, iii, 51b; Tahd., ix, 176.

^{12.} Dāraqutnī, footnote p. 464.

168. Muhammad B. Sūqah al Ghanawī (c. 70 - c. 135).

He transmitted from Sa'īd b. Jubair etc.¹.

Sufyan al-Thauri had a book from him2.

169. Muhammad B. 'Ubaid Allāh al 'Arzamī (c. 90-155)'.

He had many books4 which were lost.

His son⁵ and his nephew⁶ each transmitted a Nuskhah from him.

170. Muhammad B. 'Ubaid Allāh B. Abū Rafī' (c. 70 - c. 130).

He transmitted from his father who was a scribe of 'Alī (d. 40)7. His son transmitted a Nuskhah from him8.

171. MUHAMMAD B. AL WALĪD AL ZUBAIDĪ (76-146)9.

'Abd Allah b. Salim al-Ash'arī had his books10.

Muhammad b. Harb had a Nuskhah from him11,

172. Mujālid B. Sa'īd B. 'Umair (c. 80-144)12.

He had a book on the biography of the Prophet¹³. The book possibly belonged originally to al-Sha'bī, with some contributions from Mujālid.

The following wrote ahādīth from him:

Ismā'īl b. Mujālid14,

14. Tahd., vii, 427

Sufyān b. 'Uyaynah¹.'
Wahb b. Jarīr².

173. Muqātil B. Sulaimān (c. 90-150)3.

He transmitted from Nafi' (d. 117) etc.

He compiled many books and a commentary on the $Qur'\bar{a}n^4$.

174. Muqātil (c. 70 - c. 130).

He transmitted from Anas B. Malik.

Sa'īd b. Abū 'Arūbah transcribed from him⁵.

175. Mu tamar b. Sulaimān b. Ţarkhān (100-187)⁶. He had a book⁷.

176. NAFĪ B. 'UMAR AL MAKKĪ (c. 100-169)8. His book was perfect9.

177. NAFĪ B. YAZĪD AL-KALA'Ī (c. 100-168)10.

Abū al-Aswad, al-Nadr b. 'Abd al-Jabb $\bar{a}r^{11}$ derived $ah\bar{a}d\bar{\imath}th$ from him in writing:

^{1.} Tahd., ix, 209.

^{2.} Razī, Introd. 75; ii, ii, 281; Tahd., ix, 210.

^{3.} Tahd., ix, 323.

^{4.} Majrūhīn, 198a; Sharh al-'Ilal, 73a; Mīzān, iii, 636; Tahd., ix, 323.

^{5.} Kāmil, iii, 28a.

^{6.} Kāmil, 28a.

⁷ Tahd., vii, 10l

^{8.} Mīzān, iv, 157

^{9.} Tahd., ix, 503.

^{10.} Rāzī, iii, i, 8.

^{11.} Tahd., iv, 188.

^{12.} Tahd., x, 40.

^{13.} Rāzī, iv, i, 361; Tahd., x, 40,

^{1. &#}x27;Ilal, i, 233.

^{2.} Rāzī, iv, i, 3611.

^{3.} Tahd., x, 284.

^{4.} Rāzī, iv, i, 354; *Tahd.*, x, 279. See also al-Sahmī, *Tārīkh Jurjān*, p. 127, for commentary on 500 verses only, for his other works on the Quranic Science, see Ziriklī, viii, 206.

^{5.} $M\bar{z}\bar{a}n$, iv, 175.

^{6.} Tahd., x, 227

^{7.} Mīzān, iv, 142; Ibn Ḥajar, Hady al-Sārī, ii, 236; Tahd., x, 228.

^{8.} Tahd., x, 409.

^{9.} *Tahd.*, x, 409.

^{10.} Tahd., x, 412.

^{11.} Rāzī, iv, i, 480; Tahd., x, 441.

178. AL NAHHĀS B. QAHM AL QAISĪ (c. 70 - c. 140).

He transmitted from Anas b. Malik (d. 93) etc.1.

Yaḥyā b. Sa'īd wrote from him².

179. NAJĪḤ B. 'ABD AL RAḤMĀN AL SINDĪ (c. 90-170)3.

He was As'ad b. Sahl b. Hunaif (d. 100).

He compiled a book on Al-Maghāzī⁴ and his book was one of the sources of Ibn Sa'd⁵.

The following transmitted this book:

Ḥajjāj⁶,

Husain b. Muhammad⁷.

Muhammad b. Najih8.

180. Nu AIM B. MAISARAH (c. 105-175)9.

He transmitted from Abū Ishāq al-Sabī'ī (d. 127).

The following derived ahadith from him in writing:

Ibn al-Mubārak10.

Students in Ray and Marw wrote down from him11.

181. Nu'mān B. Thābit, al Imām Abū Ḥanīfah (80-150)12.

He used to write $ah\bar{a}d\bar{\imath}th$ and imparted only what he remembered by heart¹³.

The following wrote $ah\bar{a}d\bar{\imath}th$ from him:

Abū Yūsuf and al-Shaibānī1.

Ibn al-Mubārak2.

182. QAIS B. AL-RABĪ AL-ASADĪ (c. 100-167)3.

He had many books4.

Abū-al-Walīd wrote 6,000 ahādīth from him5

183. Qaid B. Sa'd (c. 70-119)6.

He transmitted from Ibn Jubair (d. 95) et.

The following derived ahadīth from him in writing:

Hammād b. Salamah⁷.

'Aqbah8.

184. Qurrah B. Khālid al Saddūsī (c. 90-155)9.

'Alī Abū Naṣr had his ahādīth in writing¹o.

185. AL-RABĪ' B. ŞABĪH AL-SA'DĪ(c. 90-160)11.

He transmitted from Al-Ḥasan (d. 110) etc.

It is said that he was the first who compiled books in Al-Baṣrah¹².

186. Sa'd B. Sa' $\bar{I}D$ B. Qais al-Ans \bar{A} r \bar{I} (c. 75-141).

He transmitted from Anas (d. 93) etc. and made mistakes when he transmitted from memory¹³.

^{1.} Tahd., x, 478.

^{2.} Rāzī, iv, i, 511; Tahd., x, 478.

^{3.} Tahd., 1x, 421.

^{4.} Fasawi, iii, 325a; Tahd., x, 422; see also Huffaz, i, 212.

^{5.} Sa'd, II, I, 1.

^{6.} Tahd., ix, 488.

Sa'd, vii, ii, 79.

^{8.} Tahd., ix, 488; see also Bagh., viii, 376.

^{9.} Tahd., x, 467.

^{10.} Tahd., x, 467.

^{11.} Thiqat, 616.

^{12.} Tahd., x, 449-451.

^{13.} Tahd., x, 450.

^{1.} See Abū Yūsuf, Kitāb al-Ā thār; al-Shaibānī, K. al-Ā thār.

^{2. &#}x27;Ilat, 158b.

^{3.} Tahd., viii, 394.

^{4.} BTS, 192; Magrūhīn, 25b; al-Madkhal, 42; Bagh., xii, 460; Mīzān, iii, 394; see also Huffāz, i, 205; Tahd., viii, 393; 394.

^{5.} Bagh., xii, 458; Mīzān, iii, 396; Tahd., viii, 395.

^{6.} Mīzān, iii, 397; Tahd., viii, 397.

^{7. &#}x27;Ilal, 139b; Fasawī, iii, 44a; 274 a-b; Mīzān, i, 592; Tahd., iii, 15.

^{8.} Tahd., vii, 244..

^{9.} Tahd., viii, 372,

^{10.} Al-Mustadrak, I, 161.

^{11.} Tahd., iii, 248.

^{12.} Tahd., iii, 248; Rāmhurmuzī, 78b; Mīzān, ii, 41.

^{13.} *Mashāhīr*, 136.

187. SA'їD в. 'Авр Ашан в. Juraij (с. 95 - с. 160)1.

He transmitted from Nāfi' (d. 117) etc.

He gave Ḥaushab b. 'Aqıl a book2.

188. SA'ID B. ABU 'ARUBAH (c. 80-156)3.

It is said that he had no books⁴; but we know from several sources that he wrote $ah\bar{a}d\bar{\imath}th$ of Qatādah⁵. However, he is one of the earliest compilers and wrote many books⁶ e.g.:

A Commentary on the Qur'an.7.

Kitāb al-Sunan⁸.

Kitāb al-Manāsik9.

The following wrote $ah\bar{a}dith$ from him:

'Abd al-A'lā al-Shāmi10.

'Abd al-Wahhāb b. 'Atā' al-Khaffāf11.

Ghundar¹²

Ibn Abū 'Adī13.

Ibrāhīm b. Şadaqah¹⁴

'Imrān al-Qaşir15

Ismā'il b. Ibrāhīm16

Mughīrah b. Mūsā al-Basrī1.

Muslim b. Ibrāhīm².

Rauh3.

Ṣadaqah b. 'Abd Allāh al-Samīn4.

'Umar b. Hammād⁵.

189. SA'TD B. BASHTR AL AZDT (79-168)6.

He was the author of many books, and compiled a commentary on the $Qur'\bar{a}n$ as well⁷.

190. AL ŞAKAN B. ABŪ KHĀLID (C. 90 - C. 175).

He transmitted from Ḥasan (d. 110) and lived so long that Qutaibah b. Saʻīd wrote from him⁸. Qutaibah first started writing in 172.

191. SALM B. ABŪ DHAYYĀL AL BASRĪ (c. 70 - 135).

He transmitted from Sa'īd b. Jubair (d. 95) etc.9.

Mu'tamar had his ahādīth in written form10.

192. SALAMAH B. DĪNĀR, ABŪ ḤĀZIM AL ASHJA'Ī (c. 70-140)11.

He transmitted from Sahl b. Sa'd (d. 91).

He wrote $ah\bar{a}d\bar{\imath}th$, and after his death these books were in the possession of his son 'Abd al-'Azīz.

The following transcribed $ah\bar{a}d\bar{\imath}th$ from him:

'Abd al-'Azīz b. Abū Ḥāzim¹².

^{1.} Tahd., iv, 52.

^{2.} Kāmil, 1, 301b.

^{3.} Tahd., iv, 65.

^{4.} Rāzī, ii, i, 65; Mīzān, ii, 153; Huffāz, i, 160; Tahd., iv, 63.

^{5.} See supra Qatadah.

^{6.} Kāmil, ii, 49b; Mīzān, ii, 151.

^{7. &#}x27;Ilal, 166 a.

^{8.} Fihrist, 227

Zāhiriyah Library, Mss.

^{10.} Kāmil, i, 227a-b; ii, 49b; see also Manuscript of Kitāb al-Manāsik; al-Zāhiriyah Lib. Damascus.

^{11.} Sa'd, vii, ii, 76; Hanbal, iii, 232-3; Bagh., xi, 22; Kāmil, ii, 49b; Tahd., vi, 451.

^{12.} Kāmil, ii, 48b; Tahd., iv, 65; see also 'Ilal, 147a.

^{13. &#}x27;Ilal, i, 412; 97b.

^{14. &#}x27;Ilal, i, 92.

Taqyīd, 113; Jāmi' 44b.

^{16. &#}x27;Ilal, i, 412; 97b.

^{1.} Rāzī, iv, i, 230; Mīzān, iv, 166.

^{2.} Kāmil, ii, 48b; Mīzān, ii, 152.

Hanbal, v, 10; 'Ilal, 166a.

^{4.} Rāzī, ii, i, 429.

^{5.} *Mairūhīn*, 153b.

^{5.} Tahd., iv. 10.

⁷ Kāmil, ii, 42a; Mīzān, ii, 130; Tahd., iv, 10.

^{8.} Thiqat, 490.

^{9.} Tahd., iv, 129.

^{10. &#}x27;Ilal, 158a.

^{11.} Khaithamah, iii, 136a; see also Tahd., iv, 144.

^{12. &#}x27;Ilal, i, 289; 306; Rāzī, ii, ii, 382; Ibn Ḥajar, Hady al-Sārī, ii, 185; Tahd., vi, 333.

Ismā'il b. Qais1.

Mūsā b. 'Ubaidah2.

Nūḥ b. Abū Maryam³.

Saʻīd b. Abū Ayyūb4.

193. SĀLIM B. 'ABD ALLĀH AL-KHAYYĀT (C. 85 - 150).

He transmitted from Hasan (d. 110) etc.⁵.

Walid transmitted a Nuskhah from him⁶.

Zuhair b. Muḥammad al-Khurāsānī transmitted a *Nuskhah* from him⁷.

194.ŞADAQAH B. 'ABD ALLĀH AL-SAMĪN (C. 100-166)8.

He wrote down $ah\bar{a}d\bar{\imath}th$ from Ibn Abū 'Arūba etc. and compiled many books⁹.

'Abd Allah b. Yazīd had his books10.

195. ŞADAQAH B. KHĀLID (108-180)¹¹.

He used to write $ah\bar{a}d\bar{\imath}th$ during lectures¹².

196. ŞAKHR B. JUWAIRIYAH (C. 95 - C. 160).

He transmitted from Nafi' (d. 117) etc. 13.

He lost his book; later a copy of the work was brought to him from al-Madinah¹.

Gundar had a copy of his book²

197. Sālim B. 'Ajlān al-Aftas (c. 70-132)3.

He had a commentary on the $Qur'\bar{a}n$. Scholars praised his work⁴.

198. SHAIBĀN B. 'ABD AL-RAHMĀN AL-TAMĪMĪ (c. 90-164)5.

He transmitted from Hasan al-Baṣrī (d. 110) and had a commentary on the $Qur'\bar{a}n^6$. It is not clear whether it was his own work, or of one of his teachers' of which he was only a transmitter.

His book was a perfect one⁷.

Al-Ḥasan b. Mūsā wrote his ahādī th8.

199. ShaqīQ B. IBRĀHĪM AL-BALKHĪ (c. 90-153)⁹. He compiled a book on asceticism¹⁰.

200. Sharîk b. 'Abd Allāh al-Kūfī (90-177)¹¹.

He was a milkman. In his early days he used to write $ah\bar{a}\,d\bar{i}th^{12}$ and thus collected a great deal of them, and later compiled many books ¹³. His books were perfect ¹⁴.

^{1.} BTS, 4; Razī, i, i, 193; Kamil, i, 107b.

^{2.} Tahd., x, 360.

^{3.} Ma'rifah, 164.

^{4.} Tahd., iv, 8.

^{5.} Tahd., iii, 439.

Kāmil. ii. 30b.

^{7.} Kāmil, ii, 30b. See also Tawsat, i, Folio 54-55, where a part of this work is still preserved.

^{8.} Khazrajī, 146.

^{9.} Rāzī, ii, i, 429; *Mīzān*, ii, 310.

^{10.} Fasawī, iii, 137b. Rāzī, ii, i, 429; Mīzān, ii, 310.

^{11.} Khazrajī 146; see also, Tahd., iv, 415.

^{12.} Dūlābī, ii, 25.

^{13.} Tahd., iv, 410.

^{1.} Ja'd, 402; Fasawi, iii, 41a; Tahd., iv, 411.

^{2. &#}x27;Ilal, 144a.

^{3.} Tahd., iii, 442.

^{4.} Al-Azdī, Tārikh al-Mausil, 120-1.

^{5.} Tahd., iv, 374.

^{6.} Sa'd vii, ii, 79; see also Rāzī, i, ii, 64.

^{7.} Rāzī, ii, i, 356; Bagh, ix, 272; Mīzān, ii, 285; Ibn Hajar, Hady at-Sārī, ii, 174; Tahd., iv, 373; 374.

^{8.} Al-Azdī, Tārīkh al-Mausil, 306.7

^{9.} Ibn Khallikān, Wafayāt, I, 226.

^{10.} Rāzī, iv, i, 188.

^{11.} Tahd., iv, 335.

^{12.} Bagh., ix, 280.

^{13.} Razi, i, ii, 417—where about 30 parts of volumes of his works are mentioned.

^{14.} Bagh., ix, 284; see also Mashāhīr, 170; Kifāyah, 223; Mīzān, ii, 274.

He committed mistakes when he transmitted ahadith from memory1.

The following transmitted ahādīth from him:

'Abd Allāh b. 'Amr al-Mausilī2.

'Abdullah b. Mubarak3.

Abū Bakr b. Abū Shaibah4.

Ḥajjāj b. Muḥammad⁵.

Al-Ḥakam b. Ayyūb6.

Isḥāq⁷.

Al-Marzūgi⁸.

Many students of Wasit9.

Yazīd10.

Hatim b. Isma'ıl11

201. Shuʻaiв в. Авū Ḥамzah (с. 90-162)12.

He wrote ahadith for the Caliph Hisham from the dictation of al-Zuhrī¹³. His books were perfect and were in a very good hand writing14. He did not allow anyone to utilize his books15, but on his death-bed he gave permission to:

Bishr and al-Hakam b. Nafi' to transmit these books on his authority16

202. Shu'bah b. al Ḥajjāj al Azdī (83-160)1.

He studied poetry in his early life, and afterwards turned his attention to ahadith2. He was a very keen learner and was not content to learn $ah\bar{a}d\bar{\imath}th$ only once³. He himself wrote $ah\bar{a}d\bar{\imath}th^4$. He used to watch Qatadah's mouth, when he said , he wrote it. otherwise not⁵. His masters wrote for him as well⁶, but according to Ibn Hanbal, the number of his writings was not great. Shu'bah usually memorized ahādīth7. He was believed to be the first who criticized the Isnād and narrators in Iraq8. It seems that he even compiled books9: 9

The following derived $ah\bar{a}d\bar{\iota}th$ from him in writing:

'Abbād b. Habib 10.

'Abd Allah b. 'Uthman11. He used to dictate ahadith of Shu'bah to Abū Nūh. It is not clear whether he dictated from memory or from a book.

Abū Dāwūd al-Ţayālisī12.

Abū al-Walīd al-Tayālisī13

Adam b. Abū Iyās¹⁴.

'Alī b. Ja'd¹⁵.

'Alīal-Nasā'ī16

- 1. Tahd., iv, 345.
- 2. Bagh., ix, 257
- 3. Rāzī, introd. 161.
- 4. See for his writing Ja'd, 6; Kifayah, 220; Hanbal, i, 107; Bagh., ix, 260.
 - Ja'd, 118-119; Bajī, 6a; Madkhal, 21; Kifayah, 164.
 - Ja'd, 97; see supra under Mans ūr.
 - Sharh 'Ilal, 38b; Bagh., ix, 259.
 - Thiq $\bar{a}t$, 494.
 - Rāzī, Introd. 129.
 - Bagh., xi, 102.
 - 11. 'Ilal, i, 64; Bagh., 264-5.
- 12. Bagh., ix, 25; Mīzān, ii, 204. In some manuscript of Mīzān, he dictated Shu'bah's ahādīth from memory.
 - 13. 'Ilal, i, 383; Jāmi', 53a; see slso Kifāyah, 241.
 - 14. Razi, i, i, 268; Tahd., i, 196.
- 15. Bagh., ix, 256; Huffaz, i, 176; see also his Musnad which covers about one hundred pages for the ahadith of Shu'bah.

16. Rāzī, i, i, 268.

^{1.} Mashahīr, 170; Bagh., ix, 284.

al-Azadī, Tārī kh al-Maus il, 306.

^{&#}x27;Ilal, 126 a.

^{4.} Mīzān, iii, 82.

^{5. &#}x27;Ilal, 113b.

^{6.} Abū Nu'aim, Tārīkh Isbahān, i, 298.

^{7.} Wāsit, 34.

^{8. &#}x27;Ilal, 127a.

^{9.} Wāsit, 34.

^{10.} Wasit 34.

^{11.} Rāzī, i, ii, 417.

^{12.} Tahd., iv, 352. When he died he was over 70.

^{13.} Rāzī, ii, i, 345; Huffāz, i, 200; Tahd., iv, 351.

^{14.} Rāzī, ii, i, 345; Huffaz, i, 200, Tahd., iv, 351.

Zur'ah 67 b; see also, Tahd., ii, 442; 'Ilal, 107 a-b. 16. 'Ilal, 107 a-b; Rāzī, i, i, 359; Kifāyah 322; 330; Mīzān, i, 581-2.

'Amr b. Marzūq al-Bāhilī'.

Bahz b. Asad².

Baqiyah b. al-Walid al-Ḥimṣi³

Dāwūd b. Ibrāhīm4

Ghassān⁵.

Ghundar. He accompanied Shu bah for 20 years, copied most of his $ah\bar{a}d\bar{u}h$ and read them to him⁶.

Hajjāj b. Muhammad al-Missisi7.

Hāshim b. al-Qāsim8

Al-Husain b. al-Walid al-Nisābūri9.

Ibn Bazī¹⁰.

Ibn Mahdī¹¹.

Ismā'īl or Wuhaib12.

Khālid b. Ḥārith al-Basrī¹³

Mālik b. Sulaimān al-Harawī¹⁴,

Mu'ādh15.

Al-Nadr b. Shumail al-Mazini16

Qurrād Abū Nūh17.

Sa'd b. Ibrāhīm18

Yaḥyā al-Qaṭṭān19.

- 1. Rāzī, iii, i, 264.
- 2. Tahd., i, 497.
- 3. Kāmil, i, 188a.
- 4. Rāzī, i, ii, 407
- 5. Lisān, iv, 409.
- 6. BTK, i, i, 57; BTS, 218; Fasawi, iii, 58b; 'Ilal, i, 285; Mīzān, iii, 502; Huffāz, i, 275; Tahd, ix, 97; see also Hanbal, ii, 166; iv, 378-9; v, 140.
 - 7 Bagh., viii, 238; Tahd, ii, 206.
 - 8. Bājī, 167b.
 - 9. Ma'rifah, 165.
 - 10. 'Ilal, i, 122.
 - 11. Kāmil, 1, 36 b.
 - 12. Rāzi, introd, 242.13. Rāzi introd, 248; i, ii, 325.
 - 14. Ma'rifa, 165.
 - 15. Rāzī, introd. 248; i, ii, 325.
 - 16. Tahd., x, 438.
 - 17. 'Ilal, i, 64; Bagh., ix, 264-5.
 - 18. Ja'd, 192; Wāsit, 88; Bagh., ix, 260.
 - 19. Rāzī, introd. 248.

203. Sufyān B. Sa'īd al-Thaurī al-Kūfī (97-161)1.

His studies began in early childhood². Al-Shamī has preserved the advice of Sufyān's mother regarding the writing down of *ahādīth* and the effect of knowledge on personal morals and behaviour³.

According to some statements, he transmitted less than ten percent of what he had collected⁴. He was very frank and even blunt with rulers. He did not accept any kind of assistance or money from others⁵ and led a life of poverty. Sometimes he had to sleep without food⁶.

When orders for his arrest were given by the Caliph Al-Mahdī, he fled from Mecca to Baṣ rah and the last few years of his life (115-161) were spent in hiding. He was such a keen learner that even in the days of his hiding, he contacted scholars and learnt from them, while teaching others. He used to go through his books to refresh his memory. He imparted ahādūth from memory. If he had any doubt about his memory he asked students not to write them, and sometimes said that as he had not seen the books for years, he should not be asked that sort of ahādūth. He asked his pupil Yaḥyā to fetch his book from Al-Kūfah. Yaḥyā replied that he was afraid for his life, so how could he dare to go and fetch the books. Once, being afraid of some trouble, he hid his books in a cell. Later, when they were brought out, it was found that there were nine heaps of them each reaching in height to the chest of the man. He asked his students to bring

^{1.} Sa'd, vi, 258.

^{2.} Huffaz, i, 186.

^{3.} Al-Sahmī Tārīkh Jurjān, 449.

^{4.} Bagh., ix, 165.

^{5.} Bagh., ix, 161.

^{6.} Sa'd, vi, 259.

^{7.} Bagh., ix, 160; see also Zur'ah 32a.

^{8.} Razī, introduction, 117

^{9.} Sa'd, vi, 259; Bagh., ix, 160.

^{10.} Sharh al-'Ilal, 39b; Kifāyah, 164.

^{11.} Rāzī, introduction, 67.

^{12.} Fasawī, ii, 241b.

^{13.} Bagh., ix, 160.

^{14.} Ja'd, 248; Razī, Introduction, 115; Bagh, ix, 161.

their books to revise and correct them1. It is reported that he asked someone to erase his books2. Ibn al-Nadīm mentioned some of his works:

STUDIES IN EARLY HADITH LITERATURE

Al-Jāmi' al-Kabīr.

Al-Jāmi'lal-Saghīr.

Al-Farā'id.

Risālah ilā 'Abbād b. 'Abbād.

Kitāb Risālah3.

The following wrote ahadith from him:

'Abd Allah b. 'Amr4.

'Abd Allah b. al-Walid⁵.

'Abd al-Raḥmān b. Mahdī 6,

'Abd al-Razzāq al-San'ānī7.

Abū Mihrān8.

Abū Nū'aim9.

Al-Firyābī 10.

Ghassan b. 'Ubaid al-Azdī11.

Hayyaj b. Bustam al-Burjumi 12.

Hishām b. Yūsuf al-Şan'ānī 13

Al-Hus ain b. al-Walīd al-Nīsābūrī14

Ibn Abū 'Uthmān15,

Ibn al-Mubārak¹⁶.

- 2. Thiqāt, 484; Rāzī, introduction, 116.
- 3. Fihrist, 225.
- Al-Azdī, Tārīkh Mausil, 306.
- 5. Tahd., vi. 70.
- Sa'd, vi, 259.
- Fasawī, ii, 243a.
- 8. Ma'rifah, 165.
- 9. Fasawī, ii, 241a.
- Rāzī, iv, i, 120; al-Sam'ānī, Ansāb 427
- 11. Bagh., xii, 327
- 12. Ma'rifah, 165.
- 13. 'Ilal, I, 371; Fasawī, ii, 241a; Tahd. xi, 57; Rāzī, iv, ii, 71.
- 14. Ma'rifah, 165.
- 15. Rāzī, Introd. 225; ii, ii, 389.
- 16. Bagh., ix, 156; Huffaz, i, 184; Tahd., iv, 113.

Khalf b. Tamīm¹.

Muhammad b. 'Abd Allah b. al-Zubair2

Mu'afa b. 'Imran3.

Mūsā b. Mas'ūd4.

Mus'ab b. Māhān al-Marwazī⁵.

Nūh b. Maimūn al-Marwazī6.

Qabīsah⁷.

Al-Rabī' b. Yahyā8

Rawwad b. al-Jarrah9.

'Ubaid Allah b. 'Ubaid al-Rahman al-Ashja'ī10,

Waki'11.

Al-Walīd al-Qattān13.

Zā'idah14.

204. Sufyān B. 'Uyaynah (107-198)15.

He began to write ahādīth when he was fifteen16. He wrote many ahadith for Ayyub al-Sakhiyani17. It is said that his ahadith amounted to 7000, and yet he had no books18. But we know that he wrote ahadith from al-Zuhri, 'Amr b. Dinar, etc. Moreover, he

- 1. Rāmhurmuzī, 37a; 76a; Kifāyah, 70.
- 2. Bagh., v, 403; 405; Mīzān, iii, 595; Tahd, ix, 255.
- 3. Tahd., x, 164.
- 4. Rāzī, iv, i, 164.
- 5. Tahd., x, 164.
- 'Ilal, 116b; Ma'rifah, 165.
- Rāzī, iv, i, 120; Sam'āni, Ansāb, 427
- 8. Kifāyah, 241.
- 9. Tahd., x. 164.
- 10. Sa'd, vii, ii, 72; 'Ilal, 117a; Fasawī, ii, 241a; Bagh., x, 312; Huffaz, I, 284; Tahd., vii, 35.
 - 11. Fasawī, ii, 231a.
 - 12. Rāzī, Introd. 66.
 - 13. Ja'd, 245; 'Ilal, 1, 54; Rāzī, introd. 67; 246-8; Sa'd, vi, 259.
 - 14. Ja'd, 246; Razī, introd. 80.
 - 15. Tahd., iv, 119-120.
 - 16. Khaithama, iii, 42a.
 - 17. Rāzī. Introd. 50.
 - 18. Bagh., ix, 179.

^{1.} Ja'd, 245; 246; Razi, introduction, 80.

dictated from a $Sah\bar{\imath}fah$ in the year 160¹. He delivered his first lecture on $ah\bar{a}d\bar{\imath}th$ in 42 A.H.².

The following derived ahādīth from him in written form:

'Alî b. Ja'd3.

Ghundar4.

Humaidi⁵.

Wakī'6

205. Suhail B. $Ab\bar{U}$ Şālih (c. 70-138)7.

He transmitted from Ibn al-Musayyab (d. 93) etc.8

He had many books: $L\dot{a}h\bar{u}$ $Nusakh^g$ including a Nuskhah from his father¹⁰.

He sent traditions of Abū Ṣālih to Wuhaib in writing¹¹.

Mālik b. Anas wrote from him¹².

206. Sulaimān b. Abū Sulaymān, Abū Ishāq al-Shaibānī (c. 75- $138)^{13}$.

Abū Muʻāwiyah had his ahādīth in writing14.

207. SULAIMĀN B. BILĀL AL-TAIMĪ (C. 100-172)¹⁵.

He transmitted from 'Abd Allah b. Dinar (d. 127) etc.

The following wrote $ah\bar{a}d\bar{\iota}th$ from him:

'Abd Allah b. 'Abd al-Raḥmān al-Samarqandī¹⁶.

'Abd al-'Azīz b. Abū Ḥāzim was entrusted with Sulaimān's books which were in his possession after the compiler's death¹.

'Abd al-Ḥamīd transmitted a large Nuskhah from him². Ibn Abū Uwais³.

'Ubaid b. Abū Qurrah4. ·

Yaḥyā b. Yaḥyā5.

208. Sulaimān B. al Mughīrah al-Qaisī (c. 90-165)6

He transmitted from al-Hasan (d. 110) etc.

Abū Dā wūd al-Ṭayālisī wrote ahādīth from him, and Ibn Ḥanbal had this book⁷.

209. Sulaimān B. Qarm al-Taimī (c. 100 - c. 160). He transmitted from al-Sabi'ī (d. 127) etc.⁸ and had books⁹.

210. THAUR B. YAZĪD AL-KINDĪ (85-155)10.

The following wrote *ahādīth* from him: Sufyān al-Thauri¹¹.

Yaḥyā b. Sa'id al-Qattān12.

Many Iraqian scholars¹³.

^{1.} Bagh., xi, 362.

^{2.} Bagh., ix, 175.

^{3.} Rāmhurmuzī 32a; Bagh. xi, 362.

^{4. &#}x27;Ilal, i, 87.

^{5.} See al-Ḥumaidî, Musnad which draws mostly on the traditions of Ibn 'Uyaynah.

^{6.} Fasawī, ii, 7a; Rāzī, Introd. 50.

^{7.} Tahd., iv, 264 (according to Ibn Qani').

^{8.} Tahd., iv, 263.

^{9.} Kāmil, ii, 67b; Mīzān, ii, 243-4.

^{10.} Suyūt i, Tadrīb al-Rāwi, 42; See also Jāmi, 194a.

^{11.} Rāmhurmuzī, 49 a-b.

^{12.} Khaithamah, iii, 141b.

^{13.} Tahd., iv, 198. There are many other dates ranging from 129 to 142.

^{14.} Kifāyah, 228.

^{15.} Tahd., iv, 176.

^{16.} Rāzi, iv, ii, 169.

^{1.} Khaithamah, iii, 151a; Fasawī, ii, 127a; Rāzī, ii, ii, 382; Bājī, 115b; *Mizān*, ii, 626; *Tahd.*, vi, 334; Qaisarānī, 316; *Huffāz*, i, 244.

^{2.} Mīzān, i, 287; Khazrajī 37.

^{3.} Tahd., iv, 176.

^{4.} Bagh., xi, 96.

^{5.} Qaisarānī, 316.

^{6.} Tahd., iv, 220; Khazrajī, 131.

^{7. &#}x27;Ilal, i, 45.

Tahd., iv, 213.

^{9.} Tahd., iv, 213.

^{10.} Thiqat, 420.

^{11.} Thiqāt, 420.

^{12.} Kāmil, i, 197a.

^{13.} Mashāhīr, 181.

21-1. 'UBAID ALLĀH B. ABŪ ZIYĀD AL SHĀMĪ (C. 75-158).

He had books, which were transmitted by:

Abū Mani', son of 'Ubaid Allāh and

Ḥajjāj the grandson of 'Ubaid Allāh1.

212. 'UBAID ALLĀH B. 'AMR, ABŪ AL-RAQQĪ(101-180)2.

'Amr b. Qusait al-Raqqi3 and Zakariya b. 'Adī al-Kūfi4 wrote ahādīth from him.

213. 'UBAID ALLĀH B. AYĀD AL SADDĪBĪ(C. 100-169)5. He had a Sahīfah6.

214. 'UBAID ALLAH B. 'UMAR B. HAFS AL-'UMARĪ (C. 80-145)7.

He had many books8.

The following transcribed ahadith from him:

'Ubaid Allah9.

'Abd Allah b. 'Umar b. Ḥafs al-'Umarī10.

'Aqbah b. Khālid11.

Hātim b. Ismā'īl¹².

Nūḥ b. Abū Maryam¹³.

Al-Qāsim b. 'Abd Allāh al-'Umarī1.

Yahyā b. Sa'īd al-Qattān2.

215. 'Umar b. Abū Salamah (C. 70-132)3.

The following wrote ahadīth from him:

Abū 'Awānah4.

Hushaim⁵.

Many Students of Wasit 6.

216. 'Umar b. Dhar al Hamdānī (c. 70-153)7.

He transmitted from Sa'id b. Jubair (d. 95) etc.

Ma'ruf b. Ḥassan transmitted a lengthy book from him which was unreliable⁸.

Sufyān al-Thaurī wrote from him9.

217. 'Umar b. Ibrāhīm al-'Abdī (95 - c. 155).

He transmitted from Qatādah (d. 114)10.

He had writing on a piece of wood¹¹.

'Abbad b. Al-'Awwam had his ahadath in writing12.

218. 'Umar B. Muhammad B. Zaid (c. 80-145)13.

Many Iraqian students wrote from him14.

^{1.} Islām, vi. 246.

^{2.} Tahd., vii, 43.

Rāzī, iii, i, 256; Tahd., viii, 91.

^{4.} Rāzī, i, ii, 600.

^{5.} Tahd., vii, 4.

Tahd., vii, 4.

Tahd., vii, 40.

^{8.} Tahd., v, 328.

^{9.} Ma'rifah, 164.

^{10.} Tahd., v, 328.

^{11.} Rāzī, Introd. 68; see also Rāzī, iii, i, 310; Ja'd, 234.

^{12.} Kifāyah, 235.

^{13.} Ma'rifah, 164.

^{1.} Kāmil, iii, 2a.

Rāmhurmuzī 37b; Kifāyah, 220; see also Mīzān, i, 504.

Thigat, 544.

Thigat, 544.

Thiqat, 544; Mashahir, 133.

Mashāhīr, 133.

Tahd., vii, 445.

Mīzān, iv, 143.

Ja'd, 233-4.

Tahd., vii, 425.

Tahd., vii, 426.

I. M. Salāt 7.

Tahd., vii, 496.

^{14.} Thiqāt, 544.

219. 'UMAR B. QAIS AL MAKKĪ (c. 95 - c. 160). He transmitted from Nāfi' (d. 117) etc.¹.

Khālid b. Nazār transmitted a Nuskhah from him².

220. 'UMAR B. SA'ID (c. 100 - c. 160)3.

Ibn Ṭahmān had his ahādīth in writing4.

221. 'Umārah B. Ghaziyah (C. 75-140)⁵. Ibn Lahī 'ah had a book from him⁶.

222. 'UQAIL B. KHĀLID AL-AILĪ (c. 75-141)7. He had a book8.

223. Usāmah B. Zaid al-Laithī (c. 75-153)9.

When he died, he was between 70 and 80 years old.

According to al-Hākim, his book was perfect10.

The following derived ahādīth from him in written form:

Ibn Wahb transmitted a correct book (Nuskhah Sālihah) from him¹².

Yaḥyā b. Sa'īd al-Qaṭṭān wrote from him¹³. 'Uthmān b 'Umar¹⁴,

224. 'UTBAH B. HUMAID AL DABBĪ (c. 85 - c. 105).

He transmitted from 'Ikrimah (D. 105) etc. 1 and wrote $ah\bar{a}d\bar{\iota}th$ in a very good number².

225. 'UTHMĀN B. MIQSAM AL BURRĪ (c. 95 - after 160)3.

He transmitted from Qatādah (c. 114) and had a book⁴. 'Abd Allāh b. Mukhallad wrote from him⁵.

226. AL WADDAH B. 'ABD ALLAH, ABŪ 'AWANAH (92-176)6.

He was a slave of 'Ata', who bought him to carry the books and ink for his son Yazīd⁷.

It is said that he knew how to read, but did not know how to write, so he employed someone to write $ah\bar{a}d\bar{\iota}th$ for him⁸. He read $ah\bar{a}d\bar{\iota}th$ from the book⁹, and sometimes, when he related them memory he committed mistakes¹⁰, but his books were perfect¹¹.

The following derived $ah\bar{a}d\bar{i}th$ from him in written form: Hish $\bar{a}m$ b. 'Abd al-Malik¹².

Yaḥyā b. Ḥammād13.

^{1.} Tahd., vii, 490.

^{2.} Tahd., vii, 492.

^{3.} Tahd., vii, 454.

^{4.} Ibn Tahman, Nuskhah, 252a.

^{5.} Khazrajī, 138; Tahd., vii, 423.

^{6.} Mīzān, ii, 476; Huffāz, i, 216; Tahd., v, 376.

^{7.} Tahd., vii, 256.

^{8.} Mīzān, iii, 89; Islaa m, vi, 101.

^{9.} Thiqat, 407; Tahd., i, 210.

^{10.} Tahd., i, 210.

^{11.} Tahd., i, 210.

^{12.} Kāmil, i, 143a; Tahd., 209.

^{13.} Thiqat, 407.

^{14.} Bukhari in his Tarikh, see Hanbal, ii, 248 (Shakir's edition) footnote 1098

^{1.} Tahd., vii, 96.

^{2.} Rāzī, iii, i, 370; Yahd., vii, 96.

^{3.} Mīzān, iii, 58.

^{4.} Mīzān, iii, 57.

^{4.} Mīzān, iii, 57.

^{6.} Mashāhīr, 160. See also Tahd., xi, 118.

⁷ Wasit, 135; Bajī, 171a-b.

^{8. &#}x27;Ilal, i, 155; Rāzī, iv, ii, 41; Huffaāz, i, 213.

^{9.} Sa'd, vii, ii, 43.

^{10.} Mashāhīr, 160; see also Sa'd, vii, ii, 43,

^{11.} Fasawī, iii, 48a; Rāzī, iv, ii, 40; Rāmhurmuzī, 40a; Bājī, 171a; Mīzān, iv, 334; Huffāz, i, 213; 214; Tahd., xi, 117; 118; Khazrajī 360.

^{12. &#}x27;Ilal, i, 351.

^{13. &#}x27;Ilal, i, 351.

227. Al-Walī B. Muhammad al-Muwaqqarī (c. 100 - c. 160). He transmitted from al-Zuhrī (d. 124) etc. and had books?.

228. Wāsil B. 'Abd al Rahmān, AbūḤurrah (c. 90-152)3. He transmitted from al-Ḥasan (d. 110) etc.

Yahyā b. Sa'īd wrote from him4.

229. Wāsit B. Al Ḥārith (c. 90 - c. 150).

'Abd Allah b. Kharash transmitted a Nuskhah from him5.

230. Wuhaib B. Khālid al Bāhilī (107-165)6.

'Affan had 4,000 ahādīth from him in writing'.

231. Үана в Ав Катніг (с. 70-129)8.

He used to transmit $ah\bar{a}d\bar{\iota}th$, even from the books which he had not read to their authors⁹. He used to write $ah\bar{a}d\bar{\iota}th$ and send them to inquirers¹⁰.

He was aware of the importance of revising after copying¹¹.

The following derived ahadith from him in writing:

'Alī b. Mubārak al-Hunā'ī had two books from him12.

Al-Auzā'ī wrote thirteen books from him1.

Ayyūb b. 'Utbah2.

Dahtham b. Qurrah al-Yamāmī3.

Hishām al-Dastawā'ī 4.

Khalīl b. Qurran⁵.

Ma'mar6.

Mu'āwiyah b. Sallām7.

Shaiban b. 'Abd al-Rahman8.

232. Yahyā B. AyyūB AL-Ghāfiqī (c. 110-168)⁹. His book was perfect, but his memory was weak¹⁰.

233. Yahyā B. Hamzah al Dimashqī (103-183)11.

The following wrote $ah\bar{a}d\bar{\iota}th$ from him:

Anonymous¹².

Muhammad b. 'Ā'idh13.

234. YAHYĀ B. SA'ĪD AL-ANSĀRĪ (c. 70 - 144)14.

He transmitted from Anas b. Mālik (d. 93) etc.

In his early life he did not write $a\hbar \bar{a}d\bar{\iota}th$, but depended on memory¹⁵. When his students collected his $a\hbar \bar{a}d\bar{\iota}th$ and brought

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^{1.} Tahd., xi, 149.

^{2.} Tahd., xi, 149; see also BTS, 197. He did not read from his own book.

^{3.} Tahd., xi, 105.

^{4. &#}x27;Ilal, 153a.

^{5.} Thigat, 623-4.

^{6.} Tahd., xi, 170.

^{7.} Jāmi', 148 b.

^{8.} Tahd., xi, 269.

^{9.} Ibn Hajar, Hady al-Sārī, 223.

^{10.} See e.g. Hanbal, v, 309; MU, Nikāh, 37.

^{11.} Imlā, 78.

^{12. &#}x27;Ilal, i, 189; Fasawi, iii, 318b; Rāzī, iii, 203; Bājī, 126; Tahd., vii, 376; Ibn Hajar, Hady al-Sārī, ii, 197; Khazrajī, 134.

^{1.} Fasawī, iii, 128b; see also, Zur'ah, 150a; Rāzī, introd. 186; Rāmhurmuzī, 47b; Kifāyah, 321; Tahd., vi, 241.

^{2.} Rāzī, i, i, 253; Tahs., i, 409.

^{3. &#}x27;Ilal, i, 106b; Mīzā, ii, 29; Tahd., iii, 213.

^{4.} Hanbal, i, 225; v, 309; BU, Adhān, 22; MU, Nikāh, 37.; Khaithamah, iii, 59a; Nas, ii, 283; Kāmil, i, 291a; Dāraquṭnī, 442.

^{5.} Majrūhīn, 96a.

^{6.} Fasawī, iii, 269b; Khaithamah, iii, 58b; see also Taqyīd, 110; 111.

^{7.} Tahd., x, 209.

^{8.} Rāzi, ii, i, 356.

^{9.} Tahd., xi, 187.

^{10.} Ibn Hajar, Hady al-Sārī, ii, 221; Tahd., xi, 187.

^{11.} Tahd., xi, 210.

^{12.} Rāzī, introd. 343.

^{13.} Rāzī, introd. 343. 14. Tahd., xi, 223.

^{15.} Fasawi, ii, 217b.

them back to him in written form, he disapproved of them looking at the volume. Later, they read to him, and he confirmed that those were his $ah\bar{a}dith^1$.

Later, he wrote ahadith and sent them to his students².

The following wrote $ah\bar{a}d\bar{\imath}th$ from him:

'Abd al-Wahhāb b. 'Abd al-Majīd al-Thaqafī3.

Hammad b. Zaid4.

Ibn Lahi'ah5.

Ibn 'Uyaynah⁶.

Ismā 'īl b. 'Ayyāsh7.

Ismā'īl b. Qais8.

Jā'far b. Muḥammad9.

Jarīr b. Ḥāzim and his companions10.

Al-Laith b. Sa'd11.

Rabī'ah12.

Yazīd b. 'Abd Allāh b. Usāmah13,

235. YA'LĀ B. ḤAKĪM (c. 70 - before 130)14.

He transmitted from Ibn Jubair (d. 95), etc.

He wrote down some ahadith and sent them to Ayyub15.

Yaḥyā b. Abū Kathīr wrote down his $ah\bar{a}d\bar{\imath}th$ and sent them to Hish $\bar{a}m^{16}$.

236. YAZĪD B. 'AṬĀ' B. YAZĪD AL-YASHKURĪ (c. 95-177)4.

He transmitted from Nafi (d. 117), etc.⁵.

He had books. Ab \bar{u} 'Aw \bar{a} nah used to carry the books and an ink-pot for Yaz \bar{t} d.

237. YAZĪD B. AL-HĀD (C. 75-139)7.

Ibrāhīm al-Anṣārī had a disorderly Nuskhah from him8.

238. Yūnus B. Abū Ishāq (c. 70-159)9.

He transmitted from Anas b. Mālik (d. 93), and had books10.

239. YŪNUS B. 'UBAID AL 'ABDĪ (C. 80-140)11.

He saw Anas b. Mālik (d. 93).

He is reported as saying: "I did not write anything"¹², but it is also reported that he said that he wrote what was for others' benefit and missed what was useful to him¹³.

The following dervied ahādīth from him in writing:

Sālim b. Nūh14.

Yazid b. Zurai'15.

^{1.} Fasawi, ii, 217b; Tahd., xi, 222.

^{2.} See e.g. Amwāl, 393; 395.

^{3.} Fasawî, ii, 218a; Bagh., xi, 20; Hūffaz, i, 293; Mīzān, ii, 681; Tahd., vi, 450.

^{4.} Razī, introd. 178; i, ii, 138, Sharh 'Ilal, 42a; see also Hūffaz, i, 207.

^{5.} $Amw\bar{a}l$, 393; 395.

^{6. &#}x27;Ilal, i, 20.

^{7. &#}x27;Ilal, 129b; Rāzī, i, i, 192; Tahd., i, 324.

^{8.} BTS, 4; Rāzī, i, i, 193; Kâmil, i, 107b.

^{9.} Rāzī, introd. 38-9; Kāmil, 1, 213a.

^{10.} Taqyid, 111.

^{11.} Tahd., v, 257.

^{12.} Tahd., xi, 222.

^{13.} Kāmil, i, 89a.

^{14.} Tahd., xi, 401.

^{15.} MU, $Buy\bar{u}'$, 113.

^{16.} Hanbal, i, 225; Daraqutnî, 442.

^{1.} Tahd., xi, 391.

^{&#}x27;Ilal, 139b.

³ Rāzī, iii, ii, 232; Tahd., ix, 129.

^{4.} Tahd., xi, 351; Khazrajī, 372-3.

^{5.} Khazraji, 372-3.

^{6.} Bājī, 171a-b.

^{7.} Tahd., xi, 340.

^{8.} *Lisān*, i, 69.

^{9.} Tahd., xi 434.

^{10.} Rāzī, iv, ii, 244; Tahd., xi, 434.

^{11.} Tahd., xi, 442.

^{12.} Tahd., xi, 442.

^{13.} Tahd., xi, 444.

^{14.} Kāmil, ii, 31a; Kifāyah, 236; Mīzān, ii, 113; Tahd., iii, 443.

^{15.} Tahd., xi, 445.

240. YŪNUS B. YAZĪD AL—AILĪ (C. 95-159)1.

He transmitted from Nafi' (d. 117), etc.

His books were perfect².

The following wrote ahadith from him:

'Anbasah b. Khālid3.

Ibn al-Mubārak⁴.

Shabī b b. Sa'īd⁵.

241. Yūsuf B. Şuhaib al-Kūfī (c. 85 - c. 150).

He transmitted from al-Sha'bī (d. 104), etc.6.

Mus 'ab b. Sallam had his aḥādīth in disorderly form7.

242. ZAID B. 'ALĪ B. HUSAIN (80-122)8.

'Amr b. Khālid al-Qurashī transmitted a book from Zaid9.

243. Zaid B. Abū Sallām, Mamtūr al-Ḥabashī (c. 80 - c. 140). He transmitted from 'Adī b. Arṭāt (d. 102)10.

Mu'āwiyah b. Sallām derived aḥādīth from him in writing. He handed the book of Zaid to Yāḥya b. Abū Kathīr (d. 124)¹¹. 244. Zā'idah b. Abū Ruqād (c. 105 - c. 170).

He transmitted from Thabit al-Bunani (d. 127), etc. 1.

'Ubaid Allāh b. 'Umar al-Qawārīrī wrote down all his $ah\bar{a}d\bar{\iota}th^2$.

245. Zā'IDAH B. QUDĀMAH (c. 100-160)3.

He was the compiler of many books, e.g.:

Kitāb al-Sunan.

Kitāb al-Qirā'āt.

Kitāb al-Tafsīr.

Kitāb al-Zuhd.

Kitāb al-Manāqib4

Mu'āwiyah b. 'Amr al-Azdī transmitted his books5.

246. ZAKARIYĀ B. ĪSHĀQ AL MAKKĪ (c. 105 - c. 170).

He transmitted from 'Amr b. Dīnār, etc.6 and had a book7.

The following derived aḥādīth from him in writing:

Rauh. Zakariyā dictated to him from the book8.

Sa'īd b. Sallām b. Sa'īd al-Baṣ rī had a book from him9.

247. ZIYAD B. ABŪ ZIYAD AL-JASSAS (c. 75 - c. 140).

He transmitted from Anas b. Malik (d. 93) etc. 10.

Muhammad b. Khālid al-Duhni¹¹ and Yazid b. Hārūn¹² each transmitted a *Nuskhah* from him.

^{1.} Tahd., xi, 452.

^{2.} Bājī, 178b; Rāzī, iv, ii, 248; *Tahd.*, xi, 450; Khazrajī, 380; see also *Kāmil.* i, 33b.

^{3.} Tahd., viii, 154.

^{4.} Kāmil, i, 33 b.

^{5.} Rāzī, ii, i, 359; Tahd., iv, 307.

^{6.} Tahd., xi, 415.

^{7. &#}x27;Ilal, 162b; Tahd., x, 161.

^{8.} Tahd., iii, 419.

^{9.} Tahd., viii, 26.

^{10.} Tahd., iii, 415.

^{11.} Zur'ah, 52a; Fasawī, iii, 268b; *Tahd.*, iii, 415; *Kifāyah*, 347; see also *Mīzān*, iv, 403.

^{1.} Tahd., iii, 305.

^{2.} Rāzī, i, ii, 613; al-Sahmī, Tārîkh Jurjān, 513; Tahd. iii, 305.

^{3.} Tahd., iii, 307.

^{4.} Fihrist, 226.

^{5.} Sa'd, vii, ii, 82.

^{6.} Tahd., iii, 328.

^{7.} Sa'd, v, 362; Khaithamah, iii, 40 b; Baji, 58a; Tahd., iii, 329.

^{8.} Ḥanbal, iv, 390.

^{9.} Bagh., ix, 80.

^{10.} Tahd., iii, 368.

^{11.} Kāmil, i, 366a.

^{12.} Kāmil, i, 366a.

248. Ziyād B. Sa'd AL-Khurāsānī (c. 90 - c. 150).

He transmitted from al-Zuhri (d. 124) and others.

Mālik, Ibn Juraij and Ḥammām, etc. transmitted from him1.

He did not learn from any teacher, except in the form of dictation2.

Zam'ah had a book from him3.

249. AL-Zubair B. 'Adī (c. 70-131)4.

He transmitted from Anas b. Mālik (d. 93)5.

Bishr b. Husain al-Isbahānī transmitted a Nuskhah from him which contained about 150 ahadith and were wrongly attributed to him6.

Sufyan al-Thauri wrote 50 ahadith from him7.

250. Zuhair b. Muʻāwiyah (100-174)8.

When he heard a hadith twice, he used to make a sign meaning that the work was finished9.

He had a book10.

251. Zufar B. AL-HUDHAIL (110-158)11.

Muḥammad b. Muzāḥim al-Marwazī transmitted a Nuskhah from him12.

Shaddad b. Ḥakīm al-Balkhī also transmitted a Nuskhah from him13.

TAHAMMUL AL-'ILM

THE LEARNING AND THE TRANSMITTING OF HADITH IN THE FIRST AND THE SECOND CENTURIES OF ISLAM.

According to the Qur'an, a group should remain behind even in the time of war, to gain sound knowledge in religion so that they may preach to their folk when they return1.

Learning at least a portion of the Qur'an and the ahadith of the Prophet is obligatory for every Muslim. In response to this requirement, there was an outburst of educational activities in the entire Islamic world. For many centuries, in the educational history of Islam, the word Knowledge - 'Ilm - was applied only to the learning of $ah\bar{a}d\bar{i}th$ and related subjects².

In this chapter a sketch of the educational method of the early centuries of Islam will be drawn. It should be clear that this is only a sketch. As there were no organized universities and colleges with fixed curricula and definite methods of instruction, all activities could take any shape the tutors preferred. The manner, even of a single teacher and a single student, would differ from time to time and from place to place. Therefore, any kind of generalization of the method, and any restriction to a certain practice would be dangerous and misleading.

The Teachers.

The Prophet called himself a teacher³, and used to sit with the Companions in a circle to teach them4. His words and deeds

^{1.} Tahd., iii, 369.

Dūlābī, i, 7.

^{3.} Fasawi, ii, 217 a.

^{4.} Thiqat, 193.

Qaisarānī, 150.

Kāmil, i, 161a; Rāzī, i, i, 366; Mīzān, i, 316,

Rāzī, Introd. 80-81.

Tahd., iii, 352.

Ja'd, 351; Imlā, 9; Huffāz, 1, 211.

Rāzī, i, ii, 589.

^{11.} Mīzān, ii, 71.

^{12.} Ma'rifah, 164.

^{13.} Ma'rifah, 164.

^{1.} Al-Qur'an, ix, 122.

^{2.} See for example: The titles of Abū Khaithamah's book, Kitāb al-'Ilm, and al-Khatīb's book, "Taqyīd al-'Ilm" which deal with the problem of the recording of ahadith, also, Ibn 'Abd al-Barr, "Jami', Bayayan al-'Ilm".

^{3.} Ibn Majah, introduction, 17. Hadith No. 229.

^{4.} BU, 'Ilm, 8; Muwatta', Salām, 4; Hanbal, v, 219.

were carefully watched by his Companions and were recited by them with the help of each other till they memorized them¹.

As it was not possible for every Companion to be with the Prophet on every occasion, they came to an agreement between themselves to attend his circle in shifts². It was a common practice among them to inform absentees about the Prophet's sayings and deeds³. This was not only the agreement among them but was also the command of the Prophet. The Companion Sulait was so embarrassed by his absence which was due to his residence on a far off piece of land given to him by the Prophet, that he requested him to take the land back from him⁴.

Memorizing the ahadīth of the Prophet in early days.

Some Companions made their memoranda of $ah\bar{a}d\bar{i}th$ in the life of the Prophet and some others made their collections later on⁵. However, it was a common practice among them to recollect the $ah\bar{a}d\bar{i}th$ of the Prophet either individually or with each other's help⁶. The same practice continued in the time of the Successors⁷.

1. Faqīh, 132a.

2. See for example, 'Umar's agreement with an Ansarite, Sa'd, viii, 136.

3. 'Ilal, 96b; Khaithamah, iii, 53b; Rāmhurmuzī, 15b; Mustadrak, i, 95; 127; where it is mentioned that the attendants used to inform absentees about the Prophet's Hadīth. The Prophet specifically told the Companions to do so. See, Sharaf, 11a; 11b.

4. Amwāl, 272-3; Zanjuwaih, 100a.

5. For details of the Companions' writings see supra, chapter iii.

6. For personal recollections, e.g., see; Abū Hurairah, *Jāmi'*, 181b-182a;

For group recollections, e.g., see;

Abū Mūsā and 'Umar, Faqīh, 132a; see also Jāmi', 46b as cited by 'Ajjāj, Sunnah Qabl al-Tadwīn, 160.

For Companions' advice to recollect ahādīth, see;

- 1. Abū Ŝa'īd al-Khudrī, Zur'ah, 95; Mustadrak, i, 94; Sharaf, 56a;
- 2. 'Alī b. Abū T ālib, Mustadrak, i, 95; Sharaf, 55a;

3. Ibn 'Abbas, Sharaf, 56a;

- 4. Ibn Mas'ūd, Mustadrak, 1, 95; Sharaf, 55b.
- 7. See as example:
 - 1. 'Alqamah, 'Ilm, 7a; Sharaf, 57a;
 - 2. Abū al-'Aliyah, Sharaf, 57a;
 - 3. Ibn Abī Lailā, Sa'd, vi, 76; Sharaf, 57a;
 - 4. Ibn Sīrīn, 'Ilm, 9a;
 - 5. Ibrāhīm, Jāmi', 109a;
 - 6. 'Urwah b. al-Zubair, Fischer, 45-6.

The appearance of the books.

In the middle of the first century of the *Hijrah*, books of *ahādīth* compiled from the teachers' lectures began to appear, of which one of the earliest mentioned was the book of Bashīr b. Nahīk and Hammām, the pupils of Abū Hurairah¹. The books of Ibn 'Abbās and Jābir b. 'Abd Allāh, etc., belong to the same period.

The Atraf system and its effect.

According to the sources now available, in the third quarter of the first century of the Hijrah a new technique was employed in the learning of hadith, which was called $Atr\bar{a}f$, which meant copying only a part of $ah\bar{a}d\bar{t}th$.

The earliest recorded usage of this method—so far as I know—was that of Ibn Sīrīn in the lecture of his teacher 'Abīdah al-Salmānī (d. 72 A.H.)². The practice continued in the traditionists' circles³. Later on many books were compiled according to this technique and were used as a concordance by the early scholars⁴.

The Atraf method was a very important step towards the writing of $ah\bar{a}dith$. It contained three main issues:

A student's knowledge of a hadith, gained by some source before attending the lecture.

The writing down of $ah\bar{a}d\bar{i}th$ in part before attending the lectures.

The effort to gain *hadīth* from a higher narrator in the chain of transmitters and non-satisfaction with the material gained from the lower source.

^{1.} Supra, Abū Hurairah, in the third chapter.

^{2. &#}x27;Ilal, i, 387.

^{3.} See for example:

^{1.} Ḥammād b. Abū Sulaimān, Fasawī, iii, 83a;

^{2.} Ismā'il b. 'Ayyāsh, *Tahd.*, 1, 324;

^{3.} Mālik b. Anas and 'Ubaid Allāh b. 'Umar, 'Ilal, 154a;

^{4.} Sufyān al-Thaurī, Jāmi', 43b;

^{5.} Yazīd b. Zurai', Majrūhīn, 115b.

^{4.} See for details, al-Kattānī, al-Risālah al-Mustatrafah, 167-70.

Until the end of the third quarter of the first century of the Hijrah, a pattern was almost fixed for the learning and teaching of $h\bar{a}d\bar{i}th$ which flourished in the second and third centuries.

The curricula of education in the first century.

It looks as though, in the very early days, there were only two methods of learning $ah\bar{a}d\bar{\iota}th$: either to associate oneself with one of the scholars, or to attend the lectures which were regularly held. The Companions of the Prophet used oral transmission, dictation, and even reading from a book¹, yet it is not clear whether or not they used to impart $ah\bar{a}d\bar{\iota}th$ according to subjects, or only narrated on their personal choice, or whether the discussion was conducted on a certain topic which was raised by someone.

Perhaps the earliest record of a classified diffusion of $ah\bar{a}d\bar{t}th$ is the method of Ibn 'Abbās and 'Urwah². It appears that these scholars used to revise $h\bar{a}d\bar{t}th$ among themselves according to subjects³; hence, it was not an open lecture. So, in the above two instances, they did not transmit $ah\bar{a}d\bar{t}th$ completely, nor its proper wording; they only referred to it by mentioning its essential aspects. Therefore, they forbade students to learn traditions by this method⁴.

Teaching of ahādīth according to Shuyūkh.

The common practice of the second century was the teaching of $ah\bar{a}dith$ according to $shuy\bar{u}kh$ they came from. Once Yahyā asked Al-Fallās whence he was coming. He replied, "From the lecture of Mu'ādh'". Then he asked whose Hadith was he transmitting?

al-Fallās replied that he was imparting the Hadith of 'Awn...5. It is understood from this conversation that the teacher used to impart $ah\bar{a}d\bar{i}th$ according to their teachers. This method seems to be easy and natural. As the early scholars made their memoranda or books from the lectures of the Companions and the first generation of the Successors, naturally they might have kept the notes of every teacher separately.

The description of books available to us at present makes the matter quite clear. Here are a few examples:

Mujāhid says, "I went to Ḥammād b. 'Amr and requested him to bring the book of Khus aif. Then he brought the book of Ḥus ain".

Al-Qawarirī says that he went to 'Abd al-Warith, accompanied by 'Affan. 'Abd al-Warith enquired of them what they wanted. Then they asked him to bring the book of Ibn Juḥādah².

Once al-Thaurī said that he would bring the book of the best man of al-Kūfah. The students thought that he meant the book of Mansūr, but he produced the book of Muḥammad b. Sūqah³.

Ibn Ḥanbal discussed a $had\bar{\imath}th$ which was transmitted on the authority of Ibrāhīm from Hushaim from Ya'lā b. 'Aṭā', so he asked al-Athram to go to 'Abd Allāh b. Mūsā and to look up in his book this particular $had\bar{\imath}th$ as he had heard that it was noted there. Al-Athram said that he went to the house of 'Abd Allāh b. Mūsā, and his books from Hushaim were brought to him. He then searched the books of Hushaim, in particular for the $had\bar{\imath}th$ of Ya'lā, but did not find it. He further said that he found the $ah\bar{\imath}dd\bar{\imath}th$ of Ya'lā in the books of Hushaim in one place, and in that there was no reference to the $had\bar{\imath}th^4$ for which he was looking.

There are a good many references which give sufficient ground to maintain that the general practice of the teaching of $had\bar{\imath}th$ was to impart $ah\bar{\imath}d\hat{\imath}th$ of one Shaikh at one time, and to keep $ah\bar{\imath}ad\bar{\imath}th$ of every Shaikh separately⁵.

^{1.} See for detail supra, p. 41; 50.

^{2.} Supra Ibn 'Abbas, and 'Urwah, in the third chapter.

^{3.} See the revising of Shu'bah and Ibn Idrīs, Rāzī, ii, i, 112.

^{4.} See for example: Abū Zur'ah, Jāmi', 109a; Ibn Mahdī, Jāmi', 108b; Ibn al-Mubārak, Jāmi', 109a.

^{5.} Tahd., i, 358.

^{1.} Bagh., viii, 154.

^{2. &#}x27;Ilal, i, 144.

^{3.} Rāzī, iii, ii, 281.

^{4.} Bagh., vi, 195.

^{5.} See for examples:

^{1.} Kitāb Safwān, Tahd., i, 475;

^{2. 17. 14. 4.} C. 4.1— TT.

^{2.} Nuskhah of Abū Husain, Kāmil, 1, 21a;

^{3.} Book of 'Abd Allah b. Ja'far al-Madini, Tahd., v, 174;

^{4.} al-Hakam and the book containing Yahya's ahādīth, Kifāyah, 112; Tahd., ii, 305-6;

^{5.} Ibn Ma'īn and the book of Nāfi' b. Yazīd; Rāzī, iv, i, 480, Tahd., x, 441.

The Method of Teaching.

For the teaching of ahadith, the following systems were generally employed:

STUDIES IN EARLY HADITH LITERATURE

Oral recitation. reading from books, questions and answers, dictation.

A. Oral recitation of ahadith by the teacher. This practice began to decline from the second half of the second century, though it persisted to a much lesser extent for a long period. Mostly students were attached to a certain teacher for a very long time, until they were believed to be authorities on his adadith. Sometimes they were called Rawi or Sahib of so and so1. Even if regular meetings were held for the teaching, only a few ahadīth were taught in one lesson, say about three or four2.

- 1. See for Rawis:
 - 1. 'Abd al-Wahhab b. 'Ata', Rawi of Ibn Abi 'Arubah, Mīzān, 11,681;
 - 2. 'Alī b. Mubārak. Rāwī of Yahyā b. Abū Kathīr, Thiqāt, 556;
 - 3. Harmalah b. Yahyā of Ibn Wahb, Mīzān, i, 472; 4. Humaid of Sufyan b. Habīb, Tahd., iv, 107;
 - 5. Qais b. 'Abd al-Raḥmān of Sa'd b. Ibrāhīm, Thiqāt, 584
 - 6. Yahya b. Mutawakkil of Ibn Juraij, Thiqat, 633.
- 2. For a very limited number of students for teaching, see:
 - 1. Abū al-'Āliyah had no more than 3 students at one time, 'Ilm, 5; 2. 'Abd Allāh' al-Ṣunābahī had only 2 students at a time, Fassawī,
- 3. For the quantity of ahādīth in one lecture, see:
 - 1. Abū Qilābah only 3 ahādīth. Jāmi', 37b;
 - 2. Abū al-Walīd only 3 ahādīth. Jāmi' 37b;
 - 3. A'mash about 3 or 4 ahādīth. Jāmi' 37b; 45a;
 - 4. Ayyūb, about 5. Jāmi', 45a;
 - 5. Ma'mar: "We used to learn one or two ahadith; Jami', 45a;
 - 6. Mansūr about 5 ahādīth; 'Ilal, i, 362; Fasawī, iii, 213b;
 - 7. Qatādah, 1 or 2, sometimes even half; Jāmi', 45a: 46a;
 - 8. Shu'bah learnt only 100 ahādīth from 'Amr b. Dīnār in 500 meetings; Jāmi', 37b;
 - 9. Sulaimān al-Taimi. He taught only 5 ahādīth; Bājī, 155a;
 - 10. al-Zuhrī. He advised students to learn 1 or 2 ahādīth daily and said that those who learnt a lot forgot a lot. Jāmi', 45a.

B. Reading from books.

- 1. Reading by the teacher, from his own book1, which was much more preferred.
- 2. Reading by the teacher from the student's book, which was either a copy² or a selection from his own work³. This method had a great many pitfalls for the teachers who did not memorize their ahadith. Many students and scholars played tricks, inserting ahādīth here and there into the teacher's ahādīth and handing the book to the teacher for reading, to examine the soundness of his knowledge and memory. Failing to recognise the additional material, they were denounced and were declared untrustworthy4.
- 3. Reading to the teacher. Another method was that the book was read by the students⁵ or by a certain man called
 - 1. See for example: 'Abd Allah b. al-Mubarak. Tahd., v, 384; Jami', 100a; Ibn Hanbal. Imlā. 47: Mālik b. Anas. He read al-Muwatta' to Yahyā. Imlā, 8-9; Shu'aib b. Abū Hamzah, Zur'ah, 67a; Zuhair b. Muhammad, Razi, 1, ii, 590; Bajī, 59a.
 - 2. See for the examples of the reading from students's books: Aban b. A. 'Ayyash, see supra; 107; 'Abd al-'Azīz al-Darāwardī. Rāzī, ii, ii, 396; Tahd., vi, 354; 'At a' b. 'Ailan, Bagh., xii, 325; 'Abd al-A'lā al-Shāmī, Mu'tamar b. Sulaimān, Jarīr and 'Abd al-Wahhāb al-Thaqafī. Kāmil, i, 37b; Bagh., xi, 19; Ibn Juraij. Kifāyah, 258; Rishdain b. Sa'd. Tahd., iii, 279; Suwaid b. 'Abd al-'Azīz. Rāzī, ii, i, 238.
- 3. 'Alīb. al-Madīnī and his selection. Tahd., v, 174. Abū Zur'ah and his selection, Razi, introduction, 333.

Sulaiman b. Harb and selection from Hammad b. Salamah. Fasawi, iii, 205b.

4. See for inserting materials, e.g.: 'Abd Allah b. Ziyad b. Sam'an. Razi, ii, ii, 61; Abū 'Awanah's trick with Aban. See supra Aban, p. 107. Shu'bah's trick with Aban b. 'Ayyash. Jami', 18a; Harith al-Naqqal with Ibn Mahdī. Jāmi', 18a; B. Mis'ar and Ghiyāth with Ibn 'Ajlān. Bagh., xii, 325; Yahya b. Ma'in with Abu Nu'aim, Jami'. 18 a.

5. See e.g., reading of: 'Āsim al-Ahwal to al-Sha'bi. 'Ilal, 153b; Rāmhurmazī, 44a; Kifayah, 264; Ibn al-Mubarak to Ma'mar. 'Ilal, i, 377; Ibn Mahdī to Mālik b. Anas, 'Ilal, i, 354;

" $Q\bar{a}r\bar{r}$ ", and other students compared these $ah\bar{a}d\bar{t}th$ with their books or only listened attentively. Later they copied the books.

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It seems that this was the most common practice from the beginning of the second century. In this case copies were provided by the teachers themselves2 as many of them had their own scribes, $K\bar{a}t\bar{\imath}b$ or $Warr\bar{a}q^3$, or students had their own books, copied earlier from the original or from another copy of the same work4.

Jarır to Ayyub. Kamil, i, 208b;

Ma'mar to al-Zuhrī, Fasawī, iii, 264a.

1. Habīb b. Ruzaiq, Qārī (reader) to Mālik b. Anas. Majrūhīn 90b.

2. For copies provided by teachers, Ibn Hibban says that when Ḥabīb used to read to Malik, he caught the chapter in his own hand and, "did not give them its copies", then used to read some of them, omitting some ahadith here and there. Majruhīn, 90b. Therefore it seems that it was a common practice of the time to provide copies, otherwise he would not have made this remark against Habib. It looks as if they had spare copies of their works, see,

Hisham b. 'Urwah, Kifayah, 321; Mūsā b. 'Uqbāh and spare copies, Fasawī, iii, 275b; Yaḥya b. Abu Kathīr handed a book to Mu'awiyah b. Sallam to transmit it. Tahd., x, 209, and another copy to al-Auzā'ī. Zur'ah, 150a; Rāmhurmuzī, 47b; Kifāyah, 321; Most probably these were not the original works, as it was hard to offer the original manuscript; Makhūl handed a book to 'Abd Allāh al-Kalā'ī. Kifāyah, 320.

For Scribe, Kātib or Warrāq, see e.g.. 'Abd al-Hamīd scribe of al-Auzā'ī. Fasawī, iii, 144b; Mīzān, ii, 539; 'Abd al-Hakīm al-Basrī of Ibn Abī 'Arūbah. Mīzān, ii, 537; Abū Sālih of al-Laith b. Sa'd, Tahd. xii, 131. Habīb b. Abū Habīb of Mālik b. Anas. Rāzī, i, ii, 100; Magrūhīn, Hafs b. 'Abd Allāh of Ibrāhīm b. Tahmān. Rāzī, i, ii, 175; al-Hakam b. Nāfi', of Ismā'īl b. 'Ayyāsh, Mīzān, i, 582; al-Nadr b. 'Abd al-Jabbar of Ibn Lahī'ah. Fasawī, ii, 136b; Sadaqah b. Khālid of Shu'aib b. Ishāq. Tahd. iv, 415; Shu'aib b. A. Hamzah of al-Zuhrī, Tahd. iv, 352. Subaih, client of Ibn Rabāh, scribe of Ibn 'Umar, Thiqāt, 225; Warraq of Ibn Waki'. Razī, ii, i, 231; Warraq of al-Humaidi. Daraqutni, 302, (name of warraq is Muhd. b. Idrīs).

See for examples of having books before reading to teachers: 'Abd al-Rahmān b. Abū Hātim al-Rāzī and al-Raqqi's ahādīth. Rāzī, ii, ii, 176; Abū Dāwūd and ahādīth of Shaibān. A.D. Tradition No. 4564; Abū 'Awanah and ahadīth of Aban. Razī, i, i, 295; Abū Zur'ah and ahādīth of Yahyā b. Hamzah. Rāzī, introd. 343;

Sometimes they read the same book more than once.

C. Questions and answers. In this way students read a part of the tradition and the teacher read it in full2.

'Avvub and ahadith of 'Amr. 'Ilal, i, 20; 'Ayyūb and ahādīth of Yahyā al-Ansārī, 'Ilal, i, 20; Humaid al-A'raj and al-Zuhrī. Khaithamah, iii, 37a; Ibrāhīm b. Sa'd and ahādīth for al-Fadl. Rāzī, i, i, 70; Ibn Abu Khaithamah and book of Habib b. Abu Habib. Razī, i, ii, Ibn Hanbal and ahadith of 'Abd al-Samad, Hanbal, ii, 184; Ibn Hanbal and Yahyā al-Qattān. 'Ilal, 112b; i, 183; Ibn Hanbal and Waki' Mīzān, i, 515; Ibn Hanbal and Ghundar. 'Ilal, 147a; Ibn Hanbal and Mu'ādh b. Hishām. Kifāyah, 272; Ibn Juraii and Hisham b. 'Urwah. Fasawi, ii, 263b; Kifayah, 320; Ibn Lahi'ah and his students. Fasawi, iii, 136b; Jarīr and Oatādah. Fasawī, iii, 24a; Kkālid b. 'Abd Allāh and ahādīth of al-A'mash. BTK, i, i, 74; Mūsā b. Ismā'il and ahādīth of Abān al-'Attār. Fasawī, ii, 281b; Mūsā b. 'Ugbah and ahādīth of Nāfi'. Kifāyah, 267; Mālik b. Anas and al-Zuhrī. Fasawī, iii, 308a-b; Imlā. 94; Qurrad, Abū Nūh and Shu'bah. 'Ilat, i, 64; al-Laith b. Sa'd and al-Zuhri's ahadith. Fasawi, iii, 139a; Sulaimān b. Harb and Hammād b. Salamah. Fasawī, iii, 205b; Yahyā b. Ma'in and ahadith of 'Ubaid Allah. Kifayah, 235; Zā'idah b. Qudāmah and his books. Majrūhīn, 9b; Zuhair b. Mu'āwiyah and his books. Ja'd, 351; Jāmi', 56b; Imla, 9. 1. See for examples:

Ibn Hanbal and his books with dots and circles. Jāmi', 56b. Every dot

Yahya b. Ma'in and books of Hammad b. Salamah. They were read

Zuhair b. Mu'āwiyah and description of his books. Ja'd, 351, Imlā, 9.

or circle denoted the times of the reading of the books. Jāmi', 56b;

Zā'idah b. Qudāmah and description of his books. Majrūhīn, 9b;

See e.g.: Hammād and Ibrāhīm. Fasawī, iii, 83a; Ibn Sīrīn and 'Abīdah. 'Ilal, i, 387; Ismā'il b. 'Ayyāsh and Ismā'il b. Abū Khālid. Tahd., i, 324; Mālik and al-Zuhrī. 'Ilal, 154a.

Ghundar and his books from Shu'bah. Jami' 56b;

Ibrāhīm al-Harbī and al-Tabarī's books. Jāmi', 56b;

17 times at least. Majrūhīn, 10a;

D. Dictating the ahadith. Apart from the Prophet's dictations1 and his early Companions' infrequent dictations of ahādīth2, perhaps Wāthilah b. Asqa' (d. 83) was the first who held classes for dictation3. This method was not encouraged in the early days, because in this way a man was able to gather much knowledge in a very short time without much effort. It seems that al-Zuhrī was the first to depart from this attitude. About the end of the first century we find him dictating aħādīth, a method which he followed during the rest of his life4.

There were certain extremists who disliked dictating or did not allow writing down⁵, and there were others who did not transmit ahadīth until the students wrote them down6. Some of them even refused to dictate ahādīth if the students used wooden boards for writing, because they could erase it7. There were some others who wrote down ahadath and after memorizing, wiped them out8. Others used to learn by heart and after memorizing wrote them down9. It seems, after comparing with the other methods of the teaching of ahadith, that these were rare and uncommon practices. From the second century onwards, besides the usual method of reading books, the custom of dictations was most usual¹. Regular classes were held for this purpose².

The method of dictation.

For dictations, two methods were employed; either from a book3,

1. See as examples of dictating: 'Abdah b. Sulaiman al-Kilabī and his dictation. 'Ilal, i, 239; 'Abbad b. 'Abbad and his dictation. 'Ilal, i, 376; Abū Bakr b. 'Ayyāsh. Kifāyah, 340., Abū Bakr b. Abū Sabrah. Dūlābī, i, 121; 'Affan says, "We did not agree from anyone without dictation save Sharīk". Ramhurmuzi 67a. Al-Hasan al-Başrī, Rāmhurmuzi, 76b; Hammād b. Salamah, Ja'd, 442; Hisham b. Hassan al-Qurdusī. Mairuhīn, 115b; Hushaim. 'Ilal, 141b; i, 366; Ibn Juraij. 'Ilal, i, 370; 'Ikrimah b. 'Ammar. Khaithamah, iii, 49b; Razī, Introd. 117; Ram hurmuzī, 76b; Bagh., xii, 258; Imlā, 14-15; Ismā'il b. 'Ayyāsh. Mīzān, i, 244; Iuwairiyah b. Asma, Sa'd, vii, ii, 38-39; al-Mas'ūdī. Bagh., x, 219; Muhammad b. Ishaq. Bagh., viii, 477; Tahd., iii, 376; Nāfi', Fasawī, iii, 220b; Rāmhurmuzī, 76a; Imlā, 13; see also, Rāzī, ii, ii, 357; Shahr b. Haushab. Bagh., xi, 59; Ta'ūs, 'Ilal, i, 63; Wathilah b. Asqa' Imla, 13; Mīzan, iv, 145; al-Zuhrī, see supra, p. 164.

2. See for example: Shu'bah and his dictation. Jāmi', 113b. Yazid b. Hassan. Jami', 113b.

3. See for examples of dictation from a book: 'Abd Allah b. Idris. Hanbal, i, 418; 'Abd al-Warith. 'Ilal, i, 144; Abū 'Awanah. Sa'd, vii, ii, 43; Abū 'A sim. Jāmi', 100a; Ghālib b. 'Ubaid Allāh. MU, Introd. 18; Hajjāj b. Muhammad. Rāzī, ii, i, 326; Hammām b. Yahyā. Jāmi', 113b; Ibn Abī 'Adī. Dāragutnī, 76; Ibn Lahi'ah. Fasawi, iii, 136b; Mālik b. Ismā'īl. Rāzī, iv, i, 206; Rauh b. 'Ubādah. Hanbal, iv, 390; 'Uthman b. al-Aswad. Jami', 100a; Zakariyā b. A. Zā'idah. 'Ilal, 153a.

^{1.} Rāmhurmuzī, 76a; Imlā, 12; see also al-Wathā'iq al-Sīyāsiyah by Ḥamīdullāh.

^{2.} Nubalā, ii, 333; Rāmhurmuzī, 35a; Kāmil, ii, 113b.

^{3.} Imlā, 13; Jāmi', 113b; Mīzān, iv, 145.

Rāmhurmuzi, 39b; Fischer, 69; Ibn Kathir, Bidāyah, ix, 342; 345.

See Sulaiman b. Tarkhan, Baji, 155a.

^{6.} Muhammad b. 'Amr, Jami', 102a.

Abū Jamīlah, Jāmi', 102a.

See for examples: Khālid al-Hadhdhā'. Ja'd, 149; Mīzān, i, 643; Ayyūb. Fasawī, iii, 67a; Masruq. Khaithamah, iii, 183b; 'Ilal, i, 43.

^{9.} See for examples:

A'mash. Rāmhurmuzī, 37a; Taqyīd, 112; see also, 'Ilal, i, 104; 360 'Abd Allah b. Idrīs. Rāmhurmuzī, 37a; 77a-b; see also 'Ilal, 177b; 'Abd al-Warith. Fasawi, iii, 37b; Hammad b. Salamah. He wrote down Qais' book from memory. Fasa-

wī, iii, 44a;

Hushaim. 'Ilal, i, 353; Rāmhurmuzī, 37a;

Khālid, Mu'ādh and Qattān and Shu'bah's traditions. Rāzī, i, ii, 325; Sulaiman b. Harb. Kifayah, 241;

Wakī' and al-Thaurī's traditions. Fasawī, ii, 23a;

Yaḥyā al-Qaṭṭān. Rāmhurmuzī, 77a;

al-Thauri and 'Umar b. Dhar's traditions. Ja'd, 233-4.

or from memory¹. In some cases the students refused to write $ah \bar{a}d\bar{\iota}th$ while being dictated from memory², yet it seems that it was the fashion of the time to rely on memory in transmitting or dictating $ah\bar{a}d\bar{\iota}th^3$. Perhaps it was a matter of prestige and reputation. This practice resulted in many mistakes owing to the inherent deficiencies of memory⁴. They had to go through their books to refresh their memories, and in many cases when they were uncertain they did not dictate⁵.

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The Mustamlīs.

The dictation method, due to large audiences, gave rise to a new type of work for certain people who were called $Mustaml\bar{\iota}s$. They used to repeat the words of the Shaikh in a loud voice to the audience⁶.

1. See for examples of dictating from memory: Abū Muʻāwiyah. Bagh., v, 245; Baqiyah. Rāzī, Introd. 271; Hafs b. Ghiyāth. Bagh., viii, 195; al-Hasan b. Mūsā. Tārīkh Mausil, 361; Ibn Juraij. Bagh., viii, 237; Isrā'īl. Tahd., i, 262; Ţalḥah b. 'Amr. Kāmil, ii, 107b; Mīzān, ii, 341; Wuhaib b. Khālid. Huffāz, i, 213; Zakariyā b. 'Adī, Tahd., iii, 331.

2. e.g., Yaḥyā b. Ma'īn. 'Ilal, 122a; 124a.

3. See for examples:
Ayyūb b. 'Uthbah. Rāzī, i, i, 253; Tahd., i, 409;
Hajjāj, 'Ilal, i, 103; Jāmi', 109a;
Hammām b. Yaḥyā, Kifāyah, 23;
al-Mu'mil. Qaisarānī, 216;
Sufyān al-Thaurī. Kifāyah, 164.

Yahyā b. Sa'id. Rāmhurmuzī, 37b;
 Hammām. Kifāyah, 223;
 Al-Mu'mil. Qaisarānī, 216;
 Ayyūb b. 'Utbah. Rāzī, i, i, 253; Tahd., i, 409.

5. See for examples:
Ibn al-Mahdi and Sufyan al-Thauri. Jami', 101b.
6. See for examples:

'Abd al-Wahhāb b. 'Atā' of Ibn Abū 'Arūbah. Jāmi', 117b; Bagh., xi, 22; Imlā, 86; Ādam b. Abū Iyās of Shu'bah. Jāmi', 117b; Bagh., vii, 28; 'Alī b. Āsim. He had 3 Mustamlīs. Bagh., xi, 454; Barbakh, of Yazīd b. Hārūn. Jāmi', 117b; Imlā, 90; al-Jammāz of Khālid b. al-Hārith. Jāmi', 117b; Imlā, 90; Ismā'il b. 'Ulayyah of Mālik. Jāmi', 117b; Imlā, 89; Sībwaih of Hammād b. Salamah. Jāmi', 118a; Imlā, 105.

Selection of a Writer.

As all the students could not write rapidly, sometimes a fast writer was chosen to take down $ah\bar{a}d\bar{u}th^1$, while others watched him writing, lest he should make any mistake². Later, either they borrowed the books or copied them in the presence of the owner³. In the literary circle a class of scribes or $Warr\bar{a}q\bar{u}n$ was found for the purpose of copying, which gave rise to the trade in books⁴.

- See examples of selection of a fast scribe: Ādam b. Abū Iyās. Tahd., i, 196;
 al-Anṣārī. Kifāyah, 235;
 Hishām b. Yūsuf. 'Ilal, i, 371; Kifāyah, 238-9;
 Shu'bah. Kāmil, ii, 107b; Mīzān, ii, 341;
 Sufyān al-Thaurī. Jāmi', 142a;
 Yaḥyā al-Qaṭṭān. Rāzī, ii, ii, 69.
- For the watching the writing of the scribe, see:

 'Abd al-Razzāq and Hishām b. Yūsuf. Kifāyah, 239;
 Ma'mar, Ibn Juraij, al-Thaurī and their watching of Shu'bah's writing. Kāmil, ii, 107b; Imlā, 14; Mīzān, ii, 341;
 Yazīd b. Ismā'il and his colleagues. Majrūhīn, 115b.
- 3. See for borrowing, e.g.:
 Abū 'Awānah from 'Alī b. 'Āsim. Kāmil, i, 270b;
 Hafs b. Sulaimān from Shu'bah. Sa'd, vii, ii, 21; Rāzī, i, ii, 173;
 Hammād b. Salamah from Ḥajjāj. Fasawī, iii, 274 a-b;
 Ḥumaid al-Ṭawīl from Ḥasan al-Baṣrī, 'Ilal, 1, 15; Kifāyah, 236;
 Laith from Ibn al-Ḥasan; Ja'd, 64; 'Ilal, 143a;
 Rauh from 'Abd al-Wahhāb. 'Ilal, i, 109;
 al-Sakan from Ibrāhīm al-Ṣā'igh. Imlā, 178;
 'Uthmān b. 'Umar from Rauh. Bagh., viii, 405;
 Anonymous from al-Ānṣārī. Kijāyah, 235;
 Al-Zuhrī encouraged the lending of the book. Imlā, 176.
- See for those who did not lend books:
 Abū Qaṭṭan. Dūlābī, ii, 87; Bagh., xii, 199; Tahd., viii, 114;
 Hammām and Ibn Abū 'Arūbah. Sa'd, vii, ii, 33;
 Muḥammad al-Sukkarī. He had the advice of al-Thaurīnot to lend. Ja'd, 240;
 Abū Usāmah. Tahd., iii, 3.
- For those who asked mortgage for lending, see, e.g.:
 Ibrāhīm b. Maimūn al-Ṣā'igh. Imlā, 178;
 Yaḥyā b. Sulaim. 'Ilal, 105b; Mīzān, iv, 384. See also Tahd., xi, 226.
- For bookselling and buying see:
 Anonymous Shaikh, see Ḥajjāj b. Muḥammad. Majrūhīn, 24a;
 Abū al-Yamān sold his books. Bagh., vi, 224;
 Aḥmad b. 'Isā and books of Ibn Wahb. Rāzī, i, i, 64;
 Ibrāhīm b. Abū al-Laith. Bagh., vi, 194;
 Mu'āwiyah b. Yaḥyā. Mīzān, iv, 138; Tahd., x, 220;
 Yaḥyā b. Aktham, Tahd., xi, 180.

It is mentioned that Hammam b. Munabbih used to buy books for his brother Wahb1, but, perhaps, these books were non-Arabic.

The employment of scribes for writing ahadīth.

The early record of employment of people to write down or to sell a book on ahādīth, goes back to the later days of the Umayyad dynasty².

The correction of written copies.

It seems that the scholars were aware of the importance of revision after copying³.

After copying or dictating, the copies were corrected either by the students with each other's4 or under the supervision of their masters⁵.

1. Tahd., xi, 67.

2. For copying of the traditions see: Abū Zakariyā. Bagh., viii, 302;

'Abdur Razzāq b. Hammām al-San'ānī. Khaithamah, iii, 574a;

'Alī b. 'Āsim. Bagh., xi, 448; Tahd., vii, 345;

Abū Mu'āwiyah, the blind, Rāzī, iii, ii, 247;

'Ata' b. Yazīd. He had a slave to carry the books, ink, etc. of his son to the Shuyukh. Wasit, 135; Baji, 171b.

There were scribes of the Qur'an even in the time of 'Alī. See Dulabī, i, 155-6;

See for examples:

Akhfash and his sayings. Kifayah, 237-8;

'Urwah and his sayings; 'Ilal, 102b. Wāsit, 168; Rāmhurmuzī, 64b; Kifayah 237; Imla, 79;

Yahya b. Abu Kathir and his sayings. Ramhurmuzi, 64b; Kifayah, 237; Imla, 79.

4. See for examples:

Hammad and his fellows. Kifayah, 71;

Ibn 'Uyaynah and his fellows in al-Zuhrī's dictation. Rāmhurmuzī, 8a;

Jarīr and his fellow. Fasawī, iii, 264b; Rāzī, i, i, 506.

5. See for examples:

Ayyūb. 'Ilal i, 24; Fasawī, iii, 69b; Kifayah, 240;

'Azrah correcting in the presence of Ibn Jubair (d. 95); Khaithamah,

Mālik b. Anas. Jāmi' of Ibn Wahb. Introduction, by D. Weill, p. xv.

Hajjāj b. Muhammad. 'Ilal, i, 381;

Nafi' asked his students to bring the books for correction; Jami', 138b; Imlā, 78;

The writing materials.

Wooden boards seem to have been used mostly for writing dictations and taking notes, and fair copies were made later1. Sometimes abridged words were used to save time and space².

Students: their ages.

First, they learned the Qur'an, mostly by heart. Many scholars used to examine new students in the Qur'an3. They also learned some other subjects such as Islamic Law, religious practices, grammar, etc. Usually they joined Muhaddithm's circles around the age of twenty4.

> Shu'bah and Ghundar. Fasawī, iii, 85b; Tahd., ix, 97; Sufyān al-Thaurī corrected books of Zā'idah. Ja'd, 246; Rāzī, Introduction, 80. He asked Yahyā al-Qattān to bring his books for correction but Yahyā disagreed, Ja'd, 245; Rāzī. Introduction, 80; 'Urwah. Imla, 78;

> al-Qasim b. Muhammad (d. 105) asked his son to watch Talhah who was writing al-Qasim's traditions. Talhah said that if he wanted to lie, he would not have come there. Al-Qasim said that he had not implied thus, but to help him if he omitted by mistake. Rāmhurmuzī, 63b.

1. For writing on wooden boards and other materials and making fair copies later on, see:

'Abd al-Samad and his book from Ayyūb. Fasāwī, iii, 37b; Abū al-Walīd al-Tayālisī's book of Shu'bah, Jāmi', 53a;

Ahmad b. Sālih and his method of making fair copies, Fasawī, iii, 136b;

Ibn Juraij and his method. Jāmi', 188a;

Sa'id b. Jubair and his copying. Ramhurmuzi, 77b; Taqvid, 103; Sulaiman b. 'Abd al-Rahman and his errors due to his fair copy

making. Fasawī, iii, 127b; Ibn Hajar, Hady al-Sārī, ii, 171;

Hasan al-Basrī says, "One who joins the learning circle without a wooden board is like the one who joins battle without a weapon". Jāmi', 155a.

2. Abū al-Walīd al-Tayālisī and his method of abridgment, Jāmi', 53a.

3. See for examining new students in the Qur'an who wanted to join traditionists' circles:

A'mash examines, Rāmhurmuzī, 9a; see also, Jāmi', 105 a-b;

'Atā' b. Abū Rabāh, Bagh., x, 401-2;

Auzā'ī examines, Jāmi', 9b;

Ibn al-Mubārak examines. Rāmhurmuzi, 9b;

Yahyā b. al-Yamān examines. Jāmi', 9b;

al-Zuhrī examines Ibn 'Uyaynah. Huffāz, I, 99.

4. Students in the time of the Successors were about twenty years of age

Education in $ah\overline{a}d\overline{\imath}th$ was free. Only a few scholars charged some money but they were denounced for this practice.

The students' relations with their teachers were based on reverence and respect. Some of them used to help or serve their tutors¹, but there were tutors who did not accept any kind of service, lest it might be taken as service in return for teaching².

In many cases the teachers helped their students financially³, and it was quite common to offer meals to them⁴. An odd phenomenon of the education in *ḥadīth* was the continuous traveling of students and scholars to collect *ahādīth*. Perhaps journeying was an essential part of studentship. Al-Khaṭīb al-Baghdādī wrote

when they started learning traditions; Ramhurmuzi, 6a.

Zuhrī said about Ibn 'Uyaynah that he was the youngest student he had ever seen, and was fifteen years old. Rāmhurmuzī, 6a;

Mūsā b. Ishāq says the Kufans sent their sons to learn traditions when they were twenty. Rāmhurmuzī, 6a;

al-Thaurī and Ábū al-Aḥwaṣ, give 20 years to begin tradition study. Rāmhurmuzī, 6b;

The Syrians began to write at 30. Kifayah, 55;

The Basrites began to learn when they were only 10; Kifāyah, 55; Ibn Ḥanbal started when he was only 16. 'Ilal, 141b. However in later periods it was not observed. Al-Dabarī transmitted 'Abd al-Razzāq's book, and when 'Abd al-Razzāq died he was not more than 7 years old (Kifāyah, 64). It was said that if a child could discriminate between a cow and a donkey he could start learning traditions (Kifāyah, 65). It was at the time when the texts were fixed, and learning meant transmission of a book through Isnād 'Alī. On the other hand, especially in the second century, many scholars were weakened in their traditions from certain teachers on the grounds of their youth at the time when they wrote down from them; e.g. 'Amr al-Bairūtī is weak in the traditions of al-Auzā'ī as he was young when he wrote down from him (Rāzī, iii, i, 268; Mīzān, iii, 290). See for similar charges against Ibn al-Madīnī in Mīzān, iii, 82; against Ibn Abū Shaibah, Mīzān, iii, 82;

- and against Hishām b. Hassān, Kifāyah, 54.

 1. For serving a teacher, al-Zuhrī, infra, chapter viii.
- 2. For refusing any service, Ibn Idrīs, Jāmi', 85b.

For offering money; al-Zuhrī, Islām, v, 137
 Hasan b. 'Amārah, Mīzān, i, 514; Abū Hanīfah, offered money to Abū Yūsuf.

For offering meals, e.g.:
 A'mash, Bagh., ix, 11;
 'Alī b. Ja'd, Bagh., xi, 361;
 Anas b. Mālik, Ḥanbal, iii, 250;
 Ismā'īl b. 'Ayyāsh, Ḥuffāz, i, 230;
 al-Zuhrī, infra, chapter viii.

a book on this subject, and the biographies of $Muhaddith\overline{m}$ are full of the stories of their journeys, but this subject is not a part of the present study.

The Number of Students.

There are references to hundreds of teachers from whom al-Thaurī, Ibn al-Mubārak, al-Zuhrī, etc. had written down $ah\bar{a}d\bar{\imath}th$. In the works of biographers we find a long list of teachers and students of eminent scholars. As an example, let us take only one scholar, al-Zuhrī. We do not know precisely how many students wrote from him, and how many attended his lectures. However, we have at least fifty references to his students who made their written collections from him¹. The growing number of transmitters resulted in the tremendous growth of $ah\bar{a}d\bar{\imath}th$. The books grew so voluminous that it was difficult to handle them.

Therefore, to avoid chaos and discrepancies, Shu'bah advised writing the famous $ah\bar{a}d\bar{\imath}th$ through a reference to the famous scholars². Nevertheless, the numbers of a few thousand $ah\bar{a}d\bar{\imath}th$ reached about three quarters of a million in the mid third century.

Many modern scholars — being unaware of the nature of this material — were perplexed by their immense number, and thus reached very strange conclusions. In Appendix No. II, there is a detailed discussion to clarify this issue.

School buildings.

From the very days of the Prophet, mosques were used as schools³, a practice which still persists in the Muslim world. There are references occasionally to *Kuttāb* or *Maktab*, or to the houses which were used as schools⁴, yet it does not seem that separate buildings were built for this purpose in the early days.

The classes were usually held in mosques, sometimes in teacher's houses and sometimes, if the numbers of the audiences were very great, in a public place⁵.

^{1.} Supra, al-Zuhrī, in the third chapter, pp. 89-93.

^{2.} Imlā. 58.

^{3.} See supra p. 4; also Ernest Diez, art., Masjid. The Mosque as an Educational Centre, E.I., iii, i, 352.

^{4.} For the early reference to the *Kuttāb* see: 'Ilm, 7a; Sa'd, iv, i, 59;— Hanbal, i, 389; Ibn Ḥabīb, al-Muhabbar, 477; Khaithamah, iii, 98b; Thiqāt, 296-7; Rāmhurmuzī, 7b; al-Qaisarānī, 27; Tahd., vii, 276; viii, 337.

^{5.} See for lectures in open places: Ismā'īl b. 'Ayyāsh, Bagh., vi, 222.

CHAPTER V

THE BOOK

Material for Writing

At first the Qur'an was recorded on scraps of parchment, leather, tablets of stone, ribs of palm branches, camel ribs and shoulder-blades and pieces of wooden board1. Qirtās, papyrus, was known to Arabs even before Islam. The word Qirtas is used in the Qur'an2 and even in pre-Islamic poetry3. It is not clear whether or not this material was utilized in the very early days for the recording of the Qur'an or hadith. There are, however, references to papyri which came into use after the conquest of Egypt. As early as 35 A.H., there is a reference to Bait al-Qirtas as an annexe to the house of Caliph 'Uthman4.

Leather and papyrus were usually used in the early days and gradually paper replaced them to a large extent. Whether or not paper was known to the Arabs in the early days of Islam is disputable. According to the Encyclopaedia Brittanica, paper was introduced for the first time into the Islamic world after the conquest of Samarqand through Chinese slaves⁵. Ibn al-Nadīm, however, mentions that he himself saw a book written on Khurasani paper belonging to a very early period of Islam6. Yet he is not sure and gives a contradictory statement later in his book? According to Shaikh 'Inayatullah,' "The Chinese paper was imported by the Arab traders engaged in maritime trade with the Far East; but

The Qur'an, vi, 7; 91.

Baladhuri, Ansāb, i, 22.

Fihrist, 21.

the introduction of the art of paper-making itself into the Muslim world is due to an accident of war". Unfortunately he does not give any reference in support of his statement. However, at the end of the second century, paper was used even in Egypt, the homeland of papyrus, for writing purposes².

It looks as if loose sheets of papyrus were used for writing in early days. The Companion Shamghun is reported to be the first who wrote on both sides of papyrus, and pressed them and sewed them together3. It does not mean that the practice of loose sheets came to an end. There are many references, even in later periods, where unsewn sheets are mentioned4.

As for the shape of the book, we find, besides the words Kitab and Suhuf, the words Daftar5, Kurrasah6 and Dwan7. Words like Daftar, Dīwān, Kurrāsah, Ṣahīfah, Kitāb, express, perhaps, the flat shape of the written material something like a book in its form, while words like $T\bar{u}m\bar{a}r^8$ and $Dari^9$, which are also found in references, express the form of scrolls.

المراد بالدرج في العرف العام الورق المستطيل Qalqashandī says that Darj in the general usage . . عشرين وصلا متلاصقة لاغير . عدة اوصال ... عشرين وصلا متلاصقة means a rectangular paper consisting of joined pieces 10. In his own time it contained twenty pieces of paper stuck together. Therefore, most probably, it was kept in the form of a scroll.

The Method of Writing on Paper.

In early days, the scholars had every teacher's ahadīth in separate books or sheets or whatever it might be. In this case they

3. Isābah, No. 3921.

'Ilal, i, 340.

^{1.} Arberry, The Qur'an Interpreted, introd., ix.

Nāṣir al-Asad, Maṣādir al-Shi'r al-Jāhilī, 91-92.

Encyclopaedia Brittanica, art. paper, vol. xvii, 229.

Fihrist, 61, as cited by Nasir al-Asad, op. cit., 89.

^{1.} Sh. Inayatullah, Bibliophilism in Mediaeval Islam, I.C., 1938, p. 158.

^{2.} For example see Risālah of al-Shāfa'ī. Introduction by Ahmad Shākir, pp. 17-22.

^{4.} See e.g., the book of Ya'qub al-Qummi and Ibn Hanbal, Razi, iii, ii, 232; Tahd., ix, 129.

^{5.} Daftar: of Hisham b. 'Urwah. Fasawi, iii, 263, Kifayah, 321; of Makhūl, Kifāyah, 320.

^{6.} Kurrāsah of Hishām b. Hassān, Fasawī, iii, 274b; see also, Tahd., v,

^{7.} e.g., Tawsat, i, 4b, in the Dīwān of Zuhri, in his own handwriting.

Rāzī, i, ii, 364, ii, ii, 87.

Qalqashandī, Subh al-A'shā, i, 138.

used to note some information about the narrator. Once Abū Zur'ah said that the books of Ibn Hanbal did not contain information about the scholars from whom he had heard on the first pages, while Abū Zur'ah himself, could not manage without such information.

It seems that the complete isnād was introduced only in the very beginning of the book. In the following part of the book every hadīth was written with only higher part of isnād, or the isnads were eliminated altogether leaving only the material. By this method they economized time, space and labour. There is, however, an example of quite a different type. Muhammad b. Kathīr al-Missīṣī had a book from al-Auza'i in which he wrote the complete isnād with every hadīth, even including his own name. Al-Dhahabi described this method as foolish2. The description of Ismā'īl b. Abū Khālid's books which was in the hands of Ibn Hanbal shows that they mostly used only the earlier authorities of the isnāds in the middle of the book3. This saved the scholars space and time, but it had some disadvantages. The full isnad was given on the top of the page or scroll, and every transmission of the book from one transmitter to another demanded an extra entry, not at the bottom but right on the top. As the papers or papyri were brittle, the upper portion easily wore out, so that students in many cases were unable to know whose ahadith those were. Likewise, one often finds references to the mixing of ahadīth, e.g., Jarīr b. 'Abd al-Ḥamīd mixed up books of 'Āṣim and Ash'ath4. The same was the case in the books which were set in order by Ibn 'Uyaynah⁵. Abū Ṣāliḥ, the scribe of al-Laith, brought a Darj tell from whom those ahadith were related. He was told that those were the ahadith of Ibn Abu Dhī'b6. An incident of this nature is also reported about Khālid al-'Abd where the name of the final authority was erased7.

Al-Khaṭīb al-Baghdādī says that the scholars have many famous Nusakh, each of which contains a number of ahādīth. The students could transmit a single hadīth from anywhere in the book giving a complete isnād as it was mentioned in the first hadīth. Ibn Ma'in was asked whether or not it was allowed to write down the complete isnād with every hadīth, with reference to the ahādīth of Warqā' from Ibn Abū Najih from Mujāhid, where the complete isnād was given in the beginning of the book. Yaḥyā replied, "It is right". Wakī' was asked a similar question: a teacher said at the beginning of the book "Sufyān from Manṣūr," and later he only said "from Manṣūr"; now, is it right to say the complete isnād with each hadīth. He replied it was correct to do so3.

Diacritical signs, dotting and other kinds of punctuation.

Some students were said to be perfect in the copying of books. Their books were quite clear, full of dots and other necessary notes of clarification⁴, while some others were careless in dotting and other signs. Such imperfections in copying caused many mistakes (*Tashīf*) in reading.

Once Ibn Ḥanbal was asked whether Abū al-Walīd was a perfect narrator. Ibn Ḥanbal replied, "No, his book had neither dots nor diacritical signs, but he was skilled in the ahādīth of Shu'bah".

This is a very important statement. It shows that in judging a man, at least sometimes, they used to notice his writing as well.

Other Signs.

To separate one hadīth from the other, they made a small circle instead of a full stop. This kind of inscription is found at the beginning of the second century, e.g., the book of Abū al-Zinād from al-A'raj⁶. In the book of Ibn Sīrīn we find a circle after every

^{1.} Rāzī, introd. 296.

^{2.} Mīzān, iv, 19.

^{3.} For a detailed description of this book, see 'Ilal, i, 183; see for another example, Madkhal, 34.

^{4. &#}x27;Ilal, i, 195.

^{5.} Tahd., i, 165.

^{6.} Rāzī, ii, ii, 87

⁷ Rāzī, i, ii, 364.

^{1.} Kifāyah, 214.

^{2.} Kifayah, 215.

^{3.} Kifāyah, 215.

^{4.} e.g., books of Abū 'Awānah, Fasawī, iii, 48a, Rāzī, iv, ii, 40, Tahd., xi, 117.

^{5. &#}x27;Ilal, i, 383. See also Kifayah, 241.

^{6.} Rāmhurmazī, 77b; Jāmi', 56b; Imlā, 173.

ten $ah\bar{a}dith^1$. Students used to copy books before attending the lecture of their teachers². Therefore, when a $had\bar{i}th$ was read to them in class they put an "okay" mark on it. In many cases they listened to certain $ah\bar{a}d\bar{i}th$ more than once, hence they put different signs and various numbers of dots to show the number of times the traditions were read³. Khālid b. 'Abd Allāh al-Ṭaḥhān wrote $ah\bar{a}d\bar{i}th$ and could not read them to the authority. Later, when his son began to impart them he was told, "Even your father did not hear these $ah\bar{a}d\bar{i}th$ ".

Theft of Material.

Since in those days there was no system of copyright, material from any book could be utilized in composing a book or imparting $ah\bar{a}d\bar{\imath}th$, but it was against the literary custom of the period.

Every student, before utilizing any verbal or written material, had to obtain it through proper channel - $isn\bar{a}d$ - otherwise it was thought to be forgery or theft of material. There are many references to men said to be $S\bar{a}riq$ al-Had $\bar{i}th^5$.

Adding External Material in the Body of a Book.

Most of the people who listened to ahādāth and copied them out had their own books. Students felt at liberty to include additional material even in a fixed text to clarify some obscure word, or their own opinion or some such thing. As any additional material would have a completely different isnād or the name of the inserter, there was no danger of spoiling the text. In Appendix IV of this book there appears a very explicit and clear example of this sort⁶, wherein the copyist added two lines even before completing the sentences. There is another example of Abū Sa'īd, the transmitter of the book Al-Muhav bar, where he adds two lines⁷.

There is clear evidence of this nature in $Sah\bar{\imath}h$ of al-Bukh $\bar{a}r\bar{\imath}$, where al-Firabr $\bar{\imath}$ adds extraneous material, giving his $isn\bar{a}d^1$.

Books and the Problems of Authorship.

The problem of the authorship of works compiled in the early days is common to all literature. This phenomenon is found in Jewish and Christian literatures as well². But Islamic literature gives a definite ascription to all the documents, in contrast with many other scriptures, where it is difficult to find the reference to the source³.

Muslim writers, as a matter of preference and style, referred to the author, rather than to the works⁴, a practice which persisted for centuries. A close examination of *Muwatta*' of Mālik b. Anas and his material incorporated in later books reveals this method. The method was not confined to *hadīth* literature; it was applied even to history and other Arabic literatures in general. In short, all literature used the same pattern of Muḥaddithīn in transmitting knowledge. For example, we take one statement from *Tabaqāt* Khalīfah b. Khayyāt (240) from which al-Khatīb al-Baghdādī frequently quotes⁵. We find him quoting from the book, and referring to the author, giving full *isnād* going back to Khalīfah, but not mentioning the name of the work. We can trace this system in the entire product of Muslim literature. In the early days, it appears that if they utilized some material without receiving it through proper *isnād*, they referred to the book without giving the *isnād*⁵.

In many cases even when they referred to a title, they were not so precise in giving the authorship. For instance $Magh\bar{a}z\bar{\imath}$ of Ibn

^{1.} Fasawi, iii, 14b; Imlā, 173; Jāmi', 56b.

^{2.} Supra, p. 190.

^{3.} See supra, p. 191.

^{4.} Kifāyah, 148.

^{5.} See for example:
Muhammad b. Jābir b. Sayyār, Majrūhīn, 203b;
Muhammad b. Yazīd, Rāzī, iv, i, 129;
Sufyān b. Wakī', Rāzī, ii, i, 231-2.

^{6.} Appendix No. iv.

^{7.} Ibn Habib, Muhabbar, 122.

^{1.} BU, i, 407; ii, 107. For other examples see A.D. Tr. No. 2386; MU, Salāt, 63, p. 304.

^{2.} See for example: Hoskyns, The Riddle of the New Testament, p. 183. Aland Kurt, The Problem of anonymity and Pseudonymity in Christian Literature of the First Two Centuries, p. 5. Russell, D. S. The Method and Message of Jewish Apocalyptic, pp. 127-139.

^{3.} Robson, Ibn Ishāq's use of isnād, Bulletin of the John Ryl. Lib., Vol. 38, No. 2, p. 465.

^{4.} Sprenger, J.A.S.B. 1850, p. 109; it seems that it was the trend of early Christian literature as well; see B. Gerhardsson, Memory and Manuscript, p. 198.

^{5.} Bagh., x, 401. Compare with Tabaqat Khalifah, Folio 19.

^{6.} Al-Azdī, Tārīkh al-Mausil, 174; 177; Khaithamah, iii, 147a.

Isḥāq is a well-known work. The book was transmitted by a number of transmitters. One of the transmitters was Salamah b. al-Faḍl al-Abrash. In many cases the work was attributed to him, as he was the transmitter of the work. Yaḥyā b. Ma'īn says, "There is a man in Baghdād called Ibrāhīm b. Mus'ab who transmits Kitāb of Salamah from Ibn Isḥāq''¹. المناف عن عمل بن السحاق. The same scholar Yaḥyā in another statement describes Salamah b. al-Faḍl as a trustworthy man. Yaḥyā himself had written on his authority, and his books on the Maghāzī were most complete and there was no book more complete than his².

It would be useful to add one more statement in this connection, as it concerns the same man, Ibrāhīm b. Muṣʻab. It reads thus ''Ibrāhīm b. Muṣʻab transmitted the book of Ibn Isḥāq from Salamah b. al-Faḍl''³.

Now it is clear that the work actually belongs to Ibn Ishaq. At some time it was attributed to Salamah as he was his transmitter, and at another time to the real author.

The commentary of Mujāhid on the Qur'ān is a well-known work⁴. Ibn Abī Najīḥ was one of the transmitters of this book⁵ from whom Warqā' transmitted it⁶.

Once when Yaḥyā was asked whether he preferred the commentary ofd Warqā' or of Shaibān, he replied that he preferred the commentary of Warqā' because it was transmitted from Ibn Abī Najīḥ from Mujāhid'.

The same book was attributed to Ibn Abū Najīḥ in the statement of Ibn Ḥanbal⁸. Thus it becomes clear in this statement that the work belonged to Mujāhid, but it was attributed to Ibn Abū Najīḥ as he was the transmitter of the works and sometimes was even attributed to the Warqā' as he was the second man in the chain of transmitters.

Here is the last, but not least important example of this kind. Sharh al-Mufaddaliyāt belongs to al-Qāsim b. Muḥammad al-

Anbarī and was erroneously attributed to his son. — C. J. Lyall states in the introduction to Sharh al-Mufaddaliyāt, "The preface to our edition states clearly that the commentary is to be regarded as the work of Abū Muḥammad al-Qāsim (b. Muḥammad b. Bashshār) al-Anbārī; and this is placed beyond doubt by the colophon of the Leipzig fragment, which is reproduced at the end of the text, p. 884. Notwithstanding this, the commentary is generally cited under the name of the son, Abū Bakr Muḥammad, commonly known as Ibn al-Anbārī (so in the Fihrist, p. 75, the Khizānah, Ḥajjī Kalīfah, the Lisān al-ʿArab and the Tāj al-ʿArūs). The preface shows that this is a mistake. The son's function was merely to publish what had been compiled by his father, occasionally adding a note by his own hand".

Summing up, it was the style of the period that they mostly referred to the author, and not to the work. In many cases one work was attributed to more than one person: to the real author, to the first transmitter of the book, and even to the second transmitter.

In this connection, L. Zolondek's approach is very sound where he says, "I strongly suspect that a work of Ibn Ḥabīb which has an almost identical title, Kitāb man summiya bi Baytain qālahū (F. 106, 28-29) was nothing else than a second of Ibn al-Kalbī's works . . . It would seem that the works listed for these transmitters with identical titles are not really independent works, but mere editions of the earlier works of their teachers". In the present research, not a single reference has been made where the book is attributed to one of the teachers of the real compiler, or any higher authority.

Schacht and the Authenticity of $M\overline{u}s\overline{a}$ b. 'Uqbah's authorship of $Magh\overline{a}z\overline{i}$.

At this stage, it is worthwhile looking at the Kitāb al-Mag' by Mūsā b. 'Uqbah. We do not know at the moment of an pendent copy of Mūsā's work. It is either in the form of c in the works of historians like Ṭabarī, Balādhurī³, et form of extracts which were published by Sachau⁴ c of Ibn al-Ṣā'id.

4. Das Berl. Fragment des Muser Classe, Feb. 1904, pp. 465-470.

^{1.} Bagh., vi, 179.

^{2.} Rāzī, ii, i, 169.

^{3.} Bagh., vi, 179. See also Razī, i, i, 139.

See for detail, supra, Mujāhid in Chapter iii.
 Thiqāt, 506; Mashāhīr, 146; Rāzī, ii, ii, 203.

^{6.} Rāzi, iv, ii, 51; Khaithamah, iii, 36b; Tahd., xi, 114.

Bagh., xiii, 486.
 Tahd., xi, 114.

^{1.} Lyall, Introd. xiv.

^{2.} L. Zolondek, The Sources of the Kitāb viii, p. 302 footnote.

^{3.} See supra, Mūsā b. 'Uqbah, p. 96.

In his article on Musa b. 'Uqbah's Kitab al-Maghazī, J. Schacht discusses the authorship of the work1. In his words, "Musa claimed that he derived his information from Zuhrī ... Yahyā b. Ma'īn (d. 233) regarded the work of Mūsā b. 'Uqbā which is derived from Zuhri, as one of the most correct of these books on Maghazi... It is therefore unlikely that the Kitab al-Maghazī in its original form contained traditions from authorities other than Zuhri"... [but it has additional material Nos. 8, 9, 10 and 19, and so it seems] to be additions made to the original work About the remaining material he says, "Mūsā himself had ascribed to Zuhrī traditions which he could not possibly have received from him . . .3" "These additions may have been made either by Ismā'īl b. Ibrāhīm b. 'Uqba, or by the next transmitter of the text ...4", ... "Ismā'īl, and it is safe to assume that Ismā'īl was its only transmitter5". Bukhārī's transmission of Nos. 5 and 6 through Muhammad b. Fulaih does not prove that the Maghazi was transmitted from Mūsā to Bukhārī in this way, but only two stories from K. al-Magh $\bar{a}z\bar{\imath}$ were transmitted to him⁶. The names of Mūsā's teachers and students grew in number as the number of spurious isnāds and traditions grew⁷. Therefore, the whole standard biography of Musa in the later works is without documentary value8. In this respect he advises us to compare the standard biographies of Mūsā with the relevant entries in Ibn Sa'd and Bukhārī's Tārīkh9,

It appears, therefore, that we are not on solid ground about the authorship of the $Magh\bar{a}z\bar{\imath}$ of $M\bar{u}s\bar{a}$. What is necessary to discuss at the moment is not the authenticity and trustworthiness of $M\bar{u}s\bar{a}$, but the authorship of the $Magh\bar{a}z\bar{\imath}$. It seems that all the difficulties about the relevant document come from Schacht's adherence to only one statement of Ibn Ma' \bar{m} with his arbitrary comments, while he ignores or overlooks all the other statements. Let us see the references to $M\bar{u}s\bar{a}$'s $Magh\bar{a}z\bar{\imath}$. $M\bar{a}$ lik b. Anas, who died

some fifty-five years earlier than Yaḥyā b. Ma'īn, refers to the Maghāzī without mentioning al-Zuhrī¹. Ibn Ma'īn refers to Mūsā's adaptation of al-Zuhrī² which means that Mūsā depended to a large extent on al-Zuhrī. The wording of Ibn Ma'īn does not confine his sources to al-Zuhrī. Therefore, any material in this book coming from sources other than al-Zuhrī belongs entirely to Mūsā. Schacht thinks that when Mūsā relates from Nāfi' or Sālim or others, al-Zuhrī is invariably the intermediary between Mūsā and these persons³. But why should it be so? If we accept the statement that Mūsā saw Ibn 'Umar (d. 74) — and we have no reason to reject it — still giving him a normal life of sixty-five years, he must have been born about 75-80, since he died about 140⁴.

Sālim (d. 106), Nāfi' (d. 117) and Mūsā all belong to Madīnah and at the time of the deaths of Sālim and Nāfi', Mūsā should have been at least between 26 and 37 years, and, according to the biographers, he was 40-55 years old. What sound reason, then, do we have to think that he could not get direct information from these authorities and must have obtained it from al-Zuhrī? Was there any custom that restricted learning to one teacher, to the exclusion of all others, or were Nāfi' and Sālim worthy of less respect than al-Zuhrī, so that Mūsā ignored them? In the circumstances, the claim that Mūsā was not the author of the work appears baseless. It is worthwhile noting that Mūsā had Nāfi''s traditions in writing to which Ibn al-Mubārak was witness⁵. The statement that the work was transmitted only through his nephew is a mere assumption and contrary to the fact.

When Bukhārī transmits through Muḥammad b. Fuliaḥ, it could be suggested — as Schacht did — that he transmitted only two stories. Unfortunately for Schacht's theory, al-Ṭabarānī has preserved quotations from the book explicitly through Muḥammad b. Fulaiḥ6. Other quotations are preserved by Balādhurī in Ansāb al-Ashrāf 7 where immediate narrators from Mūsā are Wuhaib, al-Darāwardī and al-Mundhir b. 'Abd Allāh. Some further quota-

^{1.} J. Schacht, on Mūsā b. 'Uqba's Kitāb al-Maghāzī, Acta Orientalia, Vol. xxi, pp. 288-300.

^{2.} Schacht, op. cit., 291.

^{3.} Schacht, op. cit., 300.

^{4.} Schacht, op. cit., 292.

^{5.} Schacht, op. cit., 293.

^{6.} Schacht, op. cit., 297-8.

^{7.} Schacht, op. cit., 299. 8. Schacht, op. cit., 299.

Schacht, op. cit., 299, footnote.

^{1.} Rāzī, iv, i, 154; Tahd., x, 361.

^{2.} Tahd., x, 361-2.

^{3.} Schacht, op. cit., 292-3.

^{4.} Mashāhīr, 80, where Ibn Hibbān says that Mūsādied in 135 A.H.

^{5.} Kāmil, i, 104a; Bagh., vi, 223; see also, Kifāyah, 267.

^{6.} Tkabir, iii, 38b; 40a.

^{7.} Balādhurī, Ansāb, i. 98; 224, 469, 569.

tions could be provided from the Annales of al-Tabarī. Therefore, on what reasonable grounds can one suggest that Ismā'īl was the only narrator! One makes no sense by trying to cast doubt on the names of Mūsa's authorities or his students provided by his standard biographer on the basis of al-Bukhāri's Tārīkh and Ibn Sa'd's work. Have these two authors taken any responsibility to record all the names? In spite of the value of these books, they have their own limitations, e.g., Ibn Sa'd describes Maghazī of Ában b. 'Uthman, not in the biography of Aban but somewhere else1. Ibn Sa'd utilized the History of Abū Ma'shar, but did not mention the work in Abū Ma'shar's biography and devoted only three lines to him².

STUDIES IN EARLY HADITH LITERATURE

Here are other examples from Ibn Sa'd and Bukhari's works pertaining to the ahādīth of earlier scholars.

Two eminent scholars of the mid-second century of the Hijrah, Shu'bah (d. 160) and Sufyan al-Thauri (d. 161) are described in both the works.

Ibn Sa'd (d. 230) gives only nine lines - in the printed edition - for the biography of Shu'bah3 and over two pages for Sufyan al-Thauri4, omitting all the references to the earlier's teachers and students and providing only two names of the latter's teachers and about ten names of his students; while Bukharī (d. 256), describing Shu'bah as امير المؤمنين في الحديث devoted only eight lines5, giving three or four names of his teachers and about the same number for his students. For Sufyan he has devoted almost one page⁶ - in the printed edition - naming four or five persons each as his teachers and students.

Ibn Hanbal (d. 241), on the other hand, gives about 150 names as teachers of Shu'bah. Furthermore, he gives forty-five names from whom Shu'bah alone transmitted and ninety-seven names for Sufyan as such7.

Between the deaths of Ibn Sa'd and Ibn Hanbal on the one hand, and the deaths of Ibn Sa'd and al-Bukhari on the other, there are respectively 11 and 15 years. According to Schacht's theory the names of Mūsā's teachers and students grew in number as the number of spurious isnads and traditions grew1. If the spurious isnāds and traditions grew so quickly in a span of eleven years that the number of Shu'bah's teachers increased from one or zero to 150, then what process was utilized by Bukhari to check the growth and to reduce the numbers of the spurious authorities to four only? Therefore, the theory of forgery basing itself on the entries of Bukhārī and Ibn Sa'd is without justification.

It would be sufficient to look only at the 'prologue' of al-Sakhāwi's Historiography to know that every city had its book or books of biographies2, beginning with a small volume and rising to eighty volumes. The later writers were able to utilize all these materials and were capable of producing more comprehensive biographies. None of them intended or claimed to furnish all the information available to them.

^{1.} See biography of Aban. Sa'd, v, 112-3 while the book is mentioned in v, 156.

^{2.} Sa'd, v, 309.

^{3.} Sa'd, vii, 11, 38.

Sa'd, vi, 257-60.

^{5.} BTK, ii, ii, 245-6. 6. BTK, ii, ii, 93-4.

^{&#}x27;Ilal, i, 160-165.

^{1.} Schacht, op. cit., 299.

Al-Sakhāwī, Al-Taubīkh li-man dhamm al-Tarīkh.

CHAPTER VI

ISNĀ D

THE BEGINNING OF ISNAD.

Isnād seems to have been used casually in some literatures in the Pre-Islamic period, in a vague manner, without attaching any importance to it. The isnād system was also used — to some extent — in transmitting pre-Islamic poetry. But it was in the Hadīth literature that its importance culminated till it was counted a part of the religion. The advantage of the system was utilized to the full, and in some cases to extravagent limits, for documenting the Hadīth literature, the storehouse of the Sunnah. The Sunnah of the Prophet being a basic legal source, it was natural to deal with these documents with utmost care. Thus with the introduction of isnād, a unique science, 'Ilm al-Jarh wa al-Ta'dīl — the knowledge of invalidating and declaring reliable — came into existence for the valuation of isnād and ahādīth.

The Beginning of Isnad in Hadith Literature.

We have seen in the fourth chapter that it was the common practice among Companions — even during the life of the Prophet — to transmit the traditions of the Prophet. Some of them had made special arrangements to attend the Prophet's circle by turns and to inform each other of what they had heard and seen in the presence of the Prophet⁴.

In informing their fellows they would have naturally used sentences like 'the Prophet did so and so' or 'the Prophet said so and so'. It is also natural that one of them who had gained knowledge at second hand, while reporting the incident to a third man, might have disclosed his sources of information and might have given the full account of the incident. There are ample references of this kind in the *Ḥadīth* literature.

These methods, which were used in the early days for the diffusion of the Sunnah of the Prophet, gave birth to $isn\bar{a}d$, and were the rudimentary beginning of this system.

An important early statement about Isnad.

Ibn Strīn (d. 110) says, "They did not ask about the $isn\overline{a}d$, but when civil war - Fitnah - broke they said 'Name to us your men'; those who belong to Ahl al-Sunnah, their traditions were accepted and those who were innovators their traditions were neglected".

This statement gives the impression that the $isn\bar{a}d$ were used even before the Fitnah, but the narrators were not so particular in applying it. Sometimes they employed it and, at others, neglected it; but, after civil war, they became more cautious and began to enquire about the sources of information and scrutinize them. At the end of the first century the science of the $isn\bar{a}d$ was fully developed. Shu'bah used to watch the lips of Qatadah, in the lecture, to discriminate between his first and second-hand information². There are ample references to asking and enquiring about the $isn\bar{a}d$ in the first century of the $Hijrah^3$.

Orientalists and Isnad.

Among the orientalists there have been differences of opinion about the beginning of isnād. According to Caetani, 'Urwah (d. 94), the oldest systematic collector of traditions, as quoted by Tabarī, used no isnāds and quoted no authority but the Qur'ān. Caetani, therefore, holds that in the time of 'Abd al-Malik (c. 70-80), more than sixty years after the Prophet's death, the practice of

^{1.} Mishna, the fathers, 446.

^{2.} Nāsir al-Asad, Masādir al-Shi'r al-Jāhilī, 255-267.

^{3.} MU, introduction, pp. 14-16.

^{4.} Supra, pp. 183-4.

^{1.} MU, Introduction, 15; Ramhurmuzi, 10a.

^{2.} See supra, Qatadah and Shu'bah in the third chapter.

^{3.} Fasawi, iii, 182b.

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giving isnad did not exist. So, he concludes that the beginning of the isnād system may be placed in the period between 'Urwah and Ibn Ishaq (d. 151). In his opinion the greater part of the isnad was put together and created by traditionists belonging to the end of the second century, and perhaps also by those belonging to the third1.

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Sprenger has also pointed out that the writing of 'Urwah to 'Abd al-Malik does not contain isnad and it was only later that he was credited with it2.

The quotations from the writing of 'Urwah to 'Abd al-Malik are preserved not only in Thari but in many classical collections of Hadīth as well3 which are earlier than Tabarī. In one of the quotations, through the same isnād which is utilized by Ṭabarī, we find 'Urwah quoting his authority 'A'ishah4. The main difficulty which arises in searching for the sources of 'Urwah is the lack of original work existing in a separate form. The available material is only in the form of quotations. It was left to later scholars to quote certain lines from the work as they were wanted. 'Urwah had personal contact with most of the Companions so his authority must have been a single name or the very person who was present at the incident. Hence, the isnād consisted of a single name. And it is easy to omit or overlook a single man's name in quoting. The other versions of his work, especially the one transmitted by Zuhrī, have isnāds. 'Urwah even uses composite isnāds⁵ in the writing, as well as the single one.

Horovitz, who has studied the problem of isnad, has answered the arguments of Caetani and other scholars thoroughly in his article Alter und Ursprung des Isnade. He points out that those who denied the use of isnad by 'Urwah did not notice all his is $n\overline{a}ds$. Furthermore he argues that there is a difference between what one writes when one is asked questions and what one does

within learned circles. His conclusion is that the first entry of the isnād into the literature of tradition was in the last third of the first century1. But as 'Urwah also uses composite isnāds, the use of single isnād in writing must have been earlier than this period and the use of the single isnād in oral transmission of traditions much earlier than that.

A Scottish scholar, J. Robson, who has studied the subject at some length, says, "It is during the middle years of the first century of Islam that one would first expect anything like an isnād. By then many of the Companions were dead, and people who had not seen the Prophet would be telling stories about him. It might therefore naturally occur to some to ask these men for their authority. The growth of a hard and fast system must have been very gradual"2. He concludes, "We know that Ibn Ishaq, in the first half of the second century, could give much of his information without an isnād, and much of the remainder without a perfect one. His predecessors would almost certainly be even less particular than he in documenting their information. But we are not justified in assuming that the isnād is a development of Zuhri's period and was unknown to 'Urwah. While the developed system had a slow growth, some element of isnād would be present from as early a period as people could demand it"3.

Professor Schacht and Isnād.

Recently Schacht has dealt with the legal traditions and their development. In his opinions isnāds are the most arbitrary part of traditions. They were developed within certain groups who traced back their doctrines to early authorities4. Commenting on Schacht's criticism, Professor Robson says, "The criticism levelled at the isnāds is very thoroughgoing, and some strong arguments are brought forward to suggest that the use of isnads is a late development: but one hesitates to accept it to the full extent... Schacht is dealing primarily with legal traditions, a sphere where his argument may apply more closely than elsewhere, as changing conditions and the development of legal thought must have demanded new regulations; but one wonders whether the argument is not too sweeping"5.

^{1.} J. Robson, The Isnad in Muslim Traditions, Glasgow Univ. Oriental Society Transaction, vol. xv, 1955, p. 18; quoting Annali dell Islam. 2. Robson, op. cit., 19.

See for example Hanbal, iv, 323-6; 328-331.

Hanbal, vi, 212.

Annales, i, 1529; 1534; 1549. Hanbal, iv, 323-6.

Der Islam, vol. viii, 1918, pp. 39-47.

^{1.} Der Islam, vol. viii, 1918, pp. 39-47.

^{2.} Robson, op. cit., 21. 3. Robson, op. cit., 21,

^{4.} This is a well summarised theory of Schacht by Robson, op. cit., 20.

^{5.} Robson, op. cit., 20.

Schacht's approach to the subject and its weakness will be discussed later on. At the moment only one of his statements requires immediate attention. He says, "It is stated on the authority of the Successor Ibn Sīrīn that the demand for and the interest in isnāds started from the civil war (Fitna), when people could no longer be presumed to be reliable without scrutiny; we shall see later that the civil war which began with the killing of the Umaiyad Caliph Walid b. Yazid (A. H. 126), towards the end of the Umaiyad dynasty, was a conventional date for the end of the good old time during which the Sunna of the Prophet was still prevailing; as the usual date for the death of Ibn Sīrīn is A. H. 110, we must conclude that the attribution of this statement to him is spurious. In any case, there is no reason to suppose that the regular practice of using isnāds is older than the beginning of the second century A.H.1" But his whole argument is based on his arbitrary interpretation of the word Fitnah. The assassination date of Walid b. Yazīd has never been a conventional date in Islamic history and was never reckoned as the end of the "good old time". This title is given only to the Period of four righteous Caliphs.

Furthermore, there were many Fitnahs before this date. There was the civil war between Ibn al-Zubair and 'Abd al-Mālik b. Marwān about 70 A.H. But the biggest of all was the civil war between 'Alī and Mu'āwiyah, which produced a breach among Muslims which exists to the present day. Ṭāhā Ḥusain has described it rightly as the most fierce quarrel known in Islamic History². (رحين إختص المسلمون حولها اعنف خصومة عرفها تاريخها)

So, on what grounds does the word Fitnah need to be interpreted in the sense of the civil war after the killing of Walid b. Yazīd? To take the word arbitrarily in this sense is equal to interpreting it as the Fitnah of Tartar and Halaku. Schacht takes this word in the sense which suits him, without any historical justification, to prove his own theory. This, of course, is logically absurd.

Professor Robson inclines to take the word in the sense of the Fitnah of Ibn al-Zubair, considering the birth date of Ibn Sīrīn, as well as the occurrence of the word Fitnah, in the text of Muwatta' Mālik which refers to this period³. The present research indicates

that it should be taken back to the first and the most dangerous civil war in the history of Islam. For this suggestion, there are the following reasons:

1. Professor Robson has pointed out that at the middle of the first century, when many of the Companions were dead and people who had not seen the Prophet would be telling the story of the Prophet, someone would naturally ask them to name the authority. If we accept the status of the Prophet as it is shown in Robson's statement — which is quite unfair — this is possibly what might have occurred.

Yet before reaching this stage, there was a great upheaval in the fourth decade. Most likely, the first fabrication of traditions began in the political sphere, crediting and discrediting the parties concerned. In the well-known work of Al-Shaukānī, concerning spurious and similar traditions we find:

42 spurious traditions about the Prophet

38 spurious traditions about the first three Caliphs

96 spurious traditions about 'Alī and his wife Fatimah

14 spurious traditions about Mu'awiyah1

Therefore, it looks as if the spurious traditions began to originate for political purposes at and about the period of the war between 'Alī and Mu'āwiyah, and continued later on as a counterattack on the Umayyad dynasty. The traditionists and other scholars found it necessary from that time onwards to be more cautious in selecting their authorities.

2. The second reason for this assumption is the statement of Ibn Sīrīn itself². There is no reason whatsoever to discredit it and challenge its authenticity. Ibn Sīrīn's wording suggests that he relates a practice earlier than his own period. He uses the words "They did not ask", "they said 'Name to us your men', "were accepted", etc. He does not use the first person of the personal pronoun in a period when its usage was common. So it seems that he points to a practice in very early days. Furthermore, he says 'they did not ask', which implies that the practice of isnād was in existence, but people did not usually inquire, and it was left to the transmitter whether or not to disclose his sources.

2. As quoted on page 213 of this book.

^{1.} Origin, 36-37

^{2.} Tāhā Husain, 'Uthmān, 5. See also Nicholson, Lit. Hist., 193.

^{3.} Robson, isnād in Muslim Tradition, Glas. Univ. Or. Soc., xv, 22.

^{1.} Al-Shaukānī, Al-Fawā'id al-Majmū'ah, pp. 320-408.

Material for the study of Isnād.

Perhaps a lot of confusion in the study of isnād is due to the selection of the material for research of this kind. Professor Robson says: "Horovitz has reminded us that there are three sources for the sayings and doings of the Prophet, viz. Hadīth (Tradition), Sīra (Biography of the Prophet), and Taſsīr (Qur'ān commentary), the ground-element in all being a pronouncement introduced by a chain of witness; and Lammens has rightly insisted the Sīra and Hadīth are not distinct sources, as did Horovitz". So, Professor Robson inclines to accept the view of Lammens, while Horovitz wants to draw a line between Sīrah and Hadīth. Horovitz's approach seems to be much more natural in this context. There is a difference in the very nature of Sīrah (Biography) and the documentation of Hadīth.

In *Hadīth* any single statement can be put together with any other statement of quite a different subject without causing much perplexity. But *Sīrah*, being a biography, requires a flow and continuance of episode. Therefore compilers of biography put together their different sources to knit a complete story², while the same authors and the same authorities, when transmitting traditions of other than biographical nature, do not put into practice the biographical method. Therefore, from this angle, there is a difference between *Hadīth* and *Sīrah* literature, and so *Sīrah* is not a proper subject for the study of the system of *isnād*. Until now most of the research on *isnād* has been carried out in the biographical literature.

Schacht and the study of Isnad in legal literature.

Schacht has studied the Muwatta' of Mālik, Al-Umm of al-Shāfi'ī, Muwatta' of al-Shaibānī, etc., works which belong to legal science. He has imposed the results of his study on the entire Hadīth literature, as if the Hadīth literature does not exist at all and as if it does not have an independent footing of its own.

It seems quite clear that he has not paid much attention to the nature of a legal work. A lawyer, a judge or a Muftī, whenever he gave his verdict, was not bound to give the full documents to support his verdict. When a scholar writes to a certain scholar, he may make only slight allusions to his references, so his colleague can recall the necessary items to his mind.

These were the methods used by the prominent lawyers of the early centuries of Islam. Though most of the writings of that period are not available in separate form, yet we still have a few legal books which belong to the second century A.H. A glance at their methods of quoting traditions would reveal this very fact. Shāf'ī has utilized the material from Muwaṭṭa' of Mālik, and Abū Yūsuf has utilized the work of Ibn Isḥāq and others. Here are a few examples which show their method in quoting traditions.

Methods of quoting traditions by early lawyers*.

1.	A.Y. —	1.1				\dots U.S. ¹
		1.1	A.H	S.M.	M	A.UU.S. ²

2.
$$A.Y. - 1.1.....s$$
 the Prophet³ $1.1......s$. $S.Y......A.J.....$ the Prophet⁴

5. A.Y. 1.1 Z. Y. H. . . . N wrote to Ibn 'Abb
$$\overline{a}s^9$$
 A.Y. 1.1 + I.b.U Y.b.H N wrote to Ibn 'Abb $\overline{a}s^{10}$

^{1.} Robson, Ibn Ishāq's Use of Isnād. Bull. John Ryland, Library, vol. 38, No. 2, p. 451.

^{2.} For early practice of this sort see 'Urwah and his Composite Isnād, Hanbal, iv, 323-26.

^{*} In these quotations of *isnāds* abbreviations are used.

^{1.} Abū Yūsuf, 7.

^{2.} Ibn Ishāq, Sīrah, 456.

^{3.} Abū Yūsuf. 90.

^{4.} Abū al-Wafā al-Afghānī, footnote, Al-Radd 'alā al-Auzā'ī, p. 90, quoting Sīrah of Ibn Ishāq.

^{5.} Abū Yūsuf, 21.

^{6.} Khar \overline{a}_1 , 22.

^{7.} Abū Yūsuf, 35.

^{8.} Abū Yūsuf, 5-6.

^{9.} Kharāj, 235.

^{10.} Abū Yūsuf, 38.

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A.Y. 1.1 + I.b.U. Anonymous. . . Ibn 'Abbās wrote to N.

A.Y. . . . 1.1 Z. N wrote to Ibn 'Abb $\overline{a}s^2$ A.Y. H. . . A.D. N wrote to Ibn 'Abb $\overline{a}s^3$

- 6. Arguing with Auzā'ī, Abū Yūsuf says that had he not been afraid of the volume of the book he would have given *Hadūth* with *isnād*4.
- 7. Shāfi'ī says, "And the tradition of Anas reporting the statement of the Prophet, 'If the *Imām* prays sitting, you should pray sitting' is abrogated by the tradition of 'Ā'ishah''⁵. But in this tradition he did not give any *isnād*. In another place he gives only a part of *isnād*;

Ibrāhīm al-Nakha'ī — Al-Aswad b. Yazīd — ' \bar{A} 'ishah⁶ and at another place gives the complete $isn\bar{a}d$ by another channel.

Yaḥyā — Ḥammād — Hishām — 'Urwah — 'Ā'ishah⁷.

8. He says in the Risālah, p. 67: وسن رسول الله ان لا قطع في تمر ولا كتُشر He gives here a legal maxim without mentioning any isnād, but he gives the complete isnād at another place. It reads:

Mālik — Yaḥyā — Muhammad — Rāfi' b. Khadīj — The Prophet 8 .

and in the Muwatta':

 $M\overline{a}$ lik — Yaḥyā — Muḥammad — Rāfi' b. Khadīj with the full detail of an incident with Marwān, etc.⁹.

9. In the Risālah he gives his deduction from the action of the Prophet, referring to the tradition without giving any details.

It reads 1: فلم اعطى رسول الله السلب القاتل في الاقبال دلت سنة النبي على ... But we find a complete isnād in al-Umm and in his immediate source Muwatta' Mālik:

Mālik — Yaḥyā — 'Umar b. Kathīr — Abū Muḥammad — Abū Qatādah — The Prophet².

Mālik — Yaḥyā — 'Amr — Abū Muḥammad — Abū Qatādah — The Prophet³.

10. Shāfi'ī says, "And Ibn 'Umar transmitted Salāt al-Khauf from the Prophet" without mentioning any isnād⁴. But we find a complete isnād in al-Umm and his immediate authority the Muwaṭṭa':

Mālik — Nāfi' — Ibn 'Umar — the Prophet⁵ Mālik — Nāfi' — Ibn 'Umar — the Prophet⁶

11. He mentions in the *Risālah* the Tawāf performance of 'Umar after the morning prayer and some other ritual activities without giving any *isnād*, saying only ⁷.

But in his immediate authority Mālik there is a complete isnād: Mālik — Ibn Shihāb — Ḥumaid — 'Abd al-Rahmān, who performed Tawāf accompanying 'Umar⁸.

12. In another place, Shāfi'ī says explicitly, "Every Ḥadīth I have copied out (meaning in his books) with Munqati' isnād, I have heard it with complete isnād or transmitted by well-known authorities relating from well-known authorities. But I disliked quoting a Ḥadīth which I did not memorize well. I lost some of my books but have verified what I have remembered from what is known to scholars; I have made it brief, being afraid of its volume, and have given only what will be sufficient, without exhausting all that can be known about the subject"

^{1.} Abū Yūsuf, 43.

^{2.} Kharāj, 24.

^{3.} Kharāj, 208.

^{4.} Abū Yūsuf, 31.

^{5.} Shāfi'i, *Umm*, i, 151.

^{6.} Shāfi'ī, Risālah, 253.

⁷ Shāfi'ī, Ikhtilāf, 100.

^{8.} Shāfi'i, *Umm*, vi, 118.

^{9.} Mālik, Muwatta', Hudūd 3?

^{1.} Shāfi'ī, Risālah, 70-71.

^{2.} Shāfi'i, Umm, iv, 66.

^{3.} Mālik, Muwatta', Jihād, 18.

^{4.} Shāfi'ī - Risālah, 126.

^{5.} Shāfi'i - *Umm*, i, 197.

^{6.} Mālik - op. cit., Salāt al-Khauf 3.

^{7.} Shāfi'i - Risālah, 326-7.

^{8.} Mālik, Muwatta', Hajj 117.

^{9.} Shāfi'ī, Risālah, 431.

The above evidence and its implications.

In the writings of early Scholars, mostly in non-tradition literature, the following features are very common:

The cutting of $isn\overline{a}ds$ and their confining to the least possible quotations to serve the purpose, as the complete $isn\overline{a}d$ and ample references would make the work bulky¹.

The omission of the complete $isn\overline{a}d$ and quotation direct from the highest authority².

The use of $isn\overline{a}d$ by Abū Yūsuf reveals that he uses the complete $isn\overline{a}d$, cuts it off, puts the anonymous word , while he himself has mentioned the exact name a few pages earlier³.

The use of the word Al-Sunnah and other words derived from it to mention the practice of the Prophet, without giving the text or isnād, as the Hadīth in question was well-known to the scholars⁴.

The conclusion.

Summing up the argument, the literature of legal science or the $S\bar{\imath}rah$ work is inadequate for the study of the traditions and $isn\bar{\imath}ads$ and their 'growth'.

Hadīth is a complete subject by itself with a good many subsidiary branches. It is totally wrong, even unscientific, to study Hadīth as a subject in the legal books. Therefore, any conclusion about the traditions, their transmission, or the isnād system, etc., based on the study of legal literature would be faulty and unreliable.

Flourishing of Isnads in the later period.

It is the common phenomenon of isnad system that as we go further the number of transmitters increases. Sometimes a tradition transmitted by one companion acquires ten students in the

next generation, in the class of Successors and, in their turn, these ten students have in some cases twenty or thirty students belonging to different countries and provinces.

Here are a few examples:

Tradition No. 3 (1).

This tradition is transmitted by at least ten Companions. Available sources at the moment provide some details about the chains of transmission for seven Companions out of ten. These seven Companions belong to three different places:

- 4 out of 7 Companions who transmitted this *Ḥadīth* belong to Madīnah.
- 1 belongs to Syria.
- 2 belong to Iraq.

The Companion Abū Hurairah has at least 7 students who transmit this tradition from him.

- 4 students out of 7 belong to Madinah.
- 2 students belong to Egypt.
- 1 student belongs to Yemen.

The students who transmitted from these seven students of Abū Hurairah are at least twelve in number.

Their localities are as below:

- 1 out of 12 belongs to Syria.
- 5 belong to Madinah.
- 1 belongs to Kufah.
- 1 to Makkah.
- 1 to Ta'if.
- 1 to Egypt.
- 1 to Yemen.

^{1.} Exm. No. 6; 8-12.

^{2.} Ex. 1-3.

^{3.} Ex. 5.

^{4.} Ex. 8, 9.

^{1.} All the numbers of traditions and the numbers of transmitters refer to the edited work of Suhail which forms Part Two of this dissertation.

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If we take other Companions and their students who transmitted this tradition into account, then the number in the second generation goes up to at least sixteen and in the third generation up to at least twenty-six, and their localities are as below:

The Transmitters from the Companions.

9 out of 16 belong to Madinah.

1 belongs to Makkah.

2 belong to Egypt.

2 to Başrah.

1 to Ḥimṣ.

1 to Yemen.

Those who transmitted in turn from these authorities are twenty-six.

9 out of 26 belong to Madīnah.

4 belong to Makkah.

2 belong to Egypt.

1 to Basrah.

1 to Hims.

1 to Yemen.

2 to Kufah.

3 to Syria.

1 to Wāsiţ.

1 to Ṭā'if.

1 is of a locality unknown to me.

3 of the 26 scholars transmitted from more than one source.

This tradition is quoted by Ibn Hanbal nine times on the authority of Abū Hurairah and thirteen times on the authorities of six other Companions.

Tradition No. 4.

This tradition is transmitted by seven other Companions. These traditions agree with Abū Hurairah's tradition in general.

9 students transmitted this tradition from Abū Hurairah.

5 out of 9 belong to Madinah.

2 belong to Egypt.

1 to Yemen

One I have been unable to trace

There are ten students who transmitted this tradition from the students of Abū Hurairah.

4 out of 10 belong to Madinah.

1 belongs to Egypt.

1 to Yemen.

2 to Kufah.

1 to Makkah.

1 to Ta'if.

The number of transmitters of similar tradition from the different Companions would increase to fourteen and the number of their students to fifteen.

There is only one narrator, Abū Sālih, who transmitted from two Companions, 'Ā'ishah and Abū Hurairah. No other student of 'Ā'ishah is known to me who transmitted this tradition from her.

There is only one transmitter, al-Zuhrī, amongst ten who transmitted from two authorties.

Ibn Hanbal has quoted this tradition eight times on the authority of Abū Hurairah.

Tradition No. 7.

At least thirteen students of Abū Hurairah transmitted this tradition from him.

8 out of 13 belong to Madinah.

1 belongs to Kufah.

2 belong to Başrah.

1 to Yemen.

1 to Syria.

There are sixteen scholars who transmitted this tradition from the students of Abū Hurairah.

6 out of 16 belong to Madīnah.

4 belong to Başrah.

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2 to Kūfah

1 to Makkah.

1 to Yemen.

1 to Khurāsān.

1 to Hims.

Two of these transmitters narrate this tradition from more than one authority. They are al-Zuhrī and al-A'mash. The same tradition is transmitted by four other Companions, namely Ibn 'Umar, Jābir, 'Ā'ishah and 'Alī, and taking into account their students, the numbers of the second generation of transmitters increase from thirteen to sixteen and in the third generation from sixteen to eighteen. Some of the students of Abū Hurairah also transmitted the same tradition from other sources than Abū Hurairah.

There is quite a different channel for this tradition in Shi'ite sources.

Ibn Ḥanbal has endorsed this tradition at least fifteen times on the authority of $Ab\bar{u}$ Hurairah.

Tradition No. 8.

This tradition is a lengthy one. A good many scholars have transmitted it in parts. Ibn Hanbal has endorsed it at least twenty-four times. It world be tedious to study the complete $isn\overline{a}ds$ and their final shapes in the period of the classical authors. Confining the discussion only to the third generation of narrators of this tradition, who mostly belong to the first half of the second century of the Hijrah, the following feature appears:

Abū Hurairah has at least eleven students who transmitted this tradition, one part or another of it.

The analysis of their homes is as below:

9 out of 11 belong to Madinah.

1 to Başrah.

I to Kufah.

They in turn have twenty-two students.

9 out of 22 belong to Madinah.

1 belongs to Makkah.

4 to Kūfah.

5 to Başrah.

1 to Wasit.

1 to the Hijaz.

1 to Khurāsān.

The other feature is that not all the Medinites or Basrites or Kufis are the students of one single man.

Nine Medinites have obtained their knowledge from seven different Medinites.

3 out of 5 Basrites have transmitted from one Basrite.

1 Basrite has transmitted from a Madnite.

1 Basrite has transmitted from another Medinite.

Five of the students of Abū Hurairah have more than one student. The localities of their students are as follows:

1. 1 Abū Ṣāliḥ al-Madanī has five students.

2 out of 5 belong to Madinah.

1 to Makkah.

2 to Kūfah.

2. Ibn al-Musayyab al-Madanī has four students.

2 out of 4 belong to Madinah.

1 toKufah

1 to Başrah.

3. Al-Maqburi has two students:

One from Madīnah and the other from the Ḥijaz. His precise city is unknown to me.

4. Muhammad b. Ziyād al-Madani has three students. one each from Basrah, Wāsit, and Khurāsān.

5. Ibn Sīrīn al-Baṣrī has three students.

All of them from Başrah.

In later parts of the isnad the localities of the narrators would appear more and more mixed and from different provinces.

There are at least seven other Companions who have transmitted this tradition from the Prophet. If their transmitters are added to Abū Hurairah's transmitters, the number would increase.

This single tradition of $Ab\bar{u}$ Hurairah is endorsed by Ibn Hanbal at least twenty-four times.

Furthermore, the tradition is preserved in the collections of A'mash (d. 148), Ibn Juraij (d. 150), and Ibrāhīm b. Ṭahmān (d. 168), who are transmitters of this tradition from the students of Abū Hurairah.

The same tradition is found in Shi'ite, Zaidī, and Ibādī sources.

Tradition No. 10.

This tradition is transmitted by only two students of Abū Hurairah and each of them has only one student. There are eight other Companions who transmit this tradition from the Prophet. The number of the students of all these Companions reaches twenty and they in turn have twenty-five students of different provinces. This tradition is endorsed by Ibn Ḥanbal only once on the authority of Abū Hurairah.

Tradition No. 11.

This tradition is transmitted by only one student of Abū Hurairah. He is Abū Ṣāliḥ, who has only one student, his son Suhail who in turn has four students. This tradition is endorsed by Ibn Hanbal three times on the authority of Abū Hurairah.

No other transmitter of this tradition is traceable. Perhaps, $Ab\bar{u}$ Hurairah is the only one who transmitted this tradition from the Prophet.

Tradition No. 27.

There are nine students who transmitted this tradition from Abū Hurairah.

6 out of 9 belong to Madinah.

1 to Başrah.

1 to Makkah.

1 to Syria.

Their students in turn reach twelve.

6 out of 12 belong to Madīnah.

1 belongs to Yamamah.

1 to Tustar.

1 to Başrah.

1 to Syria.

1 is untraceable.

This tradition is endorsed eight times by Ibn Hanbal, on the authority of $Ab\overline{u}$ Hurairah.

The same tradition is transmitted by twenty-one Companions.

10 out of 21 belong to Madinah.

6 belong to Başrah.

2 belong to Kufah.

1 to Knurāsān.

1 to Hims.

1 to the tribe of 'Abd al-Qais.

Their students reach fifty-eight in number.

11 out of 58 belong to Madinah.

13 colong to Başrah.

13 belong to Kufah.

1 to Syria.

3 to Makkah.

1 to Egypt.

2 to Marw.

1 to Bahrān.

1 to Yemen.

12 are unknown to me.

If we go one step further towards these scholars' students, we find the number increases to seventy-four.

12 out of 74 belong to Madinah.

18 belong to Basrah.

1 to Yamamah.

5 to Makkah.

1 to Tustar.

1 to Syria.

15 to Kūfah.

1 to Wasit.

2 to Yemen.

1 to Ta'if.

1 to Egypt.

1 to Jazīrah.

l to Khurāsān.

14 are unknown to me.

One of them, Shu'bah, has transmitted from seven authorities; Zuhair, Salamah, Ḥammād, and Qatādah, each from three authorities, and Qurrah from two authorities.

Shi'ite, Zaidi and Ibadi sources quote this tradition through their own channels.

The common feature of a good many traditions in the early part of the second century A.H. is the great number of transmitters who belong to different provinces and countries. We have for example seen in tradition No. 27 some seventy-four students be longing to a dozen different places. It was hardly possible for all these persons to consult each other so as to give a similar form and sense in transmitting a particular tradition. So if a particular tradition is transmitted by so many persons with a similar form and sense, then its genuineness cannot be questioned, as the trust worthiness of the individuals has been vouched for by their contemporaries. It is a general practice that if a man's honesty is proved by his dealing with the people, then his words are accepted as a true statement unless it is proved otherwise by facts. For the past generation with whom personal contact is impossible one needs to rely to a large extent on the testimony of contemporary sources. The standard fixed by the traditionists from the very early days was that if someone tells a lie in his personal life, though he was honest in the transmitting of traditions, his traditions would not be accepted1. They criticised their fathers, brothers, friends and close relatives2. And, perhaps, it was the highest possible

standard that could be set for documentation of any source. Therefore, there is no good reason to reject the testimony of the contemporaries.

Hadīth literature offers an opportunity for further satisfactions. The other method to test their trustworthiness and honesty is by cross-references to the statements of scholars. The method was employed by traditionists in early days. Ayyūb (d. 131) says that if one wants to know the mistake of his teacher he ought to frequent other teachers as well¹. Ibn al-Mubārak (d. 181) says that to reach an authentic statement one needs to compare the words of scholars with each other². When Ibn 'Uyaynah delivered his lectures on traditions, he was questioned by students whenever he differed from his colleague Mālik³. Ḥammād b. Salamah committed some mistakes. His pupils, transmitting his books, committed some more. Yaḥyā b. Ma'īn collected the records from eighteen students of Ḥammād to discriminate between the errors of Ḥammād and his students⁴.

The same method can be utilized to compare the statements of later authorities; then going one step back to compare their teachers' statements till we reach the Prophet. If in a number of cases this method works and gives satisfactory results, it will provide confidence as a whole in the traditionists' literature. The present research provides sufficient grounds to accept this literature as a whole. The study also indicates the early beginning of the isnād system in Hadīth. Abū Hurairah died in 58 or thereabouts, but there are other Companions who died earlier than Abū Hurairah and their traditions are also transmitted through an $isn\overline{a}d$. As it is found in many cases that 5, 6, 10, or more students belonging to different countries transmit a tradition from one Companion and they provide an isnād going back to the Prophet, their statement should be accepted as authentic. We even find that some early companions, e.g., 'Umar and 'Uthman, etc., transmitting traditions gave as their immediate authorities not the Prophet but some other Companions. Had the system of isnad not existed, it would not have been possible for them to transmit this way.

^{1.} Rāzī, i, i, 289-90. See also Suyūtī, *Tadrī b*, 220-21.

^{2.} Mīzān, iv, 364.

^{1.} Dārimī, i, 153.

Jāmi' 193a.

^{3.} See for examples, Humaidi, 226, 238, 281, 934.

^{4.} Supra, 129.

Refutation of Schacht's theory of the spread of Isnads.

Professor Schacht has formulated a theory to detect the date for the forgery of *Hadīth*. Professor Robson has commented on the method and conclusions of Schacht, paying him very high tribute for his achievements. It reads,... "This is a very valuable contribution to the study of the development of Tradition, for it not merely suggests a date when certain traditions became attributed to the Prophet, but gives a ceratin value to the chain of authorities, suggesting that the latter part of the chain is genuine, whereas the earlier part which goes back to the Prophet is fictitious".

Schacht describes his method as follows:

"These results regarding the growth if $isn\bar{a}ds$ enable us to envisage the case in which a tradition was put into circulation by a traditionist whom we may call N.N., or by a person who used his name, at a certain time. The tradition would normally be taken over by one or several transmitters, and the lower, real part of the $isn\bar{a}d$ would branch out into several strands . . . But N.N. would remain the (lowest) common link in the several strands of $isn\bar{a}ds$ (or at least in most of them, allowing for his being passed by and eliminated in additional strands of $isn\bar{a}ds$ which might have been introduced later) . . .

"The case discussed in the preceding paragraph is not hypothetical but of common occurrence. It was observed, though of course not recognized in its implications, by the Muhammadan scholars themselves...

"A typical example of the phenomenon of the common transmitter occurs in *Ikh*. 294, where a tradition has the following *isnāds*:

Prophet	Prophet	Prophet
Jābir	Jābir	Jābir
a man of Ban u Salama	Muțțalib	Muṭṭalib
	'Amr b. Abi 'Amr the freedman of Muttalib	
'Abd al-'azīz b. Muḥammad	Ibrāhīm b. Muḥammad	Sulaimān b. Bilāl
		Anonymous
Sh ā fi	Shāfī	Sh a fi

'Amr b. Abī 'Amr is the common link in these isnāds. He would hardly have hesitated between his own patron and an anonymous transmitter for his immediate authority''1.

In support of his statement, Schacht produces only one example, which gives a false impression. At first, his diagram, as we have seen, gives an impression that there were three authorities from whom 'Amr had transmitted this tradition. As a matter of fact, the name of his teacher, Muttalib, occurs twice in the diagram. Hence, it should be drawn as follows:

^{1.} Robson, Muslim Tradition... Manchester Memoirs, vol. xciii, (1951-2), No. 7, pp. 98-9.

^{1.} Origins 171-2. For the cases of anonymity in usnād see, supra, p. 222.

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Prophet

Jābir

a man of Banu Salam

Mutt alib

'Amr

'Abd al- 'Azīz

Ibrāhīm

Sulaiman

Besides this, it seems that Professor Schacht either over-looked the text of *Ikh*. 294 or did not understand it. Shāfi'ī, comparing between three students of 'Amr, makes it clear that 'Abd al-'Azīz was wrong in naming the authority of 'Amr as a man of Banū Salama, that Ibrāhīm was a stronger transmitter than 'Abd al-'Azīz and his statement is attested to by Sulaimān as well. Hence, it appears, that there is only one channel through which 'Amr has received his information. Accordingly, the diagram would appear as follows:

Prophet

Jābir

Muțțalib

'Amr

'Abd al-'Azīz

Ibrāhīm

Sulaimān

Thus all the conclusions of Schacht and that of Robson are irrelevent and baseless.

Furthermore, even if we accept Schacht's explanation that 'Amr claimed that he received the information through different

lines, we have to remember that this is a single case. It does not appear that Professor Schacht has made any thorough investigation of isnads of a considerable part of legal traditions necessary to put forward a theory of this nature, let alone his investigation of all of them or most of them. A theory of such common application is unacceptable on such a meager evidence. It seems that he has two kinds of measurements for research. To formulate a theory, he uses the term 'common occurrence'1, basing his research on a few examples that suit his theory; and if there are cases which cover 99% of the subject that refute his theory, then he uses the word 'occasionally'2 to minimize their effect. This dual standard of argument shows his prejudice and bias and consequently jeopardizes the conclusions of his whole research.

Moreover, even if it happens that there are some cases where a tradition is transmitted through a variety of lines of authorities and has a common transmitter at a certain age, the conclusion of Schacht would still be invalid. Because the edited work of Suhail makes it clear that dozens of scholars, belonging to different countries, transmitted a single tradition from one source while a few of them such as al-Zuhrī, Shu'bah etc., transmitted it from more than one. If we find a scholar like al-Zuhrī who is the only narrator from one source or more, in some cases, his trustworthiness has been established, there is no reason to suspect someone, even to charge him with forgery, on the basis that he is the sole authority who has transmitted a tradition and no other source for the same tradition is traceable, as is done by Schacht, is nonsense. For this kind of charge one should have some solid positive ground. It is doubtful if we apply the same standard to any other literature of the world, we would be able to prove its authenticity. However, traditionists themselves were aware of this kind of problem and its implications and they have given the proper place to everything according to its merits. Here is an example. Dhahabī says3:

«... فانظر اول شيء الى اصحاب رسول الله صلى الله عليه وسلم الكبار والصغار ، احد إلا وقد انفرد بسنة ، فيقال له : هذا الحديث لا يتابع عليه ، وكذلك التابعون،

^{1.} Origin. 172

^{2.} Origin. 28.

^{3.} $M\bar{\imath}z\bar{a}n$, iii, 140-1.

كل واحد عنده ما ليس عند الآخر من العلم ، وما الغرض ؛ فان هذا مقرر على ما ينبغي في علم الحديث . وان تفرد الثقة المتقن يعد صحيحاً غريباً ، وان تفرد الصدوق ومن دونه . يعد منكرًا . وان اكثار الراوى من الأحاديث التي لا يوافق عليها لفظا او اسنادا يصيره

There remains one more point. A scholar had material on a single topic by different authorities and had collected many traditions to this effect. Later scholars have utilized all these materials in such a way that he appears to be the common link in all isnāds. This does not provide a proof of fabrication of material by this certain person. It means, most probably, that the later authorities were quoting from his work referring to the author instead of the work, as was the fashion of the time.

General conclusion about the the growth of Isnāds with special reference to Suhail's Work.

If we analyse the traditions regarding the growth of their $isn\overline{a}ds$ with special reference to Suhail's work, we may put them in three categories:

- 1. Traditions transmitted by only one Companion, who has only one student, who in turn has only one transmitter from him. The following traditions of Suhail come under this category:—11; 28; 35; 43; 44 = 5 traditions.
- 2. Traditions transmitted by a certain Companion, who has only one student but the traditions have been attested to by other Companions. The following traditions of Suhail come under this category: 1; 2; 13; 14; 29; 31; 34; 37; 38; 39; 42 = 11 traditions.
- 3. Traditions transmitted by a certain Companion having more than one student; meanwhile the traditions in the same sense are transmitted by other Companions with a fair number of students. The following traditions of Suhail come under this category: 3; 4; 5; 6; 7; 8; 9; 10; 12; 15; 16; 17; 18; 19; 20; 21; 22; 23; 24; 25; 26; 27; 30; 32; 33; 36; 40; 41; 45; 46; 47; 48 = 32 traditions.
- 4. Besides these there may be traditions transmitted from more than one Companion, but in the later period a single transmitter is the only transmitter from all the higher authorities. This is rare and there is no example of this sort in Suhail's work.

Schacht and the authenticity of Isnads.

"... The isnāds constitute the most arbitrary part of the traditions... [And] it is common knowledge that the isnād started from rudimentary beginnings and reached perfection in the classical collections of traditions in the second half of the third century A.H... The isnāds were often put together very carelessly. Any typical representative of the group whose doctrine was to be projected back on to an ancient authority, could be chosen at random and put into the isnād... The following are further examples of the general uncertainty and arbitrary character of isnāds".

The present study shows quite different phenomena of the *isnāds*. Now, it is beyond doubt that the system of *isnād* began from the time of the Prophet. The scholars differed from one to another in utilizing the system. At the end of the century it had reached almost its peak. The numbers of transmitters of one tradition and their different localities make it difficult to imagine the theory of "projecting back". It was not that perfection extended into the time of classical collection, as maintained by Schacht², but in the words of Fouad Sezgin, who studied Bukhārī in this context, "He [Bukhārī] can, in fact, be regarded as the first person to seriously shake the authority of the *isnād*".

In the thousands of traditions transmitted by Mālik or other scholars, Professor Schacht picks out the faulty cases to formulate a theory. This is the main feature of his research. Even the references provided by him tend to refute his theory. For example⁴, where he points out Mālik's mistakes, referring to Zurqānī, he does not quote the complete paragraph. For Zurqānī has also pointed out that even Mālik's student, Shāfi'ī, checked his fault⁵. The scholars, comparing Mālik's Hadīth with several of his colleagues, found him faulty. And as seven out of eight scholars were almost agreed and unanimous in their actual Hadīth against Mālik, thus the mistake was checked⁶. If it were a common practice to attach

^{1.} Origin. 163-4.

^{2.} Origin. 163.

^{3.} Sezgin, F., Buharinin Kaynaklari, preface xiv.

^{4.} He says, "The isnāds were often put together carelessly" (Origin. 163) and says in the footnote see: significant examples above, p. 53f and below, p. 263. This example is given by Schacht in *Origin*, p. 263.

^{5.} Zurgānī, I, 70.

^{6.} Suyūtī, Tanwīr al-Hawālik, i, 44, quoting Daraqutnī.

isnāds to forged Ahādīth it would have been impossible to check and remove the discrepancy. The fact that checking was and could be done shows that a fictitious isnād was very rare and almost impossible to remain undetected. It cannot be denied that every scholar commits mistakes in copying at one time or another, but these cases cannot be accepted as the only relevant material for research.

Argument concerning Schacht's examples of the arbitrary character of Isnāds.

1. He refers to 'Umar's prostration after the recitation of a certain chapter from the Qur'ān which is related by 'Urwah, and which has a 'Munqaṭi' isnād'. He says, 'Bukhārī has a different, uninterrupted isnād. But old copies of the Muwaṭṭa' have 'and we did it together with him', which is impossible in the mouth of 'Urwa. This, of course is the original text of the Muwaṭṭa'... This shows that the formulation of the text of the tradition came first, the isnād was added arbitrarily and improved and extended backwards later''2. It does not appear on what authority Professor Schacht thinks that this "of course" is the original text of the Muwaṭṭa'. The most famous commentator on the Muwaṭṭa', Ibn 'Abd al-Barr (d. 463 A.H.) has not seen anything of this sort. Here is the text:

ان عمر بن الخطاب قرأ سجدة وهو على المنبر فنرل فسجد وسجد الناس معه . هكذا الرواية الصحيحة وهي التي عند ابي عمرو ، ويقع في نسخ وسجدنا معه ... ثم قرأها يوم الجمعة الاخرى فتهيأ الناس للسجود ، فقال على رسلكم ... فلم يسجدوا ومنعهم ان يسجدوا.

Zurqānī says that this is the correct version and in some copies 'wa sajadnā ma'ahā', but there is no reference to the 'old copies'. After all every Arabist would reach the conclusion in this case that this was due to the scribe's mistake who dropped a single letter $s\bar{i}n$ or from which was sufficient to make all these versions. Moreover, if it had been the original text as it is assumed

by Schacht, and 'Urwah had used the first person personal pronoun plural number, most likely he would have changed the structure of the whole of the next sentence and it would have been ... فتيناً للسجود .. فلم نسجد .. ومنعنا ان نسجد

Furthermore, as Mālik transmits this tradition on the authority of Hishām, if it were a case of forgery, they would not have been so foolish as to make such a blunder because both of them were clever scholars. Therefore to cast doubt on the *isnād* of Bukhārī, basing it on a discrepancy of the text which occurred in later centuries is wrong and unacceptable.

2. Another Example.

"A significant example of the arbitrary creation of Isnāds occurs in TR. II 6 (a) and (b). Here we have first three versions of an Iraqian tradition that 'Ali said, or gave orders to say prayers over the tomb of Sahl b. Hunaif. [He is mistaken here1; there is only one version to this effect.]. The prayer over the tomb was an Iraqian invention, but did not become prevalent in Iraq... Nor did it become prevalent in Medina, although a tradition from the Prophet in its favour found currency there. The isnad of this tradition uses the son of Sahl... It is Mursal; the isnād was later completed by inserting Sahl himself and by creating new isnads through other companions"2. If the prayer over the tomb was an Iraqian invention, as assumed by Schacht, and later on the traditions were fabricated, both in Medinite and Iragian circles, going back to the Prophet, then why did it not become prevalent either in Iraq or in Medinah? How did the Iraqians convince their opponents, Medinites, to invent a tradition in their favour? What impossibility is there if the Prophet had prayed on the tomb once or twice in his life, and this was taken by 'Ali?

Schacht did not quote Zurqānī completely. Zurqānī says that all the transmitters of the *Muwaṭṭa'* agree unanimously that it is a *Mursal* tradition but Mūsā b. Muḥammad transmitted from Mālik with full *isnād*. Mūsā is *Matrūk* — abandoned —. Sufyān b. Ḥusain, transmitting this tradition through al-Zuhrī, provides a complete *isnād*, and the scholars unanimously held that Sufyān is

2. Origin. 165.

^{1.} Schacht himself has committed mistakes in his book, for example when he mentions that Ibrāhīm confirms certain things by pointing out the absence of any information on the matter from the Prophet (Origin. 60), and refers to A.Y. 349-52. But A.Y. 349-50 have explicit statements contrary to this claim.

^{2.} Origin. 164.

^{1.} The wordings in the brackets are the notes of the present writer.

a weak narrator from al-Zuhrī. Thus the correct conclusion is that this is a *Mursal* tradition¹. It means that the scholars have checked this mistake and did not accept it, yet Zurqānī adds that the tradition itself is authentic and transmitted by many Companions with authentic *isnāds*. It proves that they judge everything on its own merits; even if the text is correct, it is not accepted with a false *isnād*.

Example 3.

Schacht notices that the editor of $\bar{A}th\bar{a}r$ Abū Yūsuf "has collected in the commentary the parallels in the classical and other collections; a comparsion shows the extent of the progressive completion, improvement, and backward growth is $isn\bar{a}ds$ ".

A few examples already collected from Abū Yūsuf and Shāfi'ī's writings show the method of handling their documents. They were more content with the subject matter referred to it in the easiest way³, but it was the duty of traditionist as specialists in the subject to guard it by every means. So, it is fundamentally unscientific to carry a research in isnād through law books as it has been clear from Abū Yūsuf's own writings⁴.

Example 4.

Professor Schacht gives another example, where he thinks a Mursal tradition was awarded a full usnād, and quotes, "But Taḥāwī remarks that the most reliable of Mālik's companions, including Qa'nabī and Ibn Wahb, relate it with an imperfect usnād, that is, mursal". The learned Professor misunderstood here, the text of Taḥāwī. Taḥāwī speaks only of the tradition transmitted by the students of Mālik. Some students of Mālik transmitted it with full usnāds, but his famous students transmitted it as Munqatio He does not speak about the traditions coming through different channels other than Mālik.

Example 5.

"The first tradition from the Prophet in favour of the Medinese doctrine, and the only one known to Mālik, in Mursal... In Mecca, the tradition was provided with an uninterrupted isnād of Meccan authorities... This was the only additional version which Shāfi'ī knew when he wrote TR. III, 15 [in the same paragraph the document of Sa'd (d. 15) is mentioned, see Umm vii 112, and Schacht has overlooked it]. When he wrote Ikh. 346, he knew a further version with a Medinese isnād, relating it from the Prophet on the authority of two Companions. In Umm vi, 273 ff. he quotes the following additional versions". Professor Schacht, afterwards, gives those other versions². Two of them are transmitted through Darāwardī, and so Schacht thinks that either Darāwardī or someone who utilized his name was responsible for this.

We cannot say that Mālik knew about this case. Even without discussing it in detail, the case of Shāf'ī is much clear. He gives nine versions in *Umm*, vol. vi, 273, in vol. vii (Tr. III, 15). Therefore it is incorrect to say that when he wrote Tr. III, 15, he knew only one additional version, because Tr. III, 15, has two versions and because it makes a part of vol. vii, while Shāfi'ī has given in vol. vi, nine versions. Naturally he would have composed vol. vi, earlier than vol. vii. Furthermore, Shāfi'ī says that he has lost some of his books and aimed at conciseness, so has given only what would be sufficient, without exhausting all that can be known on the subject³.

To conclude the discussion on the 'arbitrary character' of isnāds, only one more case is examined.

Example 6.

Schacht says, "We sometimes find that isnāds which consist of a rigid and formal chain of representatives of a school of law and project its doctrine back to some ancient authority, are duplicated by others which go back to the same authority by another way. This was intended as a confirmation of the doctrine of the school by seemingly independent evidence. A Medinese example is:

^{1.} Zurqānī, ii, 11.

^{2.} Origin. 165.

^{3.} Supra, 219-22.

^{4.} Supra, 219-20.

^{5.} Origin. 166.

^{6.} Tahāwī, Ma'ānī al-Āthār, ii, 265.

^{1.} Origin. 168.

^{2.} Origin. 168.

^{3.} Shāfi'ī, Risālah, 431. This is well-known to Prof. Schacht, see Origin. Preface, vii.
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I.U.—A.Q.—his father—the opinion of Uthman, Zaid and Marwan (Tr. III, 89(a)).

The interruption in the $isn\bar{a}d$ above Qasim was remedied, and A.Q. eliminated, in: Malik—Yahya—Qasim—Furafişa—'Uthman (Muw. ii, 151 [see 152]); finally there appeared: Malik—Ibn Abū Bakr—b. 'Amir—'Uthman, with a composite anecdote (Muw. ii, 192)''1.

Professor Schacht reverses the case. He says that the interruption of the above-mentioned *isnād* was remedied and A.Q. was eliminated in Mālik. But *Mursal isnād* occurs in Shāfi'ī's book al-Umm, VII, 224. Mālik had compiled his work some forty or fifty years earlier than Shāfi'ī's work. If we accept Schacht's statement, then we would have to wait till after the death of Shāfi'ī for the compilation of *Muwatta*'!!! which actually existed some fifty years before Shāfi'ī's work. So, according to Professor Schacht, the mistake was remedied before it was ever committed. The whole problem which is described in these two *Hadūth* is that they report the act of the Caliph 'Uthmān, that he covered his face in the time of pilgrimage to save himself from the scorching heat. What impossibility do we face, if two men have seen him in the pilgrimage doing this!!!

Difficulties in the 'Projecting Back' theory of Schacht.

All scholars, even of one city, differ in their fame. Every student wants to attach himself to the most respectable authority of his time. In the second century a good deal of literature was available about الحرام المعالى . The mastery of many scholars had been accepted, while others had been denounced. Why did not all the students choose the most respected personality and put their traditions in his mouth and link them with the most reliable isnād? Why did they choose weak and Matrūk personalities so often?

The other difficult problem we face is the existence of quite a number of traditions common in form and sense in the traditionist literature of different Muslim sects, e.g., Sunnī, Zaidī, Shi'īte and Khārijite, etc.², who had split off only thirty years after the death

of the Prophet. Had all the legal traditions been fabricated in the second and third century A.H., there could not be a single tradition common to sources of these different sects. Schacht's explanation is historically unacceptable. He says, "for a considerable period, and during the second and the third centuries A.H. in particular, the ancient sects remained in a sufficiently close contact with the Sunnī community, for them to adopt Muhammadan law as it was being developed in the orthodox schools of Law, introducing only such superficial modifications as required by their own political and dogmatic tenets"1. How can one accept this theory while the pages of history are full of war? The continually fought each other with the sword, condemning their opponents as out of Islam, rejecting their beliefs and ideas and abusing each other from the pulpits of mosques. All these circumstances make it hard even to suggest a close relation with the Sunnī community only for borrowing legal ideas!

His claim that the *isnāds* were duplicated by others which go back to the same authority by another way providing independent evidence to confirm the doctrine, is absurd. As it has been shown earlier, the transmitters of a single tradition, in so many cases, belong to a dozen different countries and thus their meetings and agreement on this sort of fabrication was almost impossible.

Professor Robson, commenting on Schacht's theory of the improvement of isnād, points out that, "Traditionist themselves have drawn attention to certain men who have a reputation for taking traditions which go back only to Followers or Companions and giving them a complete isnād back to the Prophet... But we have seen that there is reason to believe that the same thing has been done with traditions which are accepted everywhere. Why were some men blamed for acting dishonestly while others were allowed to do the same thing without any attention being drawn to the fact? I feel sure that is was not because they were cleverer and more able to conceal their handiwork. It was rather that they were working within schools which had certain principles to establish"2.

Professor Robson may be sure, but he does not provide any basis for his hypothesis. If he had taken a few names who are ac-

^{1.} Ongin. 169 (some abbreviations are used in copying the names in this passage).

^{2.} This phenomenon has been noticed by Nallino.

^{1.} Origin. 260; see also Schacht, Foreign Element, J.C.L.I. Law, 1950, 13 also Law. 16.

^{2.} Robson, Muslim Tradition, op. cit., 100.

cused of this kind of practice, had examined their traditions which are supposed to have been improved in this way and had found some common fact of scholastic dispute, then it could be a tenable theory. Otherwise there can be no value in maintaining a theory without any base. There is a very famous tradition without any base. There is a very famous tradition of without any base. There is a very famous tradition of without any base. There is a very famous tradition of many Companions. Ibn 'Uyaynah used to transmit this tradition of his students transmitted it mursal, while Ibrāhīm b. Bashshār transmitted it with full isnād and on this basis the scholars "weakened" him, saying: الس بالتقن 'The tradition in question does not have any political or religious basis but an ethical one. What scholastic feeling can one find in it?

There is another tradition concerning zakāt: that it is not due till the year ends. It is transmitted as an athar of Ibn 'Umar² and is accepted among all lawyers. Someone has transmitted it as going back to the Prophet, which was rejected, and it is accepted as the words of Ibn 'Umar and as a basis for Zakāt taxation. The scholars charged someone of this practice after making comparisons between the notes of different students of one teacher and then tracing them back and comparing their materials. Sometimes they collected fifteen and twenty versions of one work to compare for mistakes and discrepancies³.

Schacht and the Isnad of Malik and Nafi'.

Professor Schacht has cast suspicion on the isnad of Malik — Nafi' — Ibn 'Umar and has challenged its authenticity on two grounds:

On the age of Malik.

Relation of Nāfi' with Ibn 'Umar as he was the client. In his own words: "But as Nāfi' died in A.H. 117 or thereabouts, and Mālik in A.H. 179, their association can have taken place, even at the most generous estimate, only when Mālik was little more than a boy. It may even be questioned whether Mālik, whom Shāfi'ī

charged elsewhere with concealing imperfections in his *isnāds*, did not take over in written form traditions alleged to come from Nāfi''. He says in the footnote that, "Nothing authentic is known of Mālik's date of birth''.

Professor Schacht treats the case in reverse. Instead of giving the birth date of Malik to show how old he was when Nafi' died, he gives the death date of Malik claiming nothing authentic is known of his date of birth and gives the impression, even in writing, that he was little more than a boy. Had he consulted any bibliographical work he would have found that most of the scholars, even those who were born a little earlier than Malik, state that he was born in 93 A.H.; a few put it in the early months of 94 A.H., a few in 90 A.H. and a few in 973. But there is no one who maintains any date later than this. So, Malik was at least twenty years old, if not twenty-four or twenty-seven, when Nafi' died. He transmitted in the Muwatta' from Nafi' only eighty traditions of the Prophet, which covers about fifteen pages⁴ in the printed text of Ibn 'Abd al-Barr. Other athar transmitted by Malik on the authority of Nafi', are not taken into account; if we give an equal number to those from the Prophet, then it would be some thirty pages. The teacher Nafi' and the student Malik both lived in one city till Malik was twenty-four years old, which makes it difficult to say that he might not have learned these thirty pages from his teacher. Schacht's omission of Malik's birth date in this argument can lead only to erroneous conclusions.

The other point raised by Schacht is that Nāfi' was a client of Ibn 'Umar. But if a man is being accepted amongst his contemporaries and among the later authorities as most trustworthy, then why should he be dishonest? If a statement of a father about his son or vice versa, or a wife about her husband or a friend about a friend or a colleague about a colleague is always unacceptable, then on what sources could a biography possibly be written? Nāfi' was not the only scholar who transmitted from Ibn 'Umar, but there were students in great numbers, and the scholars always

ا براهيم بن بشار ... ليس بالمتقن، وله مناكير قال ابن عدى: لا اعلم ... ليس بالمتقن، وله مناكير قال ابن عدى: لا اعلم (اي رفعه كلكم راع...).

^{2.} Dārāgutnī, 198, foot-note.

^{3.} Supra, Hammād b. Salamah and Yahyā b. Ma'īn, p. 129.

^{1.} Origin. 176-7.

^{2.} Origin. 176 footnote.

^{3.} Ibn 'Abd al-Barr, Intiqa' 10; Mashāhīr, 140; Zurqānī, commentary on Muwatta', i, 5.

^{4.} Ibn 'Abd al-Barr, Tajrīd al-Tamhīd, pp. 170-184.

tried to cross-check each other's statements¹. If there had been falsification of the sort suggested by Schacht, it would have been impossible that all the other scholars should have kept quiet about him. To claim that hundreds of thousands of scholars spent their lives making forgeries in collusion and produced this vast literature with all biographical details is to show an utter disregard for human nature.

Professor Robson has said in this context, "Was the family $isn\overline{a}d$ invented to supply apparent evidence for spurious traditions, or did genuine family $isn\overline{a}ds$ exist which later served as models? It seems better to recognise that they are a genuine feature of the documentation, but to realize that people often copied this type of $isn\overline{a}d$ to support spurious traditions. Therefore, while holding that family $isn\overline{a}ds$ do genuinely exist, one will not take them all at face value".

It is always the case that the genuine thing exists first, and forgery follows. It is quite right that all the family isnāds should not be taken as genuine ones. The traditionists, as is obvious from their biographical works, were aware of this fact, and there is no lack of references where they denounce this sort of isnād; e.g. (1) Ma'mar b. Muḥammad and his transmission from his father³, (2) 'Isā b. 'Abd Allāh from his father, (3) Kathīr b. Abd Allāh from his father, (4) Mūsā b. Maṭīr from his father, (5) Yaḥyā b. 'Abd Allāh from his father, etc.

FINAL CONCLUSION.

Summing up the discussion one reaches the following conclusions.

The $isn\overline{a}d$ system began in the lifetime of the Prophet and was used by Companions in transmitting the traditions of the Prophet.

Political upheavals in the fourth decade gave birth to the forgery of traditions in the political sphere, to credit or discredit certain parties. So, scholars became more cautious and began to

scrutinize, criticize and search for the sources of information. The use of $isn\overline{a}d$, therefore, became more and more important.

Orientalists have not chosen the right field for the study of isnād. The writings of Abū Yūsuf and Shāfi'ī clearly show the inadequacy of law books for the study of isnāds.

The nature of $S\overline{ir}ah$ work is far from being merely documentary; for this reason the study of $isn\overline{a}d$ or $Had\overline{i}th$ ought to be carried out in its own literature.

The examples supplied by Schacht tend to refute his own theory. The phenomena of isnad, the numbers of transmitters belonging to scores of provinces, thoroughly invalidate the theory of "projecting back", "artificial creations" and similar statements.

There does not seem to be "any sort of improvement in $isn\bar{a}d$ ". Traditionists themselves have checked for this sort of fault. To maintain that they were criticized when they served opponents' scholastic interests is only an assumption without historical evidence. The documents positively refute this theory.

There is no reason whatsoever to discredit the *isnād* of Mālik-Nāfi'-Ibn 'Umar.

All the "family $isn\overline{a}ds$ " are not genuine, and all the "family $isn\overline{a}ds$ " are not spurious.

According to traditionists, a correct document was wrong and unacceptable unless it came through a proper channel.

There is no reason to reject the isnad system. It is proved that it has every element which can command the acceptance of the system as a whole.

Traditionists have taken the utmost care to check errors and discrepancies with sincerity.

The literature still provides sufficient ground for research, and all reasonable methods may be applied to test it.

^{1.} Supra, p. 231.

^{2.} Robson, Isnād in Muslim Tradition, Glas. Univ. Orient. Society Tran., xv, 1955, p. 23.

^{3.} Majrūhīn 228b; for other people see in Majrūhīn under their names or Mīzān al-I'tidāl by Dhahabī, for these sort of remarks.

CHAPTER VII

$AH\overline{A}D\overline{I}TH$

THE AUTHENTICITY OF HADITH.

It has already been shown that the great number of transmitters of traditions, belonging to different provinces and countries, and the constant checking of discrepancies at every stage, leaves very little room for forgery in *isnād*.

The second part of this work contains the text of three early manuscripts which were the primary sources of Mālik for his Muwaṭṭa'. The primary sources of Bukhārī viz. 'Abd al-Razzāq, Ḥumaidī and others are in our hands. Even the earliest sources of Shuyūkh, viz. Al-Thaurī, Ibn Juraij and al-A'mash are at our disposal. Cross-checking of traditions in these sources in various stages gives us sufficient basis to accept them as genuine, especially when we bear in mind the literary activity of scholars of the pre-Classical period, which has been described in the third chapter of this work. It gives us more confidence when we find that the students used to check their teachers in the class-room, referring to the teachers' colleagues and their documents.

Schacht and the authenticity of Hadīth.

The result of Professor Schacht's study contradicts the conclusion of the present study. In Chapter VI, it has been explained that the study of *Hadīth* and *isnād* in legal or *Sīrah* books would lead to wrong conclusions. Schacht has outlined the sketches of the early legal activities of the first and second centuries of the *Hijrah*, and has provided some examples of "forged traditions". In this chapter we shall at first examine the picture drawn by him of early legal activities, and then we shall look into his illustrations.

An Outline of Early Legal Activities of the First and Second Centuries A.H. as given by Professor Schacht.

The Prophet, in Madīnah, "Became a 'Prophet-Lawgiver' ... his authority was not legal but, for the belivers, religious and, for the lukewarm, political''1.

The Caliphs (632-62) "were the political leaders of the Islamic Community... but they do not seem to have acted as its supreme arbitrators... the caliphs acted to a great extent as the lawgivers of the community"2.

"The first caliphs did not appoint $K\bar{a}d\bar{a}s^3$... The Umayyads... took the important step of appointing Islamic judges or $K\bar{a}d\bar{a}s^{3}t^{4}$."...From the turn of the century onwards (c. A.D. 715-20) appointments [of $K\bar{a}d\bar{a}s$] as a rule went to 'specialist'... the specialists from whom the $K\bar{a}d\bar{a}s$ came increasingly to be recruited were found among those pious persons whose interest in religion caused them to elaborate, and individual reasoning, an Islamic way of life''5. "As the groups of pious specialists grew in numbers and in cohesion, they developed, in the first few decades of the second century of Islam, into the ancient schools of Law''6.

"The ancient schools of law shared... the essentials of legal theory... The central idea of this theory was that of the 'living tradition of the school' as represented by the constant doctrine of its authoritative representatives... It presents itself under two aspects. retrospective and synchronous. Retrospectively it appears as Sunna or "Practice" ('Amal)...

"Nevertheless, the idea of continuity inherent in the concept of sunna, the idealized practice, together with the need to create

^{1.} Law., 11.

^{2.} Ibid., 15.

^{3.} Ibid., 16

^{4.} Ibid., 24.

^{5.} Ibid., 26.

^{6.} Ibid., 28.

^{6.} Ibid., 28

^{7.} Ibid., 29-30. It is wrong to say, as described by Schacht, Origin. 58, that the old concept of Sunnah was the customary of generally agreed practice and the place was filled in later systems by the Sunnah of the Prophet. The word Sunnah of the Prophet is used by the Prophet, Abū Bakr, 'Umar, 'Uthmān and 'Ali See Wensinck, Concordance, vol. ii, 555-8, Yaqūbī, History, ii, 104. For the usage of the word in the first century Mu'tazilah writings see al-Murtadā, Tabaqāt al-Mu'azilh, 19. See also Tabarī, Annales, i, 3166, 3299, 3044.

some kind of theoretical justification for what so far had been an instinctive reliance on the opinions of the majority, led, from the first decades of the second century onwards, to the living tradition being projected backwards and to its being ascribed to some of the great figures of the past. The Kufians were the first in attributing the doctrine of their school to Ibrāhīm al-Nakh'ī... The Medinese followed suit...'1.

"The process of going backwards for a theoretical foundation of Islamic religious law... did not stop at these relatively late authorities..., [but was taken back to and] directly connected with the very beginnings of Islam in Kūfa, beginnings associated with Ibn Mas'ūd² ...".

"The movement of the Traditionists... in the second century of the Hijrah, was the natural outcome and continuation of a movement of religiously and ethically inspired opposition to the ancient schools of law"3. "The main thesis of the Traditionists... was the formal "traditions"... deriving from the Prophet superseded the living tradition of the school... The Traditionists produced detailed statements or 'traditions' which claimed to be the reports of ear-or eye-witnesses on the words or acts of the Prophet, handed down orally by an uninterrupted chain (Isnad) of trustworthy persons. Hardly any of these traditions, as far as matters of religious law are concerned, can be considered authentic"4. All "the ancient schools of law, ... offered strong resistance to the disturbing element represented by the traditions which claimed to go back to the Prophet"5. And, "Traditions from the Prophet had to overcome a strong opposition on the part of the ancient schools of law...''6.

"It is safe to assume that Muhammadan law hardly existed in the time of the historical Sha'bi", (d. 110)1. "Ibrāhīm al-Nakha'ī of Kūfa (d. 95 or 96 A.H...) did no more than give opinions on questions of ritual, and perhaps on kindred problems of directly religious importance... but not on technical points of law"2.

Schacht's Conception of the Nature of Law in Islam.

It seems as if Schacht is fundamentally wrong in the conception of the function of the Prophet Muhammad as a legislator. To say that the Prophet in Madinah became a "prophet-lawgiver" and simultaneously claim that his authority was not legal is a statement with misleading implications. He ignored the Qur'an totally in this context. Had he gone through it, he would have found the clear divine legislative authority of the Prophet³. Furthermore, the earliest written document of "the Constitution of Medina" gives him the supreme authority in all their disputes and his decision was the final one4. He has the highest judicial authority according to the Qur'an5. Law in Islam has a divine origin6. Kharijites parted from 'Alī, on his setting up of a human tribunal as they believed it was against the divine word, loudly protesting that "judgment belongs to God alone". All the community was and is bound to judge according to the law revealed by God, otherwise they would no longer remain Muslims8. Therefore it was the prime duty of the Prophet as well as the Caliphs to promulgate the law and administer justice according to it. As law in Islam has a divine origin, so is the administration of justice a

^{1.} Law. 31.

Ibid., 32.
 Ibid., 34.

^{3.} Ibid., 34. 4. Law. 34.

^{5.} Ibid., 35.

^{6.} Origin. 57. This conception is entirely wrong. The over-ruling authority of the Sunnah of the Prophet and as the basic source of law is a rule accepted by all from the earliest days of Islam. See for details, Shāfi'ī, Umm, vii, 250; Sibā'ī, Sunnah, 160; al-Baṣrī al-Mu'tazilī, al-Mu'tamad, 377-387; Kayyāt, Intiṣār, 89, 98; 135-6, 137; Ibn 'Umar's saying, Hanbal, ii, 95; for the sayings of Abū Ḥanī fah see Ibn 'Abd al-Barr, Intiqā', 145; and for Auzā'ī, Abū Yūsuf, 37, 46.

The main reason for this wrong conclusion of Schacht is his unscientific method of research. He utilizes the polemic writings of scholars, mainly Shāfi'i's accusation of his opponent, to define the legal doctrines of Shāfi'i's

while ignoring the writings of those scholars and their own expression of their attitudes towards the Sunnah of the Prophet. See, Origin, 11, 28, 35, 88, 259.

^{1.} Origin. 230 footnote 1; for the date of his death, see Origin. General Index. 347

^{2.} Law. 27.

^{3.} The Qur'an, vii, 157; lix, 7.

^{4.} Hamidullāh, al-Wathā'iq al-Siyāsīyah, No. I, pp. 18-20. See for the authenticity of the document, Serjeant, Islamic Quarterly, viii, 1-16.

^{5.} See for example; Al-Qur'ān, iv, 59, 65, 105; xxiv, 51; xlii, 15.

^{6.} See for example: Fitzgerald, The Alleged Debt of Islamic to Roman Law. The Law Quarterly Review, vol. 67; p. 82.

⁷ G. Levi Della Vida, Art. Kharidjites, E.I., vol. ii, 905; see also Ahmad Amīn, Fajr al-Islām, 256.

^{8.} The Qur'an, v, 44-9; xii, 40; xxxiii, 36.

Divine ordinance and a practice of the Prophet which ought to be followed1. There are references to the Companions who were sent as Qadis by the Prophet2. Meanwhile, the governors of the Prophet were ordered to administer justice and were given clear instructions to dispense justice impartially3. A very good list of the early Qādīs appointed by 'Umar and the other early Caliphs could be provided, even now, from the available sources4. Therefore Schacht's claim that the Prophet's authority was not legal and that the first Caliphs did not appoint Qadis and that the conception of Islamic way of life is the production of pious persons' individual reasoning, is absurd and contrary to facts. The Caliph 'Uthman even built a separate building for the Court of Justice with the name Dār al-Qadā'5. Professor Schacht does not give us any reason as to what compelled early scholars of the first century to confine themselves to ritual decisions. Did no dispute occur among them for 100 years? Did they not buy or sell6, which could cause some misunderstanding, so that they had to go to the court?

Schacht's 'ancient schools of law' and the birth of an opposition party in their chronological setting.

Abū Ḥanīfah died in 150. His clear statement about the overruling authority of the Sunnah of the Prophet goes back to about 140 A.H.7. We have been told that in the life of Sha'bī, d. 110, Islamic law did not exist. Between 110 and 140, there remain only thirty years for the following activities:

Birth of ancient schools of law.

Growth of the schools and ideas of consensus.

Projecting back of ideas, for example by Iraqian, to the higher authority, Al-Nakha'ī.

Further projecting to an older authority than Al-Nakha'ī such as Masrūq.

Further projecting to the oldest authority such as Ibn Mas'ūd. Projecting back to the Prophet as a last resort.

Birth of opposition group, (traditionists).

Their fabrications of *Hadīth* with full details of the life and decisions of the Prophet as well as of the Companions.

The opposition's fight with the ancient schools, and the loss of ground by ancient schools and the establishment of the over-ruling authority of the *Sunnah*.

Meanwhile one must bear in mind that an opposition party comes into existence after a considerable time from the birth of the opposed party, especially if this is quite a new thing. A mere thirty years for all these activities is inconceivable, and thus Schacht falls back on the theory of living traditions.

Now, it is obvious that the legal activities of the first centuries and the birth of the opposition party is unacceptable in their chronological setting as described by Schacht.

Schacht and "The Growth of Legal Traditions in the Literary Period".

According to Schacht "...The best way of proving that a tradition did not exist at a certain time is to show that it was not used as a legal argument in a discussion which would have made reference to it imperative, if it had existed".

There are many problems which need to be solved before accepting this theory.

1. Contradictory Statement.

First of all one has to observe the contradictory statements of Schacht. He says that two generations before Shāfi'i, reference to the tradition of the Prophet was the exception? Furthermore,

^{1.} The letter of Caliph 'Umar to Abū Mūsā, J.R.A.S., 1910, as quoted by Hamīdullāh, Administration of Justice in Early Islam. Islamic Culture, 1937, p. 169.

^{2.} Sa'd, iii, ii, 121.

^{3.} Hamidullah, Administration of Justice, I.C., 1937; 166-7.

^{4.} See for details about 'Umar's Qadis, Shibli Nu'mani, 304-15.

^{5.} Al-Kattāni, Tarātīb idārīyah, i, 271-2, quoting Ibn 'Asākir.

^{6.} See also Coulson, A History of Islamic Law, 64-5.

^{7.} Dhahabī says that in 143 A.H. Abū Hanīfah and others compiled the book. For the doctrine of Abū Hanīfah regarding the over-ruling authority of Sunnah, see Ibn 'Abd al-Barr, al-Intiqā, 142, 143, 144; Nu'mānī, Sīrat al-Nu'mān, 124; Shaibānī, 'Athār almost every page; Abū Zahrah, Abū Hanīfah, 275-7; Bagh. xiii, 368; see also, Origin. 28.

^{1.} Origin. 140.

^{2.} Ibid., 3.

according to him, all these ancient schools of law offered strong resistence to the traditions of the Prophet¹. In view of the above statements what would have made reference to traditions of the Prophet imperative even if they existed. Either his two earlier statements are wrong, or his whole chapter is irrelevant for the purpose.

2. The theory against human nature.

The other fundamental objection to this theory is that this is against human nature. Who can claim that he has all the knowledge of the subject and nothing is missing. Therefore, if a tradition is not quoted by a certain scholar, how does it prove that it did not exist?².

3. Chaos in Terminology.

Moverover Schacht gives the title of 'The Growth of Legal Tradition', yet he fills it up mostly with a number of ritual traditions. The other drawback is that he has put the $\bar{A}th\bar{a}r$ of Successors and Companions under the name of Traditions. When he speaks about the 'Sunnah' he translates it as "the living tradition of ancient schools" and when he speaks about the legal decision of the scholars, then he puts them under the aegis of tradition, which causes more chaos and does not give a fair picture of the subject.

Argument about Schacht's examples of the growth of legal traditions.

Example 1.

Let us examine a few of his examples in this chapter. He says: "The evidence collected in the present chapter has been chosen with particular regard to this last point, and in a number of cases one or the other of the opponents himself states that he has no evidence other than that quoted by him, which does not include the tradition in question. This kind of conclusion e silentio is furthermore made safe by Tr. VIII, 11, where Shaibānī says: '[this is so] unless the Medinese can produce a tradition in support of their doctrine, but they have none, or they would have produced it". Commenting on this statement, Schacht says: "We may safely assume that the legal traditions with which we are concerned were quoted as arguments by those whose doctrine they

were intended to support, as soon as they were put into circulation"1.

«قال ابو حنيفة كل شيء يصاب به العبد : Here is the original text من يد او رجل فهو من قيمته على مقدار ذلك وقال اهل المدينة في موضحة العبد نصف عشر ثمنه . . . فوافقوا ابا حنيفة في هذه الخصال الاربعة وقالوا فيا سوى ذلك ما نقص من ثمنه . قال محمد بن الحسن كيف جاز لأهل المدينة ان يتحكموا في هذا فيختاروا هذه الخصال الاربعة من بين الخصال . . فينبغي ان ينصف الناس ولا يتحكم فيقول قولوا بقولي ما قلت من شيء إلا ان يأتي أهل المدينة فيا قالوا من هذا باثر فننقاد له . وليس عندهم في هذا اثر يفرقون به بين هذه الاشياء . فلو كان عندهم جاءوا به فيا سمعنا من آثارهم فاذا لم يكن هذا فينبغي الانصاف فاما ان يكون هذا على ما قال ابو حنفة . . .»

The first striking fact in the whole discussion is that there is neither a reference to the tradition from the Prophet nor to any other authority. The whole discussions concerns the decision of Abū Ḥanīfah about certain kinds of injuries to slaves and their compensations. The Medinite scholars agree with Abū Ḥanīfah in some cases and disagree in others. Al-Shaibānī, arguing with the Medinites, asks what is the reason for their discrimination in certain matters. Why do they follow Abū Ḥanīfah's decision only halfway? Have they any Athār to this effect? Let them bring it out; then the Iraqians would follow them in their discrimination. But they have nothing of this sort, so people need to be just...

It is astonishing how Professor Schacht was able to involve the tradition and its forgery in this context.

Example 2.

He says:

Traditions later than "Hasan Basrī".

There is no tradition in the treatise ascribed to Hasan Bas rt. His statement would be valid if it could be proved that:

Hasan Başrī was the actual author of the work.

He cannot be ignorant of any tradition.

^{1.} Ibid., 57

^{2.} Professor Schacht denies the existence of certain traditions, and they are on the same page referred to by him. See *Origin*. 60. Compare with A.Y., 349-52.

^{1.} Origin. 140-1

^{2.} Origin. 141.

But when the authenticity of the work is challenged, and Schacht himself does not accept it as the work of Ḥasan, then what reason does he have for his hypothesis? It might have been written by a member of Ahl al-Kalām or by any heretic or by anyone, but how would the consequences involve Ḥasan Baṣrī and forgery of Ḥadīth.

Example 3.

"Tradition originating between "Ibrāhīm Nakha'ī" and Ḥammad".

"...Ibn Mas'ūd did not follow a certain practice... But there is a tradition in favour of the Practice polemically directed against the other opinion. The same tradition with another Iraqian isnād occurs in Tr. II, 19 (t)".

The tradition concerns the prostration after the reciting of certain verses from $S\overline{u}rah$ $S\overline{a}d$. It is reported that Ibn Mas'ūd did not prostrate, but another tradition transmitted by Abū Ḥanīfah— Ḥammād— 'Abd al-Karīm— says the Prophet prostrated after reciting the verses from the $S\overline{u}rah$ $S\overline{a}d^2$, and also Ibn 'Uyaynah— Ayyūb— 'Ikrimah— Ibn 'Abbās— the Prophet did³. 'Umar— his father— Ibn Jubair— Ibn 'Abbās— the Prophet did⁴. These statements go quite contrary to Professor Schacht's assumption.

It is not a legal tradition but a purely ritual tradition.

Nobody can claim that Ibn Mas'ud knew all the traditions and missed nothing.

There is no contradiction between these two traditions; one of them is a personal practice of a Companion who did not know the Prophet prostrated. The practice of the Prophet is reported by three different channels. How could the Iraqians persuade the Makkan, Ibn 'Uyaynah to fabricate and transmit traditions to this extent?

This tradition and similar ones shake the theory of Schacht. He says, "The name of Ibn Mas'ūd is usually an indication

of the prevailing doctrine of the school of Kūfa''¹. And "Ibn Sa'd (vi, 232) identified Ḥammād's own doctrine with what Ḥammād put under the aegis of Ibrāhīm...''².

And "Judging from Athār A.Y. and Athār Shaib. which are the main sources of Ibrāhīm's doctrine...traditions transmitted by Ibrāhīm occur mostly in the legal chapters... and hardly at all in those devoted to purely religious... matters"³.

If Ibrāhīm and Ibn Mas'ūd were the source for the doctrine of the Kūfan school, as claimed by Schacht, then what was the necessity of attributing statements and practices to them which the Kūfans rejected themselves? Why did they not put their positive doctrine in their sponsor's mouth? If the Kūfans were unscrupulous and exploiting the names of these scholars, then why did they not keep quiet and erase the traditions, instead of weakening the personalities and damaging the prestige of their sponsors to the extent that those scholars were ignorant of certain traditions from the Prophet?

Professor Schacht points out that hardly any tradition from Ibrāhīm relates to purely religious matters. This is quite wrong. For example, the first chapter of A.Y. $-Al\text{-}Wud\bar{u}'$ is counted, and 29 Āthār out of 53 belong to Ibrāhīm.

Schacht has misreported the wording of Ibn Sa'd to blame Ḥammād. Ibn Sa'd reports Ibn Shaddād saying that he saw Ḥammād writing in the (lecture) of Ibrāhīm. He further reports on the authority of Al-Battī that when Ḥammād decided according to his opinion he was right and when he reported from an authority other than Ibrāhīm, he made a mistake⁴.

It means he was a good *Muftī*, and had sufficient knowledge of Ibrāhīm's doctrine and had even written from him, but when he transmitted from authorities other than Ibrāhīm, he made a mistake⁴. There is no mention of forgery.

It is suggested by Schacht—"Ḥammād transmitted traditions which had recently come into circulation, from the Prophet and from various Companions of the Prophet. These outside traditions, which did not belong to the 'Living Tradition' of the school and

^{1.} Origin. 141.

^{2.} A.Y. 207.

^{3.} Shāfi'ī, Umm, vii, 174.

^{4.} Shaibani, Athar, 72.

^{1.} Origin. 232.

^{2.} Ibid., 238-9.

^{3.} Ibid., 234.

^{4.} Sa'd, vi, 232.

often contradicted it and Hammad's own doctrine, were the result of the rising pressure of the traditionists on the ancient school of law".

But the problem is much more complicated than this statement suggests.

When late Kufan scholars Ḥammād etc. related Āthār from Ibrāhīm and Ibn Mas'ūd either they were really transmitted by them or were ascribed to them falsely as suggested by Schacht. In the second hypothesis, if the Kufans attributed certain traditions to their patrons and acted against them as they often did, it would mean that they themselves weakened the personalities of their sponsors by showing their ignorance. Consequently, it would mean that they cut the very branch on which they rested, and perhaps Ḥammād and Kufan scholars were wiser than this.

Therefore, what their scholars ascribed to certain authorities must have been taken from them.

According to Schacht, until 110 A.H. there was hardly any "Muḥammadan law". Ten or twenty years, which Ḥammād had at the beginning of the second century, was not sufficient even to lay the foundation of the ancient schools of law. Hence the existence of any traditionist movement against recently born or perhaps unborn schools, in such an early stage, is almost impossible. The theory of the rising pressure of the traditionist on the ancient schools of law is totally imaginary and, therefore, unacceptable.

Example 4.

"Tradition Originating between Mālik and the Classical Collections".

"Mālik adds to the text of a tradition from the Prophet his own definition of the aleatory contract $mul\bar{a}masa...$ [and] the same definition appears as a statement of Mālik... But this interpretation has become part of the words of the Prophet in Bukhārī and Muslim".

The early traditionists were quite aware of this kind of discrepancy. In every *Uṣūl al-Ḥadīth* work one finds a chapter on *Mudraj*, where problems of this sort are discussed. As far as this particular tradition is concerned, Bukhārī has given the exact

tradition transmitted by Mālik without any additional materials from Mālik's commentary. The additional material similar to Mālik's statement occurs in a tradition transmitted by 'Uqail—Ibn Shihāb—'Āmir b. Sa'd—Abū Sa'īd al-Khudrī.

The commentators of the book have discussed this sentence, collecting all the material relative to this tradition. Some scholars describe it as the wording of Ibn 'Uyaynah, but Ibn Ḥajar has argued this point and says that this is the commentary of Abū Saʻīd al-Khudrī¹. Hence, Mālik himself might have taken this definition.

Example 5.

Here is another example of forgery and falsification provided by Professor Schacht.

He makes the startling statement, "That the 'Practice' existed first and traditions from the Prophet and from Companions appeared later, is clearly stated in *Mud.* iv, 28, where Ibn Qāsim gives a theoretical justification of the Medinese point of view. He says: 'This tradition has come down to us, and if it were accompanied by a practice passed to those from whom we have taken it over by their own predecessors, it would be right to follow it. But in fact it is like those other traditions which are not accompanied by practice. [Here Ibn Qāsim gives examples of traditions from the Prophet and from the Companions]. But these things could not assert themselves and take root..."

"The practice was different, and the whole community and the Companions themselves acted on other rules. So the traditions remained neither discredited [in principle] nor adopted in practice, ... and actions were ruled by other traditions which were accompanied by Practice"... "The Medinese thus oppose 'practice' to traditions". An unwarranted remark! Ibn Qasim's whole discussion is based on the point that there are two sorts of traditions: one group which is accompanied by the practices of the Companions and the Successors, and another group which is not accompanied by any sort of practice. So, if there were a conflict between these two groups, then the one accompanied by the prac-

^{1.} Origin. 239.

^{2.} Origin. 144.

^{1.} Ibn Hajar, Fath al-Bārī, vol. iv, 358-60, edited by Fuwād 'Abd al-Bāqī.

^{2.} Origin. 63.

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tice would be preferred. Where does he indicate that the practice came first and the tradition later?

Example 6.

Schacht says: "Ibrāhīm is aware that the imprecation against political enemies during the ritual prayer is an innovation introduced only under 'Alī and Mu'āwiyah some considerable time after the Prophet. He confirms this by pointing out the absence of any information on the matter from the Prophet, Abū Bakr and 'Umar''. [Athār A.Y. 349-52, etc]. "It follows that the tradition, which claims the Prophet's example for this addition to the ritual and which Shāfi'ī of course accepts, must be later than Ibrāhīm''1.

Here are the quotations from A. Y. 349-52:

There is one tradition with complete *Isnād* and another one with *Mursal isnād*, both narrated by Ibrāhīm, describing the practice of the Prophet. After this clear reference, it is astonishing how Professor Schacht can make his abovementioned statement while he refers to the same *Āthār!*

The criticism of tradition as carried out by Schacht in this context is entirely irrelevant and quite unacceptable.

Schacht as the Critic of Hadith on Material Grounds.

Mūsā b. 'Uqbah died in about 140 A.H. His book $Kit\bar{a}b$ al-Maghāzī has been incorporated in later works², and a few pages in extract form have survived. E. Sachau edited the extract and published it in 1904³. After half a century, Schacht wrote an

article¹ contradicting the opinion of the earlier scholar Sachau. He describes it thus: "The contents of the extracts are the kind of traditions we should expect about the middle of the second century...[Tradition] No. 6 tries to mitigate, in favour of the ruling dynasty, the episode in which its ancestor 'Abbās, fighting against the Prophet, was captured by the Muslims and had to be ransomed; No. 9, which denies privileges in penal law to the descendants of the Prophet, is anti-Alid; No. 10 praises the Anṣār and, by implication, the pro-Abbasid party in Medina''².

"Abbāsīd traces are unmistakable; the strong anti-Alid tendency and, particularly, the favourable attitude to the Caliphate of Abū Bakr even point to a period somewhat later than the very first years of 'Abbāsid rule. It would hardly be possible to consider Mūsā himself the author..."3.

Before the discussion it is better to note the Arabic text for easy reference⁴.

Tr. No. 6.

قال ابن شهاب ثنا انس بن مالك ان رجالا من الانصار استأذنوا رسول الله صلى الله عليه وسلم فقالوا ائذن لنا يا رسول الله فلنترك لابن اختنا عباس فداءه. فقال « لا والله ولا تذروا درهماً »

Tr. No. 8.

ثنا اسماعيل بن ابراهيم بن عقبة قال قال سالم بن عبدالله قال عبدالله بن عمر فطعن بعض الناس في امارة اسامة فقام رسول الله صلعم فقال « ان تطعنوا في امارة اسامة فقد كنتم تطعنون في امارة ابيه من قبله . وايم الله ان كان لخليقا لامارة وان كان لمن احب الناس الى بعده فاستوصوا به خيرا من بعدى فانه الناس الى بعده فاستوصوا به خيرا من بعدى فانه في خياركم . »

Tr. No. 9.

قال موسى قال سالم بن عبدالله قال عبدالله بن عمر ما كان رسول الله يستثنى فاطمة رضى الله عنها.

Tr. No. 10. قال موسى بن عقبة حدثني عبدالله بن الفصل انه سمع انس بن مالك يقول حزنت

^{1.} Origin. 60, where he refers to A.Y. 349-52...

^{2.} Supra. See Mūsā b. 'Uqbah in the third chapter, pp. 95-6.

^{3.} Sitzungsber. Preuss. Akad d. Wiss. 1904, pp. 445-470.

^{1.} Schacht, On Mūsā b. 'Uqbah, Acta Orientalia, xxi, 1953, pp. 288-300.

^{2.} Schacht, On Mūsā, op. cit., pp. 289-90.

^{3.} Ibid., 290.

^{4.} Sachau, op. cit., 467-8.

على من اصيب بالحرة من قومى فكتب الى زيد بن ارقم وبلغه شدة حزنى يذكر انه سمع رسول الله صلعم يقول « اللهم اغفر للانصار ولابناء الانصار ونسأل الفضل فى ابناء ابناء الانصار »

1. Guillaume has remarked on the fragment of Mūsā, saying, "Clearly Mūsā's sympathies lay with the family of al-Zubayr and the Anṣār. They alone emerge with credit. The 'Alids on the other hand, are no better than anyone else. The Umayyads are implicitly condemned for the slaughter at al-Harra, and al-'Abbās is shown to have been a rebel against the Prophet who was forced to pay for his opposition to him to the uttermost farthing".

Now it is obvious that Guillaume takes the incident of 'Abbās, (Tr. No. 6) as a sign of anti-'Abbāsid feeling, while Schacht finds in it pro-'Abbāsid elements!! 'Abbās was the uncle of the Prophet. According to Eastern custom, uncles are given rank near to the father. It is quite natural that the man was the brother of the Prophet's father; people wanted to honour him for the sake of the Prophet. Had the Prophet pardoned him, it would have been natural, but the Prophet strongly rejected this recommendation and he had to pay to 'the uttermost farthing'. So, the Prophet did not show any kind of mercy, and did not adopt any lenient policy towards him. Therefore, Schacht's claim that it is in favour of the Abbasids is unacceptable.

Furthermore, if it were fabricated in the 'Abbāsid period and moulded to serve the ruling party, then why was not the whole story changed? Why did the 'Abbāsids not try to clear their forefathers? It was possible at least to drop the last sentence of the Prophet's wording and he would not have been shown paying the uttermost farthing! Moreover, if it were fabricated against 'Alids, so why not in the first century? Were there no wars between 'Alids and the Umayyads in the first century, and was not Zuhrī working in Umayyad courts?

Therefore, on what grounds can one accept that this tradition or episode came into existence in the mid-second century and did not exist earlier? Moreover the same episode is accepted by Shi'ites as a fact².

2. No. 10. Praises the Anṣār and by implication the pro'Abbāsid party in Medina, and then would be anti-'Alid as well.
But the same tradition is repeated by Shi'ite theologians, traditionists and commentators, time after time. It is doubtful that the
Shi'ites, who denounced all the Companions of the Prophet except
a few and expelled them from Islam, were so unaware that they
quoted this tradition time after time and only Professor Schacht
was able to notice this anti-Alid element.

Guillaume found it anti-Umayyad, as they are condemned for the slaughter at al-Harrah. But who would praise any army or government in the world who slaughtered the population in this way?

Moreover, the Anṣār gave the Prophet shelter when his own tribe tried to kill him and he was forced to migrate from his birthplace, Mecca. The Anṣār defended him, fought with him, offered sacrifices of lives and wealth for his mission. So, if he would not have praised them, he would have been ungrateful. Why do we have to wait until the mid-second century for this tradition to be born, particularly when there are verses in the $Qur'\bar{a}n^2$. in praise of them?

Furthermore, one does not find sentences in praise of Anṣār in this tradition. The Prophet asks God for the pardon of these people. It is a very simple matter. The Prophet was commanded—according to the Qur'ān³— to ask pardon of God for the people.

3. No. 9 is anti-'Alid as it denies the privilege in penal law to the descendants of the Prophet. But where has the Prophet himself acquired a privilege in penal law, and where has he said that he was above the law? We find that he offered himself for the Qiṣāṣ. What sources have we, where the Prophet or his descendants are described as being above the law? Is it not the superiority of the law and the equality of subjects that is the right thing? So where is the anti-'Alid element in it? 'Alī himself never claimed that he was above the law.

Furthermore, as a matter of fact it is not a separate tradition but a part of No. 8. Sachau was misled, due to the occurrence of

^{1.} Guillaume, Sīrah Ibn Ishāq, Introduction, xlvii.

^{2.} Al-Majlisī, Bihār, ixx, 273-4.

^{1.} Al-Majlisī, Bihār xxi, 159-60; Tabrasī, Majma' al-Bayān v, 18-20; see also Ibn Abū Ḥadīd, Nahaj al-Balāghah, ii, 252.

^{2.} The Our'an, ix, 100, 117

^{3.} The Qur'an, iii, 159.

the isnād twice as well as the word Rasūl Allāh, and so he split one tradition into two. Professor Schacht follows him without proper attention. In this case Tradition No. 9 does not refer to any penal law's privilege or its condemnation. It refers simply to the case of Usāmah: when the Prophet said that Usāmah was the dearest of all he did not exempt from it even his own daughter Fāṭimah. Ṭayālisī transmits a tradition from Hammād from Mūsā b. 'Uqbah. It reads:

كان رسول الله يقول « اسامة احب الناس إلى ولم يستثن فاطمة ولا غيرها » طس/١٨١٢

This is another question of love, whether he loved Usamah more than his daughter or vice-versa, because the relation of love has many aspects. So it could not be taken as an anti-'Alid sentiment.

Professor Schacht has later on discussed this 'fictitious isnād' of Tr. No. 8 and some other relative problems. To him, error is not human nature and everything is 'projected back'!

This extract is not an original work, but a work copied and recopied and just an extract. At the time of editing no other copy was available, so any discrepancy occurring in one copy in due course would remain in other copies. Even the great scholar Sachau has made a blunder in copying the text and has changed the complete tradition from a positive to a negative sense. In No. 12 he has copied: الذين بالرجل الفاجر...

while it is quite clear in the manuscript¹ ان الله ليوريد الدين بالرجل الفاجر So there is always a possibility of miscopying, and it becomes more likely when the same word such as 'Uqbah occurs with the name of two narrators. The later part of No. 9 is a part of No. 8, and No. 9 has complete isnād; such is the case of No. 8 where the scribe committed an error. Hence, in this case Schacht's remarks are rendered irrelevant.

To say that no one has transmitted the work of Mūsā except his nephew² has been proved wrong historically³. Now, there are two documents still existing which have Traditions No. 8 and 9 as one complete incident. One of them is as old as Ismā'īl b. Ibrāhīm. It is transmitted by Ibrāhīm b. Ṭahmān directly and

3. See supra, pp. 95-6.

is a part of Ibrāhīm's collection¹ and another is Al-Ṭabarānī (d. 360 A.H.) who has preserved this tradition transmitting through 'Abd al-'Azīz b. Mukhtār from Mūsā b. 'Uqbah².

Therefore, in criticizing the earlier scholars we must be more cautious, as most of the early sources are unavailable. The arguments of Schacht and the discussion in this chapter make it clear that the method, mood and generalization from a single incident serve, in the long run, neither research nor scholars.

Some further examples.

Schacht, in his article "Foreign elements in ancient Islamic law", says that "There is a maxim in Islamic law that 'the child belongs to the [marriage] bed'. This maxim, which was intended to decide disputes about paternity, has been regarded, on insufficient evidence, as an authentic rule of pre-Islamic Arab practice, but Goldziher has shown that it had not yet prevailed in the middle Umaiyad period, say about A.H. 75. In the middle of the second century, it had been put into the mouth of the Prophet, but it is, strictly speaking, incompatible with the Koranic rulings regarding paternity, and in Islamic law as it exists the maxim, though often quoted, is never taken at its face value... It is likely that the maxim, which agrees neither with old Arab custom nor with the Koran, but has its parallel in the Roman legal maxim... penetrated from outside into Islamic discussions, though it did not succeed in modifying positive law"³.

The statement is based on misunderstanding of the tradition and on eliminating half of it. This tradition is transmitted by more than twenty Companions, the number of their students and localities and growth of *isnāds* being tremendous. Their agreement to forge this tradition and put it in the mouth of the Prophet is impossible⁴. The tradition is also transmitted by Zuhrī (d. 124) and is part of the manuscript edited with the present work.

The wording of the tradition is الولد للفراش وللعاهر الحبجر. It is not

^{1.} Sachau, op. cit., p. 467 and the Fragment supplied by him.

^{2.} Schacht, on Mūsā, op. cit., 293.

^{1.} Juz' Ibrāhīm b. Tahmān, Zāhirīyah Library Ms. Folio 250a.

^{2.} Tkabir, v, 286a.

^{3.} Schacht, Foreign Elements in Ancient Islamic Law. - J. Com. Law. Int. Law, xxxii, 14.

^{4.} For detail of transmitters see infra, Arabic Section, $Ah\bar{a}d\bar{\iota}th$ $Ab\bar{u}$ at $Yam\bar{a}n$ notes on Tr. No. 2.

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clear why Schacht did not mention the complete $Had\bar{\imath}th$. It is hardly possible that Roman law punishes the adulterer with stoning to death—the penalty which is mentioned in this $Had\bar{\imath}th$.

The tradition has unanimously been accepted amongst all the Muslim sects. Mu'āwiyah was denounced on the basis on this tradition when he accepted Ziyād b. Abīh².

To say that it is against Qura'nic law—as claimed by Schacht—means that such an expounder has neither a clear idea of the Qura'nic Law of 'Iddah, nor of the tradition, nor of its meaning, nor yet of the time when this tradition was announced by the Prophet.

The Prophet announced this tradition in 8 A.H. at Makkah after the victory. There arose a case of paternity, and two people differed about a child. Then to put an end to the old custom, and to uproot it and to promulgate the new law, this maxim was announced³.

As for Goldziher's showing that it had not yet prevailed about 75 A.H., examination shows that Goldziher was misunderstanding the text. He refers to Arṭāt b. Zufar who was born on the bed of Zufar and it was assumed that his real father was Darār, and so there was some trouble about his paternity. When he grew up his father wanted to take him back but did not succeed. It means that the boy was given the *Nasab* of the man upon whose bed he was born.

Furthermore, this incident most probably occurred in the early days of the Prophet, as Artāt was born at that time. It is clear from his discussion with 'Abd al-Malik b. Marwān where it is stated that he was too old and had lost interest in everything, even in life itself 4. Therefore this man was neither born about 75 A.H., nor did the case of paternity arise at that time, but this date is when he was awaiting death, after a long life of 80 or 90 years.

Another example: "Mutilation as a punishment for coinclippers and counterfeiters is advocated by spurious "traditions" quoted in Baladhurī, ibid 470. R.S. Lopez, in Byzantion, xvi,

445 ff, has suggested a Byzantine origin. If this is correct, it would be a case of proposed adoption of a judicial practice which existed in the conquered territories''1.

In Balādhurī, there are references to the practice of Marwān and Abān b. 'Uthmān who punished coin-clippers by flogging or chopping off the hand. But there is no tradition: neither spurious nor authentic. Thus his statement is wrong. Furthermore, if they punished, and Romans also used to punish this crime, then to claim that it might have been taken from them is ridiculous. It is doubtful whether any government would reward the coin-clippers for their "fine-art" and "handskill". It is natural that every government would punish them.

Wensinck as the critic of tradition of five pillars of Islam on material ground -a refutation.

The standard of criticism of *Hadīth* on material grounds, as is shown, is very poor, unreasonable and based on sheer ignorance. The same standard is demonstrated by Wensinck, in his work 'Muslim Creed'. He discusses the authenticity of the tradition of Five Pillars of Islam. In his imagination it must be the work of Companions many decades later, after the death of the Prophet, when the Muslims felt the need to make a formula of their creed, i.e., Shahādah. As the tradition of five pillars contains Shahādah it cannot be an authentic saying of the Prophet. Wensinck knew quite well that this Shahādah is the part of Tashahhud which every worshipper has to recite after every two Rak'ah². Instead of modifying his theory in the light of this knowledge he produced another theory that the Salāt was also standardized after the death of the Prophet³.

The command for prayer occurs about 99 times in the

^{1.} *Ibid*.

^{2.} Al-Murtadā, Tabaqāt al-Mu'tazilah, 23-4, quoting Hasan al-Bas rī.

^{3.} Ya'qubi, History, ii, 61.

^{4.} Agh. xi, 140 - Bulaq edition.

^{1.} Schacht, "Foreign Elements", op. cit. 14, footnote, 27 But it is almost certain that Islamic Law was free from the influence of Roman Law; see: Bousquet, G.H., Le mystère de la formation et des origines du Fiqh. Translated by Hamīdullāh, Ma arif, 1958, pp. 165-184, 245-261. Also, The Alleged Debt of Islamic to Roman Law, The Law Quarterly Review, Vol. 67, Jan. 1951, pp. 81-102, by S. V. Fitzgerald. — Also, Dawālībī, Huqūq Rumāniya, pp. 58-85.

^{2.} Wensinck, Muslim Creed, 32. See also p. 19. He says, "Theory and practice, as they were developed during some decades after Muhammad's death, allowed the leading powers in spiritual matters to express the essentials of Islam in traditions of which the confession of faith (Shahāda) and the enumeration of the five pillars of Islam are the most important".

^{3.} Wensinck, op. cit., 32.

 $Qur'\overline{a}n^1$, and in traditions it amounts to thousands. So it is inconceivable that the Prophet only ordered them and did not teach the prayer and left it to Companions to standardize it. But the trouble does not end here. The prayer in Islam is collective, five times a day. The passages in the Qur'an refer to and command the collective prayers, and even show the actual practice. So, in 1 or 2 A.H. Adhān was introduced2, and there is no reason whatsoever to reject the very early existence of this system. The Qur'an itself refers to Adhan3. This very Shahadah forms the part of Adhan and the part of Iqāmah which is recited before the commencing of actual prayers. It is not clear at what date Professor Wensinck would like to introduce this system into Islam. If it is accepted that $Adh\bar{a}n$ was introduced in the lifetime of the Prophet, as it actually was, the entire hair-splitting argument about forgery of the tradition of five pillars becomes nonsense, and all the deductions and theories based on that theory need to be radically revised. revised.

CHAPTER VIII

DESCRIPTION OF THE EDITED TEXTS

THE MANUSCRIPTS AND THEIR AUTHORS.

At the beginning of my research I had photocopies of the following invaluable manuscripts:

A'mash (d. 148), his traditions transmitted by Waki'.

Ibn Abū 'Arūbah (d. 156), Kitāb al-Manāsik, Part I.

Ibn Ishāq (d. 151) a portion of al-Maghāzī.

Ibn Juraij (d. 150), his traditions.

Ibn Ṭahman (d. 168), first part of his traditions.

Nāfi', client of Ibn 'Umar (d. 117), his traditions.

Suhail b. Abū Ṣāliḥ (d. 138), his Nuskhah.

Al-Thaurī (d. 161), Part I of his traditions.

Yazīd b. Abū Ḥabīb (d. 128), his traditions transmitted. by al-Laith.

Zubair b. 'Adī (d. 135), a forged copy.

Al-Zuhrī (d. 124), his traditions transmitted by Shu'aib.

These fragments contain more than 1,000 traditions. I intended to edit all of them. As time passed I realized that it would be almost impossible to edit all these traditions on the standard which was set for the work. Therefore the smallest was chosen, which contained only 48 traditions, which were derived from Abū Hurairah. All the traditions of this *Nuskhah* have the same *isnād*.

Suhail — his father Abū Ṣāliḥ — Abū Hurairah.

l. The Qur'an, Ixii: 9.

^{2.} Fuwad, A. Baqi, Mu jam, 413, 4.

^{3.} E.I., Article Adhan.

The Method of Editing.

In editing the work of Suhail the following method has been adopted for every tradition:

To trace the different students of $Ab\overline{u}$ Hurairah who transmitted this particular tradition.

To trace the different students of $Ab\bar{u}$ $\S \bar{a}lih$ who transmitted the same tradition from him.

To trace the different students of Suhail who transmitted the same tradition from him.

Later on, it is attempted to discover whether or not some other Companions of the Prophet transmitted ahadīth on the subject.

If there were other Companions who transmitted traditions on the subject, then the channels of the narrations are traced down mostly to the third rank in *isnād*.

A comparison between the wording of the different students of Abū Hurairah — in general terms — has been made.

Finally, the evidence of other Companions is added to compare — in wider issues — with the traditions of Abū Hurairah.

The names of the narrators of the traditions are mostly given to the third rank in the *isnāds*.

An attempt has been made to find those people who transmitted particular traditions from more than one *source*.

I have also attempted to find out how many times Ibn Hanbal has endorsed this particular tradition in his *Musnad* on the authority of Abū Hurairah and how many times on the authority of others.

Notes on the references. For the most part, the method of Wensinck in the Concordance has been followed except where the volume numbers and pages, or the numbers of the tradition, are given. Not all the books adopt the method of the Concordance, so, in some cases, there are certain discrepancies in numbering the chapters.

The reasons for confining the names of transmitters to the third rank of $isn\bar{a}ds$ are:

It would add to the volume of material very much if we go any further.

Most of these people belong to the early half of the second century of the *Hijrah*. Therefore, it would be useful to find out how a certain tradition flourished and the numbers of narrators with their localities, to see whether it was practically possible — at that time — to fabricate a tradition and attribute it to the Prophet or a certain authority.

Other Manuscripts.

Besides the Nuskhah of Suhail, there are two other manuscripts which have been added to the second part of the work. One of them belongs to $N\overline{a}fi$ and the other to $Al-Zuhr\bar{i}$.

Nāfi' and al-Zuhrī were both the most important sources of of Mālik for his book, *Muwaṭṭa'*. Therefore, only the references to *Muwaṭṭa'* are given to check the method of narration and transmission. The text, thus, would provide valuable material for the further study of the subject by comparing different narrators of Nāfi's and al-Zuhrī's students.

The study reveals the degree of scrupulousness and adherence to the original text.

The third manuscript in this series has the traditions of al-Zubair b. 'Adī. According to Ibn Ḥibbān it is a forged Nuskhah¹ نسخه موضوعة and therefore its traditions cannot be taken as genuine. A photocopy of the manuscript is attached, with footnotes showing several Aḥadīth of this Nuskhah which occur in the classical collections of al-Bukhārī and Muslim. This reveals the fact that when the traditionists described certain traditions as forged, it did not necessarily mean that the materials were spurious. It only implies that the method of receiving the documents was improper according to their standards. The subject matter may or may not be false.

Nuskhah of Suhail.

Authorship. It is entitled on the first page.

جزء فيه نسخة عبد العزيز بن المختار البصري عن سهيل بن ابي صالح عن أبيه

^{1.} See supra, p. 182; Mizān, 1,316.

But at the end of the Juz' is written: آخر نسخة سهيل بن أبي صالح The early writers were not so precise in describing the authorship¹.

The work belongs to Suhail, because:

None of the biographers has mentioned 'Abd al-'Azīz as author of any book.

Al-Dhahabī, quoting Ibn 'Adī, has described Suhail as having many Nuskhah².

He had a Nuskhah from his father³.

Suhail sent the traditions of his father in writing to Wuhaib4.

Comparison of the wordings of Suhail's students shows that the wording of this manuscript tally with that of Wuhaib. There are a few other features common to Wuhaib's Nuskhah and that of 'Abd al-'Azīz, e.g.

- 1. Tr. No. 9 Wuhaib and 'Abd al-'Azīz transmitted: من ادرك but most of the narrators transmitted من ادرك ركعتين من العصر The other students of Suhail who transmitted this tradition من ادرك and at others من ادرك ركعة من العصر . ركعتين من العصر
- 2. Tr. No. 17. Suhail was informed by 'Ubaid Allah that Abū Sālih added one more sentence in this particular tradition. Two students of Suhail, namely Hammad and al-Zuhrī, did not mention this incident. Two other students of Suhail, Jarir and Khālid, mentioned it with a difference in the wording of conversation, but the wording of Wuhaib and 'Abd al-'Azīz b. al-Mukhtar are the same.
- 3. Tr. No 18. Three students of Suhail, namely Hammad, Jarir and al-Thauri who transmitted this tradition, inserted the name of 'Abd Allah b. Dinar, between Suhail and his father, and only Wuhaib and 'Abd al-'Azîz did not insert the name. In the same tradition there is the word شك and this is not found in

Wuhaib's work. This word شك even suggests the late reading of 'Abd al-'Azīz to Suhail because Suhail became mentally weak and thus, perhaps, he doubted. So, the word شك was used by 'Abd al-'Azīz.

4. There are traditions transmitted from Suhail only by his two students, Wuhaib and 'Abd al-'Azīz, e.g., 6, 10, 13.

A part of the Nuskhah of Wuhaib is preserved by Ibn Hanbal in Musnad ii, 388-9, who transmitted it on the authority of 'Affan.

Summing up, the early scholars have mentioned books -Nuskhah- in possession of Suhail, and as he had the Nuskhah from his father and as he wrote down his father's traditions and sent them to Wuhaib and as the wording of these two Nuskhahs and some very uncommon features are found only in these two Nuskhahs, and as at the end of the manuscript is given نسخة سهيل بن , so it is almost certain that the work was compiled by Suhail, and 'Abd al-'Azīz was no more than a narrator. Most probably these two Nuskhahs were either copied from the original of Suhail, or the Nuskhah of 'Abd al-'Azīz was copied from the Nuskhah of Wuhaib.

Authenticity of the Work.

All of its traditions have been transmitted through different channels and have been quoted time after time in all the works on traditions.

The Chain of Transmitters of the Nuskhah.

The Nuskhah was copied out at the end of the sixth century of the Hijrah, as it is obvious from the first line of the manuscript. The chain of the transmitters from the author to the last transmitter is as follows:

Abū al-Futūh Yūsuf b. al-Mubārak (527-601)1. Abū Bakr Muhammad b. 'Abd al-Bagī al-Bazzāz (442-535)2. Abū al-Husain Muhammad b. Ahmad al-Narsī (367-456)3.

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^{1.} See supra, Chapter iv, pp. 205-7.

See supra; Suhail b. Abū Sālih in the third chapter, p. 170.

Ibid.

^{4.} Ibid.

^{1.} Nubalā, xvii, 157, Photo-copy, Zāhirīyah Library.

^{2.} Lisān, v, 241-2; Ibn 'Asākir, Tārīkh Dimashq, xv, 293b; Nubalā xii, 150-1.

^{3.} Bagh. i, 356; Sam'ānī, Ansāb, 558; Nubalā, xi, 162.

Abū al-Ḥasan 'Alī b. 'Umar al-Ḥarbī (296-386)1.

Abū 'Ubaid Allāh Muḥammad b. 'Abdah b. Harb (218-313)2. Ibrāhīm b. al-Hajiāj (c. 155-233)3.

'Abd al-'Azīz b. al-Mukhtār (c. 110 - c. 170)4.

Suhail5.,

Abū Ṣāliḥ6

Abū Hurairah

The Nuskhah has an uninterrupted chain, and the narrators are trustworthy, except Muḥammad b. 'Abdah b. Ḥarb (d. 313) who was a Ḥanafī and Chief Justice of Egypt, and a great patron of the Ḥanafī scholar, Abū Ja'far al-Ṭaḥāwī. His character has been criticized. Ḥanafī sources are not available to examine the charges. There are scholars who have explained that the charges were unfair.

He is a very late narrator and the work has been absorbed in much earlier collections, he does not create any difficulty in its acceptance, though the traditionists may not agree.

The Location of the Manuscript.

The original manuscript belongs to al-Zāhirīyah Library, Damascus, no. Majmūʻ 107, Folio 155-160. It was dedicated to al-Madrasah al-Diyā'iyah. The fragment is a part of a big volume which contains many other works.

The size of the original book is 18 cm. X 13 cm., and the writing covers a space of about 15 cm. X 10½ cm. It looks as if the manuscript was copied out in 598 A.H. as the date appears in the beginning of the *Nuskhah*. The date is confirmed from the reading certificate written in 598 A.H. The copy was made from an older manuscript which had the reading certificates in 455 A.H. as well as 535 A.H.

The work contains several readings and autographs of the

eminent scholars of the 7th and 8th century of the Hijrah, and has the reading date in 677 A.H. and 687 A.H.

THE SECOND MANUSCRIPT.

الجزء من حديث عبيد الله بن عمر

Al-Juz' min Hadīth 'Ubaid Allāh b. 'Umar.

The Authorship of the Work.

According to Ibn Ḥibbān, 'Ubaid Allāh b. 'Umar had a Nuskhah from Nāfi'. It is not clear how it was written. The sources describe how Nāfi' had the traditions of Ibn 'Umar in written form. Nāfi' dictated traditions to his students and also sent them in writing. It is not clear whether 'Ubaid Allāh copied it himself or wrote in dictation, or whether or not he showed it to Nāfi' to correct it, as Nāfi' asked students to bring their copies for corrections¹.

'Ubaid Allāh was a very great authority on the traditions of Nāfi'; and Mūsā b. 'Uqbah, the famous historian, brought the book containing Nāfi's traditions to 'Ubaid Allāh to read, as he had not read those traditions to Nāfi'2.

Authenticity of the Work.

It has not been edited thoroughly and only references to Mālik's *Muwaṭṭa*' are provided, yet it is almost certain that all its contents would be found in classical literature.

The Transmission of the Nuskhah.

This Nuskhah has reached us through the following channels: Ahmad b. Muhammad al-Silafi (472-576)³.

Murshid b. Yaḥyā, Abū Sādiq (c. 430-517)4.

'Alī b. Muḥammad, Abū al-Qāsim (350-443)5.

^{1.} Bagh. xii, 41, Sam'ānī, Ansāb, 162a; Nubalā, x, 281.

^{2.} Mizān, iii, 634; Ibn Hajar, Raf al-Iṣr, 514-8; Printed with el-Kindī; Bagh. ii, 379; Nubalā, ix, 246-7; Lisān, v, 272-3.

^{3.} Rāzī, i, i, 93; Tahdhīb, i, 113; Taqrīb, i, 33.

^{4.} BTK, iii, ii, 24; Tahdhīb, vi, 355; Taqrīb, i, 512.

^{5.} See supra, p. 170.6. See supra, p. 65.

^{7.} Ibn Hajar, Raf al-Isr, 515, Printed with Kindi's Governors of Egypt.

^{1.} For details see supra, Nafi' in the third Chapter, pp. 96-7

^{2.} Kifāyah, 267.

^{3.} Huffāz, iv, 93-99; Ibn Khallikān, Wafayāt, i, 31-32; Ibn 'Imād, Shadhārāt, iv, 255.

^{4.} Ibn 'Imād, Shadharāt, iv, 57.

^{5.} Nubalā, xi, 137.

'Abd Allah b. Muhammad - Ibn al-Mufassir (c. 275-365)1.

Abū Sa'īd b. Abū Zur'ah (c. 215 - c. 290)2.

Sulaiman b. 'Abd al-Raḥman (153-233)3.

Shuʻaib b. Ishāq al-Qurashī (118-189)4.

'Ubaid Allah b. 'Umar b. Hafs (c. 80-145)5.

Nāfi'6

The original manuscript belongs to al-Zāhiriyah Library, Damascus, which bears the number Majmū' 105, Folio 135 to 149. This is part of a big volume which contains many other small

The size of the original volume is 17.5 cm. X 13 cm. and the writing space is about 14.5 cm. X 10 cm. Its heading reads Al-Juz' min Hadith 'Ubaid Allah b. 'Umar.

The manuscript was copied by 'Abd al-Ghanī b. Muhammad al-Muqrī on Saturday, 29th of Rabī' al-Awwal, 576 A.H.

After copying, it was compared with another copy as is mentioned on Folio 149 b. The last tradition does not belong to this collection, so the last of al-'Umari's tradition is written on Folio

The second folio (136b-137a) of this manuscript was lost and supplied by another hand. The difference between the two scripts is quite clear. It is mentioned even in the reading certificate. The first reading certificate, dated 24 Rabi al-Awwal, 596, has no reference to this missing page but another reading certificate which has the date 12 Jumādā al-ūlā, 732, states explicitly at the beginning of the reading that the second Warqah is missing. Another reading note which is dated 735 does not mention this missing portion and most probably this missing page was copied from another manuscript still existing at that time and perhaps it was supplied before 735 A.H. There are some other reading certificates dated 637 and 739 A.H.

THE THIRD MANUSCRIPT.

 $Ah\overline{a}d\overline{i}th \ Ab\overline{u} \ al-Yam\overline{a}n...$

جزء فيه احاديث ابي اليان الحكم بن نافع و...

The Authorship of the Work.

The work undoubtedly belongs to al-Zuhri, though it is entitled Juz' Fīh Ahādīth Abū al-Yamān.

Abū al-Yaman did not even read these traditions to his teacher Shu'aib, who gave him permission to transmit on his authority when he was on his death-bed.

Shu'aib was the scribe of al-Zuhri, who was sent by the Caliph Hisham to write traditions for him from al-Zuhrī. Al-Zuhrī dictated traditions to him and thus he wrote them for Hisham, and most probably made a copy of them for himself. Abū al-Yaman borrowed these books from the son of Shu'aib1.

Ibn Hanbal had seen Shu'aib's books and was very much impressed by their neatness and the beautiful handwriting.

The Authenticity of the Work,

Shu'aib has a very good reputation among traditionists. Most of the traditions of the Nuskhah are found in the Sahīh work of al-Bukhārī.

As the source of these traditions is al-Zuhrī, who has been gravely accused by some modern scholars, his life and character need thorough investigation, which will be carried out after the description of the Nuskhah.

The Transmission of the Nuskhah.

This Nuskhah was copied out in 519 A.H., and through the following channel it reaches its compiler:

'Abd al-Rahmān b. Muḥammad, Abū Mansūr2.

Muhammad b. al-Hasan al-Saffār³.

^{1.} Nubaiā, x, 217

^{2.} Ibn 'Asākir Tārīkh Dimashq, xiii, 280b; nothing known about his birth date or death

^{3.} BTK. ii, ii, 25; Rāzī, ii, i, 129; Tahdīb.iv, 207-8; Taqrīb, i, 327.

^{4.} Sa'd, vii, ii, 173; BTK, ii, ii, 224; Razi, ii, i, 341; Tahdib, iv, 347-8; Taqrīb, i, 351. 5. Supra, p. 172.

^{6.} Supra, p. 96-7.

^{1.} For details, see supra, Shu'aib b. Abī Hamzah in the third Chapter.

Untraceable.

^{3.} Untraceable.

Muḥammad b. 'Abd Allāh al-Karābīsī¹.

'Alī b. Muḥammad al-Ḥakkāni (c. 200-292)2.

Al-Ḥakam b. Nāfi' - Abū al-Yamān (138-222)3.

Shu'aib b. Abū Ḥamzah (c. 85-162)4.

Al-Zuhrī5.

The original manuscript belongs to al-Zāhiriyah Library, Damascus, which bears No. Majmūʻ 120, Folio 68-87. This small portion is a part of a big volume.

Its heading reads: Juz' fîh Aḥādīth Abū al-Yamān al-Hakam b. Nāfi' wa Ahādīth Abū Dhūwālah wa Ahādīth Yahyā b. Ma'īn wa ghairihi.

Ahādīth Abū al-Yamān begins from Folio 70a and ends at Folio 80a.

The size of the volume is 16.5 cm by 10.5 c. and the writing space approximately 15 cm by 9 cm.

The manuscript was copied in 519 A.H., and was read to 'Abd al-Raḥīm b. Muḥammad al-Shīrāzī in the same year. The manuscript was read to him again in the same year in the Public Library of Shīrāz. It has more than twenty reading certificates and perhaps the last certificate is dated 732. A.H.

It was dedicated by the famous traditionist al-Hāfiz 'Abd al-Ghani to — perhaps at Madrasah — al-Diyā'iyah at Qāsiyūn.

Life and works of Muhammad B. Muslim B. 'Ubaid Allāh B. Shihāb al-Zuhrī (51-124)6.

He was one of the most celebrated traditionists and one of the early writers in the history of Islamic literature.

It is reported that his grandfather, 'Abd Allah b. Shihab,

fought on the side of the polytheists against the Prophet at Badr and Uhud¹.

His father, Muslim b. 'Ubaid Allāh, was on the side of Ibn al-Zubair against the Umayyad dynasty². He transmitted traditions from Abū Hurairah³.

His Education.

It seems that al-Zuhrī was very poor in his early days and his family was dependent upon him4. He was a gifted child; poverty could not prevent him from learning. His memory was excellent, so that he was able to memorize the whole Qur'an within three months⁵. Later, he devoted his time to the study of poetry and genealogy, favourite subjects of Arabs. He memorized a great deal of the poetry⁶ and was himself a poet⁷. Probably he was in his twenties when, due to a certain incident, he turned to the study of the traditions⁸. He transmitted only two traditions⁹ directly from Ibn 'Umar while he lived with him in the same city for twentyfour years. Had he been interested in the subject a little earlier or had he been a liar, he would have related many more than two traditions from Ibn 'Umar. He was a very keen learner and active student. He used to serve his teacher 'Ubaid Allah so that he was thought to be his servant¹⁰. He also accompanied Ibn al-Musayyab for a long period of at least seven years. In his early life he was very selective regarding his teachers. He studied mostly under the famous scholars of Muhājirīn families, e.g., 'Urwah, 'Ubaid Allāh, 'Abd Allāh b. Tha'libah, etc.

Historians have preserved many interesting testimonies of his colleagues about him. Abū Zinād says, "I used to go about with al-Zuhrī, who had tablets and sheets of paper with him, for

^{1.} Nubalā, x, 225.

^{2.} Nubalā, ix, 107

^{3.} BTK, i, ii, 342; Rāzī, i, ii, 129; Tahd., ii, 441-3; Taqrīb, i, 193.

^{4.} Sa'd, vii, ii, 171; BTK, ii, ii, 223; Rāzī, ii, i, 344-5; Tahd., iv, 351-2; Taqrīb, i, 352; supra 164.

^{5.} Infra, 279-293.

^{6.} Ibn Qutaibah, Ma'ārif, 472; Ibn Kathīr, Bidāyah, ix, 341; Islām, v, 136; Fischer, 73-4. The historians differ about his birth and given dates are 50, 51, 56; and 58 but most probably it was in 50 or 51.

^{1.} Ibn Qutaibah, op. cit., 472; Ibn Khallikan, Wafayat, i, 451.

^{2.} Ibn Outaibah, op. cit., 472.

^{3.} Thigat, 333.

^{4.} Abū Nu'aim, Hilyah, iii, 367; Islām, v, 139.

^{5.} Khaithamah, iii, 125b; BTK, i, i, 220; Islām, v, 137; Ibn Kathīr, op. cit., ix, 341.

^{6.} Aghāni, iv, 248.

^{7.} Marzubānī, Mu'jam al-Shu'rā', 413.

^{8.} Sa'd, ii, i, 131; Islām, v, 138.

^{9.} Islām, 136.

^{10.} Abū Nu'aim, op. cit., iii, 362; Islām, v, 137.

which we laughed at him, but he used to write down all he heard". Ṣālih b. Kaisān and al-Zuhrī learnt together. Al-Zuhrī suggested that they write traditions. So they wrote all that come from the Prophet. Ibn Kaisan adds, "Furthermore, he (al-Zuhrī) suggested that we should write down what had come from the Companions, because it was also Sunnah. I said, 'It was not Sunnah', so he wrote down and I did not. Eventually he succeeded and I failed"2. Ma'mar reports of his teacher, al-Zuhrī, that he sometimes even wrote on the soles of his shoes3. It appears that he collected books in quantity and used to spend his time with them. His wife used to say, "I swear by God, these books are harder for me to bear than three co-wives"4

His Reputation and Place in the Traditionists' Circle.

'Umar b. 'Abd al-'Azīz admired him, and advised people to attend his study circle and make use of his knowledge⁵. The traditionists agree unanimously that he was an authority on Sunnah and a most trustworthy scholar6.

His Literary Career.

1. The Maghāzī of the Prophet.

Undoubtedly he compiled a book on the Maghazī. However, it is difficult to say whether the method he employed in compiling the work was originated by him or he followed someone else. If we compare him with 'Úrwah, we fine that al-Zuhrī uses a somewhat different style. Al-Zuhrī collected information about incidents from various sources, then instead of passing on the material in the form of separate statements with the name of their transmitters, he wove them all into a full, complete and comprehensive statement of incidents. Here is a quotation. "Al-Zuhrī related to me on the authority of 'Alqamah b. Waqqas..., Sa'id, 'Urwah b. al-Zubair and 'Ubaid Allah b. 'Abd Allah b. 'Utbah.

1. Zur'ah, 61b; Jāmi', 155a; Huffāz, i, 96.

Al-Zuhrī said, every one of them related a portion of this *Hadīth*, and some of them had more information than others. I have collected for you all that has been related to me by them". On the other hand the work of 'Urwah transmitted by al-Zuhrī has a composite isnād of two men, Marwan and Miswar. As none of these works is available in its original form, it is difficult, even dangerous, to make any definite comment on their method of compilation. 'Urwah, perhaps, originated this style and later on it was developed by al-Zuhrī.

It looks as if the work of al-Zuhrī was mainly planned on the scheme of 'Urwah. Some quotations, as well as headings of the chapters of both works, have been preserved by al-Tabarani in his Mu'jam Kabīr, and mostly they are placed side by side. It is quite clear from the quotations that the work of al-Zuhrī was very extensive. The headings, for example, read as below:

Names of the persons who attended 'Uqbah Bai'at2.

Names of the persons who were killed in the battle of Badr³, and of Uhud4, and of Khandaq5, and of Ajnadīn6.

He gives full details of different tribes who joined the war. The work has been preserved in quotation form in several sources⁷. In his work, Mūsā b. 'Ugbah has included almost the whole work of al-Zuhrī, so that Yahyā b. Ma'īn said that the best on al-Maghāzī was the book of Mūsā from al-Zuhrī8.

There are a few pages published with Jami' of Ibn Wahb, which appear to be a part of al-Zuhri's work on the Maghazī9.

2. The Sīrah.

Al-Isfahānī reports that Khālid al-Qasrī asked al-Zuhrī to compile a book on the Sirah10. It is not clear whether the request

^{2.} Sa'd, ii, i, 135; Zur'ah, 61b; Khaithamah, 125b; Bājī, 94a; Taqvīd, 107; Jāmi', 156a; Fischer, 67-8; Ibn Kathīr, op. cit., ix, 344.

^{3.} Taqyid, 107 See for further information about his zeal of learning; Khaithamah, 125b; Razī, iv, i, 73; Ranhurmuzī, 32b; Jāmi', 183a; Islām, v, 148; Fischer, 67, 69; Ibn Kathir, op. cit., ix, 341.

^{4.} Ibn Khallikan, op. cit., i, 451; Abū al-Fida, Tārīkh, i, 204. 5. Islām, v, 136, 144.

^{6.} Mashāhir, 66; and any biography dealing with the Traditionists.

^{1.} Annales, 1, 1518.

^{2.} Tkabīr, i, 38b, 45a, 118a.

^{3.} Ibid., i, 40b.

Ibid., i, 45a.

^{5.} Ibid., 1, 52a.

^{6.} Ibid., i, 89b.

^{7.} See for example, al-Baladhuri, Ansab al-Ashraf, 1, 286, 445, 454, 545, 549, 550, 552; Futūh, 24, 28, 31; Hanbal, vi, 194-197.

^{8.} Tahd., x, 362.

^{9.} Ibn Wahb, al-Djāma, i, 96-98.

^{10.} Agh., xix, 59 (Bulaq edition 1285 A.H.).

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was fulfilled and whether the book referred to, which has just been mentioned, was in response to al-Qasri's request or an in-

3. Memoranda about the Umayyad Caliphs.

He compiled some historical memoranda about the Umayyad Caliphs; a chronological list of the births, deaths, and extents of their reigns. Al-Tabarī has preserved two quotations from this

4. A Book on Genealogy.

He also compiled a book on the genealogy of his tribe2.

5. The Book on Nāsikh and Mansūkh.

From the statement of al-Hazimi, it seems as if al-Zuhri compiled a work on the subject of Nāsikh and Mansūkh Hadīth as

6. The Collection of Traditions.

He was asked by 'Umar b. 'Abd al-'Azīz to write traditions4. After being copied out, these books were sent to different cities5. A lengthy quotation from the work on the subject of taxation is preserved by Abū 'Ubaid al-Qasim b. Sallam. It is obvious from the quotation that these three pages are a small portion of a

7. His Other Literary Activities.

He dictated, twice, four hundred traditions to one of Hisham's sons7

- 8. Hisham b. 'Abd al-Malik sent two scribes to him who accompanied him for one year to write from him1.
- 9. More than fifty of his students had his traditions in writing².

Further he had 'ready-made collections of Hadīth' which were given by him to many scholars and students³.

10. In the later period, it looks as if the collections of Hadith on the authority of al-Zuhrī were made for most of the nobles of the Caliph's palace. Shu'aib b. Abū Hamzah was employed for this purpose4. There is a statement of Ma'mar which confirms this. According to his report, the books of al-Zuhri were brought on ponies after the assassination of al-Walid⁵.

Al-Zuhrī's Relations with his Students.

He was very generous to the needy. Having been very poor in his early life, he knew what poverty meant. So when he had some income, he did not accumulate the money and always tried to help the poor. Al-Laith b. Sa'd, a very generous man himself, describes al-Zuhri's generosity saying: "I have not seen a man more generous than Ibn Shihab. He used to help everyone who came to him, and if he had nothing left, he used to borrow"6.

Al-Zuhrī and the Equality of Students.

Though he had been very selective in his teachers, yet he was himself fair to all his students. He did not make any kind of discrimination between the rich and the poor. When he dictated traditions to Hisham's son, he related at once the same traditions to other students7.

^{1.} Annales, ii, 428, 1269.

^{2.} Fischer, 68; Islām, v, 143; see also, Ibn 'Abd al-Barr, Al-Inbāh 'alā qabā'il al-Ruwāt, 44; Agh., xix, 59. Būlaq edition.

^{3.} Al-Hāzimī, Al-I'tibār, 3.

^{4.} Khaithamah, iii, 126a;

^{5. &#}x27;Ajjāj, Sunnah, p. 494.

Amwāl, 578-581.

Rāmhurmuzī, 39b; Fischer 69; Ibn Kathīr, op. cit., ix, 342.

^{1.} Abu Nu'aim, op. cit., iii, 361; Islām, v, 143.

^{2.} See supra, 88-93.

^{3.} Kifāyah, 319; Islām, v, 149.

^{4.} Tahd., iv, 351-2; Islām, v, 151.

^{5.} Fasawī, ii, 146a; see also Kāmil, i, 18a; Islām, v, 141.

^{6.} Fischer 70. For more details see Islām, v. 138; 141, 150; Fischer 73.

Islām, v, 148.

Al-Zuhrī and the Diffusion of Knowledge.

It was the general attitude of that time that the teachers could hardly be brought to speak. The students had to accompany them and when their teachers spoke they wrote it down or memorized it. Al-Zuhrī says: "People used to sit with Ibn 'Umar, but none dare call upon him till someone came and asked him. We sat with Ibn al-Musayyab without questioning him, till someone came and questioned him; the question roused him to impart Hadith to us or he began to impart at his own will"1.

Quite contrary to the pattern of the time, al-Zuhrī was very approachable as a teacher. It looks as if he followed, in his early days, the method of his teachers. He did not want to communicate his knowledge very freely, but later flexibility appeared in his attitude. Walīd b. Muslim informs us that when al-Zuhrī came out of 'Abd al-Malik's meeting, he sat near by the pillar and called the traditionists, "O people, we forbade you something which we delivered to those (Amīrs). Come here, I will relate to you"2.

His Attitude towards the Writing of Hadith.

He, like other Successors, wrote down the traditions for his own use, but was not in favour of making them public. One who wants to learn must strive, and the students should not be given any 'ready-made' knowledge in the shape of books or regular dictations3

The first change in his attitude came when he was asked by 'Umar b. 'Abd al-'Azīz to write the traditions, and later on he was persuaded by Hisham.

Abū al-Mulaih says, "We could not strive to write in the meetings (lectures) of al-Zuhrī, til Hishām compelled him, then he wrote for Hishām's sons and then the people wrote tradition..."4. This incident as well as al-Zuhri's reaction is found in the following statement of al-Zuhrī: معمر عن الزهري قال : كنا نكره كتاب العلم حتى اكرهنا عليه هؤلاء الامراء فرأينا ان لا تمنعه احدا من المسلمين "We had an aversion to recording knowledge, till these Amirs

4. Abū Nu'aim, op. cit., iii, 363.

forced us to do it; then we were of the opinion that we should not withhold it from any of the Muslims"1.

Dr. A. Sprenger translates this statement as follows: "Zohry said according to Ma'mar: "We disapproved of writing down hadythes to such an extent, that we induced also those chiefs (who are not mentioned) to disapprove of it, but at last we saw that no Moslim forbids writing"2. The translation is not clear, and it gives a different interpretation. Guillaume's conclusion is rather strange. He says, "If any external proof were needed of the forgery of tradition in the Umayyad period, it may be found in the express statement of Al-Zuhrī: 'These princes have compelled us to write Ḥadīth'3." The text makes it quite clear that the statement has nothing to do with forgery.

There is another statement of Ma'mar regarding al-Zuhri's permission to Ibrāhīm b. al-Walīd al-'Umawī to transmit a book on his authority4.

This statement of Ma'mar and the previous statement of al-Zuhrī about pressure from the Amīrs to write down traditions, led Goldziher to deduce that, though al-Zuhrī was a scrupulous man, yet he sometimes came under Umayyad pressure to such an extent that he gave permission to transmit books on his authority, without having read them; thus the Umayyad succeeded in circulating the traditions in their favour on the authority of al-Zuhri⁵!

This whole story is based on misunderstanding of the term 'Arad. In the term of traditionists when a student reads to his and when a teacher reads عرض deacher it is called 'Arad' to students it is called حدّث Haddatha6.

There is the statement of 'Ubaid Allah b. 'Umar who describes how the people brought books to al-Zuhrī who, after looking into them, turning the pages, used to say, "This is my tradition... accept them from me''7.

2. Sprenger, On the Origin of Writing...J.A.S.B., xxv, 1856, p 322.

7. Khaithamāh, iii, 39a; Kifāyah, 318.

^{1.} Fischer, 69.

^{2.} Islām, v, 148.

^{3.} See Mālik's statement. Mālik dislikes Ijāzah, because a student would gain much knowledge in a short time without much effort, Kijāyah, 316.

^{1.} Sa'd, ii, ii, 135; Khaithamah, iii, 126b; 127a relating by Sufyan. Tagyīd, 107; the text of Ibn Sa'd is misprinted. Quotation from Tagyīd.

^{3.} Guillaume, 50.

Khaithamah, iii, 127a; Kifāyah, 266.

Goldziher, Muh. Stud., ii, 38.

^{6.} Subhī Sālih, 'Ulūm al-Hadīth, 93 or any work in Usūl al-Hadīth in the Chapter of Tahammul al-'Ilm.

Therefore, it is not the case, as understood by Goldziher, that the Umayyads exploited al-Zuhrī in this way. Was it not possible for them to add traditions to their books after reading to al-Zuhrī Had they been eager to do this, they might have done something to al-Zuhrī's dictations, expecially when it was written by their own employed scribes, without bringing the book to him for his permission. Therefore, to examine this kind of forgery there should be some other methods, and the permission of al-Zuhrī does not provide a new instance of forgery. It is also strange that not a single tradition is transmitted in Ibrāhīm's name.

As a matter of fact, these statements concerning the transmission of books, without being read or being read by students, have their own problems of a quite different nature.

In early days, the traditionists preferred to listen to their teachers, and it was the best method for learning and transmitting traditions. To read to the teachers was a second-class method for learning the traditions and the word $Haddathan\bar{a}$ may not be used in this case. The idea prevailed to such an extent that al- \bar{a} and \bar{a} had to write a book in the fourth century Hijrah to refute this and to prove that both methods were equally valid.\(^1\).

There was also the problem of receiving the books without reading. If a teacher gave a book to his students, without its being read in his presence, or someone brought the book to his teacher, asking his permission to transmit it without its being read, would this kind of transmission be lawful and should it be permitted? Some professors rejected this sort of permission while others approved of it and al-Zuhrī belongs to the second group². It is called Munāwalah. 'Ubaid Allāh describes the practice of al-Zuhrī that he used to look into books and turning the pages here and there used to permit them to transmit the traditions on his authority.

Al-Zuhri's Educational Activities in His Last Days.

In the last days he became tired and it affected his activities. He gave books to some students and did not read to them nor did he allow them to be read¹. Afterwards he retired from teaching². This was perhaps only a year or so before his death.

Al-Zuhrī and his Critics.

He has been accused of three things by some traditionists.

Irsāl or Tadlis.

It is reported, as the saying of Yahyā al-Qaṭṭān, that al-Zhuri's Mursals were like wind. As he was $h\bar{a}fiz$, he could have given the name of his authority if he had wished, but sometimes he did not name his authorities³. Therefore, there must have been some defect in the $isn\bar{a}d$. This charge requires a thorough study of his $Mursal\bar{a}t$, because sometimes he transmitted only the Matn and at another meeting he mentioned $isn\bar{a}ds$ when the students asked him⁴. Perhaps the charge was based on deduction instead of an actual enquiry into the materials. Therefore, Aḥmad sharply refutes this charge⁵.

Not Transmitting from Mawālī.

He was told that people blamed him for not transmitting traditions from $Maw\bar{a}l\bar{\imath}$. He replied that he did transmit traditions from them, but when he found the same traditions in the families of $Muh\bar{a}jir\bar{\imath}n$ and $Ans\bar{\imath}ar$ he did not transmit from other sources. Nāfi', client of Ibn 'Umar, also complained that al-Zuhrī learnt traditions from him, then went to Sālim and confirmed whether or not he had heard those traditions from his father. Later, he related them on the authority of Sālim⁷.

He is also accused of using black colour for dyeing his hair, so one of the scholars did not write from him.

^{1.} Chester Beaty, MSS. No 3415.

^{2.} Khaithamah, iii, 39a; Kifāyah, 326, 329; see also The Practice of Mālik Fasawī, iii, 263a; Kifāyah, 327; and sometimes Mālik disliked it. Kifāyah, 316.

^{1.} Fischer, 69-70; Istām, v, 149; see also Fasawī, iii, 308a-b.

^{2.} Islām, v, 149.

^{3.} Islām, v, 149.

^{4. &#}x27;Ilal, i, 82; Khaithamah, iii, 126a.

⁵ Fasawi, ii, 231b.

^{6.} Zur'ah, 61b; Rāhurmuzi, 41b; Jāmi', 15a. Muslim has given a list of Mawālī scholars from whom al-Zuhrī transmitted traditions. See Muslim, Rijāl 'Urwah, p. 11, where more than twenty Mawālies are named as his teacher.

^{7.} Fasawi, ii, 216a; Jāmi', 15a; Huffāz, i, 88. See also Kāmil, i, 292a.

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3. The gravest charge against him is his co-operation with the ruling family1. There were many great scholars who cooperated with the government and held offices, e.g., al-Sha'bī, Hasan al-Basrī, Qabīsah and others. Therefore, it cannot be a charge against someone that he accepted an office in the government, provided that his conduct was right.

Goldziher and some other modern scholars charged him with falsification of traditions for the benefit of the Umayyads. Therefore his relation with the Umayyads needs investigation.

AL-ZUHRĪ AND THE UMAYYADS.

Al-Zuhrī and Marwān.

It is said, "When still quite a youth, he had paid his respects to Marwan''2. This statement is refuted by an early historian, Yahya b. Bukair3. Historical circumstances did not provide a chance for this kind of visit.

Marwan became Caliph in 64 A.H., reigning only for nine to ten months4. In such a short period, he had to fight three battles and had to send many expeditions. Meanwhile al-Zuhri's father was against Marwan, on the side of Ibn al-Zubair⁵ who was at the climax of his power at that time. Al-Zuhrī was then between seven and fifteen years of age. He could not have been independent of his father at such an early age; also it was not easy to take a journey from al-Madinah to Damascus, especially in those days. Had he been there he could not have achieved anything. Therefore, all the historical facts are against this hypothesis.

Al-Zuhrī and 'Abd al-Mālik.

Undoubtedly he was attached to the Caliph's court from the time of 'Abd al-Malik to Hisham's6. It is also true that he had

1. Fischer, 72; Goldziher, Muh. Stud. ii, 35 sq; Guillaume, 48.

been heavily in debt several times, that was paid off by Caliphs1, vet his relation with the Caliphs was not always smooth. It was impossible for him to make a false statement or to remain quiet on certain occasions. Walid asked him about a saying, in circulation at that time in Syria, "God writes down only the good deeds of Amīrs and does not record any bad deed". He replied that this was (Bātil) a false statement, and proved it quite wrong. Walid said, "these people mislead us..."2.

Once Hisham asked a certain question concerning the name of a person mentioned in the Qur'an but who was not named precisely. Al-Zuhrī said, "It was 'Abd Allāh b. Ubai b. Salūl". The answer was against the wish of Hisham. He told al-Zuhri, "You lie, it was 'Ali". On this occasion al-Zuhrī became so furious that he rebuked Hisham and even his father. He said, "By Allah, if a voice from Heaven proclaimed that Allah had permitted lying, still I would not lie..."3.

Not only this, but Hisham had to listen calmly to al-Zuhrī. He used to denounce al-Walīd for his bad_character, and asked Hisham to dismiss al-Walid from Wilayat al-'Ahd. Al-Walid swore that if he had a chance, he would kill al-Zuhri4. Al-Zuhri himself was aware of this danger, and was ready to flee to the Byzantine Empire, in the event of al-Walīd's inheriting the Caliphate⁵. He did not give any special privileges to his princely student while teaching him traditions⁶. Therefore, it would be unfair to history, to deduce from al-Zuhri's relation with the Umayyad dynasty, that he was a tool in their hands, and that they exploited his name, fame and knowledge to circulate false traditions in their favour.

Did Al-Zuhri Provide a Substitute for the Pilgrimage? Refutation of Al-Ya'qubī and Goldziher.

The most crucial point is the statement of the Shi'ite historian, al-Ya'qūbī who said that 'Abd al-Malik, for certain political reasons, prevented the Syrians from al-Hajj, because Ibn

^{2.} Horovitz, Art. al-Zuhrī, in E.I.; also Ajjāj, Sunnah qabl al-Tadwīn, p. 489. Islām, v, 147.

^{4.} Abulfidā, Tārīkh i, 194; Annales, ii, 578; Mas'ūdī, Murūj alu-Dhahab, v, 207.

^{5.} Ibn Qutaibah, Ma'ārif, 472.

^{6.} Islām, v, 140.

^{1.} *Ibid.*, 141.

Ibn 'Abd Rabbih, 'Iqd, 1, 70-71.

Fischer, 72; Islām, v. 149-50.

^{4.} Islām, v, 140.

^{5.} Agh., ii, 103, as cited by Horovitz, The Earliest Biographies, I.C., 1928, p. 42.

^{6.} Khaithamah, iii, 128b.

al-Zubair was imposing his *Bai'at* upon them. 'Abd al-Malik quoting a tradition from al-Zuhrī, gave them a substitute for *al-Hajj*; the pilgrimage to Jerusalem, and *al-Tawāf* around the Rock. So he built the Dome, and *tawāf* continued in the Umayyad dynasty¹. According to Goldziher, it was left to the theologian al-Zuhrī to legalize and justify this action².

Goldziher reached this conclusion relying, for the most part, on al-Ya'qūbī's statement, but it needs much more careful study, because its implications and consequences are far-reaching. Many other scholars, depending upon al-Ya'qūbī, have established misleading opinions about Al-Zuhrī³.

Apart from al-Zuhrī's meeting with 'Abd al-Malik which did not take place earlier than 81 A.H.4, it is better to judge this statement on its own merits.

Palestine in 67 A.H. was out of 'Abd al-Malik's control⁵. The Umayyad had been in Mecca on the occasion of the pilgrimage in the year 68 A.H.⁶. Therefore if 'Abd al-Malik had prevented the people from al-Hajj it would have been after 68 A.H., when he might have thought about a substitute for al-Hajj and declared that the Rock and Jerusalem were as sacred as Mecca. As he began to build the Dome on the Rock in 69 A.H.⁷, he might have announced his decree on the substitute for al-Hajj on the authority of al-Zuhrī in the beginning of the year 69 A.H.

At this time al-Zuhrī was somewhere between ten and eightteen years of age. It is inconceivable that a mere child of ten or a boy of eighteen had already achieved such a great fame and respect — not in his native land al-Madinah, but far away in the anti-al-Madīnah region, Syria — that he was able to cancel the

divine obligatory order of al-Hajj and was in a position to command a substitute¹. Moreover there were many Companions of the Prophet at that time in Syria. Why did 'Abd al-Malik not exploit them? Their authority and the respect they commanded were far greater than that of al-Zuhrī, a boy of ten to eighteen years, and the Syrians would have heard them with more reverence. If these Syrian scholars were anti-Umayyads, then their sayings and protests must have come to us through their pupils or Abbasid historians, but there seems to be no record of such protests. If they were pro-Umayyad and worldly people who would not have protested for the sake of the Prophet, then they would have protested at being slighted, because this 'honour' of fabrication was given to someone else, their authorities were challenged, and they were not given full respect.

Further, how could those religious-minded people who agitated against 'Abd al-Malik's prevention of al-Hajj agree on such a false deed and accept it? Was the whole population of Syria so foolish that they were mocked by 'Abd al-Malik and al-Zuhrī so easily? According to al-Ya'qūbī, this practice as a substitute for al-Hajj continued during the Umayyad period, but he himself describes how from 72 A.H. onwards al-Hajj ceremony was performed under the governorship of the Umayyad. So this 'Anti-Meccan' Caliph, 'Abd al-Malik, went to Mecca for al-Hajj in 75 A.H. as did other Umayyad Caliphs².

Apart from this, the building of the Rock was completed in 72 A.H., and at that time Mecca was under al-Ḥajjāj's control, who was nothing more than 'Abd al-Malik's governor. According to al-Ya'qūbī himself, al-Ḥajj was performed in 72 A.H., under the governorship of al-Ḥajjāj³. Thus there would have been no necessity to make a substitute for al-Ḥajj, and there would have been no need to continue this practice during the Umayyad dynasty, which was as good as putting an effective weapon in the hands of anti-Ummayyad elements.

Moreover, the wording of al-Zuhrī, quoted by 'Abd al-Malik and given by al-Ya'qūbī, does not mention, or even suggest the

^{1.} Ya'qūbī, History, ii, 311.

^{2.} Goldziher, Muh. Stud., ii, 35; Guillaume says: 'the inventor is Al-Zuhri, Guillaume, 48.

^{3.} For example, apart from Goldziher and Guillaume, see J. Walker, "Kubbat al-Sakhra" in E.I., Ruth, Arabic Books and Libraries in the Umaiyad Period, A.J.S.L., vol. lii, p. 252, F. Buhl, Art al-Kuds in E.I.

^{4.} B T S, 93 read with Annates ii, 1052.

^{5.} Ya'qūbī, History, ii, 321; Caetani, chron., Islamica 786; Mas'ūdī, Murūjal-Dhahab, v, 225.

^{6.} Ya'qūbī, History, ii, 320.

^{7.} Sibt ibn al-Jauzī, as quoted by al-Maqedesi, *Muthīr* (no mention of the Rock) *J.R.A.S.*, xix, 1887, p. 300.

^{1.} Ya'qūbī gives a list of distinguished scholars in the reign of 'Abd al-Malik. He mentions about 30 names, yet does not mention al-Zuhrī *History* ii, pp. 337-8.

^{2.} Ya'qubī, History, ii, 336.

^{3.} Ibid., ii, 336.

sacredness of the Rock and its $Taw\bar{a}f$ and so on. The statement of al-Zuhrī only gives the mosque of Jerusalem as a special privilege. This mosque has been given a special place even in the holy Qur'an2. Besides all this, this tradition is not transmitted only by al-Zuhrī, but by many others such as:

Hishām — Nāfi' — Ibn 'Umar'

Salamah b. Kuhail — Hajiyah b. 'Adī — 'Alī b. Abū Tālib4.

Quşaim — Qaz'ah — Ab $\bar{\mathrm{u}}$ Sa' $\bar{\mathrm{i}}$ d al-Khudr $\bar{\mathrm{i}}$ ⁵.

Abān b. Tha'labah — 'Aṭiyah Abū Sa'īd al-Khudrī6.

Muḥd b. Ibrāhīm — Abū Salamān — Abū Huraira⁷.

Zaid b. Sālim — Sa'īd b. Abū Sa'īd — Abū Huraira⁸.

Yazīd b. Abū Maryam — Qaz'ah — 'Abd Allāh b. 'Amr9, and so on.

Therefore, how did the credit for this "fabrication" and theological enterprise go to al-Zuhrī alone, who did not see 'Abd al-Malik earlier than 81 A.H.? It is better to quote here J. Horovitz's conclusion about this Hadith. He says: "Whatever one may think about the authenticity of the Hadīth, there is no ground whatever to doubt but that al-Zuhrī really had heard the Hadīth from the mouth of Sa'id ibn al-Musaiyab..."10

APPENDIX I

THE MEANING OF THE WORDS HADDATHANA, ETC.

Do the words $Haddathan\bar{a}$, $Akhbaran\bar{a}$ and 'An etc. in the chains of transmitters necessarily mean only an oral recitation?

Professor Margoliouth, discussing the letter of the second Caliph 'Umar to Abū Mūsā al-Ash'arī and its isnād, says, "It is no surprise to the student of Moslem history that even for a letter oral tradition should be preferred to written documents"1. There are other scholars who generally assume that the traditions collected in the classical collections were recorded for the first time by their compilers2.

The main reason for this assumption is misunderstanding of the term Haddathanā. Among the orientalists, perhaps, Sprenger was the first scholar who made it clear that this word usually did not mean an oral recitation, and in those days it was the fashion to refer to authors instead of works3.

The word Haddathanā was used in a very wide sense. If a man read a book of traditions to his teacher, he could use this word. If the teacher read to his students from a book or from memory, the same word was used to describe the channel of knowledge. Some scholars applied different terms to these two different methods of learning. If the teacher read to his students, then the students could use the word Haddathanā whenever they transmit-

^{1.} Ibid., ii, 311.

^{2.} The Qur'an, Surah xvii, Isra'. All the commentators and historians unanimously agree that the Surah is Meccan. Even if it could be proved that the mosque al-aqsa was in al-Yi'rana, according to Guillaume in his article in al-Andalus xviii, 323-36, yet Jerusalem, being first qiblah, has its holiness.

^{3.} Tawsat, ii, 305a.

Ibid., i, 210a; Tsaghir, 97-8.

Ibid., i, 261a, Fasawi, iii, 89a.

Tawsat, ii, 3a. Fasawi, iii, 89a.

Ibid.

^{9.} Ibid., 89a-b.; for further reference in the classical literature see Wensinck, Concordance.

^{10.} Horovitz, op. cit., 36. See also Ruth, A.S.J.L., vol. liii, 243; she agrees with Horovitz, saying, "One would rather agree with Horovitz that whereas at the behest of the Caliphs he departed from his former reticence and dictated traditions, this innovation does not prove that he invented traditions in their

^{1.} Margoliouth, Omar's instruction to the Kadi, J.R.A.S. 1910, p. 308.

^{2.} See Justice M. Shafi' as cited in the Tarjuman, Risalat Number Lahore 1961 p. 267. Mingana has more far-fetched ideas. In his opinion the terms Rawā and Haddathanā, etc., mean only oral transmission. He says, "But to my knowledge neither expression has ever referred to a written document lying before the narrator" See Mingana, An important manuscript of Bukhārī, p. 21. Therefore when Ibn Khallikan writes about Abu Zaid al-Marwazi translates it "And he taught orally", op. cit., 24. He thinks, depending upon this peculiar meaning of the term Haddatha, etc. that the text of Bukhari was written down, very late at the end of the fourth century, op. cit., 22-3. 3. Sprenger, J.A.S.B., 1850, p. 109.

ted that particular tradition, but if the student read to his teacher then he would use the term . . khbaranā. In general this difference was not strictly observed1.

STUDIES IN EARLY HADĪTH LITERATURE

Here are some examples collected from the classical books to investigate the meaning of this word which will explain the word and its usage in the science of traditions.

1. Bukhari relates a tradition from 'Amr who in turn relates from Muḥammad b. Ja'far from Shu'bah. Bukharī does not give the complete Hadith and leaves a blank space in the book, quoting his teacher 'Amr, saying, "In the book of Muhammad was a blank space"2. Yet the word Haddathanā is used throughout the chains (isnād) without any reference to the book.

- The two above-mentioned channels are given by Muslim one after the other on one page3. In the isnād of the first Haaīth there is no mention of writing, while the second one explicitly admits a written record. In this case even the word 'an, instead of Haddathanā, is used which is much inferior to the latter one.
- 3. 'Umar wrote a Waqf testimony for his Khaibar land. The testimony was transmitted as a written document, but the word 'an is used for its transmission4.
- 4. Al-Mughīrah wrote traditions and sent them to Mu'āwiyah. These traditions were related by Mansūr 'an al-Sha'bī 'an Warrad - he was the scribe who wrote down the traditions -'an Al-Mughīrah, without giving any hint of what they recorded. The same traditions were related by Ibn Ashwa' 'an al-Sha'bī with details of the incidents⁵.

5. MU. Aqdiyah, (pp. 1341).

علة في مجلس عباد بن العوام فكتبت تمام الحديث فاحسبني لم افهم بعضه فشككت في 'Abd Allah b. Ahmad b. Hanbal describes this Hadath,

saying, "My father said, 'then I suffered from something in the lecture of 'Abbad; then I wrote Tamam al-Hadith' ..."1. Here is an example of taking traditions by dictation, yet the word Haddathanā is used throughout the isnād.

ثنا ابي ثنا عبد الصمد ثنا همام ثنا عباس الجزري ثنا عمرو بن شعيب عن ابيه عن جده... قال عبد الصمد: عباس الجزري. كان في النسخة عباس الجويري فاصلحه أبي كما قال عبد الصمد: الجزري:

6. Here is a very interesting remark. It shows that Ibn Hanbal had a copy of al-Jazari's traditions and went to read them to his teacher 'Abd al-Samad who asked him to correct the name and so he did2. 'Amr b. Shu'aib, the earlier transmitter of this tradition, imparted it from books3. Now it appears that in every stage of the transmission of this tradition, a book was employed, yet for the narration the word Haddathanā is used without referring to the book.

7. Yazīd says that this tradition was written in his book from Thabit al-Bunani from Anas; then Humaid rejected the word Anas and approved of Thabit only4. Here is a written source, copied before it was read to the teacher, transmitted with the usual word Akhbaranā.

8. Hammam says, "I found [a tradition] in my book from Bashīr b. Nahîk and I do not think it is from him but from al-Nadr b. Anas"; the same Isnād is repeated by Ibn Ḥanbal only

^{1.} See for details, Qassimi, Qawa'id al-Tahaīth, 207-8; or any similar work.

BU, Adab, 14 (vol. iv, 112-3).

MU. $Buy\bar{u}'$, (pp. 1181).

MU. Wasiyah, (pp. 1255).

^{1.} Hanbal, ii, 14.

Hanbal, ii, 184.

See supra, 'Amr b. Shu'aib, p. 44.

^{4.} Hanbal, iii, 243.

after three lines with the same expression of doubt, but without mentioning the book¹.

9. 'Abd al-Razzāq asked Yaḥyā b. Ma'īn to write only a single tradition, while he dictated to him from memory — without any book — Yaḥyā replied, "Never, not a single word". The method of imparting the traditions is dictation from the book, but it is not mentioned in Yaḥyā's traditions when he imparted them.

عبدالله حدثني أبي ثنا روح من كتابه ثنا سعيد بن ابي عروبة

10. Here the word *Ḥaddathanā* is used for the reading of the teacher from the book to his students³.

قال أبي في حديثه ثنا به وكيع في المصنف عن سفيان ...

11. Ibn Hanbal is quoting the tradition of Waki' from his book al-Musannaf, which is a lengthy one. He took many traditions from this book, but perhaps only once he did refer to this work, otherwise always referring to the author⁴.

يحى بن آدم ثنا عبدالله بن ادريس املاه على من كتابه عن عاصم بن كليب

12. Yaḥyā informs us that 'Abd Allāh b. Idrīs dictated to him from his book 5. Here the book is employed for transmitting the traditions in dictating, yet the word *Haddathanā* is used for this purpose.

... قتيبة ثنا الليث عن ابن عجلان عن عمرو بن شعيب عن ابيه عن جده

13. Tirmidhī says that some scholars criticized 'Amr b. Shu'aib's traditions because he related them— in their opinion—from his grandfather's book without being read in his presence 6. Here a book is used but the word employed for its transmission is 'an.

قال ابن أبي عمر فوجدت في موضع آخر في كتابي عن سفيان عن عبدالله عن نافع

14. Here the book is employed for imparting the traditions with the use of the usual term *Ḥaddathanā*?

- مسدد بن مسرهد حدثنا عبدالله بن داود عن الاعمش ... « يكرهون العادة » ... قال مسدد قلت لعبدالله بن داود « يكرهونه للعادة » فقال هكذا هو ولكن وجدته في كتابي هكذا .
- 15. In this tradition we find a minor mistake of the copyist, who copied instead of . The teacher read it as it was written. When a student wanted to correct him, he was assured by his teacher that the remark was right but the teacher read it according to what was written in the book. Here is a use of the book with the usual term *Ḥaddathanā*.
- 16. Abū Dāwūd transmitted a portion of the booklet of Samurah, in different chapters of his *Sunan* without mentioning the book and employing the usual term *Ḥaddathanā*².

اخبرنا محمد بن المثنى قال حدثنا ابن ابى عدى هذا من كتابه ... وحدثنا ابن ابى عدى من حفظه ...

17. In this statement al-Nasa'i gives an example of a *Ḥadīth* which was read to students twice by the teacher, once from memory and once from the book³. Had there been no variation, perhaps he would not have mentioned this practice.

شعبه عن قتاده عن الحسن عن سمرة قال قال رسول الله قال ابو عبد الرحمن الحسن عن سمرة كتاب

18. The term 'an is employed to transmit the traditions, while according to the author these traditions were handed down to al-Hasan in the form of a book 4.

محمد بن منصور عن سفيان عن بيان بن بشر قال ابو عبد الرحمن هذا خطأ ، ليس من حديث بيان ولعل سفيان قال حدثنا اثنان فسقط الألف فصار بيان.

19. A tradition was transmitted on the authority of Muḥammad b. Manṣūr — Sufyān — Bayān b. Bishr. Al-Nasā'ī says that this tradition does not belong to Bayān, and perhaps Sufyān said, "Ḥaddathanā Ithnān [it was reported to me by two persons]", and the letter Alif was dropped from the book, eventually becoming Bayān⁵. He supported his argument by another tradition which

^{1.} Hanbal, ii, 306.

^{2.} Hanbal, iii, 297

^{3.} Hanbal, v, 10.

^{4.} Hanbal, i, 308.

^{5.} Hanbal, i, 418.6. Tirmidhī, i, 43.

^{7.} Ibn Majah, p. 801, Tr., No. 2397.

^{1.} A.D., i, 106.

^{2.} A.D., i, 182; 353; ii, 128.

^{3.} Nas. i, 45.

^{4.} Nas., i, 205.

^{5.} Nas., i, 329.

reads, "Haddathanā Rajulān". This error could only take place if the book was used for copying and reading and was without dots and other diacritical signs, yet there is no mention of the book and the usual method 'an is used for imparting.

- 20. There is another example of discrepancy in the text explained by al-Nasa'ī. A tradition is transmitted by three channels and their ultimate source is ابن الحوتكية عن الى در Abī Dharr, but one of the narrators related it on the authority of Ubai ألى ألى در al-Nasa'ī says, "The correct reading is Abī Dharr ألى در and it seems that the word Dhar was dropped from the book and was read ألى Ubai"².
- 21. Ahmad b. Hanbal, speaking about Ibn al-Mubārak, says that he used to transmit traditions from the book³, but if we go through the traditions transmitted on his authority we may never find a reference to the book.
- 22. Ibn Hanbal says that Shu'bah used to read in Baghdād. There were four students who used to write in the lectures. One of them was Ādam b. 'Abd al-Raḥmān. When Ādam was asked, he affirmed the statement and said that he had a very high speed of writing. He further added, "I used to write and the people used to copy from me. Shu'bah came to Baghdād. He imparted traditions in forty lectures... I attended twenty of them. I heard two thousand traditions and missed twenty lectures" 4. In this statement Ādam uses the word heard, though he took these traditions by means of dictation and wrote them down. So the word Haddathanā gives half of the picture.
- 23. Whenever Zuhair b. Mu'āwiyah heard a tradition twice from his teacher he wrote down 'finished the task' کتب علیه فرغت '5.

 Now here are two further examples of this kind.
- 24. The Muwatta' of Mālik b. Anas is a well-known book. The book was entitled by the author himself, not like most of the

the early books which did not have any titles save the names of their compilers, e.g., the book of 'Urwah, the book of Qatadah, etc.

The authors of the classical books utilized the material of the *Muwaṭṭa'* freely, referring to Mālik without mentioning the book. Here is an example of one tradition regarding ablution with seawater, taken from the *Muwaṭṭa'* with its quotations in the classical books.

1.	Ḥaddathanī Yaḥyā	'An Mālik	'An Ṣafwān¹	
2.	Haddathanā b. Maslamah	'An Mālik	'An	2
3.	Akhbaranā Qutaibah	'An	'An	3
4.	M. b. al-Mubārak	'An	'An	4
5.	Ḥaddathanā Hishām	Than \overline{a}	Ḥaddathanī	5
6.	Qutaibah	'An		
6. 7.		'An	'An	6

In all the above cases the traditions were transmitted, not orally, but through the book, yet referring to the author only.

25. $Al ext{-}Magh\bar{a}z\bar{\imath}$ of Ibn Ish \bar{a} q is a well-known book. The text was established and the book was titled by the author himself. The book was transmitted by several pupils of Ibn Ish \bar{a} q8.

Now we may compare the version of Ibn Hishām with that of Muḥammad b. Salamah⁹ (see Appendix No. iv). There are very minor differences here and there as are usually found between two manuscripts of the same work, except for one main variation only in *isnād* which is quite different and reads as follows: 'Abd Allāh b. al-Ḥasan al-Ḥarrānī — al-Nufailī — Muḥammad b.

^{1.} Nas., i, 329.

^{2.} Nas., i, 329.

^{3.} Tahd., v, 384.

^{4.} Rāzī, i, i, 268.

^{5.} Ja'd, 351; Imlā, 9.

^{1.} Mālik, Tahārah, 12.

^{2.} A.D., *Tahārah*, 41.

^{3.} Nas. Tahārah, 47

^{4.} Dārimi, i, 186.

^{5.} Ibn Majah, i, 136.

^{6.} Tirmidhī, *Tahārah*, 52.

⁷ Hanbal, ii, 361.

^{8.} There were at least 15 versions of this work. See Guillaume, The Life of Muhammad, intro., p. xxx.

^{9.} For the version of Ibn Salamah see Rāzī, ii, i, 169; Kāmil, ii, 27a; Mīzān, ii, 192; Bagh., vi, 179; Tahd., iv, 153-4; ix, 129.

Salamah — Ibn Isḥāq. The date goes back to 454 A.H. when the manuscript was read to al-Khaṭīb al-Baghdādī.

It is inconceivable that such a large book should have been transmitted orally for five centuries and that students had to memorize the whole book instead of writing it down.

Therefore, if any isnād bears the usual term Haddathanā, Akhbaranā, 'An, etc., it does not necessarily mean that the traditions were transmitted orally and no books were used. In fact it indicates only the current methods of that time for the handling of documents: by means of copying from a book or dictation from a written source, etc.

Summing up the discussion, the terms *Ḥaddathanā*, *Akhbaranā*, *ʿAn*, etc., were employed to indicate only the current methods of documentation, which took several forms, e.g.,

Copying from a written document.

Writing from a written source through dictation.

Reading of a written document by the teacher.

Reading of a written document by a student.

Transmitting a document orally and recording by students.

Transmitting a document orally and its being received by students aurally.

The only common key point between all these methods is the permission of the *Shaikh* to students to utilize the information. Those who utilized the material without permission were called 'Sāriq al-Ḥadīth'.

APPENDIX II

THE PROBLEM OF ENORMOUS NUMBERS OF HADITH.

In Chapter III, we have already seen a sketch of the educational activities on the subject of *hadīth*.

There are references to hundreds of teachers from whom al-Taurī, Ibn al-Mubārak, al-Zuhrī, etc. had written ahādīth. In the works of biographers we find a long list of teachers and students of eminent scholars. There are at least fifty students of al-Zuhrī who made their written collections from him¹. If, on an average, every one of them had written only five hundred traditions from him, then this number would have been 25,000. If we go one step further and assume for example that every student of al-Zuhrī had only two or three students, then this number of traditions might have increased at the end of the second century to some 75,000, and in the time of Bukhārī and his contemporaries they would have been in hundreds of thousands.

Thus, the numbers of a few thousand ahādīth reached about three quarters of a million in the mid third century.

According to Ibn Ḥanbal's statement, over 7,000,000 traditions were sound, of which 6,000,000 were memorized by Abū Zur'ah².

Al-Bukhārī claimed that he made his collection of traditions out of six hundred thousand³. His book contains only 7,397 *Hadīth* with repetition, and only 2,602 *Hadīth* without repetition⁴.

^{1.} Supra, al-Zuhri, in the third chapter.

^{2.} Madkhal, 13.

^{3.} Bagh., ii, 8, 14. Other traditionists also gave an enormous number which they memorized or wrote down. I discuss only one case of al-Bukhārī to clarify the problem.

^{4.} Ibn Hajar, Hady al-Sārī, as quoted by al-Sibā'i in Sunnah, 501.

The actual number of traditions preserved in the Sihāh and the other collections is only a small fraction of the body of the traditions described above. This is a puzzling problem. Many scholars have been perplexed, and so have reached very strange conclusions. Guillaume says "Bukhārī's biographer says that he selected his material from no less than 600,000 Hadīth. If we allow for repetitions which occur under different heads, he reduced this vast number of forgeries or dubious reports to less than 3,000 Hadīth. In other words, less than one in every 200 traditions which circulated in his day could pass his test".

The problem consists of (a) *Hadīth* and (b) enormous numbers and their implications.

- (a) Hadīth in the terms of some traditionists, means utterances, deeds and tacit approval of the Prophet², while in definitions of other scholars it covers utterances, deeds, legal decisions and tacit approval of the Prophet as well as those of Companions and the Successors³.
- (b) As for the problem of enormous numbers, every channel of transmission is counted as a separate *Hadīth*. 'Abd al-Raḥmān b. Mahdī (d. 198) says, "I have thirteen traditions from al-Mughīrah transmitting from the Prophet, concerning "al-mash 'ala al-Khuffain". It is quite obvious that al-Mughīrah is reporting a single action or habit of the Prophet. It does not matter how many times this action was repeated. It would be reported as a single action. As this single action is reported to 'Abd al-Raḥman b. Mahdī from thirteen channels, he counts them as thirteen traditions.

The first four centuries of the *Hijrah* were the golden age for the science of tradition, and the number of transmitters grew tremendously. Ibn Khuzaimah (d. 311) gives some thirty *isnāds* for

one *Hadīth* in one chapter, concerning the single act of 'Ā'ishah, for cleansing the cloth¹. Meanwhile it is obvious that there might have been many other channels of transmission which were unknown to him. Muslim b. al-Hajjāj (d. 261) cites the names of a great number of transmitters, when he argues about certain points, especially when there is a mistake committed by some transmitters. For example, he gives thirteen traditions concerning the single incident of Ibn 'Abbas and his tahajjud prayer. In the prayer, he stood on the left of the Prophet and then the Prophet pulled him to his right side. Yazīd b. Abū Ziyād related on the authority of Kuraib, that Ibn 'Abbas stood on the right side of the Prophet, but he was placed on the left. On this occasion Muslim gives thirteen isnāds making thirteen Hadīth - contradicting Yazīd's statement². Further, he does not give the complete isnād and their full growth until his time. He mostly gives the details of channels until about 130 A.H. Had he given the complete comprehensive isnād flourishing in his own time, they might have grown to fifty traditions at least.

Growth and development of isnād in the third century.

There have been some traditionists who claim that they had every *Hadīth* from one hundred channels³, and many others who have written every *Hadīth* from twenty or thirty channels⁴. So we may now infer what the real numbers of the traditions were which were described as 600,000. Another point is that they were not purely traditions of the Prophet, but the sayings of the Companions and the Successors and their legal decisions as well; the word 'Hadīth' covers all these subjects and matters in some scholars' terms.

^{1.} Guillaume, Islam, 91; a similar idea is maintained by Ahmad Amín, Fajr al-Islām, 211-12; Muir, Mahomet, xxxvii; see also J. Robson, Tradition in Islam, M.W., vol. xli, pp. 101-1; Nicholson, A Literary History of the Arabs, p. 146; Gibb, Mohammedanism 79, Haikal, Hayāt Muhammad, p. 49.

^{2.} Tahānwī, Kashshāf, 279; Qāsimī, al-Tahdīth 61; Suyūṭī, Alfiyah 3; Subḥī, Muṣṭalahāt 3; Sakhāwī, Mughīth 4.

^{3.} Jurjānī, Risālah, 1; see Tahānwī, Kashshāf, 279; Suyūtī, Tadrīb, quoting al-Tībī, 6; Sakhāwī, Mughīth, 12 "predecessors called them Hadīth"; Gīlānī, Tadwīn 62; for early usage of this word for the sayings other than the Prophet see Hasan b. 'Imārah's discussion with al-Zuhrī, Islām, v, 149.

^{4.} Rāzī, *Introd.* 261.

^{1.} See Appendix No. V, photocopy of the MSS. of Sahīh of Ibn Khuzaimah, page related to this subject.

^{2.} Muslim, Tamyīz, fol. 6b-7a; for more examples see fol. 10a; 11 channels; fol. 11b; 17 channels; these isnadās are shown in the mid-second century as they flourished, not at the time of Muslim, who was a century later.

^{3.} Sibā'ī, Sunnah, 224, quoting sayings of Ibrāhīm b. Sa'īd al-Jauharī from Tānīb al-Khatīb.

^{4.} Madkhal, 9; and it is quite possible, at least 50 students transmitted al-Zuhrī's book, so within 25 years' time his traditions might have grown 30 or 40 times, see also Majrūhīn, 10a; Jāmi' 165a; Mizān, i, 35.

The True Numbers of the Traditions.

What is the real number of authentic traditions? The exact number is unknown, but according to Sufyān al-Thaurī, Shu'bah, Yaḥyā al-Qaṭṭāṇ, 'Abd al-Raḥmān b. Mahdī and Ibn Ḥanbal 4,000 Hadīth only¹. The statement is incomprehensible. Gilānī is inclined to a number of less than 10,000 Hadīth, based in his statement, on the quotation from Tāhir al-Jazā'irī, who in turn was quoting al-Ḥākim al-Nishābūrī². This is apparently a misinterpretation of al-Ḥākim's attitude. He gives an estimate of less than 10,000 Hadīth for the first-class authentic traditions which are transmitted according to al-Bukhārī and Muslim b. al-Ḥajjāj's stipulation. Furthermore he himself objects to this number, saying, "How can it be said that his [Prophet] traditions do not reach 10,000 traditions when 4,000 Companions... have transmitted traditions from him, who associated with him for more than twenty years..."3.

It is said that the *Musnad* of Ibn Ḥanbal consists of some 40,000 Traditions, and without repetition it would be about 30,000⁴, but there has not been any research so far.

Al-Bukhārī, his Şahīh, and other Traditions.

Al-Bukhārī did not claim that what he left out were the spurious, nor that there were no authentic traditions outside his collection. On the contrary he said, "I only included in my book al-Jāmi" those that were authentic, and I left out many more authentic traditions than this to avoid unnecessary length". He had no intention of collecting all the authentic traditions. He only wanted to compile a manual of Hadīth, according to the wishes of his Shaikh Ishāq b. Rāhwaih6, and his function is quite clear from the title of his book "Al-Jāmi", al-Musnad, al-Ṣahīh, al-Mukhta-sar, min umūr Rasūl al-Allāh wa Sunanihi, wa ayyāmih". The

word al-Mukhtasar, 'epitome', itself explains that al-Bukharī did not make any attempt at a comprehensive collection.

Now it is clear that when traditionists give enormous numbers for the traditions, they mean channels and sources of their transmission, and do not mean real numbers of *Hadīth*. But when they give small figures, saying: "Al-Zuhrī has 1,000 *Hadīth*, or al-Qāsim has 200 *Hadīth*" they most probably mean *Hadīth* as a subject matter not counted according to its *isnād*.

Does 'Unauthentic' Mean a False Statement?

Traditionists, at first, look into the $isn\bar{a}d$ and if it is defective, they call the $Had\bar{\imath}th$ defective, without scrutinizing the subject matter¹; because a $Had\bar{\imath}th$, according to their criteria, cannot be authentic unless both its parts are perfect.

Authentic matter with false $isn\bar{a}d$ is a false statement. This will be clear from Appendix III. This appendix — which is a collection of traditions, transmitted by Bishr b. al-Ḥusain on the authority of Zakariyā b. 'Adī from Anas b. Mālik from the Prophet — is called spurious, though about one quarter of the traditions of this collection are found in Bukhārī and Muslim's $Sah\bar{\imath}h$ collections, and are called authentic. The only reason for discarding them is that it is maintained that Zakariyā did not hear all these traditions from Anas, and they are falsely attributed to him.

Therefore, if the scholars say that 200,000 *Hadīth* were not authentic, it does not mean that they were spurious. It only means that their *isnāds* are questioned while the subject itself may or may not be false.

^{1.} Rashīd, Ibn Mājah, 164, quoting al-Amīr al-Şan'ānī.

^{2.} Gīlānī, *Tadwīn*, 66-67.

^{3.} Madkhal, 11-12.

^{4.} Shākir, Commentary on Suyūtī's alfīyah, pp. 218-222, Shākir gives the estimate of the early scholars of 30,000 to 40,000; perhaps the first number indicates traditions without repetition. For the average of repetitions see, infra, Arabic Section.

^{5.} Bājī, 9b; also Ibn Ḥajar, Hady al-Sārī, i, 18; also Bagh., ii, 8-9.

^{6.} Ibn Hajar, op. cit., 18; Bagh. ii, 8.

^{7.} Ibn al-Salah, 'Ulum al-Hadith, 24-5.

^{1.} See for the priority of isnād criticism, Robson, Materials of Tradition, M.W., vol. xli, p. 166; Guillaume, 55.



APPENDIX IV

الشلام أتنطلقوا فيتنهوا البه فاجتها عواعيد رسولا فندمل الدعلية لا اخبرنا عبائد براخت الحراق فالدالمغيار فالأثمد برسله مرهد برانتين والحدثني ثورعر عطرته موارا بزعكم اسرعن إمزها سركالسشا معصر رسول الشما الشعلية 11 كفيع العرقد وأوجعه وقال انطلنوا على شرائك النفراع بمراز وجو البيته وح لل معتره فالمعوا الحصمه ويعد به أبق تالله فكار وتنز عهد بعر ترمونك في المفتر فاحذت المرالة ساخمة فارقاك انك رحلهارف وأرضاف إلمرك لامنزل وممثل هذة الساعه فالاونالله لووجبي نأما مااتيتكم فالنه فوالشآن لاعرف وصفته الشتر فال معول لها لؤمد تما الفتى للطاف فال فنزل فيضرنك فالموشعب حرئاً الغوزي الوجمد والفال الصي ما عكم لعده الكلى لووهدلا ناجاما أتبتكم لفد ونهاهكه ولااستلام لأقتلك باعه وغذغوا معه بزغان هار تصرابين ألامشراف ازأبنا شأ - العون فنجرت نقد لملتاهرة قال رشيم فرحواهم بغيامة وزينها عذهدو ازابانا مكة منتابر بدوو فؤد لا امته مؤنتكم بع ووقالهاراب كاللبله لمها اعطرفط وزشنا شاعه بزعاد فمثلها هن *المازيز مشاشا* فه ينهاد لهنا با اعذ بغودي رابسه فر فال احربوا عروالله فضربوه فاختلفن عليه استمامكم مشفا قال محروستلمه فدحرت معكو لا يستدعي فسرات التسافيا لمرنقن شبا ناخذته وفلصلح عدر الله يجمعه لرتبق يجولنا حصواكم اوقدن غلبه النالا مؤسفته وزنفنته مزنيآ بلت علمه

A page from al-Maghāzī of Ibn Ishāq with the corresponding printed text in the Sīrat of Ibn Hishām.

المرائي مدر غياده الوي من يربي من من العالمه على واله المراء من المراه على المراه على واله المراء من المراه على المراه على واله المراه على المراه على المراه على واله المراه المر

Folio 42 from the Ms. of Sahih Ibn Khuzaimah.

نتخر بحات : (۷۷) - نحوه خ اعتصام ۲ ؛ م حج ۱۱۶ (۷۸) - م حمعة ١٠

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PART TWO

The Edited Texts

شهر بن حوشب – عبد الرحمن بن غم – عمرو بن خارجة .حم 1/1/1 ؛ ١٨١٧ ؛ ١٨٧ ؛ ١٨٧ ؛ ١٨٨

مسئلا زيد ۲۳۳

٩ – يوجد الحديث في مصدر زيدي

۰۱ – وفي مصدر إباضي كذلك شرح مسند الربيع . ۳/۶–۲۰۳ وذكر شارح مسند الربيع نقلا عن ابن عبد البرأنه قد روى الحديث بضعة وعثرين نفساً مـــن الصحابة . مقارنة الروايات:

اتفق الرواة لفظا ومعى . إلا أن أكثر الروايات ذكرت : « الولد للفراش وللماهر الحجر » . وذكرت بعض الروايات الفقره الاولى فقط كما وردت فيرواية الأثلب بدل الحجر . أسماء الرواة :

الطبقة الاولى: 1 - | بو هريرة 1 - | بو امامة الباهلي 1 - | بو مسمود 1 - | عبادة بن الصامت 0 - | عبد الله بن ع

٨ – عمرو بن ألحطاب 4 – عمرو بن حارجة

الطبقة الثانية : ١ – ابو رافع ٢ – ابو زياد ٣ – ابو سلمة ٤ – ابن المسيب ٥ – اسحاق بن يحيي ٢ – رباح ٧ –شرحبيل بن مسلم

٩ – عبد الرحمن بن زيد ١٠ – عبد الرحمن بن غم ١١ – عروة .

الطبقة الثالثة : ١ – اسماعيل بن عياش ٢ – الحسن بن سمد ٣ – خلاس على اسبد على الزهري هـ هـ مـ شهر بن حوشب ٢ – عمرو بن شعيب ٢ – عيسى بن اسبد ٨ – محمد بن زياد ٩ – موسى بن عقبة ١٠ – يزيد بن أبي زياد . الرواية عن أكثر من شيخ : في الطبقة الثالثة يروي الزهري عن أكثر من شخص وكأنه الراوي الوحيد عن م . ة .

ادراجه في مسئل ابن حنبل :

ه مرات عن طريق ابي هريرة و ١٨ مرة عن طريق الآخرين .

7

الحديث رقم 1 و ٧ « الولد للفراش وللعاهر الحجر »

الرواة عن أبي هريرة :

ا - أبو رافع.
 ا - آبو سلمة.
 - تلاميذ ابي سلمة وابن المسيب ؛ الزهري
 - تلاميذ ابي سلمة وابن المسيب ؛ الزهري
 - تلاميذ ابن المسيب ؛ محمد بن زياد

أبي هريرة ». قال سفيان : ما سمعت الزهري ذكر

لسفيان أنهم يقولون في هذا الحديث « عن الا غر عن

الآغر قط. ما سمعته يقول إلا عن سعيد أنه أخبره عن

الشواهد:

 γ — i.e. γ — i.e. γ — also i.e. γ — also i.e. γ — also i.e. γ — a.e. γ i.e. γ i.e.

٧ - عمر بن الحطاب
 ١١) ابو امامة الباهلي. اسماعيل بن عياش - شرحبيل بن مسلم - عنه .
 ١٠٠ - عنه .
 ١٠٠ - عنه .

(١) بو مسعود . عيسى بن أسيد – عبد الرحمن بن زيد – عنه . (٣) ابو مسعود . عيسى بن أسيد – عبد الرحمن بن زيد – عنه . (٣) عبادة بن الصامت . موسى بن عقبة – اسحاق بن يحيى – عنه .

(3) ather. 14mily is not - c. 15 - as - on 1/80 ; or ; pr lide 1 into on 1/3.1

ره) عائشة : - الزهري - عروة - عنها حم ٢/٩٧١ ؛ ٢٠٠٠ ؛ ٢٤٧ ؛ ٢٤٧ (٥) عائشة : - الزهري - عروة - عنها حم ٢/٩٢١ ؛ ٢٠٠٠ ؛ ٢٤٧ ؛ ٢٤٧

، خصومات ۱ ؛ أحكام ۲۹؛ بيوع ۳ ؛ ١٠٠ وصايا ۽ ۽ حدود ۲۳ ؛ الفرائض ۲۸ ؛ الحميدي

٢٠٠١ ، ١٠٠١ ، طس ٤٤٤١، ط أقضية ٢٠

(۲) عبد الله بن عمرو بن العاص . عمرو بن شيعب عن أبيه عن جده .
 (۷) عمر بن الخطاب. يزيد بن أبي زياد – ابو زياد – عنه. حم ١/٥٧ ؛ انظر أيضا يعلى ١١ ب

(۸) عمرو بن خارجة : -

الحميدي / ۱۶ ، وفيه الزهري عن ابن المسيب .
المنيدي / ۱۸ ، ببغض الزيادات و الاختلاف وفيه الزهري عن ابن المسيب .
الزهري عن ابن المسيب .
ط أشربه ه ؛ الحميدي ۱۸، وفيه قيل لسفيان فان مالكا وغيره يذكرون البتم . فقال : ما قال لنا إبن طرحدود ۲٪ و ؛ موقوفا .
ط أقضية ۶٪ .
الجييدي / ۱۳، وفيه عن الزهري سميد بن المسيب .
الخييدي / ۱۳، وفيه عن الزهري المسيب وفيه : قبل الحبيدي ، ۱۳، عن حريقابن المسيب وفيه : قبل

الحديث رقم /٨٥

الحديث رقم /٢٥

الحديث رقم /٠٢ الحديث رقم /٣٢ الحديث رقم / ٢٢ الحديث رقم / ٢٢ الحديث رقم / ٠ > الحديث رقم / ١ >

ط القرآن ٣٠ . ونم يذكر فيه ابا سلمة

تعليقات على أحاديث أبي اليمسان

طأقصية ٢ ؛ الحميدي / ٢٣٨ ، وفيه قيل لسفيان فان مالكاً يقول « وللعاهر الحجر ». فقال سفيان « لكنا لم ط أقصية ٢ ، الحميدي /١٠٨٠ ، وانظر تخريج هذا نحفظ عن الزهري انه قال في هذا ألحديث » الحديث في لهاية هذا التعليق .

ط أقضية/٠٤. ط رضاع ٣ مختصراً وكذلك ألحميدي /٢٢٩

الحميدي /٢٢٢ وفيه قيل لسفيان فان مالكا لا يرويه ط دضاع ۱۲:

عن الزهري انما يرويه عن المسورين رفاعة فقال سفيان لكنا قد سمعنا من الزهري كما قصصناه عليكم أنظر ط نكاح ١٧ . وفيه الحديث عن المسور . الحميدي /١٠٨.

ط صلاة الحماعة ، جرء منه . الحميدي /١٤٢ عن طريق الزهري – الاعرج –

الحميدي /١٣٩٠

ابي هريرة . قوله فليسجد سجدتين وهو جالس ظَ سَهُوا ؛ الحَميدي /١٤٧ . قد أخرج كلاهما إلى الحميدي/٩٨٨. ويقول سفيان انه اختلط عليه هذا الحديث. الحميدي /١٠١١ وفيه الزهري عن ابن المسيب الحميدي /٣٤٢ وفيه الزهري عن ابن المسيب .

الحديث رقم /١

الحديث رقم /٢

الحديث رقم /٢ الملايث رقم /٠١ الحديث رقم /٢١ الحديث رقم /١٤

الحديث رقم /١١ الحديث رقم ١٠٧ الحديث رقم /١٦ الحديث رقم /٧٣

الحديث رقم /٠٠

الحديث رقم /١٤ المديث رقم /٤٤ الحديث رقم /٤٨ الحديث رقم /63

أبا هريرة قال : سمعت رسول الله عَيْلِلْلِهِيمُول : «إذا اشتد الحمر، فأبردوا عن الظهر . فان شدة الحر من فيح جهم . »

هريرة قال : سمعت رسول اللهميالية (١/ /١) يقول : «إذا أقيمت الصلاة فلا تأتوها تسعون. واتوها تمشون وعليكم السكينة،فما أدركتم فصلوا وما فاتكم ٧١- حلد نا أبو اليمان أخبرني شعيب عن الزهرى أنا أبو سلمة أن أبا

 ٣٧ - حادثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني أبو سلمة وأبو
 عبد الله الأغر صاحب أبي هريرة أن أبا هريرة أخبرهما أن رسول الله عليه كالذي يهدي البقرة ثم الذي على أثره كالذي يهدي الشاة ثم الذي على أثره كالذي يهدي الديضة . » قال : « مشي المهجو إلى الصلاة كمثل الذي يهــــدي البدنة ثم الذي على أثره

وصلى الله على عمد وآله أجمعين آخر أحاديث أبي اليمان

فيمن رجمه ، فرجمناه في المصلى (٧٩ /ب) في المدينة ، فلما أذائقته الحجارة

حمز حَى أُدر كناه بالحرة فرجسناه حَى مات .

ه 1—حدثنا أبو اليمان أخبرني شعيب عن الزهرى أخبرني أبو سلمة بن عبد الرحمن أن عائشة زوج الذي عَيْلِيّلُ أخبرته أن رسول الله عَيْلِيّلُ حين توفي سجي ببرد حرة . فصدق ذلك عندي حديث علي بن الحسن أن رسول الله عَيْلِيّلُ كَمْن في ثوب حبرة .

١٣—حدثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني أبو سلمة بن
 عبد الرحمن أن جابر بن عبد الله أخبره أن رسول الله عليه قضى أنه من أعمر
 رجلاً عمرى له ولعقبه فانها للذي أعمرها قد بتها من صاحبها الذي أعطاها
 وقع من مواريث الله وحقه .

٧١—حدثنا أبو اليمان أحرني شعيب عن الزهري أنا سعيد بن المسيب أن أبا هريرة قال: سمعت رسول الله عييي يقول: «جعل الله الرحمة مائة جزء فأمسك عنده تسعاً وتسعين وأنزل في الأرض جزء واحد فمن ذلك الجزء يتراحم الخلق حي ترفع الفرس حافرها عن ولدها خشية أن تصيبه ».

٨١—حدثنا أبو اليمان أحبرني شعيب عن الزهري أخبرني سعيد بن المسيب أنه سمع أبا هريرة يقول:أتى رسول الله على ليلة أسري به بايليا بقدحين خمر ولبن فنظر اليهما ثم أخذ اللبن. فقال له جبريل عليه السلام: « الحمد لله الذي هداك للفطرة لو أخذت الخمر لغوت أمتك ».

14—حدثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني عقبة بن سويد الأنصاري أنه سمع أباه وكان من أصحاب رسول الله عليه قال : قفلنا مع رسول الله عليهمن غزوة خيبر فلما بدء له أحد . قال رسول الله عليهم « الله

٧٠-حدثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني أبو سلمة أن

فقال: « و يحك ومن يعدل إذا لم أعدل فقد خبت وخسرت أن لم أكن (١٧/١) أعدل . فقال عمر بن الخطاب : يا رسول الله ائذن لي فيه أضرب عنقه . فقال رسول الله عياليج: «دعه فان له أصحاباً يحقر أحد كم صلاته مع صلاتهم وصيامه مع صيامهم. يقرءون القرآن لا يجاوز تراقيهم. يمرقون من الاسلام كما يمرق السهم من الرمية، ينظر إلى نصله فلا يوجد فيه شيء ثم ينظر إلى نصبه وهو قد فلا يوجد فيه شيء. ثم ينظر إلى قلدده فلا يوجد فيه شيء. قد سبق الفرث والدم. آيتهم رجل أسود إحدى عضديه مثل ثلى المرأة أو مثل البضعة تلدردر، يخرجون

قال أبو سعيد : « فأشهد أني سمعت هذا من رسول الله عليلين ، وأشهد أن على بن أبي طالب قاتلهم . وأنا معه . فأمر بذلك الرجل فالنمس ، فأتى به حَمَّ نظرت اليه على نعت رسول الله عَلِيلِهُ الذي نعته ». ١٣ – حدثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني أبو سلمة بن عبد الرحمن أن عائشة قالت: سئل رسول الله عيليه عن البتع ونبية العسل كان أهل اليمن يشربونه – فقال رسول الله عيليه : «كل شراب أسكر حرام ».

\$7—حدثنا أبو السمان أخبرني شعيب عن الزهري أخبرني أبو سلمة بن عبد الرحمن وسعيد بن المسيب أن أبا هريرة قال : أتي رجل من أسلم رسول الله عيلي وهو في المسجد فناداه فقال : يا رسول الله أن الآخر زني — يعني نفسه— فأعرض عنه رسول الله أن الآخر زني ... يعني نفسه أرسول الله أن الآخر زني ... فقال : الذي أعرض قبله فقال : يا رسول الله أن الآخر زني . فأعرض عنه رسول الله أليه فتشجا له الرابعة . فلما شهد على نفسه أربع مرات . دعاه رسول الله عليه فقال : هل بك من جنون ؟ فقال : لا ، فقال وسول الله عليه فقال : هل بك من جنون ؟ فقال : لا ، فقال وسول الله عليه به فارجموه » . وكان قد أحصن .

قال الزهري ، فأخبرني من سمع جابر بن عبد الله الأنصاري قال: كنت

عبد الرحمن وعبد الله بن عبد الله بن عيتبة بن مسود أنهما يحدثان أنهما سمعا أبا هريرة يقول: قال رسول الله عليه وهو في مجلس عظيم من المسلمين:

«أحدثكم بخير دور الانصار؟». قالوا: نعم يا رسول الله». قال رسول الله ». قال رسول الله عبد الأشهل، وهم رهط سعد بن معاذ». قالوا: «ثم من يا رسول الله؟». قال: «ثم بني النجار». قالوا: «ثم من يا رسول الله؟». قال: «ثم بنو الحارث بن الخزرج». قالوا: «ثم من يا رسول الله؟» رسول الله؟». قال: «ثم بنو ساعد». قالوا: «ثم من يا رسول الله؟» قال : «ثم بنو ساعد». قالوا: «ثم من يا رسول الله؟» قال : «ثم في كل دور الأنصار خير».

فقام سعد بن عبادة وكان سيد ساعدة مغضبا فقال : « سمانا في آخر أربعة أذور وازاد كلام رسول الله عليه فقال له رجل من القوم : « اجلس ، ألا ترض أن يسمى قومك في الأربعة الأذور التي سمى فمن ترك فلم يسم أكثر ممن سمي » . فانتهى سعد بن عبادة عن كلام رسول الله حين قالوا ذلك.

٥٦ حدثنا أبو اليمان أحبرني شعيب عن الزهري حدثني أبو سلمة بن عبد الرحمن أنه سمع أبا هريرة يقول: « قال رسول الله عليه المعالية عبد الرحمن أنه سمع أبا هريرة يقول.

« اشتكت النار الى ربها تعالى فقالت يا رب أكل بعضي بعضاً ، فأذن لها بنفسين ، نفس في الشتاء ، ونفس في الصيف ، وهو أشد ما تجدون من الحر ، وأشد ما تجدون من الزمهرير » .

« والله اني لأستغفر وأتوب في اليوم أكثر من سبعين مرة » .

مه حدثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني أبو سلمة بن عبد الرحمن أن أبا هريرة قال: «قام رسول الله علي الصلاة ، وقمنا معه . فقال اعرابي وهو في الصلاة : «اللهم ارحمني ومحمداً ، ولا ترحم معنا أحدا ». فلما سلم رسول الله علي قال للأعرابي : «لقد حجرتُ واسعاً ، » يريد رحمــة الله .

وهـ حدثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني أبو سلمة بن عبد الرحمن أن أبا مالك الليثي أخبره عن عبد الرحمن بن عوف أنه سمع رسول الله على الله

• ٦- حدثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني أبو سلمة بن عبد الرحمن أن أبا هريرة قال سمعت رسول الله الله يقول للشونيز: « عليكم بهذه الحبة السوداء ، فان فيها شفاء من كل شيء إلا السام يعني الموت » .

71 حدثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني أبو سلمة بن عبد الرحمن أن عائشة روج النبي عليلية أخبرته أن رسول الله عليلية جاءها حين أمر الله أن يخير أزواجه . قالت عائشة فبدأ بي رسول الله عليلية فقال : « أني ذاكر لك أمراً ، فلا عليك ألا تستعجلي حتى تستأمري أبويك . قالت وقد علم أن أبوي لم يكونا ليأمراني بفراقه . قالت ثم قال رسول الله عليلية أن الله تعلى قال : « يا أيها الذي قل لأزواجك إن كنتن تردن الحياة الدنيا إلى تمام لآيتين . قالت : فقلت له : ففي أي هذا أستأمر أبوي ؟ فاني أريد الله ورسوله والدار الآخرة .

٦٢ حدثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني أبو سلمة بن عبد الرحمن أن أبا سعيد الحدري قال: بينا نحن عند رسول الله على الحدري قال على الرحمن أناه ذو الحويصرة وهورجل من بني تميم. فقال: يا رسول الله اعدل.

· ٥ — حدثنا أبو اليمان أخبرني شعيب عن الزهري نا أبو سلمة بن عبد الرحمن أن أبا هريرة قال : قال رسول الله عليه إ

عبد الرحمن ان ابا هريرة قال : قال رسول الله عيري : ﴿
﴿ سَمَكُونَ فَنَى . القاعد فيها خير من القائم ، والقائم فيها خير من الماشي ، والماشي فيها خير من الساعي . من تشرف لها يستشرف له . فمن وجد منها ملجأ أو معاذاً فليعذ به ﴾ .

اه – حامثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني أبو سلمة بن
 عبد الرحمن أن أبا هريرة قال : قال رسول الله على :

(لا تقوم الساعة حتى تقتتل فئتان دعواهما واحد).
 (لا تقوم الساعة حتى تقتتل فئتان دعواهما واحد).
 (لا تقوم الساعة حتى تقتتل فئتان دعواهما واحد).
 (لا تقوم الساعة حتى تقتل : سمعت رسول الله عي يي يقول : عبد الرحمن أن أبا هريرة قال : سمعت رسول الله عي المراحمة بقول :

« من أطاعني فقد أطاع الله ، ومن عصى أميري فقد عصاني » . ٣٥ — حدثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني أبو سلمة بن عبد الرحمن أن أبا هريرة قال : سمعت رسول الله عيلية يقول :

مبت الرحم أن أن الريزو كان المستحد رسول العالمية يسول . « الفخر والخيلاء في الفدادين أهل الوبر والسكينة في أهل الغم .والإيمان يمان والحكمة يمانية » .

؟٥ - حدثنا أبو اليمان أخبرني شعيب عن الزهرى أخبرني أبو سلمة بن عبد الرحمن أن عبد الله ين عدى بن الحراء الزهرى أخبره أنه سمع رسول

الله عَلَيْكُمْ يقول وهو واقف بالجذوة في سوق مكة : « انك خير أرض الله ، وأحب ارض الله الى . ولولا أني أخرجت

٥٥- حلائنا أبو اليمان أخبرني شعيب عن الزهري قال قال أبو سلمة

ع—حدثنا أبو اليسمان أخبرني شعيب عن الزهري أخبرني أبو سلمة بن عبد الرحمن وسعيد بن المسيب أن أبا هريرة قال : « استب رجل من المسلمين ورجل من اليهود ، فقال المسلم : « والذي اصطفى خمداً على العالمين » . في قسم يقسم به . فقال اليهودي : « والذي اصطفى موسى على العالمين » . فرفع المسلم عند ذلك يده فلطم اليهودي . فنهب اليهودي إلى رسول الله عيلية أخبره بالذي كان من أمره وأمر المسلم . فقال رسول الله عيلية : « لا تحيروني على موسى ، فان الناس يصعفون فأكون أول من يفيق ، فاذا موسى باطش بجانب العرش . فلا أدري أكان فيمن صعق فأفاق قبلي ، أم كان من استثناه (١) الله تعالى ».

* عُــحدثنا أبو اليمان أخبرني شعيب عن الزهرى حلثني أبو سلمة بن عبد الرحمن أن أبا هريرة قال : « قال رسول الله عليه حين أراد قلوم مكة : « منزلنا عداً إن شاء الله نجيف بني كنانة ، حيث تقاسموا على الكفر » .

^3— (٧٧ ب) [حدثنا] أبو اليمان أخبرني شعيب عن الزهري حدثني أبو سلمة بن عبد الرحمن أن أبا هريرة قال: «سمعت رسول الله عليلي يقول: «أنما يشد الرحل إلى ثلاثة مساجد، إلى المسجد الحرام، ومسجدكم هذا، وايليا» . ٩٤—حدثنا أبو اليمان أخبرني شعيب عن الزهري حدثني أبو سلمة بن عبد الرحمن وابو عبد الله الأغر صاحب أبا هريرة أن أبا هريرة أخبرهما أن رسول الله عليه قال: «ينزل ربنا كل ليلة حين يبقى ثلث الليل الآخر إلى (١) في الاصل « استثنى الله تعالى »

٤—حدثنا أبو اليمان أخبرني شعيب عن الزهرى أخ, ني أبو سلمة بن عبد الرحمن أن أبا عبد الرحمن أن أبا هريرة قال : قال رسول الله عليه :
 «يأتي الشيطان أحدكم في صلاته فيهبس عليه حتى لا يدري كم صل . فاذا وجد أحدكم ذلك فليسجد سجدتين وهو جالس » . فاعلمنا أنهما قبل التسليم بسجود رسول الله عليه حين سجد في الحلوس قبل أن يسلم .

١٤—حدثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني أبو سلمة بن عبد الرحمن أنه أخبره أبو سلمة بن الأحسن أنه أخبره أبو سفيان بن سعيد بن الأخنس عن أم حبيبة زوج الذي والله ، وهي خالة أبي سفيان بن سعيد أنها قالت في سويق شربه عندها يوماً، إي ابن إختي توضماً؛ فان رسول الله عليه قال : «توضئوا مما مستة النار». أن أبا هريرة قال : «نهي رسول الله عليه أخبرني أبو سلمة بن عبد الرحمن المسلمين : « فانك يار سول الله تواصل » : فقال « وأيكم مثلي أني أبيت فيطعمني ربي ويسفيني » . فلما أبوا أن ينتهوا عن الوصال ، واصل بهم يوماً رأوا الهلال فقال « لو تأخر لزدتكم » (١٧٧). كالتنكيل لهم حين أبوا أن ينتهوا

عبد الرحمن أن أبا هريرة قال : قال رسول الله عيليلي : « لكل نبي دعوة .
 فأريد إن شاء الله أن أختبىء دعوتي شفاعة لأميي يوم القيامة » .

فان لم يعرض عليها الطلاق وصالحها على أن يعطيها من ماله ما يرضى به وتقر عنده على الاثرة في القسم من ماله ونفسه صلح له ذلك وجاز صلحها عليه وذلك ذكر سعيد وسليمان الصلح الذي قال الله تعالى « فلا جناح عليهما أن يصالحا بينهما صلحاً والصلح خير » . وذكر الحديث بطوله .

٧٣—حدثنا أبو اليمان أحبرني شعيب عن الزهري أخبرني سعيد بن المسيب وأبو سلمة بن عبد الرحمن أن أبا هريرة قال أنكم تقولون أن أبا هريرة يكثر الحديث عن رسول المديميييي ، وتقولون ما للمهاجرين لا يحدثون عن رسول المديميييي ، وتقولون ما للمهاجرين لا يحدثون عن رسول المديميييي مثل حديث أبي هريرة وان إحوتي من المهاجرين كان يشغلهم الصفق يألأسواق ، وكان يشغل إخوتي من الأنصار عمل أموالهم. وكنت امرءا مسكيناً من مساكين الصفة ، ألزم رسول المديميييي على ملء البطن فأحضر حين يغيبون ، وأعي حين ينسون ، وقل قال رسول المديميييي في حديث يمدئه يوماً : ما أقول » . فبسطت تمرة علي حتى اذا قضى رسول الله عيييي مقالته ، جمعتها يل صدري فما نسيت من مقالة رسول الله عيييي تلك من شيء .

٨٣—حدثنا أبو اليمان أخبرني شعيب عن الزهري أحبرني سعيد بن المسيب وأبو سلمة بن عبد الرحمن (٢٧ ب) أن أبا هريرة قال قام رسول الله عي اليه حين أزن الله عليه «وأنذر عشيرتك الأقربين» . فقال يا معشر قريش، أشتروا أنفسكم من الله لا أغني عنكم من الله شيئاً. يا بني عبد مناف، لا أغني عنكم من الله شيئاً. يا عباس بن عبد المطلب، لا أغني عنك من الله شيئاً. يا صفية عمة رسول الله عي إلى لا أغني عنك من الله شيئاً » لا أغني عنك من الله شيئاً » .

٣٩--حدثنا أبو اليمان أخبرني شعيب عن الزهري حدثي سعيد بن المسيب
 أن أبا هريرة قال سمعت رسول الله علي يقول : جاء أهل اليمن هم أرق أفئدة
 وأضعض قلوبا. الايمان يمان والحكمة يمانية. السكينة في أهل الغنم والفخر والحيلاء

محصن الاسدي يرفع نحره عليه فقال : يــــا رسول الله ادع الله أن يجعلني منهم » . فقــــال رسول الله عَلِيْلِهُ : « اللهم اجعلــــه منهم» . ثم قام رجل من الأنصار فقال يا رسول الله ادع الله أن يجعلني منهم . فقال رسول الله عَلِيْلِهُ :

" سبقك بها عكاشة " .

ههه_حدثنا أبو اليمان أخبرني شعيب عن الزهري قال سمعت سعيد بن المسيب يقول : أن البحيرة التي تمنع درها للطواغيت فلا يحلبها أحد من الناس ، والسائبة:التي كانو يسيبونها لآلهتهم فلا يحمل عليها شيء. قال وقال أبو هريرة : سمعت رسول الله عيليتهيقول "رأيت عمرو الخزاعي يجر قصبه في النار وكان أول من سيب السوائب " . وذكر الحديث .

٤٧—حدثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني سعيد بن المسيب أن طعام البحر ما يبس منه فتزود في السفرغ تلا هذه الآية (أحل لكم صيد البحر وطعامه متاعاً لكم وللسيارة) قال سعيد «صيده ما كان عريضاً ،

١٣٩٠ حدثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني سعيد بن المسيب وسليمان بن يسار أن السنة في هاتين الآيين اللتين ذكر الله فيهما نشور المرء وإعراضه عن امرأته في قوله وان امرأة خاف من بعلها نشوزا او اعراضا الى تمام الآيين ، وآثر عليها ، قال : من الحق أن يعرض عليها أن يطلقها أو تستقر عنده على ما كانت عليه من أثر في القسم من نفسه وماله ، فان استقرت عبده على ذلك وكرهت أن يطلقها ، فلا حرج عليه فيما آثره عليها به من ذلك ، عبده على على ذلك ،

أبا هريرة قال شهدنا مع رسول المدين خير فقال رسول المدين لرجل ممن معه يدعي بالاسلام أن هذا من أهل النار . فلما حضر القتال قاتل الرجل أشد القتال حي إذا كثر به الجراح فأثبت ، فجاء رجل من أصحاب رسول المدين قال يا رسول الله أرأيت الرجل الذي ذكرت من أهل النار قد والله قاتل في سبيل الله أشد القتال وكثرت به الجراح . فقال رسول الله عيلي «أما انه من أم النار هي فيان بعض الناس يرتاب ، فبينما هو على ذاك ، وجد الرجل من أهم المنار قد صدق الله حديثك . من المسلمين إلى رسول الله عقالوا « يارسول الله قد صدق الله حديثك . قد التحر فلان فقتل نفسه ، فقال رسول الله على إلال قم فأذن لا يدخل قد النجر الامؤمن . إن الله تعالى يؤيد هذا الدين بالرجل الفاجر » .

١٣٠ – حدثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني سعيد بن المسيب عن أبيه أنه قال لما حضرت أبا طالب الوفاة جاءه وسول الله عظيي فوجد عنده أبا جهل وعبد الله بن أبي أهية بن المغيرة فقال رسول الله عظيي فوجد عنده عم قل لا إله إلا الله . كلمة أحاج لك بها عند الله » . قال أبو جهل وعبد الله ابن أبي أمية «أبر غب من ملة عبد المطلب ؟ » ، فلم يزل رسول الله عييي يعز ضها عليه وياديناك المقالة حتى قال أبو طالب تحل مل كلمهم به على ملة عبد المطلب . فأن أن يقول لا إله إلا الله ، وقال رسول الله عيي والدين آمنوا أن يأبي ما لم أنه عنك » . وأنزل الله أبي المالب فقال رسول الله عين والدين آمنوا أن يستغفروا للمشركين ولو كانوا أولي قربي من بعد ما تبين لهم أبهم أصحاب المحجم » . وأنزل الله في أبي طالب فقال لرسوله « إذك لا تهدي من أحببت ولكن الله يمدي من يشاء » .

٣٣–حدثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني سعيد بن المسيب أن أبا هريرة قال سمعت رسول الله عليلية يقول : « يدخل الجنة من أمتي زمرة هي سبعون ألفا تضيء وجوههم إضاءة القمر ليلة البدر » . فقام عكاشة بن

إلا بحقه ، وحسابه على الله تعالى » .

- الله - المائية الميمان أخبرني شعيب عن الزهري حلمتي سعيله بن المسيب قال : قال أبو هريرة سمعت رسول الله عليه يقول : «ما من بني آدم من مولود يلا يمسه الشيطان حين يولد فيستهل صارحاً من مس الشيطان غير مريم وابنها ». ثم يقول أبو هريرة اقرءوا أن شتم « إني أعيدها بك وذريتها من الشيطان ثم يقول أبو هريرة المريوة المناهم « إني أعيدها بك وذريتها من الشيطان

الر بيم " . ٧٧ –حدثنا أبو اليمان أحبرني شعيب عن الزهرى أخبرني سعيد بن المسيب أن أبا هريرة قال سمعت رسول الله عيليتي يقول : « لا تقوم الساعة حتى تضطرب اليات نساء دوس على ذي الحلصة » . وذو الحلصة طاغية دوس الذي كانوا

يعبلـونه(١) في الجاهلية . ٢٧ حدثنا أبو اليمان أخبرني شعيب عن الزهري (٧/٧) حدثني سعيل بن المسيب أن عبد الله بن عمرو قال « المقسطون في الدنيا على منابر من نور يوم القيامة بين يدي الرحمن لما أقسطوا له في الدنيا » .

يوم است. بين يسي رس ١٩ – حدثنا أبو اليمان أحبرني شعيب عن الزهري أخبرني سعيد بن المسيب وعطاء بن يزيد الليثي أن أبا هريرة أخبرهما أن الناس قالوا : « يا رسول الله هل نرى ربنا يوم القيامة ؟ » فقال رسول الله يهيي : « هل تمارون في القمر ليلة البدر ليس دونه سحاب ؟ » قالوا لا يارسول الله. قال : « فإنكم ترونه ».

وذكر الحديث بطوله . ١٣٠٠ - حدثنا أبو اليمان أخبرنىشعيب عن الزهري أخبرني سعيد بن المسيب

هشام وعياش بن أبي ربيعة والمستضعفين من المؤمنين . اللهم اشدد وطأتك

مضر واجعلها كسني يوسم » . ثم يفول « الله أكبر » . ١٧ –حدثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني سعيد بن المسيب

وأبو سلمة بن عبد الرحمن أن أيا هريرة قال: سمعت رسول الله عربيل يقول: « تفضل صلاة الحمم صلاة أحدكم وحده نجمسة وعشرين جزءاً ،

وتجمع ملائكة الليل وملائكة النهار في صلاة الفجر » . ثم يقول أبو هريرة : اقرأوا إن شمتم «إن قرآن الفجر كان مشهوداً ».(١) ٣٧ –حدثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني سعيد بن المسيب

وأبو سلمة بن عبد الرحمن أن عبد الله بن عمرو بن العاص قال :

أخبر رسول الله عيالية أني أقول : «أكمومن النهار ولأتومن الليل ما عشت فصم وافطر ونم. وصم من الشهر ثلاثة أيام، فإن : «فإنك لا تستطيع ذلك مثل صيام المدمر». قال فقلت : «أبي أنت وأمي». قال : «فإنك لا تستطيع ذلك مثل صيام المدمر». قال فقلت : «أبي أطيق أفضل من ذلك». قال ناهم من الشهر ثلاثة أيام، فإن الحسية بعشر أمثالها، وذلك «أبي أطيق أفضل من ذلك». قال فقلت بسيما "أبي أطيق أفضل من ذلك». قال فقلت سميما وافقل من ذلك » قال فقلت من الزهري أخبرني سميد بن المسيب سبيله بأن يتوفيه ، فيلاخله الجنة ، أو يرجمه سالما بما نال من أجر أو غنيمة ». عبسيله بأن يتوفيه ، فيلاخله اليه المعجاهد في البرهري أخبرني سميد بن المسيب بالمين بيده ، فيلاخله اليه المعجاهد في أن أبا هريرة قال سمعت رسول الله عياليم يقول : «والذي نفسي بيله ما أحملهم أن أبا هريرة قال سمعت رسول الله عياليم أن يتخلفوا غي ولا أجد ما أحملهم أن رجالا من المؤمنين لا تطيب أنفسهم أن يتخلفوا غي ولا أجد ما أحملهم عليه ، ما تخلف عن سرية تغزو في سبيل الله ، والذي نفسي بيله لوددت أني عليه ، ما تخلف من مرية تغزو في سبيل الله ، والذي نفسي بيله لوددت أني

(١) ق الاصل يعدون

⁽١) - في الأصل : وقران الفجر قران الفجر كان مشهودا .

رضعات فكان بمنزلة ولدها من الرضاعة . فبذلك كانت عائشة تأمر بنات الحوتها وبنات أخواتها أن يرضعن من أحبت عائشة أن يربها ويدخل عليها ، وان كان كبيراً ، خمس رضعات ثم يدخل عليها . وأبت أم سلمة وسائر أزواج الذي عليه أن يدخل عليهن بتلك الرضاعة أحداً من الناس حتى يرضع في المهد وقان لعائشة رضي الله عنهن أجمعين والله ما ندري لعلها رخصة لسالم من رسول الله عليهم دون الناس .

17 - حدثنا أبو اليمان أخبرني شعيب عن الزهري أحبرني عروة بن الزبير أن عائشة قالت : قال رسول الله عليه «ما من مصيبة تصيب المسلم الا كفر الله عنه بها حتى الشوكة تشاكها » .

15—حدثنا أبو اليمان أخبرني شعيب عن الزهري حدثني عروة بن الزبير عن عائشة قالت : جاءت امرأة رفاعة القرظي إلى رسول الله على وأنا جالسة عنده وأبو بكر فقالت : يا رسول الله: إني كنت تحت رفاعة فطلقي فبت طلاقي (٧٣ ب) فتزوجت بعده عبدالرحمن بن الزبير وانه ما معه يا رسول الله إلا مثل الهدبة ، وأخذت هدبة من جلبابها . قالت فسمع حالد بن سعيد قولها بالباب لم يوذن له . قالت فقال خالد : يا أبا بكر ألا تنه هذه عما تجهر به عند رسول الله على التسم على التبسم قالت فقال رسول الله على التبسم على التبسم على وقالت لا والله ما يزيد رسول الله على التبسم على على من على على عند وقالت وقالت بن عده .

١٥ حدثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني عروة بن الزبير
 أن عائشة كانت تقول : « حرموا من الرضاعة ما تحرمون من النسب » ..

17 حدثنا أبو اليمان أحرني شعيب عن الزهري عن عروة بن الزبير أن زينب بنت أبي سلمة حدثته أن أم حبيبة بنت أبي سفيان حدثتها عن زينب بنت جحش أن رسول الله عليها فزعا يقول لا إله إلا الله ويل للعرب من شر قد اقترب. فتح اليوم من ردم ياجوج وماجوج مثل هذه وحلق بأصبعه

_ الأبهام والتي تليها _ قالت زينب ، فقلت : يا رسول الله : أنهلك وفينا الصالحون ؟ فقال : نعم اذا كثر الحبث .

الزبير عروة بن الزبير أبو اليمان أحبر في شعيب عن الزهري أخبر في عروة بن الزبير أن رينب بنت أبي سلمة وأمها أم سلمة روج النبي عليه أخبرته أن أمها أم سلمة قالت سمع النبي عليه الله خصام عند بابه ، فخرج إليهم، فقال إنما أنا بشر وانه يأتيني الحصم فلعل بعضهم أن يكون أبلغ من بعض فأقضي له بذلك وأحسب أنه صادق فمن قضيت له بحق مسلم فانما هو قطعة من نار فليأخذها أو للدعها .

11—حدثنا أبو اليمان أخبرني شعيب عن الزهري قال: قال عروة بن الزبير ، قالت عائشة: كان رسول الله عليه وهو صحيح (١/٧٤) يقول: إنه لم يقبض نبي قط حتى يرى مقعده من الحنة. ثم يحيى. فلما اشتكى وحضره القبض، ورأسه على فحد عائشة ، غشي عليه . فلما أفاق ، شخص بصره نحو سقف البيت . ثم قال « اللهم الرفيق الأعلى » .

قالت عائشة فقلت اذاً لا يجاورنا ، وعرفت أنه حديثه الذي كان يحدثنا و هو صحيح .

19—حدثنا أبو اليمان أخبر في شعيب عن الزهري أخبر في عروة بن الزبير ، أن عائشة زوج النبي عليه أخبرته أن أبا بكر حين حضرته الوفاة قال « اغسلوا ثوبي هذين _ اللذين كان يلبس _ فكفنوني فيهما ، فإن الحي هو أفقر إلى الحديد من الميت » .

• ٢- حدثنا أبو اليمان أحبرني شعيب عن الزهري حدثني سعيد بن المسيب وأبو سلمة بن عبد الرحمل أن أبا هريرة كان يحدث أن رسول الله عليه:

كان يدعو في الصلاة حين يقول «سمع الله لمن حمده . ربنا ولك الحمد » ثم يقول وهو قائم قبل أن يسجد : « اللهم أنج الوليد بن الوليد وسلمة بن

لقد استيقنوا أن قومهم قد كذّبوهم وما هو بالظن. فقالت: أجل عمري لقد استيقنوا بذلك.قال، فقلت: فلعلها وظنوا أنهم قد كذبوا. فقالت: معاذ الله. لم تكن الرسل لتظن ذلك بربها. قال، فقلت: ما هذه الآية؟ قالت: هم اتباع الرسل الذين آمنوا بهم وصدقوهم طال عليهم البلاء واستأخر عنهم النصر حتى اذا استيأس الرسل من قومهم وظنوا أن أتباعهم الذين آمنعوا بهم قد كذّبوهم جاءهم نصر الله عند ذلك (۱).

و حدثنا أبو اليمان أخبرني شعيب عن الزهرى قال كان عروة بن الزبير يحدث أنه سأل عائشة عن قول الله تعالى « وان خفتم الا تقسطوا في اليتامى فانكحوا ما طاب لكم من النساء مثنى وثلاث ورباع فان خفتم ألا تعدلوا فواحدة أو ما ملكت أيمانكم » . قالت عائشة رضى الله عنها وعن أبيها هي اليتيمة تكون في جحر وليها فيرغب في جمالها ومالها ويريد أن يتزوجها أبيها هي اليتيمة تكون في جحر وليها فيرغب في جمالها ومالها ويريد أن يتزوجها الصداق . وامروا بنكاح من سواهن من النساء . قالت عائشة ثم استفتى الناس رسول الله عائشة فم استفتى الناس وسول الله عائشة فم استفتى الناس رغوا الله عائشة فبين الله لهم في هذه الآية أن اليتيمة اذا كانت ذات جمال ومال رغبوا في نكاحها ولم تلحقوها بسنة نسائها في اكمال الصداق. وإذا كانت مرغوباً عنها في قلة الجمال والمال تركوها والتمسوا غيرها من النساء .

قالت عائشة : فكما تركوها حين يرغبون عنها ، فليس لهم أن ينكحوها إذا رغبوا فيها إلا أن يقسطوا لها ويعطوها حقها الأوفى من الصدق .

١٠ حدثنا أبو اليمان أخبرني شعيب عن الزهرى حدثني عروة بن الزبير أن عائشة قالت : استأذن على أفلح أخو أبي قعيس بعد ما أنزل الحجاب فقلت له : لا آذن لك حتى استأذن رسول الله الله الله على الله على أمرأة أبي القعيس ليس هو أرضعني ولكن أرضعني أمرأة أبي القعيس . قالت فدخل على رسول الله

عليه فقلت: يا رسول الله أن أفلح أخا أبي القعيس، استأذن علي فأبيت أن الذن له حتى أستأذنك في ذلك. فقال لي رسول الله عليه عليه : وما يمنعك أن تأذني لعمك ؟. فقلت: يا رسول الله! أن الرجل ليس هو أرضعني، ولكن أرضعتني امرأة. فقالت قال رسول الله عليه الله عليه الله عليه على . تربت يمينك. قال عروة فبذلك كانت تقول: حرموا من الرضاعة ما تحرمون من النس.

11 حديثنا أبو اليمان أخبرني شعيب عن الزهري أخبرني عروة بن الزبير أن حذيفة بن اليمان وهو أحد بني عبس قاتل مع رسول الله وأليم هو وأبوه اليمان يوم أحد ، فأخطأ المسلمون يومئذ بأبيه يحسبونه من العدو فتواشقوه بأسيافهم . فطفق حذيفة يقول: أبي أبي . فلم ينههم قوله حتى قتلوه . فقال حذيفة عند ذلك: يغفر الله لكم وهو أرحم الراحمين .

فبلغت النبي عَلِيلَةٍ فزاد حذيفة عنده خيراً.

1/- (1/٧٢) حدثنا أبو اليمان أخرني شعيب عن الزهري أخبرني عروة بن الزبير عن عائشة أن أبا حذيفة بن عتبة بن ربيعة بن عبد شمس ، وكان ممن اشهد بدرآ مع رسول الله صلى عليه تبنى سالما وزوجه بنت أخيه هند بنت الوليد بن عتبة وهو مولى لامرأة من الأنصار ، كما تبنى الذي عليه زيداً ، وكان من تبنى رجلا في الحاهلية دعاه الناس اليه وورث من ميراثه حتى أنزل الله تعالى في ذلك « ادعوهم لآبائهم هو أقسط عند الله . فان لم تعلموا آباءهم فإخوانكم في الدين ومواليكم » . فردوا إلى آبائهم فمن لم يعلم له أب كان مولاً وأخا في الدين « فجاءت سهلة بنت سهيل بن عمرو القرشي ثم العامري ، وهي امرأة أبي حذيفة ، إلى الذي عليه قالت :

يا رسول الله إنا كنا نرى سالماً ولداً ، وكان يأوي معي ومع أبي حذيفة في بيت واحد ويراني فضلاً ، وقد أنزل الله تعالى ما قد علمت ، فكيف ترى ؟ يا رسول الله ! فقال لها رسول الله على أرضعيه ، فأرضعته خمس ترى ؟ يا رسول الله !

⁽١) بالهامش رواه خ عن أبي اليمان ورواه م عن أبي بكر بن اسحاق عن أبي اليمان .

احتجبي منه يا سودة بنت زمعة مما رأى من شبهه بعتبة بن أبي وقاص». وسودة بنت زمعة زوج النبي عليه .

حدثنا أبو اليمان أخبرني شعيب عن الزهري قال حدثني عروة بن الزبير أن عائشة روج الذي عليه قالت ، قال رسول الله عليه الولد للفراش وللعاهر الحجر » . وكان أبو هريرة يصيح بذلك .

٣ حدتنا أبو اليمان أحرني شعيب عن الزهرى اخبرني عروة بن الزبير أن هشام بن حكيم بن حرام وجد عياض بن غيم وهو على حمص . شمس اناسا من نبط في أداء الحرية . فقال له هشام ما هذا يا عياض ؟ أني سمعت رسول الله على يقول :

« أَنْ اللَّهِ تَعَالَى يَعَدُبِ اللَّذِينَ يَعَدُّبُونَ النَّاسِ فِي اللَّهْيَا ۗ» .

الزبير أن زيب بنت أبي سلمة وامها أم سلمة زوج النبي على الزبير أن أب بنت أبي سلمة وامها أم سلمة زوج النبي على الله الكرته أن أم حبيبة بنت أبي سفيان أخبرتها أنها قالت . قلت يا رسول الله انكح الحي أبنة أبي سفيان . قالت : فقال لي رسول الله على أب قالت ، فقال يا رسول الله العم : ولست لك بمخلية واحب من يشركني في خير الحتي . قالت ، فقال رسول الله على أن ذلك لا تحل لي . قالت فقلت والله يا رسول الله انا لنتحدت أنك تريد أن تنكح درة بنت أبي سلمة فقال ابنت أم سلمة ؛ قالت فقلت بعم . فقال والله لو انها لم تكن ربيبتي في حجرتي ما حلت لي . انها لا بنة أخي من الرضاعة . ارضعتني وابا سلمة ثويبة . فلا تعرضن علي بناتكن ولا اخواتكن .

قال عروة وثويبة مولاة أي لهب . كان أبو لهب أعتقها ، فارضعت رسول الله على النوم بشر وخيبة . فقالت له ماذا لقيت ؟ فقال أبو لهب لم الق بعد كم رجاء غير أني قد سقيت

في هذه مني بعتاقتي ثويبة . واشار الى النقيرة التي بين الابهام والتي تليها من الاصابع .

م حدثنا أبو اليمان اخبرني شعيب عن الزهرى اخبرني عروة بن الزبير أن عائشة قالت لقد رأيت رسول الله على الله على الله على باب لمججرتي والحبشة يلعبون بالحراب في المسجد وانه ليسترني بردائه لكي أنظر إلى لعبهم ثم يقوم من أجلي حتى أكون أنا الذي امل فانصرف . فاقد روا قدر الحارية الحديثة السن الحريصة على اللهو .

٣ حدثنا أبو اليمان أخبر في شعيب عن الزهري اخبر في عروة بن الزبير أن عائشة قالت كان أبو بكر نحلي جاد عشرين وسقا من ماله . فلما حضرته الوفاة جلس فاحتبى ثم تشهد ثم قال: أما بعد أى بنية ، فان أحب الناس إلى غنى بعدى لانت وان أعز الناس على فقرا بعدي لانت(١/٧١). وافي كنت خداد عشرين وسقا من مالي . فو ددت والله أنك كنت جدتيه واحتزتيه ولكن انما هو اليوم مال الوارث وانما هو اخواك واختاك فقالت : قلت أى ابتاه هذه اسماء فمن الاخرى ؟ . فقال : ذو بطن بنت خارجة ، أراها جارية . قالت ، فقلت : لو أعطيتني ما بين كذا إلى كذا لر ددته اليك . قالت ، وقلت حين فرل به : من لا يزال دمعه مقنعاً . . فانه يوم مدقوق . قالت : فقال أبو بكر وهو يجود بنفسه : أي بنية ليس كذلك ، ولكن قولي : وجاءت سكرة الموت بالحق ذلك ما كنت منه تحيد .

٧ ــحدثنا أبو اليمان أخبرني شعيب عن الزهرى قـــال كان عروة الزبير يقول يرد من جنف الحي التأجل في حياته مـــا يرد من جنف الميت وصيته عند وفاته .

٨ حدثنا أبو اليمان أخبرني شعيب عن الزهرى أخبرني عروة بن الزبير أنه سأل عائشة عن قول الله تعالى «حتى اذا استياس الرسول وظنوا انهم قد كذبوا ، أكذبوا أم كُذّبُوا . قال : فقلت :

بسم الله الرحمن الرحيم

أخبرنا الشيخ الامام الحاكم أبو منصور عبد الرحيم بن محمد بن أحمد بن يحيى الشرابي بقراءتي عليه في صفر سنة تسع عشرة وخمسمائة .

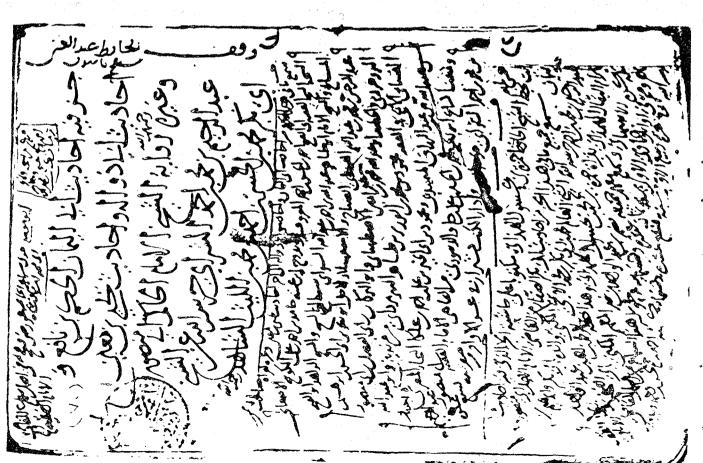
قال اخبرنا الشيخ أبو بكر محمد بن الحسن بن أحمد بن محمد بن الليث الشاهد الصفار قراءة عليه في شهر رمضان سنة ست واربعين واربعمائة . قال أنا أبو الفضل محمد بن عبد الله بن محمد بن خميروية الكرا بيسي نا أبو الحسن علي بن محمد بن عيسي الحزاعي الحكاني ناأبو اليمان الحكم بن نافع ، أخبرني

شعيب بن ابي حمزة . ١ –عن الزهرى حدثني عروة بن الزبير أن عائشة زوج النبي عليهم قالت : كان عتبة بن ابي وقاص عهد إلى أخيه سعد بن أبي وقاص أن يقبض اليه ابن وليدة زمعة . وقال عتبة أنه ابني .

فلما قلم رسول الله عَلَيْكُ زمن الفتح أخذ سعد بن وليدة زمعة ، فاقبل به إلى رسول الله عَلَيْكُ واقبل معه عبد بن زمعة ، فقال سعد بـــــا رسول الله هذا ابن أخي عهــــــــــ اليّ به أنه ابنه . وقال عبد بن زمعة يا رسول الله هذا أخي ابن زمعة ، وولــــــــــ على فراشه ، فنظر رسول الله عَيَيْكُم إلى ابن وليدة زمعة ، فاذا هو أشبه الناس بعتبة بن أبي وقاص . فقال رسول الله عَيَيْكُم ولك يا عبد بن زمعة ، من أجل ائه ولد على فراش أبيه ، وقال رسول الله عَيَيْكُم يا عبد بن زمعة ، من أجل ائه ولد على فراش أبيه ، وقال رسول الله عَيْلِكُم يَا عبد بن زمعة ، من أجل ائه ولد على فراش أبيه ، وقال رسول الله عَيْلِكُم يَا عبد بن زمعة ، من أجل ائه ولد على فراش أبيه ، وقال رسول الله عَيْلِكُم يَا عبد بن أبيه ، وقال رسول الله عند من أبيه ، وقال رسول الله عند ين أبيه ، وقال رسول الله عند بن أبيه من أبيه من أبيه من أبيه من أبيه ، وقال رسول الله عند الله عند بن أبيه من أبيه ولد على فراش أبيه من أبي

جزء فيه أحاديث أبي اليمان الحكم بن نافع

وأحاديث أبي ذوالة وأحاديث يحيى بن معين وغيره رحمهم الله رواية الشيخ الامام الحاكم أبي منصور عبدالرحيم بن محمد بن أحمد الشرابي حرسه الله عن الشيخ أبي بكر محمد بن الحسن بن أحمد بن بن محمد بن الليث الشاهد رحمه الله



رامور الصفحة الاولى من أحاديث أبي اليمان الحكم بن نافع عن شعيب بن أبي حمزه عن الزهري

الحديث رقم / ٥٩	الحديث رقم / ٧٩	الحديث رقم / ٢٠١	الحديث رقم / ١٠٤	الحديث رقم / ٥٠١	الحديث رقم / ٢٠١		الحديث رقم / ١٠٧	اخلایث رقم / ۱۰۸	الحلايث رقم / ١٠٩	الحديث رقم / ١١٠		الحديث رقم / ١١٤	الحديث رقم / ١١٥	الحديث رقم / ١١١		الحديث رقم / ١١٧	الحديث رقم / ۱۱۸	الحديث رقم / ١١٩	الحديث رقم / ١٢٠	الحديث رقم / ١٢١	الحديث رقم / ۱۲۲	الحديث رقم / ١٢٣		الحديث رقم / ١٢٥	
d only >3 220	ط مسام . ۲	ط زکاة ۲۰ ؛ جويرية / ٧	ط بيوع ١٠ و ٢٣ ؛ جويرية / ١٤	ط يبوع ٢١	ط إستئذان ، وليس فيه «إلا الابتر » ولم يذكر	عبد الله في السند .	طَ استئذان ٢٣ . و ليس فيه عن عائشة ؟ جويرية/١٥	جوړنية / ۲۲	جويرية / o	أخرجه مالك في الموطأ كما في تجريد التمهيد لابن	عبد البر . رقم / ٨١١ ؛ جويرية / ٤	٠٠٠ يا الله الله الله الله الله الله الله ا	جويرية / ٢٤ / جويرية / ٢٤ /	اخرجه شمالك في الموطأكا في تجريد التمهيد لابن	عبد البر. رقم / ۲۰۰ ؛ جويرية / ۲۰	جويرية / ٥٥	ط صفة النبي / ١١ ؛ جويرية ٢٥	ط يبوع • ؛	ط استئذان ۱۴ و ۱۶ ، جويرية / ۲۰	جويرية / ٢٦	ط استثنان ۱۷ ، جویریة ۲۷	أخرجه مالك في الموطأ كما في تجزيد التمهيد لابن	عبد الدر . رقم / ٤١٥ ؛ جويرية / ١٥	ط طلاق ۷	
					بنكر		/01			٧.٠				٧٠.								7,3			ينسن

ائےادیٹ آبے الیمان انمکے مہنافع عنشمیب بن آبی محمزة عن الزهري

الحديث رقم / ۲۸ الحديث ، قم / ۲۷		الحديث رقع / ٧٧	الحديث رقم / ۲۸	الحديث رقم / ٠٠	الحديث رقم / ٥٥	الحديث رقم / ٨٠	الحديث رقم / ۶۹	الحلايث رقم / ٥٠	الحديث رقم / ١٥	الحديث رقم / ۲٥	الحديث رقم / ٤٥	الحديث رقم / ٥٥	الحديث رقم / ٧٠	الحديث رقم / ٨٥	الحديث رقم / ٩٥	الحديث رقم / ١٤	الحديث رقم / ۱۱	الحديث رقم / ۰۷	الحديث رقم / ۲۷	الحديث رقم / ٢٧	الحديث رقم / ۷۷	الحديث رقم / ۱۸	اطديث رقع / ۲۸	الحديث رقع / ۲۸	اخلیت رقم / ۱۸	الحديث رقم / ۷۸	اخديث رقم / ۸۸	الحديث رقم / ۲۸	الحديث رقم / ۰۹	الحديث رقم / ٤٩	
طرسفر ۱۲ و ۱۳ ا طرطهارة ۱۳ ۴	d alk 5 17 e 73	d ank 30	ط عيدين ٩	L 01/6 77	4 anks . 7	ط قصر الصلاة ٥ .وليس فيه قبل أن يغيب ألشفق	ط قصر الصلاة ٤٧	ط قصر الصلاة ع ع	ط قصر الصلاة ١٠	ط صلاة الليل 19	ط قصر الصلاة ١٧	ط صلاة الخوف ٣	ط صلاة الحماعة ١٢ ما معناه	ط عيدين / ١٠	d Enc lancory	ط صلاة الليل ٢٠	ط قصر الصلاة ١٤	ط طلاق ۴ ۰ ، جويرية / ١٠	ط طلاق ۲۳ مع بعض الاختلاف	न नीर ०३	न नार्छ • १	ط طلاق ۲۰ و ۸۰	ط طلاق ۳۰ وفیه بعض الزیادات ، جویریة / ۲۴	ط طلاق ۵۰ نحوه .	ط طلاق ۱ ه	ط طلاق ۱۰ محوه	حويرية / ٧١ ·	ط صيام ه وفيه قبل الفجر بدلا عن «من الليل»	ط صبام ۲۰ نحوه	ط صیام ۵ ۶	

تعليقات على أحاديث عبيد الله بن عمر

		١٧٧ تو ١٧٧	٢ - ١٠ ١ - ١٠ ١ - ١٠ ١ - ١٠ ١ - ١٠ ١ - ١٠ ١ - ١٠ ١ - ١٠ ١ - ١٠ ١ - ١٠ ١ - ١٠ ١ - ١٠ ١ - ١٠ ١ - ١٠ ١ - ١٠ ١ - ١ ١ - ١٠ ١ - ١ ١ ١ ١	本の / /		الحديث رقم / ٩		الحديث دقم / ١٠ ط صلاة الليل ١٠ ، حويرية / ٧٠		الحديث رقم / ١٥ م طروقوت الصلاة ٢١ ؛ جويرية / ٤٥	الحديث رقم / ١١ طرقصر الصلاة ٢٧ ، رواه عن عبد الله بن ديناز	عن أين عمر	الحديث رقم / ١٧ ﴿ حِمعة ٥ ؛ جويرية / ٤٠	الحديث رقم / ١٨	الحديث رقم / ١٩ ﴿ فَصَرَ الصَّارَةُ ٩ ﴾ ؛ جويرية / ٥٠	الحديث رقم / ٠ ٢ ط صلاة الليل ٢٩ ؛ جويرية / ٨٤	الحديث رقم / ٢١ حويرية ٢٥	الحديث رقم / ٢٥ ط حج ٢ جزء منه فقط	الحديث رقم / ٢٦ ط عيدين ٣ عن طريق الزهري	الحديث رقيم / ٧٧ طروقيت الصلاة ٢
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« لا يبيع أحدكم على بيع أخيه ولا يخطب على خطبة أخيه حتى يأذن له ».﴿

۱۲۲ — حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع أن عبد الله كان يقول : «نهى رسول الله عليه عن مواشي الناس أن تحلب بغير أذن أربابها،

يقول: أيحب أحدكم أن يؤتى إلى مشربيته التي فيها طعامه فيكسر بابها أ فينتشل ما فيها من الطعام؟ فانما ضروع مواشيهم فيها طعام أحدكم فلا يحتلبن أحد ماشية أحد بغير أذنه » .

١٢٣ ــحدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع أن عبد الله أذن ليلة وهو بضحنان بالعشاء في ليلة باردة ، فقال صلوا في رحالكم .

ثم ذكر أن رسول الله ﷺ : كان يأمر المنادي فينادى بالصلاة ، ثم ينادى في أثرها بضجنان (١): أن صلوا في الليلة الباردة أو الليلة المطيرة في السفر».

« أحل لبس الحربر والذهب لاناث أمتي وحرم على ذكورها » .

الله عن نافع أن عبد الله عن الخلية والبرية والبتة ثلاث » .

۱۲۱—حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع أن عبد الله أخبره « أن عمر بن الحطاب رضي الله عنه خلفه على امرأته وكانت قد طافت يوم النحر بالبيت ثم حاضِت بعد أن طافت يوم النحر » .

فامره عمر رضي الله عنه بحبسها بمكة حتى تطهر . (٢)

١٢٧_حدثني عمرو نا سليمان نا أبو الوليد بن مسلم نا عبد الله بن العلاء

وغيره انهما سمعا بلال بن سعد يحدث عن أبيه سعد أنه قيل : «يا رسول الله ما للخليفة من بعدك (١٤٩ب) قال : مثل الذي لي ، ما عدل في الحكم واسقط في القسط فمن لم يفعل(١) ذلك فليس مني ». قال : يريد الطاعة في طاعة الله عز وجل والمعصية في معصية الله عز وجل .

بلغ مقابلة بحسب الطاقة

آخره والحمد لله رب العلمين وصلاته على سيدنا محمد نبيه وآله وصحبه وسلم تسليما .

وكان الفراغ من نسخه يوم السبت التاسع والعشرون من ربيع الاول سنة ست وسبعين وخمسائة .

وكتب عبد الغني بن أبي عبد الله محمد بن أبي (٢) المقبري .

ياخير مطلوب ويا خير طالب

أغفر لصاحبه نعم والكاتب

وحسبنا الله ونعم الوكيل .

⁽١) في الاصل : بصحتان . وما ذكرنا من «صجع مسلم» . وضجنان : جبيل قريب من مكة (٢) بالهامش «آخر حديث العمري »

⁽١) في الاصل: فمن فعل ذلك.

⁽٢) في الاصل: كلمتان مطموستان

أخبره أن رجلا سأل رسول الله عليلية ، وهو على المنبر ، فقال : يا رسول الله ما ترى في أكل الضب ؟ قال : « لا آكله ولا أحرمه . »

١١٢ حليثي عمرو نا سليمان نا شعيب نا عبيد الله عن نافع أن عبد الله أخبره أن رسول اللهميلية قال : « كل متبايعين أحدهما على صاحبه بالخيار ما لم يفترقا . قال : ويكون خيار آ . »

۱۱۷ حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع أن عبد الله أخبره (۱۶۱/۱) أن رسول الله عرالية قال :

« من حمل علينا السلاح فليس منا » .

٨١١ - حدثني عمرو ذا سليمان نا شعيب نا عبيد الله عن نافع أن زيد بن عبد الله أخبره : أن عبد الله بن عبد الرحمن بن أبي بكر رضي الله عنه أخبره : أن أم سلمة روج الذي عليه أخبرته : أنها سمعت رسول الله عليه وهو

« أن الذي يشرب في آنية الفضة أنما يجرجر في يطنه نار جهم » . 114 – حلمتني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع أن عبد الله أخبره أن رسول الله عَلِيلِكُهُ : « "مي عن بيع الطعام اذا اشتراه أحدكم حتى

 ١٢٠ حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع أن عبد الله أخبره أن رسول الله عليالية قال :

يستوفيه ويقبضه » .

« أن الذي يقتني كلبا الا كلب ماشية أو كلب صيد فانه ينقص أجره كل يوم قيراطان . وانه كان يأمر بالكلاب أن تقتل » .

 ۱۲۱ حدثي عمرو نا سليمان نا شعيب نا عبيد الله عن نافع أن عبد الله أخبره أن رسول الله عليه (۱۶۸) قال :

اخبره أن رسول الله علي أدرك عمر بن الخطاب وهو في ركب وهو يحاهن بابيه حتى جاء رسول الله علي فقال : « ألا أن الله ينهاكم أن تحلفوا بآبائكم، فليحلف حالف بالله أو ليسكت» 111 – حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : « أن عبد الله كان يكري المزارع ، فحدث أن رافع بن خديج يأثر عن رسول الله عَلِيْكُ أنه مي عن ذلك .

قال نافع : فمخرج اليه عبد الله على البلاط وأنا معه ، فسأله فقال : رافع نعم ؛ نهي رسول الله عراليه عن كراء المزارع . "

فترك كراءها عبد الله .

١١١ – حلمتني عمرو نا سليمان نا شعيب نا عبهد الله عن نافع :
 أن عبد الله كان يقول : « قلد علمت أنها قلد كانت تكرى في عهد رسول الله عليه المزارع على أن لرب الأرض ما على الربيع الساقي وطائفة من التبن لا أدري كم هي . »

۱۱۳—حدثني عمرو نا سليمان نا شعيب نا عبيد الله (۱۶۷ب) عن نافع أن سالماً أخبره أن مولى أم حبيبة زوج رسول (۱) الله عليها اخبر عبد الله أن أم حبيبة رضي الله عنها أخبرته أن رسول الله عليها قال : « لا تصحب الملائكة رفقة فيها جرس . » ١١٠-حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع أن عبد الله أخبره أن رسول الله عليلير قال :

« الرويا الصالحة جزء من سبعين جزءا من النبوة ».

١١٥- حلائي عمرو نا سليمان نا شعيب نا عبيد الله عن نافع أن عبد الله

(1) كلمة «رسول» سقطت من الأصل.

أن عبد الله كان يقول: « من أفطر في رمضان وهو مريض ثم مات قبل أن يقضي فليطعم عنه كل يوم أفطره مسكيناً ، مدا من حنطة ».

9٧ حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : « أن عبد الله كان ينهي عن القبلة والمباشرة والرجل صائم » .

9A حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نـــافع : « أن عبد الله كان يصدق المرأة من بناته وبنات أخيه الف دينار ، فيجعل لها منها قريبا من أربعمائة دينار حلياً . »

٩٩ حدثني عمرو نا سليمان شعيب نا عبيد الله قال : وسألت نافعا
 عن زكاته فقال كان عبدالله يقول : ليس فيه زكاة

َ ١٠٠ حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نـــافع أن عبد الله كان يقول : « لا يجب في المال صدقة حتى يحول عليه الحول » .

ا ۱۰۱ حدثني عمرو نا سليمان نا شعيب نا عبيد الله قال : حدثني نافع : « أنه كانت عند عبد الله أموال اليتامي يليهم فنستسلفها لتحرزها في الهلاك ثم يخرج صدقتها من اموالهم » .

الله عن نافع: « أن جيشاً غنموا في زمان رسول الله (١/١٤٦) عَلَيْكُ طعاماً وعسلاً فلم يؤخذ منهم الحمس » .

الله الله عن العبد الله عن الله على الله عن العبد والحر والذكر والانثى والصغير والكبير ، »

قال نافع: فعدل الناس ذلك بنصفه من الحنطة.

عبد الله أن رسول الله على الله عن بيع الثمار حتى تبدو اصلاحها ، ونهى عن المزابنة ،

والمزابنة أن يبيع الرجل ثمر حائطه بتمر كيلا أن كانت نخلا أو ربيباً أو كرماً أو زرعاً . ما كان نهى عن بيعه بكيل مسمتى ».

الله عن نافع: أن عمرو نا سليمان نا شعيب نا عبيد الله عن نافع: أن عبد الله قال أخبرني زيد بن ثابت أن رسول الله عليه وخص في بيع العرايا بخرصها كيلا.

الله عن نافع : أن عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : أن عبد الله أخبره أن أبا لبابة أخبره أن رسول الله عليه أله أله أخبره أن أبا لبابة أخبره أن رسول الله عليه أله أخبره أن يكون الابتر التي في (١٤٦ب) البيوت .

١٠٧ حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع أن سايبه اخبرته أن عائشة رضي الله عنها زوج الذي عَلَيْكُ قالت : « أن رسول الله عليه اخبرته أن عائشة رضي الله عنها زوج الذي عَلَيْكُ قالت : « أن رسول الله عليه اخبرته أن عائشة رضي الله أن يكون الابترو ذا الطفيتين فانهما يخطفان الابصار ، نهى عن الجنان الا أن يكون الابترو ذا الطفيتين فانهما يخطفان الابصار ، يقتلان في ما في بطون النساء ، فمن تركها فليس مني » .

مرو نا سليمان نا عبيد الله عن نافع أن عبد الله كان عبد الله كان يقول : قال رسول الله عليه الله الله عليه الله على الله عليه الله على ا

« ألا كلكم راع وكلكم مسئول عن رعيته ، ألا والامير الذي على الناس راع وهو مسئول عنهم والرجل راع على أهله وهو مسئول عنهم راع وهو مسئول عن رعيته عنهم . والرجل وهي مسئولة عنهم . وعبد الرجل وأمرأة الرجل راعية على بيت بعلها وولده وهي مسئولة عنهم . وعبد الرجل راع على مال سيده وهو مسئول عنه (١٤٧/ ١) ألا وكلكم راع وكلكم مسئول عن رعيته . »

و على و الله عن نافع أن عبد الله عن نافع أن عبد الله عن نافع أن عبد الله عبد الله عن نافع أن عبد الله

٨٨ حدثني عمرو نا سليمان نا شعيب نا عبيله الله عن نسافع : أن

عبد الله كان يقول : « من لم يجمع الصيام من الليل فلا يصم » . • ٩-- حادثي عمرو نا سليمان نا شعيب نا عبيد الله عـــن نـــافع أن

عبد الله كان يقول : «لان أفطر في رمضان في السفر أحب إلى من أن اصوم ». 19 - حدثني عمرو نا سليمان نا شعيب نا عبيد الله عسن نُسافع : أن عبد الله قال : « لو أن المؤذن أذن بالصلاة وانا بين (١٤/١) رجلي أمرأتي

المفتسلت مم أتمت صومي . لاغتسلت مم أتمت صومي .

- ٢٣ - حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نــافع : « أن عبد الله أخبره أن رسول الله عياليّه : ذكر رمضان فاشار بيده فعقف أبهامه فقال : أنما الشهر تسع وعشرون ليلة ولكن لا تصوموا حمى تروه ، ولا

تفطروا حَمَّى تَرُوه ». وكان عبد الله يبعث إذا خلى من شعبان تسع وعشرون ليلة من ينظر اليه ، فان رآه أصبح صائماً فان رأى سحاباً يحول دون منظره أو قَبَرة أصبح صائماً ، وان لم ير شيئاً تحول دونه ولم يره لم يصم . وكان لا يفطر حَمَّى يفطر الناس .

وان لم ير شيئاً تحول دونه ولم يره لم يصم . و كال لا يفصر كي يسسر كل و الله ۱۳۰۳ - حلثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : أن عبد الله كان يقول: «من أدركه رمضان وعليه رمضان شيء فليطعم عن (١١)كل يوم

مسكريما ممدا من سسد ".

3 الله عبد الله عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : أن عبد الله كان يقول : " لا يفرق بين قضاء رمضان ، و لا يقطع بينه ".

3 - حدثي عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : " أن عبد هو صائم ، أنه يتم صومه ، الله أخبره : أن الرجل اللهي يذرعه القيء وهو صائم ، أنه يتم صومه ،

وان استقاء متعمدا فقد افطر » . ٢٩ - حلثني عمرو نا سليمان (١٤٥) نا شعيب نا عبيد الله عن نافع :

٣٨— حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نـافع : أن
 عبد الله كان يقول : « اذا طلق العبد الحرة فطلاقه ثنتان ، وتعتد ثلاثا وإذا
 طلق الحر الامة فطلاقه أثنتان وتعتد أثنتين » .

\$\(\) - حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : أن سلمي (١) أبنة أبي حفص بن المغيرة وكانت تحت عبد الله ابن أبي ربيعية فطلقها تطليقة ، فتزوجها عمر بن الخطاب ، فلنجل عليها فوضع خمارها ونقض ثيابها ثم دخل على حفصة أم المؤمنين فقالت : ياأبت تزوجت أبنة أبي حفص ؟ فقال نعم . فقالت (\$\$\(\) : فاني لا أخالها بارة قال : فلولا الولد ما نكحت النساء ففارقها ، وقد رأى برأسها قرعا كرهه . فرجعت إلى عبد الله بن أبي ربيعة » .

حدثي عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : «أن رجلا جاء إلى عبد الله فقال : أني طلقت أمراتي ثلاثا وهي حائض . قال عصيت ربك وفارقتك أمرأتك »

۱۸۰ حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع أن عبد الله كان يقول : « إذا نكح الرجل عبده طائعاً فليس بيده فراق بينهما ».
 ۱۸۸ حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : « أن عبد الله طلق أمرأته صفية تطليقة ، ثم كان لا يدخل عليها إلا بأذن . و كانت طريقهما واحد فصرف طريقه عنها » .

٨٨- حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافح أن عبد الله قال : « وذكر يوم عاشوراء » ، فقال رسول الله عليه : « يوم كانت تصومه الجاهلية فمن أحب منكم أن يصومه فليصمه ومن أحب أن يامه

في الأصل « سليمان »

(١) في الاصل :فليطمم كان كل يوم

عبد الله بن عسر كان يقول : « إذا طلقت المرأة تطليقة أو تطليقتين فأسما

لا تخرج إلا بأذن زوجها حتى تحل من علمتها » .

لا حرج يد بوس رو به حلى ال الله عن با عبيد الله عن نسافع : " أن الله الله عن نسافع : " أن الله الله عن نسافع : " أن عبد الله بن الزبير طلق امرأة له ثم كتمها قريباً من سنة ثم آذبها بعلم ذلك بالطلاق عبد الله بن الزبير بكتمانه إياها " ، فقال عبد الله بن عمر : فنطب فيلس ما صنع ابن الزبير بكتمانه إياها " ، فقال عبد الله بن عمر : " لا عدة عليها ، إنما العدة من يوم موت الزوج أو يطلق . "

٨ حدائي عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : أن عمر قيض أبنه عاصم بن عمر بعد ما طلق أمه . فاقبلت جدته الشموس بنت أبي عامر فانطلقت به ، فهذكر ذلك لعمر فلحقها على فرس فاراد أن ينزع الغلام منها. فمنعته ١٠١ فتساوقا إلى ابي بكر الصديق رضي الله عنه في ذلك فامره أبو بكر (١/١) أن يدع الغلام عند أمه (١٤٤٤) فتكون هي تحضنه

ففعل عمر » .

الم حاثني عمرو نا سليمان نا شعيب نا عبيد الله عن نسافع : أن سليمان بن يسار أخبره أن ابن الاحوص في عهد معاوية رضى الله عنه بالشام طلق أمرأته ثم مرض فمات وهي في آخر حيضتها لم تطهر منها بعد فكتب معاوية بن أبي سفيان إلى زيد بن ثابت يسأله عن ذلك فقال له زيد : « لا ترثه

ولا يرثها . وقد برئت منه ، وبرى منها » . قال نافع : وكان عبد الله بن عمر يقول : مثل ذلك . ٢٨ – حليني عمرو نا سليمان نا شعيب نا عبيد الله عن نـــافع : أن عبد الله أخبره أن رسول الله عياليه : « فرق بين رجل وامرأته من الانصاد ،

(١) في الأصل « فنمه » .
 (٣) في الأصل « فأمر ه عمر أبو بكر » .

قذف أمرأته فاحلفهما وفرق بينهما . »

 " أن عبد الله أخبره أن ربيع أبنة معوذ اخبرته أنها اختلفت من زوجها على عهد عثمان رضي الله عنه ، فذهب عمها معاذ بن عفراء إلى عثمان فقال : أن ابنة معوذ قد اختلف من زوجها اليوم أفتنتقل ؟ فقال عثمان : نعم لتنتقل ، فليس عليها عدة ، غير أنها لا تنكح حتى تحيض حيضة واحدة . فقال عبد الله : « فعثمان أكبرنا واعلمنا » .

٧٤ حلمتني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع :

أن عبد الله كان يقول : « إن التي يول منها زوجها ، اذا مرت أربعة أشهر فلا تصلح له أن يمسكها الاكما أمره الله سبحانه ، إما يمسكها بمعروف ، أو يسرحها باحببان » .

حاثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع « أن عبد الله أتته مولاة لامرأته اختلعت من زوجها بكل شيء لها ، وبكل ثوب عليها إلا درعها فلم ينكر ذلك عليها عبد الله . »

٢٧ - حدثني عمرو نا سليمان نا شعيب نا (١٤٢٠) عبيد الله عن نافع :
 أن عبد الله كان يقول : « لكل مطلقة متاع التي تطلق واحدة واثنتين وثلاثاً الا أن تكون امرأة طلقها زوجها قبل أن يمسها فحبسها فريضتها . فان لم يكن فرض لها فليس لها الا المتعة » .

٧٧ حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : أن
 عبد الله كان يقول : « إذا طلقت المرأة البتة فإنها تأتي المسجد ولا تبيت الا
 في بيتها ، والمتوفي عنها تزور ولا تبيت إلا في بيتها » .

٨٧ - حلمتني عمرو نا سليمان نا شعيب نا عبيله الله عن نـــافع : أن

٧٧ – حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : « ان عبد الله كان يخرج ألى الغابة وهو على بريد من المدينة فلا يقصر ولا يفطر . ٦٦ - حدثني عمرو نا سليمان نا شعيب نا عبيله الله عن نافع : ان

٨٨ –حلثي عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : « ان عبد الله كان يقعي (١٤٢ ب) بين السجدتين. "

عبد الله لم يكن يصلي الا وهو متزر ».

وكان يقول : « من صلى في ثوب واحد فليتزر به » .

١٩ - حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : « ان عبد الله كان يجلس في الصلاة ، يفترش في الصلاة ثم يجلس عليهما ».

حيى تطهر ، ثم تحيض عنده حيضة اخرى ثم يمهلها حتى تطهر من حيضتها الاخرى ، ثم يطلقها ان شاء قبل أن يسها . فتلك العدة التي أمر الله عز وجل ٧٠ _ حارثي عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : ﴿ ان عبد الله طلق امرأة له وهي حائض تطليقة واحدة ، فسأل عمر رسول الله عليله قال : ان عبد الله طلق امرأته وهي حائض ، فأمر رسول الله عليله ان يراجعها

إن عبد الله كان يقول: « إذا طلق الرجل أمرأته – التي لم يدخل بها – ثلاثا ٧١ حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : فلا تحل له حتى تنكح زوجاً غيره » .

ان يطلق لها النساء ».

حدثني محمد بن أياس بن البكير أنه أتى عاصم بن عمر وعبد الله الزبير فقال:
﴿ أَنْ طَيْرِي هَذَا نَكُح أَبَنَةً عَزِلَةً ثُم طَلْقُهَا ثُلاثًا قبل أن يدخل بها ، فقال ابن الزبير : أذهب فاني قد (١/١٤٣) تركت أبا هريرة وعبد الله بن عباس عند عائشة رضي الله عنها . فاستفتهم . ثم آتت فأخبرنا، فزعموا : أن محمد بن اياس قال : جئتهم فسألتهم ، فقال أبن عباس لافي هريرة : ﴿ أَفَتُهُ ﴾ ، . ٧٧ ــ حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع قال :

> كان يقول : « اذا صلى الرجل في بيته ثم أتى المسجد والإمام يصلي فليصل معه ٧٥ – حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع ان عبد الله ﴿ رَأَيْتُ فِي رِدَاء عبد الله دماً فنزعته عنه ورديته ردائي فصلي كما هو ﴾ . الا المغرب والصبح فلا يعود لهما . »

٨٥ - حدثني عمرو نا سليمان نا شعيب نا عبيد الله عـن نافع : ان عبد الله لم يكن يصلي قبل صلاة العيد ولا بعدها.

عبد الله فقال: « أذا كان أحدكم في الصلاة فسُلِّم عليه فلا يتكلم وليشر ٥٩ – حدثني عمرو نا سليمان نا شعيب نا عبيد الله عسن نافع : ان عبد الله مرعلى رجل وهو يصلي فسلم عليه فرد عليه الرجل كلاماً فرجع اليه

١٠ –حدثني عمرو نا سليمان نا (١/١٤٧) شعيب نا عبيد الله عن نافع : ان عبد الله كان يقول : « لا يقطع الصلاة شيء. وادرأ عنك مسا

١٦ – حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : أن عبد الله كان ينصرف من الصلاة اذا رأى الدم قليله وكثيره.

كان يُسَبِّح ثماني ركعات قبل الظهر وبعدها اربعة ، وانه كان لا يرى باساً ١٢ _ حلثي عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : ان عبدالله ان يصلي الرجل اربعاً في سبحة النهار ، لا يسلم بينهما إلا بتشهله .

١٣ - حداثي عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : ان

عبد الله كان يصلي الفريضة ثم يسبح في مقامه الذي صلى فيه .

عبد الله كان يفتتح ام الكتاب في الصلاة بيسم الله الرحمن الرحيم واذا افتتح ٦٥ – حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : ﴿ أَنْ عبد الله ربما كان يتكلم في صلاة الليل بعد السجدتين ثم يصلي واحدة يؤتر بها ، ٦٤ - حدثني عمرو نا سليمان نا شعيب نا عبيد الله عــن نافع . ان السورة فعل مثل ذلك ».

 هـ عدائي عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : ان عبد الله كان يصلي وهو مريض وهو جالس لا يرفع الى جبهته شيئاً ، ولكنه يؤمى برأسه . وذلك اذا غلب فلم يستطع ان يسجد وهو جالس .

يؤمي براسه . ودس ادا حسب مم يسس . . • حدثني عمرو نا سليمان نا شعيب نا عبيلا الله عن أنافسع عن ابن عمر : ان عمر رضي الله عنه لم يكن يكبر للناس في الصلاة حتى يعدلوا

الصفوف ويوكل بذلك رجالا . ٢٠ ١١: ١١ م. ١١ م. الله ع

ان عبد الله كان يقول: « اذا وضع أحدكم جبهته ال الارض فليضع كفيه ان عبد الله كان يقول: « اذا وضع أحدكم جبهته الى الارض فليضع كفيه واذا رفع رأسه فليرفعهما ، فان اليدين تسجدان كما يسجد الوجه. »
 عبد الله كان ليلة بمكة يصلي والسماء مغيمة ، فخشي الصبح فاوتر بواحدة ثم انه الله انكشف الغيم ورأى عليه ليلا ، فشفع بواحدة ، ثم صلى ركعتين ركعتين ،

فلما جلس خشي الصبح اوتر بواحات . ۳ م. – حامثني عمرو نا سليمان نا شعيب نا عبيله الله عن نافــع : ان

عبد الله كان يقصر الصلاة ما لم (١٤١ ب) يجمع أقامة .

حدثني عمرو نا سلمان نا شعيب نا عبيد الله عن نافع : ان عبد الله عن نافع : ان عبد الله اقام بمكة عشراً يقصر الصلاة .

٣٥ – حلمتني عمرو نا سليمان نا شعيب نا عبيلد الله عن نافع قال :

· \$ — (· \$ / ب) حلـشي عمرو نا سليمان نا شعيب نا عبيد الله عـــن! نافع : ان عبد الله بن عمر كان اذا فاته من الصلاة شيء مع الإمام مما يقرأ فيه! فانه حين يسلم الإمام قام فقرأ فيما بقي .

 اع - حاشي عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : إن عبد الله اشتكي حتى اغمي عليه يوماً وليلة ، فلم يعد لصلاته . ٢٤ – حدثني عمرو نا سليمان نا شعيب نا عبيلد الله عن نافع : ان عبد الله كان اذا صلى رفع عمامته عن جبهته على الارض . خدائي عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : ان عبد الله اتي بابن ابنه صبياً مولوداً قد توفي فصلى عليه عبد الله في داره ثم امر به فاحتمل الى البقيع فدفن .

خادثي عمرو نا سليمان نا شعيب نا عبيد الله عن نافسع : ان عبد الله كان لا يقدم من سفر الا دخل المسجد فركم ركعتين ثم سلم على رسول الله عليه وعلى ابي بكر وعلى عمر رضي الله عنهما عند القبر .

عبد الله كان اذا ابتدأ الصلاة رفع يديه واذا اراد الركوع رفع يديه ، واذا رفع رأسه من الركعة للسجود رفع يديه واذا قام من الركعتين كبر ورفع يديه .
 ٢٤ — حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : ان عبد الله كان يجمع الصلاة هو ونافع ليس معهما احد .

٧٤ - حلثني عمرو نا سليمان نا شعيب نا عبيد الله عـــن نافع : ان
 عبد الله كان (١٤١/١) يحمل الجنازة ثم يدخل المسجد فيصلي ولا يتوضأ :
 ٨٤ - حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافح : ان

عبد الله كان يصلي مع الناس اذا جمعوا بين الصلاتين ليلة المطر ، وهمــــا المغرب والعشاء قبل ان يغيب الشفق .

في الأصل « صلى » .

اخبره: ان عمر بن الخطاب رضي الله عنه كان اذا خرج الى الصلاة نادى في المسجد فقال: "اياكم واللغط»، وانه كان يقول: "ارتفعوا في اعلى المسجد» به حدثي عمرو نا سليمان نا شعيب نا عبيد الله عن نافع: ان عبد الله كان يقول: " من صلى وراء الإمام كفته قراءته، وان كان يقرأ في الظهر في اربعتهن وفي العصر في اربعتهن ، وفي سجدتين من المغرب وفي سجدتين من العشاء ، فاذا صلى احدكم وحده فليقرأ».

٧٣ – حلثني عمرو نا سليمان iا شعيب نا عبيد الله عن نافع : ان عبد الله كان اذا سجد السجدتين الاوليين من الظهر او العصر او المغرب او

العشاء ، اذا جلس قال :

بسم الله التحيات لله والصاوات لله الزاكيات ، ١/١ الله السلام على الذي ورحمة الله وبركاته ، السلام علينا وعلى عباد الله الصالحين . شهدت ان لا اله الا الله . وشهدت ان محمداً رسول الله ، ثم يجلس ما بدأ له . فاذا قام كبر فاذا سجد الله بحيرتين الاحيرتين جلس ، وقال : بسم الله التحيات لله المصلوات لله وشهدت ان لا اله الا الله حتى يجعل التسليم آخر صلاته . فاذا سلم الإمام وقال السلام على الذي وحدة الله وبركاته السلام علينا وعلى عباد الله الحمام وقال السلام على الإمام على بيم يسلم على من كان على يمينه ، فاذا سلم عليه احد من قبل شماله سلم عليه . مرد على الإمام عليه احدثي عمرو نا سليمان نا شعيب نا اسحاق نا عبيد الله بن عمر عن نافع : انه سمع ابا هريرة يكبر في الأضحى والفطر في السجدة الاولى سبما وفي الآخرة خصلاً قبل القراءة ، في الركعتين جميعاً ، سوى التكبيرتين

اللَّيْن ركع بهما. 4 — حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع عن صفية بنت ابي عبيد ان عمر كان يقرأ في الصبح بالسورة التي ذكر فيها يوسف ، والذي ذكر فيها اصحاب الكهف ونحوهما من السور .

 ٢٩ – حدثني عمرو نا سليمان نا شعيب نا عبيل الله عن نافع : النا عبد الله صلى غداة جمع صلاة الصبح قبل طلوع الفجر ثم عاد لصلاته بعد •٣ – حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : ان عبد الله اخبره انهم اربح عليهم الثلج في غزوة أذربيجان ستة اشهر يقضرون ١٣ – حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع أن سالمًا
 اخبره إن عبد الله دعى بوضوء (١) فتوضًا مرة وهو في سفر بعد أن ارتفعت الشمس ثم صلى .

قال سالم فقلت له : « إن هذه الصلاة ما كنت رأيتك تصليها » . قال : « اني ذكرت اني مسست ذكري قبل الصلاة بعد ان توضأت فنسيت ان اعود للوضوء فذكرتها الآن ، فعدت لصلاتي . ۴۴ — (۱۳۹۷ب) حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع ان عبد الله : كان يكبر اذا وضع جبهته في الصلاة .

٣٣ – حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : ان عبد الله كان يسجد في النجم ، واقرأ باسم ربك الذي خلق ، الا ان يكون في صلاة مفروضة فانه يركم .

٢٤ – حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : ان
 عبد الله كان قرأ في المغرب مرة بيسين ، وانه كان يقرأ في العشاء بالذين
 كفروا ، وانا فتحنا لك .

٣٥ – حلدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع ان عبد الله

(1) is 12 and " into ".

١٨ حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع ان عبد الله قال : « بينا رسول الله على الله على قال على قال : « بينا رسول الله على قائم يصلي للناس رأى نخامة في قبلة المسجد فحتها ثم نهى الناس ان ينتخم احدهم اذا كان في الصلاة قبل وجهه » .

قال : « ان الله سبحانه قبل وجه احدكم اذا كان في الصلاة فلا ينتخم احدكم قبل وجهه اذا كان في الصلاة » .

19 — حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع ان عبد الله ابن عمر قال : « صليت مع رسول الله عليه (١/١٣٨) قبل الظهر سجدتين، وبعدها سجدتين ، وبعد الجمعة سجدتين (١) وبعد المغرب سجدتين وبعد العشاء سجدتين . فاما المغرب والعشاء والجمعة ففي بيته » .

٢٠ ــ حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع ان عبد الله اخبره: « ان حفصة بنت عمر رضي الله عنها اخبرته: « ان رسول الله عليها كان يصلي سجدتين خفيفتين حين يتبين الفجر قبل الصلاة » .

٢١ ـ حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع ان عبد الله اخبره ان رسول الله على الكعبة هو واسامة بن زيد وعثمان بن طلحة وبلال . فمكث في البيت فأطال ثم خرج فدخل عبد الله على اثره والناس .

قال فسألت بلالا: « اين صلى رسول الله عَلَيْكُمْ ؟ » فقال «بين العمودين»: المقدمين ».

وقال : « نسيت ان اسأله كم صلى ؟ » . وهما : « اليمانيان » .

٢٢ – حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع ان عبد الله اخبره ان رسول الله عليه قال « صلوا في بيوتكم ولا تتخذوها (٢) قبوراً » .

٣٣ ـ حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع ان عبد الله

قال: « صليت مع رسول الله عليه عليه بنى (١٣٨ ب) سجدتين حتى هلك عليه ثم مع ابي بكر رضي الله عنه حتى هلك ، ثم مع عمر رضي ألله عنه حتى هلك ثم مع عثمان رضي الله عنه صدراً من خلافته » .

٢٤ – حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع ان عبد الله اخبره ان رسول الله على الله عل

حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع ان عبد الله:
 کان اذا قدم من مکة دخل عشاء المدينة ، واذا قدم مکة بات بذي طوى ،
 فلم يدخل الا بكرة ، كما كان يدخل رسول الله عليه .

٢٦ حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع عن عبد الله ابن عمر ان رسول الله عليه كان يصلي في الاضحى والفطر ثم يخطب بعد الصلاة.

٧٧ – حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع عن صفية بنت ابي عبيد ان عمر بن الخطاب رضي الله عنه : كتب الى امراء الاجناد يأمرهم ان يصلوا الصبح والنجوم بادية مشتبكة ، والظهر اذا زالت الشمس الى ان يكون ظل كل شيء مثله ، والعصر والشمس مرتفعة بيضاء نقية . قدر ما يسير الراكب (٢/١٣٩) فرسخين ، والمغرب حين تغرب الشمس وينظر الى الليل ، والعشاء حين يغيب الشفق ، فان شغلتم فيما بينكم وبين ثلث الليل . ولا تشغلوا عن الصلاة . فمن رقد بعد فلا ارقد الله عينيه . ثم من رقد فلا ارقد الله عينه .

٢٨ – حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع : ان عبدالله
 كان يقصر الصلاة الى خيبر .

وانه اخبره سالم : انه قصر مرة الى ذات النصب ، وهي على اربعة برد .

⁽۱) في الأصل « قبل الظهر سجدتين وبعد الجمعة سجدتين وبعدها سجدتين وبعد المغرب سجدتين ... »

⁽٢) في الاصل ولا اتخذوها.

١٢ — حدثني عمرو ثنا سليمان ثنا شعيب ثنا عبيد الله عن عبد الرحمن عن القاسم ان عمر رضي الله عنه قال لاهل مكة : « ما لكم يا اهل مكة!يقدم الناس محرمين شعثاً غبراً وانتم مدهنون . اذا رأيتم الهلال فاحرموا . »

۱۳ — حدثني عمرو ثنا سليمان ثنا شعيب ثنا عبيد الله عن نافع ان عبدالله ابن عمر رضي الله عنه اخبره ان رجلا سأل رسول الله عليه عليه عن صلاة الليل ، فقال : « يصلي أحدكم بالليل مثنى مثنى فاذا خشي ان يصبح يصلي واحدة فلتوتر له ما قد صلى » .

وقال : « اجعلوا آخر صلاتكم بالليل وتراً » .

18 — حدثني عمرو ثنا سليمان نا شعيب نا عبيد الله عن نافع أن عبد الله اسرع السير مرة فجمع بين المغرب والعشاء بعد ما غاب الشفق بساعة فكلموه في ذلك فقال (١٣٧ ب) فقال (١): « اني رأيت رسول الله عليه يصنع ذلك ، اذا جد به السير » .

« أنَّ الذي تفوَّته صلاة العصر كأنما وتر ماله وأهله » .

17 — حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع ان عبد الله «كان يصلي على بعيره السبحة اينما توجه به ». ويخبر ان رسول الله عليه كان يصنع ذلك.

وذكر ان ابن عمر كان يوتر عليه .

١٧ - حدثني عمرو نا سليمان نا شعيب نا عبيد الله عن نافع ان عبد الله
 اخبره انه سمع رسول الله عليه يقول :

« اذا جاء احدكم الى الجمعة فليغتسل » .

(١) تكررت كلمة « فقال » مرتين . انظر سببه في الصفحة ٢٧٦ بالخرء الانكليزي

٢ ـ حدثني عمرو: نا سليمان: نا شعيب نا عبيد الله (٣٦١/ب) عن نافع أنّ عبد الله كان يغتسل ، اذا رمى الجمار.

حدثني عمرو ثنا سليمان ثنا شعيب ثنا عبيد الله عن نافع ان عبد الله
 کان يکره المنطقة للمحرم .

عمرو ثنا سليمان ثنا شعيب ثنا عبيد الله عن نافع: ان عبد الله
 كان يقول: «ليس في شيء من الدفعتين تحريك، الا في بطن محسر قدر رمية
 محجر».

و حدثني عمرو ثنا سليمان ثنا شعيب ثنا عبيد الله عن نافع ان عبد الله كان يقول : « حرم الرجل فيما فوق ذقنه ، وحرم المرأة في وجهها » .

٦ حدثني عمرو ثنا سليمان ثنا شعيب ثنا عبيد الله عن نافع ان عبد الله
 كان اذا نحر هدية قال : « بسم الله والله اكبر ، واذا اشعر قال مثل ذلك » (١)

٧ حدثني عمرو ثنا سليمان ثنا شعيب ثنا عبيد الله عن نافع: أن عبد الله
 كان إذا اراد أن ينحر هديه صف أيديهما قياماً ووجهها إلى القبلة .

۸ ــ حدثني عمرو ثنا سليمان ثنا شعيب ثنا عبيد الله عن نافع: ان عبدالله كان لا يرى الهدى الا ما قلد واشعر وسيق ووقف » .

٩ حدثني عمرو ثنا سليمان ثنا شعيب ثنا عبيد الله عن نافع: ان عبد الله
 كان يقول: « ما استيسر من الحدى ، البدنة دون البدنة ، والبقرة دون البقرة»

١٠ حدثني عمرو ثنا سليمان ثنا شعيب ثنا عبيدالله عن نافع: أن عبد الله
 ١٠ (١٣٧ / ١) : « كان يمشي ذاهباً وراجعاً إلى الجمار » .

11 حدثني عمرو ثنا سليمان حدثنا شعيب ثنا عبيد الله عن نافع ان عبد الله : « احرم من مكة ثلاث مرات . مرتين (٢) قبل الهلال ومرة حين يصرخ الى مني » .

(١) بهامش الأصل « فعل » (٢) في الأصل « مرتين مرتين » بالتكرار .

بسيسي إلله التج الرتيب

اخبرنا الشيخ الفقيه الإمام العالم الحافظ شيخ الاسلام أوحد الانام فخر الائمة مفتي السنة، ابو طاهر احمد بن محمد بن احمد بن محمد بن ابراهيم السلفي الاصبهاني قراءة عليه ، وانا اسمع في ربيع الاول سنة ست وسبعين وخمسمائة .

قال : انا ابو صادق مرشد بن يحيى بن القاسم المديني المعدل بقراءتي عليه في ذي الحجة سنة خمس عشرة وخمسمائة بالفسطاط .

انا ابو القاسم علي بن محمد بن علي الفارسي ، قراءة ابي الحسن علي بن بقي وانا اسمع في شهر رمضان سنة اربعين واربعمائة .

اخبرنا ابو احمد عبد الله بن محمد بن عبد الله بن ناصح بن شجاع المعروف بابن المفسر : حدثني ابو سعيد بن ابي زرعة عمرو بن عبد الرحمن بن عمرو ، قراءة عليّ سنة اثنتين وتسعين ومائتين .

قال : حدثنا سليمان بن عبد الرحمن سنة اثنتين وثلاثين ومائتين .

قال: حدثنا شعيب بن اسحاق القرشي .

نا عبيد الله بن عمر بن حفص.

الرجل الله بن عمر : « لم يكن يرى باساً ان يغسل الرجل الله بن عمر : « لم يكن يرى باساً ان يغسل الرجل (أسه بالخطمي) (١٠) .

الجزء من حديث عبيد الله بن عمر

من رواية ابي سعيد عمرو بن ابي زرعة ، عن سليمان بن عبد الرحمن عن شعيب بن اسحاق عنه .

مما رواه ابو احمد عبد الله بن محمـــد بن عبد الله بن الناصح بن شجاع الفقيه ــ المعروف بابن المفسر ــ وعنه ابو القاسم الفارسي ، وعنه الشيخ العدل ابو صادق مرشد بن يحيى بن القاسم المديني ، وعنه الشيخ الفقيه الإمام الحافظ ابو طاهر احمد بن محمد السلفي الاصبهاني ، رضي الله عنه وارضاه وجعل الجنة نزلــه ومأواه بمنه وكرمه .

سماع للقاضي المكنى أبي الحرم مكي بن عبد الرحمن بن عتيق بن ابي سعيد المعدّل ، ولولده النجيب معين الدين ابي القاسم عبد الرحمن سبط الشيخ الإمام الحافظ المسموع عليه ، رضي الله عنه .

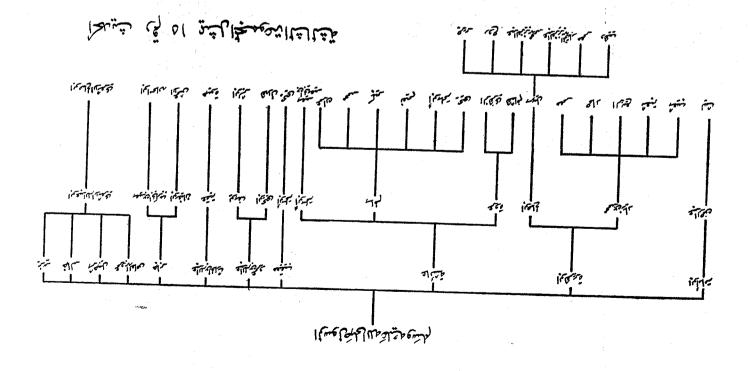
⁽١) في الأصل ، بعده محط مغاير « قبل ان يحلق ».

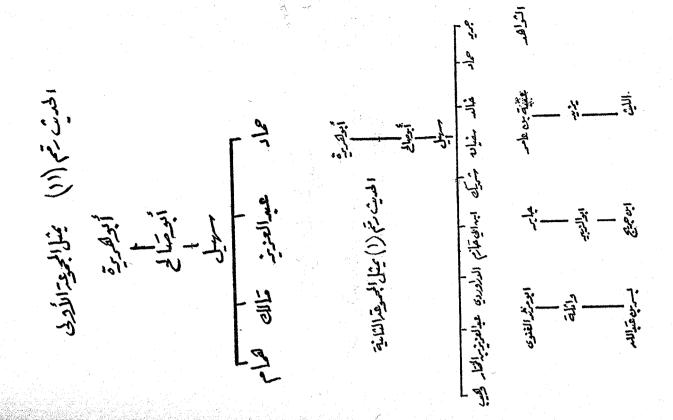
الانتجاب المنافعة عنوالمعنى المنافعة ا

راموز الصفحة إلاُّو في من مخطوطة أحاديث عبيدالة بن عمر عن نافع

جلو	رقم الحديث في نسخة سهيل	- 1	- 3	- **	0	s	>	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	• •	:	7	>	<u>.</u>	*		<u>-</u>	> 1	۲,	6 .	۶	Į.	>	1 .	
ل يبين أحاديث نسخة .	عدد مسرات وروده في مسئد ابن حميسل	3	, · ≻ •	- <	: } -	•	01	**	***	-	3	>	>	- -	11	•	0	3	•	-		•	•	
جدول يبين أحاديث نسخة سهيل بن أبي صالح وورودها في مسندا بن حنبل	رقم الحديث في نسخة سهيل	• • • • • • • • • • • • • • • • • • •	۶- ; ک-)	> <			ī	<u>ک</u>	L	**	0	٠ ١	> 1	٠ ٧ ٢	5 h	* 7 1	•		3 -	7	0 %	1,3	>	۲۶
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أجاديث عبيدالله برب عمر عن من من افع





رسوم مرا مريم النهم الإحاديث عن رسول الله صلى الدمليه وسلم وتفع أسانيدها الى الطبقة الثالثة

الرواة عن ابسي هريرة :

ا – تلاميذ أبي صالح : سهيل وعنه ١ – أبو صالح ٢ – أبو يونس.

عبد العزيز بن المختار

- 1. 315 p of £11/7 pa

٣ - تلاميذ ابسي يونس: عمروبن الحارث. م زكاة ١١

ا – أبو موسى الأشعري ٢ – حارثة بن وهب .

(١) ابوموسي الأشعري : بريد – أبو بردة – عنه . م زكاة ٩٥

(٧) حارثة بن وهب : شعبة -معبد بن خالد- عنه . حم ٤/٢٠٣ ؛ خ زكاة ٩ ؛ م زكاة ٨٥

تفق الرواة معني ولفظًا إلى حدكير . إلا انه ورد في رواية حارثة تصدقوا فانه يأتي عليكم زمان مقارنة الروايات : لم يذكرولا تقوم الساعة ...

اسماء الرواة :

الطبقة الاولى:

۲ – أبو موسى

٣ - حارثة بن وهب

الطبقة الثانية :

ا - أبوهريرة

۲-أبوصاخ

۳ – أبويونس

1-14,000

عمبه بن خاله .

ानियः ।तासः

٤ – عمرو بن الحارث へーンポ

۲ - سميل

الرواية عن أكثر من شيخ : لا ترجد.

وروده في مسئل ابن حنبل: مرة واحدة عنطريق أبي هريرة ومرة واحدة عن طريق الآخرين.

كيفية تفرع الأسانيد :

مع مراعاة أحاديث نسخة سهيل بن أبي صالح ، يمكن توزيع الأحاديث من حيث تفرع الإسانيد الى الأنواع الآتية : .

ر – أبو هريرة الراوي الوحبة للحديث . وله تلميذ واحد ولتلميذه تلميذ واحد وليس له شاهد من رواية الصحابة الآخرين .

ويندرج تحت هذا النوع الأحاديث الآتية : ١١ ؛ ٢٨ ، ٢٥ ، ٣٤ ، ٤٤ = ٥

٣ - أبو هريرة له تلميذ واحد وقمه شاهد من دواية الصحابة الآخرين . ويندرج تحت هذا النوع الأحاديث الآتية : ١ ، ٢ ، ١٢ ، ١٤ ، ١٩ ، ١٩ ، ١٢ ، ٢٤ ،

٣ – أبو هريرة له تلاملة عديدون وله شواهد من رواية الصحابة الآخرين .

ハム つ・み うねん うねん うしん コ・3 うしょ コロスラしょうハネラマネラー よれ 一下河・ Al 5 0l 5 Ll 5 Al 5 Vl 5 bl 5 · A 5 (A 5 AA 5 AA 5 5 A 5 0A 5, LA ,

ولمزيد من1 توضيح ، انظر الرسوم البيانية في الصفحات القادمة .

ド

الحديث رقم (٤٧)

الرواة عن أبي هريرة :

ر ــ أبورُدرعة ٢ ــ أبو صالح ٣ ــ الأعرج . ١ ــ تلاميذ أبيي رُرعة : عمارة بن القعقاع خ جهاد ٩٤ ٢ ــ تلاميذ أبي صالح : سهيل وعنه : ٢ ــ تلاميذ أبي صالح : سهيل وعنه : عبد العزيز بن المختار الأصل/٢٧ يعقوب حم ٢/٧٢٤ ؟ م فتن ٨٢ ؟ حم ٢٠٠٢٠

الشو اهد:

(۱) ابن عمر :

الزهري - سالم - عنه خ مناقب ٢٥ ؟ م فَتَنْ ٨١ ب عنه عمر بن حمرة - سالم - عنه خ جهاد ٩٤ م فَتْن ٩٧ م فَتْن ٩٤ م فَتْن ٩٠ م فَتْن ٩٤ م فَتْن ٩٤ م فَتْن ٩٠ م فَتْن م فَتْن م فَتْن ٩٠ م ف

مقارنة الروايات:

اتفق الرواة معنى والى حد كبير لفظاً . وتوجد الزيادة في حديث أبني هريرة إلا شجرة الخ ..

أسماء الرواة :

الطبقة الأولى :

١ - أبو هريرة ٢ - ابن عمر

الطبقة الثانية:

٢ - أبو زرعة ٢ - أبوصالح ٣ - الاعرج ٤ - سالم ٥ - نافع .

الطبقة الثالثة:

٢ - أبو الزناد ٢ - الزهري ٣ - سهيل ٤ - عبيد الله ٥ - عمارة بن القعقاع ٢ - عمر بن حمزة ٧ - مالك .

الرواية عن أكثر من شيخ: لا توجد.

وروده في مسند ابن حنبل : مرتين عن طريق أبي هريرة .

٢ – تلاميذ زرارة بن أبي أو في: قتادة حم ٢/٥٨٥ ؛ ١/٤ ؛ راهويه ١/٤٥
 الشم اهد :

١ – أبو طلحة ٢ – ام حبيبة ٣ – ام سلمة ٤ – عائشة .

(۱) أبوطلحة : عبيد الله بن عبد الله – ابن عباس – عنه . طك ۲۸/۳ ب ؟ ١/٢٩ () ()) بشير بن سعيد – زيد بن خالد – عنه . طك ١/٢٩/٣ بكير بن سعيد – زيد بن خالد – عنه . طك ١/٢٩/٣

(۲) أم حبيبة : يريد بن أبي حبيب – عراك – سالم بن عبد الله – أبو الحراج – عنها . ريهيد ١٦ ب نسخة الليث

۱۱ ب سعد سید نافع – سالم بن عبد الله – ابو الحراح – عنها حم ۳۲۲/۲ انظر أيضاً دى استئذان ؛؛

(٣) أم سلمة : زهير – أبو الزبير – عنها . الحمد ٣٣٦ ابن جريج – سلمان بن بابية – عنها . ن زينة ؛ ه

(٤) عائشة : ابن جریج -- بنانة – عنها . حم ۲٤٢/٦ ؛ د حاتم ٦

مقارنة الروايات:

اتفق الرواة في المعنى وكذلك في الكلمات إلى حد كبير مع تقديم وتأخير مثل : «كلب » أوّ «جرس » و « جرس و لاكلب » أو «كلب و لا جرس » ..

أسماء الرواة :

الطبقة الأولى:

۱ ـــ أبو هريرة ٢ ـــ أبو طلحة ٣ ـــ ام حبيبة ٤ ـــ ام سلمة ٥ ـــ عائشة .

الطبقة الثانية:

۱ – أبو الزبير ۲ – أبو صالح ۳ – أبو زرارة ٤ – أبو الحراح ٥ – ابن عباس ٢ – زيد بن خالد ٧ – سلمان بن بابية ٨ – بنانة .

الطبقة الثالثة:

۱ - ابن جریج ۲ - بشر بن سعید ۳ - زهیر ۶ - سالم ۵ - سهیل ۲ - بکیر بن سعید ۷ - سعید بن یسار ۸ - عبید الله بن عبد الله ۹ - قتادة .

الرواية عن أكثر من شيخ: ابن جريج يروي عن أكثر من شيخ.

وروده في مسند ابن حنبل: ١٠ مرات عن طريق أبي هريرة . ومرتين عن طريق الآخرين .

1.1

الطبقة الثالثة: ا المليكا ١ – سهيل . N. Livi وروده فيمسند ابن حنبل : ٣ مرات . 1 ...].. **)** - i الحديث رقم (٤٤) 161.5 الرواة عن أبي هريرة : 1... ١ – أبو صالح . 4.4 Mark Color تلاميذ أبي صالح : سهيل وعنه : حم ۲/۲۲۲ 7.4.5 ب – عبد العزيز بن المختار الأصل ٤٤ الشو اهد : Kill of لم أجد له متابعاً و لا مشاهداً . مقارنة الروايات: اتفق الرواة معنى ولفظاً . أسماء الرواة : الطبقة الأولى : ١ -- أبو هريرة . West Constant الطبقة الثانية: ١ – أبو صالح . الطبقة الثالثة: ١ - سهيل . May like وروده في مسند ابن حنبل : مرة واحدة . الحديث رقم (23) الرواية عن أبي هريرة : ١ – أبو سلَّمة ٢ – أبو صالح . ١ – تلاميدُ أبي سلمة : محمد بن عمرو حم ٢٧٢ ؛ يعلى ٢٧٢ ب ٢ -- تلاميذ أبني صالح : أ ـ الأعش م ایمان ۲۱۰ و انظر أیضاً طس ۲۶۰۱ ب - سهيل وعنه :

99

حم ۲/۲۹۳ ؛ ۱۶۶ ؛ ۲۷۲

م لباس ۱۰۳ ؛ ت جهاد ۲۰

م ایمان ۲۰۹

الأصل/ه ٤

اتفق الرواة عن أبي هريرة في المعنى وكذلك في أكثر الكلمات . أما روايَّة ابن مسعود

٣ - علقمة

۳ – سهيل

حم ٢/٢-٣/٢ ؛ ٣٤٧ ؛ الحمد ٣٤٧ ؛ دى استثدان ٤٤

۲ ــ ابن مسعود

۲ ــ أبو صالح

٢ _ الأعش

الحديث رقم (٤٦)

حم ۲/۳/۲

م لباس ۱۰۳

حم ۲/۷/۲ حم ۲۱۱/۲

الأصل ٤٦

ورُوده في مسند ابن حنبل: مرة واحدة عن طريق أبي هريرة .

(١) ابن مسعود : ابر أهيم – علقمة – عنه . م أيمان ٢١١

۱ – جریر

مقارنة الروايات:

أسماء الرواة :

الشو أهد:

٢ - عبد العزيز بن المختار

فتتفق مع رواية أبي هريرة في المعنى .

الطبقة الأولى:

١٠ ـــ أبو هريرة

١ ــ أبوسلمة

۱ – ابر اهیم

الطبقة الثانية:

الطبقة الثالثة:

ع -- محمد بن عمرو .

الرواة عن أبي هريرة :

أبو عوانة

خالد

زەير

شريك

عيد العريز بن محمد

عبد العزيز بن المحتار

بشر بن المفضل

١ – تلاميذ أبي صالح : سهيل وعنه :

الرواية عن أكثر من شيخ: لا توجد.

١ ــ أبو صالح ٢ ــ زرارة بن أبي أوفى

الطبقة الأولى :

ا - أبو هريرة

٢- ابن مسمود

ع – زيد بن حالد الحمي

विष्य भिष्ट

٣ - أبو الأحوص

<u>भ - क्वी</u>

ا - أبو مالح ٤ - نافع .

3 - Imc

विद्रामान्यः

١ - سلمة بن كهيل

۲ – سهیل

٣ - عبد الملك بن ابعي سليمان

a de la companya de l

عبيد الله

الرواية عن أكثر من شيخ: لا يوجد.

وروده في مسند ابن حنبل: ٤ مرات عن طريق أبي هريرة .

الحديث رقع (4%)

الرواة عن أبي هويرة :

ا – أبو صالح تلامية أبي صالح : سهيل وعنه : أ – حماد

). ازهير

م ۲/۸۰۲ الأصل/۲۵

ج – عبد العريز بن المختار د – يعقوب

لم أجد له متابعاً ولا شاهداً .

م**قارنة الروايات :** اتفق الرواة منى وكذلك في أكثر الكلمات .

أسماء الرواة :

الطبقة الأولى :

الطبقة الثانية :

ا - أبو مالح

أسماء الرواة :

ا – أبو هريرة . शिवां । देवर :

الطبقة الثانية :

। — रिल्मिन विक्रम शिक्षि

7 - 1 10 llalca

ا – زید بن آسم

الرواية عن أكثر من شيخ : لاترجد . ۴ - سمی

وروده في مسند بن حنبل: ه مرات عن طريق أبي هريرة.

الحديث رقم (٢٤)

١- ايو مال.

الرواة عن إبي هريرة :

تلاميد أبي صالح : سهيل وعنه ;

پ – عبد العزيز بن محمد ج – عبد العزيز بن المختار المدارا لم そと/ソハル うこなしかん

TAE/T P 12 / 73

ر المعمر ه اوهيب

و ۔ يعقوب

م مسافرین ۲۱۲

4V/1/4

1 - ابن عمر ٢ - ابن مسمود ٣ - زيد بن خالد الجهني .

ابن عمر . عبيد الله – نافع – عنه . م مسافرين ۲۰۲ ؛ چه اقامة ۲۸۱
 ابن مسعود . سلمة بن كهيل – أبو الاحوص – عنه موقوقاً . دى فضائل القرآن

(٣) زيد بن خالد الحهني . عبد الملك بن أبعي سليمان – عطاء – عنه . الكثي ٣ ٣ ب . 11:410/61/1

الالفاظ ويوجد نصف ألحديث من هذه الرواية عند ابن عمر والنصف الآخر عند أبن مسعودين لم أجد متابعاً لسهيل في هذه الرواية : اتفق رواة حديث أبني هريرة في المعي وكذلك في عامة

الحديث النبوي - ٧

>

 ه - عبد الرحمن بن سهل ۸ – عطية ٧ - عطاء بن يسار ۱۲ – عروة 🔻 💮 ۱۳ – محمد ۱۱ – عمرو بن دینار ١٠ - عباس بن سهل الطبقة الثالثة: ٧ - الحارث بن عبد الرحمن ٣ - سهيل ۱ ــ ابن عجلان ٣ - عبدالله بن محمد بن عقيل ه - طلحة بن عبد الله ع ـــ الشعبـي ٩ – الربيع بأن عبد الله ۸ - عمر بن محمد ٧ _ عبر بن أبي سلمة

١٧ – محمد الطائفي ١١ – محمد بن حمران ١٠ - العلاء بن عبد الرحمن ه ١ – الوليد بن عبد الله ۱۴ – موسی بن عقبة ١٣ - محمد بن ابر اهيم

الرواية عن أكثر من شيخ : ابو سلمة يروي عن أكثر من شيخ .

وروده في مسند ابن حنبل : ٣مرات عن طريق أبي هريرة و ٥ مرات عن طريق الآخرين.

الحديث رقم (٤١)

الرواة عن أبي هريرة:

١ ــ أبو صالح ٢ ــ أبو العلاء .

۱ – تلامیذ أبسي صالح :

أ ــزيد بن أسلم

ب ـ سمی

حم ٢/٣٣٥ ؟ م البر ١٢٧ ؟ امارة ١٦٤ ؟ ط جماعه ۲ ؛ خ اذان ۳۲ ؛ ت البر ۳۸

حم ٢٨٦/٢ ؛ الحميدي ١١٤٠

حم ٤٠٤/٢ مختصر آ

الأصل ٤١

ج ــ سهيل وعنه :

۱ – اسماعیل

۲ – سفیان

٣ ــ عبد العزيز بن المختار

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و هيب

حم ٢/٥٨٤ ٢ - تلاميذ أبى العلاء: العلاء

الشواهد:

يوجد هذا الحديث في مصدر اياضي ايضا مسند الربيع ٩/٢ و لم أحد له شاهداً . ولكن قال الترمذي في البر ٣٨ : وفي الباب عن ابن عباس وابسي برزة .

مقارنة الروايات :

اتفق الرواة في المعنى وكذلك في الكلمات الى حد كبير جداً ما عدى رواية زيد بن أسلم ففيها

٤ – سعيد بن زيد ه – عائشة ٦ – المسور بن مخرمة ٧ – يعلى بن مرة .

(١) أبو مالك الأشعري : عبد الله بن محمد بن عقيل – عطاء بن يسار – عنه . طك ١/٢٣٣/١

(٢) ابن عمر ؛ موسى بن عقبة ــ سالم ــ عنه . خ بدء الخلق .

(٣) الحكم بن الحارث . محمد بن حمران – عطية – عنه . طص ٢٤٨ .

(٤) سعيد بن زيد :

الحارث بن عبد الرحمن - أبو سلمة - عنه . حم ١٨٨/١ ؛ ١٩٠ ؛ يعلى ٦٠ ب الوليد بن عبد الله – أبو الطفيل – عنه . طط ١٧٠/١ ب ، طص ٥-٤ ه المحالية العلاء بن عبد الرحمن – عباس بن سهل – عنه . م مساقاة ١٣٧ ﴾ طلك ١٦/٢٦/١ هشام – عروة – عنه . خ بدء الحلق ۲ ؛ م مساقاة ۱۳۹ ؛ ۱٤٠ ؛ يعلى ١٠٠٠ عمر بن محمد – عن ابيه – عنه مساقاة ١٣٨ ، يعلى ١/٦٠ عن ابيه الم

طلحة بن عبد الله – عبد الرحمن بن سهل – عنه . ﴿ حَمْ ١٨٩/١ ؛ دَى بِيوعَ ٩٤ ﴾ يعلى ١/٦٠ ؛ الكشي ١/٤٩ ؛ انظر أيضاً حم ١/٧/١ ؛ ١٨٨ ؛

(٥) عائشة : محمد بن ابراهيم – أبو سلمة – عنها . خ بدء الحلق ٢ ؛ م مساقاة ١٤٢ ؛

Bright Bright Bright & Killing St. Killing St.

(٦) المسور بن مخرمة . محمد بن مسلم الطائفي – عمروبن دينار – عنه. طك

(٧) يعلى بن مرة: الربيع بن عبد الله – ايمن بن نائل – عنه . الكشي ١/٤٩ الشعبي - ايمن بن نائل - عنه . طص ٢١٩

مقارنة الروايات :

اتفق الرواة في المعنى وكذلك في أكثر الكلمات .

أسماء الرواة :

الطبقة الأولى :

۱ – أبو هريرة ۳ – ابن عمر ٢ – أبو مالك الاشعري ٤ – الحكم بن الحارث ٣ – عا ئشة ه – سعید بن زید ٧ – المسور بن مخرمة ۸ -- يعلى بن مرة .

الطبقة الثانية:

١.– أبو سلمة ٢ – أبو صالح ٣ – أبو الطفيل ۽ - أيمن بن نائل ه - سالم ۲ – عجلان

۹ – محمد بن رفاعة حم ۳۲۶/۳ و انظر ت البر ۷۹ حم ۲۹۸/۲ ؛ يعلى ۳۰۳ ب ۷ – معمر	الطبقة الثالثة:
۷ – معمر ۸ – وهیب حم ۲/۹۸۲ ؛ طس ۲٤٠۳	الروايات متفقة في المعاني وكذلك متقاربة في الكلمات .
١ – ابن مسعود ٢ – اسامة بن زيد .	أسماء الرواة :
الشواهد:	الطبقة الأولى :
(۱) ابن مسعود : علی بن یرید ـــ (تفاشم بن طبعون ـــ عنه . سعد ۲/۴ ٔ ۰ ۰ ۰ . (۲) اسامة بن زید . عمر بن الحکم ـــ مولی قدامة بن مظعون ـــ عنه . سعد ۲/۴ ٔ ۰ ۰ ۰	۱ – أبو هريرة ۲ – أبو أيوب ۳ – أبو علقمة ﴿ الْأَيْ الْمُوافِعِينَ عَلَيْهِ الْمُوافِعِينَ عَلَيْهِ الْمُؤْفِقِ ٤ – ابن عمر ٥ – عائشة ٥ – عائشة بن مخلد مسلمة بن مخلد م
مقارنة الروايات : اتفقت الروايات معى وهي متقاربة في الالفاظ . وحديث اسامة اخصر من الأصل .	الطبقة الثانية:
الهماء الرواق : أسماء الرواة :	۱ – أبو صالح ۲ – أبو أيوب ۳ – سالم ٤ – عطاء ه – علقمة ۲ – عروة . ي ا
الطبقة الأولى : ١ ـــ الدري ق ٢ ـــ ابن مسعود ٣ ـــ اسامة	؛ – عطاء
الطقة الثانية :	١ – أبو سعيد ٢ – الأعمش ٣ – الزهري
١ – ابو صاح	۶ – سهیل ه – داو د ۲ – مالك بن دینار . ۷ – محمد بن المنكدر .
الطبقة الثالثة : ١ – الأعش ٢ – سلم بن أبي مريم ٣ – سهيل	الرواة عن أكثر من شيخ : أبو أيوب ومحمد بن المنكدر يرويان عن اكثر من شيخ.
ع ــ علي بن يزيد هـــ عمر بن الحكم .	ادراجه في مسند ابن حنبل: ؛ مرات عن طريق أبي هريرة.
الرواية عن أكثر من شيخ : لا توجد . وروده في مسند ابن حنبل : ه مرات عن طريق أبسي هريرة .	الحديث رقم (٣٩)
الحديث رقم (٤٠)	الرواة عن أبي هريرة: ١ - أبو صالح
الرواة عن أبي هريرة :	تلاميذ أبي صالح : أ ـــالأعمش /١٠/
۱ _ أبوصالح ۲ _ أبوسلمة ۳ _ عجلان .	ب – سلم بن أبي مريم الحميدي ٩٧٥ ؛ طحسن الخلق ١٨ ؛ م البر ٣٦ ؛
١ ــ تلاميذ أبي صلاح : سهيل وعنه : أ ــ جرير م مساقاة ١٤١	ر الله الله الله الله الله الله الله الل
ب ــ عبد العزيز بن المختار الأصل / ٠٠	١ – أبو غسان ١٠٠٠ الجعد ٣٩٣ ؛ ١٠ ما يو د د ١٠ العد ١٠٠٠ العد ١٠٠ العد ١٠٠٠ العد ١٠٠ العد ١٠٠٠ العد ١٠٠ العد ١٠٠٠ العد ١٠٠ العد ١٠٠ العد ١٠٠٠ العد ١٠٠ العد ١٠٠ العد ١٠٠ العد ١٠٠ العد ١٠٠
ج – وهيب ٢ – تلاميذ أبي سلمة : عربن أبي سلمة حم ٣٨٧/٢	٣٠ - جوير ١٠ - ١٠٠٠ م البر ٣٥ - ١٠٠٠ ما الله ١٠٠٠ عند (٥) الما الله الله ١٠٠٠ (٥) الما الله ١٠٠٠ (٥) الله ١٠٠٠ ٣ – الله (اوروي ما البر ٣٥ - ١١٠١ ما الله ١٠٠١ (١٠٠٠ ما الله ١٠٠١ (١٠٠١ ما الله ١٠٠١ (١٠٠١ ما الله ١٠٠١ (١٠٠١) (١٠٠١ (١٠٠١ (١٠٠١ (١٠٠١ (١٠٠١ (١٠٠١ (١٠٠١ (١٠٠١ (١٠٠١ (١٠٠١ (١٠٠١ (١٠٠١ (١٠٠
٣ ــ تلاميذ عجلان : ابن عجلان حم ٤٣٢/٢	٣ – الدراوروي م البر ٣٥ ٤ – عبد العزيز بن المختار الأصل ٣٩/ مسمولات الله على المنافع (١) مسلم
الشو أهاد : ٢ – أبو مالك الاشعري ٢ – ابن ^{عمر} ٣ – الحكم بن الحارث	ه – مالك

الطبقة الثانية:

۲ ــ و اسع بن حبان ١ _ أبو صالح

الطبقة الثالثة:

۲ _ محمد بن یحیسی .

۱ - سهيل

الرواية عن أكثر من شيخ: واسع بن حبان روى عن أكثر من شخص . وروده في مسند ابن حنبل: ٩ مرات عن طريق أبي هويرة .

الحديث رقم (٣٨)

م الذكر ٣٨ ؛ د ادب ٢٠ ؛ جه مقدمة ١٧ ؛ ت حدو د ٣ ؛

الرواة عن أبي هريرة:

١ ــ أبوصالح

تلاميذ أبي صالح :

أ ـ الأعمش

حم ١٤/٢ ه انظر أيضاً حم ١٩٦/٢ ؟ ٥٠٠ ب _ محمد بن المنكدر

ج ــسهيل وعنه :

حم ٢/٤٠٤ ۱ - ابن عیاش

0 / 1 / Y pa ۲ _ حماد

م البر ٧١ ؛ طط ١/٤٢/١ ۳ – دوح

الأصل /٣٨ ۽ ــ عبد العزيز بن المختار

حم ۲۹۸/۲ ؟ م البر ۷۲ ؛ طس ۲۶۲۷ ه ــ وهيب

الشو اهد:

Commence of the Commence of th

١ – أبو أيوب الانصاري ٢ – أبو علقمة ٣ – ابن عمر ٤ – عائشة ٥ – مسلمة بن مخلد .

(١) أبو أيوب الانصاري : أبو سعيد الاعمى - عطاء - عنه . حم ٢٠/٤ ؟

٥/٥٧ ؛ الحميدي ٣٨٤ .

(٢) أبو علقمة : مالك بن دينار – علقمة المزني – عنه . طط ١/٨١/٢

(٣) ابن عمر : الزهري - سالم - عنه . حم ١١/٢ ؟ خ مظالم ٣ ؟ م البر ٥٨ ؟ د ادب

٣٨ ، ت حدود ٣

(٤) عائشة : داود – عروة – عنها . راهویه ١/١٠١

(٥) مسلمة بن مخلد : محمد بن المنكدر – أبو أيوب – عنه . حم ٤/٤٠٠ .

(٦) يوجِد الحديث في مصدر شيعي أيضًا . الكاني ٢٨/٢ .

٤ - سعيد بن أبسي سعيد ٦ – عبد الله بن دينار 👉 📲 ه – سهيل ۷ – محمد بن عمرو ٨ - مسلم بن أبي مريم ٩ -- يحيى بن سعيد . ۱ - عباد .

الرواية عن أكثر من شيخ : عبد الله بن دينار والقاسم بن محمد يرويان إعن أكثر من شيخ وروده في مسند ابن حنبل : همرات عن طريق أبي هربرة ومرة واحدة عن طريق عائشة.

الحديث رقم (٣٧)

الرواة عن أبي هريرة:

١ – أبو صالح

تلاميذ أبسي صالح : سهيل وعنه :

١ - أبو عوانة ﴿ حم ٢/٨٨٤ ؟ م سلام ٣١

۲ – جریر

حم ۲/۲۳؛ ۲۷ ؛ د ادب ۲۸ ۳ – حماد

حم ۲۹۳/۲ ؟ الجعد ۴۴٤٧ دي استئذان ۲۰ ٤ -- زهير

ه – سفیان

> ٢ - عبد العزيز بن محمد م سلام ۳۱

الأصل /٣٧ ٧ – عبد العزيز بن المختار

> حم ۲۸۳/۲ ۸ – معمر

۹ – هاشم

۱۰ – وهيب **₹ 7/247**

الشو اهد:

۱ – وهب بن حذیفة ۲ – أبوسعید الحدری

(١) وهب بن حدَّيفة : محمد بن يحيى – واسع بن حبان – عنه . حم ٢٢/٣ ؛ ت ٩/٢ ٩

(٢) أبوسعيد الخدري : محمد بن يحيى - واسع بن حبان - عنه . حم ٣٢/٣

مقارنة الروايات :

الرواة متفقون في المعاني وكذلك في الكلمات إلى حد كبير جداً .

أسماء الرواة:

الطبقة الأولى:

٢ -- و هب بن حذيفة ۱ – أبو هريرة ٣ – أبو سعيد الحدري

۲ – تلامیڈ آبی صالح : 1 – زید بن آسلم 1 – مسلم بن آبی مریم خ توحيد ۲۳ ؛ دکاة ۸ خ زکاة ۸ ؛ م زکاة ١٠

- عبد الله بن دينارد - سهيل وعنه : ا – خالد 4×1/1 p

٢ - روح بن القاسم ◄ - سليمان بن بلال ٤ – عبد العزيز

> م زکاۃ ١٤ 15 /rx

م ذكاة ١٤ ؛ طط ١/١١/١

٣ - يعقوب بن عبد الرحمن ه ۱ و هيب

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مم ٤/٤١٤ ؛ ما زكاة ٤٢

حم ١/٨١٤ ؛ ١٣١ ؛ الحميدي ١٥١١

- ١٠٠٠ ؛ ن ٤١ ؛ م زكاة ١٣ ؛ جه زكاة ٢٨

حم ۲/۱۳۲ ؛ خ توحيد ۳۲ ۽ ذکاة ۸

۳ – تلاميذ سعيد بن يسار :

ا - ابن عجلان ب - سعيد بن أبي سعيد

ج - عبد الله بن دينار د اکمیسی بن سعیل

ع - تلاميذ القاسم بن محمد : عباد * 1/1 h دی زکاۃ ۲۰

الشواهد:

يوجد هذا ألحديث في مصدر زيدي أيضاً مسئد زيد ١٩٩ (١) عائشة : ثابت - القاسم بن محمد - عنها . حم ١/١٥١ ا ا عائشة

مقارنة الروايات :

الرواة متفقون في المغي وكذلك في أكثر الكلمات .

أسماء الرواة :

الطبقة الأولى :

ا – أبو هريرة .

ا _ابو ملمة विंद्धे धिंदू

۲- أبوصاخ

۳ – سمید بن پسار

٤ - القاسم بن عمد .

विद्या जिल्ह

١ – ابن عجلان ۲ – ئابت

٣ - زيد بن أسلم

الرواية عن أكثر من شيخ : ٧ توجد.

وروده في مسند ابن حنبل: مرة واحدة عن طريق أبي هريرة .

الحديث رقم (٥٣)

الرواة عن أبي هريرة : ٠ - ابو صالح :

تلاميّل أبي صالح : سهيل وعنه : ١ – أبو امتحاق ۲ – ابر اهیم بن محمد 7 - - tale

م المارة ١٣١

499/4 7

 عبد العزيز ه – محمد بن عجلان

1/21/2 1 107

- 1/·37 ; day 1/

مقارنة الروايات :

لا أعرف له مثابعاً ولا شاهداً

أسماء الرواة: الروأة متفقون في المنى وإلى حد كبير في الالفاظ أيضاً .

الطبقة الأولى :

ا - أبو هريرة

الطبقة الثانية :

ا - أبو مالح.

।विंद्धं ।भिंदः

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وروده في مسئد ابن حنبل: ٤ مرات عن طريق أبي هريرة .

الحديث رقم (٢٣)

الرواة عن أبي هريرة :

ا - أبو سلمة ٢ - أبو صالح ٣ - سعيل بن يسار ٤ - القاسم بن محمد .
 ١ - تلاميذ أبي سلمة : محمد بن عمرو حم ٢/١٤٥

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أسماء الرواة:
ada in the
                                                    الطبقة الأولى:
    ۱ – أبو هريرة
   Alfan Karasa (Kar
                                                    الطبقة الثانية:
    BASS AND
                                                       ١ – أبوصالح
                           ۲ – اسحاق
          ۳ – سعید
                           ہ – رجل غیر مسمی
                                                        ٤ - صالح
                                                    الطبقة الثالثة:
                                                    ١ - ابن أبى ذئب
        ٣ – زياد بن سعد
                               ٢ – ابن عجلان
  ٦ – محمد بن عمرو بن علقمة
                               ه – سهيل
                                                        ۽ -- سفيان
                                             وروده في مسند ابن حنبل :
                      ٩ مرات عن طريق أبي هريرة .
                        الحديث رقم (٣٣)
                                                 الرواة عن أبي هريرة :
                        ١ – أبوصالح ٢ – ابن المسيب .
                                          ١ – تلاميذ أبـى صالح : سهيل وعنه :
                   دی اطعمه ۲۷
   حم ٢/٣/٢ ؛ ٣٤٥ ؛ ألحمد ٧٤٧ ؛ د اطعمه ٣٥٠
                                                         ۲ – ژھیر
        جه اطعمه ۲۲ ؛ الأصل ۳۳
                                            ٣ – عبد العزيز
     ٢ – تلاميذ ابن المسيب : الزهري حم ٢/٤٤/٢
                                                            الشو اهد :
                                                       ۱ – فاطمة
           (١) فاطمة : فاطمة بنت الحسين – الحسين بن على – عنها جه اطعمه ٢٢
                       يوجد هذا الحديث في مصدر شيعي أيضاً . علل الشرائع ٢٤٣/٢
                                                     مقارنة الروايات:
                               الرواة متفقون في المعنى وإلى حدكبير في الألفاظ .
                                                         أسماء الرواة :
                                                    الطبقة الأولى :
                                 ٢ - فاطمة
                                                      ۱ – أبو هريزة
                                                     الطبقة الثانية:
                                                        ١ – أبو صالح
    ٣ – الحسين بن على .
                               ٢ - ابن المسيب
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٣ ــ عبد الله بن عباس .

۳ ــ مجاهد .

٣ ـ عمر بن ذر

٣ _ فاطمة

۲ — سهيل

الحديث رقم (٣٤)

خ دعوات ٦٦

المستدرك ١/٥٩٤

حم ۲/۸۰۳

الأصل /٣٤

(١) جابر بن عبد الله : عمر بن عبد الله - أيوب بن خالد - عنه . المستدرك

(٢) عبد الله بن عباس : عمر بن ذر - مجاهد - عنه . طص ٢٢٢

وعَبِدُ اللهُ بِنْ عِبَاسُ فَتَتَفَقَ كَلْتَاهُمَا مَعَ رُوايَةً أَبِي هُرِيرَةً في مجملُ المعنى .

٤٩٤/١ ؛ طط ١٣٩/١ ب؛ الكشي ١٢٣ ب

الرواة عن أبي هريرة متفقون في المعنى وفي الالفاظ إلى حدكبير جداً... اما رواية جابر

٢ _ جابر بن عبد الله

۲ ـ أيوب

۲ – سهيل

م ذكره ٢ ؛ طس ٢٤٣٤

وروده في مسند ابن حنبل: ٣ مرات عن طريق أبي هريرة ٠

الرواة عن أبي هريرة : ١ - أبو صالح

١ - جابر بن عبد الله ٢ - عبد الله بن عباس

الطبقة الثالثة:

تلاميذ أبسي صالح :

أ _ الأعش

۲ ـ زهیر

٣ ـــ عبد العزيز

۽ ــ وهيب

مقارنة الروايات:

أسماء الرواة :

الطبقة الأولى :

الطبقة الثانية:

۱ ــ أبو هريرة

١ _ أبوصالح الطبقة الثالثة:

١ - الأعش

۽ _ عمر ٻن عبد الله .

الشواهد :

ب ــ سهيل وعنه :

١ -- حماد بن سلمة

۱ ــ الزهري

سماء الرواة :

الطبقة الأولى :

١ – أبو هريرة ٢ – عائشة .

الطبقة الثانية:

١ – أبو صالح ٢ – مسروق.

الطبقة الثالثة:

1 ـ الأعش ٢ ـ سهيل ٣ ـ الشعبي .

وروده في مسند ابن حنبل: مرتين عن أبي هريرة .

الحديث رقم (٣٢)

الرواة عن أبي هريرة :

١ – أبو صالح ٢ – اسحاق ٣ – سعيد ٤ – صالح مولى التؤمة ٥ – رجل غير مسمى .

١ – تلاميد أبي صالح : سهيل وعنه :

١ - حماد حم ٢/٥١٥ ؛ ٢٧٥

٧ عبد العزيز بن المختار الأصل ٣٢

٣ - وهيب

٢ - تلاميد اسحاق : سعد بن أبسي سعد حم ٢ / ٣٢ ٤

س ــ تلاميذ سعيد : ابن عجلان الحميدي ١١٥٨

ع ـ تلاميذ صالح :

أ _ ابن أبي ذئب حم ٤٥٣/٢

ب ــ زياد بن سعد حم ٢/٩٥٤

ج -سفیان حم ۲/۲ ؛ ۱۸۱ ؛ ۸۱۱

ے ہ ـــ تلامیڈ رجل غیر مسمی :

محمد بن عمرو بن علقمة حم ٢/٤٩٤

• (a1

الشواهد :

لم أجد له شاهداً ويوجد هذا الحديث في مصدر شيعي أيضاً الكافي ٢/٧٧

مقارنة الروايات :

الرواة متفقون في المعى وكذلك في أكثر الالفاظ .

الطبقة الثالثة:

۱ - ابن جریج ۲ - ابن أبي ذئب ۳ - ابان ٤ - أبو الزناد ٥ - أبو بكربن عياش ٢ - ابن طاووس

٤ - ابو الزناد ه - ابو بكربن عياش ٦ - ابن طاووس هي المحمد بن ربيعة ٨ - حماد بن سلمة ٩ - داو د بن قيس ١

۱۰ – الزبيدي ۱۱ – زمعة ۱۲ – سفيان

۱۳ – سليم بن حيان ۱۶ – سليم بن عامر ۱۰ – شعيب

١٧ – شعبة ١٧ – عاصم ١٨ – العلاء

١٩ – عبد العريز بن المختار ٢٠ – عبد الرحمن بن إسحاق ٢١ – عبد الله بن عمر

۲۲ – لیث ۲۳ – مالک ۲۴ – محمد

۲۵ – معمر ۲۲ – کثیر بن زید ۲۷ – هلال بن علی

۲۸ – وهيب ۲۹ – يولس ۳۰ – الزهري .

الرواة عن أكثر من شيخ :

الزهري يروي عن أربعة شيوخ . وكأنه الراوي الوحيد عن المصدرين وكذلك معمر وسفيان يرويان عن أكثر من شيخ .

وروده في مسند ابن حنبل:

٢٠ مرة عن طريق أبني هريرة و ٨ مرات عن طريق الآخرين .

الحديث رقم (٣١)

الرواة عن أبي هريرة : ١ ـ أبو صالح

١ – تلاميذ أبي صالح :

أ - الاعش م ذكر ٩٣ ؟ ت دعوات ٧٧

ب – سهيل وعنه ۽

١ – ابن عياش حم ٤٠٤/٢

٢ – خالد الطحان م ذكر ٦١ ؛ ت دعوات ١٩

٣ -- عبد العزيز بن المختار ﴿ حِه دعاء ١٥ ﴾ الأصل ٣١

٤ -- وهيب حم ٢/١/٣

الشواهد :

١ – عائشة . (١) عائشة : الشعبسي – مسروق – عنها . يعلى ١/٢١٨

مقارنة الروايات :

الرواة متفقون في المعنى إلا بعض الكلمات مع التغيير في الترتيب أحياناً .

3	ه ۱ الاعرج	٨ - عبد الرحمن بن أبي ء	ا ا ا همام	٠٠٠/١٠٥
•	r - 3,0	٨ – عبد الرحمن بن ابعي عمرة ٩ – أبو العلا «عبدالرحمن	۱۲ – الوليدين دباخ	and the second s
	(۴) ابن عباس : الزهر	(٤) أنس بن مالك :	القادة وعنه :	ا _ايان
الله - عنه . طو	(۳) ابن عباس : الزهري – عبيد الله بن عبد الله	(٤) أنس بن مالك : روى عنه ١ – قتادة ٢ – الزهري		1 1/1VA
ر ١/١٧١/١-ب مر ٢-٥٥ ؛ طط ١/١٧١/١-ب)			

الــ قتادة وعنه : ٠. - شعبة - ابان 4 1 1 / 4 L حم ٣/٤٠٤ ؛ ٨٧٧ ؛ م الير ٢٤

ابن جريج ١٢١/١

٣ - تلاميد أبي مالح : ا – تلاميذ أبعي سلمة : محمد

٠١ – محمد بن زياد

ه٠١/٢ مح

٤ – أبو سعيد ٧ - طاووس الاعش

ب - أبو يكر بن عياش

ا ا عامم

٥١٢/٢ مح

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د - سهيل وعنه :

ا، - عبد العزيز بن الختار

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ا وهيب

۴ – الزهري وعنه :

- 130 40 ب ابن أبي ذئب م البر ٢٢ طس ۱۴۰۱ م البر ۲۳ ؛ طس ۱۴۰۱ ؛ يعلى ۱۲۸ ب

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د الزبيري ابن عينة

ا رمهٔ

طس ۱۴۰۱

حم ٢/٥٢٢ ؛ خ أدب ٥٧

ا م

يطي ١٧١/١

वंदा १/०१।

ط حسن الحلق ١٤ ؛ خ أدب ٢٢ ؟ م ألير ١٣٢

4 1/44/ 2 of lyc 47

ز - عبد الرحمن بن اسحاق

٥ - تلاميد الاعرج :

٣ - تلاميد أبي صالح النهان : سفيان حم ٢/٨٨٢ ؛ ٢٩٣

٤ – تلاميذ أبني سميد: داود بن قيس حم ٢/٧٧٢ ؛ ٢٠٣٠ ؛ الكشي ١٢٢ ب

٦ – تلاميد حيان : سليم بن حيان

ب – جعفر بن ربيعة

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م البر ۲۸ ؛ د ادب ۲۷

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٧ – تلاميد طاووس :

أ - ابن طاووس). - الليث

رح - عبيد الله بن عمر 4-7月

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ك - يونس

يوجد هذا الحديث في مصدر اباضي أيضاً . شرح مسند الربيع ٣/٧٠٥ ؛ ١١٥. م البر ٢٣

مقارئة الروايات: الرواة متفقون في المعي وكذلك في الالفاظ مع حذف كلمة أو أخرى .

أسماء الرواة :

الطبقة الأولى : ا البوهريرة 7-135

٣ - أبو أيوب الانصاري

الطبقة الثانية :

ا _ أبو سلمة ع – أبو سميا

> ٣ - أبوماغ السمان ه - الاعرج ۸ - طاووس

٣ - أبوصالح النهان ٣ – أوسط بن اسماعيل ٩ - عبد الرحمن أبو العلاء

١٠ - عبد الرحمن بن أبي عمرة ٢١ – عطاء بن يزيد الليثي 71 - It ac 2 31 - Elco ۱۷ - الوليد بن دبلح .

١٢ – تلاميذ الوليدبن رباح :كثير بن زيد حم ٢/٤٩

١٠ – تلامية محمد بن زياد ١١ – تلاميذ همام : معمر

هلال بن علي

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حم ٤/١١٣ ؛ خ إدب ٨٠

et 1/133 ; 613

٩ - عبد الرحمن بن أبني عمرة:

٨ - عبد الرحمن : العلاء

م البر ٢٩

erg/7 pro

حم ٢/٢٤٣ ؟ خ مرافض ٢

١ - أبو يكر ٢ - أبو أيوب الانصاري ٣ - ابن عباس ٤ - أنس بن مالك . (١) أبو يكر الصديق : سليم بن عامر – أوسط بن اسماعيل – عنه . حم ١/٣ ؛

(٢) أبوأيوب الأنصاري: الزهري – عطاء بن يزيد الليمي – عنه . طص ٢-٥٥ ه ؟ ٧ ؛ حميدي ٧ ؛ جه دعاء ٥ .

ع - ابن عباس

۲۰ – محمد بن زیاد

٥١ - همام

١١ - عبيد الله بن عبد الله

ż

(١) ابو عبد الرحمن الحمني : يزيد بن أبي حبيب – مرثد بن عبد الله – عنه . ﴿ حَمَمُ ٣/٣٣٣؛ ا - أبو عبد الرحمن الجهي چه ادب ۱۳ ؛ سعد ۱/۱/۱۷ ؛ يعلى ۹٥ ب ۲ – این عمر ٣ – أبو بصرة النفاري

(٢) ابن عمر ؛ عبد الله – نافع – عنه . سعد ٤/٣/٠٢١ (طلب رد السلام من الهود) (٣) أبو بصرة الغفاري : يزيد بن أبي حبيب - مرئد بن عبد الله – عنه . ﴿ حَمَّا ١/١٣ ؟

يوجد الحديث في مصدر شيعي ايضا . الكافي ٩/٩-١٤٨

专1/131/131/131

مقار نة الروايات :

« اذا لقيتموهم » وفي الأخرى : « اذا لقيتم اهل الكتاب » . وروى زهير : « اذا لقيتموهم » فسأله علي بن الحمد: «هل هم اليهود والنصارى؟ فقال زهير : «لا : هم المشركون». الحمد ١٤٣٧ ألما الروايات عن الصحابة الآخرين ففيه:إني راكب غدا الى اليهود فلا تپدؤهم بالسلام أما الروايات عن سهيل متفقة في الملى وفي الكلمات إلى حد كبير . جاء في بعض الروايات : لم أجد متابعاً لسهيل .

أسماء الرواة :

الطبقة الأولى : ١ - أبو هريرة

٣ – أبو بصرة النفاري

ع - ابو عبد الرحمن الحمي

الطفة الثانية :

ا - أبو ماخ

۲ – مرثد بن عبد الله

٣ – نافع

٣ - يزيد بن أبي حبيب

धियं भिष्टिः

الرواية عن أكثر من شيخ : في الطبقة الثانية، مرثد بن عبد الله روى عن أكثر من شيخ وروده في مسئل ابن حنبل: ٢ مرات عن طريق أبي هريرة ومرة واحلة عناطريق الآخوين.

الحديث رقع (٢٠)

٧ - أبو صالح السمان ٣ – أبو صالح النهان

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الرواة عن أبي هريرة :

٣ – اسماعيل بن زكريا このべいノルト 24/1/

٧ - عاصم ٨ - ابو عوانة

٨ - عبد العزيز بن الختار 1800/A7 du 1.37

الشر اهد :

مقارنة الروايات: م أجد له متابعاً ولا شاهداً

تلامذة سهيل متفقون فيما بيئهم . السماء الرواة :

الطبقة الأولى:

ا - أبو هريرة

ا - ابومالع . الطبقة الثانية :

विष्य जिल्ह

1

وروده فيمسند ابن حنبل: ٣ مرات عن مَزين ابي مريرة.

الحديث رقع (٢٩)

ا – تلاميذ أبي صالح : سهيل وعنه : الرواة عن أبي هريرة : ر الني جريج

もみなるよう 1717、1171、

しったしょう वंद 1/13/1

* しょくど

۲ – الداروروي

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ه ا زهير

٤ - روح بن القاسم

- 1/333 ; 010 ; d mkd 11 - 1/137 2 pos 2 c lc. 17 3 du 3737

۸ – سفيان

۷ − شعبة

トーかり

٩ - عبد العزيز بن الختار 15,007 /87 A11/17

١٧ - عبد الله بن المغفل ١٨ - على ٠٧ - ميمونة 11 – أيوب بن موسى المكي ١٧ – ايوب السختياني البصري ١٨ – بسطام بن مسلم البصري

الطقة الثانية :

٧ - أبو جمرة البصري ع - اسود الكوني ا – ابن جبير الكوفي

17 - وقد عبد القيس (احد الأعضاء)

١١ - عبد الله بن الزيير 14 - عمران بن حصين

> ۲۲ – حوب بن ابسي العالية البصري ۲۲ – الحسين ٢٥ - حفص بن حالد الشامي ٢٧ – الحكمين عتيبة الكوفي ٢٧ – حماد البصري ٢٠ – الحارث بن مرة البصري ٢١ – حبيب بن أبي عمرة الكوفي ٢٤ – الحسين بن عبدالقالدفي

٢٩ – زكريا بزاسحاق المكي ٣٠ – زهير الكوفي ابوخيثمة ۲۳ – سفيان المكي ٣٣ - سلمة بن أأبي عطاء به ۳ - شعبة الواسطى

۲۸ - خالد بن علقمة ١٦ - الزهري الماني ٣٠ - سلمة بن كهيل الكوفي ٧٧ – عاصم الأحول البصري ه ٣ - سهيل المدني ١٣٨ - عبد الحكم البصري ٩٩ - عباد بن عباد البصري

. ٤ - عبد اكالق البصري اع-عبدالله

 عبد الله بن أبي سلمة الماجشون المدني ٤٠ عبدالله بن محمدبن عقيل المدنى ٥٠ - عبداللهبن عون البصري ٤٠ - عبيد الله المدني ٣٠ - عبد الله بن أبي عمر انالكي 4 ؟ - عطاء الخراساني

٧٠ - عبد الملك العرزمي الكوفي ٤١ - عبد الملك القيسي . ٥ – عمار الدهني الكوفي ٣٥ - العلاء المدني ١٥ – عمروين مرة الكوفي - ٢٥ – علي بيئيلية أكمزري <u> ۲</u> ه – عوف

٣ ه – القاسم بن الفضل البصري ٥ ٧ - قتادة البصري

ه ٥ – عول بن صالح

٥٨ – قرة بن خالد البصري ١١ – مالك بن عمير الكوفي

٠٠ – ماك المدني ٣٢ – محارب بن دثار الكوفي ٢٤ – محمد بن اسماعيل

٢٩ - سليمان بن بريده المروزي ٢٠ - سليمان بن يسار المذفي ٢٧ - صعصعة بن صوحان الكوفي ٢٣ - طاووس اليماني

١٧ – انس البصري ١٠ – ٨١ – يشر بن حرب البصري

٢٠ – عمامةبن حرم البصري ٢١ – جميلة بنت عباد ٢٢ - حفص البصري ٢٤ - د بحة بن قيس ٢٦- الزهري المدني ٢٧- زيد بن عدي

١٠- أخوعبدا لحكم البصري ١٠ - ام ثلجة

١١- أبو صالح المدني ١١- ابو المتوكل البصري

٨ - أبو الزبير المكي

ه - ابو الأشعث

١- ابد الح الكوني ٩ - ابو سلمة المدني

٣ - ابن سيرين المصري ٣ - ابن المسيب المذني

٥٥ - الليث المصري ۱۲ - المشي البصري 17. – مسلم الأعور الكوفي 14 – هشام المدني ۲۷ سے یز ید بن ابر اھیم النستر ی ۷۳ سے پڑید بن آبسی زیاد

۱۷ – معمر اليمني

٧٠ - ورقاء الكوفي

٥١ - محمد بن عمر و المدني

کا - منصور بن حیان ٧٤ – يُريد بڻ ربيعة . ٧١ – يحيي اليمامي

وروده في مسئله ابن حنبل : ٨ مرات عن طريق أبي هريرة و ٤٩ مرة عن طريق الآخرين

١١٨ - قيس بن حبر الكوفي ٤٩ - مجاهد المكي ٢٠٠ - الفصل بن يزيد الرقاشي البصري

٥٧ - هنيدة بنت شريك البصرية 10 - محمدبن زيادالمدني - 70 - المختار بن الفلفل الكوائي ٤٥ - معروف بن يشير ٥٥ - نافع المدني

> الرواة عن أبي هريرة : تلاميذ أبي صالح : سهيل وعنه :

الحديث رقع (۲۸)

١ – الدراوروي ٣ - خالد بن عبد الله

م جمعة ٧١ يزية 190°.

الحميدي ١٧٩ ، م جمعة ١٩ ، خريمة ١٩٥٠ ب ن جمعة ٢٤ ؛ م جمعة ١٩ ؛ خزيمة ١٩٥٠ ب

و ١١ محمد لو و وه اقامة حدد و ١٤٦٦ و ١٤٩/٢ و

۳ – سفيان ~ー かっ ه - عبد الله بن أدريس

بغداد ۱/۵۸

٢ - اين جريج المكي ١١ – ابر اهيم بن ميسرة الطائفي ه - ابواسحاق ٨ – أبو التياح البصري ١٠ - اسماء بنت يزيد البصرية **→** | いしば TI - Intal this ١- ابو شر الكون ٩ - أبو خياب 10 - اشعث الكوفي

٧٠٠ - القاسم بن محمد المدني ٣٥ - معاذة البصرية ٢٥ - نفيس البصري ٥٨ – يحيم بن يعمر الهراني ١١ - امرأة مجهولة ۲۸ – سمید بن محارب ۱۳ – شهر بن حوشب الشامي 37 - at - g ٣٧ - عبد الله بن بريدة المروزي ٥٤ – محرو بن دينار المكي ١٧ - أبو النضرة البصري ١١ - بكير بن عطاء الكون ٢٧ - اكمارث بن سويد الكوفي ٥٧ - زاذان ٩٣ - عبد الله بن المغفل الكوني 73 - 32 is like ٥٠ - محارب بن دثار الكوفي ٠١ – ابو شمر الضبعي

٣٨ - عبد الله بن الشماس المصري

. ٤ - عراك بن مالك المدني ١١ - عقبة بن حريث الكوني ٣٠ – علي بن ربيمة الكوفي ٤٤ – عمارة بن عاصم

٣٥ – عبد الرحمن المدني ٢٦ – عبدالرحمن بن ابدي ليلي الكوني

विष्य विश्व

١ - ابن ادريس الكوفي ابن طاووس اليماني ٧ - أبوتميمة البصري ١٠ – ابر اهيم التيمي الكوفي

١٧ – أسماق بن سويد البصري

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1. - تلاميذ معاذة : اسحماق بن سويد م أشربه ٢٣ ؛ ن أشربه ٢٣ ابن زید ن اشربه ۲۰ ابن زید ن ابن زید

(۱۳) عبد الرحمن بن يعمر : شمبة – بكير بن عطاء – عنه جه أشربه ١٣ ۱۱ - تلامیدهنیده بنت شریك : عبد اللك القیسي ن اشر به ۲۰

(١٤) عبد الله بن جابر العبدي : الحساث بن مرة – نفيس – حم ١٤٤٥ ؛ بغداد

Y. A./A

(١١) عبد الله بن المنفل : عاصم الاحول – الفضل بن يزيد الرقاشي – عنه حم ٤/٢٨؛ (10) عبد الله بن الزبير : سلمة بن كهيل - أبو الحكم - عنه حم ا/٧٧

(١٧) علي بن ابي طالب : روى عنه : AV ; 0/A0

الحارث بن سويد ٢ - صعصة بن صوحان ٣ - عبد الرحمن بن أبي ليل. المُ اللَّهُ مِنْ الْحَارِثُ بِنَ سُويْدًا : ابْرَاهيم النَّيْسِي حَمَّمُ اللَّهُ مِنْ ١٤٠ وَ مَمْ الشربه ١٣٤ وَ

٣ - تلاميذعبد الرحمن بن أبي ليل : مسلم الأعور يعلى ٣٧ ب (١٨) عمران بن حصين : أبو التياح – حفص الليثي – عنه حم ٤/٣٤٤ ٣ – قلاميامسمسة بن صوحان : مالك بن عمير حم ١/١٩١ ؛ وانظر أيضًا د اشربه ٧ ن اشربه ۲۱۱ یمل ۲۷ ب

﴿ (١٩) بيمونة : عبد الله بن محمد بن عقيل – سليمان بن يسار– عنها حم ٢/٣٣٢ (١٣٠) أحمد أعضاء وفد عبد القيس : عوف – زيد بن عدي – أحد أعضاء الوفد حم ٤/٢٠٢ ؛

واشرية ٧

لصناعة المسكرات . فقال بعضهم : سمي عن المزفت والحمتم والنقير . اتفق عامة الرواة على ان رسول الله صلى الله عليه وسلم منع استعمال بعض الاوعية التي كانت تستعمل مقارنة الروايات : وقال الآخرون نهى عن الدباء والمزفت

أسماء الرواة : وورد في بعض الروايات نهي عن الجزار الخضر والدباء .

। विद्याः। रिंट् र ١ - أبو هريرة ٠٠ ابن عمر

ه - ام سلمة

۸ – ثوبان

۳ – أبو سعيد الخدري

۳ – این عباس 1 1 3 ٧ - بريدة . اعلك النفاري ۳۱ – عائشة

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11 - sit トーかん

١٤ - عبد الرحمن بن يعمر ١٥ - عبد الله بن جابر

>

٣ - تلاميذ الختار بن الفلفل : ٣ - تلاميذ عمارة بن عاصم : محمد بن اسماعيل حم ١/٧١١ ؛ طط ١/٥٨/١ ج - الليث ١- ابن ادريس حم ١١٩/١١ . ارهر ر اعمر 105/19 110/11 م اشربه ۱۳۰ ن اشربه ۱۳

(٦) بريدة : وروى عنه : ١ – عبد الله بن بريدة ٢ – سليمان بن بريدة . ١ – تلاميد عبد الله بن بريده : عطاء الحراساني طك ١/٨٧/١ – ب

٣ – تلاميذ سليمان بن پريده : ا - أبو خياب 404/0 40

(٨) جاير : روى عنه أبو الزبير وعنه : (٧) ثوبان : يزيد بن ربيعة – أبو الاشعث – عنه . طك ١/٢٩ ب – ١٩/١ ب امحارب بن دثار داشربه ۷

ا - أبو خيثمة زهير بن معاوية م اشربه ٩٥ ؛ الجمد ، ١٤٣٤

ب – ابن جريج ۾ – حرب بن أبي العالية ه – عبد الملك بن أبي سليمان حم ٣/٤٠٣ ، ٧٥٣ ، ن اشربه ٨٣ ٣٥١/١ م اشربه ۱۰ و ن اشربه ۲۸ طس ۱۳۷۷

(٩) الحكم الغفاري : ابو تميمة – دلجة بن قيس – عنه . طك ١/٣١٣/١

 (١١) عمرة: ورقاه بن إياس – علي بن ربيعة – عنه . حم ٥/٧١ ؛ طك ٤/٥٠٧ ب
 (١١) عائذ بن عمرو: شعبة – أبو شمر الضبعي – عنه . حم ٥/٤٢ ؛ ٥٢
 (١١) عائشة : وروى عنها : ١ – أبو سلمة ٢ – أم ثلجة ٣ – أسود ٤ – ثمامة بن حزم ٥ - جعيلة بنت عباد ٢ - عبد خير ٧ - عبد الله بن شماس ٨ - عبد الله بن معتمل

ا – تلاميذابسي سلمة : ثمامة بن الكلاب . حم ٢/٢٤٢ ٣ – تلاميد أم ثلجة : يزيد بن أبيي زياد . طط ١/٢٩٣/١ ٩ - القاسم بن محمد ١٠ - معاذة البصرية ١١ - هنيدة بنت شريك .

٣ - تلاميذاسود : ابراهيم . حم ٢/١١١ ؛ ٢٧٢ ؛ ٣ ؛ م اشربه ٥٣ ؛ ٢٣ طس ۱۷۴۱ ، الحمد ۹۰ ، يمل ۲۰۰ ب ، طط ۱/۱۲۱ ب

٧ – تلاميذ عبد الله بن شماس : عبد الله بن عمر ان . حم ٢/٧٩ ٤ - تلاميلهمامة بن حزم : القاسم بن الفضل . م اشربه ٧٣ ؛ ن اشربه ٢٣ ٦ – تلاميلوميد خير : خالد بن علقمة . حم ٢/٤٤٢ وانظر أيضًا طس ١٩٧٨ -٨ – تلاميذ عبد الله بن معقل : الأشعث . حم ٢/٠٨ ؛ ٨،٩ ؛ ١٢٢ ٥ – تلاميذ جميلة پئت عباد : عون بن صالح البارقي . ن اشر به ٣٣

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٨ – تلاميذ مجاهد ؛ أبو اسحاق
                                                    ۲ ــ تلاميذعكرمه :
                                                                                                         يعلى ١/٢٨٠ – ٻ
                            يعلى ١٣٧ ب
                                                                                                                                     ٩ – تلاميذ محمد بن زياد : أ – الحسن
                                                أ حسين بن عبد الله
                                                                                                                  ن اشر به ۳٤
                             حم ۱/۱۳۳
                                                                                                         نَ اشربه ٣٨ ؛ حم ١/٢ ع
                                                                                                                                      ب — هشام
                                                     ب ــ قتادة
                 د اشر په ۷ ؛ طلك ه/۱/۲۰۶
                                             ٧ - تلاميذقيس ؛ علي بن جِذْيمة
                                                                                                                                                       الشواهد :
       ٨ – تلاميذيجيسى بن عمرالهراني : الحكم بن عتيبة . حم ٣٤١/١ ؟ م اشربه ٢٢
                                                                                                               ١ – أبو سعيد الحدري ٢ – ابن عباس ٢٠٠٠ – ابن عمر
                                                                                            ٤ - ام سلمة
                                                 (٣) ابن عمر . وروى عنه :
                                                                                                            ه – أنس ۲ – بريدة ۷ – ثوبان
         ۳ ــ زاذان
                                                                                            ۸ – جابر
                           ٢ ــ ابن المسيب
                                                         ١ ـــ أبو الزبير
                                                                                                              ٩ – الحكم الغفاري ١٠ – سمرة ١١ – عاؤن
     ٣ ــ عقبة بن حريث
                                                                                            ۱۲ - عائشة
                           ہ ــ طاووس
                                                     ۽ ــ سعيد بن المحارب
                                                                                         ١٣- عبد الرحمن بن يعمر ١٤ - عبد الله بن جابر ١٥ - عبد الله بن الزبير ١٦ -عبدالله بن المغفل
    ه – معروف بن بشیر
                        ۸ ـ محارب بن دثار
                                                     ۷ – عمرو بن دینار
                                                                                        ١٧ – علي ١٨ – عمران بن حصين ١٩ – ميمونة ٢٠ – وقد عبد القيس .
                                                          ۱۰ – نافع .
                                                                                         (١) أبوسعيد الحدري . وروى عنه : ١ – الحو عبد الحكم ٢ – ابو المتوكل ٣ – ابو النضرة
                           طس ۱۹۱۷
                                               ١ - تلاميذ الله الزبير : رهير
                                                                                                                             ۽ — ٻشر ٻن حرب:
                  حم ۷۸/۲ ۽ م اشربه ۸٥
                                            ٢ - تلاميذابن المسيب : عبد الحالق
                                                                                                               ١ – تلاميد الحي عبد الحكم بن عبد الله : عبد الحكم . يعلى ٧٧ ب
             طس ۱۹۳۹ انظر حم ۲/۲ ه أيضاً
                                              ٣ ــ تلاميذز اذان : عمروبن مرة
                                                                                         ٢ – تلاميد أبني المتوكل : المثنى بن سعيد . م اشربه ٤٥ ؛ اشربه ٣٢ ؛ جــه اشربه ١٣ ؛
                          ن اشربة ٣٣
                                           ع - تلاميد بن المحارب : عبد الله
                                                                                                                 طس ۲۲۲۰
                                                    ه ـــ تلاميذطاو س :
                                                                                                            ٣ – تلاميذ أبي النضرة : قتادة . حم ٢٣/٣ ؛ . ٩ ؛ م اشربه ٤٤
                            حم ۲/۲۳
                                                  أ ــ ابن طاو س
                                                                                                                            ٤ – تلاميذ بشر بن حرب : حماد . طس ٢١٧٢
                            ن اشر په ۳۰
                                            ب ــــ ابر اهيم بن ميسرة
                                                                                         (۲) ابن عباس . وروى عنه : ۱ – ابو جمرة ۲ – أبو الحكم ۳ – ابن جبير ٤ – ابن المسيب
حم ٢/٤٤ ؛ ٤ - ٧٣ ؛ م اشربهه ٥ ؛ طس ١٩١١
                                            ٣ ـ تلاميدْعقبة بن حريث : شعبة
                                                                                                            ه ــ أنس ٦ ــ عكرمة ٧ ــ قيس ٨ ــ الحكم بن عتيبة .
                   ٧ – تلاميذعمرو بن ديناًر : زكريا بن اسحاق طك ١/٣١١/٥
                                                                                                                                            ١ – تلاميذأبسي حمرة
 ٨ – تلاميذمحارب بن دثار : شعبة حم ٢/٣-٢٤ ؛ ٥٨ ؛ م اشربه ٥٤ ؛ طس ١٩٣٤
                                                                                                                                         أ – بسطام بن مسلم
                                                                                                                     طك ٥/٤/٥ ب

 ٩ - تَالاَميدُمعروف بن بشير : قرة بن خالد طط ٨٦/١ ب

                                                                                           م اشربه ۳۹ ؛ د اشربه ۷ ؛ طك ه/۲۷۳ ب
                                                                                                                                              ب –حماد
                                                     ١٠ – تلاميذنافع :
                                                                                                             حم ٢٢٨/١ ؛ الحمد ١٥١
                                                                                                                                              ج -- شعبة
                           م اشر به ۶۹
                                                    أ _ اسامة
                                                                                                            ن ایمان ۲۰ ؛ د اشر به ۷
                                                                                                                                            د – عباد بن عباد
                  حم ۲/۸۶ ؟ م اشر به ۹۹
                                                     ب ـ أيوب
                  حم ٢/٤٥ ، م اشربه ٤٩
                                                                                                                                              ه - معمر
                                                                                                           حم ١/١ – ٣٣٣
                                                    ج -عبيدالله
                م اشر په ٤٩ ؛ چه اشر په ١٣
                                                                                                  ٢ – تلاميذ أبني الحكم وعنه ؛ سلمة بن كهيل . ﴿ حَمَّ ٢٧/١ ؟ طَكَ ٢٦٢/٥ بُ
                                                    د ــ الليث
                  ط اشر به ه ۶ م اشر به ۲۸
                                                                                                                                            ٣ – تلاميذ ابن جبير ۽
                                                      ه ــ مالك
                    (٤) ام سلمة . عمار الدهني – امرأة مجهولة – ام سلمة حم ٣١٤/٦
                                                                                                                                            أ – أبو بشر
                                                                                                                       حم ١/١٩٢
                                           (ه) انس بن مالك ؛ زوى عنه ؛
                                                                                                                                       ب - حبيب بن أبي عمرة
                                                                                           حم ١/٢٧٦ ؟ ٣٠٤ ؟ م أشر به ٤٠ ؟ ٢٧٩ .
                      ١ ــ الزهري ٢ ــ عمارة بن عاصم ٣ ــ المحتار بن الفلفل
                                                                                                                                         ج - سلمة بن ابى عطاء
                                                                                           طك ٢٥١/٥ ب
                                                                                                                                      د – منصور بن حیان
                                                  ١ ــ تلاميد الزهري :
                                                                                              م اشر به ٤٧ ؛ ن اشر به ٣٥
                        طط ۲۳/۱ ب
                                                                                                                                         ٤ - تلاميدة ابن المسيب : قتادة
                                              اً ۔ أيوب بن موسى
                                                                                                        حم ١/١/١ حم ١/١/١
حم ۱۱۰/۳ ؛ م اشربه ۳۱ ؛ يعلى ۱۷۰ ب
                                                                                                                                       ه – تلاميذانس : أسماء بنت يزيد
                                                   ب ـ سفيان
```

الطبقة الثالثة:

0 00 00 000		16
. ۱ سمي ه	۲ – سهيل .	٣ ــ عدي بن ثابت .
۽ ـــ يزيد بن کيسان .	ه – محمد بن عمرو .	٣ – عوف .
٧ - الزهري .	 ميد الملك بن عمير 	 ه داو د بن أبي هند .
. ١ سعيد بن ابسي سعيد .		١٢ – جرير بنٍ حازم .
١٣ ــ يعلى بن عطاء .		١٥ – عمرو بنٌ پحيىي ٠
۱۱ - يى بن - د ، ۱۶ - برد ،	١٧ ــ سالم بن أبي الجعد	١٧ ــ أشعث .
	٠ ٢ - اسماعيل .	۲۱ ــ عامر بن سعد .
١٩٠ - المبارك .	• • • • • • • • • • • • • • • • • • • •	

الرواية عن أكثر من شيخ :

في الطبقة الثانية سالم ونافع يرويان عن أكثر من شيخ . في الطبقة الثالثة عدي بن ثابت والزهري وجرير بن حازم واسماعيل يروون عن أكثر من شيخ .

وروده في مسند ابن حنبل: ١١ مرة عن طريق ابي هريرة و ١٢ مرة عن طريق الآخرين.

الحديث رقم (۲۷)

و ـ ابن المبيب

الرواة عن أبي هريرة :

٣ ــ تلاميذ ابن سيرين : عبدالله بن عون

ع ـ تلاميذ ابن المسيب : يزيد بن ابر اهيم

٣ – تلاميذ عبد الرحمن : العلاء

هــ تلاميدُ شهر بن حوشب ؛ حفَّص بن خالد

٧ - تلاميذ عراك بن مالك: عبدالله بن ابني سلمة طط ١٩٩/١ ب

٨ ٨	۲ – ابن سیرین	۲ – ابو صالح	١٠ ــ أبو سلمة
₩.÷ V	٧ ــ عراك بن مالك	٣ – عبد الرحمن	ه – شهر بن حوشب
			۹ ـ محمد بن زياد .
The things			ــ تلاميدُ أبي سلمة :
ابا ن شرب ۱۰	۲۱ ۲۲۶۱/۲ ۲۷۹ م اشریه ۲۱	حم	أ ــ الزهري
جه اسربه ۱۱	۱۱/۲ و ن اشریه ۲۰ و	^-	ب ــ محمد بن عمرو
	ل ۳۷۳/ ب	يعل	•
	م ۲/۰۶ ؛ ن اشر به ۳۳	,	ج – یحیبی
		بل وعنه :	· بـ تلاميذ أبـي صالح : سه.
	أصل /۲۷	λi	إ ــ عبد العزيز بن ألمختار
, .	س ۲٤٠٩	ط.	۱ وهيب
ىلى ۱/۲۷۸	آشربه ۳۳ ؛ داشربه ۷ ؛ یه	يدالله بن عون م	, رو تا. ۳ ــ تلاميذ ابن سرين : عم

س ـ ان سريق

:	الخدري	سعيد	أبو	(1)

أ – فضيل بن مرزوق – عطية العوفي – عنه . حم ٢٠/٣ ؛ الحمد ٢٥٧

ب -عرو بن يحيى-محمد بن يوسف - عنه . حم ٢٧/٣ ؛ ٩٧

(٣) البراء بن عازب : برد – المسيب بن رافع – عنه . حم ١٩٤/٤ ؛ ن جنائن ٤، و الفسوى ١/٢٩٩/٣

(٤) ثوبان : سالم بن أبي الجعد ــ معدان بن طلحة ــ عنه حم ٢٧٦/٥ ؛ ٢٧٧ ؛ ٢٨٣ ؛ ۲۸٤ ؟ م چنائز ٥٥ ؛ جه جنائز ٣٤

(٥) عبد الله بن المغفل :

أ – أشعث – الحسن – عنه . ن جنائز ٤٥

ب خَالْمِبَارِكِ ﴿ الْحُسنِ ﴿ عَنْهُ . حَمْ ١٩٢٤ ؟ الْجَعْدُ ٢٢٤

(٦) ابن عمر : اسماعيل -- سالم _- عنه . حم ١٦/٢ ؛ ١٤٤

(٧) عائشة : عامر بن سعد – خباب – عائشة و ابن عمر . م جنائز ٥٦

جرير بن حازم – نافع – عائشة وابن عمر وابو هريرة . خ جنائز ٥٨

ملحوظة : يوجد معنى هذا الحديث في مصدر امامي ايضاً الكافي ٣/٣/٣

مُقَارِنَةُ الرُّوايَاتُ :

الروايات متفقة في المعنى وكذلك في الالفاظ .

أسماء الرواة:

الطبقة الأولى:

٣ – ابو سعيد الحدري .	٢ – ابـي بن كعب .	١ أبو هريرة .
٦ – عبد الله بن المغفل	ە ثوبان .	۽ – البر اء بن عازب .
	۸ – عائشة .	٧ – ابن عمر .

الطبقة الثانية:

۲ – ابو حازم	١ – أبو صالح .
ه - ابن المسيب. ٢ - الأعرج.	٤ – ابن سير ين .
٨ – عامر الشعبـي .	٧ – سالم البر اد .
۱۱ – نافع مولی ابن عمر . ۱۲ – الولید .	١٠ – نافع بن جبير .
١٤ – عطية العوفي ١٥ – محمد بن يوسف .	۱۳ – زر بن حبیش .
١٧ – معدان بن طلحة . ١٨ – الحسن .	١٦ – المسيب بن رافع .
	۱۹ – خباب

حم ٢/٤/٤

حم ۲/٥٥٣

حم ۲/۱۵ ؛ ط اشربه ۲

الحاديث رقيم (٢٧)

الرواة عن أبي هريرة :

ا - أبو صالح ٢ - أبو حازم ه - ابن المسيب ٩- المقبري ١٠ - نافع بن جبير ٢١ - نافع مولی ابن عمر ٢ - الأعرج ٣ - أبو سلمة ٧ - سالم البراد ٢١ - الوليد بن عميد الرحمن . ٨ - عامر الشعبي ٠٠ اين سيرين

ا – تلاميد أبي صالح ا محمي دجنائز ٤١ ؛ يعلى ٢٠٠ ب حم ١/٢٤٢ ؛ الحميدي ١٢٠١ ، المنتقى ٢٢٥ ،

ب اسهيل وعنه :

1 – روح بن التماسم ٣ – عبد العزيز بن المحتار dd 1/·3/ 1分し/17 م جنائز ۲۰

۴ – تلاميد ابسي حازم : ٣ - وهيب

ب - پر ید بن کیسان 🖡 🗀 علي بن ثابت

م جنائز ٥٥

طص ۱۲۱ ؛ يعلى ۲۷۳ ب

 ۳ – تلاميذ أبي سلمة : محمد بن عمرو ٤ - تلاميد ابن سيرين ؛ عوف

ه - تلاميد ابن المسيب ؛ الزهري جمل 4/٠٨٤ ق ٨٠٥ ق يا٠٥ حم ٢/٠٣٤ ۽ ٿ ڄنائز ٢٧ ۽ ٿ اُيمان ٢٦

حم ۱/۱۳۲۲ و ۲۸۰ و ن جنائز ۲۷ و ځ جنائز ۹۵

١ - تلاميذ الأعرج : الزهري م جنائز ۲۰ ؛ جه جنائز ۲۴ ،

٧ - تلاميذ سالم العراد : عبد الملك بن عمير حم ٢/٨٥٤ حم ٢/١٠٤٤ ن جنائز ٢٧ ؛ خ جنائز ٩٥٩ م جنائز ٥٢

ر ۸ - تلامید عامر الشعبي : داود بن أبي هند ن جنائز ۲۷ ؛ طط ۱/۸۱۱/۱ ؛ يعلى ٢٠٣٤ ب به ۔ تلامید القبري: سعید بن ابي سعید کے جنائر به ہ ۽ الجمد ۲۷۳

١٠١٠ – تلاميذ نافع بن جبير ؛ الحارث بن عبد المطلب حمم ٢/٣٧٣ ۱۱ – تلامیل نافع مولی ابین عمر ؛ جریر بن حازم کے جنائزہ ، ۸ ، ، م ، م جنائز، ۵۰ ١٧٧/٣ العالمية الوليد بن عبد الرحمن : يعلى بن عطاء حم ١/٧٨٣ (١) ابن أبي كمب ۽ عدي بن ثابت – ذر بن حيش – عنه . حموه/١٣١ ؛ جه ڄنائز ٢٣ ا - ابي بن کمب ه – عبد الله بن المغفل ۍ این عمر ۳ این ٣ – ابو سميد ألحدري ٣ – البراء بن عازب ٤ – شوبان

(1) and i ilex - In and - air add 1/. The

(۲) أبو سعيد الحدري :

ب - عبد الله بن محمد بن عقيل - ابن المسيب - عنه . حم ٢/٣ ، ١١ – عبيد الله بن أبيي بكر – ابن المسيب – عنه , خريمة ١٢٤ ب ؛ يعلى ١٢/١

(L) أ - رائدة - عبد الله بن محمد بن عقيل - عنه - حم ٣/٣٩٢ ب - سفيان - عبد الله بن عقيل - عنه . حم ١١٣٣ ، حه اقامة ٢٥

(٤) ابن عباس عمارة بن ثوبان – عطاء بن أبيي رباح – عنه . طط ١/٢٣/١ ؛ طك 0/181/0

ملحوظة : يوجد هذا الحديث في مصدر زيدي أيضاً . مسئد زيد ٨ - ١١٧ وكذلك في مصدر أمامي ما يقارب في معني هذا الحديث ﴿ الكَافِي ٣/٣ – ٢٧٣

مقار نة الروايات :

الروايات متفقة في المعي وكذلك في الكلمات

أسماء الرواة : الطبعة الأولى :

ا – أبو هريرة .

× 1 380 .

٣ - ابو سعيد الخدري .

ه - ابن عاس.

٠ - جار . د - جار .

الطبعة الثانية :

ا - أبو صاح .

3 - apt lly - and . ۸ – عطاء بن أبيي رباح ه ۱ این عمر .

٧ - ابن المسيب.

٧ – عبد الله بن محمد بن عقيل .

विष्य निम्

ر اسمهیل ،

۲ – این عجلان .

. ئ – نافع . ٧ – رائدة .

ه – عبد الله بن أبي بكر ٢- عبدالله بن محمدبن عقيل .

٩ – عمارة بن ثوبان .

الرواية عن أكثر من شيخ :

في الطبقة الثانية يوجد راو مشترك ، عبد الله بن محمد بن عقيل . وفي الطبقة الثالثة محمد بن عجلان الراوي الوحيد عن الشيخين المقبري وعجلان . وروده في مسئله ابن حنبل : مرات عن طريق أبي هريرة و ؛ مرات عن طريق الأعريق.

۹ – حماد بن زید .	۸ – حماد بن سلمة .	٧ – ابن أبي عدي .
١٢ – ابن ابي ذنب .	١١ – الاوزاعي .	١٠ – الليث .
	•	١٣ – معمر .

الرواية عن أكثر من شيخ : في الطبقة الثالثة معمر يروي عن أكثر من شيخ . وروده في مسند ابن حنبل : ه مرات عن طريق الآخرين.

الحديث رقم (٧٤)

الرواة عن أبي هريوة : ١ – تلاميذ أبي صالح : سهيل وعنه : ١ – روح بن القاسم م ذكر ٨١ ٢ – عبد العزيز بن المختار /٢٤ ٣ – وهيب

الشواهد :

٠ - علي ٢ - علي بن الحسين .

(۱) الرواة عن علي : أ الكال ال

أ – الحكم – ابن أبي ليل – عنه خ دعوات ١١ ؛ نفقات ٢ ؛ م ذكر ٣ ؛ ٠٠٠ ب ب – مجاهد – ابن أبي ليل – عنه خ نفقات ٧ ؛ م ذكر ٨ ؛ حميدي ٣٣ ؛

حم ۸۰/۱ ؛ راهویه ۱/۲٤۷ – ب. ج – عمرو بن مرة – ابن أبي ليلي – عنه الكثبي ۹ ب

ه - عطاء بنأبي السائب-أبو السائب-عنه حم ٧/١٠٦-١ ؛ الحميدي ٤٤.

و - محمد – عبيده – عنه. حم ١٢٣/١.وانظر موقوفاً على محمد خ دعوات ١١

ز أبو اسحاق – هبيرة – عنه . حم ١٤٦/١

ح – أبوالورد – ابن أعبد – عنه 💮 حم ١٥٣/١

و – معمر – الزهري–عنه بن الحسين (مرسلا) راهويه ١/٢٤٧

ملحوظة: يوجد هذا الحديث في مصدر شيعي أيضاً علل الشرائع ١/٥٥، ؟ الكاني ٣٦/٢.

مقارنة الروايات :

الروايات متفقة في المعنى وفي الالفاظ الى حد كبير جداً واختلف الرواة في عدد ٣٤ هل هو للتسبيح او للتحميد أوللتكبير .

أسماء الرواة :

الطبقة الأولى :

١ ــ أبو هريرة . الطبقة الثانية :

الطبقه الثانية . ١ – أبو صالح .

عبيده .

٧ ــ الزهري .

الطبقة الثالثة:

الرواية عن أكثر من شيخ : لا توجد .

وروده في مسند ابن حنبل : ه مرات عن طريق علي .

الحديث رقم (٢٥)

۲ – علي .

٢ ــ ابن أبى ليلي .

ه - هبيره .

٣ – علي بن الحسين (مرسلا)

٣ - أبو السائبة.

۲ _ ابن اعبد .

۳ - مجاهد ،

۲ - محمد .

۹ – معتر ،

الرواة عن أبي هريرة:

١- أبو صالح ٢- سعيد ٣- عجلان ٤ - عبد الرحمن.

١ – تلاميذ أبي صالح : سهيل وعنه :

١ - اسماعيل بن زكريا د صلاة ٩٧

۲ - جریر م صلاة ۱۳۲ ۳ - خالد بن عبد الله حم ۳۷/۲ ؛ د صلاة ۹۷

ع ــ عبد العزيز بن محمد م صلاة ١٣٢ ؛ جه اقامة ٥٢

ه ـ عبد العزيز بن المختار الأصل / ٢٥ ؛ خزيمة ١٦٤ ب

٣ – عبد العزيز بن مسلم حم ٣٣٦/٢

۷ – وهيب

٧ - تلاميذ سعيد : ابن عجلان حم ٢٧٧٧؟ الحميدي ١٠٠٠

٣ ـ تلاميذ عجلان : ابن عجلان حم ٢ / ٣٤٠ ؛ دى صلاة ٢٥

ع- تلاميذ عبدالرحمن: العلاء بن عبد الرحمن .حم ٤٨٥/٢ ؛ جه اقامة ٥٢ ؛ خزيمة ١٦٤ ب

الشو اهد:

١ - عر ٢ - ابو سعيد الخدرى ٣ - جابر ٤ - ابن عباس .

الإ – تلاميد الأعرج ، أبو الزناد حم ٢/٣٤٢ ؛ ٢٧٥ ؛ الحميدي ١٠٧٠ ؛ خ ديات ه ۱ ، ۲۳ ؛ م ادب ع ع ؛ ن قسامه ۸ ،

٣ – تلاميذ بشير بن مبيك ؛ النضر بن انس.حم ٢/٥٨٣ ؛ ن قسامه ٤٨ ؛ راهويه ٢٤ ب .

ا – أنس بن مالك ٢ – سهل بن سعد السعدي .

(1) الرواة عن أنس :

أ _ أبو النضر – عيسي بن طهمان – عنه - mgh - sout - sis - 22.0 - coult - all 110/1 ١٧٨/١ مح ١٠٨/٣ م

و ﴿ حماد بن زيد عبيد الله بن أبهي بكر – عنه حم ٢/ ٢٦٩ ؛ ٢٤٢ ؛ حاديات ٢٣ ه - حماد بن سلمة - إسحاق - عنه – ابن ابي عدي– حميد – عده ١٩١/٣ ٢٠

 (٣) الرواة عن سهل بن سعد السعدي ؛ الزهري وعنه ؛ ا ا ح دیات ۲۳

ج ابن أبي ذئب ب - الأوزاعي

دی دیات ۲۳ ؛ الکشی ۲۰/۱

مقارنة الروايات :

الرواة متفقون في المعي وإلى حدكبير في الالفاظ .

أسماء الرواة :

ا - أبو هريرة .

٣ - أنس بن مالك .

۳ – سهل بن سعد السعدي

الطبقة الأولى :

الطبقة النائية :

٢ – الأعرج . ٠ - حميله . ۸ – الزهري ،

٣ - بشير بن ميلك .

٠ - اسماق .

ر - أبو صالح . ٤ - عيسي بن طهمان . ٧ - عبيد الله بن أبي مكر

विष्यं भिष्ट

ع- أبو النصر - 1 mg.

٣ – ابو الزناد . . استمل .

٣ - النضر بن أنس ،

>

أسماء الرواة:

الطبقة الأولى :

ا - ابو هريرة الطبقة الثانية :

ه – عثمان بن أبي العاص

٣ – أبو سعيد أخدري

۳ – جبير بن مطعم

ا - ابو صالح

۲ – ابو سلمة

T - at lin 18 se ٢ - ابن مر جانة 4 - 14mi

ءُ – ابو جعفر

٧ - سعيد المقبري ٠١ - محمد بن سيرين

۸ – نافع بن جبیر ١١٠ – ابو رافع ावाया जिल्ह

- 1 mg

٤ – الزهري

۲ – يحيي ٥٥ – ابو اسحاق

۸ – عمرو بن دينار ١١ – هشام بن حسان

۲ – القبري ۹ – ملال

¬ - ≥at , i an (€

١٢ – عبدالله بن ابني راقع

٧ - عبيد الله

٠١ – على بن زيد

الرواية عن أكثر من شيخ :

في الطبقة الثانية ؛ عبد الله الأغر وعطاء يرويان عن أكثر من شيخ في الطبقة الثالثة ؛ الزهري وأبو اسحاق ويحيي يروون عن أكثر من شيخ وروده في مسئل ابن حنبل : ١٠ مرات عن طريق ابي هريرة و ٣ مرات عن طريق

الآخرين .

الحديث رقع (٢٣)

٢ - الأعرج

٦ - ټر بې باي

تلاميذ ابي صالح ۽ سهيل وعنه : --١ – ابو صالح

الرواة عن أبي هريرة :

7 - ralc 215/K pr IKON /11 م ادب ۲۲

٣ - عبد العزيز بن المختار

TYNY P

Lu 1737

ه ا وهيب 3 1 2800

مقارنة الروايات :

اتفقت الروايات على ان مجموع التحميد والتسبيح والتكبير هو ١٠٠ ما عدا رواية سهيل وسمي، ثم اختلف الرواة في العدد على وجه الانفراد فقال بعضهم : « التحميد ٣٤» والبقية «٣٣» وقال الآخرون غير ذلك . وقال سمي : «كل واحد منها ٣٣» » . أما سهيل فكأنه فهم ٣٣ هو مجموع التحميد والتكبير والتسبيح فقال : «١٠- عشر ، احد عشر ، احد عشر » مساجد ١٤٣ أسماء الوواق :

الطبقة الأولى :

۱۰ – بشر بن عاصم

۱ – ابو هريرة ٢ – ابو الدرداء ٣ – ابو ذر الطبقة الثانية: ١ -- ابو صَالَحَ ۲ -- سعید ٣ - محمد بن أبي عائشة ٤ – ابو عمرو الصيني ە – مجاھد ۲ – عکرمة ٧ – أبن عمر ٨ - الحارث ۹ – عاصم الطبقة الثالثة: ۱ – رجاء بن حيوة ۲ — سمي ۳ – سهيل ٤ – ابو معشر ه – حسان بن عطیه ٣ – الحكم ٧ – خصيف ٨ – عبد العزيز ٩ – عبد الله بن الحارث

الرواية عن أكثر من شيخ : في الطبقة الثانية : ابو صالح يروي عن أكثر من شيخ في الطبقة الثالثة : عبد العريز يروي عن أكثر من شيخ

وروده في مسند أبن حنبل : مرة واحدة عن طريق ابي هريرة ومرتين عن طريق الآخرين .

الحديث رقم (٢٢)

تلاميذ أبي هريرة : -١ - ابو صالح ٢ - ابو سلمة ٣ - عبد الله الاغر ٤ - ابو جعفر ٥ - عطاء ٢ - ابن مرجانة ٧ - سعيد المقبري ١ - تلاميذ أبي صالح : سهيل وعنه : -١ - معمر حم ٢٨٢/٢ ٢ - يعقوب حم ٢٨٢/٢ ؟ م مسافرين ١٦٩ ٣ - عبد العزيز المختار الاصل ٢٢

مقارنة الروايات:

اختلف الرواة في توقيت لزول الله سبحانه وتعالى إلى سماء الدنيا فذكر بعضهم : « اذا مضى ثلث الليل » وقال الباقون : « إذا بقي ثلث الليل » وبعض الروايات لم يذكر التوقيت .

٢ - تلاميذ أبي سلمة : م مسافرین ۱۷۰ ا - بحبي حم ۲/۲،۰ ؛ دی صلاة ۱۹۸ ب – محمد بن عمرو ٣ ـ تلاميذ عبد الله الاغر : حم ٤٧٨/٢ ۽ خ توحيد ٣٥ أ ـ الزهري م مسافرین ۱۷۲ ب ـ ابو اسحاق حم ۲/۰-۲۲۶ ؛ ۲۲۷ ؛ خ دعوات ۱۶ ؟ تلاميذ ابي سلمة + الأغر : الزهري تهجد ۱۶ ؛ م مسافرین ۱۹۸ ؛ جه اقامة ۱۸۲ ؛ ط القرآن ٣٠ حم ۲/۸۰۲ : ۲۱۰ إ - ثلاميذ أبي جعفر : يحيى دی صلاة ۱۹۸ و ـ تلاميذ عطاء : المقبري م مسافرین ۱۷۱ ٣ ـ تلاميذ ابن مرجانة : سعد بن سعيد ٧ ـ تلاميذ سعيد المقبري حم ۲/۳۳۶ أ ـ عبيد الله

حم ٢/٣٣٤

الشواهد :

ب _ يحى القطان

۱ – اپو سعید الحدری ۲ – جبیر بن مطعم ۳ – رفاعة ۶ – عثمان بن أبي العاص ٥ – علي

(١) ابو سعيد : أبو اسحاق – الاغر – عنه . م مسافرين ١٧٢ ؛ يعلى ٧٠ ب

(۱) بهو سمید . بهر است در است در الفع بن جبیر – عنه . حم ۱۱/۴ ؛ طلک ۱۰۲/۱ ب

(٣) رفاعة : هلال – عطاء بن يسار – عنه . حم ١٦/٤ ؛ دى صلاة ١٦٨ ؛ طك ١٦٨٣/١

(ُ عُثمانُ بِن أَبِي العاص :

أ ـ علي بن زيد ـ الحسن ـ عنه . حم ٢١٨/٤ ؛ طك ١/١٠/٥ ب ـ هشام بن حسان ـ محمد بن سيرين ـ عنه . طك ١/١١٥ (٥) علي : عبد الله بن أبي رافع ـ أبو رافع ـ عنه . دى صلاة ١٦٨ ملحوظة . ورد هذا الحديث في مصدر شيعي . الكافي ١٢٦/١ وفي مصدر إباضي ايضاً الربيع ٣٦/٢ الرواية عن أكثر من شيخ:

في الطبقة الثانية : ابو صالح يروى عن ابي هريرة وعن أبي سعيد الحدري ولا أعلم احدا رَوِي غَيْرِهُ عَنْ الْخُدْرِي، كَذَلِكُ ابن سيرين روى عن أبي هريرة وهو الوحيد الراوي عن رجاء . وفي الطبقة الثالثة عبد الرحمن يروي عن أبي صالح عن ابني سعيد الخدري وأبي هريرة . وروده في مسند ابن حنبل: مرة واحدة عن طريق أبي هريرة .

الحديث رقم (٢١)

الرواة عن أبي هريرة:

٣ ـ محمد بن أبي عائشة ۲ --- سعيد

> ۱ – تلامید ابی صالح: أ ــ رجاء بن حيوة

١ -- ابو صالح

م مساجد ۱۶۲ ؛ عوانة ۲۴۹/۲؛ طص ۲ - ۱۹۰ ؛ طط ۲۶/۲ب خ اذان ه ١٥ ؟ م مساجد ١٤٢ ؟ عوانه ٧/٧ -٢٤٨

أنظر ايضاً خ دعوات ١٨

ج ــ سهيل وعنه : –

۱ – دوح

ب – سئی

٧ ــ سفيان الثوري ٣ – عبد العزيز بن المختار

۲ ــ تلاميذ سعيد : ابو معشر ٣ ـ تلاميذ محمد بن أبي عائشة : حسان بن عطية

دي صلاة ٩٠ ؛ حم ٢٣٨/٢ ؟ دو تر ۲۶ ؛ طط ۱/۱۹/۲

م مساجد ۱۶۳

الاصل ٢١

يعلى ٣٠١ ب

طك ٥/ ٢٢٠ ب ؛ ن سهو ٩٥

حم ٦/٦٤٤

الثوري ٧٤ ب

حم ه/۱۰۸

حم ٥/٨٥١

حميدي ١٣٣ ؛ جه اقامه ٣٢

الثوري رقم ١٠٩

الشو اهد:

۲ - ابوذر ١ ــ ابو الدرداء :

(١) ابو الدرداء

أ ــ الحكم ــ ابو عمر الصيني ــ عنه ب ــ خصيف ــ مجاهد وعكرمة ــ عنه

ج ـ عبد العزيز ـ ابن عمر – عنه

د – عبد العزيز – ابو صالح – عنه

(۲) ابو ذر :

أ ـ عبد الله بن الحارث ـ ابوه – عنه

ب – بشر بن عاصم – عاصم – عنه

: (۲) انس

ن جنائز ۲۴ أ - حفص بن عبيد الله - عمر ان - انس خ جنائز ۹۲ ب - ابن علية - عبد العزيز - انس خ جنائز ۲ ؛ ن جنائز ۲۵ عبد الوارث – عبد العزيز – انس حم ٥٧/٥ (٧) رجاء : هشام – ابن سيرين – ، جاء

الكشى ١٦٠ب (٨) معاذ : يحيى - عبيد الله بن مسلم - معاذ

ملحوظة: يوجد هذا الحديث في مصدر اباضي ايضاً:

شرح مسند الربيع ٣٤/٣٥ ابو عبيدة – حابر بن زيد – ابو هريرة

مقارنة الروايات:

الرو إيات متفقة في شفاعة الاطِفال الميتين . ووردت الزيادة في بعض الروايات وهي ﴿ لا تَدْخُلُ النَّارَ إلا تحلة قسم . » وذكرت بعض الروايات ثلاثة أطفال بينما اضافت الاخرى او أثنتين ايضاً .

أسماء الرواة:

الطبقة الأولى :

٣ - أم سليم ۲ – ابو سعید الخدري ۱ -- أبو هريرة ۲ – ابن مسعود ه - ابو النصر السلمي ۽ – ابو ذر ۹ – معاذ ۸ — ز چاه ۷ --- انس

الطبقة الثانية:

٣ - ابن المسيب ۲ – ابو صالح 🦿 ۱ – ابو زرعة ۲ – صعصعة ہ – عمرو بن عامر ٤ --- محمد ۽ - عمران ۸ – ابو وائل ٧ – ابو بكر بن حزم ۱۲ – جابر بن زید ١١ - عبيد الله بن مسلم ١٠ – عبد العزيز

الطبقة الثالثة:

۳ – سهيل ٢ - عبد الرحمن ۱ – طلق بن معاوية ۳ – عثمان بن حکیم ه – عوف ۽ ــ الزهري ٩ - عاصم بن بهدلة ۸ – محمد بن أبي بكر ٧ - الحسن ۱۲ – عبد الوارث ۱۱ – ابن علیه ١٠ - حفص بن عبيد الله ١٥ – ابو عبيدة . ۱۶ – یحیبی ۱۳ – هشام

الطبقة الثالثة:

۱ -- خبيب بن عبد الرحمن ۲ - ابو الزناد ۳ - اسحاق ٤ - سليمان ٥ - محمد بن عمرو ٢ - سهيل.

الرواية عن أكثر من شيخ: لا توجد . وروده في مسند ابن حنبل : ه مرات عن أبي بن كعب .

الحديث رقم (۲۰)

الرواة عن أبي هريرة :

١ - ابو زرعة ٢ - ابو صالح ٣ - ابن المسيب ٤ - محمد ١ - تلاميد أبي زرعة : طلق بن معاوية ن جنائز ٢ خ جنائز ٢ - تلاميد أبي صالح خ جنائز ٢ - عبد الرحمن خ جنائز ٢ أ - عبد الرحمن خ جنائز ٢

۲ ــ عبد العزيز بن محمد م البر ۱۰۱ ؛ حم ۲۷۸/۲ ۳ ــ عبد العزيز بن المختار الاصل ۲۰/

٣ – تلاميد ابن المسيب : الزهري خ جنائز ٢ ؛ م البر ١٥٠ ؛ ن جنائز ٢٥

الشواهد :

۱ - ابو سعید الحدري ۲ - ام سلم ۳ - أبو ذر ٤ - ابو النضر السلمي ٥ - ابن مسعود ۲ - أنس ۷ - رجاء ۸ - معاذ

(١) ابو سعيد الخدري : عبد الرحمن – ابو صالح – عنه . الحعد ٦١ ؛ خ علم ٣٦ ،

جنائز ٢ ؛ اعتصام ٩ ؟ م البر١٥٢ ؛ ١٥٣ ؛ يعلى ٧٤ ب

(٢) ام سليم : عثمان بن حكيم – عمرو بن عامر – عنها راهويه ١/١٥ (١) ام سليم : عثمان بن حكيم – عمرو بن عامر – عنها ن جنائز ٢٥

(٣) ابو ذر : الحسن – صعصعة – عنه
 (٤) ابو النضر السلمي : محمد بن أبي بكر بن حرم – عنه ط جنائز ٣٩

الحديث رقم (١٩)

الرواة عن أبي هريرة :

١ - أبو سلمة ٢ - أبو صالح ٣ - الأعرج ٤ - حفص بن عاصم
 ١ - تلاميذ أبي سلمة : محمد بن عمرو

۲ – تلاميذ ابي صالح : سهيل وعنه : –

۱ — روح ۲ — زهير حمر ۱۳۳۲/۲ ۳ — عبد الرحمن القارى م فش ۲۹ ٤ — عبد الغزيز بن المختار الاصل ۱۹ ٥ — معمر حمر حمر خ فتن ۲۶٪ م فتن ۳۱٪ دملاحم۱۳

٤ – تلاميذ حفص بن عاصم : خبيب بن عبد الرحمن ﴿ حَمْ فَانْ ٢٠ ﴾ م فتن ٣٠ ؛ دالاحم١٣٠

الشواهد:

(۱) ابني بن بن كعب :

أ - سليمان - عبد الله بن الحارث - أبي بن كعب الكشي ١٢٤٠ ؟ م فيّن ٣٢ الكشي ١/٢٤ الكشي ١/٢٤ ب - اسحاق - المغيرة - أبي بن كعب الفسوى ١/١٢٠/٢ - ب ؟ طك

مقارنة الروايات:

الروايات متفقة في معناها ومتجانسة الى حد كبير في الفاظها

اسماء الرواة :

الطبقة الأولى :

۱ – ابو هريرة ۲ – ابي بن كعب

الطبقة الثانية:

١ - ابو سلمة
 ٢ - ابو صالح
 ٣ - الأعرج
 ٤ - حفص بن عاصم
 ٥ - عبد الله بن الحارث
 ٣ - المغيرة

أسماء الرواة :

	ولي	الأ	الطبقة
,	وی	Ž,	الطبيعه

٣ أنس بن مالك	۲– أبوعبيده	١ – أبو هريرة
٦– سعد بن أبي وقاصر	ه– راشد بن حبیش	٤ – جابر بن عتيك
٩ عبادة بن الصامت	٨- عائشة	٧ سلمان الفارسي
۱۲ حقبة بن عامر	۱۱ – عنترة	١٠ عبد الله بن عمرو
		الطبقة الثانية:

١- أبو صالح ٧- عطاء بن خليفة ٣- عمر بن الحكم \$- العرباض بن سارية ه- حفصة بنت سيرين ٦- عتيك بن الحارث ٧– أبوالاشعث الصنعاني ٩- أبو عثمانالنهدي ٨ عمر بن سعد ١٠ – القاسم ١١– الاسود بن ثعلبة ۱۲–یعلی بن شداد ١٣ – عبد الله بن يزيد ه ١ –عبدالر حمن بن حجيرة ۱٤—هارون بن عنترة ١٦ جابر بن زيد .

الطبقة الثالثة:

۱- سمی ۲- سهيل ٣– أبو النضر ؤ_ أبو مالك ۹- عاصم ٥- خالد بن مهدان ٧- عبد الله بن عبد الله ۸- مسلم بن یسار ٩ حفص بن عمر ۱۰ – جابر ۱۱—موسی بن تلید ۱۲ –عبادة بن نسي ١٣–أبو سلمان ١٤-الافريقي ه ۱ –عبدالملك بن هارون ١٦-عبد الله بن ثعلبة

الرواية عن أكثر من شيخ : لا توجد .

وروده في مسند ابن حنبل : ه مرات عن طريق أبي هريرة و ؛ مرات عن طريق الآخرين .

الحديث رقم (١٨)

الرواة عن أبي هريرة :

١- أبوصالح ٢ - يزيد بن الاصم
 ١- تلاميذ أبي صالح :

- تلاميد اي صالح : أ- عمارة بن غزية حم ٣٧٩/٢ ، ت أيمان ٧

ب عبد الله بن دينار وعنه :

" (جريرم أيمان ٥، ؛ جه أقامه ٩ " (حماد حم ١٤/٢ ؛ د سنة ١٤ ج- سهيل بن أبي صالح بدون و اسطة عبدالله بن دينار : الاصل ١٨

جه أقامة ٩

خ أيمان ٢ : ن أيمان ١٦ ؛ م أيمان ٧٥

الثوري ؛ حم ٢/٥٤٤ ؛ ن أيمان ١٦

جه مقدمة **٩** ؛ ت أيمان ٢

رج عبد العزيز بن المختار . ١- عبد العزيز بن المختار .

۲- وهيب طس ۲٤٠٢

٢- تلاميذ يزيد الاصم : جعفر بن برقان حم ٢/٥٤٤

الشو اهد :

(۱) ابن عمر : الزهرى – سالم – بن عمر. حم ۲/۲ه ؛ ۱۶۷ ؛ الحميدي ۲۲ه ؛ ن أيمان ۲۷؛ م ايمان ۹ه ؛ ط حسن الحلق ۱۰ ؛ جه مقدمة ۹

مقارنة الروايات :

لم أجد أحدا من الصحابة من روى هذا الحديث بهذا السياق . وروى ابن عمر جزءا منه « الحياء من الايمان » . وكذلك رواة حديث أبي هريرة : فقد ذكروه أحياناً بكامله ، واحيانا بحدف جملة كما أختلف الرواة بين بضع وستين وبضع بعين والبعض: « بضع وتمانون » . وروى البخاري: « بضع وستون » . « بضع وستون » . مثم روى عن سهيل كل من جرير والثوري وحماد فذكروا بين سهيل وابيه واسطة عبد الله بن دينار بينما لم يذكر وهيب ولا عبد العريز بن المختار هذه الواسطة ؟

أسماء الرواة :

الطبقة الأولى:

١- أبو هريرة ٢- أبن عمر

الطبقة الثانية:

٠ - ابو صالح ٢ - يزيد بن الاصم ٣ - سالم

الطقة الثالثة:

١ - عمارة بن غزية ٢ - عبد الله بن دينار ٣ - جعفر بن برقان

۽ ــ الزهري

الرواية عن أكثر من شيخ: لا توجد .

وروده في مسند ابن حنبل : ؛ مرات عن طريق ابي هريرة ومرتين عن طريق أبن عمر .

٣ – تلاميذ عطاء بن خليفة : أبو النضر ا - تلاميذ عمر بن الحكم : أبو مالك ~ーかい 1 - 6 9 11 ه ۱۰۰۰ خالد ود ١/١ م م آمارة ١٦٥ م المارة ١٩٥ طس ۲۰۶۷ ، م آمارة ۱۲۵ . नेत 1/01 न

الشواهد:

١ - أبو عبيدة الجراح. ٧ - مائشة . ٤ - راشد بن حبيش. ٨ - عبادة بن الصامت . ع - سعد بن أبي وقاص . ٣ - أنس بن مالك . 4 - عبد الله بن عمر و ٢ - سلمان الفارسي . ٣ - جابر بن عتيك .

١١ – عقبة بن عامر .

(١) أبو عبيدة : خالد بن معدان – العرباض بن سارية – أبو عبيدة . سعد ١/٣/٣ - ١ (٣) أنس : عاصم - حفصة بنت سيرين - أنس . خ طب ٣٠٠ ؛ م امارة ١١١ ؛ طس ١١١٣ ٠٠ اعتره.

(٣) جابر : عبدالله بن عبد الله – عتيك بن الحارث – جابر بن عتيك . حم ٥/١٤٤ ؟ ط جنائز ۲۳ ؛ دجنائز ۱۱ ؛ ن جنائز ۱۶ ؛ جه جهاد ۱۷ ؛ طك ۱/۰۲۱ .

(غ) راشد : مسلم بن يسار – أبو الأشعث الصنعاني – راشد بن حبيش. حم ٣/٩٨٤ (٥) سعد بن أبي وقاص : حفص بن عمر – عمر بن سعد – سعد . الكشي ١٩ ب

(١) ملمان : عاصم الأحول – أبو عثمان النهدي – سلمان الصنعاني . طط ١/٨١ ب

عبادة بن الصامت : عائشة : موسى بن تليد – القاسم – عائشة. طس ١٤٢٨

أ – عبادة بن نسى – الاسود بن ثعلبة – عبادة حم ٥/١١٧ ؛ أنظر أيضاًحم ٥/١١٧ ب- أبو سلمان - يعلى بن شداد - عبادة. حم ٥/٩-٨٢٨

(١٠) حَتَرَة : عبد الملك بن هارون – هارون بن عتَرة – عنـَرة . طك ١/١٩پ عبد الله بن عمرو : الافريقي – عبد الله بن يزيد – عبد الله بن عمرو . الكشى ١٤/١

(١١) عقبة بن عامر : عبد الله بن ثعلبة – عبد الرحمن بن حجيرة– عقبة بن عامر الفسوى٣/٢٥١ب أبو عبيد – جابرين زيد – أبو هريرة الربيع ١/١٢

وشرح مسند الربيع ٣/١٨٣ (مصدر أبا ضي) ؛ وانظر مسند زيد ١١٧ ؛ ١٣٤٤ (مصدر زيدي)

مقار نة الروايات :

فذكر يبضهم المبطون والمطعون والغريق وزإد البعض الحرق والنفساء وذات ألجنب وألهدم . أتفق الرواة على أن القتل في سبيل الله ليسوا هم الشهداء وحدهم، بل يضاف اليهم غيرهم

هالحوظة : يوجد هذا الحديث في مصدر إباضي أيضاً . (١) أبو امامة : محمد بن سعد الواسطي – أبو ظبية – أبو امامة اًبو عبيدة – جابر بن زيد – ابوهريرة ٣ - تلاميلُ نافع : موسىبن عقبة ابن جريج ١٣١ ب ؟ حم ٢/١٤٥ ؛ في يدء الخلق إ مسئد الربيع ١/٤٧ ٢١٢/٥ م

ولم يذكره الآخرون . السماء الرواة : اتفقت روايات هذا الحديث مني وإلى حد كبير لفظاً . وذكر بعضهم «وإذا أبغض فيثل ذلك»

مقارنة الروايات:

الطبقة الثانية : ١ - أبو هريرة . الطبقة الأولى : ٢ − أبو امامة .

٢ – نافع .

١ - أبو مالخ . । विद्धाः । शिक्षः

3 - 2 at , i , ust | le | ude ا - عبد ألله بن دينار . ٣ - سهيل.

٣ – موسى بن عقبة

الرواية عن أكثر من شيخ : لا ترجد .

وروده في مسئله ابن حنبل : ٥ مرات عن طريق أبي هريرة ومرة واحدة عن طريق أبي امامة

الحديث رقع (١٧)

الرواة عن أبي هريرة :

۱ – أبوصالح ۲ – عظاء بن خليفه ۳ – عمر بن الحكم . 1 – تلاميذ أبي صالح :

٥٢٢/٢ مح

41.17

خ أذان ٢٠ ؛ ١٧ ؛ جهاد ٢٠ ، طب ١٠ ،

'ب – سهيل وعنه : 1 - -

۲ – الزهري ٣ – عبد العزيز بن الختار

>

الأصل ۱۷ ، چه . جهاد ۱۷ .

विद्या शिक्षि:

۱۳ - عران بن بشير . ١٠ - أبو صالح الأشعري . ١١ - أبو سلمة . ٩١ - الزهري . ، اشعبة . ٧ – ليث بن أبي سليم . 1 ا ١ – سعيد بن أبي سعيد ١٠ - نعيم بن عبد الله . ١٧ - محمد بن عبد الرحمن. ٠٢ - ميوة . ه - شعيب . ۸ – الأمش. y - tale . ١٨ - هشام . ٥١ – يحييي بن أبهي كثير ٢٦ - هلال بن يساف. としる。 ٣ - الربيع . ٠ - معمر . 4 - أبو اسماق

عن خالد بن الوليد وشرحبيل وعمرو بن العاص ومعيتيب ويزيد بن أبي سفيان . وفي الطبقة الثالثة فقط أبو صالح الأشعري يروي عن أبي عبد الله الأشعري . الرواية عن أكثر من شيخ : في الطبقة الثانية أبو عبد الله الأشهري هو الوحيد الذي يردي ورُوده في مسئله ابن حنبل : ١١ مرة عن طريق أبي هريرة و ١٤ مرة عن طريق

الحديث رقع (٢٠)

الرواة عن ألي هريرة :

ا – تلاميد أبي صالح : ا - أبو صالح ٢ - نافع

أ مبدالله بن دينار ٠ - سهيل وعنه : ح توحيد ٢٣

ا - أبو عوانة ٣ - العلاء بن المسيب ٣ - عبد العزيز بن عبد الله ٤ - عبد العزيز بن المختار ا ا ٣٤١/٢ مح 214/13 ٠٠٩/٢ مح الأصل ۲۰ वस ४/३०

٧ - الك 1 - 34 ٧ - وهته ام ۲/۷۲۲ ، يمل ۲۰۲۰ ب طشعر ١٥ لس ۲۳۶۲

هـ أبو سلمة e - Sat is at 1/2 - asi ٣ – تلاميذ عروة : م طهارة ٢٥ ؛ انظر أيضاً ط طهارة ه م طهارة ۲۰

- dalco 00 2 del 1/.07/1

اً - هشام

الدارقطي ٣٥

(١) عبد الله بن الحارث : حيوة – عقبة بن سالم – عبد الله بن الحارث . حم ٤/١١١ ؛ خزيما ب – الزهري ٥٧٠ ، الدارقطي ٥٣ ؛ الفسوي ٣/٥٥١

(V) air lin vi age e air e = 1 - 1ig zaza Y - 1ig uni vi alalà . ا – تلاميد أبي يحيى: هلالبن يساف حم ٢/٣١١، ١٠٢؛ م طهارة ٢٢، جه طهارة/٥٠

طس ۱۷۹۰ ، خزیمهٔ ۲۰ ب، دی ۱/۱۷۹۰

۲۲ – أبو بشر .

٣ - تلاميذ يوسف بن ماهك: أبو بشر حم ١١١٢ ، ٢١٢ ، خ علم ٢٠٠٣، وضوء ٧٧ م طهارة ۲۷ ، خزيمة ۲۷/۱

(٨) عمرو بن العاص : أبو صالح الأشعري – أبو عبد الله الأشعري – عنه . جه طهارة ٥٥
 (٩) معيقب : يحيى بن أبي كثير – أبو سلمة – عنه حم ١٣/٣٤ ، ٥/٥٣٤
 (١) يزيد بن أبي سفيان : أبو صالح الأشعري – أبو عبد الله الأشعري – عنه . جه طهارة ٥٥

مقارنة الروايات :

وغيرهم : « العراقيب » . كما درد في بعض الرواية زيادة يوم « القيامة » كما هو في الأصل . اختلف الرواة في كلمة « الأعقاب » ، فقال بعضهم : « العقب » والآخرون : « الأعقاب »

الطبقة الأولى :

استماء الرواة :

٠١ – معيقيب . ا ـ أبو هريرة . ٤ – خالد بن الوليد . ٧ - عبد الله بن الحارث . ۱۱ – یزید بن آبي سفيان ٨ - عبد الله بن عمرو . ٣ - أبو أمامة . ه – شرحبيل . ٣ - جابر . ٢ - عائشة . 4 – عمرو بن العاص

الطبقة الثانية :

ا - أبو مالح. • ١ - عقبة بن مسلم . ٤ -- أبو سفيان . ٧ – أبو سلمة . ۸ - سالم . ۱۱ - أبيو يمييي . ٣ - محمد بن رياد . ه ۱ سعیل ٢١ – يوسف بن ماهك . ٣ - أبوعبد الله الأشعري P - 20 60. ٣ - عبد الرحمن بن سابط

(٤) سهل بن سعد :

أ – عبد العزيز بن أببي حازم – أبو حازم – سهل بن سعد خ جهاد ١٠٢ ، مفضائل ٣٤ ب – يعقوب – أبو حازم – عنه خ جهاد ١٤٣ ، فضائل ٩ ، حم ٥/٣٣٣ ، م فضائل ٣٣٠

ج – فضیل بن سلیمان – أبو حازم – سهل بن سعد یعلی ۱/۲۵

مقارنة الروايات :

لم أجد متابعاً لسهيل . والرواة عنه متفقون فيما بينهم لفظاً ومعنى .

والروايات المذكورة أعلاه تتفق مع رواية أبــى هريرة إلا في قول عمر «ما احببت الإمارة...». اذ لم أجد هذه الحملة إلا في رواية أبي هريرة؛ لكن الروايات الأخرى تشير إلى أن الصحابة كلهم كانوا يتطلعون للراية .

أسماء الرواة :

الطبقة الأولى:

٣ – سعد بن أبني وقاص . ﴿ إِنَّ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهِ اللَّهُ عَلَيْهِ ا ٢ – أبو ليلي . ١ – أبو هريرة .

ه – سهل بن سعد . ٤ – سلمة بن الاكوع .

الطبقة الثانية:

٣ – عامر بن سعد. ٢ – عبد الرحمن بن أبسي ليلي . ١ – أبو صالح .

ه – عطاء مولى السائب . ٦ – أياس بن سلمة . ٤ - بريدة بن سفيان .

> ۸ – أبو حازم . ٧ – بزيد .

الطبقة الثالثة:

۲ ـــ أبو فروه . ۳ ـــ بكبر . ١ – سهيل .

ه - عكرمة بن عمار . ٢ - حاتم بن إسماعيل . ٤ – محمد بن أسحاق .

٧ – عبد العزيرُ بن أبني حازم . ٨ – يعقوب بن عبد الرحمن . ٩ – فضيل بن سليمان .

الرواية عن أكثر من شيخ : في الطبقة الثالثة عكرمة ، ويعقوب، يرويان عن أكثر من شيخ .

وروده في مسند ابن حنبل: مرة واحدة عن طريق أبي هريرة، وكذلك مرة عن طريق سهل.

الحديث رقم (١٥)

الرواة عن أبي هريرة : ``

١ – أبو صالح ٢ – محمد بن زياد .

١ – تلاميذ أبني صالح : سهيل وعنه :

١ – جرير . م طهارة ٣٠

۲ ـــ روح بن القاسم

٣ – عبد ألعزيز بن محمد

ع ــ عبد العزيز بن المختار

ه – معمر

۳ – و هیب

٢ -- تلاميد محمد بن رياد :

حم ٢/٢٠٤ ، ٢٠٤ ، ٢٢٤ ، ٢٨٤ . أ ــ حماد

ب -- الربيع بن مسلم

حم ٢/٨٥٤ ، ٣٠٠ ، ٤٠٩ ، خ وضوء ٢٩ ، م طهارة ۲۹ ؛ جعـــد /۱۳۱ ، راهویه ۱۹ ب ،

طط ١/١ ٤ ب

الأصل ١٥، جه طهارة ٥٥

ت ۱/۸ه

حم ۲۸۲/۲

حم ۲/۹/۲

د -- شعیب

حم ٢/٤/٢

ة — معمر

ح – شعبة

الشو اهد:

١ – أبو امامة ٢ – جابر ٣ – خالد بن الوليد ٤ – شرحبيل ٥ – عائشة ٦ – عبد الله بن الحارث ٧ – عبد الله بن عمرو بن العاص ٨ – عمرو بن العاص ٩ – معيقيب ١٠ – يزيد بن أبيي

(١) أبو امامة : ليث بن أبي سليم – عبد الرحمن بن سابط – عنه . طك ١/٣٠٨/٤ ، الدار قطني 🖊 ٠ ۽

أ _ الأعش _ أبوسفيان – عنه حم ٣١٦/٣ ؛ طص ١٦١

ب _ أبو اسحاق ــ سعيد بن أبي كعب عله جه طهارة /٥٥ ؛ طس ١٧٩٧ ؛ يعلى ١١٣ ب

(٣) خالد بن الوليد : أبو صالح الأشعري – أبو عبد الله الأشعري – عنه . جه طهارة ٥٥ .

(٤) شرحبيل : أبو صالح الأشعري– عله جه طهارة ٥٥ .

(ه) الرواة عن عائشة :

١ ــ ابو سلمة ٢ ــ سالم ٣ ــ عروة

١ – أبوسلمة وعنه : سعيد بن أبسي سعيد حم ٢/٦–١٩١ ، جه طهارة /٥٥ ، حميدي ١٦١ يعلى ۲۰۳ پ.

٢ – تلاميذ سالم :

م طهارة ٢٥

ا ـ بكير

حم ١٥٥٢ ، طس ١٥٥٢ عطس ١٥٥٢

پ ـ عمر ان بن بشير

م طهارة ٢٥

ج ۔ نعیم بن عبد الله

حم ۲/۱۸ ، ۸۶ ، ۹۹

دَ - يحيى بن أبي بكر

الطبقة الثالثة : ١-سهيل ٢-بكير . ٣-ابن جريج . ١-حصيل . ١-حماد . ١-هام . ١-ميدان . ١-ميد بن ابراهيم . ١١-ميد الرحمن بن سمد .

الرواية عن أكثر من شيخ : في الطبقة الثالثة : روى ابن جريج عن أكثر من شيخ . وروده في مسنك ابن حنبل : مرتين عن طريق أبي هريرة و٧ مرات عن طريق الآخرين .

الحديث رقع (١٤)

الرواة عن أبي هريرة : أبو صالح : ا + تلامية أبسي صالح : سمجيل وعنه :

ا – عبد العزيز بن المختار الأصل/11 ٣ - وهيب حم ٢/٥-٤٨٣ ، طس ٤٤٤١ ، سعد ٢/٣/٠٨ ٣ - يعقوب بن عبد الرحمن م الفضائل ٣٣

الشواهد :

ا ــ أبو ليل ٢ ــ سعد بن أبي وقاص ٣ ــ سلمة بن الأكوع ــ ٤ ــ سهل بن سعد (١) أبو ليل : أبو فروة ــ عبد الرحمن بن أبي ليلى ــ عن أبيه . طك ١١٢/٣ ب (٢) سعد بن أبي وقاص : بكور ــ عامر بن أبي وقاص ــ عن أبيه م فضائل ٣٣ ؛مناقب ١٩

(٣) سلمة بن الأكوع:
 أ - محمد بن اسحاق - بريدة بن سفيان - سلمة بن الأكوع طك ٤/١٢١/١
 ب - مكرية بن عمار - عطاء مولى السائب - عنه . طك ٤/٢١/١

جـ عكرية ـ أياس بن سلمة ـ عنه م الجهاد ١٣٢ د ـ حاتم بن اسماعيل ـ يزيد بن أبي عبيد ـ سلمة بن الأكوع خ جهاد ١٢١ ، فضائل 4 ، م فضائل ٣٥

أ – ابن جريج – أبو الزيير – عنه ابن جريج /۱۲۰/ ، الكثي ٧١ ب، يطل ١١١٢. ب م سفيان – ابو الزيير – جابر حم ٣/١٠٣ ، ٣٣٧ ، ٢-٥٣٣ ، ١٣٣ ، يولى ب – سفيان – ابو الزيير – جابر م اشربة ١٣٣٠ ، ١٣٤ ، به اطعمة ٩ ج – الأعمش – أبوسفيان – جابر م اشربة ١٣٥٥ .

(e)

- همام - قتادة - عنه

طص ۹۴ ؛ بغداد ۱۹۲۸

ا - حماد – ثابت – عنه

حم ٣/٧٧١ ، م اشربة ١٣١١ ، جعد،٤٤ ، الكشي

ا – سعد بن ابر اهیم – ابن کعب حمنه م اشربة ۱۳۱

ب- عبد الرحمن بن سعد - ابن عنه بن مالك - عنه م اشربة ۲۳۲

مقارنة الروايات :

لا يوجد اختلاف بين تلاميد سهيل وهم متفقون لفظاً ومعي . وكذلك الرواة عن يقية الصحابة . إلاان بعضهم ذكر : « فان آخر الطمام فيه البركة » وقال أكثرهم: « لا يدري في أيتهن البركة ».

विंद्यः । १९६० :

أسماء الرواة :

١ -- أبو هريرة .
 ٢ -- أبو سعيد الخدري .
 ٢ -- جابر بن عبد الله .
 ٧ -- كمب بن مالك .

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مقارنة الروايات :

اتفق الرواة على الوضوء مما مست النار .

أسماء الرواة : الطبقة الأولى :

١ – أبو هريرة . ع - أبوطلحة .

. ام حنتنه .

٠ – زيد بن ثابت . ٣ - أبوا أيوب.

۲ – ابن عمر .

٧ - عائشة .

बिंद्धं शिंदः :

١ – عبد الله بن ابر اهيم القارظ . ٢ – أبو سلمة . عيد القبري. ٥ -- الطلب بن عبد الله .

٣ - أبو صالح . ٢ - عبد الله بن عبد . ٩ – عبد اللهبن عمر و القارى ٠١ – سفيان .

विष्यं भिन्ति :

٧ - أبو طلحة .

۸ – نافع . ۱۱ – خارجة بن زيد .

71-36.

व्य ।/४४।/।

الخمك

444/4 6

يمل ۲۰۳/۱

٣ - تلاميذ عبدالله بن عبد : يحيى بن جعده ن طهارة ١٣١

(١) ابن عمر : عبيد الله بن عمر - نافع - عنه ١ – ابن عمر ٢ – أبور أيوب ٣ – أبور طلحة ٤ – أم حبيبة ٥ – زيد بن ثابت ٢ – عائشة . طلی ه/۲۹۲ ب

يحيين بن جعده روي عن أكثر من واحد .

الرواية عن أكثر من شبخ:روى الزهري عن عدة أشخاص ولم أجد لهم راوياً غيره وكذلك

وا - عبد اللك بن أبي يكر . ١١ - سعيد بن خالد .

٧ - کميمي بن جعده .

٨ - عبد الرحمن .

٠ - سهيل .

ا – عمر بن عبد العزيز.

۲ – محمد بن عمرو ه – أبو معشر .

٣ – الأوزاعي . ٣ – محيم بن ابميكثير .

٩ - عبيدالله بن عبدالله .

وروده في مسئل ابن حنبل: عن طريق أبي هريرة ٧ مرات وعن طريق أم حبية؟ مرات.

الحديث رقع (٢٠)

الرواة عن أبي هريرة : أبو صالح .

تلاميذ أبي صالح : سهيل وعنه :

د – آبو صالح .

ا – عبد العزيز بن المختار

الأصل ١٣/ ، ت اطعمة ١٠

م الاشربه ۱۳۷ ، حم ۱/۱۶۳ . انظر ایضاً حم ۲/۰۱۶

(٣) أبو أيوب : يحيى بن جمده – عبد الله بن عمرو القارى – عنه ن طهارة ١٣١١

(١) إنرطاسة :

ب – محميم بن جعده – عبد الله بن عمرو القاري – عنه أ – يعقوب بن عبد الرحمن – عن أبيه – عن جده – عنه ن طهارة ١١١١ する ナノント/1

(غ) أم حبيبة : أ – الزهري – أبوسلمة – سفيان – عنها ن طهارة ١١١١ ، حم ١١/٧٢٩٠٨ طس ۱۹۹۲ ، (مع خطأ فیه) .

ب – الزهري – عبيد الله بن عبد الله – سفيان – عنها ج – يحيى – ابو سلمة – سفيان – عنها 441/14 をい/ハルル

الشراهد :

7 - 6 هيب

 (١) عائشة : الزهري - سعيد بن خالد - عروة - عنها م حيض ٩٠٠

الحديث رقع (١٧)

الرواة عن ابي هريرة:

١ – عبد الله بن ابراهيم ٢ – أبور سلمة ٣ – أبور صالح ٤ – سعيد المقبري ٥ – المطلب بن

ا – تلاميذ عبد الله بن ابر اهيم القارظ : عمر بن عبد العزيز وعنه : عبد الله ٢ - عبدالله بن عبد .

ا – الزهري

حما د درد د د۲۷ د ۲۷۱ د ۲۲۰/۲ م عوانة ۱/۹-۲۲۸ ، م حيض ۹۰ ، ن ظهارة ۱۲۱ 4m 1 1 1 1

٣ – تلاميذ ابمي سلمة :

حم ۲/۲۰۰۰ ت طهارة ۸۰.

ا۔ محمد بن عمرو

ب – يحيى بن أبي كثير ٣ – تلاميذ أبي صالح : سهيل وعنه :

١ – عبد العزيز بن المختار

﴾ – تلاميذ سعيد المقبري : أبو معشر

ه – تلاميدُ المطلب بن عبد الله : الأوزاعي ن طهارة ١٣١

الثار اهد :

\$

(٥) زيدبينثابت:الزهري-عبد الملكينأبي بكر-خارجه بن زيد-عنه مم حيض ٩٩؛ ناطهار١٢١٥

ا ـ أبو سعيد الخدري ٢ – ابن عباس ٣ – ابن عمر ٤ – انس بن مالك ٥ – جابر

٠ - كمب بن مالك .

۱۲ – عطاء ١١ _ عبد الله بن شداد . ١٠ - الحعيد بن الحسن . ٧ – شرحبيل بن سعد وعنه : زيد بن أبسي أنيسه ﴿ طَكَ ١/٦٧/١ 1٤ - كريب . ١٤ – على بن عبد الله . ١٣ – عكرمة . طط ۱/٤٢/١ ۳ – روح وعنه : يزيد بن زريع ١٨ - محمد بن المنكدر . ۱۷ — محمد بن عمرو . ١٩ - محمد بن على . (٣) الرواة عن ام سلمة ؟ ١ - زينب ٢ - عبد الله بن شداد ٠ ٢ - عبد الله بن محمد بن عقيل . ١٩ – يحيى بن يعمر . حم ۲۹۲/۳ ؛ جه طهارة ۲۳ ١ – زينب وعنها : على بن الحسين الطبقة الثالثة: ٢ – عبد الله بن شداد وعنه : أبو عون ﴿ حَمَّ ٢/٣١٧ ؛ ٣٢٣ ؛ ٣٠٦ ؛ الجعد ٥٩ ٣ - جابر الحعفي. ۲ – بکار (٤) ضباعة بنت الزبر ١ ــ أبو عون . ٢ ـــ زيد بن أسلم . عبد الله بن الحارث ـــ ام حكيم ــ عنها 💮 حم ١٩١٦ ؛ راهويه ١/١٦ ه – الزهري . ع – الحسن بن سعد . ه – شعیب بن أبى حمزة ٨ – سماك بن حرب . ٧ - زيد بن أبي أنيسة . (ه) الرواة عن جابر : ١ – ابو الزبير ٢ – عبد الله بن محمد س عقيل ٣ – محمد بن المنكدر . ١٢ -- على بن الحسين . ١١ - عبد الله بن عبيد الله . ١٠ - عبد الله بن الحارث . طس ۸۵۷ (۱ ۱ -- أبو الزبير وعنه : بكار ١٥ – محمد بن ابرآهيم . ۱٤ – قتاده . ۱۳ ـ عمر بن بكر . طس م ۱۳۰۱ ٢ - عبد الله بن - سهد وعنه : زائدة -۱۸ – محمد بن عمرو . ١٧ – محمد "بن علي . ١٦ - محمد بن الزبير . ٣ -- محمد بن المنكدر وعنه : ٢١ – الوليد بن كثير . . ٢ – موسى بن عقبة . ١٩ – مكي بن ابر اهيم . د طهارة ۷۶ ؛ خزيمة ۹ ب شعیب بن أبسی حمزة ٢٤ - سهيل بن أبي صالح . ٢٣ - يزيد بن زريع . ۲۲ – و هب بن کیسان (٦) عمرو بن أمية : الزهري-٢٥ – زائدة . حم٤/١٣٩ ؛ ١٧٩ ؛ خ وضوء ٥٠ ؛ أطعمة ٢٠ ؛ جعفر بن عمرو – عمرو بن أمية الرواية عن أكثر من شيخ : في الطبقة الثانية ، أبو سلمة يروي عن أكثر من شيخ في الطبقة الثالثة ، الزهري يروي عن أكثر من شيخ ٢٦ ؟ ٨٥ . م طهارة ٩١ ؟ المنتقى ٢٣ ؟ طس ٥٥١١. وروده في مسند ابن حنبل : عن طريق أبي هريرة مرة واحدة، وعن الطرق الأحرى ١٢ مرة (٧) عمروبن عبدالله : مكي بن أبراهيم – الجعيد بن الحسن – عنه حم ٢٤٧/٤ مُلْحُوظُة : يخالف أبو هريرة والزهري هذا الحديث، ومن مذهبهما الوصوء مما مست النار. (۸) میمونة: عمر بن بکیر – کریب – عنها خ و ضوء ۱ ه . مقارنة الروايات : الحديث رقم (١١) الروايات كلها متفقة على أن الوضوء لا ينتقض بأكل شيء مطبوخ . الرواة عن أبي هريرة : أبو صالح : ١ – تلاميذ أبي صالح : سهيل وعنه : م البر ١٣٩ ؛ حم ٣٤٢/٢ ؛ جعد ٢ - ٤١١ الطبقة الأولى: ١ - حماد بن سلمة ٢ ــ عبد العزيز بن المختار ٣ – أم سلمة . ۲ – أبو رافع ١ – أبو هريرة . م البر ١٣٩ ، حم ٢/٥٣٤ ، ١٧٥ ۳ ــ مالك ٦ – ضباعة بئت الزبير . ه - جابر بن عبد الله . ٤ – ابن عباس . طس ۲٤٣٨ ٤ _ همام ۹ – ميمونة . ٨ – عمرو بن عبد الله . ٧ – عمرو بن أمية . الشو أهد: لم أجد له شاهداً ولا متابعاً . مقارنة الروايات: ٣ – أبو صالح . ٢ – أبوسلمة . ١ – أبو الزبير . لا يوجد اختلاف في الرو ايات . ه – أم حكيم . إبوغطفان ۲ – روح . وروده في مسند ابن حنبل: عن طريق أبي هريرة ٣ مرات ۹ -- جعفر بن عمرو . ٨ - شرحبيل.

أسماء الرواة:

الطبقة الثانية:

٧ - ﴿ زينب

الحديث رقم (١٠)

الرواة عن أبي هريرة :

١ ــ أبو سلمة . ٢ ــ أبو صالح .

١ – تلاميذ أبني سلمة : محمد بن عمرو يعلى ٢٧٤ ب .

٢ – تلاميذ ابسي صالح : سهيل وعنه :

١ – عبد العزيز بن المختار الأصل ١٠ ؛ جه طهارة ٦٦

٢ - وهيب حم ٢/٩٨٣ ؛ طس ٢٤١١

الشو أهد:

١ – ابن عباس ٢ – أبو رافع ٣ – ام سلمة ٤ – ضباعة بئت الزبير ٥ – جابر بن عبد الله

٣ _ عمرو بن أمية ٧ _ عمرو بن عبيد الله ٨ – ميمونة

تلاميذ ابن عباس :

۱ - أبو سلمة . ۲ - عطاء بن يسار . ۳ - عكرمة ۱ - أبو سلمة .

ع ـ على بن عبدالله بن عباس ٥ - محمد بن علي ٦ - محمد بن عمر و

٧ - يحيى بن يعمر .

١ – تلاميد أبسي سلمة : محمدبن ابر اهيم طلك ١٥٠/٥ ب

٢ ــ تلاّميذ عطاء ؛ زيد بن أسلم

خ وضوء ٥٠ ؛ م طهارة ٩١ ؛ ط طهارة ١٩؟ خزيمة ٩ ب ؛ د طهارة ٧٤ ؛ عوانة ٢٦٩/١ ؛

طس ۲۶۹۲

٣ ــ تلاميذ عكرمة : سماك بن حرب حم ١/٧-٣٢٦ ؛ جه طهارة ٦٦ ؛ د طهارة ٧٤

إ - تلاميذ على بن عبد الله بن عباس :

أ ـ الحسن بن سعد طك ١/١٤٧/٥

ب - الزهري خزيمة ٩ ب ؛ المنتقى /٢٢

د ـ محمد بن على بن عبدالله خزيمة ٩ ب

ه ــ تلاميذ محمد بن علي : جابر الجعفى حم ٢٤١/١

٣ -- تلاميذ محمد بن عمرو :

أ_ موسى بن عقبة حم ٢٥٨/١

ب ــ الوليد بن كثير عوانة ٢٦٩/١

جـ وهب بن كيسان خزيمة ١/٩

۷ – تلامیذ یحیی بن یعمر : قتادة حم ۲۷۹/۱ ب، د طهارة ۷۶ ؛ طك ٥/٥٦٠/١

(٢) الرواة عن أبي رافع : ١ – أبو غطفان ٢ – شرحبيل بن سعد ٣ – روح .

١ ــ أبوغطفان وعنه : عبد الله بن عبيد الله عوانة ٢٧٠/١

ه - تلاميذ بشر بن سعيد
 ٢ - تلاميذ عطاء بن يسار
 و تلاميذ الأعرج
 الشه اهد: ١ - عائشة .

(۱) عائشة : الزهري – عروة – عنها . حم ۷۸/۲ ، م مساجد ۱۶۴

مقارنة الروايات:

اختلف الرواة في كلمة واحدة فقال بعضهم : « من أدرك ركعتين من العصر » ، وقال أكثرهم : « من أدرك ركعة من العصر فقد أدرك » .

هل روى أبو هريرة هكذا . فقال مرة « ركعتين » والأخرى « ركعة » ، أم أحطأ بعض تلاميذه ؟ الأمر غير واضح . ومن الغريب أن مسلماً أخرج عن عبد الأعلى عن معتمر عن معمر فقال : « من أدرك ركعتين فقال : « من أدرك ركعتين من العصر » .

وكذلك اختلف تلاميذ شعبة فقال علي بن الجعد عن شعبة: « ركعة من العصر » . خزيمة ١/١٠٠٠ الحعد ٢٠٢٠ . وذكر محمد بن جعفر عن شعبة فقال : « ركعتين من العصر » . حم ٢٠٤٠.

أسماء الرواة :

الطبقة الأولى:

١ -- أبو هريرة . ٢ -- عائشة .

الطبقة الثانية:

١ - أبو سلمة . ٣ - أبو صالح . ٣ - ابن عباس .
 ٤ - الأعرج . ٥ - بسر بن سعيد . ٢ - عطاء بن يسار .

الطقة الثالثة:

1 - 1 ابو الزناد . 2 - 1 الزهري . 2 - 1 الزهري .

ع ــ سهيل . ٥ ــ طاوس . ٢ ــ عبد الله بن سعيد .

۷ – محمد بن عمر و . 🕟 ۸ – یحییی .

الرواية عن أكثر من شيخ: يبدو أن زيد بن أسلم هو الوحيد الذي يرويءن عطاء بن يسار والأعرج . كذلك لم أجد متابعاً للزهري في روايته عن عائشة ، وقد روى الزهري عن أبي سلمة عن أبي هريرة أيضاً .

وروده في مسئد بن حنبل: ٤(أربع) مرات عن طريق أبي هريرة، ومرة واحدةعن طريق عائشة .

مقارنة الروايات:

لم أجد من حرج هذا الحديث بهذا السياق في محل واحد . وهو في الواقع عبارة عن عدة أحاديث خاصة بالصيام وفضائله جمعت في موضع واحد لوحدة الموضوع وجزأ المؤلفون منه أجراء وذكروه هنا وهناك . وروى البعض جَرَّءاً من هذا الحديث والبعض الآخر أجراء أخرى منـــه . والروايات كلها متقاربة الألفاظ ومتفقة المعنى . وقد وردت في بعض الروايات زيادة « الحسنة بعشر أمثالها الى سبعمائة ضعف » . كما وردت كلمة « يوم القيامة » ، ولحلوف فم الصائم أطيب عند الله « يوم القيامة » . وهذه الزيادة لا تؤثر في المعني .

الشاهد رقم ۸ مصدر شیعی ، والشاهد رقم ۹ مصــدر زیدی ، والشاهد رقم ۱۰

أسماء الرواة:

الطبقة الأولى :

۲ – أبوسعيد الحدري . ٣ – ابن مسعود . ۱ – أبو هريرة . ه – عائشة . ٣ – عبيد بن عمير . ع - بشر الحصاصية . ٨ – على بن أبى طالب . ٧ – عثمان بن أبسي العاص .

الطبقة الثانية:

٣ – أبو صالح . ٢ – أبوسلمة . ١ – أبوالأحوص . ٣ - عابر بن زيد . ه – حی بن طیب . ع - ابن المسيب . ٩ – الحسن . ٨ - داو د بن فراهيج ٧ – الأعرج . ١٢ – عطية . ۱۱ – عجلان . ١٠ - سعيد المقبري ١٥ – قيس بن أبي حازم . ١٤ – عبد الله بن الحارث . ۱۳ – عمرو بن دینار . ۱۸ – موسی بن یسار . ١٧ – محمد بن سبرين ١٦ – محمد بن زياد . ۲۰ – نزید بن رومان . ١٩ - مطرف .

الطبقة الثالثة:

٢ – أبو سنانُ الكوفي ٣ – ابن عجلانُ المدني ١ – أبو الزناد . ه – ابر اهیم بن طهمان الحر اسانی ٤ – ابن أبى ذئب . ٣ – اسماعيل بن خالد الكوفي . ٧ – الأعمش . ۸ – بکیر .

١١ – الزهري. ١٠ – داو د بن قيس المدني . ٩ – حماد بن سلمة .

١٣ – سليم بنحيان الكوفي ١٤ – سهيل . ١٢ - سالم الحياط البصري .

١٦ – عطاء المكي . ١٧ – علي بن زيد البصري . ١٥ – شعبة .

۲۰ – فراس ۱۹ – ضرار بن مره ۱۸ – عوف . ٣٣ ـ خارجة بن عبد الله ۲۲ -- قتاده . ٢١ – ابر اهيم الهجري . ۲٦ – سعيد . ٢٥ - عنبسة . ځ ۲ — سفيان ۲۹ – محمد بن عمرو. ٢٨ – أبو عبيدة . ۲۷ ــ ابن اسحاق . ٣٠ ــ معن بن محمد الحجازي . ٣١ ــ المنذر بن عبيد المدني . ٣٢ ــ هشام .

الرواية عن أكثر من شيخ : فقط شعبة روى عن الشيخين، أما البقية فكل واحد منهم عن

وروده في مسند ابن حنبل : ٢٤ (أربع وعشرين) مرة عن طريق أبي هريرة و ٣ (ثلاث) مرات عن طريق الآخرين .

الحديث رقم (٩)

الرواة عن أبي هريرة :

٣ ــ ابن عباس . ٢ -- أبو صالح . ١ – أبو سلمة . ٣ – عطاء بن يسار . ه – ېشر بن سعيد . ع – الأعرج.

الأصل ٩

يعلى /٢٧١ ب.

يعلى ١/٢٨٨

١ – تلاميذ أبني سلمة : ن مواقيت ١١ ، خزيمة ١/١٠٩ ، المنتقى /١٥٢ أ الزهري حم ۳٤٨/۲ ، خزيمة ١/١٠٩

ب ـــ محمد بن عمرو خ مواقیت ۱۷ ، ن مواقیت ۱۱ . ج – یحیی

٧ – تلاميذ أبسي صالح : سهيل ، وعنه : حم ١/١٠٦ ، خزيمة ١/١٠٩ ، جعد ٢٠٢ ۱ – شعبة

٢ – عبد العزيز ۳ – وهیب

طس ۲۶۳۱ خزممة ١/١٠٩ ع ــ أبو حازم م مساجد ١٦٥ ، د صلاة ٥ ، ن مواقيت ١١ ،

٣ ــ تلاميذ ابن عباس : طاوس

إلى الأعرج:

أ ــ أبو الزناد ب ـ زيد بن أسلم

ن مواقیت ۱۱ ، ت صلاة ۲۳ ، عوانة ۱/۳۵۸ ، ط مواقيت ٦ ، م مساجد ١٦٣ ، دي صلاة ٢٢ ،

حم ۲۶٦/۲ ، خزيمة ۱/۱۰۹

حم ۲/٤٧٤ ج - عبد الله بن سعيد

ب – عطاء خ صیام ۹ ، م صیام ۱۹۳ ، ن صیام ۲۲ ، حم ١٢/٢٥ ، خزيمة ١/١٩٨ ، ابن جريج ١٩ ١٠ الأعش ١٣ ، خ توحيد ٣٥ ، م صيام ١٦٤ ، ج - الأعمش ن صيام ٤٢، جه صيام ١ ، ادب ٥٨ ، دي صيام ٥٠ ، حم ٢/٢٢ ، ٤٤٣ ، ٧٧٤ ، ٨٠٤ . م صيام ١٦٥ ، حم ٢٣٢/٢ ، ٥/٣ ، الكثبي ٤ ١/١٠ د – أبوسنان يعلى ٦٢٪ب، خزيمة ١٩٨ ب. ه – سهيل وعنه : حم ٤١٩/٢ ؟ خزيمة ١٩٨ پ. ١ – الداروردي الأصل ٨ ٢ – عبد العزيز بن المختار ٣ - تلاميذ ابن المسيب: ت صوم ٥٥ ، حم ٢/٤/٤ . أ – على بن زيد ن صيام ٢٤ ب – بکیر حم ٢/٤٠٥ ، ٢٢٤ ج _ سليم بن حيان د – الزهري وعنه : م صیام ۱۹۱ ، ن صیام ۶۲ ۱ -- يولئس خ لباس ۷۸ ، حم ۲۸۱/۲ - ۲۸۲ ۲ – معمر ٤ - تلاميذ الأعرج: أبو الزناد وعنه: ط صیام ۸۸ ، خ صیام ۲ ، حم ۲/۲۹ و ۱۹ه ١ -- مالك الحميدي ١٠١٠ و ١٠١٤ ۲ -- سفیان م صیام ۱۹۲ ٣ – المغيرة حم ۲/۸٥٤ ه – تلاميذ داو د بن فر اهيج : شعبة ٣ – تلاميذ سعيد المقبري : الحميدي ١٠١٥ أ ــ ابن عجلان خزيمة ١٩٨ ب – معن بن محمد الجعد ٣٦٦ ٧ - تلاميذ عجلان : ابن أبى ذئب ٨ – تلاميذ قيس بن أبى حازم : راهویه ۱/۳۹ - ب اسماعیل بن أبسی خالد ٩ – تلاميذ محمد بن زياد : حم ٤٦٧/٢ أ - حماد بن سلمة خ توحید ، حم ۲/۷٥٤ ، ٤٠٥ ، راهویه ۲۰ الف ب – شعبة

. ١ – تلاميذ محمد بن سيرين :

أ - هشام حم ٢٠٤/٢ ، ١٠ - ١١١ ، ١٦٥ ، ابن طهمان ٢٤٧ ب

ب ــ عوف حم ٢٥٥/٢ ج ــ سالم الحياط طط ٤/١٥/ب

۱۱ – تلامیذ موسی بن سیار : داود بنقیس راهویه ۲۰ ب .

الشواهد :

 γ _ أبو سعيد الحدري . γ _ ابن مسعود . γ _ بشير الحصاصية . γ _ عائشة . γ _ عبيد ابن عمير . γ _ عثمان بن أبسي العاص . γ _ على .

(١) أبو سعيد الخدري :

أ ــ ضرار بن مرة ــ أبو صالح ــ عنه . ن صيام ٢٤ ب ــ فراس ــ عطية ــ عنه حم ٤٠/٣

(۲) ابن مسعود: ابراهيم الهجري – أبو الأحوص - عنه . حم ١/١٤٤٠
 ن صيام ٤١ ، طك ٥/١٠١٠ .

(٣) بشير الحصاصية : قتادة – حي بن طيب – عنه . طلك ٨٤/١ ب

(٤) عائشة :

أ ـ جعفر بن برد ـ أم سالم الراسبية ـ عنها . حم ٢٤٠/٦ ب ـ خارجة بن عبد الله-يزيد بن رومان- عنها . طط ٢٥٢/١٥١ انظر أيضاً ن صيام٣٣

(a) عبيد بن عمير : سفيان – عمرو بن دينار – عنه .

(٦) عثمان بن أبى العاص :

أ ـ عنبسه ـ الحسن ـ عنه . طك ١/٩/٥

ب ــ سعيد ــ مطرف ــ عنه موارد الظمآن ٢٣٢

(v) على بن أبي طالب : ابن اسحاق - عبد الله بن الحارث - عنه . ن صيام ١١

(A) أبو عبد الله عليه السلام: ثعلبة – علي بن عبد العزيز – أبو عبد الله والآخرون عن أبي

عبد الله الكافي ٢/٢ - ٦٢ ، ٦٥

(٩) زيد بن علي – عن أبيه – عن جده – علي , مسند زيد ٤ – ٢٠٣

(١٠) أبو عبيدة – جار بن زيد – أبو هريرة . مسند الربيع ٨٧/١

قال الترمذي : وفي الباب عن معاذ بن جبل وسهل بن سعد وكعب بن عجرة وسلامة بن قيصر وبشير بن الخصاصية .

جــ ابر اهيم بن طهمان

ابن طهمان ۱/۲٤۸

الطيقة الأولى :

ا البو هريرة ، مائية . عائية .

۳ – ابن عمر .

* 一ずが・

الطقة الثانية :

ا −ابو دزيڻ .

٣ - أبو الزبير.

◄ − أبو سلمة . ٢ - أبيو مريم . . ا ئاپا

٧ – ابن المسيب. ، - أبو صالح .

٠١ - چاپر .

۱۱ - حارث . 31 - Sat.

٢١ - سالم .

ە ۱ – موسى بئ يسار .

٨ – الأعرج . ه - أبو العلاء .

٣١ - عبد الله بن شقيق .

١١ - همام.

।विष्यं।तिष्यं

. - أبو اسماق . ٧ – زائدة . ٤ – الأعش

٣ - أبو الزناد . ه - خالد الحذاء , ۸ – الزهري .

١٠ - سالم الخياط .

۱۲ – عبد الملك بن أبي سفيان

۹ – زیاد .

٣ – رجل غير مسمى

٣١ - عوف.

١١ - سهيل .

١٠ - عمد بن اسحاق.

0 ا – محمل بن عمرو . ۱۸ – هشام .

۱۱ – معاوية بن صالح . ۱۷ – معمر . ۱۸ – هشام . **الرواية عن أكثر هن نشيخ :**روى الزهري هذا الحديث عن ثلاثة شيوخ والأعمش عن شيخين. وروده في مسئد ابن حنبل : ١٥ (خس عشرة) مرة عن طريق أبي هريرة إ

الحديث رقع (٨)

الرواة عن أبي هريرة : ۲ – أبو صالح . ٥ – داود بن فراهيج . ۸ – قيس بڻ أبيي حازم . ٣- ابن المسيب. ٣ - سعيد المقبري . 4 – محمد بن زياد

. – أبو سلمة .

. - الأعرج ·

ا – تلاميذ أبي سلمة : محمدين عمرو ٠١ - محمل بڻ سيرين . ٧ – عجلان . ۱۱ – موسی بن سیار . دي صوم ٥٠٠ -م ٢/٥٧٤ ، ١٠٥ ، يعلى ٢٧٢/١

٣ - تلاميذ أبي صالح : أ - النثر بن عبيد ن حيام ۲۶

يعلى • ٧٧ ب . م طهارة ۸۸ ، خم ۱/۲۰۶ ، عوانة ۱/۶ - ۲۲۴ ،

٩- تلاميد جابر : أبو الزبير

١٠ - تلاميدُ عبد الله بن شقيق : خالد اخذا م طهارة ۲۸ ، حم ٢/٥٥٤ ، عوانة ١/٢٢٢ ، حريمة ٢١ ب ، الدارقطني ١٨ . 11 - ikan sar :

ا هشام

م طهارة ۸۸.

-w 1/0 b.1

۱۲ – تلامید موسی بن یسار : ر ا ا

محمد بن اسحاق م طهارة ۸۸ ، عوانة ١/١٢٢. ٠٠٠/ لع

۳۱ – تلاميذ همام بن منه : معمر

١- ابن عمر ٢٠ - جابر ١ - ٣ - عائشة . ٤ - على .

 (١) ابن عمر : الزهري – سالم – عنه . جه طهارة ، ٤ ، خزيمة ٢٣ ب ، الدارقطني ١٨
 (٢) جار : عبد الملك بن أبي سليمان – أبو الزبير – عنه به جه طهارة ، الدارقطني ١٨ . طط ۱/۰۶۱ ب.

الأرجح أن جابراً سمع هذا الحديث عن أبي هريرة لأنه رواه أحياناً عن أبي هريرة عن النبي صلى الله عليه وسلم، وأحياناً عن النبي صلى الله عليه وسلم مباشرة ، أو لعل الراوي توهم فأسقط اسم أبيي هريرة كما يفهم من كلام الطيراني .

(٣) عائشة : ابن أبي ذئب - رجل غير مسمى - أبو سلمة - عنها. طس ١٨٨٧ (٤) على : أبو اسماق - الحارث - عنه . چه طهارة . ٤

 (٥) الامام الصادق: أبو بصير – عبد الكريم بن عتبة قال: سألت الشيخ عن الرجل يستيقظ
 من نومه ولم يبل: أيدخل يده في الاناء قبل أن ينسلها ؟ قال: لا . لانه لا يدري اين كانت يده فيغسلها . كافي ١/١١ ، علل الشرائع ١/٧٢٧ .

مقارنة الروايات :

بينا الأخرى لا تذكر أي عدد . الروايات كلها متفقة في عسل اليد قبل ادخالها في الاناء . لكن بعضها يذكر الغسل ثلاث مراء

الشاهد رقم ٥ مصدر شيعي . ويوجد هذا الحديث في مصدر إباضي ايضًا أبو عبيدة –جابر –أبو هريرة مسند الربيع ١/٨١ .

الحديث رقم (٧**)**

:	هريرة	ن أبي	و اة عر	الرو
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٣ – أبو صالح .	٢ – أبو سلمة .	١ – أبو رزين
٣ - ابن المسيب.	ه – أبو مريم .	ع ــ أبو العلاء .
۹ – جابر ٍ.	۸ – ثابت .	٧ – الأعرج .
۱۲ – موسی بن یسار .	۱۱ – محمد .	، ١ – عبد الله بن شقيق

۱۳ – همام .

طط ۱/۲۱٤/۱ ١ – تلاميذ أبى رزين : الأعمش

> ۲ ــ تلاميذ أبى سلمة : أ ـــ الزهري

م طهارة ۸۷، الحميدي /٥٥١ ، حم ٢٤١/٢ ٥٥٩ عوانة ٢٦٣١ ، يعلى ١/٢٧٤ ، خزيمة ١٦ حم ۳۸۲/۲ ، يعلى ۱/۲۷٤

ب ــ محمد بن عمرو

٣ ــ تلاميذ أبسي صالح :

طس ۲۶۱۸ ، د طهارة ۶۹ ، حم ۲۰۳۸ ، أ_ الأعمش عوانة ٢٦٤/١ ، الأعمش ١٠ .

الأصل ٧٠

ب – سهيل حم ۲/۳۵۲ . ـــِـــ زائدة

م طهارة ۸۷ ، د طهارة ۶۹ ، حم ۲/۳۲۲ ،۷۱۱ ، أبو رزين وأبو صالح وعنهما الأعمش الأعش ١٠، عوانة ٢٦٤/١ .

م طهارة ۸۸ ، عوانة ۲۲۰/۱ . ع - تلاميذ أبى العلاء : ابن العلاء

ه – تلاميذ أبي مريم : معاوية بن صالح د طهارة ٤٩ ، الدارقطني ١٩ ، حم ١٥ .

٣ - تلاميذ ابن المسيب :

حم ٢/٥٢٢ ، ٢٨٤ ، م طهارة ٨٧ ، عوانة ١/٤٢٢ أـــ الزهري

نْ غَسَل ٢٩.

طط ٢/٥٤/١ ب ــ سالم الخياط

ابن المسيب وأبوسلمة وعنهما الزهري وعنه الأوزاعي ت طهارة ١٩ ، جه طهارة ٠٠ .

٧ ــ تلاميذ الأعرج : أبو الزناد وعنه :

ططهارة ٩ ، خ وضوء ٢٦ ، حم ٢/٥٦٤ . ١ -- مالك

م طهارة ۸۸ ٧ ـــ المغيرة

الحميدي ٢٥٣ ، عوانة ٢٦٣/١ ۳ ـ سفيان

٨ – تلاميذ ثابت مولى عبد الرحمن :

م طهارة ۸۸ ، حم ۲۷۱/۲ ، عوانة ۱/ه – ۲۲۶ ز یاد (٤) سلمان : علقمة – القرثع الضبي – عنه . ن جمعة ٢٣ ، خ جمعة ٣٦ (معلقا) .

(ه) على : عطاء الحراساني – عن مولى امرأته – عنه . حم ٩٣/١

(٦) عبد الله بن عمرو : عمرو بن شعيب – أبوه – عنه . د صلاة ٢٢٧ ٪

(٧) أبو عبد الله : العلاء – محمد بن مسلم – عن أبي عبد الله . الكافي ٢١/٣؛

مقارنة الروايات:

١ - الروايات عن أبي هريرة: يوجد بعض الاختلان في الألفاظ، أما من حيث المعنى فلا .

٢ ــ الروايات عن الصحابة الآخرين : ذكرت في بعض الروايات القصة مع النهي عن الكلام والوعيد عليه والترغيب في الانصات .

ملجوظة : المصدر رقم /٧ مصدر شيعي .

أسماء الرواة:

الطبقة الأولى:

٣ - أوس بن أوس . ٢ - أبي بن كعب . أبو هريرة على بن أبى طالب . ه – سلمان . ٤ – جابر . ٨ – أبو عبد الله . ٧ – عبد ألله بن عمرو .

الطبقة الثانية:

٣ - الأعرج. اً – أبو الأشعث . ٢ – أبو صالح .

۳ – شعیب .. ه - سعيد بن السيب . ٤ – رجل غير مسمى .

٧ - عبدالله بن ابر اهيم القارظ ۹ – عيسي بن جارية . ۸ – عطاء بن يسار .

> ۱۲ – همام . ١١ – محمد بن مسلم . ١٠ – القر ثع الضبي

الطبقة الثالثة:

۳ – سهیل . ۲ – الزهري. ١ --- أبو الزناد .

٣ – عطاء الحر اساني . ه - عبد الرحمن بن زيد . ٤ – شريك .

٩ – عمر بن عبد العزيز . ۸ – علقمة . ٧ – العلاء .

۱۲ – يعقوب . ۱۱ – معتبر . ۱۰ – عمرو بن شعیب .

الرواية عن أكثر من شيخ : الزهري يروي عن كل من ابن المسيب وعمر بن عبد العزيز . ولم أجد لهما راوياً غير الزهري .

وروده في مسند ابن حنبل: ٩ (تسع) موات عن طريق أبي هريرة ، ومرة واحدة عن طريق الآخرين .

الحديث رقع (٦)

الرواة عن أبي هريرة :

ر - ابو ماخ. عبد الله بن ابر اهيم القارظ ٥ – همام بن منبه . ٢ – الأعرج .

٣ - سعيد بن المسيب .

١ – تلاميذ أبي صالح : سهيل وعنه :

ا – عبد العزيز بن المختار الأصل ر 1/19 · - 1 1 1 4 2 2 4 1 1 - - 1 1/1

٣ – تلاميذ الأعرج ؛ أبو الزناد وعنه : ۲ - وهيب

١ – سفيان 1/19· 4. 25 · PI/I حميدي ٢٢٩ ، م حمدة ١٢ ، المنتقى ١٩٩٩ ، d que 1 , cz alto 011. ٣ – تلاميذ سعيد بن المسيب : الزهري وعنه :

1/19· siz

١ – ابن جريج ٢ – ابن أبي ذئب - b lala 11 1 - 4 1/1 1/1 1 1/10.

۳ − عقيل ک جمعه ۲۷ ، ت جمعه ۲۷ ، م جمعه ۱۱ ،

1/19. A. 24. VI د صلاة ۱۹۲۷ ، جه اقامة ۲۸ ، دي صلاة ۱۹۵ ، - orr 6 8VE 6 TA./T po

دي صلاة ١٩٥

ا يوس ٧ – أبو أويس ه ۱ معمر 491/19 خزية ١٩١٠/١

 ١٤ - تلاميذ عبد الله بن ابراهيم القارظ : عمر بن عبد ألعزيز وعنه : ١ – الزهري

م جمعه ۱۱ ، ن جمعه ۲۲ ، يعلى ۱۲/۰ ، 7. 2. 2. 11/1

ه – تالاميلا همام بن منه : معمر صحيفة همام ۱۲۰ ، حم ۲/۰۸۰ ، ۱۲۸

ا – ابيي بن كعب . ٢ – أوس بن أوس . ٣ – جابر . ٤ – سلمان . ٥ – علي . ٢ – عبد الله

 (١) أبي بن كمب : شريك - عطاء بن يسار - عنه ، جه اقامة ٢٨ ، ابن خزيمة ١٠١٠
 (٢) أوس بن أوس : عبد الرحمن بن يزيد - أبو الأشعث - عنه . المستدرك ١/٨١٦ ابن عمرو . ٧ – أبو عبد الله .

(٣) جابر : يعقوب – عيسي بن جارية – عنه . يعلى ١٠٠ ب

١ – تلاميذ أبي صالح : سهيل وعنه : ٣ – عبد العزيز بن محمد ٣ – عبد العزيز بن المختار ١ – حماد بن سلمة م البر ١٥٩٠ 12°00/0. . 0 7 V C 7 40/7 pm

٣ - تلاميد ابن الأصم : جعفر بن برقان حم ٦/٣٩ ، م البر ١١٠ ، د ادب ١١٠ .

河里:

ا - ابن مسعود ٢ - سلمان ٣ - عائشة ٤ - علي بن أبي طالب ٥ - أبو عبدالله . (١) ابن مسعود : سليمان بن بلال - عمن لا يتهمه - عنه . ابن وهب /ع: .

(y) whale: أ – عيسي بن يونس – ألحجاج بن فرافصة – ابن عمر – عنه . طك ٣/٥٥١/ألف ب - عكرمة - الحارث بن عميرة - عنه . طك ٣/٥٥١/١ ، ب ، بغداد ٨/٢٠٢

(٣) عائشة : يحيى بن سميد – عمرة – عنه . خ أنبياء ٣ (معلقاً) يعلى ١٠/٢ (٣)

(٤) علي بن أبي طالب: سالم بن عبد الله – عبد الله بن عمر – أن عمر سأل علياً. طط ١/٨١ ب
 (٥) أبو عبد الله : حبيب – عمن رواه – عن أبي عبد الله . علل الشرائع ١/٠٨

مقارنة الروايات :

الروايات كلها متفقة في المني وتكاد تكون موحدة الألفاظ .

هلحوظة : الشاهد الحامس مصدر شيعي . أسماء الرواة :

الطبقة الأولى :

۲ - ابن مسعود .

٦- أبو عبد الله .

١- أبو هريرة .

الطبقة الثانية :

. مائشة .

. – أبو صالح . ئ ! عمرة .

- رجلان غير مسميين

٣ - ابن عمر .

٣ - الحارث بن عميرة

विद्रा निह

١ - جعفر بن برقان . ٢ - الحجاج بن فرافصة ٤ – سهيل بن أبي صالح ا مکری، ٣ - سالم بن عبد الله

٠٠ سليمان بن بلال .

وروده في مسئل ابن حنبل: ٣ (ثلاث) مرات عن طريق أبي هريرة .

ابن المسيب وأبي سلمة:الزهري و عنه :

۱ — معمر دي صلاة ۳۸ ، حم ۲/۳۲۲ ۲ — يونس جه اقامة ۱۶ ، عوانة ۲/ ۱۳۰ ۳ — مالك ن افتتاح ۳۳ ، ط صلاة ۶۶ ، م صلاة ۷۲ ، ۳۷ ت صلاة ۷۱ ، خ أذان ۱۱۱ ، عوانة ۲/ ۱۳۰، د صلاة ۱۹۷ .

٦ – تلاميد : الأعرج أبو الزناد وعنه :

۱ - مالك ن افتتاح ۳۰ ، ط صلاة ۶۰ ، خ أذان ۱۱۲ ، حم ۷/۲۰۰۶ ۲ - المغيرة م صلاة ۷۰ ۷ - تلاميذكعب بن زياد : ليث بن أبي سليم راهوية ۶۰ .

٨ - نعيم المجمر
 ٩ - تلامل همام: معد
 ٩ - تلامل همام: معد

٩ – تلاميد همام : معمر م صلاة ٧٠ ، حم ٣١٢/٢ ، عوانة ١٣١/٢ .

الشواهد :

(۱) أبو موسى الأشعري: يونس بن جبير – حطان بن عبد الله الرقاشي – عنه حم ٢٠١٤ ، ٥٠٤ أبو موسى الأثمة ٣٨ ، دي صلاة ٧١ ، عوانة ٧١ خريمة ٣٨ ، خزيمة ١٦٨ .

(٢) ابن عباس: طلحة بن عمرو – عطاء – عنه . جه اقامة ١٤ .

(٣) ابن عمر: نافع - عنه . خ أذان ١١١ معلقاً .

(٤) أنس بن مالك: حرمي بن عمارة – زرعي مولى لآل المهلب – عنه . خزيمة ١/١٦٧

(ه) بلال :عاصم – أبو عثمان — عنه كان يقول : يا رسول الله « لا تسبقني بآمين » . د صلاة ١٩٧٧ ، المستدرك ٢١٩/١

(٦) سمرة بن جندب : قتادة – الحسن – عنه طك ٢١٣/٤

(٧) عائشة : سهيل – أبو صالح – عنه . جه اقامة ١٤ .

مقارنة الروايات:

الروايات عن أبي هريرة: اتفق الرواة على قول المأمومين « آمين » بعد قراءة الامام (ولا الضالين) . ووجود الاختلاف في بعض الكلمات أدى الى الاختلاف بين الفقهاء هل يؤمن مع الامام أو بعد الامام ؟ ؛ اذ ورد في بعض الروايات « اذا أمن الامام فأمنوا »، وروى بعض تلامذة أبي هريرة جزءاً من هذا الحديث الحاص بالتأمين فقط .

٧ ــ مقارنة عامة الروايات عن الصحابة الآخرين: لا توجدالروايات المروية عن الصحابة الآخرين بسياق أبي هريرة ، لكن الروايات المذكورة عن سبعة من الصحابة تتفق مع رواية أبي هريرة على فضيلة التأمين .

أسماء الرواة :

الطبقة الاولى :

الطبقة الثانية:

 ١ – أبوسلمة
 ٢ – أبو صالح
 ٣ – أبو عنمان

 ١ – أبو علقمة
 ٥ – أبو يونس المصري
 ٢ – ابن المسيب

 ١ – أبو علقمة
 ١ – حسن
 <t

الطبقة الثالثة:

٢ — أبو الزناد ٢ — الأعش ٣ — الزهري ٢ — الزهري ٤ — حرمي بن عمارة ٥ — سهيل بن أبسي صالح ٢ — سعى ٩ — عمرو ٧ — طلحة بن عمرو ٨ — عاصم ١٠ — عمد بن عمرو ١٠ — قتادة ١٠ — الليث بن أبسي سليم ١٢ — محمد بن عمرو ١٠ — عمد بن عمرو ١٢ — معمد الليث بن أبسي سليم ١٢ — معمد الليث بن أبسي سليم ١٠ — يونس ١٠ — يونس ١٠ — يونس

الرواية عن أكثر من شيخ : يوجد راو واحد – أبو صالح – مشرك بين عائشة وأبسي الرواية عن أكثر من شيخ : يوجد راو واحد – أبو صالح المرية . وكذلك لم يرو عنه عن عائشة الا ابنه سهيل بن أبسي صالح وروده في مسند ابن حنبل : ٨ (ثماني) مرات عن طريق أبسي هريرة ، و ٣ (ثلاث) مرات عن طريق الآخرين .

الحديث رقم (٥)

الرواة عن أبي هريرة:

١ - أبو صالح ٢ - يزيد بن الأصم ٠

(٣)

٢٢ - مشام (الدينة) ٣٥ – يونس بن جبير (البصرة) ۲۴ – يزيد بن هارون (واسط) ۲۶ – يعلى بن عطاء (الطائف) ۲۹ – يونس بن يزيد (الشام)

الرواية عن اكثر من شيخ: من ٢٦ (سنة وعشرين) شخصاً الأعش والليث ومعمر ثلاثة أشخاص فقط يروون عن شيخين ، والبقية كلهم عن شيخ وأحد وروده في مسئك ابن حنبل: ٩ (تسم) مرات عن طريق أبي هريرة ؛ و١١ (اثني عشرة) مرة عن طريق الآخرين .

- tun (5)

الزواة عن أبي هريرة :

ر-ابوشة. ٤ - أبو يونس. ٣ - أبو صالح . ه ۱۰ ابن المسيب ٢ - الأعرج . ٣ – أبو علقمة ٩ - هام ين منه .

٧ - كمب بن زياد . ۸ - العرم

ا - تلاميذ أبي ملمة :

٣ – تلاميذ أبي مالح : ا - الزهري وعنه الزبيدي ن افتتاح ۲۳ ب – محملہ بن عمرو + 1210 mil , eg ouks hm , and 1/00-833

الأعش ب - سي وعنه مالك عوانة ٢/٠١١ ، حم ٢/٠٤٤ .

ط صلاة ه ؛ ، خ تفسير سورة ١/١ ، أذان ١١٣ - 17/ 03 , 0 lemb 37 , c also 111 .

ا – عبد العزيز بن المختار جا مجيل وغنه : * ایرمل م صلاة ٢٧

۲ - يعقوب ٣ - سليمان بن بلال عوانة ١/١٦ - ١٠١ 2/15/17/

٣ - تلاميذ أبي علقمة: يعلىبن عطاء عوانة ٢/٠١ – ٢٠١ ع -- تلاميذ أبي يونس : عمرو ٤ - خالد بن عبد الله م مدلاة ٧٤ ، عوالة ١/١١١

ه - تلاميد ابن المسيب : الزهري وعنه :

ن افتتاح ۲۳ ، حم ۲/۰۷۲ ن افتتاح ۲۳ ، الحميدي ۲۳۳ ، عوانة ۲/۰۳۲ ، جه اقامة ۱۶ ، خ دعوات ۲۳ ، حم ۲/۸۳۲ ، がおいい يطي ١٧٢/١ .

۲ - مغيان 1 34

۳ - يونس

مقارئة الروايات :

الروايات عن أبي هريرة : الحديث طويل ويختلف الرواة أحيانًا في ترتيب الحمسل ، في أمكنة مختلفة . وتوجد في رواية زيد بن أسلم كلمة زائدة « واذا قرأ فأنصتوا » ويحذف بعضهم بعض الكلمات التي لا تؤثر في المعي. وأكثر الروايات تتريبًا متحد في الألفاظ مع الاختلاف في ترتيب الحمل . وقطع بعض المؤلفين هذا الحديث فأثبتوه

٧ – الروايات عن الصحابة الآخرين : كل الروايات.تفقة في المني بعضها يذكرواقعة يذكر الأحاديث فقط بدون ذكر الحادثة ورواية أُسي هريرة من هذا القبيل . مرض رسول الله (ص)، والأخرى تذكر حادثة سقوطه عن الدرس ، والبعض الآخر حم ٢/٠٢٤ . وهي مثار جدل عند الفقهاء .

الطيقة الأولى :

٤ - أسيد بن حضير (المدينة) ه - أنس بن مالك (البصرة) ٣ - جابر (المدينة) . ا – أبو هريرة (المدينة) ﴿ ﴿ أَبُو أَمَامَةُ (الشَّامُ) ﴿ ﴿ ﴿ أَبُومُونِي الْأَشْمِرِي (الْبِيصُرة) ٧ – عائشة (المدينة) .

 $1 - i_{12} (i_{12} i_{22} (i_{12} i_{23}) - 1 - i_{12} i_{12} i_{23} i_{13} (i_{12} i_{23}) - 1 - i_{12} i_{12} i_{13} i_{13} (i_{12} i_{13} i_{13}$ ٦ – أبو يونس (مصر) .

विद्या शिरं

 $v = V_{\rm c} \log v_{\rm c} = V_{\rm c} + V_{\rm c} + V_{\rm c} + V_{\rm c} = V_{\rm c} + V_{\rm c} + V_{\rm c} + V_{\rm c} = V_{\rm c} + V_{\rm c} + V_{\rm c} + V_{\rm c} = V_{\rm c} + V_{\rm c} + V_{\rm c} + V_{\rm c} = V_{\rm c} + V_{\rm c} + V_{\rm c} + V_{\rm c} = V_{\rm c} + V_{\rm c} + V_{\rm c} + V_{\rm c} = V_{\rm c} + V_{\rm c} +$ ٩ – حصين من و لد سعد بن معاذ (المدينة) ١٠ – حطان الرقاشي (البصرة)

١١ – حميد الطويل (البصرة) . ١٢ – الزهري (المدينة) . ١٣ – عجلان (المدينة). ١٤ – عروة (المدينة). ١٥ – عفير بن معدان (حمدس).

١١ - همام بن منه (اليمن). ।विष्यं भिक्तिः

١ – أبو الزناد (المدينة) . ٢ – ابر اهيم بن أبي عبد . ٢ – ابن جريج (مكة) . ٤ – الأعش (الكوفة) . ه – حيوة (مصر). ٢ – خالد بن أياس (المدينة)

۱۰ – سهيل بن أبي صالح(المدينة) ۱۱ – شعيب (حمص) ۲۱ – عبد الرحمن الرواسي(الكوفة) ۱۳ – عمرو بن أبي سلمة (دمشق) ۱۴ – الليث (مصر) – ۱۵ – مالك (المدينة) ٧ – زيد بن أسم (المدينة) ٨ – سفيان بن عيينة (مكة) ٩ – سليم بن عامر (الشام)

١١ – محمد بن صالح (المدينة) ١٧ – محمد بن عجلان (المدينة)١٨ – محمدبن عمر و (المدينة) ١٩ - مصمب بن شرحبيل (مكة) ٢٠ - مصمب بن محمد (مكة) ٢١ - معمر (اليمن)

د ـ شعیب خ أذان ۸۲ ، عوانه ۱۰۷/۲ .	١ – تلاميذ أبىي سلمة :
هـ الليث خ أذان ۸۲ ، م صلاة ۷۸ ، ت صلاة ۱۵۰ ،	۱ – تلاميذ أبي سلمة : أ – عمرو بن أبي سلمة يعلى ١/٢٧٢
غواله ۱۰۳/۲ .	ب – محمد بن عمرو محمد بن عمرو حم ۲/۲۳۰/۲ دي صلاة ۷۱، جه إقامة ۱۶۶
و - مالك ط جماعة ١٦ ، خ أذان ٥١ ، م صلاة ٨٠ ، ن أثمة	٢ – تلاميذ أبي صالح :
٠٤ ، د صلاة ٢٨ ، ، عوانة ٢/٢٠١ .	
ز ـ معسر حم ١٩٢/٣ ، م صلاة ٨١ أ عوالة ١٠٦/٢ ،	· · · · · · · · · · · · · · · · · · ·
الكثبي ١/١٣٣ .	
الكشي ١/١٣٣ . حــ يونس م صلاة ٧٦ .	د صلاة ٦٨ ، الدارقطني ١٢٥ ، ١٢٥ . ج— سهيل بن أبي صالح
(٥) تلامله حاء:	
١ – ابر اهيم بن عبد الله ٢ – أبو الزبير ٣ – أبو سفيان .	
١ - تلاميذ أبر أهيم بن عبد الله : خالد بن أياس الكثبي ١٣١/ب	شرحبیل ». هـ مصعب بن محمد حم ۲/۱۲ ، د صلاة ۹۸.
٢ - تلامية أبىي الزبير :	
أ ــ عبد الرحمن الرواسي م صلاة ٨٥ ، عوانه ١٠٩/٢ .	 ٣ – تلاميذ أبي علقمة : يعلى بن عطاء حم ٢٧/٢ ؛ ، عوانة ٢٠٠١ – ١٠٩ ، م صلاة ٨٨ ٤ – تلاميذ أبي يونس : حيوة م صلاة ٨٨ .
ب- الليث حم ٣٠٤/٣ ، د صلاة ٦٨ ، جه إقامة ١٤٤ ،	N. M. (1986)
م صلاة ۸۶ ، عوانة ۱۰۸/۲ .	
٣ ــ تلاميذ أبي سفيان : الأعش حم ٣٠٠/٣ ، يعلى ١/١٠٣ ، خزيمة ١٦٩ ب ،	۲۸۸ ب . ۳ – تلامید عجلان : محمد بن عجلان حم ۳۷۹/۲ .
موارد الظمآن ۱۰۸ .	٧ – تلاميذ همام بن منبه : معمر صحيفة همام حديث /٣١، حم ٢/٤١، خ أذان٧٤.
﴿ ﴿ ﴾ لَامِيدُ عَائِشَةً : عَرُومُ	
تلاميذ عروة : هشام وعنه :	الشواهد:
۱ – ابن نمیر حم ۲/۸۰ – ۵۷ ، م صلاة ۸۳ .	(١) أبو أمامة : سليم بن عامر – عفير بن معدان – أبو أمامة طلك ١/٢٧٨/٤ .
	(٢) أبو موسى الأشعري : يونس بن جبير – حطان الرقاشي – عنه حم ٤٠١/٤ ، ٤٠٥ ،
۲ ــ حماد بن زيد حم ۲۸/۲ . ۳ ــ عبد الله بن عبد الحكم عوانة ۲۰۷۲ .	٤٠٩ ، طس ١٧٥ ، ن تطبيق ٢٣ ، الأثمة ٣٨ ،
و ـ عبدة بن سلمان جه إقامة ١٤٤ ، م صلاة ٨٢ .	دي صلاة ۷۱ ، عوانة ۱۲۸/۲ – ۱۳۰
ه ــ مالك ط جماعة ١٧ ، حم ١٤٨/٦ ، د صلاة ٦٨ ، عوانة	(٣) اسيد بن حضير : محمد بن صالح حصين – عنه د صلاة ٦٨ .
۱۰۸/۲ ، خ أذان ۱۰ ، تقصير العلاة ۱۷ ،	(٤) تلاميذ أنس بن مالك : ١ - حميد الطويل . ٢ - الزهري .
سهو ۹ ، مرض ۱۲ .	۱ – تلامید حمید الطویل : یزید بن هار و ن خ صلاة ۱۸ . ۲ – تلامید ال ه. ی :
۹ - محیسی حم ۱۹۲ ، عوانهٔ ۸/۲ - ۱۰۷ .	٢ – تلاميذ الزهري :
(۱۱) مدالة بن عمد	أ - ابراهيم بن أبيي عبد طط ٢١٠/١لف .
 (۷) عبد الله بن فهد (۸) قیس بن فهد 	أ ـــ ابراهيم بن أبي عبد طط ٢١٠/١الف . ب ـــ ابن جريج عوانة ٢٠٦/٢ .
(٩) معاوية	ج - سفيان حم ١١٠/٣ ، ن أممة ١٦ ، تطبيق ٢٢ ، الحميدي
يوجد هذا الحديث في مصدر إباضي أيضاً	/١١٨٩ ، جه إقامة ١٤٤ ، م صلاة ٧٧ ، خ أذان
أبو عبيدة – جابر – أنس ، مسند الربيع ٧/١ – ٦٦٠	١/١٧٠ ، عوانة ٢/٣ – ١٠٥ ، يعلى ١٦٨ ب ١/١٧٠

الشواهد:

(۱) - أنس بن مالك : ليث بن سعد - عقيل - الزهري - عنه يعلى ۱۷۱/ ب ، بغداد ٤٢٩/٨ .

(٢) – جابر بن عبد الله : محمد بن سلمة – هشام – الحسن – عنه حم ٣٠٥/٣ ، دجهاد ٥٧.

مقارنة الروايات :

الروايات عن أي هريرة: لم أجد متابعاً لسهيل ، وروى عن سهيل عدة أشخاص.
 ألفاظهم متقاربة ، وهم متفقون في المعنى . لقد حدث بعض الرواة بعض الكلمات أو غير كلمة بأخرى مثل تنحوا / تنكبوا ، حقها / حظها .

٢ ـ عامة الروايات : بين عامة الروايات تشابه كبير في الكلمات ، وكثير من الكلمات ترد في كل الروايات ، كما يوجد الاتفاق في المعنى العام .

أسماء الرواة:

الطبقة الأولى :

ا - أبو هريرة . ٢ - أنس بن مالك . ٣ - حار بن عبد الله

الطبقة الثانية:

١ - أبو صالح . ٢ - الحسن . ٣ - الزهري .

الطبقة الثالثة:

٠ - مشام . ٢ - عقيل . ٣ - مشام .

الرواية عن أكثر من شيخ: لا يوجد رجل واحد بين رواة هذه الأحاديث يروي عن أكثر من مصدر .

وروده في مسند ابن حنبل : مرتين عن طريق أبي هريرة ومرة واحدة عن طريق الآخرين .

الحديث رقم (٣)

الرواة عن أبي هريرة:

٢ ــ أبو سلمة . ٢ ــ أبو صالح . ٣ ــ أبو علقمة . ٢ ــ أبو سلمة . ٢ ــ عجلان . ٤ ــ أبو يونس . ٥ ــ الأعرج . ٢ ــ عجلان .

 $_{
m V}$ همام بن مسه $_{
m V}$

مقارنة الروايات :

١ — الروايات عن أبي هريرة: لم أجد متابعاً لسهيل في هذه الرواية . وروى عسن سهيل عدة أشخاص ، بعضهم يتفق مع البعض تماماً ، وتوجد الفروق أحياناً في رواية الآخرين، مثلا ورد في إحدى الروايات كلمة : «قبر رجل مسلم »، بينما في الأخرى لم ترد كلمة « مسلم » ، وحدف بعض الرواة كلمات مثل : «حتى تخلص إليه » . اتفق الرواة الى حد كبير في كلمات الرواية ، وكذلك اتفقوا في الممنى .

٢ -- عامة الروايات : الروايات الأخرى عن الصحابة الآخرين تتفق مع دواية أبي هريرة على عدم استحباب الحلوس على القبر ، كما تتفق دواية عقبة بن عامر في التغليظ على الحلوس على القبود .

أسماء الرواة :

الطبقة الاولى :

١ – أبو مرثد الغنوي . ٢ – أبو هريرة . ٣ – جابر .

٤ – عقبة بن عامر . ه – عمرو بن حزم .

الطبقة الثانية:

١ - أبو صالح . ٢ - أبو الزبير . ٣ - مر ثد بن عبد الله .

٤ - النضر بن عبد الله ه - و اثلة بن الأسقع .

الطبقة الثالثة:

١ - أبو بكر بن حرم . ٢ - بسر بن عبد الله . ٣ - ابن جريج .

٤ – سهيل . ه – يزيد بن حبيب .

الرواية عن أكثر من شيخ: لا يوجد رجل واحد بين رواة هذه الأحاديث يروي عن أكثر من شيخ.

وروده في مسند ابن حنبل :اربع مرات عن طريق ابي هريرة .

الحديث رقم (٢)

الرواية عن ابي هريرة : أبو صالح .

تلاميذ أبي صالح:

سهيل وعنه :

۱ - جویر م الامارة ۱۷۸. ۲ - حماد بن سلمة حم ۲/۳۳۷، د جهاد ۵۷

٣ - عبد العزيز بن محمد حم ٢/٨٧٨، م الأمارة /١٧٨، ت ادب ٥٧ .

٤ - عبد العزيز بن المختار الأصل ٢

1+1 () ()

الرواة عن ابي هريرة أبر صالح:

تلاميد أبي صالح سهيل وعنه :

ーしょうか

٢ - حماد

٥٢٨/٢ مح

م جنائز ۲۹

دجنائز ۲۷

م جنائز ۹۴ ، حم ۲/333 ، ن جنائز ۱۰۰

۳ -- خالد

🖈 — سفيان

ه – شريك

4 1/111

٧ – عبد العزيز الدراوردي ٦ – عبد العزيز بن أبي حازم 1800/1 جه جنائز ه ¢ م جنائز ۲۹

٨ – عبد العزيز بن المختار 4 1/6VL

(١) – أبو مرثد الغنوي : بسر بن عبيد الله – واثلة بن الأسقع – عنه . د جنائز ٧٧ ، ت جنائز ۷۰ ، م جنائز ۸۹ ، ۹۷ ، عوانــة ١/٨٩٦ ، الكثني ١٥/١ ،

(٣) - جابر : ابن جريج - ابو الزبير - عنه م جنائز ٤٤ ، الكشي ١٨٠٠ ،

ت جنائز ٥٨ ، المستدرك ١/٠٧٩ .

(٣) – عقبة بن عامر : الليث بن سعد – يزيد بن أبـي حبيب – مرثد بن عبد الله – عنه جه جنائز ه **؛** .

(٤) – عمرو بن حزم: ابن أبي هلال – أبو بكر بن حزم– النفير بن عبد الله السلمي عنه ن جنائز. ١٠٠

الله إنا نجد في أنفسنا الشيء يتعاظم عند أحدنا أن يتكلم به . عن الي هريرة قال : أتى رسول الله عليالية ناس من أصحابه فقالوا : يا رسول ٥٠ – حدثنا عبد العزيز بن المختار قال : نا سهيل بن ابي صالح عن ابيه

ابي هريرة قال : قال رسول الله عليه : ٢٤ – حدثنا عبد العزيز بن المختار ، نا سهيل بن ابي صالح عن ابيه عن قال : « أوقد وجدتموه » ؟ قالوا : نعم . قال «ذاك صريح الإيمان».

« لا تصمب الملائكة رفقة فيها جرس ولا كلب » .

قال : قال رسول الله علي : ٧٤ - حدثنا عبد العزيز، نا سهيل بن ابي صالح عن ابيه عن ابي هريرة

من شجر اليهود» مسلم يا عبد الله هذا يهودي ورائي فتعال فاقتله ، الا شجرة قد سماها فإنها (١٢٠-١) اليهودي وراء الحجر او الشجرة فيقول الحجر او الشجرة : يا لا تقوم الساعة حتى يقاتل المسلمون اليهود فيقتلهم المسلمون حتى يختبي م

أبي هريرة قال : قال رسول الله عليهم: ٤٨ – حدثنا عبد العزيز بن المختار، نا سهيل بن أبي صالح عن أبيه عن

عن أبي هريرة عن الني عيران : لا تقوم الساعة حتى يأتي الرجل بزكاة ماله فلا يجد من يقبلها منه ». ٩ حدثنا عبد العزيز بن المختار، قال نا سهيل بن أبي صالح عن أبيه

آخر نسخة سهيل بن أبي صالح

« اذا تكلمت يوم الجمعة فقد لغوت وألغيت » (١) .

بعاش الأصل « مكور » .

لهم وأعطيتهم ما سألوا ، وأجرتهم مما استجاروا .

قال : فيقولون : يا رب فيهم فلان عبدك الخطّاء إنما مر فجلس معهم . . فيقول تبارك وتعالى : وله قد غفرت . هم القوم لا يشقى بهم جليسهم » .

٣٥ ـ حدثنا عبد العزيز بن المختار، نا سهيل بن ابي صالح عن ابيه عن ابي عربية عن النبي عليه على الله عن النبي عليه عن النبي عليه عن النبي عليه عن النبي عليه على الله عن النبي عليه على الله عن النبي عليه على الله عن ا

« لا يجتمعان في النار اجتماعاً يضر أحدهما » . قالوا : من يا رسول الله ؟ قال : « مؤمن قتل كافراً ثم سدد بعده » .

٣٦ ـ حدثنا عبد العزيز بن المختار، نا سهيل بن ابي صالح عن ابيه عن ابي هريرة عن النبي عرفي قال :

« إن أحدكم ليتصدق بالتمرة من الكسب الطيب فيضعها في حقها فيقبضها بيمينه فيربيها كأحسن ما يربي أحدكم فلوّه ، حتى يكون مثل الجبل او أعظم من الجبل ».

٣٧ ـ حدثنا عبد العزيز بن المختار، نا سهيل بن ابي صالح عن ابيه عن ابي مريرة عن النبي ﷺ قال :

« إذا قام أحدكم من مجلسه فرجع إليه فهو أحق به » .

٣٨ - عد ثنا عبد العزيز بن المختار، نا سهيل بن ابي صالح عن ابيه عن ابي هريرة عن النبي عليلية قال :

« لا يستر عبد على عبد في الدنيا الا ستره الله يوم القيامة » .

٣٩ ـ حدثنا عبد العزيز بن المختار قال: نا سهيل بن ابي صالح عن ابيه عن ابيه عن النبي عليه قال:

« تفتح أبواب السماء ، او قال : أبواب الجنة كل يوم اثنين ويوم خميس

فيغفر في ذلك اليوم لكل عبد لا يشرك بالله شيئًا ألا امرءاً كان بينه وبين أخيه شحناء (١) ، فيقول : انظروا هذين حتى يصطلحا » .

٤٠ ــ حدثنا عبد العزيز بن المختار، نا سهيل بن ابي صالح عن ابيه عن
 ١٠٩ ب) ابي هريرة عن النبي عليلية قال :

« من أخذ شبراً من الأرض بغير حتمه طوقه من سبع أرضين » .

الي هريرة عن النبي علي قال : المختار، نا سهيل بن ابي صالح عن ابيه عن ابي علي النبي علي الله عن ال

«مر رجل من المسلمين بجزل شوك في الطريق فقال : لأميطن هذا الشوك عن الطريق ، لا يعقر رجلاً ــ مسلماً يعني ــ فغفر له » .

اي هويرة عن النبي ﷺ قال :

« لا تجعلوا بيوتكم مقابر ، فإن الشيطان يفر من البيت الذي تقرأ فيسه سورة البقرة ».

عن عبد العزيز بن المختار ، قال ، نا سهيل بن ابي صالح عن ابيه عن ابي هريرة قال : قال رسول الله عليه عن ابيه عن ابي هريرة قال :

« ليس السنة ان لا تمطروا ولكن السنة ان تمطروا وتمطروا ولا تنبت الأرض شيئاً » .

٤٤ ـ حدثنا عبد العزيز بن المختار، نا سهيل بن ابي صالح عن ابيه عن ابي هريرة قال : قال رسول الله عليه :

« لا تقوم الساعة حتى يمطر الناس مطراً لا يكن منه بيوت المدر ولا يكن منه بيوت المدر ولا يكن منه بيوت الشعر » .

⁽١) في الأصل (شحباء) .

« خير صفوف الرجال أولها وشرها آخرها ، وخير صفوف النساء آخرها وشرها أولها » .

ابيه عن ابيه عن المختار، نا سهيل بن ابي صالح عن ابيه عن ابي ابي عن ابيه عن ابيه عن ابيه عن ابيه عن اب

« من صلى على جنازة ثم لم يتبعها فله قيراط، فإن تبعها فله قيراطان ». قيل : وما القيراط ؟ قال : « أصّغرهما مثل أحد » .

ابي هريرة قال : أن النبي عليه عن المزفت والحنم والنقير .

قال : قيل لابي هريرة : ما الحنتم ؟ قال : الحرار الحضر .

٢٨ ـ حدثنا عبد العزيز بن المختار ، نا سهيل بن ابي صالح عن ابيه عن ابي هريرة عن النبي عليه قال :

« إذا صليت الجمعة فصل بعدها أربعاً » .

٢٩ ـ حدثنا عبد العزيز بن المختار، نا سهيل بن ابي صالح عن ابيه عن ابي هريرة عن النبي عليه قال :

« إذا لقيتم أهل الكتاب فلا تبدأوهم بالسلام ، واضطروهم الى أضيق الطرق ».

٣٠ ـ حدثنا عبد العزيز بن المختار، نا سهيل بن ابي صالح عن ابيه عن ابي هريرة عن النبي عليه قال :

« لا تباغضوا ولا تدابروا ولا تنافسوا وكونوا عباد الله إخواناً » .

۳۱ ـ حدثنا عبد العزيز بن المختار، نا سهيل بن ابي صالح عن ابيه عن ابي هريرة عن النبي عليه اللهم (۱۰۸ ب) انه كان يقول إذا آوى الى فراشه : «اللهم رب السماوات ورب الأرض ورب كل شيء ، فالق الحب والنوى ، منزل

التوراة والانجيل والقرآن ، أعوذ بك من شركل ذي شر ، أنت آخذ بناصيتها ، أنت الخاهر أنت الظاهر أنت الأول فليس قبلك شيء ، وأنت الظاهر فليس فوقك شيء ، وأنت الباطن فليس دونك شيء ، اقض عني الدين واغنى من الفقر» .

٣٢ ـ حدثنا عبد العزيز بن المختار، نا سهيل بن ابي صالح عن ابيه عن ابي هريرة عن النبي عليه قال :

« ما اجتمع قوم قط فتفرقوا عن غير ذكر الله إلا كأنما تفرقوا عن جيفة حمار ، وكان ذلك المجلس عليهم حسرة » .

« إذا نام احدكم وفي يده غمر فلم يغسل يد، ، فأصابه شيء ، فلا يلومن إلا نفسه ».

٣٤ _ حدثنا عبد العزيز بن المختار، نا سهيل بن ابي صالح عن ابيه عن أبي هريرة عن النبي عَلِيلِيَّةِ قال :

« إن لله ملائكة سيارة ، يتبعون مجالس الذكر فإذا وجدوا مجلساً فيه ذكر قعدوا معهم ، وحض بعضهم بعضاً او حضر بعضهم بعضاً – بالشك حتى يملأ ما بينهم وبين السماء ، فاذا تفرقوا عرجوا وصعدوا الى السماء ، فيسألهم الله ، وهو أعلم ، من أين جئم ؟ فيقولون : جئنا من عند عاد لك في الأرض يسبحونك ويكبرونك ويحمدونك ويهللونك ويسألونك .

قال: ماذا يسألونني ؟ قالوا: يسألونك جنتك. قال: وهل رأوا جنتي ؟ قالوا: لا . قالوا: ويستجيرونك . قال: ومما يستجيرونني ؟ قالوا: من نارك . يا رب . قال: هل رأوا ناري ؟ قالوا: لا يا رب . قال: فكيف لو (١٩٥٩–١) رأوا ناري ؟ قالوا: ويستغفرونك . قال، فيقول: قد غفرت

وتكبرون ثلاثة وثلاثين » ، أحد عشر أحد عشر أحد عشر (١). من بعدكم إلا من قال مثل ما قلتم . تسبحون في دبر كل صلاة وتحمدون فقال : ﴿ أُدْلَكُمْ عَلَى شَيْءَ إِذَا قَلْتُمُوهُ أُدْرِكُمْ بِهُ مَا فَاتَكُمْ وَلَمْ يِلْمُرَكَكُمْ

رسول الله ! لما لسمع الاغنياء قالوا مثل ما قلنا . فلما سمع ذلك الأغنياء فعلوا مثل ما فعل الفقراء . فقالتُ الفقراء : يا

قال: « ذلك فضل الله يؤتيه من يشاء » .

عن النبي عَلِينَا قال : ٣٢ – حدثنا عبد العزيز بن المختار قال : نا سهيل عن ابيه عن أبي هريرة

فأستجيب له (١٥٨–١) من يسألني فأعطيه ، ومن يستغفرني فأغفر له ، حتى ﴿ يَنزَلَ اللَّهُ تَبَارِكُ وَتَعَالَ الْى السَّمَاءُ اللَّذِيمَا ﴾ فيقول : أنا الملك من يلُّحوني

يضيء الفجر » .

عن الي هريرة عن النبي عليه قال : ﴿ ٣٣ _ حدثنا عبد العزيز بن المختار قال نا سهيل بن أبي صالح عن أبيه

ابي هريرة ان فاطمة بنت الني عَلِيلَةِ أنت الني عَلِيلَةِ تستخدمه خادماً، فقال لها : « ألا أعلمك ما هو خير لك من الحادم ؟ تسبحين ثلاثاً وثلاثين وتكبرين ثلاثاً وثلاثين ، وتحمدين أربعاً وثلاثين ، إذا أويت الى فراشك » . (من اطلع في بيت قوم من غير إذَّنهم فقد حل لهم أن يفقؤا عينه » . ٢٤ – حدثنا عبد العزيز بن المختار، نا سهيل بن ابي صالح عن أبيه عن

شهداء أمني إذاً لقليل . من قتل في سبيل الله فهو شهيد . ومن مات في سبيل الله فهو شهيد ، والمبطون شهيد ، والطعون شهيد » . قال سهيل: وأخبرني عبيد الله بن (١٥٧ ب) مقسم عن ابي صالح، وزاد

فيه : « والغرق شهيد » .

ابي هريرة عن النبي عيلي قال :

١٨ – حدثنا عبد العزيز بن المختار، نا سهيل بن ابي صالح عن ابيه عن

الايمان بضع وسبعون (١) او قال : بضع وثمانون (٦) جزءاً – شك

سهيل – عند الله أفضلها قول : لا إله إلا الله ، وأدناها إماطة الأذى عــن الطريق . والحياء شعبة من الايمان » .

الي هريرة عن الذي علي قال : ١٩ - حدثنا عبد العزيز بن المختار، فالسهيل بن ابي صالح عن ابيه عن

بيت فلان او قال : بيت فلانة، فقال : «ما منكن امرأة تموت لما ثلاثة أولاد الا أدخلها الله الحنة " الناس فيقتل من كل مائة تسعة وتسعون ، كلهم يرى آنه الذي ينجو » . ابي هريرة قال — قلن النساء — يا رسول الله ! لو جعلت لنا يوماً . فواعدهن الا تقوم الساعة حتى يحسر الفرات عن جبل من ذهب . يقاتل عليه. ٣٠ – حدثنا عبد العزيز بن المختار، نا سهيل بن ابي صالح عن ابيه عن

اللـثور بالمدرجات العلى والنعيم المقيم . صاحبوك كما صاحبناك ، وجاهدوا كما جاهدنا ، ووجدوا مالاً ينفقون » . الى هريرة قال : « إن الفقراء شكوا الى رسول الله عَلِيْكِ فقالوا : ذهب أهل قالت امرأة : يا رسول الله او اثنين . فقال : « أو اثنين » . ٢١ – حدثنا عبد العزيز بن المختار، نا سهيل بن ابي صالح عن ابيه عن

الني عليها قال :

(١) هكذا في الاصل

٣٥ _ حلثنا عبد العزيز بن المختار، نا سهيل عن أبيه عن أبي هريرة عن

⁽١) على هامش الأصل « في الأصل وسبعين ».

⁽١) في الأصل « بضع وشانين ».

۱۳ – حدثنا عبد العزيز بن المختار، نا سهيل بن ابي صالح عن ابيه عن ابي هريرة عن الني عُلِيلِيدِ قال : (إذا أكل أحدكم فليلمق أصابعه ، فإنه لا يدري في أيتهن البركة » .
 ١ – حدثنا عبد العزيز بن المختار ، تا سهيل بن ابي صافح عن ابيه عن ابي هريرة قال : قال رسول الله عيالية يوم خيبر :

بَ كَرْيُومُ و كر ميسية برا ... « لأدفعن الراية الى رجل يحب الله ورسوله » . فقال عمر : « ما أحببت الامارة قبل يومئذ ، فتطاولت لها واستشرفت رجاء ان يدفعها إلي ً » .

قلما كان الغد دعا علياً عليه السلام ، فدفعها إليه ، فقال : « قاتل ولا لتفت حي يفتح الله عليك » فسار قريباً ثم نادى : «يا رسول الله» ! ولم يلتفت : « على ما أقاتل الناس ؟ » قال : « حي يشهدوا أن لا إلـــه إلا الله وأن محمداً رسول الله ، فإذا فعلوا ذلك فقد منعوا دماءهم وأموالهم إلا محقها وحسابهم على الله » .

 حدثنا عبد العزيز بن المختار قال ، نا سهيل بن ابي صالح عن ابيه عن ابي هريرة عن النبي عيالية قال :

.. « ويل للأعقاب من النار يوم القيامة » . ١٦ – حدثنا عبد العزيز بن المختار ، نا سهيل بن ابي صالح عن ابيه عن

ابي هريرة عن النبي عليه قال : « إذا أحب الله عبداً دعا جبريل فقال : إني أحببت فلاناً فأحبه، فيحبه جبريل ، ثم ينادي في السماء : أن الله قد أحب فلاناً فأحبوه ، ثم يوضع له القبول في الأرص . وإذا أبغض فمثل ذلك » .

١٧ _ حدثنا عبد العزيز بن المختار، نا سهيل عن ابيه عن ابي هريرة عن

(ما تقولون في الشهيد فيكم ؟) قالوا : القتيل في سبيل الله . قال : « إن

حدثنا عبد العزيز بن المختار قال : نا سهيل بن أبي صالح عن أبيه
 عن ابي هريرة عن الني عليه قال :

« إذا استيقظ أحدكم من منامه فليغسل يده ثلاث مرات فإنه لا يدري أين بائت يده » . ۸ – حدثنا عبد العزيز بن المختار نا سهيل بن أبي صالح عن ابيه عن أبي هريرة عن النبي عَلِيلِيُّ قال ٣ آمال ١ لد ثما في : « عمل ابن آدم كله له. والحسنة بعشر أمثالها، الا الصيام؛ فإنه لي ، وأنا أجزي به . يدع الطعام من أجلي ويدع الشراب من أجلي ويذر اللذ من أجلي . فاذا أصبح أحدكم صائماً فلا يرفث ولا يفسق، فإن سُبُّ فليقل: إني صائم . وللصائم فرحتان: فرحة عند إفطاره، وفرحة يوم يلقى ربه . ولخلوفه أطيب عند الله من ربح المسك » .

جدثنا عبد العزيز بن المختار : نا سهيل بن أبي صالح عن أبيه عن أبي هريرة عن الني عليه قال :

« من أدرك ركعتين من العصر قبل أن تغيب الشمس فقد أدرك ، ومن أدرك ركعة من صلاة الفجر قبل أن تطلع الشمس فقد أدرك ».

المن الله عبد العزيز بن المختار : نا سهيل بن أبي صالح عن ابيه عن ابي هريرة « ان النبي عيالية أكل كتف شاة فتمضمض وغسل يده وصلى ».
 المن عن الله عند العزيز بن المختار قال : نا سهيل بن أبي صالح عن ابيه عن ابي هريرة عن النبي عيالية قال :

« من قال هلك (١٥١/-١) الناس فهو أهلكهم » .

١٧ – حدثنا عبد العزيز بن المختار: نا سهيل بن ابي صالح عن ابيه عن ابي هريرة « ان الني عَلِيلَةٍ أكل اثوار أقط فتوضأ منه وصلى ».

حدثنا عبد العزيز بن المختار قال : نا سهيل بن أبي صالح عن أبيه عن أبيه عن أبيه عن أبيه عن أبيه النبي عليه قال :

« اذا سافرتم في الخصب فأعطوا الابل حقها من الأرض ، واذا سافرتم في الجدب او السنة فأسرعوا السير ، واذا أردتم أن تعرسوا فتنحوا عن الطريق فإنها مأوى الهوام ».

٣ ـ حدثنا عبد العزيز بن المختار قال : نا سهيل بن أبي صالح عن أبيه عن أبيه عن أبي عن أبي هريرة ان النبي عليه قال :

« إنتما الإمام ليؤتم به، فاذا كبتر فكبتروا^(۱)، واذا ركع فاركعوا، واذا قال: سمع الله لمن حمده فقولوا: اللهم ربنا لك الحمد، واذا سجد فاسجدوا ولا تسجدوا حتى يسجد ، واذا رفع فارفعوا ولا ترفعوا حتى يرفع ، واذا صلى قاعداً فصلوا قعوداً أجمعون ».

٤ - حدثنا عبد العزيز بن المختار : نا سهيل بن أبي صالح عن أبيه عن أبي هريرة عن النبي عليه الله (١٥٦ ب) قال :

« اذا قال القارىء : ولا الضالين ، قال الذين خلفه : آمين ، فوافق قولهم قول أهل السماء غفر لهم ما تقدم من ذنوبهم، واذا قالوا: اللهم ربنا لك الحمد فوافق قولهم قول أهل السماء؛ غفر لهم ما تقدم من ذنوبهم » .

حدثنا عبد العزيز بن المختار : قال نا سهيل بن أبي صالح عن أبيه عن أبي هريرة عن النبي عَرِيلِيٍّ قال :

« إن الأرواح جنود مجندة ، فما تعارف [منها] ائتلف، وما تناكرمنها ختلف ».

حدثنا عبد العزيز قال : نا سهيل عن أبيه عن أبي هريرة عن النبي
 قال :

« اذا تكلمت يوم الجمعة فقد لغوت وألغأت » .

بسلامالحالكم

أخبرنا الشيخ ابو الفتوح يوسف بن المبارك بن كامل الحفاف بقراءتي عليه في جمادى الاولى سنة ثمان وتسعين وخمسمائة ، قلت له: أخبركم القاضي ابو بكر محمد بن عبد الباقي البزاز ؟ قأقر به .

أنا ابو الحسين محمد بن أحمد بن النرسي سلخ شهر ربيع الآخر من سنة خمس وخمسين وأربعمائة .

قال : أنا ابو الحسن علي بن عمر بن محمد بن الحسن الحربي قراءة عليه .

قال: نا القاضي ابو عبيد الله محمد بن عبدة بن حرب إملاء.

قال: نا ابراهيم بن الحجاج.

قال: نا عبد العزيز بن المختار .

قال: نا سهيل بن ابي صالح عن أبيه .

١ ـ عن أبي هريرة عن النبي ﷺ قال :

« لأن يجلس أحدكم على جمرة فتحرق ثيابه حتى تخلص اليه خير لــه من أن يجلس او يطأ على قبر رجل مسلم » .

⁽۱) في الاصل «كبروا»

بسِ الله الجَهَ الرَّحِيْ

جزء فيه نسخة عبد العزيز بن المختار البصري عن سهيل بن أبي صالح عن أبيه عن أبي هريرة رواية أبي عبيد الله محمد بن عبده عن ابراهيم بن الحجاج عنه رواية أبي الحسن علي بن عمر بن محمد بن الحسن الحربي عنه رواية أبي الحسين محمد بن أحمد بن محمد بن حسنون النرسي عنه رواية أبي بكر محمد بن عبد الباقي بن محمد بن عبد الله البزاز عنه رواية أبي الفتوح يوسف بن المبارك بن كامل الحفاف عنه سماع لمحمد بن عبد الغني المقدسي ولاخوته نفعهم الله به .

البعودى وزا الجعير اوالنجرة فبفول لحجر اوالنجره مامسارا عبداله مرا يهودى راي فنعال عاتنك الدنيفي فرسما مافا نهامن ينجز البهود ف مساعدا درس لخنار فاسه لمن و عواسة فاي من ما لعاليسول المن الإنبالله لعزم الما عمى فانكاد ليزكمه مالدملا بحدمز يقبلها مندن حديثا عسالعمد والمحمارفال المسملة في عزاسة في والتي المال المال المال المال المال المالية المالي فقر لعن والقبن ٥ لخرسي سمبلزلام لح حدامين من وبنه الما في المان الرمين الجاح فا فاعسالعدر الحار معدالاسطاسعا الموارم وعالخفيل الملاس الوصووعل الحقيال وحتنا وسلمان غيداسن وتحدثه والكسعد ما ومام وم بإخذبه وانعرما لعبدالله حذك سعيحد سلامل للخزبه أذلحذنك معدع السي السالم المعد المجد المسلم ا Jeiner Jewiller Enger Dagus diaise my list الاست السائل الحلاما ذراعم والماكنفا مرصلا ولسوضا ولمسرملي فرعمانا عماسك بعنيه واعتفاد مناده حدياعسالعدرس للعمار بالموس عيم ماله عنه المالف عن المنوسيد عن زيرياننه اللي المالي المعدمة المعدمة طالكم عبر معمل به الدي الماسط المحتى البه الناس فعندو صينه المه مطنوانه نابع بعطلعمام سبجه لعرج البعر

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col solly in Broker Burnelling aistilusers illusistila la ووا ما الله وسف للما الحافظات als to sulle bary gla neaghing مرالان كالمنافية المال كالمال كالمال المالية ا المانت الوطامي المطي وواحمي مع وعبال المرابع ما مدود المعام وفق المعام ا معساسك الاصلى على العطاروي مع المرع مرات ورى بعط العناسك معباس ع في مروه العطال العنام الفير وعبيا العلاع الول وكاتب بطنعلى اقت اروح دالصت مع الالعام) العثرات ية كالمورئ غرالك المال والم وعواسه والما the breeze to truly a color Charles رسعه على مغراه كان الماع منعد الفارس الوسي العارق الما الماع منعد الفارس الوسي العارق الما الماع مناه المام العارس الوسي العارق المام الم

راموز الصفحة الاولى من مخطوطة نسخة سهيل بن ابي صالح

The Title of the Nuskhah of Suhail

مالك « الموطأ » الطيالسي « المسند » طس الطبر اني « المعجم الصغير » طص الطبراني « المعجم الأوسط » طط الطبر اني «المعجم الكبير » طك ابو عوانة «المسند» عوانة الفسوي « التاريخ » الفسوي عبد بن حميد الكشي « المنتخب من المسند » الكشي الليث نسخته عن يزيد بن أبى حبيب الليث مسلم بن الحجاج « الصحيح » الحاكم النيسابوري « المستدرك على الصحيحين » المستدرك الربيع « المسند » مسند الربيع ابن جارود . المنتقى . الاشارة الى رقم الحديث المنتقى النسائي ــ المجتبى من السنن أبو يعلى الموصلي « المسند » يعلى الراوي الأول ذكرناها في الشواهد بالاسانيد ونعنى بها للحديث وهو غالباً الصحابي

* * *

الرموز المستعملة في تحقيق المخطوطات

ان جریج روح بن عبادة ، أحاديثه عن ابن جریج ابن طهمان ابراهیم بن طهمان . جزء من أحادیثه الأصل سهیل بن ابی صالح « نسخته » الأعمش وكیع – نسخته عن الأعمش المعداد و الحطیب البغدادي ، تاریغ بغداد الشوري عا أسند الثوري عا أسند الثوري بي جويرية بويرية بويرية بن الجمعد « المسند » جويرية الحميدي ، المسند » المعيدي ، المسند غي بن المعدويح » المعيدي ، المسند غي بالمسند غي بالمعيدي ، المسند غي المستد غي المستد أبن حنبل ألمعيدي ، المستد أبن حنبل غي المعيدي ، المستد أبن حبه المعتدي ، المستد أبن ألمه المعتدي ، المستد ألمعيدي ، المستد أبن ألمه المعتدي ، ال

الذود عن حرم الاسلام وسنة رسوله عليه الصلاة والسلام . واني أرحب بكل نقلد بناء من طبيعته ان يسهم في خدمة الموضوع والله من وراء القصد .

قطر الدوحة نوفمبر ١٣٨٧م شعبان ١٣٨٧ ه

محمد مصطفى الاعظمي



<

الدار قطني

الدار قطني « السنن » الدارمي « السنن »

ابن أبي خيثمة « التاريخ » أبو داود « السنن »

ابن خزيمة « صحيح ابن خزيمة »

راهوية

ابن راهويه « المسنله

ابن سعد «الطبقات »

الى نتائج هامة في دراسة الحديث .

وقد عكفت على دراسة الفترة من عهد الرسول صلى الله عليه وسلم الى منتصف القرن الثاني على وجه التقريب ، فوجدت بالبحث مراجع تشير الى تلاون في عصر النياق تفسه ، وان المحدثين ، وأن إلا حاديث كانت تدون في عصر النبوة نفسه ، وان الصحابة ألفوا الكتب في الموضوعات العديدة. ثم بحثت في تدريس الحديث ، وكيف كان استعمال الكتاب شائعاً في الدراسة وطريقة الاملاء رائجة منذ عهد مبكر ... وتطرقت الى مشكلة نسبة الكتب ولي المؤلفين ، وكيف كان أسلوبهم .. وبعد ذلك انتقلت الى الأسانيد وبدايتها ، والى أي مدى يمكن الاعتماد عليها .

وكانت هناك موضوعات جانبية احتاجت الى مزيد من التوضيح ، كمغى كلمة « حدثنا » وطريقة عد الاحاديث .. ومفهوم الاحاديث غير الصحيحة والموضوعة الخ ... وقد كتبت هذا البحث باللغة الانجليزية وقدمته الى جامعة كامبردج في

تشرين أول (اكتوبر) ١٩٢١ م رسالة لنيل الدكتوراة . وبعد ذلك تجمعت لدي مواد كثيرة ذات صلة بالبحث وكنت أرغب في الاستفادة منها ، لتوسيم بعض فصول الرسالة ، ولكني رأيت – اتباعاً لمشورة بعض الناصحين– أن أطبع الرسالة بشكلها الراهن ، حي لا تؤدي اضافة المواد

تعديلات طفيفة معظمها يتصل بناحية اللغة .
ومهما يكن من أمر فقد كانت طريقي في الكتابة هي اتباع المنهج العلمي الاستقرائي، باذلا جهدي وطاقي ، غير مدع الكمال فالكمال لله وحده . وحسبي أني أمطت اللئام عن كثير من الحقائق ورددت كثيراً من الشبهات والأباطيل وذلك بفضل الله وحده . وأرجو بذلك أن أكون قد خدمت ديني ، وأرضيت ربي ، وأنصفت الحقيقة من ظالميها ، وساهمت مع المخلصين في

لقد شككوا في جمع السنة ، وزعموا أنها كانت تنقل شفاها لقرون عديدة ، لهذا لا يمكن الاعتماد عليها . وجاء مستشرق شهير مثل البروفسور جوزيف شاخت فادعى أن مجموعة الاحاديث النبوية – وخاصة الفقهية منها – عبارة عن أقاويل ملفقة اخترعها العلماء المسلمون في القرن الثاني والثالث المجريين . وما الأسانيد التي اعتماد عليها المحدثون فيما بعد الا بعض مخترعات ولعل أخطر ما في هذه الاتهامات الباطلة والدعاوى الهدامة ، انها اتخذت صورة البحث العلمي وموهت على قليلي المعرفة بالاسلام ، بشبهات وتخيلات وتلفيقات ، لا تثبت على النقد والتمحيص . ولكنها تروج عند السطحيين والفارغين ، وعند المعجبين المفتونين بكل ما جاء من الغرب والغربيين . فلا غرو إن وجد بيننا — نحن المسلمين — من يردد دعاوى المستشرقين ذاتها ترديد الببغاء . ومنهم من يتبناها وينسبها لنفسه على أنها من بنات أفكاره . وما هو في الواقع الا مقلد محض ، لا أصالة له ولا ابتكار .

هذا كانت الحاجة ماسة الى البحث في أمور السنة ، وتجلية ما غمض من تاريخها ، ورد الأمور الى نصابها الصحيح . ولا شك ان الموضوع واسع ومتشعب ولا يستطيع كتاب واحد لفرد واحد ، أن يوفيه حقه ، هذا آثرت أن أثخذ جانباً واحداً من جوانب الموضوع المتعددة ، فرأيت أن أبحث فيتاريخ تلوين الحديث وبداية الأسانيد وما يتصل بها من الموضوعات الفرعية الأخرى ، لأبين قيمة ما أنتجه علماء المسلمين في الماضي ، وبطلان دعوى المتهجمين في وكان من توفيق الله لي أني اكتشفت في دنيا المخطوطات الفسيحة المجهولة وكان من توفيق الله لي أني اكتشفت في دنيا المخطوطات الفسيحة المجهولة المؤسف – نسخاً حديثية ألفها العلماء في بداية القرن الثاني منها نسخة سهيل ابن أبي صالح ، ونسخة عبيد الله بن عمروغير هما . وقد أدى هذا الاكتشاف

بسيسليله التجمار التحتير

أجمع المسلمون – منذ ثلاثة عشر قرناً حتى الآن – علىأن لشريعة الاسلام مصدرين اساسيين هما القرآن الكريم والسنة المطهرة، فالقرآن هو الأساس، والسنة شارحته ومبينته، بقول الرسول عليه ، وفعله، وتقريره. قال تعالى: «وأنزلنا إليك الذكر لتبين للناس ما نزل إليهم ولعلهم يتفكرون ».

ولهذا كان ما يجيء به الرسول من شرع ، واجب الطاعة والامتثال ، كالقرآن ، وكلاهما وحي من الله عز وجل : «وما ينطق عن الهوى . إن هو إلا وحي يوحى»و : «من يطع الرسول فقد أطاع الله» .

وما زال الامر كذلك حتى زحف الاستعمار على بلاد الاسلام فاستذل أهلها علمياً وأدبياً واقتصادياً ونشط الناس في الغرب لمعرفة الشرق والمسلمين ، وفتحت الاقسام بالجامعات والكليات للدراسات الشرقية والاسلامية . والتحق بها أناس من أنواع عديدين .

فكان بعضهم – وهم قلة قليلة – مخلصاً للبحث ، وان لم يصادفهم التوفيق في كثير من الاحيان وذلك لبعدهم عن روح الشرق وجيّوه ودياره . وكان هناك آخرون همهم «تبشير المسلمين» بمعتقدات وآراء مغايرة ، وكانت طريقتهم الطعن في الاسلام مباشرة وتشويه جماله . لكنها لم تأت بشمرة مرجوة ، لذلك اعتمد الآخرون على أسلوب خفي : هدفه التشكيك الدائب في أصول الاسلام . وقد نال هؤلاء الحديث النبوي بنصيب كبير من هذا الهجوم ، فكتبوا في الحديث بحوثاً مشحونة بكثير من الاخطاء والتهم والتحريفات نتيجة سوء الفهم أو سوء القصد أو هما معاً .

الطبعة الاولى بيروت ١٣٨٨ هـ ١٩٦٨ م

الكثر يخدمصطفئ لأعظيئ